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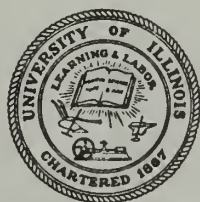
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OFFICE OF ADMISSIONS AND RECORDS

## ANNUAL REPORT

JUNE 1, 1964 — MAY 31, 1965

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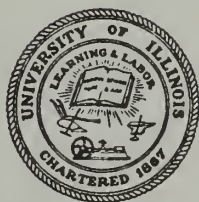
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OFFICE OF ADMISSIONS AND RECORDS

# ANNUAL REPORT

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JUNE 1, 1964 — MAY 31, 1965



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OFFICE OF ADMISSIONS AND RECORDS

Annual Report

June 1, 1964 - May 31, 1965

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OFFICE OF ADMISSIONS AND RECORDS

Annual Report  
June 1, 1964 - May 31, 1965

INTRODUCTION

The Office of Admissions and Records has conducted general correspondence with prospective students, has passed upon credentials of students entering the colleges and schools, has supervised their entrance examinations, has had charge of matriculation and registration, has assessed tuition and fees, has kept records of all tuition and fees of students and reported them to the Vice President and Comptroller for collection, has administered the program of undergraduate scholarships, has administered the University Exchange-Visitor Program, has conducted examinations in Illinois for the certificate of Certified Public Accountant, has certified students under Selective Service, has been responsible for the preparation and delivery of diplomas, has issued transcripts of academic records and certificates of attendance, in cooperation with other offices, has arranged orientation events for new students, and has conducted research on student status and progress. The Office has been the official depository of all academic records. In a number of graduate and professional programs, it has shared with appropriate committees and/or administrative officers responsibility for the approval of the credentials of entering students.

In September, 1956, the Office of Admissions and Records, in cooperation with colleges and departments on the three campuses, launched an intensive program of school and University relations with primary attention focused on improved articulation. In 1958-59, this program was extended to include college-University relations; in 1959-60, the phase related to junior college-University relations was accelerated considerably. In September 1957 and in September 1958, respectively, responsibility for administering the University's program of College and Career Days and of Veterans Educational Benefits was placed in the Office.

In June of 1962, the Office of Admissions and Records, in cooperation with colleges and departments, began a program of advance enrollment for beginning freshmen. This program was extended, in 1963, to include continuing students. The program provides benefits of early advising and assurance of necessary courses to students, and provides information which permits improved planning by colleges and departments.





## CHANGES IN ADMISSION, READMISSION, AND TRANSFER REQUIREMENTS AND POLICIES

The following changes in admission, readmission, and transfer requirements became effective during 1964-65:

### JUNE 1964

1. Revised requirements for admission to the College of Commerce and Business Administration (approved by the Board of Trustees on June 20, 1962) became effective. The revision increased the specific prescribed subjects from five to twelve units by adding to the previous prescriptions one unit in advanced algebra, two units in laboratory science (exclusive of General Science), two units in one foreign language, and two units in social studies. Provision was made for admission with deficiencies in mathematics and/or language, the deficiencies to be made up after registration without credit toward graduation.
2. A modified admission policy became effective at Urbana-Champaign and the Chicago Undergraduate Division which permitted issuance to high ability students of a tentative permit to enter the University at Urbana or the Chicago Undergraduate Division on the basis of six semesters of completed high school work, subject to satisfactory completion of the final two semesters and graduation from high school. Application of this action was limited to Illinois residents in the top quarter and to nonresidents in the top fifteen per cent of their classes, thus conforming to the previously adopted Priority Period I provisions for admissions under the terms of the Progressive Admission Plan. Admission test scores (ACT or SAT) are not required in advance for consideration of six-semester applications, but they are required prior to issuance of a permit to enter. Test scores may not be used in lieu of rank in class to advance rank for determination of eligibility for early application. A large number of applicants took advantage of this privilege at both campuses.
3. The Associate Provost authorized admission as "non-degree candidates," in the Summer Session only, those June high school graduates who wish to register at the University of Illinois during the summer but plan to attend another college or university in September.
4. The preregistration period for the summer session formerly held late in May for graduate students registered at Urbana in the second semester of the academic year was discontinued. These continuing students were alphabetically scheduled for registration on the two days immediately following regular registration for the 1964 Summer Session, with the one regular registration day reserved for new and

readmitted graduate students and all undergraduate students. Assessment of the late registration fine for all students was deferred until the morning following the above scheduled three days. The advance registration period for summer session off-campus courses was retained to accommodate participants in those programs which begin on or before the regular day of registration and may be located at some distance from the campus.

5. The Strong Vocational Interest Blank was discontinued as a requirement of applicants for admission in June, 1964, and thereafter. The results of this requirement had been used for counseling purposes only, not in connection with the eligibility for admission of any student.

#### SEPTEMBER 1964

1. In order to help students obtain appropriate academic schedules and to insure maximum use of facilities by the University, a pre-advisement system, including advance enrollment, for all students was approved by the Board of Trustees on January 15, 1964. Advance enrollment for September, 1964, was implemented at Urbana-Champaign on an optional basis during the second semester and summer of 1963-64 for new freshmen and continuing undergraduate students, and for continuing graduate students. More than 85 per cent of the continuing students advance enrolled during the spring and approximately 74 per cent of the September, 1964, beginning freshmen advance enrolled during the summer. A detailed report of this program is given on pages 64-67.
2. At the Chicago Undergraduate Division, advance enrollment was virtually required of all September, 1964, applicants in order to keep registrations within the established limit of 5,100 students. Over 90 per cent of the new students were advised and advance enrolled by the end of August.
3. The Progressive Admission Plan, as it applies to the Chicago Undergraduate Division applicants, was modified by extending the dates of Priority Period I through June 1 and Priority Period II through July 10. This relates the dates of the priority periods to the actual application flow on that campus.
4. The application deadlines as they apply to foreign students were modified by assigning to all foreign students who have attended a college or university in the United States the same deadline which applies to domestic students. The original action limited this privilege to those foreign students possessing a baccalaureate (or higher) degree from an institution in this country.

5. In a further attempt to keep enrollments within the determined limits, a maximum quota of new Law students was established, based on the physical capacity of the College of Law, and a program of progressive admissions similar to the present undergraduate plan was adopted which will give priority in admission to the best qualified applicants as evidenced by the undergraduate scholastic average, the Law School Admission Test score, and other available pertinent information.
6. A quota of new admissions was established for the College of Nursing, and the quota for new admissions to the College of Dentistry was increased from 90 to 95 for September, 1964. For the first time in its brief history, the College of Nursing could not admit all of the qualified students who applied. Due to limitations of staff and space, admissions were limited to 83 students. More than 100 qualified applicants were reviewed by the Committee on Admissions.
7. In order to insure maximum use of University facilities, the requirement of a \$30.00 nonrefundable advance deposit on tuition and fees was extended to include, in addition to students previously covered, new applicants for admission to the College of Law and the Graduate College at Urbana, and all readmitted and advance enrolled continuing students, with the exceptions listed in the Undergraduate Study bulletin.
8. The requirement of a \$30.00 advance deposit on tuition and fees was established at the College of Nursing. All major units at the Medical Center now require a deposit, with curricula in Occupational Therapy, Medical Art, Medical Record Administration, and General Medical Technology scheduled to require such a deposit in September, 1965.
9. The first year of the new five-year curriculum in Architecture was implemented at the Chicago Undergraduate Division, with additional years to be introduced sequentially.
10. The revised physical examination regulation became effective. This modification included requirement of the tuberculin test as a condition of readmission for all applicants for readmission after an absence of one semester or longer, and the requirement of a complete physical examination of all students who have lived abroad for an academic year or its equivalent when returning to re-register in the University. This change applies to the Urbana campus only. The physical examination regulation was further modified to specify that all visiting faculty members who are to be on the staff for periods longer than two months will be required to take a tuberculin test to be administered by the University Health Service without charge.

11. The modified (Board of Trustees, November 18, 1959) foreign language requirement for admission to the College of Liberal Arts and Sciences and to the Art and Music curricula in the College of Fine and Applied Arts became effective. The requirement of two units of foreign language may no longer be waived for students who are in the upper half of their high school graduating class. The required two units may be offered in any language in which the University offers instruction. (This added Portuguese and Russian to the previously approved list of acceptable languages.) Subsequently (Board of Trustees, April 19, 1961), this action was further modified to permit satisfaction of the foreign language requirement for admission to any curriculum specifying this subject by two units in any one foreign language taken in an accredited high school. Alternatively, the foreign language requirement for admission may be fulfilled by passing entrance examinations in two units in any one foreign language which is regularly taught in the University.
12. By administrative agreement, the College of Liberal Arts and Sciences authorized admission as "special admission" cases those students not admissable to that college because they lack two units of foreign language (as a result of the November 18, 1959 Board of Trustees' action), provided the students rank in the upper 25 per cent of their high school graduating class and meet the admission requirements approved to become effective in June, 1965.
13. By communication from the Provost, colleges were urged to use the utmost care in approving admission of unclassified students who do not meet the transfer requirements for admission. In view of the critical admissions situation, it was suggested that all such applicants be considered for "Special Admissions" status.
14. Because of continuing lack of facilities to accommodate all qualified applicants, quotas for admission of freshmen and transfers to programs in many areas continued in effect. A total of 5,119 qualified students were denied admission to the University in September, 1964, at Urbana-Champaign because of lack of housing accommodations, faculty, and academic space, or at the Chicago Undergraduate Division because of insufficient faculty and academic space. Some of the applicants denied admission for the Fall, 1964 session were deferred until the second semester or quarter at the respective campuses.
15. On the basis of satisfactory test scores which raised their rank to the equivalent of upper half, or by satisfying one of the other approved conditions, permits for admission to the University at Urbana-Champaign in September, 1964, were issued to 493 beginning freshman residents of Illinois from the lower half of their high school graduating class -- 404 from the third quarter and 89 from the fourth quarter.

Although test scores have been required for lower half students applying for admission after being out of school twelve months, they have not been used in determining admissibility.

16. In September, 1964, joint responsibility for admission of graduate students at Urbana was shared by the Office of Admissions and Records, the departments, and the Graduate College. The Admissions Office denied graduate applicants who clearly did not meet requirements, departments screened all others, and the Graduate College reviewed admissions policies with departments appearing to exceed enrollment limits. Grade point averages required for 19 of the 123 graduate curricula were raised during the past year.
17. At the Medical Center, new graduate admission procedures were formulated in cooperation with the Graduate College. The change involved the centralizing of responsibility for collection and evaluation of student credentials in the Office of Admissions and Records from individual academic departments.

#### FEBRUARY 1965

1. A system of controlled admissions and readmissions was adopted whereby the best qualified applicants in various established categories were approved in order to assure maximum use of available facilities at the new Chicago Circle campus. The Chicago Undergraduate Division moved from Navy Pier to Chicago Circle in time for the beginning of classes in February, 1965. Because of the increased facilities, the approved quota of new students was increased to 5,300 for this semester and to 8,200 for the Fall, 1965 term.
2. Admission of new students to the curricula in Aviation Electronics and Aircraft Maintenance, except for previous commitments, will hereafter be restricted to September.

#### FUTURE REQUIREMENTS AND POLICIES

The following changes in admission, readmission, and transfer requirements and policies have been approved to become effective at a later date, as indicated below:

#### JUNE 1965

1. Beginning in the 1965 Summer Session, a minimum cumulative average of 3.25 in all university work will be required for all students to enter or continue at the junior level in any art curriculum (register in junior level art courses). Lack of facilities have made it necessary to control enrollments in this field.



2. Requirements for admission to the College of Liberal Arts and Sciences will be increased from seven to a minimum of twelve units in specific subjects including, in addition to previous requirements, two units in science (exclusive of general science), two units in history (not including social studies), and one additional unit from science, mathematics, foreign language, history, and social studies. Additional specific subjects currently required in certain specialized curricula have been retained, e.g., additional mathematics for Chemistry, Chemical Engineering, and Physics. Top quarter applicants may be admitted with a deficiency in science, foreign language, or history if compensated for by an equivalent amount of additional credit in the other subjects listed.
3. Revised requirements for admission to the College of Law will become effective. The major change involves the minimum requirement of a bachelor's degree from an approved undergraduate college prior to admission. Provision is included, however, for dealing with exceptional cases which cannot conform to this condition. A satisfactory score on the Law School Admission Test also becomes a specific requirement. (For some time the Law School Admission Test has been required of all applicants for admission to the College of Law for informational and research purposes, before making a satisfactory score on the test a specific requirement for admission. The same investigative procedure was followed in connection with the ACT test for beginning freshmen before it was adopted as an admission requirement.)
4. Revised regulations governing admission and readmission of non-degree candidates to the Summer Session became effective. New students, unless already admitted to a college for September, 1965, were admitted to the Summer Session as non-degree candidates only. These students must file separate applications for admission to a college in September if they wish to continue in the fall semester. The changes were necessary to prevent admissions to the Summer Session from becoming a means of evading controls imposed for fall admissions.

#### SEPTEMBER 1965

1. At the beginning of the 1965 Fall Quarter, a new calendar design will become effective at the Medical Center in Chicago which will provide standard calendars for all colleges on that campus consisting of twelve-week summer and fall quarters and eleven-week winter and spring quarters.



2. In September, 1965, the Chicago Circle will be converted from the semester system to the quarter system. The calendar will consist initially of three quarters, each to include ten weeks of instruction plus time for registration and final examinations. Subject to availability of additional funds, a fourth quarter of ten weeks plus registration and examination time will be offered beginning in the summer of 1966, with instruction organized so as to permit registration in the full term or for sessions covering either half.
3. The requirement of personal interviews and test scores for admission to the College of Veterinary Medicine has been formalized for applicants in September, 1965. The final date for application has been advanced from April 15 to March 1.
4. Admission quotas for admission to Art and Architecture curricula will be continued at Urbana.
5. For September, 1965, each college at Urbana will be assured the same number of beginning freshmen and transfers as were admitted the previous September. No space for additional new students will be available, since the increases in the number of continuing students will absorb the increase in capacity. At Chicago Circle, capacities for freshmen for the various colleges have been established in accordance with plans for the expansion of educational programs in the various colleges.
6. The revised physical examination regulations which become effective in September, 1964, were modified to exempt specified categories of students from the required tuberculin skin test at registration, effective in September, 1965. Among those exempted were military personnel on active duty, teachers and others presenting satisfactory evidence of a negative tuberculin test performed within the past six months, and persons with a previous history of positive results from the tuberculin test. Chest X-ray films are given those with previous history of positive tuberculin tests.
7. Administrative approval has been received to apply the same admission requirements to all beginning freshman applicants for September, 1965, including Illinois resident applicants in the lower half of their class who, heretofore, have enjoyed special consideration if applying for a session beginning at least twelve months after graduation. This recommendation of the All-University Committee on Admissions will be presented to the Senate and Board of Trustees for formal action at a later date.
8. Due to the unusually large number of cancellations by students previously approved for admission, the announced deadline of August 31 for receipt of domestic applications was suspended for September, 1965.

9. Applications and credentials of applicants who do not register will be retained for only one year rather than five years from the beginning of the term for which they applied.

#### FEBRUARY 1966

1. Second semester admission to the College of Law will be discontinued as long as the number of qualified applicants in September exceed the capacity of the College.
2. Beginning freshmen below the cut-off levels but meeting all minimum requirements for admission to the Fall, 1966 term at Urbana-Champaign and Chicago Circle may be admitted to the second semester. The specific number will be determined after the September, 1965, denials have been reviewed as to number and quality. Development of procedures to handle this deferred admission should reduce anxieties of parents and students, should provide departments and colleges with more specific information concerning the number of new students anticipated, and should move us closer to year-round operation by reducing the usual discrepancy between first and second semester enrollments.

#### JUNE 1966

1. Present major, minor, and prescribed subject requirements for admission of beginning freshmen to the various curricula at Urbana-Champaign and Chicago Circle will be replaced by five possible admission patterns comprising 10 to 12½ specified high school units. Under all patterns, minimum requirements include graduation from an accredited high school and at least fifteen acceptable units including three units in English and at least one unit each in algebra and plane geometry in all curricula. Additional specified subjects vary according to the pattern applying to the curriculum chosen. These changes (1) will simplify the various subject requirements by reducing to five the number of combinations of high school subjects, (2) will increase the flexibility within most of the patterns by providing for individual choices within certain areas rather than limiting to specific subjects, (3) will increase the number of prescribed units required for admission to several colleges, and (4) will eliminate much of the confusion resulting from our present complicated system of exceptions and exemptions from announced requirements. The arrangements of the patterns were designed, in part, to remove the need for admission with deficiencies.

2. The minimum grade point average required for admission of undergraduate transfer students at all campuses will be raised from 3.0 (C) to 3.25, in terms of the University of Illinois grading system, with a provision that residents of Illinois with averages of 3.0 or above, but below 3.25, may petition for admission. A prediction equation based upon pre-transfer grade point average and the number of University-equivalent credits earned prior to transfer will be applied as a basis for selection of the best qualified students for admission to each college and/or curriculum establishing a quota.
3. The present regulation governing admission of nonresident freshman students has been amended by raising the minimum high school rank from upper half to highest quarter.
4. As a culmination of several years of study by the Committee on Admissions and others, the regulation governing transfer of credit from junior colleges has been revised to provide that the amount of such transferred credit shall be limited only by the requirement that the student must earn the last sixty hours required for the degree in an approved four-year institution, and must meet the residence requirements for a degree from the University. When a school or college requires three years of preprofessional college credit for admission, at least the last thirty semester hours must be taken in an approved four-year collegiate institution.

#### SEPTEMBER 1966

1. The predictive equation, based on a weighted combination of high school percentile rank and composite score on the ACT (or SAT), will be applied to all applications from beginning freshmen, beginning with those who apply for admission in September, 1966.
2. Applications will be accepted beginning September 25, 1965, from all prospective beginning freshmen for September, 1966, who have completed at least six semesters of work. All applicants will be considered on the basis of their predicted grade point average which will be determined by a combination of their rank in class and composite test scores. This will replace the former provision for acceptance of applications on the basis of only six semesters of completed work, without reference to test scores, from only top quarter of Illinois residents and top fifteen per cent of nonresidents.

3. The Progressive Admission Plan for beginning freshman applicants will include three "Admission Processing Periods." Each "Period" includes a deadline date for receipt of complete application, a single notification date, and a deadline date for payment of the advance deposit on tuition and fees. The following advantages are anticipated from this procedural change:

- a. The quality of a large group of applicants can be considered before reaching decisions on cutting points for admission for each of the three notification dates.
- b. More complete information will be available, preceding the second and third notification dates, concerning students' plans than is now available with the continual issuance of Notices of Eligibility and the delay in receiving students' responses.
- c. Waiting lists can be established early to supply spaces for September and/or February admission.
- d. Students whose applications require return for missing information or additional checking for residence or citizenship, or which encounter other delays in processing, will not be placed at a disadvantage to the extent now possible.
- e. Applicants can be given a longer period of time for return of their deposit cards. Many now hesitate to send in the deposit card immediately following the early notification of admission. An increase in the number of cancellations by beginning freshmen after payment of the deposit this year indicates that many who now pay the deposit early change their decision later.
- f. Students and their parents will have knowledge of the date on which they will be notified of their admission status, which will reduce the anxiety that is prevalent under current procedures. Much time and effort now expended in answering inquiries about the status of applications can be applied to processing and to consideration of problem cases.

The Progressive Admission Plan will continue to be followed for consideration of transfer student applications.

#### JUNE 1968

1. New requirements for admission to the College of Medicine will become effective July 1, 1968. These requirements emphasize the importance of following a degree program as preparation for the professional study of medicine in order to achieve a more diversified background.

## NEW AND DISCONTINUED PROGRAMS AND POLICIES

The functions of the Office of Admissions and Records are not related directly to the establishment or discontinuation of programs except as they affect admissions, registration, record keeping, and graduation procedures. New and discontinued programs are listed herein, however, to have in one place a summary of such changes for the University.

### NEW PROGRAMS AND POLICIES WHICH HAVE BEEN APPROVED

#### Effective June, 1964

1. The program of General Education, modified by the Board of Trustees on December 19, 1962, added to the all-University requirements for undergraduate degrees a minimum of six semester hours each in the humanities, the social sciences, and the natural sciences. The approved sequences should be distributed over at least three years. (After three years of experience with these requirements, consideration is to be given to increasing the minimum in each of the three basic areas to nine semester hours, and to including a reading knowledge of one foreign language.) Preparation for implementation of this action has included approval of lists of courses which would satisfy the requirement in the various colleges, and involved revision of numerous curricula in order to incorporate the prescribed General Education sequences.
2. The Landscape Architecture Curriculum was revised to provide for offering some single semester courses of 6 to 8 semester hours of credit in place of the traditional 2 to 5 hour courses. The total hours required for the degree were increased from 122 to 132, not including physical education and military credit.
3. The curriculum leading to the Degree of Bachelor of Science in Nursing was revised, including strengthening general education requirements by bringing them in line with the all-University requirement, rearranging content in nursing courses, changing credit in certain courses, and decreasing the total hours required for the degree from 217 quarter hours to 188 quarter hours. This revision will become effective as soon as feasible.
4. Hereafter, the term "graduate-professional" is to be used for all professional degrees requiring two or more years beyond the baccalaureate requirements. This will include the LL.B and D.V.M. degrees. All other "professional" degree programs not meeting this standard will be classified as "undergraduate." The term "graduate" will continue to be used for all degrees granted by the Graduate College.



5. The new National Science Foundation sponsored three-year Interdepartmental Training Program for Science Information Specialists began in the 1964 Summer Session. It is a joint project of the Graduate School of Library Science and the College of Liberal Arts and Sciences intended to train two types of information specialists: the technical librarian and the science information specialist. It is open to both undergraduate and graduate students of superior ability, and will initially involve only biology and chemistry.
6. The nation's first Center for the Study of Medical Education located at the Medical Center of the University of Illinois in Chicago has received grants from the Commonwealth Fund to support its operation for a period of three years. The development of the Center is an outgrowth of research in the field of medical education which has been carried on during the past five years. The grant will also provide funds for remodeling and equipment.

Effective September, 1964

1. The regulation governing transfer of credit for premedical students toward completion of requirements for a bachelor's degree has been modified to permit transfer from any accredited medical school instead of from only the University of Illinois College of Medicine. This change became effective immediately upon approval by the Board of Trustees on November 24, 1964.
2. The general requirement for majors and minors in the College of Liberal Arts and Sciences has been revised by increasing the minimums to be earned in residence at the University of Illinois, and by specifying that these minimums must be earned on the Urbana campus.
3. The name of the Department of City Planning and Landscape Architecture was changed to Urban Planning and Landscape Architecture; the name of the curriculum was changed from City Planning to Urban Planning; the curriculum was revised by increasing the total hours required for graduation from 122 to 132, exclusive of physical education and military; and the degree, Bachelor of Science in City Planning was changed to Bachelor of Science in Urban Planning. The names of the graduate degrees were also changed to Master of Urban Planning and Master of Landscape Architecture to better reflect the professional nature of the two programs.
4. The rule governing acceptance of religious education credit toward graduation has been clarified. These courses are not counted as interrupting residence or toward satisfying minimum residence requirements for graduation.
5. The former compulsory R.O.T.C. requirement for graduation for men in all undergraduate colleges was changed to provide voluntary basic programs in Air Force and Army units. The voluntary Naval Science program also will continue to be offered.

6. A new curriculum in Military Science designed to meet the requirements of a voluntary Reserve Officers Training Program became effective. This new program provides for the substitution of non-military University courses for former required basic Military Science courses, and a modified general military science program for the former specialized branch material.
7. A modification of the all-University physical education requirement for graduation became effective whereby the statement, "One of the units must be earned in PEM 100 or PEW 100" was added.
8. The nation's first Academic Year Institute for engineering technology teachers was given by the University of Illinois for the first time in 1964-65 under the direction of the Head of the Department of General Engineering. Fifteen teachers from junior colleges and technical institutes were selected for training in electronics technology. The program was sponsored by the National Science Foundation, and will be continued in the 1965-66 school year.
9. Revised housing regulations became effective which stipulate that all single undergraduate men and women under twenty-three years of age as of September 15 must live in housing in which facilities have been approved by the University. (The minimum age limit for men residing outside University approved quarters formerly was twenty-five years.)
10. The Office of Instructional Research and Office of Instructional Television were consolidated into an Office of Instructional Resources at Urbana-Champaign. The new office will assume the responsibilities presently assigned to its two predecessors and will, in addition, provide a wider range of instructional services to faculty members, departments, and colleges in connection with use of the various instructional media and in evaluating their effectiveness.
11. A "Center for International Comparative Studies" was established within the Graduate College to supplement programs already established. Its purpose is "to provide a framework within the University for stimulating and supporting comparative research of a functional and problem-oriented nature along cross-cultural, cross-national, and cross-regional lines. Its central function will be to develop means of encouraging such research and criteria for supporting it, including appropriate arrangements for released time for faculty research and for financing overseas travel for research scholars. Preference for support will be given to research programs that involve the training of graduate students."
12. The renamed "Honors Major in Biology" for James Scholars and a new "General Major in Biology" under the School of Life Sciences became effective.



13. The stipulation that the thirty hours of advanced courses required for Liberal Arts and Sciences degrees must be taken in the junior and senior years was deleted. Increasingly, students are entering the University with better preparation and are able to take advanced courses before the junior year.
14. The name of the department, courses, and degree have been changed from "Advertising Design" to "Graphic Design."
15. A graduate program became effective leading to the degree of Doctor of Philosophy in Agricultural Engineering to meet the great demand for agricultural engineers with the Ph.D. degree from colleges and universities, from state and federal agencies, from industries which serve agriculture, and from many of the food industries.
16. A Department of Linguistics was established in the College of Liberal Arts and Sciences to replace the former linguistics program administered since 1961 by an interdepartmental committee whose chairman served as the program director.
17. A "Center for Asian Studies" within the College of Liberal Arts and Sciences was established for the purpose of strengthening and coordinating previous offerings and opportunities in this field, and to supplant the existing administrative structure of the program.
18. The name of the Digital Computer Laboratory, one of the special units of the Graduate College, has been changed to the Department of Computer Science to more accurately describe its present functions. (This change became effective November 24, 1964.)
19. Continuous graduate and undergraduate students at Urbana and transfers from the Chicago Undergraduate Division were invited to advance enroll during the previous spring, on an optional basis, for September, 1964, attendance.
20. The names of the courses offered by the medical staff of the Health Service and the professional titles of the staff were changed from "Hygiene" to "Health Science." This change applies to all campuses.
21. The rule governing special examinations in correspondence courses was modified by extending the time limit for taking the examination from fifteen to thirty days from the date of notification of failure (or "D" grade) in a correspondence course, and liberalized the residence requirement for special examinations to be taken by students not currently registered in the University (formerly, not currently in residence.)
22. The special examination rule for correspondence courses was revised by specifically limiting the privilege to University of Illinois correspondence courses, and the rule governing acceptance of transferred credit in correspondence study was modified by limiting acceptance to courses passed with grades of "C" or higher.
23. A discriminate function analysis of selection criteria for student admission to the College of Medicine was initiated.

24. A study of student attrition in the College of Medicine involving students entering between 1959 and 1963 was completed.

Effective February 1965

1. The name of the Department of Air Science was changed to Department of Air Force Aerospace Studies, effective March 17, 1965.
2. In connection with organization of the Chicago Undergraduate Division prior to moving to the Chicago Circle campus in February, 1965, departments were designated on May 20, 1964, for the Colleges of Architecture and Art, Engineering, and Liberal Arts and Sciences. There will be no departmental organization in the College of Business Administration, but there will be areas of concentration. Heads or chairmen have been appointed for most of the departments. Education and Physical Education will function as "divisions."
3. The Center for the Study of Medical Education conducted the first of a series of six-week Medical Teacher Training Programs from January 17 to February 25, 1965. The Center has planned these programs in response to a steadily mounting interest among medical faculty in the application of educational science and technology to the specific problems of education in medicine. Fifteen participants were selected from a large number of applicants. These participants represented twelve medical schools in four countries and all carried important educational responsibilities at the institutions they represented.

Effective June 1965

1. A curriculum for the College of Business Administration at Chicago Circle, approved by the Board of Trustees on December 16, 1964, became effective for students enrolling in the College after June 1, 1965.
2. Designation on diplomas of the campus from which the degree is received has been authorized.
3. A new baccalaureate curriculum entitled "Administration of Criminal Justice," approved by the State Board of Higher Education on April 6, 1965, has been established at the Chicago Circle, leading to the Bachelor of Arts degree.
4. On April 6, 1965, the State Board of Higher Education approved for immediate implementation a new graduate program leading to the degree of Doctor of Education in Art Education. This program will be offered jointly by the Department of Art and the College of Education. This is the first doctoral program in the field of art at the University.
5. A new graduate curriculum leading to the degree of Master of Fine Arts in Sculpture was approved by the State Board of Higher Education on April 6, 1965, effective immediately.

6. A new major option in Applied Psychology in the College of Liberal Arts and Sciences, approved by the State Board of Higher Education on April 6, 1965, became effective immediately.
7. A new "Center for Human Ecology" was established as a separate unit of the Graduate College, following approval by the Board of Trustees on April 23, 1965.
8. The State Board of Higher Education on May 4, 1965, authorized immediate establishment of a new graduate curriculum at the Medical Center leading to the Master of Science Degree in Orthopaedic Surgery.
9. The State Board of Higher Education on May 4, 1965, authorized a new curriculum in the College of Engineering leading to the degree of Bachelor of Science in the Teaching of Engineering Technology, and designed to meet the requirements for teaching in junior colleges, technical institutes, and technical high schools in Illinois. The curriculum is the first teacher education program formally organized in the College of Engineering at Urbana and will offer two options, one for those preparing to teach electrical technology and the other for those preparing to teach mechanical technology. Three summers of supervised work-study are included as a requirement for graduation.
10. A post-baccalaureate curriculum designed to provide additional training in depth of subject matter for present teachers of Engineering Technology, and leading to the Certificate in the Teaching of Engineering Technology was authorized by the State Board of Higher Education on May 4, 1965, effective immediately. Two options, mechanical technology and electrical technology (electronics), will be available. This program will be administered and the certificate awarded by the College of Engineering. It is expected that it will be offered only during the summer sessions.
11. The Board of Trustees on June 16, 1965, approved for immediate implementation a revision of the Dance Emphasis option in the Physical Education for Women curriculum to become a degree program leading to the degree of Bachelor of Science in the Teaching of Dance.
12. A new sixteen-hour minor in physical education was established to be available for those students graduating in the newly approved curriculum in the Teaching of Dance, which will enable them to teach in a high school which employs a highly specialized and competent modern dance teacher but requires that she also teach other courses than dance.
13. The University grading system was modified to permit the use of "S" (Satisfactory) and "U" (Unsatisfactory) as final grades in certain problem courses in the College of Law (Law 317-318, 391-392, and 393-394).

14. On July 21, 1965, the Board of Trustees approved, effective immediately, revision of Section 24 of the University Statutes to provide for creation of an all-University Council on Teacher Education responsible for coordination of teacher-education policies and programs on all campuses. The Urbana-Champaign Council will be continued with its present structure and functions, and a parallel Council on Teacher Education will be established at Chicago Circle with similar structure and functions.
15. The Board of Trustees on July 21, 1965, authorized reorganization of the academic units of the College of Dentistry to include thirteen departments, one of which is renamed. Two units are to be discontinued and their functions absorbed by other departments. The Post-graduate and Teacher Education Program will be continued as an administrative unit under an Assistant Dean, and Paradental Education and Audiovisual Education programs will be incorporated within a clinical administrative unit under an Assistant Dean. This reorganization culminated an extensive research effort on the organizational background and development at the College of Dentistry.
16. Numerous curricular changes in Liberal Arts and Sciences at Chicago Circle have been effected, including approval of the first year's work in the College of Medicine for completion of the baccalaureate requirements, a minimum advanced hour requirement, a maximum allowance of electives outside the College, and increasing the number of quarter hours required in the major field in the Curriculum Preparatory to Teaching Spanish in Secondary Schools.
17. An experimental program was developed at Urbana-Champaign for twenty-five students from high schools in culturally disadvantaged areas to be enrolled in the 1965 Summer Session in Verbal Communication. Students enrolled in the program are to be exempted from payment of tuition and fees and employed under the Federal Work-Study Program, to the extent that they qualify, at an average rate of approximately \$1.25 an hour. Room and board will be provided in the residence halls (valued at \$265 per student) without cost to the student.
18. New transfers and readmitted former students, as well as new freshmen, were included in the summer advance enrollment program for September, 1965.
19. The cooperating teacher regulations were modified in June, 1965, to provide for their application at Chicago Circle. Approval was also obtained for interpretation that concurrent registration on more than one campus constituted only one term of eligibility for tuition and fee exemption.
20. Following appointment of a director of the School of Associated Medical Sciences, a division of the College of Medicine, the professional phase of the new programs in Medical Technology and Medical Records Administration was implemented. The first students were accepted in June, 1965. The School also includes the established program in Occupational Therapy.

Effective September 1965

1. A new Survey Research Laboratory will be established as a separate unit of the Graduate College for the purpose of planning, conducting, and processing survey operations for University research projects, conducting and promoting research in survey methods, providing a means of training undergraduate and graduate students in survey methods, and acting as a data repository for survey and other data on the State of Illinois. The Laboratory will serve to coordinate and facilitate the large number of University projects which currently use survey methods and will promote research on questions which can only be answered through the use of surveys.
2. The Agricultural Engineering curriculum was revised to include instruction in the use of a computer, necessary in this work, and to include preparation in the technic of independent study.
3. Numerous changes become effective in General Education sequences, curricula, and majors in the various colleges at Urbana-Champaign.
4. New regulations become effective for Honors recognition, including Honors Day and Graduation Honors. The Senate Committee on Honors had previously been dissolved (June 1, 1964), and its responsibilities incorporated in the operations of the University Honors Program which is directed by the All-University Faculty Honors Council.
5. A complete revision of all fields of concentration in the undergraduate curricula of the College of Commerce and Business Administration except Commercial Teaching become effective for students enrolling in September, 1965, and thereafter. This revision resulted in reduction of degree programs from ten to six, in addition to extensive changes within the curricula.
6. Revisions were effected in the curricula offered by the Department of Recreation and Municipal Park Administration which resulted in changes in the existing options in General Recreation and in Municipal Park Administration, and establishment of new options, Therapeutic Recreation and Outdoor Recreation.
7. A new program was established in the College of Education, "Specialty in Foreign Language," designed to meet the requirements for teaching French, German, Russian, and Spanish in elementary schools, to be administered by the Department of Elementary Education. Pattern III is required for admission.
8. Implementation begins for previously approved changes in the development plans for curricula in Architecture and Art at Chicago Circle. This involves conversion of the program in Architecture from the Urbana to the Chicago Circle pattern; offering the first quarter of the fourth year in Architecture and adding the necessary courses thereafter, quarter by quarter, until the entire five-year degree program is provided;



converting the present two-year program in Art from the Urbana pattern to the proposed new pattern for Chicago Circle; and introducing third-year courses in the basic Art curriculum, adding in successive quarters the courses necessary to complete the baccalaureate degree curriculum in Art.

9. The Chicago Circle Senate approved on April 13, 1965, implementation in September, 1965, of degree programs at Chicago Circle in the College of Liberal Arts and Sciences, General Curriculum, Chemistry Curriculum, Physics Curriculum, and twelve Teacher Education curricula; and in the College of Engineering, Curriculum in Teacher Education-Physics.
10. The Department of Urban Planning and Landscape Architecture has been separated into two departments under the administration of chairmen.
11. The junior level of degree programs leading to the Degree of Bachelor of Arts in Art History, in Design, and in Plastic and Graphic Arts at Chicago Circle become effective.
12. Changes become effective in Liberal Arts and Sciences departmental major and minor requirements for graduation in the general curriculum at Chicago Circle. Major requirements range from 30 to 56 quarter hours and minor requirements range from 16 to 32 quarter hours. No specific subjects are prescribed for the minors -- they are selected in consultation with the major adviser.
13. Both two-year and four-year ROTC programs of military instruction will be offered at Urbana-Champaign (Army, Navy, Air Force), and the Army two-year and four-year programs of military instruction will be offered at Chicago Circle.
14. The English Qualifying Examination regulations have been revised to include making Rhetoric 200 and 201 optional instead of required for students who fail the Qualifying Examination in English, and restoring three hours of credit to these courses with this credit not to be counted toward graduation but, at the option of the student's college, to be counted in the semester average. (Credit for these courses had been dropped on a trial basis in 1961.)
15. A Teacher Education Minor in "English as a Second Language" will be added to the Curriculum Preparatory to the Teaching of English.
16. The rules governing special and proficiency examinations were liberalized to permit these examinations to be taken during the last period of registration without interrupting residence for graduation.
17. A new specialty for elementary school librarians in the Curriculum Preparatory to Teaching in the Elementary School becomes effective. Pattern III is required for admission.

18. A Curriculum Laboratory is to be established which will coordinate and unify the research and development activities of curriculum projects associated with University High School, including the University of Illinois Committee on School Mathematics Project, the University High School Social Studies Curriculum Project, and the Demonstration Project for Gifted Youth.
19. A new major in Mathematics and Computer Science to be offered in the Science and Letters curriculum of the College of Liberal Arts and Sciences becomes effective. This program, consisting of a major subject and two minor subjects, is designed for undergraduate students interested in mathematics who have a special interest in the use of computers.
20. A new curriculum leading to the degree of Bachelor of Arts in Theatre Art will be activated in the College of Liberal Arts and Sciences. This curriculum points toward preparation for professional participation in the theatre both in the acting and production areas. The general requirements vary from those of the Speech major with theatre emphasis in the Sciences and Letters curriculum to the extent that it deletes either the physical or biological sequence, and replaces it with seven hours of fine arts courses.
21. Courses in economics and physics will no longer be included in the maximum limit of 32 semester hours of electives outside the College of Liberal Arts and Sciences acceptable for graduation from that College.
22. All continuous graduate and undergraduate students who failed to advance enroll during the previous spring for the Fall semester were required to apply for readmission and meet the same admission requirements and be considered within the same quotas as new transfers, according to the priority period in effect at the time of their application.

Effective June 1966

1. The first degrees at Chicago Circle will be conferred in June, 1966, on students in Business Administration and Liberal Arts and Sciences. Conditions specified are that (a) all general University requirements be met; (b) the student's pattern of courses satisfy the degree requirements for the corresponding college and department at Urbana-Champaign.
2. Reinstatement of the degree of Juris Doctor (J.D.) is authorized, but with requirements different from the former J.D. degree which was discontinued in 1941. The former J.D. degree was an honors degree; the present J.D. will be awarded to all graduates of the College of Law who have previously earned a baccalaureate degree in some other college or university. The LL.B. degree will continue to be conferred on those College of Law graduates who have not earned a baccalaureate degree prior to law school graduation.



PROGRAMS AND POLICIES WHICH HAVE BEEN DISCONTINUED

1. The classification of "Art-General" previously assigned to all beginning art students was discontinued in September, 1964. Applicants for admission to art curricula will hereafter be assigned directly to the area of specialization.
2. The "General Emphasis" option was dropped in September, 1964, from the Curriculum Preparatory to Teaching Music.
3. The specialized premedicine, prelaw, and pre-journalism curricula were discontinued in September, 1965. Henceforth, preprofessional training for these areas will be obtained in the Sciences and Letters curriculum. Candidates for medical colleges will select majors and other courses so as to fulfill concurrently the requirements for admission to their chosen professional colleges. No specific subjects are currently prescribed for admission to either the College of Journalism and Communications or the College of Law at the University, but a bachelor's degree from an accredited four-year college is required for admission to Law except by special action of the Admissions Committee of the College of Law, upon application by a prospective student.
4. Since a bachelor's degree is now prerequisite to admission to the College of Law, the combined Liberal Arts-Law degree was discontinued, effective in September, 1965.

## ACTIVITIES CONCERNED WITH HUMAN RELATIONS AND EQUAL OPPORTUNITIES

During the 1964-65 academic year, the Office of Admissions and Records expanded its activities to encourage disadvantaged youngsters of academic potential to prepare themselves for college work; to provide information and scholarship aid to those who met admission requirements; to enhance generally the University's efforts to make education possible for all qualified Illinois high school graduates, regardless of financial or social handicaps.

The Basic Articulation Program, with the major objective of visiting 120 schools in Illinois that had 50 or more students currently enrolled at the University, extended its efforts to a few Chicago inner city high schools where large numbers of disadvantaged students are in attendance, but whose enrollment at the University was quite small. In these visits, conferences were held with principals, counselors, and students for the purpose of reaffirming the University's concern for all able students and to acquaint them with the requirements and procedures for admission.

The major obstacle for the college-bound student in these schools seemed to be a financial one. This situation is complicated by the fact that in many instances the ACT scores of these inner city youth are not competitive with those of the other financial aid applicants. This handicap becomes increasingly frustrating for those with great financial need since the larger scholarships to needy students are awarded to those who not only rank high in their class but also have the highest test scores.

Information about the Federal Work-Study program at the University was given to these schools, as well as to others where economically deprived students attend. There is the need for study of the academic success of culturally disadvantaged youth who must work fifteen hours a week to defray their college costs.

Admissions and Records intensified its efforts in some projects and became active in some new ones. For five years or more, the Office has received referral "briefs" from the National Scholarship Service and Fund for Negro Students (NSSFNS), which has as its primary purpose "to help academically qualified girls and boys obtain admissions and financial assistance at inter-racial institutions of their choice by means of a college advisory service." This year communication with the NSSFNS referrals was improved. Many of these students who met our admission requirements had considerable financial need. The Office also participated with a number of other Chicago area colleges in the College Assistance Program (CAP), which attempts locally "to build academic aspirations among potential college students in disadvantaged high schools, and where Negro students are part of the school population, to encourage the schools to identify those with potential for college success and

and refer them to NSSFNS for ultimate referral to appropriate institutions in the area."

The Office of Admissions and Records is now trying to improve coordination of its services of admission and financial assistance to those NSSFNS referrals whose rank in class and test scores predict they have a chance of succeeding at the University.

A new program--National Achievement Scholarship Program (NASP), for outstanding Negro students, administered by National Merit Scholarship Corporation--gave the University another opportunity to develop talent that might otherwise be overlooked. The stated objective of NASP is "to identify, honor, and help the most promising Negro students with four-year scholarships, the awarding of which climaxes the annual nationwide talent search." The 1964-65 search began with 4200 nominations by 1300 schools. The selection committee chose 629 finalists, and from this group 200 Achievement Scholars emerged. One of those students selected the University of Illinois.

In addition to those activities initiated by the Office of Admissions and Records, assistance and support were given to others who sought to institute programs for the disadvantaged. For example, the Office assisted in the planning and the identification and selection of students for the College of Liberal Arts and Sciences Summer Work-Study Program. This year the Office engaged in a number of conferences that gave attention to disadvantaged youth. It sponsored the Allerton Conferences on Human Relations and Equal Opportunity. It had active representation in several other conferences; namely, the President's Faculty Conference on Educational Opportunities; the Fourth Inter-University Conference on the Negro, hosted by the University Committee on Human Relations and Equal Opportunity; the CIRCE Conference on Curriculum Innovation for the Culturally Disadvantaged.

Funds are now being sought to develop a Grants-in-Aid Program with several Chicago area schools in an effort to motivate selected students through financial assistance and guidance to complete high school and to enter college. Moreover, the Office looks ahead to continuing to improve services towards making higher education realizable for all qualified youth of the State.

FURTHER MECHANIZATION AND  
ALL-UNIVERSITY COMPREHENSIVE STUDENT DATA SYSTEM

During the past year, emphasis has continued to be placed on the coordination of procedures related to the collection and processing of student data between the Chicago Circle and Urbana campuses.

Teleprocessing equipment at Chicago Circle is being used to relay student information to the Statistical Service Unit on the Urbana campus. Admissions data are being prepared on punch cards at the Chicago Circle and sent to the Statistical Service Unit in Urbana for recording on magnetic tape.

Changes which have been implemented or are anticipated in the near future include the following:

MECHANIZATION CHANGES

1. The plan for further mechanization of admissions procedures was refined during 1964-65, and key-punching of admissions data in the Office of Admissions and Records at Urbana was instituted for students applying for admission to the first semester of 1965-66.
2. The computer was utilized for the first time in the assignment of students to classes at Urbana for the second semester, 1964-65, and will be used at Chicago Circle for the first semester, 1965-66.
3. Effective September 1, 1966, Social Security numbers will be used as permanent student identification numbers at all campuses, replacing the numbers previously assigned on an individual campus basis.
4. A new application form and increased use of the computer in identifying admissions categories were developed for applications beginning in September, 1965.
5. Beginning in September, 1964, call numbers were assigned to each section of each course in the Time Table for identification in connection with computer scheduling of academic programs at Urbana. Call numbers will be used at Chicago Circle for the first time in the 1965 Fall Quarter.
6. In September, 1964, for the first time, the \$30.00 advance deposit was reflected on the #6 registration fee card.
7. With the assistance of the Statistical Service Unit, a new encumbrance procedure was developed and adopted for September, 1964, students who had not met the physical examination requirements prior to registration. Except for graduate students with fellowships and assistantships, students were not permitted to register until encumbrances had been cleared by the Health Service. These encumbered students were referred to local physicians for the physical examination.

### ALL-UNIVERSITY COMPREHENSIVE STUDENT DATA SYSTEM

Progress in developing and operating an All-University Comprehensive Student Data System has proceeded under the assumption that such a system could provide:

1. Benefits to the student through improved understanding by the University faculty and staff of his capacities, achievements, and needs at the time of his admission and during his University career.
2. Benefits to the University through:
  - a. admission of the maximum number of students
  - b. improved placement of students in courses and in jobs
  - c. better utilization of staff and space
  - d. improved basis for budget planning.
3. Aid in interpreting the University to the State.
4. Aid in programs of research to improve instruction and to plan for the future.

Initial activity toward obtaining this goal has been focused on the development of an admission system for the fall 1965 applicants to the University of Illinois at the Urbana campus. The adequacy of this admission system to provide a basic cumulative student data record has been tested through actual system utilization. As a result, a basic cumulative student data record has been established to:

1. Include additional data not previously collected.
2. Provide greater utilization of admission data for decision-making activities through increased computer use.
3. Provide improved service routinely to agencies whose prior collection and use of such student data was difficult and, in many cases, incomplete.

Although Admission Data Systems were in operation at the beginning of the 1963-64 academic year at the three campuses, these were not collecting compatible data needed for an All-University Student Data system. Progress in establishing an all-University basic cumulative student data record has been aided by the Coordinator of the Student Data System in the Office of Admissions and Records and by the addition of an IBM key punch and verifier installed in the Central Processing Unit at Urbana.

After the initial admission student data system was established for the Urbana campus, a similar system was established for the Chicago Circle campus to provide compatible information to the All-University Student Data System for students applying for Fall 1965.

The establishment of the admission systems has made possible the processing of an increased number of applications with very little increase in staff. The Admission Data System has provided information to eight college offices and thirteen other University offices. These



offices receive on a weekly basis, as notifications, 10 IBM card types and 22 different printed forms. For the Office of Admissions and Records, 15 different types of reports are prepared weekly, including statistical analyses for information and decision-making purposes. It also provides information into the All-University Student Data System and for advance enrollment. Benefits accrued are:

1. Increased efficiency in scheduling freshmen, readmitted and transfer students for pre-college programs involving the coordination and scheduling of college advisors for advance enrollment, student counseling, and band auditions.
2. Complete demographic information, James Scholar designations, freshman guidance examinations, and foreign language placement results on freshmen to college advisors to aid in advance enrollment counseling.
3. Additional information to the Office of Undergraduate Scholarships to assist in the determination of scholarship awards and identification of scholarship awards by student in the All-University Student Data System.
4. Identification of James Scholar students in the All-University Student Data System plus providing test data to the James Scholar Office for selection and research purposes.
5. Providing routinely the current status of applying students to the University Housing Office.
6. Issuing mailing labels of students receiving permits to register to the Dean of Men and Dean of Women for their records and initial contacts with new students.

Further progress in developing and operating an All-University Student Data System is being achieved through the development of a common admission and re-admission application form which is being used by both Chicago Circle and the Urbana campuses for the Fall 1966 applicants. The inclusion of the Chicago Medical Center admission data into the All-University Student Data System is scheduled for Fall 1966.



## PROCEDURAL CHANGES

1. The optional preregistration period for the Summer Session which has been offered during May on an optional basis for graduate students enrolled in the second semester was discontinued in 1964. This arrangement was replaced by a required deferment of registration of these students until the two days following the regular summer session registration day.
2. A new "University Records Information Card" was used for the first time in the registration for the 1964 Summer Session. This #3 card replaced the former #3 and #4 cards, and include the essential items from each. There will no longer be a #4 "Housing Census Card."
3. Pre-registration privileges during the mass registration which have been accorded James Scholars and other honors students since February, 1960, were discontinued in September, 1964. Since all continuing students have the opportunity to advance enroll, this special arrangement is no longer necessary to assure a satisfactory schedule.
4. Changes were made, effective for scholarships beginning in June or September, 1965, in procedures for applying for certain scholarships which can be used only at the University of Illinois (Special County, Children of Veterans, County Agriculture, and County Home Economics scholarships.) Only the results of the November ACT tests are to be considered. January 15, 1965, was the deadline date for return of completed applications to the County Superintendents. County Superintendents were asked to forward the application and certified list of applicants in time to reach the Director of the University Undergraduate Scholarship Program by February 1, 1965.
5. Qualified beginning freshmen denied admission for September, 1965, because they were just below the cut-off point for that term were assured space would be available in most curricula for their attendance in February, 1966.
6. Summer advance enrollment was extended to include transfer and readmitted students for the Fall of 1965.
7. New rules of procedure and jurisdiction were adopted by the Senate Committee on Student Discipline to govern its disciplinary proceedings for undergraduate students, effective in February, 1965. These rule changes included provision for delegation of authority over discipline of organizations to appropriate boards of control. Discipline of individuals is presented to a Referral Committee composed of the Security Officer (or his designee), the Dean of Men (or his designee), and the Dean of Women (or her designee). When the nature of the case warrants it, the Referral Committee refers the case to Subcommittee A or B, as applicable. Jurisdiction of each subcommittee is defined. Cases of academic irregularities are handled by the respective schools and colleges, except that cases recommended for suspension or dismissal are referred to the Subcommittee having jurisdiction.

8. The assessment policy was modified in September, 1965, to include indication of tuition and fee waivers for cooperating teachers and administrators whenever this information is available for preassessment or adjustment during the regular registration period. Formerly, tuition and fee benefits were not credited to these people until after the final list of practice teacher assignments was received.
9. Effective March 30, 1965, the Chicago Circle campus was authorized to combine the Activities Fee with the Service Fee, henceforth to be designated only as the Service Fee.
10. Administration of the various teacher education curricula at Chicago Circle campus was established to become effective in September, 1965. The Division of Education will continue to administer the first two years in the Special Education curricula, "Teaching of Deaf and Hard-of-Hearing Children" and "Teaching of Mentally Handicapped Children." This Division will also administer the new four-year program in Elementary Education when approved by the State Board of Higher Education. The teacher education programs in secondary areas will be administered by the colleges offering the major work. Students currently registered in the Elementary and Special Education curricula in Liberal Arts and Sciences will be transferred to the Division of Education, and those currently registered in the Physics curriculum in Liberal Arts and Sciences will be transferred to Engineering.
11. Amendments in by-laws of the University of Illinois Athletic Association were approved May 15, 1965, providing for immediate transfer of sponsorship of intramural and recreational programs from the Athletic Association to the College of Physical Education.
12. The organization of the Department of Zoology at Urbana-Champaign was changed September 1, 1965, from that of a department with a chairman to that of a department with a head, with the present chairman becoming the head.
13. Social Work students in Chicago were transferred in September, 1965, from the Medical Center campus to the Chicago Circle where their registration will be handled, but the students will remain under the aegis of the Urbana-Champaign Senate and the Graduate College.
14. A graduate Mathematics Institute, composed of non-degree candidates, also was approved at Chicago Circle to begin in September, 1965.
15. During Priority Period I, applicants for admission in September, 1965, who submit six or seven semesters of high school work and who rank in the top quarter of their high school class, if Illinois residents, or in the top 15%, if nonresidents, if otherwise qualified, will be approved without reference to test scores, although test scores will be required.
16. Applicants eligible for first priority consideration on the basis of a combination of high school rank and test score must meet the minimum predicted grade point average established for their college and curriculum for September, 1965, admission. Requirements will be higher for nonresident than for resident applicants.

17. The \$30.00 advance deposit on tuition and fees was required of advance enrolled continuous students to confirm their intention to attend in September, 1965. The deposit was not required of advance enrolled continuous students for registration in February, 1965.
18. The four and one-half day registration period in September, 1964, was shortened to three and one-half days for September, 1965, and to two and one-half days for September, 1966.

#### CHANGES IN STUDENT COSTS AND FEE REGULATIONS

A number of changes in miscellaneous charges and in regulations governing assessment have been approved to become effective in 1964-65 and later. Several changes have also been effected in the area of financial aids. The changes are listed below:

1. University residence hall rates were increased in September, 1964, by \$8.00 per semester (\$16.00 per academic year) at Urbana. Rental rates were also increased by \$10.00 a month (to \$115.00 - \$135.00) in the Race Street-Florida Avenue area, and by \$5.00 per month (to \$90.00 - \$100.00) for Orchard Place apartments. An additional increase of \$12.00 per semester has been approved for September, 1966.
2. In September, 1964, the requirement of the nonrefundable advance deposit on tuition and fees was extended to apply, in addition to those students previously covered, to new applicants for admission to the College of Law and the Graduate College, and to all readmitted and advance enrolled continuing students, with certain specific categories excepted.
3. An advance deposit of \$30.00 was established at the College of Nursing in September, 1964, and in the curricula of Occupational Therapy, Medical Art, Medical Record Administration, and General Medical Technology to begin in September, 1965. All programs at the Medical Center will then require an advance deposit from new applicants.
4. The Flight Training Fee for materials and supplies was increased from \$350.00 to \$375.00 per course in September, 1964.
5. "Residents" in the Research and Educational Hospitals at the College of Medicine were approved for classification as two-thirds time academic employees of the University for fee assessment purposes, effective in the summer of 1964.
6. The fee for family participation in the recreation program was reduced from \$8.00 to \$4.00 per semester, beginning in September, 1964. The fee for spouses of students and staff and for members of the staff was eliminated.
7. No advance deposit was required of continuing students as a condition for participation in advance enrollment for the second semester 1964-65.

8. An arrangement for complete payment of tuition and fees at the home campus was approved, effective in the second semester of 1964-65, for students registered concurrently on more than one campus of the University. Procedures adopted included provision for additional billing when the second campus registration resulted in change to a higher range of credit.
9. On July 21, 1965, the Board of Trustees approved immediate discontinuation of the penalty charge for student delinquent accounts.
10. Assessment of the full semester H.M.S. fee (\$10.00 at Urbana-Champaign and \$9.00 at the Chicago Undergraduate Division) to students in the summer session became effective in the summer of 1965, thus providing insurance coverage extending to the beginning of the fall semester. Provision was made for remission of \$5.00 of this charge for students who desire termination of their coverage at the close of the summer session. Students covered by University insurance in the second semester but not registered in the summer session may continue to obtain full summer coverage on an optional basis by paying the \$10.00 within the time limits established by the University Insurance Office.
11. A student service charge of \$20.00 for Range I, \$13.00 for Range II, and \$7.00 for Range III was authorized for the 1965 eight-week Summer Session at Chicago Circle in anticipation of completion of their Union Building. These amounts are in proportion to the \$40.00 per semester Service Fee which had previously been approved. Subsequently (April 23, 1965), the Board of Trustees approved deferment of assessment of this increase in the Service Fee from the Summer Session 1965 to September, 1965, because of delay in completion of the Chicago Circle Union Building. (On May 19, 1965, the Board of Trustees changed the name of the Illini Union at Chicago Circle to "Chicago Circle Center" in order to eliminate confusion between it and the Chicago Illini Union at the Medical Center.)
12. The nonresident tuition was increased at all campuses in September, 1965. In connection with preparation of the revised schedule for part-time registrations, an increase of \$2.00 also was made in the eight-week summer session Service Fee for Range II on the Urbana campus, effective in the 1965 Summer Session.
13. Effective in September, 1965, the University will become a participant in the College Scholarship Service and require the Parents' Confidential Statement to support all applications for scholarship and/or loan aid in excess of \$100.
14. The advance deposit on tuition and fees at the College of Pharmacy has been increased from \$15.00 to \$30.00, effective in September, 1965.
15. The rule governing exemption from tuition and fees for staff members was modified by limiting such exemptions to those individuals under University appointment for 25 per cent or more of full time. The maximum of 67 per cent of full time remains unchanged for exemption from tuition, and the action did not alter any other tuition and fee

regulations currently in effect for staff members. This action is effective in September, 1965.

16. In September, 1965, and thereafter, retired members of the academic staff of all ranks may enroll in courses or attend classes as visitors without payment of tuition and fees, assuming that other conditions governing enrollment in such courses are satisfactorily met.
17. Amounts for the Service Fee for September, 1965, at the Chicago Circle campus were established by the Board of Trustees as \$27.00 per quarter for Range I (full program); \$10.00 for Range II; and \$9.00 for Range III. Proportionate adjustments have been made for the 1966 Summer Session and thereafter.
18. The Activities Fee and the Service Fee were combined at the Chicago Circle campus, henceforth to be designated only as the Service Fee, beginning in February, 1965.
19. The Provost has approved setting the periods for refunds of tuition and fees, except the nonrefundable charge, uniformly on all campuses for a semester, quarter, or twelve-week institute as during the first ten days for full refund, and after the first ten days but within the first half of the term for half refund, effective in September, 1965.
20. The nonrefundable amount to be withheld from the refund of tuition and/or fees in cases of withdrawal from a twelve-week institute at Urbana or from a quarter at Chicago Circle was set at \$30.00, effective in September, 1965.
21. On April 16, 1965, the Associate Provost ruled that University of Illinois graduate CIC participants be assessed all charges which they would pay if actually in attendance on this campus, including the Service Fee, since this is a reciprocal arrangement and visitors to this campus pay nothing for use of our facilities.
22. The Board of Trustees (4/23/65) approved extension of the fifteen tuition and fee scholarships for foreign displaced persons or refugees for an additional four-year period from September, 1965. These scholarships were originally authorized in 1949, and have been renewed in 1957 and 1961.
23. Approval was obtained to apply cooperating teacher regulations to Chicago Circle, and to consider concurrent registration on more than one campus as one term only in the use of terms of eligibility.
24. Student automobile regulations were changed to apply to registrants in September, 1965, and thereafter. Changes include substitution of a nonrefundable annual fee of \$5.00 for the former separate charges of \$7.50 per semester, \$3.75 for the summer session if not registered in either of the two immediately preceding semesters, and \$2.50 for registrants in the six-week Short Course in Agriculture and Home Economics. The \$5.00 annual nonrefundable registration fee will also be assessed students obtaining permits to drive another student's car instead of the former \$2.50 charge. To alleviate some



of the time consuming details in connection with automobile registration in the fall, the Motor Vehicle Division contacted students with currently registered vehicles and arranged for completion of their 1965 registration by mail except for payment of the fee.

25. Effective in September, 1965, the regulation concerning waiver of the Late Registration Fine has been modified to permit exemption for those students engaged in activities during the registration period which will benefit their academic programs, and for those delayed by circumstances beyond their control.
26. In anticipation of offering extramural work in courses unique at Chicago Circle, beginning in September, 1965, the present Urbana extramural tuition schedule was adapted to the quarter hour basis.

#### DEPOSIT ON TUITION AND FEES

The \$30.00 advance deposit on tuition and fees, first applied in September, 1961, and expanded in September, 1963, to include applicants for admission to the College of Veterinary Medicine from institutions other than the University of Illinois, continued to provide a reasonably accurate estimate of the number of applicants issued permits to enter who ultimately register in the University, thereby providing valuable assistance in predicting enrollment. The following percentages of undergraduate students who received permits to enter at Urbana actually registered in September of the years indicated below:

<u>1960</u>	<u>1961</u>	<u>1962</u>	<u>1963</u>	<u>1964</u>
68%	90.1%	89.74%	90.77%	94.81%

The 1964 percentage also included applicants to the College of Law and the Graduate College who, for the first time, were required to submit an advance deposit. With few exceptions, readmitted former students and advance enrolled continuing students were also required to make an advance deposit to confirm places reserved for them.

For the fall semester of 1964, continuing students at Urbana were given the opportunity to advance enroll. A total of 11,908 deposits were made by the 14,259 continuing students who advance enrolled. A total of 11,295 advance enrollment schedules were made for the 11,908 students who paid their deposits. The difference of 807 between the number of deposits made and the number of schedules remaining was caused by cancellations requests on the part of the student and academic drop actions taken at the end of the spring semester. Of the 11,295 students who had advance enrollment schedules, 11,100 actually came back for the fall semester. An additional 6,020 continuing students who did not have an advance enrollment schedule also returned for the 1964 fall semester.



With few specified exceptions, the advance deposit on tuition and fees is now required of all readmitted and new students on all campuses prior to release of the permit to enter any curriculum of the University in any term except the summer session. The deposit is also required of continuing students advance enrolling for the fall session at Urbana and Chicago Circle. It is not required of continuing students at any other term.

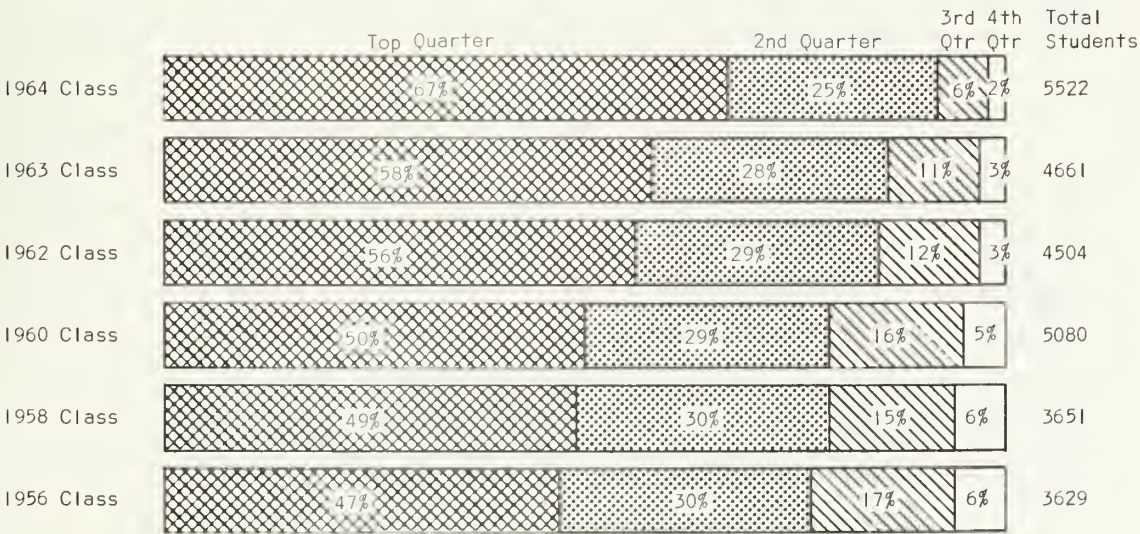
QUALITY OF NEW FRESHMEN IS IMPROVING

The quality of the student body continues to improve. The best single index of ability to carry University work is the rank of a student in his high school graduating class. There has been a steady increase on both the Chicago Undergraduate Division and the Urbana campuses in the percentage of beginning freshmen entering in the fall semester who are from the highest quarter of their high school graduating class. At Urbana, the per cent was 50 in 1960 and 67 in 1964, an increase of 17 per cent (see Chart I). Students from the top half of their classes made up more than 91 per cent of the new freshmen, an increase of more than 12 per cent in five years. The number from the lowest quarter decreased from 5 per cent in 1960 to less than 2 per cent in 1964.

RANK IN HIGH SCHOOL CLASS - BEGINNING FRESHMEN

First Semester, 1964-1965

URBANA CAMPUS



At the Chicago Undergraduate Division, the percent of beginning freshmen from the highest quarter of their high school graduating class was 33 in 1960 and 54 in 1964, an increase of 21 percent. Students from the top half of their classes made up 84 percent of the new freshmen in 1964, an increase of 17 percent in five years. The number from the lowest quarter decreased from approximately 8 percent in 1960 to less than 4 percent in September, 1964.

The marked increase in the number of beginning freshmen submitting advanced placement examinations and the increase in the number of semester hours of credit granted on the basis of these examinations, described in item 26 of the section in this report covering "Steps Taken to Encourage Superior Students to Attend the University," gives further evidence of the improving quality of entering students.

Still additional proof of the continuing improvement of the quality of our new students is shown in the following cumulative tabulation by year of admission:

	<u>Urbana Campus</u>						<u>Chicago Undergraduate Division</u>					
	<u>1960</u>	<u>1961</u>	<u>1962</u>	<u>1963</u>	<u>1964</u>	<u>1965</u>	<u>1960</u>	<u>1961</u>	<u>1962</u>	<u>1963</u>	<u>1964</u>	<u>1965</u>
Number of Valedictorians	146	151	157	142	184	235	10	5	7	11	12	12
Number of Salutatorians	-	-	-	117	132	138	-	-	-	6	9	11
Top five percent												
Number	620	703	672	684	1,000	1,326	122	117	121	114	210	457
Percentage	12.2	14.3	14.92	14.67	18.11	24.06	5.45	5.86	6.73	5.55	9.92	12.85
Top ten percent												
Number	1176	1262	1214	1308	1,795	2,396	242	247	261	253	430	949
Percentage	23.15	25.67	26.95	28.06	32.51	43.48	10.81	12.38	14.52	12.31	20.31	26.68

#### APPLICATIONS FOR ADMISSION AND READMISSION

A total of 22,076 undergraduate and graduate students, excluding extramural students, applied for admission, readmission, and transfer to the Urbana campus for September, 1964, including 10,294 applications from beginning freshmen. This represented an increase of 16 percent over the 19,016 applications received in 1963. At the Chicago Undergraduate Division, 6,941 applications were received in all categories for September, 1964, representing an increase of 18.64% over the 5,850 received in 1963. At the Medical Center, a total of 1,954 applications for admission were received from new students in all colleges, excluding graduate students, which represents an increase of 23.2% over the 1,586 applications received from new students in 1963.

#### PERMITS ISSUED TO NEW APPLICANTS

A total of 13,172 new applicants, graduate, undergraduate, and professional, excluding extramural, were issued permits to enter the University in September, 1964, on the Urbana-Champaign and Chicago Undergraduate Division campuses; of these, 11,776 registered. In addition, 526 new students registered in all colleges at the Medical Center.

#### APPLICANTS DENIED ADMISSION

For the first semester of the 1964-1965 academic year, 10,840 applicants to the three campuses of the University of Illinois were denied admission. Of this total group 4485 failed to meet entrance requirements for their college and curriculum of application, and 6355 were denied admission, although eligible, because of insufficient faculty, instructional facilities, and/or housing accommodations.

The number of qualified applicants denied admission at the three campuses was: 3458 at Urbana, 1661 at the Chicago Undergraduate Division, and 1236 at the Chicago Medical Center. The number of applicants ineligible for admission at each campus was: 3017 at Urbana, 914 at the Chicago Undergraduate Division, and 554 at the Chicago Medical Center.

#### SUMMER AND ACADEMIC YEAR INSTITUTES

For the past several years, the summer institutes, usually sponsored by an outside agency, have been steadily increasing in varieties of programs, as well as in the numbers of participants, as shown in the following tabulation:

	<u>1962</u>	<u>1963</u>	<u>1964</u>	<u>1965</u>
No. programs	15	13	13	16
No. participants	576	585	660	831

In all cases, the participants are exempt from payment of tuition, and in most cases all or part of the required fees are covered by the institute account. Because of variations in beginning dates and lengths of the programs, special handling is required for each, which often entails arrangements for special registration dates.

In addition, eight off-campus courses were offered in both the 1964 and 1965 Summer Sessions with most of the participants registering during a specially arranged two-day period prior to the beginning of the second semester final examination period.

During 1964-65, four year-institutes enrolled the following numbers of students under the sponsorship indicated:

	<u>First Semester</u>	<u>Second Semester</u>
Mathematics Year Institute (N.S.F.)-----	49	49
Water Resources (Department of Defense)-----	----	31
Academic Year Institute in Electronic Technology (N.S.F.)-	15	15
Institute in Guidance and Counseling (NDEA)-----	26	26

For the first time, a unit of the Mathematics Year Institute will also be offered at Chicago Circle in 1965-66 under National Science Foundation sponsorship.

# STEPS TAKEN TO ENCOURAGE SUPERIOR STUDENTS TO ATTEND THE UNIVERSITY

Constant and continuing efforts have been exerted to attract students of superior ability and unusual talents to the University. The steady improvement in the quality of our new students attests to the success of these efforts. Many of the programs and procedures described below were established several years ago but accelerated or otherwise modified during 1964-65; others were initiated during 1964-65; and still others have been developed to begin in the near future. Among these are the following:

1. Applications for admission as beginning freshmen in June, 1964, and thereafter, were accepted from Illinois residents in the top quarter of their class and from non-residents in the top 15% of their class after they had completed six semesters of high school work. Prior test scores were not required.

In implementing this action, September 25, 1963 to January 1, 1964 was established as the period of acceptance of six-semester applications for the following summer session or fall. By February 7, 1964, a total of 4,879 applications had been received at Urbana, of which only 447 were from students with advanced standing. Of the 4,432 six-semester applicants to that date, 2,802 were found eligible for admission and 1,516 had already paid the required advance deposit and been issued permits to enter. As a result of this experience, the procedure was modified by deleting the ending date for acceptance of six-semester applications, thus simplifying the application processing.

2. All beginning freshman applicants, regardless of their rank in class, may apply for admission beginning in September, 1966, after they have completed six semesters of high school work.
3. All freshman applicants will be considered for admission in September, 1966, on the basis of a combination of high school rank and test score, in addition to the distribution of the specific subjects presented from high school.
4. The Progressive Admission Plan, as it applies to beginning freshmen, for September, 1966 applicants, will include three admission notification dates. The single notification date for each period should relieve some of the anxiety of both students and parents by providing them with advance knowledge of when they may expect a decision on admission. Transfer applications will continue to be processed as heretofore.



5. A prediction equation based on the quality and quantity of pre-transfer work will be used in the selection of the best qualified transfers applying for admission to each college and/or curriculum establishing a quota, effective in June, 1966.
6. Simplified subject admission requirements, scheduled to become effective in June, 1966, are expected to reduce the numbers of high ability applicants denied admission because of failure to present some specific subject.
7. The minimum requirement for admission of nonresident beginning freshmen has been increased from upper half to top quarter for applicants in June, 1966, and thereafter.
8. The minimum average requirement for admission of transfers in June, 1966, and thereafter, has been raised from 3.0 (C) to 3.25. (Illinois resident transfers with averages of at least 3.0, but below 3.25, may petition the dean of the desired college for admission.)
9. The Edmund J. James Scholars program was begun on the Urbana-Champaign campus in 1959 and at the Chicago Undergraduate Division (Chicago Circle) in the spring of 1962. It was approved by the Medical Center Senate on December 4, 1963, to begin at that campus in the spring of 1964, but has not yet been implemented, pending appointment of a director of the program. Prior to formal organization of the James Scholars Program at the Chicago Undergraduate Division, the program was handled by the College of Liberal Arts and Sciences on that campus. Appointments and enrollees under this program at both campuses have been as follows:

	<u>1959-60</u>	<u>1960-61</u>	<u>1961-62</u>	<u>1962-63</u>	<u>1963-64</u>	<u>1964-65</u>	<u>1965-66</u>
<u>URBANA-CHAMPAIGN CAMPUS</u>							
Appointed				422	341	606	590
Enrolled	141	193	265	291	299	445	
<u>CHICAGO UNDERGRADUATE DIVISION</u> <u>and CHICAGO CIRCLE</u>							
Appointed	21	33	73	124	131	118	89*
Enrolled	21	31	71	112	125	105	76*

\*(First quarter only. Chicago Circle makes additional appointments at the beginning of each term. At Urbana-Champaign, appointments are made only once a year, for the fall semester.)

Most of the students participating in this program consistently maintain high averages, and a high proportion continue after graduation in graduate or professional study. The first James Scholars graduated in February, 1963. The graduating classes from February, 1963, through June, 1965, have included six valedictorians out of a possible eight and eight salutatorians out of a possible ten who were James Scholars.



10. The privilege of advance enrollment, first inaugurated for beginning freshmen entering in September, 1963, has now been extended to all students. It is a distinct benefit to superior students, as well as others, by assuring participants of satisfactory programs of study arrived at without the confusion usually accompanying the mass registration. All continuing students were required to advance enroll in the spring of 1965 and pay the advance deposit or apply for readmission and meet the same admission requirements as new transfers according to the established quotas and priority period in effect at the time of application for September, 1965. Of those who advance enrolled for September, 1965, a total of 93.4% of the beginning freshmen, 96.1% of the new transfers and the readmitted students, and 97.07% of the continuing students later completed registration at Urbana. Approximately 87.5% of the final total enrollment of beginning freshmen, 63.6% of the transfers and readmitted students, and 85.62% of the continuing students were advance enrolled.
11. Numerous changes have been effected in college curricula and departmental major requirements in order to strengthen their academic programs in general and their honors programs in particular.
12. The Program for Independent Summer Study developed by the College of Liberal Arts and Sciences Honors Council, and offered each summer since 1962, has become a permanent program. An assistant dean on half-time in the College has been assigned to concentrate on their Honors Programs, and will attempt to stimulate student interest in the opportunity to earn additional credit through proficiency examinations, an integral part of the Program for Independent Summer Study.
13. Amendments to the National Defense Education Act which raised the ceilings on funds available to institutions of higher education, including the University of Illinois, and liberalized the application of the write-off clause makes it possible to encourage more students of high ability who need financial assistance.
14. Development of the new Department of Linguistics and the Center for Asian Studies should provide impetus to the rapidly multiplying offerings in the field of scholarly languages.
15. The revised Application for Admission form which is being used for September, 1966, applications includes a simplified procedure for applying for financial aid -- scholarship, loan, or student employment. The student needs only to check the desired item and the necessary information and application blanks are automatically sent to him without further correspondence.
16. Changes in procedures for applying for certain scholarships which can be used only at the University of Illinois (Special County, Children of Veterans, County Agriculture, and County Home Economics scholarships) were made in June, 1965. Earlier application deadline will make possible earlier decisions and notification of scholarship awards.

17. The University Honors Program, under the direction of the All-University Faculty Honors Council, assumed in June, 1964, the responsibilities formerly under the control of the Senate Committee on Honors.
18. The Office of Admissions and Records at Urbana is actively cooperating in the National Achievement Scholarship Program (NASP) administered by the National Merit Scholarship Corporation. A letter of congratulation and an invitation to apply for admission to the University of Illinois was sent to all 1965-66 Finalists.
19. Letters of congratulation and information about the University and its opportunities for superior students were sent from Urbana to all National Merit Scholarship semi-finalists from Illinois, to all out-of-state semi-finalists and "commended" students who had expressed an interest in the University, and to the principals of the Illinois high schools from which any of the above students have or will graduate.
20. National Science Foundation grants totalling \$59,800 are to be used as matching funds by the University in providing new scientific equipment for use by advanced undergraduate students in connection with four projects -- two in electrical engineering, one in mechanical and industrial engineering, and one in chemistry.
21. The Undergraduate Research Participation Program, sponsored by the National Science Foundation, has enrolled the following numbers of students at the University on a full-time basis during the summers:

<u>Department</u>	<u>1962 S.S.</u>	<u>1963 S.S.</u>	<u>1964 S.S.</u>	<u>1965 S.S.</u>
Chemistry and Chemical Engineering	10			8
Agronomy		1		
Chemistry		7	8	
Mathematics		12	16	16
Psychology		14	15	13

Undergraduates have also participated in this program on a part-time basis in addition to registration in other courses during the academic year.

22. The Early Admissions Program for Talented Secondary School Seniors which had maintained a steady growth since its inception in the fall of 1959, showed an unusual increase during the 1963-64 academic year but dropped back to the normal numbers in 1964-65, as indicated in the following chart:

	<u>No. of Participants</u>	<u>Semester Hours Earned</u>
Fall 1959-60	3	15
Spring 1959-60	7	41
Summer 1960	5	24
Fall 1960-61	7	64
Spring 1960-61	14	65
Summer 1961	3	12
Fall 1961-62	11	62
Spring 1961-62	11	48
Summer 1962	9	50
Fall 1962-63	11	58
Spring 1962-63	10	45
Summer 1963	11	59½
Fall 1963-64	22	122
Spring 1963-64	21	100
Summer 1964	7	37
Fall 1964-65	9	37
Spring 1964-65	3	6
Summer 1965	<u>2</u>	<u>12</u>
TOTALS	166	857½

The academic performance of students participating in this program has been, with very few exceptions, of superior quality.

23. The Early Admission Program in Music has been offered every summer since 1959. Acceptance in this program is limited to high school students of exceptional musical talent following completion of the junior year, and frequently these students are approved to return for the second summer, following high school graduation. With only one exception (in the first year of the program), every participant subsequently registered at the University of Illinois as a regular student, and only one of those who entered here registered in a curriculum other than music.
24. The Division of University Extension, in cooperation with the Summer Session, the School of Music, and the University Bands, conducted the Illinois Summer Youth Music Camp for the sixteenth and seventeenth consecutive seasons during the summers of 1964 and 1965. This program continues to attract to the campus annually many hundreds of talented seventh and eighth grade and high school students of varying levels of musical ability. A total of 1,585 participated in the fifteen different camps arranged during the six-week period in the summer of 1965. Several hundred additional applicants had to be refused. Some always remain for more than one session, and many return for several summers. A considerable number eventually become regular students in the University. Included in the offerings is the Chamber Music Program for specially gifted high school students -- those most likely to go on to college study in music. Fifteen participated in this portion of the program in the summer of 1965, and six of these matriculated in the University.

25. The summer art schools have been offered annually at Allerton House for selected high school juniors and seniors as a cooperative venture of the University of Illinois Division of University Extension, the Department of Art, and the Illinois Federation of Women's Clubs. Three sessions of these one-week schools were held in the summer of 1964 for 209 students, and 225 students attended the three sessions in the summer of 1965.
26. The Advanced Placement Program has been in operation at the Urbana-Champaign campus since 1955, but participation was relatively light prior to 1958. The number of students submitting examinations who subsequently registered in the University increased from eleven in 1958 to 306 in 1964, and the number of examinations submitted increased from fourteen to 430. During the period, a total of 475 students have received advanced placement and/or college credit. A total of 3,804 semester hours of college credit has been granted these students during this period. In 1964, these students represented 83 Illinois high schools and 13 out-of-state high schools.
27. The Junior Engineering Technical Society continues to contact and encourage outstanding high school students interested in pursuing education for careers in engineering.

Each summer since 1962, the JETS two-week Summer Program in Engineering has been offered to a selected group of students who will be seniors in high school in the following fall. The success of the program in the first year resulted in expansion to three locations, all directed from the Illinois State Headquarters located on the Urbana-Champaign campus. From a total of 178 completed applications received for all three sections, the following were accepted for 1965:

	<u>July 18 - July 31, 1965</u> <u>(Resident Programs)</u>		<u>July 12 - July 27, 1965</u> <u>(Commuter Program)</u>
	<u>Urbana-Champaign</u>	<u>Bradley University</u> <u>Peoria</u>	<u>Chicago Circle</u>
Boys	44	42	25
Girls	0	2	3

Out of the 74 who attended the Urbana sessions in 1962 and 1963, thirty-two later entered the University; six of the 34 Bradley participants later registered there; and four of the 28 Chicago Circle participants later enrolled there.

The six-week Summer Training Program in Engineering and Science for Secondary School Students, under the joint sponsorship of the National Science Foundation and the "Jets" organization, attracted 490 original requests for application forms for participation in the 1965 program. Of these, 168 boys and 9 girls submitted completed applications. The number of high ability high school seniors accepted and registered in this program each year is as follows:

	<u>1960</u>	<u>1961</u>	<u>1962</u>	<u>1963</u>	<u>1964</u>	<u>1965</u>
Boys	30	32	33	40	38	37
Girls	9	8	7	0	2	4

A follow-up questionnaire submitted to all participants from 1960 through 1963 resulted in 90% return. From those replying, it was determined that 52% later registered in the University of Illinois and 48% registered in a college or university elsewhere.

Certificates of completion are awarded to all participants at the termination of each of these programs. A new procedure includes an evaluation of each student's accomplishment on campus which is mailed to all high school counselors as a confidential report on their students.

28. The annual Engineering Open House, Illinois Junior Academy of Science exhibits, 4H and other visitor's programs in Agriculture and other departments of the University continue to bring many thousands of people to the campuses each year, including many potential students.
29. A new Department of Defense scholarship program will begin in September, 1965, which eventually will provide financial assistance for 16,500 college students in the three branches of the Armed Forces ROTC programs for two or four years. Each year 1,000 four-year scholarships will become available to winners in a national competition. In addition to provision for tuition, fees, and books, a subsistence allowance of \$50 per month is included.
30. The CIC program was implemented during the 1963 Summer Session with the first of five rotating Far Eastern Language Institutes offered for both graduate and undergraduate students at the University of Michigan; the second was offered at the University of Indiana in the 1964 Summer Session; and the third was offered at Ohio State University in the 1965 Summer Session. The University of Minnesota will host the fourth session of the program in the 1966 Summer Session with offerings of concentrated courses in Japanese and Chinese. Other subjects have also been included in the CIC program. Expanding interest in the program is indicated by the consistently increasing numbers of University of Illinois students participating each year. Twenty of our graduate students registered through the program in the 1965 Summer Session, and several have participated during the academic year.

32. The changed format of the New Student Program fall convocation at Urbana-Champaign which was adopted in September, 1963, has been continued. The distinguished speakers who have participated have included Dr. Mark Van Doren (1963), Dr. A. L. Sachar (1964), and Mr. James (Scotty) Reston (1965).
33. An expanded program of foreign language testing is anticipated for February and September, 1966, which will include both reading and listening areas. The aural portion will be included as part of the summer pre-college advance enrollment program for beginning freshmen entering in September, 1966.



ARTICULATION PROGRAM  
1964-65

The University has developed over the past nine years a program of school and University articulation in which all divisions of the University participate either directly or indirectly in certain aspects of the activities of the program. While the Office of Admissions and Records plans and implements activities on all three campuses, the Office works closely with the various divisions in the improvement, expansion and implementation of their programs of articulation. This close working relationship with other divisions on the three campuses has resulted in coordinating and improving efforts of all the aspects of school and University relations. Gaps in the total University effort are being closed and a much clearer perspective of the total program has been gained by all divisions including Admissions and Records. The various divisions of the University are increasingly seeking assistance from the Office of Admissions and Records in planning, organizing and implementing their programs.

The main purpose of all programs of articulation in the University on the three campuses is to improve preparation and readiness of high school students for University work through coordination of curricula and better orientation to the University community. The secondary schools and junior colleges now work very closely with the University through the Office of Admissions and Records and other divisions to bring about a smoother transition for the high school graduate who attends the University of Illinois and the junior college student who transfers to the University.

Specific steps which have been taken to improve this program are as follows:

1. The Joint Committee of the Illinois Association of Secondary School Principals and the University of Illinois on School and University Relations continues to be active in assisting the University of Illinois in the improvement of relationships with secondary schools, junior colleges, and other institutions of higher learning in the State of Illinois. Increasingly, the various divisions of the University of Illinois refer, through the Office of Admissions and Records, problems of school-University relationships to this Committee for assistance and guidance. Because of the confidence many people at the University have in the considered judgment of the members of this Committee, the Committee is now regarded by the colleges and other divisions of the University as a clearing house for matters which have both direct and indirect relations with secondary schools and junior colleges. The Committee meets regularly three times during the academic year or oftener when special matters arise that require the deliberation of this group. During the past year, representatives from several colleges of the University have met with the Committee in an effort to seek the advice and counsel of its members.
2. Two conferences were held in 1964-65 on the Urbana campus. Principals, counselors and teachers from 215 Illinois high schools participated in these conferences

along with University administrators, counselors, professors, and students at the University who are graduates of the 215 high schools. Close to 5,000 University students participated in the conferences in an interview situation with their former principals, counselors and teachers. The specific purposes of the conferences were to enable school and University personnel to cooperate in (a) identifying specific problems which students face in their transition from high school to the University, (b) formulating definite steps which the University and the high schools should take to help students make the transition from high school to the University, (c) coordinating counseling and certain subject matter areas of the high school and the University, and (d) examining and understanding the purposes for the changes made by the University in its admissions policies and regulations. The Urbana campus conferences have included counseling and the subject matter areas of rhetoric, history and Spanish.

It was impossible for the Chicago Circle campus to hold its regular conference for secondary schools because of the lack of completed facilities for such a large group. An open house for the secondary school personnel who participate in the conferences was held. The purpose of the open house was to acquaint these people with the new campus not only at its present stage of development but with planned future expansion. It is felt this was a most successful meeting in that the secondary school people appreciated this special consideration and thoughtfulness on the part of the University. The regular School-University Articulation Conference will be held in the Spring of 1966 and will involve more representatives of the various divisions of the Chicago Circle campus. Representatives from the Chicago Medical Center have from time to time participated in both the Urbana campus and the Chicago Undergraduate Division campus conferences.

3. The annual Junior College-University Articulation Conference was held on the Urbana campus in which superintendents, junior college deans, teachers, and University transfer students from 34 Illinois junior colleges participated. The purposes of the conference were (a) to provide means for junior college officials to confer with University transfer students from junior colleges in order to identify specific problems encountered by the students at the University, (b) to provide a means for junior college personnel to confer with selected University personnel concerning the coordination of counseling and of the various subject matter areas, and (c) to discuss problems involved in providing higher education facilities, both junior colleges and four-year institutions, to the greatly increasing numbers of qualified high school graduates seeking admission in Illinois. Each year it appears that this conference deals more in depth with problems involved with coordinating the subject matter in the junior colleges with the subject matter in the freshman and sophomore years at the

# University of Illinois.

A unique aspect of the junior college conference this year was that representatives from the academic divisions of the Chicago Circle campus were present and discussed the available programs of their divisions. It was apparent that a great interest is held by the junior college personnel in the success and growth of the Chicago Circle campus. It is planned during the 1965-66 academic year to further coordinate the articulation program of the three campuses with the junior colleges of Illinois.

4. Two subject matter conferences were held on the Urbana campus by the faculty of the University of Illinois and the faculty members concerned of the junior colleges. The College of Physical Education held its second annual conference with faculty members from 30 junior colleges who teach in the field of Physical Education at the junior college level. The English Department at the University of Illinois, likewise, held its second annual conference - a workshop for junior college teachers of English at Allerton House.

The purpose of these conferences was to continue to coordinate subject matter and to find ways and means of improving the offerings in these areas, both at the junior college and at the University level. Additional conferences of this kind will be initiated as needs in other disciplines develop.

5. In cooperation with the University of Illinois Student Senate, the annual conference on student participation in school government was held again this year. One hundred selected secondary schools were invited to send principals, student council advisors, and two student leaders. Again, the University Student Senate members had secured overnight lodging and meals for the secondary school students in fraternity and sorority houses. The response to the invitation was good and student council advisors in the secondary schools were most liberal with expressions of the need for continuing these conferences.

6. For the second year, the University provided the services of a staff member to each of the eight secondary schools which participated in the annual Illinois High School Basketball Tournament held in the Assembly Hall at the University. After the eight winners had been determined, a person from the University went to each of the eight schools and spent two days and one night assisting school officials in making arrangements to bring their teams, student bodies, and patrons to the campus for the tournament. The school administrators of the eight schools continue to be most enthusiastic in their praise of the assistance they received by the University persons - especially with respect to housing, parking, entertainment and information about entering the University of Illinois. At the request of secondary school people, this program will be continued.

7. Potential University students conferred with one or more representatives of the staff of the University in 247 College Day, College Night and Career Day Programs during the past year. Three hundred and sixty-four schools participated in these programs. The programs enlisted the cooperation on one or more occasions of 153 members of the faculties from our three campuses. In addition, representatives of the University conferred with potential students in 14 meetings

sponsored by the University of Illinois Dads Association in the spring of 1965.

Representatives of the Office of Admissions and Records assisted staff members of the University Alumni Association in several meetings both on and off the campus. This program of cooperation with the Alumni Association will be greatly expanded next year.

8. Packets including bulletins issued by various departments of the University of Illinois were mailed to the college counselors of the 100 secondary schools in Illinois from which the University of Illinois receives the greatest number of students. Letters and other information were sent to all of the high schools in Illinois.
9. Cooperation with other colleges and universities in Illinois is being strengthened through work on mutual problems, especially work on improved articulation of curricula and counseling. In addition, on numerous occasions other colleges have requested the University to provide personnel to make available professional counsel and advice with regard to a number of problems such as the organization of a new junior college or the expansion of an existing junior college. Particular attention has been focused during the past year on cooperation with junior colleges on problems incident to the articulation of curricula, the organization of new junior college programs, and the provision of financial aid to superior students who transfer from junior colleges to the University.
10. With the employment of an additional professional staff member in Admissions and Records to implement the program, the Basic Visitation Program was expanded and improved not only in numbers of schools visited, but in the manner in which the visits were conducted. The purpose of this program is to confer with administrators, counselors, teachers, and students in the 100 secondary schools from which the University receives its greatest number of freshmen each year, in an effort to assist the students concerned in becoming oriented to the University prior to coming to the campus. The secondary school counselors, through this program, not only have the opportunity to keep currently informed about the University, but through this personal contact they are coming to recognize to a much greater extent the true academic and cultural image of the University. The transition from high school to the University is a momentous step for most students. The satisfaction of those who succeed is considerable, but the thrill of earning a degree is lost to anyone who flounders and is dismissed. Fourteen persons were carefully selected to make the Basic Visits; the group was designated the Basic Visitation Committee. Representatives came from the administrative offices of the Dean of Students, Housing, Admissions and Records, and a number of college offices. They participated in an intensive orientation program in the early fall. Biweekly meetings were planned by the Associate Coordinator of School-University Articulation to keep the work of the visitors coordinated and to present new data. Great care was exercised in developing the format for the Basic Visits. A five-hour visit in the school was found to be most satisfactory. A number of innovations were tried in the Basic Visitation Program. For example, arrangements were made through the superintendents of a number of multiple attendance unit districts to have the staff from all schools in a district meet with a Basic Visitation representative together. Another important arrangement that was tried with a high degree of success was to have



a representative from each of the three campuses of the University conduct a Basic Visit jointly. The Basic Visitation Program also involved the development of new materials and revision of current information items. Many high school counselors, students and their parents, and other groups were hosted by members of the Basic Visitation Committee when they visited the Champaign-Urbana campus.

There is a gap between the last year of high school and the freshman year at the University. This gap is greater than that existing between any other two consecutive years during which a student is pursuing an education.

The articulation program, including the Basic Visitation Program, is the University's attempt to keep the gap as narrow as possible.

11. Much attention has been focused in the Articulation Program on presenting the opportunities available at the University for disadvantaged students. This work is described in the section of this report on "Activities Concerned with Human Relations and Equal Opportunities."

#### UNDERGRADUATE SCHOLARSHIP PROGRAM

1964 - 1965

During the 1964-65 school year, 5,831 different students held tuition-waiver scholarships worth \$890,167 (see Table 2). This represents an increase of \$118,037 in the value of tuition-waiver scholarships over the previous year. Illinois Teacher Education scholarships which were made available for use at the University of Illinois beginning in September, 1963, accounted for the major portion of the increase. The new county scholarship program accounted for the next largest increase. Increase in excess of \$1,000 also occurred in the values of Foreign Student, Children of Veterans of World War II and the Korean Conflict, Work, Illinois Teacher Special Education, and Junior College Transfer scholarships. Military Scholarships showed the largest decrease in value, followed by decreases in excess of \$1,000 for each of the following scholarships: General Assembly, Special County, Agriculture, Home Economics, University, Child of a Veteran of World War I, and Displaced Persons scholarships.

Cash scholarships, ranging from \$100 to \$1,500, with a total value of \$370,274, were awarded to 1,158 students on the Urbana campus (see Table 3A). The average award was \$320. The previous year 1,070 students received cash scholarships worth \$302,367, an average of \$282 per scholarship. Scholarship funds were received from 154 sources this year as compared with 152 sources last year. Cash scholarships awarded to students at Chicago Circle and the Medical Center are reported in Tables 3B and 3C.

The following shows the distribution of cash scholarship awards at Urbana in 1964-65, and comparison with last year. Those reported as "General" were available for use in any college; the others represent awards restricted to the college or institute indicated.

	Number		Value	
	1963-64	1964-5	1963-64	1964-65
General (not restricted to college)	618	650	\$159,007	\$195,303
Agriculture	59	65	16,405	17,600
Institute of Aviation	6	7	1,375	1,625
Commerce and Business Administration	15	11	4,465	4,215
Education	70	78	22,270	36,040
Engineering	130	146	45,555	52,889
Fine and Applied Arts	70	72	16,885	19,002
Journalism and Communication	7	10	1,050	2,087
Law	60	62	22,050	23,300
Liberal Arts and Sciences (including Occupational Therapy)	32	57	11,450	18,213
Veterinary Medicine	3	0	1,500	000
TOTAL	1,070	1,158	\$302,012	\$370,274
Increase		88		\$ 68,262

The major increases in cash scholarships occurred in general funds not restricted to any field of study. This increase was over \$36,000, and represented increases in such funds as the UIF-Link Belt Company, Albert Bellamy and General Undergraduate awards. The College of Education showed a significant increase in awards which was due to the increase in the number of students under Public Laws PL-87-276, Teachers of the Deaf and Hard-of-Hearing Children, and PL-88-164, Teachers of Mentally Handicapped Children. The College of Engineering showed an increase mainly from the UIF-Calvin Parnes Niccolls Fund and an addition of two new funds, The Mueller Company and the Gates Radio Scholarship Fund. The Hartford Fire Insurance Group established a scholarship fund in the College of Commerce which provides \$1,500 annually.

The Grants-in-Aid Program made available \$174,691 to 189 students in contrast to \$167,466 for 179 students in 1963-64. Within this amount, 175 athletic awards were made totaling \$172,250, under the Big Ten Grants-in-Aid Program as compared to \$166,266 granted to 172 athletes in 1963-64. Fourteen non-athletic awards were made for a total of \$2,441.

A total of 1,013 students at Urbana, the Chicago Circle, and the Chicago Medical Center received aid from the Illinois State Scholarship Commission valued at \$263,138. The following shows the distribution of monetary and honorary scholarships and a comparison with last year.

	<u>Number</u>		<u>Value</u>		<u>Number Honorary</u>	
	<u>1963-64</u>	<u>1964-65</u>	<u>1963-64</u>	<u>1964-65</u>	<u>1963-64</u>	<u>1964-65</u>
Urbana	800	926	\$203,437	\$240,968	1,854	2,430
Chicago Circle	19	53	4,560	11,760	316	438
Chicago Medical Center	<u>28</u>	<u>34</u>	<u>9,610</u>	<u>10,410</u>	<u>44</u>	<u>32</u>
TOTAL	847	1,013	\$217,607	263,138	2,214	2,900

There were 945 students at Urbana, Chicago Circle, and the Medical Center, who received scholarship aid from agencies outside the University other than the Illinois State Scholarship Commission. (See Tables 4A, B, and C.) These scholarships had a total value of \$342,912. This compares with 759 awards last year for a total of \$258,060. A number of additional cash awards from outside agencies are made directly to students and not reported to the University. The following agencies gave assistance to ten or more students, the figure after the agency name indicating the number of students who received aid from these sources: Abbott Foundation, 12; Fred S. Bailey, 90; Beverly Hills University Club, 12; Chicago Community Trust, 20; Chicago Council on Community Nursing, 19; Evans Scholars (Western Golf Association), 89; Illinois Congress PTA, 16; Illinois Department of Mental Health, 19; Illinois Department of Public Health, 33; Illinois League for Nursing, 10; Jewell Tea, 17; Mellinger Foundation, 26; Mortar Board, 14; National Merit Scholarship Corporation, 29; Oblinger Trust, 13; Pullman Education Foundation, 87.

A distribution of scholarships by sex and college for students at Urbana is shown in Table 7. This includes all scholarships administered by the University plus those awarded by the Illinois State Scholarship Commission; it does not include awards from other outside agencies. The percentage of female recipients increased from 28.8 percent in 1963-64 to 35.1 percent in 1964-65, with a corresponding reduction in the male recipients from 71.2 percent to 64.9 percent. This increase in the percentage of female scholarship recipients was due primarily to the increase in women receiving Illinois Teacher Education scholarships. Recipients of these scholarships (men and women) were distributed in the colleges as follows:



	Percent of Total	
	1964-65	1963-64
Liberal Arts and Sciences	41.2	37.8
Engineering	16.8	18.5
Agriculture	9.9	10.0
Commerce & Business Administration	6.8	7.0
Education	6.8	6.1
Fine and Applied Arts	6.3	6.6
Graduate	5.8	7.3
Law	2.0	2.3
Physical Education	2.0	1.5
Journalism and Communications	1.0	0.9
Veterinary Medicine	0.5	0.6
Institute of Aviation	0.5	0.3
Irregular	0.4	0.2
TOTAL	100.0	100.0

Five hundred ninety-five students at Urbana were recipients of more than one scholarship. These students received scholarships from tuition waivers valued at \$116,025 and from cash scholarships for \$162,724 for a total value of \$278,749. The average scholarship aid for the 595 students in this group was \$468.

A recapitulation of the data presented in Tables 1, through 7 shows the total number of recipients of all types of scholarships and the value of scholarship aid for the 1964 Summer Session and the 1964-65 school year, as follows:

<u>Number</u>		<u>Value</u>
5,831	Tuition-Waiver Scholarships	\$ 890,167
1,208	General and College Cash Scholarships	383,696
189	Grants-in-Aid	174,691
1,013	Illinois State Scholarships	263,138
945	Scholarships - Outside Agencies	342,912
381	Aid to Veterans (excludes Illinois State Military Scholarships)	179,975
9,567	TOTAL	\$2,234,579

#### FUTURE SCHOLARSHIP REQUIREMENTS AND POLICIES

##### 1965-66 Scholarship Awards

Increased use of scores on the Scholastic Aptitude Test and/or the American College Test was made in conjunction with high school rank when selecting freshmen recipients of scholarships beginning in September, 1965.

Students applying for admission or readmission for September, 1965, or thereafter, and who also wish to be considered for scholarship and/or loan assistance in excess of \$100 must submit a Parents' Confidential Statement through the College Scholarship Service.

##### 1966-67 Scholarship Awards

It will be possible for all students applying for admission or readmission for September, 1966, who meet scholarship eligibility requirements to indicate on their application for admission their desire to be considered for scholarship assistance. Following receipt of this information, the University will mail a scholarship application form to the student. A scholarship application form will not be furnished to any new student until after his completed application for admission to the University has been received. Scholarship applicants must file a Parents' Confidential Statement, when required, with the College Scholarship Service no later than January 24 in order to facilitate the announcement of cash scholarship awards between March 15 and July 1.

## VETERANS EDUCATIONAL BENEFITS

The University's responsibilities in the administration of all education benefits for veterans and children of veterans enrolled under Public Laws 550, 634, 857, 894, and 87-819 are handled in the Undergraduate Scholarship Office. The number of veterans receiving benefits under these laws decreased approximately 15 percent from last year. The number of veterans' children enrolled under the War Orphans Educational Benefits Act, Public Law 634, remained approximately the same as last year. Educational benefits under Public Law 550, the Korean GI Bill, terminated for all veterans on January 31, 1965.

Data concerning the number of students who received veterans educational benefits are included in Table 5.

TABLE 1  
NUMBER AND MONEY VALUE OF TUITION SCHOLARSHIPS  
URBANA  
(INCLUDING EXTRAMURAL & CORRESPONDENCE)  
SUMMER SESSION 1964 & ACADEMIC YEAR 1964-65

	SUMMER SESSION		FIRST SEMESTER		SECOND SEMESTER		TOTAL
	NUMBER	VALUE	NUMBER	VALUE	NUMBER	VALUE	VALUE
General Assembly	76	\$ 3,420	503	\$ 42,755	501	\$ 42,585	\$ 88,760
County--Old	57	2,565	225	19,125	206	17,510	39,200
County--New	8	360	139	11,815	133	11,305	23,480
County--Special	44	1,980	396	33,660	361	30,685	66,325
Agriculture	15	675	138	11,730	131	11,135	23,540
Home Economics	12	540	67	5,695	58	4,930	11,165
Military	378	17,010	756	54,810	713	50,965	122,785
University	15	675	98	8,420	95	4,930	14,025
Smith Music	3	135	17	1,445	13	1,105	2,685
Foreign	35	4,550	82	21,320	78	20,280	46,150
Child of a Veteran of World War I	14	630	47	3,995	41	3,485	8,110
Child of a Veteran of World War II	40	1,800	241	20,485	226	19,210	41,495
Child of a Veteran of Korean Conflict	11	495	59	5,015	56	4,760	10,270
Non-State Tuition	8	1,040	37	9,620	36	9,360	20,020
Law	0	0	10	1,550	9	1,290	2,840
Displaced Persons	5	650	11	2,860	9	2,340	5,850
Work Scholarships	34	1,530	222	18,870	213	19,105	39,505
Illinois Teacher Education	53	2,385	852	72,420	835	70,975	145,780
Illinois Teacher Special Education	49	2,205	86	7,310	76	6,460	15,975
Junior College Transfer	6	280	50	4,250	49	4,165	8,695
TOTALS	863	\$42,925	4,036	\$357,150	3,839	\$336,580	\$736,655

TABLE 2  
NUMBER AND MONEY VALUE OF TUITION SCHOLARSHIPS  
TOTALS  
Urbana, Chicago Circle, and Medical Center  
(Including Extramural and Correspondence)  
SUMMER SESSION 1964 and ACADEMIC YEAR 1964-65

	URBANA		CHICAGO CIRCLE		MEDICAL CENTER		TOTAL	
	NUMBER	VALUE	NUMBER	VALUE	NUMBER	VALUE	NUMBER	VALUE
General Assembly	618	\$88,760	85	\$14,675	104	\$17,251	807	\$120,686
County--Old	251	39,200	1	85	2	342	254	39,627
County-- New	141	23,480	0	0	0	0	141	23,480
Special County	454	66,325	80	14,960	15	2,288	549	83,573
Agriculture	160	23,540	0	0	0	0	160	23,540
Home Economics	74	11,165	0	0	0	0	74	11,165
Military	1,191	122,785	246	43,225	64	11,090	1501	177,100
University	120	14,025	34	6,010	4	610	158	20,645
Smith Music	17	2,685	0	0	0	0	17	2,685
Foreign	100	46,150	16	8,190	1	348	117	54,688
Child of a Veteran of World War I	54	8,110	2	385	0	0	56	8,495
Child of a Veteran of World War II	257	41,495	1	215	6	1,203	264	42,913
Child of a Veteran of Korean Conflict	59	10,270	1	170	1	154	61	10,594
Non-State Tuition	45	20,020	1	650	1	662	47	21,332
Law	10	2,840	0	0	0	0	10	2,840
Displaced Persons	14	5,850	1	650	1	642	16	7,142
Work Scholarships	283	39,505	18	2,680	24	3,477	325	45,662
Illinois Teacher Education	949	145,780	141	21,850	0	0	1,090	167,630
Illinois Teacher Special Education	119	15,975	11	1,700	0	0	130	17,675
Junior College Transfer	54	8,695	0	0	0	0	54	8,695
TOTALS	4,970	\$736,655	638	\$115,445	223	\$38,067	5831	\$890,167

TABLE 3A  
NUMBER AND MONEY VALUE OF UNDERGRADUATE SCHOLARSHIPS  
Urbana  
1964-1965

A. General Cash Awards Not Restricted to Particular Colleges

Name of Fund	No. of Students	Value
General Scholarship Awards	Receiving Aid	
Alpha Delta Phi	1	\$ 270.00
Armstrong Cork Co.	1	340.00
Albert Bellamy	26	5,375.00
Campus Chest	6	780.00
Thomas A. Clark	2	400.00
Bertha L. Compton	1	200.00
Dads Association UI	12	1,955.00
Paul V. Galvin	4	950.00
General Motors	24	17,400.00
General Undergraduate	81	15,060.00
J. M. & L. C. Gregory	6	600.00
Dunlap Harrington	1	50.00
J. E. & B. F. Hunter	15	12,600.00
Illinois Federation of Women's Clubs-Gen.	2	400.00
Illinois State Federation of Labor	2	1,000.00
Keeshin Transport Co.	1	250.00
Mr. and Mrs. C. G. Larned	1	200.00
Charles E. Merriam	6	3,125.00
Wensel Morava	24	5,655.00
Mothers Assoc. UI	3	810.00
Nonacademic Employees Council	2	540.00
LaVerne Noyes Foundation	68	16,995.00
J. D. & C. M. Phillips	6	1,300.00
John T. Rusher	6	1,650.00
G.J. & P. C. Schilling	6	2,100.00
Alfred P. Sloan Foundation	10	6,850.00
UI Student Organization	13	2,550.00

(continued on next page)

(continuation of TABLE 3A - NUMBER AND MONEY  
VALUE OF UNDERGRADUATE SCHOLARSHIPS - Urbana -  
1964--1965)

<u>Name of Fund</u>	<u>No. of Students Receiving Aid</u>	<u>Value</u>
UIF-Arthur Cutts Willard	1	500.00
UIF-Bloomington-Normal	2	600.00
UIF-Chicago Illinae Club	1	300.00
UIF-Peoria Tractor	4	925.00
UIF-John C. Ruettinger	3	700.00
UIF-Phyllis PierceRuettinger	1	250.00
UIF-St. Louis Illini Club	1	260.00
UIF-Springfield Illini Club	1	300.00
UIF-Foundation	91	19,975.00
UIF-Roy John Yunker Memorial	2	500.00
UIF-Stanley Boggs	5	1,200.00
UIF-Link Belt	51	27,130.00
UIF-Mr. & Mrs. Edward North	4	1,000.00
UIF-Clara Y. Shaw	100	24,538.00
UIF-Etta & Laura Wright	13	4,575.00
Anna J. Voodry	1	200.00
Manierre B. Ware	4	1,195.00
Women's League	2	600.00
H. G. & H. A. Wright	33	11,150.00
<b>TOTAL</b>	<b>650</b>	<b>\$ 195,303.00</b>

**B. Cash Awards Restricted to Certain Colleges or Fields of Study**

**Agriculture and Home Economics**

Borden Company-Agriculture	1	\$ 300.00
Borden Company-Home Economics	1	300.00
Chicago Farmers	1	500.00
Continental Grain	5	1,000.00
Herbert R. Damisch	1	250.00
Federal Land Bank	3	1,000.00
F. S. Services	2	800.00
Green Giant Foundation	2	600.00
David M. Hardy	1	750.00
Fred C. Herndon	3	750.00
Kroger Company	5	1,000.00
Midwest Agricultural Chemicals	1	200.00
Moorman Mfg. Co.	5	1,500.00
Production Credit Co.	4	600.00
Ralston Purina Company	1	500.00
Bryon Reardon	1	200.00
Sears Roebuck Foundation-Agriculture	16	4,200.00
Sears Roebuck Foundation-Home Economics	3	900.00
UIF-Smith Douglas	9	2,250.00
<b>Total</b>	<b>65</b>	<b>\$ 17,600.00</b>

**Aircraft Maintenance**

UIF-Link Foundation	7	\$ 1,625.00
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**Commerce & Business Administration**

F. S. Services	2	\$ 800.00
Hartford Insurance	1	1,500.00
National Secretaries Association- Lake Shore Chapter	1	350.00
Hiram T. Scovill	7	1,565.00
<b>TOTAL</b>	<b>11</b>	<b>\$ 4,215.00</b>

**Education**

Allstate Foundation	25	\$ 2,500.00
Illinois Congress PTA-General	26	4,425.00
Korte	2	1,000.00
Lions Club	1	165.00
<b>TOTAL</b>	<b>54</b>	<b>\$ 8,090.00</b>

**Special Education**

Illinois Congress PTA-Special Education	10	\$ 1,770.00
U. S. Office of Education-Teachers of Deaf	6	11,220.00
U. S. Office of Education-Teachers of Mental Retardation	8	14,960.00
<b>TOTAL</b>	<b>24</b>	<b>\$ 27,950.00</b>

Engineering

Aerojet General - Ceramic Engineering	1	\$ 500.00
Alcoa Foundation	4	1,878.00
American Society of Metals	1	500.00
Barber-Colman	3	2,610.00
Bates & Rogers Foundation	1	400.00
Ceco Steel Products	1	50.00
Corn Products	1	50.00
Alfred Crossley	1	75.00
Douglas Aircraft	1	750.00
Dow Chemical	1	500.00
Emhart Manufacturing Company	1	500.00
Esco Corporation	1	500.00
Foundry Educational Foundation	6	1,625.00
Gates Radio	4	1,007.00
Harry H. Gunther	1	500.00
Walker Harbison	1	500.00
Magnavox Foundation	7	3,000.00
P. R. Mallory	1	250.00
Minnesots Mining & Manuafacturing	3	850.00
Mueller Company	4	2,000.00
Herman Nelson	3	850.00
Old Ben Coal Company	1	500.00
Owens-Corning	2	1,000.00
Owens-Illinois Glass	8	2,825.00
Pennsylvania Sand Glass Company	1	270.00
C. M. Parmlee	1	200.00
Pfaucler Permutit	1	500.00
Procon, Inc.	2	375.00
Edward H. Schlader	8	2,030.00
Scully Jones	1	300.00
Frederick D. Secor	7	1,457.50
A. O. Smith Foundation	1	1,000.00
Square D Company	2	900.00
Standard Oil of California	1	750.00
Tee-Pak Foundation	1	500.00
Texas Company	3	1,150.00
Trane Company	2	1,500.00
Union Carbide	4	2,000.00
UIF-David Steinman	1	400.00
UIF-Calvin Barnes Niccolls	22	7,487.50
UIF-Earle J. Wheeler	7	1,850.00
Alex Van Praag, Jr.	1	200.00
Various Donors	15	3,550.00
Western Electric Co.	3	1,200.00
Witt-Armstrong	1	450.00
Leigh F.J. Zerbee	4	1,600.00
<b>TOTAL</b>	<b>146</b>	<b>\$ 52,889.00</b>

Fine and Applied Arts

William Anderson	9	\$ 1,360.00
Lydia E. Parker Bates	45	12,420.00
Hope S. Bettilyon	2	1,000.00
Robert W. Forsythe	2	450.00
George A. Miller	4	747.00
Motorola, Inc.	3	1,500.00
National Association of Home Builders	1	500.00
Presser Foundation	2	600.00
Frederick B. Stiven	4	425.00
<b>TOTAL</b>	<b>72</b>	<b>\$ 19,002.00</b>

Journalism and Communications

Donald E. Chamberlain	1	\$ 100.00
Frank E. Gannett Newspaper Award	1	500.00
Journalism Alumni	1	50.00
Junior Womens Advertising Club	4	787.00
Harold Roettger	1	100.00
Shirley K. Strout	1	250.00
UIF-Kankakee Daily Journal	1	300.00
<b>TOTAL</b>	<b>10</b>	<b>\$ 2,087.00</b>

(continuation of TABLE 3A - NUMBER AND MONEY  
VALUE OF UNDERGRADUATE SCHOLARSHIPS - Urbana - 1964--1965)

<u>Law</u>		
College of Law	10	\$ 2,375.00
George A. Miller	2	2,500.00
UIF-Chicago Title and Trust Company	17	4,825.00
UIF-Harno	7	3,150.00
UIF-Herrick	2	1,400.00
UIF-Law School Fund	<u>24</u>	<u>9,050.00</u>
TOTAL	62	\$ 23,300.00
<u>Liberal Arts and Sciences</u>		
Chemstrand Corporation	1	\$ 500.00
Consolidation Coal Company	1	500.00
James Buchanan Duke	2	600.00
Lois S. Green	3	400.00
Charles P. Howard	30	8,328.00
Stauffer Chemical Company - August Koch	3	3,000.00
Universal Oil Company	7	2,250.00
UIF-Agnes Sloan Larson Award	<u>4</u>	<u>800.00</u>
TOTAL	51	\$ 16,378.00
<u>Occupational Therapy</u>		
Illinois Federation of Women's Clubs-O.T.	5	\$ 1,500.00
U. S. Office of Vocational Rehabilitation	<u>1</u>	<u>335.00</u>
TOTAL	6	\$ 1,835.00
TOTAL CASH SCHOLARSHIPS IN RESTRICTED AREAS	508	\$ 174,971.00
TOTAL GENERAL AND RESTRICTED CASH SCHOLARSHIPS	1158	\$ 370,274.00
<u>Grants-in-Aid</u>		
Athletic (Big Ten Grants-in-Aid Program	175	\$ 172,250.00
Non-Athletic	<u>14</u>	<u>2,441.00</u>
TOTAL	189	\$ 174,691.00

TABLE 3B

NUMBER AND MONEY VALUE OF UNDERGRADUATE CASH SCHOLARSHIPS  
Chicago Circle  
1964-65

A. General Scholarship Awards Not Restricted to Particular College

<u>Name of Fund</u>	<u>No. of Students</u>	<u>Value</u>
<u>General Scholarship Awards</u>	<u>Receiving Aid</u>	
General Undergraduate	1	\$ 100.00
LaVerne Noyes	1	270.00
University Club of Chicago	2	600.00
Wensel Morava	<u>1</u>	<u>250.00</u>
TOTAL	5	\$ 1,220.00

B. Cash Awards Restricted to Certain Colleges or Fields of Study

<u>Engineering</u>		
Ceramic Engineering-Various Donors	1	300.00
Women's Architectural League of Chicago	<u>2</u>	<u>700.00</u>
TOTAL RESTRICTED	3	\$ 1,000.00
TOTAL GENERAL AND RESTRICTED	8	\$ 2,220.00



TABLE 3C

57

## NUMBER AND MONEY VALUE OF CASH SCHOLARSHIPS AWARDED BY THE UNIVERSITY

Medical Center, Chicago  
1964-65

<u>Name of Fund</u>	<u>Number Awarded</u>	<u>Value</u>
American Foundation for Pharmaceutical Education	2	\$ 500.00
Mary Amanda Anderson	1	196.76
Avalon Foundation	1	126.24
Ione F. Beem	1	400.00
Dr. Ralph C. Berkelhamer	1	100.00
Charles P. Bondy Memorial Fund	1	200.01
The Class of 1938 - Medical Alumni	1	108.48
Warren H. Cole Society	1	500.00
John W. Dargavel Foundation	1	200.00
Gazzolo Drug & Chemical Co.	1	300.00
Goldenrod Ice Cream Co.	2	400.00
Humiston Keeling & Co.	2	400.00
Ladies Auxiliary of Chicago Retail Druggists Assoc.	1	300.00
McKesson & Robbins Inc.	1	300.00
John M. Meyers Memorial Scholarship of Chicago Retail Druggists Assoc.	1	300.00
D. Mortimer Olkon, M.D.	2	400.00
Osco Drug Inc.	4	1,000.00
Pfizer Laboratories	1	1,000.00
Railway Express Agency	1	350.00
Otto Saphir Memorial	1	100.00
Jerome D. Solomon Memorial	1	550.00
Michael H. Streicher	2	530.28
Williamson Scholarship	1	300.00
U.S. Office of Vocational Rehabilitation	5	1,400.00
Chas. R. Walgreen, Jr.	1	300.00
Woman's Auxiliary - Pharmacy	2	350.00
Woman's Auxiliary - Medicine	1	250.00
Woman's Auxiliary - Nursing	2	340.00
<b>TOTAL</b>	<b>42</b>	<b>\$11,201.77</b>

TABLE 4A

## SUMMARY OF OUTSIDE UNDERGRADUATE SCHOLARSHIPS

Urbana

1964-65

<u>Name of Fund</u>	<u>Number Awarded</u>	<u>Value</u>
<b>A. Funds Supporting Ten or More Students--Urbana</b>		
Abbot Foundation	12	\$ 7,025
Bailey, Fred S. (YMCA)	90	21,025
Beverly Hills University Club	10	2,025
Chicago Community Trust	18	10,491
Evans Scholars (Western Golf Association)	89	21,970
Illinois Congress PTA Golden Jubilee	16	4,000
Jewel Tea Scholarships	14	14,500
Law Scholarships	17	5,570
Mellinger Foundation	25	12,625
Mortar Board Scholarships	14	1,200
National Merit Corporation	28	13,800
Oblinger, Emily	13	8,212
Pullman Educational Foundation	81	29,100
<b>B. Other Outside Scholarship Awards--Urbana</b>		
Allen Hall (North) Scholarships	4	400
Alpha Chron (Grant-in-Aid)	5	500
Alpha Kappa Alpha Sorority	1	250
Alpha Mu Omega Chapter of Alpha Kappa Alpha	1	250
American Association of University Women	1	500
American Baptist Convention	1	75
American Foreign Service Association	1	500
American Institute of Architects	1	300
American Institute of Steel Construction, Inc.	2	500
American Region Department of Illinois	1	200
American Society of Civil Engineers	1	1,500
Andrew, Aileen S. Foundation	2	2,000
Anonymous Donors	5	985
Antioch High School PTA	1	200
Arnold Air Force Aid Association	6	1,370
Association Cooperage Industries of America	1	1,000
Associated General Contractors of Illinois	8	3,800
Barloga, Jesse & Viola Memorial Foundation	2	800
Beam, Jim Memorial Scholarship	1	200
Beatrice Foods	1	250
Bekins, Milo W. Foundation	2	670
Bellas Hess G-E-X Foundation	1	300
Bensenville Ladies Auxiliary Post 2149 Veterans of Foreign Wars	1	500

<u>Name of Fund</u>	<u>Number awarded</u>	<u>Value</u>
Blaisdell Hall	3	300
Blu, Marshall	1	500
Blum-Kooler Foundation	1	200
B'Nai B'rith of Chicago	1	250
B'Nai B'rith of Kankakee	1	150
Board of Education South Orange, New Jersey	1	100
Buffalo Foundation	1	700
Bunn, Henry Memorial Scholarship	7	4,650
Bunne, Jesse Foundation	5	1,600
Burgess, Frank Foundation	8	2,850
Carnation Company Scholarship Foundation	1	950
Cary-Grove Community High School	1	300
Central Illinois Public Service Company	1	1,000
Champaign County Urban League	1	200
Chicago 4-H Association	1	100
Chicago Boys Clubs	1	478
Chicago City Panhellenic Association	2	400
Chicago Post Office Welfare Committee	3	1,500
Chicago South Lodge - Elks	1	400
Chi Omega Chicago--Northshore Alumnea Association	1	100
Cicero Rotary Club	1	150
College Club of White Plains New York	1	100
Conway, Carle C. Scholarship Foundation	2	1,800
Cook Foundation	5	2,450
Crawford County T.B. Association	1	500
Crocker, Betty Scholarship	1	500
Croname, Inc.	2	500
Czechoslovak Society of America	1	200
Dairy Technology	7	1,750
Deerfield High School Scholarship Committee	4	1,250
DeKalb County Farm Bureau	1	112
Delta Sigma Theta Sorority	1	300
Dixon Rotary Club	1	500
Doherty, Henry L. Educational Foundation	1	400
Downers Grove Girls Club	1	75
Drynan, Arthur	2	600
Eastern Star of Illinois---Grand Chapter	5	700
Educational Achievement Awards Committee of Bitburg, Germany	1	300
Ekvall, Mae W. Scholarship Trust	1	1,000
Elks National Foundation	4	2,500
Evergreen Park Community High School	4	892
Executive's Club of Chicago	1	500
Farfield Foundation	1	300
Fenger High School	1	50
Firestone Tire and Rubber Company	1	1,220
Franklin Park Rotary Club	2	500
Free Sons of Isreal	1	50
Furnas Foundation	2	540
Gannet, Frank Newspaperboy Scholarships	3	2,250
Garden Club of Illinois	5	1,500
General Foods Employee's Recreation Association	1	500
General Motors Technical Center	1	500
Georgia-Pacific Foundation	1	375
Good Fellow Club of South Works	1	750
Granite City Scholarship Foundation	1	400
Great Lakes Scholarship Committee--U.S. Naval Training Center	2	300
Griffith Laboratories, Inc.	1	1,500
Hardin County General Hospital	1	150
Hearst, William Randolph Foundation	5	125
Hertz, Fannie and John	1	150
Hollywood Florida Scholarship Foundation	1	350
Homewood-Flossmoor High School	2	200
Honey Creek High School PTA	1	100
Hopkin, Dave Foundation	1	2,000
Illini House	1	270
Illinois Department of Mental Health	1	710
Illinois Elks Association	2	1,000
Illinois Pepsi-Cola Bottler's Scholarship Foundation	1	250
Illinois Student Librarian Association	1	100
Indiana Society of Architects	1	500
Inland Steel-Ryerson Foundation, Inc.	1	300
International Association of Machinists	1	1,000
International Ladies Garment Workers Union AFL-CIO	1	250
International Minerals & Chemical Corporation	1	135
Jewish Vocational Service-Marcus & Theresa Levie Educational Fund	7	4,805
Joliet Township High School	4	1,200
Joliet Township Junior College	1	300
Junior Achievement of Indianapolis	1	100
Kankakee Senior High School	1	100
Keystone Steel & Wire Company-Square & Compass Club	2	850

(Continuation of Table 4A - SUMMARY OF  
OUTSIDE UNDERGRADUATE SCHOLARSHIPS - Urbana)

	<u>Number awarded</u>	<u>Value</u>
Kiwanis Club of Berwyn	1	300
Kiwanis Club of Champaign-Urbana	1	229
Kiwanis Club of Chicago	4	1,000
Kiwanis Club of Chicago Heights	1	250
Kiwanis Club of Joliet	1	250
LaSalle Steel Company	1	1,500
Lee Foundation	1	600
Libertyville Women's Club	1	100
Lilly Endowment Scholarship	1	250
Loeb Foundation	2	1,250
Lombard Service League	1	200
Loring Foundation	1	750
Lupton Memorial Fund of Grace Methodist Church of Decatur	1	100
MEA Leata Hull Scholarship	1	200
Mac Murray College	1	270
Mainliner Club of Chicago	4	1,300
Marathon Oil Foundation, Inc.	4	2,400
Mayor Daley's Youth Foundation	1	500
McCaughy, Erickson, Kristmann & Stillwaugh, Inc.	1	500
McCormick & Company, Inc.	1	1,000
McCourtney Foundation	1	250
McKinley, Marie B. Scholarship	1	300
Mississippi Valley Structural Steel	2	500
Midlothian Jaycee-Ettes	1	200
Minnesota Vikings Football Club	1	805
Morton, J. Sterling High School PTO	2	375
Mother's Club of Maine Township High School (East)	5	1,300
Mount Prospect Junior Women's Club	1	200
National Association for the Advancement of Colored People	1	200
National Association of Secondary-School Principals	1	500
National Honor Society	1	100
National Industrial Recreation Association	1	400
National Scholarship Service & Fund for Negro Students	1	100
New Hampshire Insurance Group Scholarship	1	200
New Jersey State Scholarship Commission	1	200
Newspaper Distributors Association of Chicago	5	2,125
New Trier Girl's Club	1	300
New Trier Boy's Club	1	500
North Chicago Community High School Scholarship Fund	2	300
North Chicago Women's Club	1	300
Oak Park & River Forest High School	2	1,000
Panhellenic Scholarships	6	660
Pi Gamma Mu, Inc.	1	650
Polish Women's Civic Club, Inc.	1	135
Princeton High School	1	300
Puerto Rican Department of Education	1	1,420
Rhein-Main Officer's Wives Club	1	500
Rockton Lions Club	1	400
Roman Cultural Society	1	300
Rotary Club of Babylon New York	1	250
Royal Neighbors of America Fraternal Scholarship	1	1,000
Rubberoid Company	1	500
Saunders Hall Scholarships	3	300
Seagram, Joseph E. & Sons, Inc. Scholarship	1	570
Scott Air Force Base Officers Wives Club	2	1,000
Skogno, P. W. Foundation	1	350
Social Service Federation of Englewood New Jersey	1	250
Standard Oil of New Jersey	1	1,500
State Farm Companies Foundation	1	750
Taft Hall Scholarships	2	200
Thornton Township High School & Junior College	2	200
Traux-Traer Coal Company	1	600
Uarco, Inc. Scholarship	3	1,095
United Greenfield Corporation	1	250
United Steelworkers of America	1	1,000
Vogl, Otto Memorial Scholarship Foundation	1	1,000
Walker, Hiram Scholarship	1	850
Warner Electric Brake & Clutch Company	1	375
Warwick, Maud W. Fund for War Orphans, Inc.	2	800
Western Publishing Company Foundation	3	2,000
West High Educational Association	1	700
Westwood Community Scholarship Fund	1	300
Wheaton High School Teacher's Association	1	350
Whirlpool Foundation	1	500
White Plains Student Aid Society, Inc.	1	300
Whitehall Foundation	5	3,600
WISA Grant-in-Aid	4	400
WISA Scholarship	5	500
Wisconsin Architects Foundation	4	1,200
WKRS Radio Station, Waukegan, Illinois	1	300
Worth Township Young Democrats	1	100
YMCA of Metropolitan Chicago	3	375
Zeta Phi Eta Foundation	1	200

TOTAL -- Urbana

766

\$279,214

(Continuation of Table 4A - SUMMARY OF  
OUTSIDE UNDERGRADUATE SCHOLARSHIPS - Urbana)

<u>C. Illinois State Scholarship Commission Awards</u>	<u>Number Awarded</u>	<u>Value</u>
Regular Program	769	\$199,440
Upperclass Program	157	41,528
TOTAL	926	\$240,968
GRAND TOTAL - URBANA	1,692	\$520,182

TABLE 4B

## SUMMARY OF OUTSIDE UNDERGRADUATE SCHOLARSHIPS

Chicago Circle  
1964-1965

## A. Outside Scholarship Awards

	<u>Number Awarded</u>	<u>Value</u>
AFL-CIO	2	226
Air Force Aid Society	1	299
Austin Womens Club		157
Beverly Hills University Club	2	529
Cary Grove Community High School	1	178
David Cerdons Scholarship	1	120
Chicago Boys Club	2	264
Chicago Community Trust	1	248
Chicago Gasoline Marketers	1	120
Chicago Inter-Coll. Council	1	120
Chicago Panhellenic Society	1	130
Chicago Post Office Scholarship	2	730
Chicago Screw Company	1	273
Chicago Sun Times	1	340
Continental Coffee	1	320
Crane High School	3	738
Croname Company	1	330
Deerfield High School	1	187
Eastern Star	1	164
Evergreen Park High School	1	295
Fansteel Corporation	1	297
Fenger High School	1	183
Fifth U. S. Army	1	45
Follett Educational Foundation	1	120
Foundry Educational Foundation	5	500
Hinsdale Boosters Club	1	325
Hirsch High School	1	356
Illinois Department of Mental Health	1	299
Illinois Vocational Rehabilitation Department	9	1,483
Junior Achievement of Chicago	1	273
Junior Association of Commerce & Industry	1	250
Kiwanis Club of Evanston	1	243
Kiwanis Club of Roseland	1	245
Mainliner Club of Chicago	2	367
Marshall High School	3	228
Mothers Club	1	240
National Merit Corporation	1	50
Newspaper Agency Scholarship	6	1,384
Oak Park & River Forest High School	1	301
Premo Pharmaceuticals	1	120
Pullman Educational Foundation	5	900
Gerald Rutman Scholarship	1	61
South Shore High School	2	153
Student Science Fair	1	234
Veteran Administration	2	343
TOTAL	76	\$14,768

## B. Illinois State Scholarship Commission Awards

Regular Program	47	\$10,320
Upperclass Program	6	1,440
TOTAL	53	\$11,760
GRAND TOTAL CHICAGO CIRCLE	129	\$26,528

TABLE 4C  
SUMMARY OF OUTSIDE SCHOLARSHIPS  
Medical Center, Chicago  
1964 - 65

<u>A. Awarded by Outside Agencies</u>		<u>Number Awarded</u>	<u>Value</u>
<u>Name of Fund</u>			
Chicago Boys Club	1	\$	762.98
Chicago Community Trust	1		600.00
Chicago Council on Community Nursing	19		4,890.00
Department of Mental Health	33		8,402.60
Department of Public Health	6		900.00
Division of Vocational Rehabilitation	4		2,723.93
Hyde Park High School	1		250.00
Greater St. John Baptist Church of Chicago	1		200.00
Illinois Hospital Association	1		90.00
Illinois League for Nursing	10		4,729.33
Institute for International Education	1		621.00
Jewel Tea Company	3		2,000.00
Government of Jamaica	1		3,015.55
Jewish Family and Community Service	1		850.00
Edward Arthur Mellinger Foundation	2		1,750.00
Orthopaedic Research and Education Foundation	1		6,500.00
Pan American Health Organization	1		618.00
Phelps Stokes Fund	1		700.00
Polish Women's Alliance of America	1		100.00
George M. Pullman Educational Foundation	1		1,600.00
Government of Thailand	4		2,572.05
Thornton Township High School, Harvey, Illinois	1		200.00
United Arab Republic	2		771.00
United Christian Missionary Society	1		50.00
United Presbyterian Church of America	1		1,728.10
University of Colorado	2		1,920.00
University of Miami	1		185.00
Women's Guild of Westlake Hospital	1		200.00
TOTAL	103		\$48,929.54
<u>B. Illinois State Scholarship Commission Awards</u>			
Regular Program	27	\$	7,950.00
Upperclass Program	7		2,460.00
TOTAL	34		\$10,410.00
GRAND TOTAL MEDICAL CENTER	137		\$59,339.54

TABLE 5

FEDERAL FINANCIAL AID TO VETERANS AND CHILDREN OF VETERANS  
(EXCLUDING ILLINOIS MILITARY SCHOLARSHIPS)

1964 SUMMER SESSION &amp; 1964-65 SCHOOL YEAR

	URBANA		CHICAGO CIRCLE		MEDICAL CENTER		TOTAL	
	NUMBER	VALUE	NUMBER	VALUE	NUMBER	VALUE	NUMBER	VALUE
<u>1964 Summer Session</u>								
PL 550	41	\$10,436	0	\$ 0	0	\$ 0	41	\$10,436
PL 894 & 87-815	2	480	0	0	0	0	2	480
PL 634	13	2,620	1	210	0	0	14	2,830
<u>1st Semester, 1964-65</u>								
PL 550	45	19,928	0	0	0	0	45	19,928
PL 894 & 87-815	6	2,910	1	550	1	550	8	4,010
PL 634	94	40,390	6	2,640	4	1,168	104	44,198
<u>2nd Semester, 1964-65</u>								
PL 894 & 87-815	5	2,125	0	0	1	550	6	2,675
PL 634	98	41,510	7	3,080	4	1,168	109	45,758
<u>1st and 2nd Semester, 1964-65</u>								
PL 857	191	49,660	0	0	0	0	191	49,660
TOTALS	495	\$170,059	15	\$6,480	10	\$3,436	520	\$179,975
Less Duplications	128		6		5		139	
Number of Different Individuals	367		9		5		381	

NOTE: PL 550 - Korean GI Bill; PL 894-815 - Disabled Korean and Peacetime Service  
 PL 634 - War Orphans Educational Benefits Act  
 PL 857 - Pension Payments

TABLE 6

## GENERAL SUMMARY OF FINANCIAL ASSISTANCE TO UNDERGRADUATE AND PROFESSIONAL STUDENTS

URBANA, CHICAGO CIRCLE, AND MEDICAL CENTER

1964 SUMMER SESSION &amp; 1964-65 SCHOOL YEAR

<u>Type of Financial Assistance</u>	<u>Number of Students</u>	<u>Value</u>
*Tuition Exemption Scholarships	5,831	\$ 890,167
Cash Scholarships	1,208	383,696
UIF--Grants-in-Aid	189	174,691
<u>Total Grants Administered by the University</u>	7,228	\$1,448,554
Illinois State Scholarships	1,013	263,138
Scholarships from Outside Agencies	945	342,912
<u>Total Grants NOT Administered by the University</u>	1,958	\$ 606,050
<u>TOTAL GRANTS</u>	9,186	\$2,054,604
University Loans--Long Term	560	\$ 253,800
University Loans--Short Term	2,443	177,310
National Defense Education Act Loans	1,054	593,830
Ford Foundation--Long Term	42	80,350
<u>**TOTAL LOANS</u>	4,099	\$1,105,290
Assistance to Veterans (Less Illinois Military Scholarships)	381	\$ 179,975

\* Includes approximately 569 tuition exemption scholarships with an estimated value of \$56,750 administered by the Undergraduate Scholarship Office which are held by graduate students.

\* \* Covers fiscal year July 1, 1964-June 30, 1965 at URBANA ONLY. Includes both graduate and undergraduate students.



TABLE 7  
 DISTRIBUTION OF SCHOLARSHIPS BY SEX AND COLLEGE  
 URBANA  
 Summer Session 1964 and Academic Year 1964-65  
 NUMBER OF INDIVIDUALS

<u>SEX</u>	<u>Tuition and Fee Awards</u>	<u>Cash Awards</u>	<u>Totals</u>	<u>Percent of Total</u>
Male	3,768	809	4,577	64.9
Female	2,128	349	2,477	35.1
TOTAL	<u>5,896</u>	<u>1,158</u>	<u>7,054</u>	<u>100.0</u>
<u>College</u>				
Agriculture	561	117	678	9.9
Commerce and Business Administration	417	51	468	6.8
Education	423	43	466	6.8
Engineering	894	263	1,157	16.8
Fine and Applied Arts	319	110	429	6.3
Journalism and Communication	49	15	64	1.0
Liberal Arts and Sciences	2,420	453	2,873	41.2
Physical Education	128	6	134	2.0
Institute of Aviation	22	8	30	0.5
Graduate	393	0	393	5.8
Law	70	64	134	2.0
Veterinary Medicine	24	3	27	0.5
Irregular	20	0	20	0.4
Sub-Total	<u>5,740</u>	<u>1,133</u>	<u>6,873</u>	<u>100.0</u>
Correspondence and Extramural	<u>156</u>	<u>25</u>	<u>181</u>	
Total	<u>5,896</u>	<u>1,158</u>	<u>7,054</u>	

NOTE: Includes 595 individuals who held a tuition or tuition and fee award plus a University cash award and excludes all outside awards except Illinois State Scholarships

#### ADVANCE ENROLLMENT OF CONTINUING STUDENTS

Experience with the Advance Enrollment Program for Continuing Students for Semester I, 1964-1965 indicated that this system of registration fulfills the basic purposes for which it was designed.

Students enrolled for the first semester 1964-1965, who planned to continue their studies on the Urbana campus in February, 1965, were encouraged to participate in the Advance Enrollment Program. Only continuing students were eligible; re-admitted students, transfer students, and entering freshmen were excluded from the program.

Two major changes were incorporated in the Advance Enrollment Program for the Second Semester: (1) all schedule processing was done entirely by computer in lieu of the hand-card-pulling operation used for the first semester, (2) students advance enrolling for the second semester were not required to return a deposit on tuition and fees.

During the period between December 1, 1964, and December 9, 1964, students met with their academic advisors and selected the courses and sections in which they planned to enroll in February. Program requests, approved by the advisors, were forwarded to the Office of Admissions and Records where they were edited for errors prior to the computer processing. The Advance Enrollment schedules were prepared and printed by computer, and the completed schedules were mailed to the students' campus addresses during the second week of January. Students who had advance enrolled but decided that they would not return, were asked to return a postcard to the Office of Admissions and Records, requesting cancellation of their Advance Enrollment schedule.

In February, students who participated in Advance Enrollment reported to their college offices at the time assigned by the registration schedule, obtained their enrollment materials, and reported to the Armory to make any necessary changes, and to pay their fees. These students were not required to participate in advising and sectioning, since this was completed during the Advance Enrollment period. Students who did not advance enroll, as well as new students admitted in February, participated in the regular Armory registration and secured schedules based on the staff and facilities available at that time.

The program of Advance Enrollment of Continuing Students has made possible a number of advantages to students and to the University:

1. The program permits earlier advising concerning course choices than is otherwise possible. This advising takes place during a period that, for many faculty and students, is less crowded than registration week itself.

2. The collection of program requests from continuing students in advance of the regular registration period permits better planning by the departments and other University offices, since they have an earlier indication of the number of student requests for the various courses and sections. This, in turn, helps to insure the maximum use of facilities and the best possible assignment of staff.
3. The Advance Enrollment plan has greatly reduced the Armory Registration procedures for those students who participated, thus simplifying the process of registration in September, and permitting the reduction of the Armory registration from five days to three and one-half days. (The registration period will be further reduced in September, 1966, to two and one-half days.)

During the Advance Enrollment for September, 1964, the students also completed an experimental form listing their program requests. This form was utilized in a test run to prepare schedules with the aid of a computer, and that outcome was compared with the actual advance enrollment schedules. The results indicated that, although the computer operates very effectively as a scheduling instrument, a different form was needed for the submission of program requests to the computer.

The form which was developed, and was used for the second semester, was a re-designed Program Request Card, from which the student's request was key punched as input for the computer. This form of input has been found most satisfactory, and its use will be continued for advance enrollment during the First Semester of 1965-1966.

Following is the statistical breakdown of the Advance Enrollment Program for February, 1965.

1. A total of 21,592 students completed second semester program requests in the Advance Enrollment Program. This figure represents 92.6 percent of the 23,313 actual continuing students for Semester II, 1964-1965. From the 21,592 participants, 1,173 were deducted for the following reasons:
  - a. 750 students had their advance enrollment cancelled because they were dropped from the University in February for poor scholarship.
  - b. 423 students had their advance enrollment cancelled at their own request because they were not returning.

2. Of the remaining 20,419 students, 20,274 (99.29 percent) completed their registration. This included:
- a. 18,199 undergraduate students (87.88 percent of the undergraduate students registered).
  - b. 6,104 graduate students (62.42 percent of the graduate students registered).
  - c. 626 students in the Colleges of Law and Veterinary Medicine, (94.56 percent of the continuing professional students registered).

Comparison of Semester I, 1964-1965 to Semester II, 1964-1965

	TOTAL	
	Semester I	Semester II
Students Who A. E.	14,259	21,592
A. E. Cancelled for Academic Drop	1,018	750
A. E. Cancelled upon Student Action*	1,897	423
Total Cancelled A. E.	2,964	1,173
A. E. Remaining After Cancellation	11,295	20,419
Total A. E. Who Registered	11,100	20,274
% of A. E. (After Drop) Registering	98.58%	99.29%
Number of Students Registered	27,020	24,929
Number of Students Registered Not A. E.	15,920	4,655
% of Total Students Registered Who A. E.	41.08%	81.33%

\*For Semester I, schedules were cancelled for non-return of the Advance Enrollment Deposit; for Semester II, cancellations were made upon notification from the students of their intention not to return.

As a test to determine the feasibility of advance enrollment by mail, new freshman, new transfer, and re-admitted students in the College of Education were given the opportunity to advance enroll by mail for the second semester. These students were sent a letter explaining the program of Advance Enrollment by mail when they were sent their Permit to Enter. If they requested participation, all registration materials, and a letter from their advisor specifying required courses and suggesting electives, were mailed to the student by the Office of Admissions and Records. The student completed his program request and returned it to the Office of Admissions and Records for processing.

The limited experience provided by this experimental program in which 29 students participated has pointed up several weaknesses:

1. The involvement of staff members in the process engages them actively in a continuous registration for a period of nearly two months.
2. Advance enrollment by mail tends to eliminate the important face-to-face relationships considered desirable, if not essential, to counseling and advising.
3. The intricacies of registration prompt a myriad of questions from the new student which require additional and separate letters and phone calls.
4. Because of the delay necessitated by mailing of information, it took at least a month to receive a student's completed program request card, from the time he originally requested to participate in the program.
5. The cost of postage in such a program is high. The minimum mailing cost to the University, for each student was in excess of fifty cents, even when special postage rates were utilized.

It is evident that simplifications in procedures and communications will have to be developed if a program of Advance Enrollment by mail is to be successful.

The Advance Enrollment Program for Semester I, 1965-1966, utilized the same procedures of machine processing and scheduling which were used for the previous semester. However, the length of time between the advising period, April 27, 1965 through May 7, 1965, and the beginning of the semester in September, has led to the decision to use a deposit system similar to that used during the first semester 1964-1965. In addition, new freshman, readmitted, and new transfer students entering the University in September, 1965, are being advance enrolled during the summer, and will be scheduled by computer under the same procedures used for continuing students.

#### ORIENTATION

##### SUMMER ORIENTATION FOR NEW STUDENTS

The third annual series of pre-college programs for beginning freshmen were arranged to take place in Urbana during the spring and summer of 1965. The pre-college testing and counseling programs were primarily the responsibility of the Student Counseling Service; the Parents Program was again primarily the responsibility of the Associate Dean of Students; the Summer Advance Enrollment Program for Beginning Freshmen and the coordination of all pre-college programs were the responsibility of the Office of Admissions and Records, in cooperation with the colleges.

The advance enrollment program for the spring and summer of 1965 was expanded to include transfer students, readmitted students, and former Chicago Circle students coming to the Urbana campus.

Freshman guidance and placement tests were offered on 13 Saturdays between March 20 and August 7 at seven different locations throughout the State. The following table indicates the number of people who participated in the freshman pre-college programs at Urbana in 1963, 1964, and 1965.

	<u>1963</u>	<u>1964</u>	<u>1965</u>
Total Taking Freshman Guidance and Placement Tests	3495	4454	5190
Total Pre-College Counseling Request	2894	2777	3608
Total Number Requesting Parents Program	3351	4347	4946
Total Number Advance Enrolling	2499	3925	4817
Percentage Advance Enrolled Freshmen attending in September	98.7%	99.1%	98.4%

The 4,817 advance enrolled new freshmen represent approximately 87.5 percent of the beginning freshmen who will attend the University at Urbana-Champaign for the fall semester of 1965.

While on campus at Urbana attending the advance enrollment program, these beginning freshmen also attended the Dean of Men's meeting or the Dean of Women's meeting which helped them become better acquainted with campus life. These meetings were held in the morning prior to the afternoon advance enrollment sessions. Also during the morning, the advance enrollees attended a meeting with their respective college representatives at which time they were informed about registration procedures.

At the time the advance enrollees were attending their morning meetings, the Parents Program was being held under the auspices of the Dean of Students' Office. The Associate Dean of Students was in general charge of these meetings. Various County Chairmen of the Illini Dads Association and Illini Mothers Association presided at each session of the Parents Program. Quite often wives of the County Chairmen were invited to preside at the coffee table. Panel discussions were conducted with representatives of the University, students, and alumni participating. For the most part, these discussions covered University requirements and procedures.

The Associate Dean of Students was also responsible for arranging a conducted bus tour, including trips to Krannert Art Museum, Bevier Hall, and a student dormitory, plus recommended walking tours, which were available to both parents and students. Throughout each day of Advance Enrollment and the Parents Program, an information table was maintained in the main lounge on the first floor of the Illini Union. Students were on duty from 8 a.m. to 5 p.m. to welcome visitors, provide general information, answer specific questions, and to arrange appointments with various University officials when requested. During the morning, a student attendant was on hand at the circle drive in front of the Illini Union to direct parents and students participating in the Advance Enrollment and Parents Programs to an appropriate parking lot.



Because ROTC is a voluntary rather than a required program for beginning freshmen, a representative from one of the three ROTC programs on this campus was present at each Dean of Men's meeting. Also, the Navy, Army, and Air Force ROTC units had representatives manning an information desk in the main lobby of the Illini Union during the afternoon of each enrollment day. These representatives were available to answer the questions of interested students and were quite helpful to these persons in helping them work ROTC courses in with their regular academic schedules.

The pre-registration reading list, introduced for the first time in the fall of 1961, continues to be well received by the incoming freshman class. The books are useful in connection with the Student-Faculty discussions scheduled during the New Student Program.

New features in the 1965 Advance Enrollment Program were as follows:

1. At the time each student received his Notice of Eligibility, Pre-college Program Bulletin, and Pre-college Program Request Form, Statistical Service Unit prepared six copies of an IBM card-size Notice of Appointment form which included the student's name, address, application number, college and curriculum. The forms were then distributed to the Office of Admissions and Records, the Student Counseling Service, and the Director of Testing in the Student Counseling Service. When the student's request forms for the various pre-college programs had been returned, all that had to be filled out on the Appointment Card were the times and dates for these programs. Many advantages from this approach have accrued.
  - A. The offices involved with the pre-college programs no longer depend upon the student to inform them about his college. Consequently, a source of considerable confusion has been eliminated.
  - B. With the use of window envelopes, the names and addresses of the students did not have to be typed when the notices of appointments were mailed.
  - C. By using IBM card-size Notice of Appointment forms instead of 8½ by 11 appointment sheets, filing was greatly facilitated and space requirements were appreciably reduced.
  - D. The Appointment Card via the application number was the vehicle by which it was possible to consolidate student data from both the student data and the Student Counseling Service tapes.

2. By requiring all students taking the Freshman Guidance Examinations to provide their application numbers which were printed on their appointment cards, the test results were recorded on a card together with information gathered from the student's application for admission to the University. These test results cards were used by academic advisors in advance enrolling their students. This procedure gave each advisor a great deal of information which heretofore had not been available from any single source.
3. For the first time, placement examinations were available for Russian, and French again became available, during the spring and summer testing period. Also, under certain circumstances, the foreign language tests can now function as proficiency examinations as well.
4. The Rhetoric Proficiency Examination will be administered to a selected group of beginning freshmen during New Student Week in September, 1965.
5. The Advance Enrollment Program was offered to transfer, readmitted, and Chicago Circle students coming to the Urbana campus.
6. Beginning freshmen who had had one semester or more of analytical geometry or calculus in high school were referred to the mathematics department for proper class placement during the day they were scheduled to advance enroll but prior to their actual advance enrollment appointment time.

Each year the advance enrollment program has shown considerable growth over the year before. The number of beginning freshmen participating in this program during the summer of 1965 was almost double the total participating in 1963, the first year for summer advance enrollment. In addition, over 1000 transfers, readmitted, and former Chicago Circle students also participated in this program during the summer of 1965. The cooperation of many college departments involved is enabling an increasingly large percentage of new students to become effectively orientated to life on the Urbana campus.

#### FALL AND SPRING ORIENTATION FOR NEW STUDENTS

The responsibility for the planning of orientation programs for new students at Urbana is delegated to the Committee on New Student Week. One of the major responsibilities of this Committee is the planning of an official program for new students for both the fall and spring semesters. This program presents a complete and detailed schedule of events for all new students during the week just prior to the first week of classes.

During the 1964 Fall New Student Week, all students completed their registration. All new students who had not advance enrolled took the Mathematics and Foreign Language Placement tests when applicable to their respective curricula. Also, new freshman students who had not advance enrolled took the Freshman Guidance and Placement Examinations. A special college conference was arranged by some of the colleges for their new students.

In addition to testing, registration, and college conferences, the following events occurred during New Student Week:

1. Student Mixer. This was an informal non-date dance presented by the Illini Union and sponsored by the University Committee on New Student Week.
2. Meetings with the Dean of Men and the Dean of Women.
3. Television Program and Student-Faculty Forum. Dr. Lyle H. Lanier, Executive Vice-President and Provost, sponsored a television program directed to small groups of students as a basis for student-faculty discussion concerning dimensions of a liberal education. These discussion groups were led by prominent members of the University faculty assisted by student leaders.
4. Registration Dance. This was a couple dance open to all students.
5. Special services in all campus churches were held on Sunday prior to the beginning of classes.
6. Y.M.C.A. and Y.W.C.A. New Student Week Open House. This program was open to all new students and students transferring from the Chicago Undergraduate Division.
7. Religious foundation activities were sponsored on Sunday afternoon prior to the beginning of classes. Most of these meetings included a supper and program which marked the beginning of the campus religious program for the year.
8. Convocation and Open House. This program opened the 1964-65 school year with a welcome from President David Dodds Henry. The program included a guest speaker and musical selections by the University Choir and the University Band. Following the Convocation, open house for new students was held in the Assembly Hall Concourse. President and Mrs. Henry, the deans of the colleges, and members of the academic faculty were present to greet new students.
9. New foreign students participated in the above-mentioned activities. In addition, certain special programs were sponsored for the benefit of these students. For example, new students whose native language was not English

and whose English Language Test score indicated the need for further study in English were scheduled for oral interviews with representatives of the English Department, and were required to take placement tests in English before receiving a permit to register. Secondly, a special orientation program and reception for foreign students only was held. Following this orientation session, a reception sponsored by student and community organizations was held. These meetings took place in the Illini Union.

PREDICTION OF SCHOLASTIC ACHIEVEMENT OF UNIVERSITY OF ILLINOIS FRESHMEN  
AT URBANA AND AT THE CHICAGO UNDERGRADUATE DIVISION

A brief summary of research memoranda issued this past year by the Office of Admissions and Records dealing both with cross-sectional and longitudinal analyses of the records of beginning freshmen groups admitted to the University of Illinois is presented below.

Fall 1964 Norms on the American College Test Battery for University of Illinois Freshmen  
Office of Admissions and Records Research Memorandum 65-1, January 1965.

Percentile rank norms on the American College Test battery (ACT) for 5253 beginning freshmen admitted to the Urbana campus and 2028 beginning freshmen admitted to the Chicago Undergraduate Division for Semester I, 1964-1965 were reported. Norms for men, women, and total groups at each campus, and for college of entry groups at both campuses were reported for each of the four ACT subtests and for the ACT Composite score scale. Decile rank norms were also presented for the college of entry groups at both campuses. The median ACT Composite score for the 1964 Urbana freshmen was 25, one score unit higher than the median ACT Composite score for the 1962 Urbana freshmen; the median ACT Composite score for the 1964 Chicago Undergraduate Division was 23.6. This increase at Urbana probably reflected increased selectivity in the admission of beginning freshmen. In comparison with the 1962 Urbana freshmen, the Chicago Undergraduate Division distribution on the ACT Composite score was restricted in range, perhaps indicating a different applicant population attracted to the Chicago Undergraduate Division. The comparison also may indicate changes in item content in the ACT test battery during this time.

At both campuses, males tend to perform better than females on the ACT battery. Although females performed better on the ACT English Usage subtest, males more than offset this advantage by superior performance on the other three subtests of the ACT battery. Also, at both campuses considerable variability was found in the ACT Composite distributions for the groups of beginning freshmen who entered several colleges of entry. For example, the ACT Composite score of 25 has associated percentile ranks among the colleges at Urbana which ranged from 35 to 84; at the Chicago Undergraduate Division, the ACT Composite score of 25 had associated percentile ranks which varied from 55 to 88 among the colleges of entry.

Comparative Effectiveness of High School Percentile Rank, American College Test Score, and Number of High School Academic Course Units for Predicting the First Semester Grade Point Average in the College of Engineering, Urbana. Office of Admissions and Records Research Memorandum 65-2, June 1965.

The records of 807 beginning freshmen who entered the College of Engineering at Urbana for Semester I, 1963-1964 were examined in order (1) to estimate the relationships

between the first semester grade point average and the number of high school units achieved in several academic course areas, and (2) to compare the effectiveness of the number of high school units earned with high school percentile rank and scores earned on the American College Test for the prediction of first semester success. These Engineering freshmen earned, typically, 16.3 academic units in high school of which, on the average, 4.1 were in English, 4.3 were in Mathematics, 2.1 were in Foreign Languages, 3.5 were in the Natural Sciences, and 2.5 in the Social Sciences. They also had achieved a mean high school percentile rank of 77 and a mean ACT Composite score of 25.4.

The relationships between the number of units earned in the different courses and first semester grade point average were low and of little value for predicting the first semester success of these Engineering freshmen. High school percentile rank was, as expected, the best single predictor of first semester success; the ACT Composite score was the next best predictor. The inclusion of the separately weighted high school unit variables in a multiple regression equation together with high school percentile rank and the ACT subtest scores yielded a multiple correlation of .569 which did not significantly improve the multiple correlation of .564 between first semester grade point average and the two-variable linear combination of high school percentile rank and the ACT Composite score. It was concluded that for this group, the use of the number of high school units achieved in different academic areas as admissions criterion will have slight effect upon the grades earned by entering freshmen in the College of Engineering.

American College Testing Percentile Equivalents for the School and College Ability Test and the Scholastic Aptitude Test of the College Entrance Examination Board. Office of Admissions and Records Research Memorandum 65-3, June 1965.

Percentile equivalent scores on the American College Test battery for the Cooperative School and College Ability Test (SCAT, Form 1A), the College Entrance Examination Board Scholastic Aptitude Test (SAT), the Cooperative English Test: Reading Comprehension, and the University of Illinois Mathematics Placement Tests I and II were estimated from the records of 640 freshman candidates who were approved for admission to the University of Illinois at Urbana for Semester I, 1964-1965. The candidates achieved a mean ACT Composite score of 25.7, a mean SAT total score of 1136, and a mean SCAT total score of 86.1. The ACT Composite score correlated .76 with the SCAT total score and .82 with the SAT total score (SCAT total score and the SAT total score correlated .79). The ACT English Usage total score correlated .62 with the SAT Verbal scale and .59 with the SCAT Verbal scale (SCAT Verbal correlated .84 with the COOP Reading Comprehension Vocabulary score and .82 with the SAT Verbal score). ACT Mathematics Usage correlated .78 with the SAT Mathematics scale and .74 with the SCAT Quantitative scale (SCAT Quantitative and SAT Mathematics correlated .70). The ACT Mathematics Usage scale correlated .67 with the University of Illinois Mathematics Placement



Test I and .69 with the University of Illinois Mathematics Placement Test II (SAT Mathematics scale correlated .61 and .70 with the University of Illinois Mathematics Placement Tests I and II, respectively; SCAT Quantitative correlated .58 and .54 with the University of Illinois Mathematics Placement Tests I and II, respectively.) The data obviously indicated a great deal of redundant measurement among the test batteries. However, at this time, percentile equivalent tables should prove of value to college counselors in translating performance on one set of ability measures to performance on others.

A Five-Semester Follow-up of Fall 1962 Beginning Freshmen at the University of Illinois

Office of Admissions and Records Research Memorandum 65-4, June, 1965

The survival rate and academic status patterns through the fifth semester following matriculation of 4056 Semester I, 1962-1963 beginning freshmen who were admitted to the University of Illinois at Urbana were described in this report. Survival patterns of the Fall 1962 beginning freshmen, admitted prior to recent sharp increases in selectivity, provide a basis against which to compare later, more select, freshman classes. It should then be possible to determine whether grading standards at the University either have remained constant or have shifted with the increased quality of beginning freshmen. If a constant grading scale is anchored in some more or less absolute sense, then the increased ability of freshmen should be reflected in higher mean first semester success indices; if grades, however, are assigned on a "curve," then first semester success rates will tend to remain constant regardless of the quality of incoming freshman classes.

Other studies of retention rates were surveyed. The most general investigation was conducted by Iffert (1957) who reported that 25 per cent of a nation-wide sample of Fall 1950 freshmen admitted to universities were not in attendance at their original institution of entry more than one year after matriculation; 40 per cent did not attend beyond the first two years. Iffert also found that 39 per cent graduated within four years, and he estimated the eventual graduation rate, either within the original universities entered or other institutions of later transfer, to be 59 per cent. A study conducted by Seyler (1955) at the University of Illinois showed that 32 per cent of Fall 1950 freshmen did not survive beyond the first year; 46 per cent did not survive beyond the second year; 40 per cent graduated within five years after admission. Lins and Pitt reported in 1953 that 50 per cent of the Fall 1948 freshmen at the University of Wisconsin, Madison campus, were enrolled consecutively through the first five semesters and 30 per cent graduated within eight semesters following admission. More recent data gathered by the Illinois Board of Higher Education showed that of the Fall 1958 beginning freshmen admitted to the publicly-supported state institutions in Illinois, 37 per cent failed to return to their original

institution of entry for the second year. This same report revealed that 33 per cent of the Fall 1958 freshmen at Urbana did not return for the second year. Ecklund and Smith (1963) reported that 69 per cent of the Illinois-resident males who enrolled as full-time freshmen at the University of Illinois in September 1952 had earned a baccalaureate degree within ten years following matriculation. Fifty-three per cent earned their baccalaureate degrees at the University of Illinois, 16 per cent elsewhere,

The major findings in this study of 1962 freshmen at Urbana were:

- a. Fifty per cent of the Fall 1962 freshmen were registered for Semester I, 1964-65, the fifth semester after admission. The difference in the percentages of males and females registered was slight and statistically insignificant.
- b. Forty-six per cent of the Fall 1962 entering group had been enrolled consecutively for the first five semesters following admission. Thirty-six per cent were enrolled for five consecutive semesters within their initial college of entry. Thus, 77 per cent of those continuously enrolled for all five semesters had remained within the college they entered as beginning freshmen. Also, 92 per cent of the freshmen registered for the fifth semester had been registered for each of the first four semesters.
- c. The largest loss in both total registration and consecutive registration occurred at the end of the first year. Fourteen per cent of the initial group did not register for the second semester following admission; 36 per cent failed to register for the third semester; 43 per cent did not register for the fourth semester; 50 per cent were not registered for the fifth semester. The percentages of consecutive enrollments decreased from 86 per cent for the second semester to 62 per cent, 54 per cent, and 46 per cent for the third, fourth, and fifth semesters, respectively.
- d. Percentages of five-semester consecutive enrollment varied according to college of entry. Only two colleges, the College of Fine and Applied Arts and the College of Agriculture had more than one-half of its initial entry group enrolled consecutively at Urbana for the first five semesters.
- e. There was a greater likelihood that a Fall 1962 freshman would be dropped at the end of one of the first five semesters than that he would remain in continuous attendance on clear status for all five semesters. Twenty-seven per cent remained on clear status for all five semesters; eighteen per cent were enrolled continuously for all five semesters with probationary status for at least one semester. Thirty per cent were dropped at least

once at the end of one of the first five semesters.

- f. Percentages of first time drop actions at the end of each semester for the total sample were: 5.9 per cent for the first semester, 14.6 per cent for the second semester, 4.6 per cent for the third semester, 3.3 per cent for the fourth semester, and 1.3 per cent for the fifth semester.
- g. Although there was no difference in the percentages of continuous and interrupted five semester status patterns for the two sexes, a greater percentage of females than males were on clear status for all five semesters, and a larger percentage of females than males had interrupted status patterns with no drop actions. Thirty-four per cent of the males and 23 per cent of the females had been dropped at least once at the end of one of the first five semesters, and a greater percentage of males than females remained on continuous five semester attendance with at least one probationary action.
- h. Continuous versus interrupted five semester enrollment correlated .35 with high school percentile rank, .27 with the ACT Composite score, and .52 with first semester grade point average. Eighty-eight per cent of the freshmen continuously enrolled for five semesters and 41 per cent of the freshmen with interrupted five-semester patterns of enrollment achieved a first semester grade point average of 3.0. Sixty-two per cent of the freshmen on clear status after the first semester and 20 per cent of the freshmen placed on probationary status at the end of the first semester were enrolled continuously for all five semesters.

The First Semester Achievement of Fall 1964 Beginning Freshmen at the University of Illinois

Office of Admissions and Records Research Memorandum 65-5, August 1965

The records of 5132 Urbana freshmen and 1915 Chicago freshmen who were admitted to the University of Illinois for Semester I, 1964-1965 were analyzed (1) to describe the Fall 1964 beginning freshmen at the University of Illinois in terms of their high school percentile rank, their American College Test scores, and their first semester University achievement, (2) to estimate the relationships between high school percentile rank, American College Test scores, the sex of the freshman, and first semester success, and (3) to estimate the appropriate weighting of high school percentile rank and the ACT Composite score to be used to select freshmen within separate colleges of entry for the Fall term of the 1966-1967 academic year. An attempt was made also to reduce the number of prediction equations currently used by clustering college of entry groups with similar prediction equations.

Approximately 30 per cent of the men and 40 per cent of the women at Urbana graduated within the top tenth of their high school classes. Ninety per cent of the men and 96 per cent of the women at Urbana graduated in the top half of their high school classes. At the Chicago campus, 15 per cent of the men and 33 per cent of the women graduated within the top tenth

of their high school classes, and 80 per cent of the men and 85 per cent of the women graduated in the top half of their high school classes. Twenty-seven per cent of the men and 15 per cent of the women at Urbana scored ACT Composite scores of 28 or higher; 11 per cent of the men and 8 per cent of the women at the Chicago campus achieved this rather high ACT score level.

At Urbana, 66 per cent of the men and 70 per cent of the women were on clear status at the end of the first semester; 31 per cent of the men and 29 per cent of the women at Urbana were placed on probation at the end of the first semester. At the Chicago campus, 52 per cent of the men and 62 per cent of the women were on clear status at the end of the first semester; 37 per cent of the men and 33 per cent of the women at the Chicago campus were placed on probation at the end of the first semester. Drop rates for men were higher than for women on both campuses. Nine per cent of the beginning freshmen at the Chicago campus and 3 per cent of the beginning freshmen at the Urbana campus were dropped at the end of the first semester.

Within campuses, women achieved higher average high school percentile ranks and first semester grade point averages than men, but earned lower mean ACT Composite scores. Across campuses, freshmen at Urbana had higher means on each of the three measures than the freshmen at the Chicago campus. Inter-campus differences in mean high school percentile rank for women were small.

For men at Urbana, the validities of high school percentile rank and ACT Composite scores for predicting first semester grade point average were .51 and .43, respectively; for Chicago men, the predictive validities were, respectively, .41 and .30. For women at Urbana, first semester grade point average correlated .49 with high school percentile rank and .40 with the ACT Composite score. For Chicago women, first semester grade point average correlated .32 with high school percentile rank and .46 with the ACT Composite score. The multiple correlations of first semester grade point average with the best weighted linear combination of high school percentile rank and the ACT Composite score were .56 for men and .54 for women at Urbana. At Chicago, the multiple correlations of first semester grade point average with the high school percentile rank - ACT Composite score linear predictor were .47 for men and .52 for women.

Significant differences for men and women were found in the equations predicting first semester grade point average from the linear weighted combination of high school percentile rank and ACT Composite score within the College of Fine and Applied Arts and the College of Liberal Arts and Sciences at Urbana and within the College of Liberal Arts and Sciences at the Chicago campus.

Variation in Faculty Grading for Freshmen. Office of Admissions and Records Research Memorandum 65-6, August, 1965.

A comparison was made of the relationships of first semester grade point average with high school percentile rank and ACT Composite score for Fall 1963 and Fall 1964 beginning freshmen



in ten college of entry groupings at Urbana in order to test whether significant differences in the regression equations would be found. Differences in intercepts, if the regression planes were parallel, may indicate that grading practices differed for the two years. This explanation, of course, assumed that a multitude of extraneous factors are relatively constant over the two-year period.

No differences were found in the regression equations within six of the college of entry groupings. Differences in regression were found within three college of entry groupings, so tests of differences in intercepts were inappropriate. For the College of Commerce and Business Administration, the 1963 and 1964 regression planes were parallel but differed in intercept, implying that within this college, the 1964 freshmen received on the average lower grades than 1963 freshmen of the same ability. Within four of the six groups, the intercept of the 1964 regression equation was lower (although not significantly lower) than the 1963 regression.

Selectivity in the admission of freshmen has increased in the last two years. Whether the marked increase of freshman ability level in the Fall of 1966 will reveal similar constancy in grading standards is impossible to predict at this time.

#### STUDIES OF THE TRANSFER STUDENT

The First Semester Performance of Fall 1964 Transfer Students at Urbana. Office of Admissions and Records Research Memorandum 65-7.

The records of 814 new transfer students who were admitted to the Urbana campus of the University of Illinois provided data to analyze the relationships of first semester success with sex, type of institution last attended (two-year or four-year college), number of transfer credits, transfer grade point average, and high school percentile rank. Unclassified or irregular transfer students and transfer students who were missing data on any of these variables were removed from the study, as well as any transfer student who earned less than twelve semester hours of transfer credit. In comparison with the Fall 1963 new transfer students who were admitted to the University of Illinois at Urbana, described in the Office of Admissions and Records Research Memorandum 64-8, the Fall 1964 transfer students showed a slightly higher mean high school percentile rank, were admitted with an average of five more semester hours of transfer credit, and entered with a transfer grade point average 0.2 units higher than the Fall 1963 transfers. The higher ability of the 1964 transfer sample was reflected in a higher mean first semester grade point average and a higher rate of post-first semester academic clear status than were observed for the 1963 transfer sample. However, students were included in the Fall 1963 transfer student analysis who were admitted with less than twelve semester hours of equivalent transfer credit.

Sixty-one per cent of the 1964 transfer students were male; seventy-one per cent had last attended a four-year institution. The 1964 transfer group was admitted with an average of fifty-six semester hours of transfer credit for which the mean transfer grade point average was approximately 3.8. The mean high school percentile rank was 75 for the entire group. The total sample of transfer students achieved a mean first semester grade point average of 3.4 following admission, and 73 percent of the transfer sample remained on clear status at the end

of the first semester. Sex was not independent of the type of institution last attended: males comprised fifty-four per cent of the transfer students admitted from four-year institutions and seventy-seven per cent of the transfer students who last attended a two-year institution.

Slightly over one-half, or fifty-four per cent of the 814 transfer students, were admitted with sixty or more transfer credits. Fifty-seven per cent of the males and forty-nine per cent of the females entered with at least sixty transfer credits; forty-eight per cent of the transfer students who last attended a four-year institution and sixty-seven per cent of the transfer students who last attended a two-year institution entered with sixty or more transfer credits. Thirty-eight per cent of the transfer students who last attended a two-year institution and twenty-nine per cent of the transfer students who last attended a four-year institution were admitted with a transfer grade point average of 4.00 or higher. Males who last attended two-year institutions and who were also admitted with transfer grade point averages of 4.00 or higher showed lower rates of first semester clear status than either males or females who last attended four-year institutions and females who last attended two-year institutions. Below the transfer grade point average level of 4.00, transfer students who last attended four-year institutions were more likely to achieve first semester academic clear status than students who last attended two-year institutions. Within both groups of transfer students admitted with transfer grade point averages below 4.00, females showed higher first semester clear academic status rates than males.

The most valid predictor of the first semester grade point average earned at Urbana during the first semester following admission was the transfer grade point average. The second most valid predictor was the high school percentile rank. The multiple correlation of first semester grade point average with the best weighted linear combination of sex, high school percentile rank, number of credits earned prior to transfer, and the transfer grade point average was higher within the group of transfer students who last attended four-year institutions. The multiple correlations were .57 within the group of students last attending four-year institutions and .50 for students last attending two-year institutions. The prediction equations for the two groups were significantly different with respect to generalized slopes. Therefore, should these four predictor variables be combined for the selection of transfer students, these data would indicate that separate predictor equations should be used for applicants from the two types of institutions.

#### TEST REQUIREMENTS FOR FOREIGN STUDENT APPLICANTS

The Michigan Test of English Language Proficiency, developed by the English Language Institute (ELI), Ann Arbor, Michigan, is presently required for all foreign students, including transfers, who file applications for admission to the University of Illinois. Foreign students who are citizens of a country where the native language is English, or who have degrees from colleges or universities in countries where English is the native language and where all instruction was in English, are exempt from this requirement. The English Language Institute administers a network of examination centers located both overseas and in the United States. The Michigan Test of English Proficiency is administered both at the Urbana campus and the Chicago Undergraduate Division of the University of Illinois. The examination is scored by the English Language Institute. The score achieved by the applicant on the ELI examination must be received by the University of Illinois before action is taken upon his application for admission.



Foreign student applicants who receive a score below the minimum score of acceptance on the ELI are not admitted to the University except by special action. In these instances, the Dean of Admissions and Records may, upon recommendation of the college concerned, waive the test requirement or the minimum acceptable score if evidence presented by the applicant clearly justifies such action.

The Office of Admissions and Records is authorized to decide which students will be classified as foreign according to the following definition:

A person who is a citizen or permanent resident alien of a country or political area other than the United States and has a residence outside the United States to which he expects to return and either is, or proposes to be, a temporary alien in the United States for educational purposes shall be classified as a foreign student.

An alien who has permanent residence (immigrant) status in the United States and has received such classification for convenience only and maintains a residence outside the United States which he has no intention of abandoning shall be classified as a foreign student upon receipt of valid evidence (notarized certificate) from the permanent resident alien attesting to these facts.

#### DISTRIBUTION OF GRADE REPORTS

During the past year, grade reports for all undergraduate students were prepared at the end of each semester and the summer session on the electronic processing equipment in the Statistical Service Unit. This electronic equipment has made possible faster, more accurate, and more complete preparation of grade reports.

As part of this procedure, it is now possible to identify for the colleges those students who are liable to academic probation or drop action according to rules established by each college. Sets of grade reports, showing grade point averages, were sent to the colleges in which the students were enrolled. Liability cards prepared by the Statistical Service Unit, indicating the rule under which each student has become subject to probation or drop action, were forwarded to his college. The grade reports to the students and parents were enclosed by the colleges with their own notices of probation or drop action. Grade reports for students not on probation or drop status were sent directly to the students and to the parents by the Office of Admissions and Records. All undergraduate colleges and institutes at the Urbana campus are included in this procedure.

For each semester and the summer session of the 1964-65 year, the Statistical Service Unit at Urbana, using data obtained from the Office of Admissions and Records at the Chicago Undergraduate Division and Chicago Circle, prepared liability notices and grade reports showing grade point averages from which their colleges determined the probation and drop status of their students. This is a continuation of the procedure which was initiated at the close of the second semester, 1962-63.

The Chicago campus records office received grade reports approximately a day and a half after all grade cards had been sent to the Statistical Service Unit. As soon as the grade reports were given to the records department, they were distributed as follows:

Copies 1 and 2 - College Office

Copy 3 - Student's copy (used by college office when checking scholastic status of the student). This copy is mailed by the records office.

Copy 4 - Parent's copy

Copy 5 - Sent to high schools

Copy 6 - Given to University Honors Programs office (James Scholars).

Copies which were not retained by the Honors office were returned to the records department, from where they were given to students upon request when they had not received the original student copy.

Grade reports were mailed to students within three days after they were delivered to the records office. All grade reports were mailed on the same day, and only after all drop and probation actions had been taken by the college deans.

In addition to grade reports sent to the colleges, students, and their parents, the Office of Admissions and Records continued to send final semester grade reports of freshmen to all Illinois high schools for their former students. Similar reports are sent to non-Illinois high schools upon individual request.

#### AN EDUCATION AT ILLINOIS' STATE-SUPPORTED UNIVERSITIES

This pre-college counseling handbook, first published in 1961-62 as the result of a cooperative effort of representatives of the six institutions concerned, of the Illinois Association of Secondary School Principals, and the Illinois Joint Council on Higher Education, continues to provide current information concerning each of these institutions in concise form to prospective students, their parents, and counselors.

The 1964-65 edition retained the same format as the original. It contained sections on the following subjects:

Public Higher Education in Illinois

The Universities in Brief

The Universities' Programs of Study

Chart of Admission and General Information

#### COMMITTEE ON ACCOUNTANCY

In 1903 the Illinois Accountancy Law was enacted by the State Legislature. The University of Illinois was, under the Statute, delegated to administer the Accountancy Law. Illinois was the fifth state (along with Washington) to enact Legislation of this kind.

From 1903 through June, 1965, the Board of Trustees of the University has approved 9,739 Certified Public Accountant Certificates on the basis of waiver, reciprocity and examinations.

From May, 1964, through November, 1964, 1,345 candidates sat for the Certified Public Accountant examination. Of these, 372 or 27.7 percent were successful in qualifying for the examination certificate.

The Certified Public Accountant examination is conducted twice each year, in May and in November.

The functions of the University of Illinois under the Accountancy Act are performed by a Committee on Accountancy named by the President of the University. The members of the Board of

Examiners for the examination of candidates are nominated by the President of the University and approved by the Board of Trustees. The examinations are supervised and administered by the Office of Admissions and Records.

## GROWTH IN UNIVERSITY ENROLLMENT

The University enrolled 77 students during its first year, 1867-68. This number increased to 39,682 during the past year. A tabulation of first semester enrollments by years and campuses follows:

Year	Urbana	Medical Center, Chicago	Total	Year	Urbana	Medical Center, Chicago	Total
1867-68	77		77	1902-03	2113	1039	3152
1868-69	126		126	1903-04	2261	1015	3276
1869-70	180		180	1904-05	2483	929	3412
1870-71	278		278	1905-06	2734	856	3590
1871-72	381		381	1906-07	2998	744	3742
1872-73	400		400	1907-08	3307	789	4096
1873-74	405		405	1908-09	3506	836	4342
1874-75	373		373	1909-10	3677	792	4469
1875-76	386		386	1910-11	3776	814	4590
1876-77	388		388	1911-12	3710	860	4570
1877-78	404		404	1912-13	3772	176	3948
1878-79	416		416	1913-14	4041	794	4835
1879-80	434		434	1914-15	4567	570	5137
1880-81	379		379	1915-16	4963	548	5511
1881-82	352		352	1916-17	5318	558	5876
1882-83	382		382	1917-18	4268	583	4851
1883-84	330		330	1918-19	5076	541	5617
1884-85	362		362	1919-20	7383	669	8052
1885-86	332		332	1920-21	7500	750	8250
1886-87	343		343	1921-22	8274	810	9084
1887-88	377		377	1922-23	8406	879	9285
1888-89	418		418	1923-24	8407	946	9353
1889-90	469		469	1924-25	9081	1008	10089
1890-91	519		519	1925-26	10095	1117	11212
1891-92	583		583	1926-27	10684	1126	11810
1892-93	714		714	1927-28	10711	1322	12033
1893-94	743		743	1928-29	10763	1387	12150
1894-95	780		780	1929-30	10996	1417	12413
1895-96	833		833	1930-31	11243	1466	12709
1896-97	894	181	1075	1931-32	10658	1494	12152
1897-98	1034	548	1582	1932-33	9361	1218	10579
1898-99	1152	672	1824	1933-34	8843	1153	9996
1899-1900	1397	729	2126	1934-35	9688	1059	10747
1900-01	1594	855	2449	1935-36	10473	1055	11528
1901-02	1816	996	2812				

Year	Urbana	Medical Center, Chicago	Extramural	Navy Pier	Galesburg	Cooperative Extension Centers	Total
1936-37	11699	1113	107				12919
1937-38	12496	1151	176				13823
1938-39	12631	1241	270				14142
1939-40	12290	1220	384				13894
1940-41	12358	1193	583				14134
1941-42	11403	1291	366				13060
1942-43	10116	1178	201				11495
*1943-44	8324 (5103)	1056	245				9625 (6404)
*1944-45	7077 (6220)	1048	405				8530 (7673)
*1945-46	9515 (8799)	1152	1303				11970 (11254)
1946-47	18378	1505	1277	3846	432	3115	28553
1947-48	19391	1556	1660	4547	1683	1107	29944
1948-49	19094	1573	2286	4174	1079	723	28929
1949-50	19521	1629	3530	3912			28592
1950-51	17162	1627	2144	3461			24394
1951-52	15145	1597	1939	3363			22044
1952-53	15464	1559	2142	3731			22896
1953-54	15797	1507	2103	3824			23231
1954-55	16866	1594	2157	3758			24375
1955-56	18075	1651	2635	4310			26671
1956-57	19223	1689	2585	4135			27632
1957-58	18813	1751	3074	3679			27317
1958-59	19476	1997	3678	3852			29003
1959-60	20219	2218	3778	4067			30282
1960-61	21955	2103	3555	4516			32129
1961-62	23059	2143	4007	4619			33828
1962-63	24169	2204	4294	4597			35264
1963-64	25611	2243	4686	5169			37709
1964-65	27020	2400	5048	5214			39682

\*Civilian and Armed Services enrollment  
(Civilian only in Parenthesis)

## ENROLLMENT DATA

The following paragraphs provide a summary of enrollment and related facts for the past year. Detailed data enlarging upon this summary are presented in Tables 8 through 18.

TOTAL ENROLLMENT  
(Tables 8, 9, and 10)

The total enrollment for each of the three sessions of the year as compared with the same session of the previous year has been as follows:

	<u>Summer Session</u>		<u>First Semester</u>		<u>Second Semester</u>	
	<u>1964</u>	<u>1963</u>	<u>1964-65</u>	<u>1963-64</u>	<u>1964-65</u>	<u>1963-64</u>
Urbana	9066	8317	27020	25611	25537	23984
Chicago Circle	1955	1782	5214	5169	5415	4843
Medical Center, Chicago	724	703	2400	2243	2343	2146
Extramural Courses	320	470	5048	4686	4738	4398
Agriculture Short Courses	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>125</u>	<u>139</u>
Total	12065	11272	39682	37709	38158	35510

It will be seen that the total enrollment was larger this year than last year in all sessions. There were 793 more students registered in the summer, 1,973 more in the first semester and 2,648 more in the second semester than for corresponding periods a year ago.

The total enrollment for the year (number of different students who have attended the University during any of its sessions) was 51,401 (see Table 8, part 4). The similar figure for the preceding year was 48,728. There has been an increase since last year, therefore, of 2,673. The totals for all campuses and Extramural courses for this year and last year (including summer sessions) with percentages of increase or decrease are indicated as follows:

	<u>1964-65</u>	<u>1963-64</u>	<u>Percent of Increase or Decrease</u>	
Urbana	32955	31269	+	5.39
Chicago Circle	7889	7684	+	2.67
Medical Center, Chicago	2463	2330	+	5.71
Extramural Courses	9473	8914	+	6.27
Agriculture Short Courses	125	139	-	10.07
Deduct Duplicates*	<u>(1504)</u>	<u>(1608)</u>		
Total, University	51401	48728	+	5.48

ENROLLMENT BY COLLEGE  
(Table 8, Part 4)

The increase or decrease in enrollment as compared to last year by colleges and schools of the University has been as follows:

Urbana - Winter Session\*\*

	<u>Increase or Decrease in Number of Students</u>	
Agriculture	+	60
Aviation	+	19

Commerce and Business Administration	-	194
Education	-	183
Engineering	+	165
Fine and Applied Arts	+	26
Journalism and Communications	-	2
Liberal Arts and Sciences	+	1019
Physical Education	-	89
Law	+	61
Veterinary Medicine	+	20
Graduate College	+	478
Chicago Circle - Winter Session		
Architecture and Art	-	54
Business Administration	-	92
Engineering	-	9
Liberal Arts and Sciences	+	289
Physical Education	-	22
Medical Center, Chicago - Winter Session		
Dentistry	-	7
Medicine	-	12
Medical Illustration	-	1
Occupational Therapy	-	2
Nursing	+	32
Pharmacy	+	59
Special Courses	+	12
Interns and Residents	+	21
Graduate College (Duplicates registered in other colleges deducted)	+	71
Extramural - Winter Session	-	255
Agriculture Short Courses - Winter Session	-	14
Summer Session - All Divisions - Net	+	87
Corrections for Duplicates*	(-)	127)
Total Increase - Net	+	2673

ENROLLMENT BY MEN AND WOMEN  
(Table 9)

There were 34,825 men and 16,576 women enrolled at the University this year. Our enrollment has been, therefore, 67.75 percent men and 32.25 percent women. The number of men at the University has increased by 1,162 (or 3.45 percent), and the number of women has increased by 1,511 (or 10.03 percent), in comparison with the enrollment of last year. The percentages of men and women at the various locations are as follows:

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\* Students who attended more than one branch of the University during the period covered.



	<u>Men</u>	<u>Women</u>
Urbana	68.86	31.14
Chicago Circle	71.19	28.81
Medical Center, Chicago	76.93	23.07
Extramural Courses	64.50	35.50
Agriculture Short Courses	98.40	1.60

ENROLLMENT BY CLASS, UNDERGRADUATE  
(Table 11)

Table 11 gives the registration by classes for the winter session (first and second semester) in the undergraduate colleges and schools with percentages indicated. The classification is based on each student's most recent registration. In the departments of the University at Urbana, 33.90 percent of the enrollment was in the freshman year, 19.85 percent in the sophomore year, 20.34 percent in the junior year, and 24.62 percent in the senior year. Unclassified and irregular students made up the remaining 1.29 percent.

At the Chicago Circle, 61.33 percent were freshmen, 24.60 percent were sophomores, 13.68 percent were juniors, and .39 percent were unclassified or irregular.

For the entire University, the percentages of non-professional undergraduate students were as follows: freshmen 40.53 percent; sophomores 20.89 percent; juniors 18.60 percent; seniors 18.90 percent; unclassified and irregular, 1.08 percent.

ENROLLMENT OF NEW STUDENTS  
(Table 12)

Exclusive of non-credit Extramural courses, 46,982 different students have attended the University during the year. Of these 29,419 had attended the University previously, and 17,669 were admitted this year for the first time. This is 620 more new students than enrolled a year ago. New students at Urbana numbered 10,711; at the Chicago Circle, 3,930; at the Medical Center, Chicago, 642; in Extramural Courses, 2,276; and in the Agriculture Short Courses, 110. Of these 17,669 new students, 9,403 (53.22 percent) came directly from high school.

ENROLLMENT OF RESIDENT  
AND NON-RESIDENT STUDENTS  
(Table 13 and Maps)

Among the 37,577 students registered on the three major campuses and in credit Extramural Courses during the first semester, 32,069 (85.34 percent) listed a home address in the State of Illinois; a year ago the percentage was 84.92. Every county was represented. Another 4,178 came from 49 states plus the District of Columbia. There were 11 students from one United States territory (Puerto Rico) and 1,319 students from 82 different foreign countries.

ENROLLMENT OF BEGINNING FRESHMEN  
(Table 14)

A total of 5,821 students were admitted at Urbana as beginning freshmen directly from secondary schools during the Winter Session, 1964-65\*. This is contrasted with 4,917 who were admitted a year ago. At the Chicago Circle, 2,798 beginning freshmen were admitted as against 2,650 a year ago. At Urbana, 65.32 percent of the beginning freshmen came from the highest quarter of their high school classes compared with 57.05 percent last year and 55.23 percent two years ago. Only 1.90 percent came from the lowest quarter as against 2.98 percent last year and 3.35 percent two years ago. At the Chicago Circle, 54.12 percent of

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\* First and second semester

the beginning freshmen came from the highest quarter of their high school classes compared with 41.07 percent last year and 38.56 percent two years ago. Only 3.54 percent came from the lowest quarter as against 5.71 percent last year and 6.16 percent two years ago.

ENROLLMENT OF MARRIED STUDENTS  
(Table 15)

On the Urbana campus for the first semester, out of a total enrollment of 27,020 students, 5,076 were married. This represents 18.79 percent of the student body. Last year the percentage was 18.94. Other percentages of married students were as follows:

	<u>First Semester 1964-65</u>	<u>First Semester 1963-64</u>
Freshmen -	1.86	2.58
Sophomores -	4.91	4.92
Juniors -	8.48	8.21
Seniors -	16.01	16.42
Graduate -	51.13	51.78
Men -	21.02	21.43
Women -	13.79	13.06

DEGREES CONFERRED  
(Table 18)

For the year, a total of 7,086 earned degrees were conferred on both campuses. This is in comparison with 6,765 degrees conferred during the previous year. At the Urbana Campus 6,574 degrees were conferred as against 6,297 the previous year. Of the Urbana degrees 3,948 were at the baccalaureate level with 144 graduate professional, 2007 masters and 475 doctors. At the Medical Center, Chicago 512 degrees were conferred, including 441 at the baccalaureate and first professional degree level and 52 masters and 18 doctors. The above degrees were conferred at four different times during the year as follows:

August, 1964	- Urbana	1078
	- Medical Center, Chicago	16
October, 1964	- Urbana	318
	- Medical Center, Chicago	12
February, 1965	- Urbana	1592
	- Medical Center, Chicago	4
June, 1965	- Urbana	3586
	- Medical Center, Chicago	480

Four honorary degrees were conferred at Urbana in June, 1965. One honorary degree was conferred at Chicago in June, 1965.

OTHER TABULAR MATERIAL

In addition to the material mentioned in this summary, the following information is given in tabular form in this report:

DISTRIBUTION BY YEAR OF BIRTH - Table 16

GRADUATE STUDENTS BY MAJOR SUBJECTS - Table 17  
(Urbana and Medical Center, Chicago)

SCHOLARSHIP AND OTHER FINANCIAL DATA - Table 1 through 7

TABLE 8

## COMPARATIVE ENROLLMENT BY COLLEGE

PART 1 - Summer Session, 1964#  
(Compared with Summer Session, 1963#)

	Summer Session 1964	Summer Session 1963	Increase or Decrease	Percentage of Increase or Decrease
<b>URBANA</b>				
Agriculture	219	188	+ 31	+ 16.49
Institute of Aviation	22	23	- 1	- 4.35
Commerce and Business Administration	312	248	+ 64	+ 25.81
Education	218	238	- 20	- 8.40
Engineering	514	592	- 78	- 13.17
Fine and Applied Arts	319	291	+ 28	+ 9.62
Journalism and Communications	34	31	+ 3	+ 9.68
Liberal Arts and Sciences	1063	965	+ 98	+ 10.15
Physical Education	78	75	+ 3	+ 4.00
Unassigned as to College	<u>520</u>	<u>454</u>	- 66	- 14.54
Total, Undergraduates	3299	3105	+ 194	+ 6.25
Law	130	96	+ 34	+ 35.42
Veterinary Medicine	<u>3</u>	<u>2</u>	+ 1	+ 50.00
Total, Undergraduates and Professional Colleges	3432	3203	+ 229	+ 7.15
Graduate College	5634	5114	+ 520	+ 10.17
Total Enrollment, Urbana	9066	8317	+ 749	+ 9.01
<b>CHICAGO CIRCLE</b>				
Architecture and Art	53	83	- 30	- 36.14
Business Administration	83	173	- 90	- 52.02
Engineering	136	276	- 140	- 50.72
Liberal Arts and Sciences	463	779	- 316	- 40.56
Physical Education	14	17	- 3	- 17.65
Unassigned as to College	<u>1206</u>	<u>440</u>	+ 766	+ 174.09
Total, Chicago Circle	1955	1782	+ 173	+ 9.71
<b>MEDICAL CENTER, CHICAGO</b>				
Dentistry	1	10	- 9	- 90.00
Medicine	188	201	- 13	- 6.47
Nursing	51	49	+ 2	+ 4.08
Pharmacy	<u>37</u>	<u>46</u>	- 9	- 19.57
Total, Undergraduates	277	306	- 29	- 9.48
Postgraduates				
Special Courses	3	4	- 1	- 25.00
Interns and Residents	242	220	+ 22	+ 10.00
Graduate College	205	176	+ 29	+ 16.48
Deduct Duplicates*	<u>(3)</u>	<u>(3)</u>	NO CHANGE	
Total, Medical Center, Chicago	724	703	+ 21	+ 2.99
<b>EXTRAMURAL COURSES</b>				
Graduate-credit courses	39	-	+ 39	-
Undergraduate-credit courses	<u>265</u>	<u>341</u>	- 76	- 22.29
Total, Credit Courses	304	341	- 37	- 10.85
Non-credit courses	<u>16</u>	<u>129</u>	- 113	- 87.60
Total, Extramural	320	470	- 150	- 31.91
<b>TOTAL, UNIVERSITY</b>	<b>12065</b>	<b>11272</b>	<b>+ 793</b>	<b>+ 7.04</b>

# As of June 29, 1964 and June 28, 1963.

\* Registered in more than one college.

PART 2 - First Semester or Fall Quarter, 1964-65#  
(Compared with 1963-64#)

	First Semester 1964-65	First Semester 1963-64	Increase or Decrease	Percentage of Increase or Decrease
<b>URBANA</b>				
Agriculture	1408	1346	+ 62	+ 4.61
Aviation	123	107	+ 16	+ 14.95
Commerce and Business Administration	2240	2272	- 32	- 1.41
Education	1109	1281	- 172	- 13.43
Engineering	3573	3683	- 110	- 2.99
Fine and Applied Arts	1821	1805	+ 16	+ .89
Journalism and Communications	219	190	+ 29	+ 15.26
Liberal Arts and Sciences	8950	8049	+ 901	+ 11.19
Physical Education	<u>515</u>	<u>541</u>	- 26	- 4.81
Total, Undergraduates	19958	19274	+ 684	+ 3.55
Law	495	416	+ 79	+ 19.00
Veterinary Medicine	187	170	+ 17	+ 10.00
Total, Undergraduates and Professional Colleges	20640	19860	+ 780	+ 3.93
Graduate College	6380	5751	+ 629	+ 10.94
Total Enrollment, Urbana	27020	25611	+ 1409	+ 5.50
<b>CHICAGO CIRCLE</b>				
Architecture and Art	430	429	+ 1	+ .23
Business Administration	801	776	+ 25	+ 3.22
Engineering	997	1052	- 55	- 5.23
Liberal Arts and Sciences	2832	2764	+ 68	+ 2.46
Physical Education	<u>154</u>	<u>148</u>	+ 6	+ 4.05
Total, Undergraduate Division	5214	5169	+ 45	+ .87
<b>MEDICAL CENTER, CHICAGO</b>				
Dentistry	359	364	- 5	- 1.37
Medicine	778	796	- 18	- 2.26
Nursing	189	160	+ 29	+ 18.12
Pharmacy	<u>468</u>	<u>409</u>	+ 59	+ 14.42
Total, Undergraduates	1794	1729	+ 65	+ 3.76
Postgraduates				
Special Courses	30	24	+ 6	+ 25.00
Interns and Residents	231	210	+ 21	+ 10.00
Graduate	365	305	+ 60	+ 19.67
Deduct Duplicates*	<u>(20)</u>	<u>(25)</u>	(- 5)	
Total, Medical Center	2400	2243	+ 157	+ 7.00
<b>EXTRAMURAL COURSES</b>				
Graduate - Credit Courses	1806	1627	+ 179	+ 11.00
Undergraduate - Credit Courses	<u>1137</u>	<u>1239</u>	- 102	- 8.23
Total, Credit Courses	2943	2866	+ 77	+ 2.69
Non-Credit Courses	<u>2105</u>	<u>1820</u>	+ 285	+ 15.66
Total, Extramural	5048	4686	+ 362	+ 7.73
TOTAL, UNIVERSITY	39682	37709	+ 1973	+ 5.23

\* Registered in more than one college.

# As of October 2, 1964 and September 27, 1963.

PART 3 - Second Semester or Winter Quarter, 1964-65#  
(Compared with 1963-64#)

	Second Semester 1964-65	Second Semester 1963-64	Increase or Decrease	Percentage of Increase or Decrease
URBANA				
Agriculture	1391	1274	+ 117	+ 9.18
Institute of Aviation	121	94	+ 27	+ 28.72
Commerce and Business Administration	2002	2178	- 176	- 8.08
Education	1159	1200	- 41	- 3.42
Engineering	3130	3051	+ 79	+ 2.59
Fine and Applied Arts	1708	1706	+ 2	+ 0.12
Journalism and Communications	221	206	+ 15	+ 7.28
Liberal Arts and Sciences	8198	7341	+ 857	+ 11.67
Physical Education	<u>515</u>	<u>548</u>	<u>- 33</u>	<u>- 6.02</u>
Total, Undergraduates	18445	17598	+ 847	+ 4.81
Law	447	398	+ 49	+ 12.31
Veterinary Medicine	<u>182</u>	<u>167</u>	<u>+ 15</u>	<u>+ 8.98</u>
Total, Undergraduates and Professional Colleges	19074	18163	+ 911	+ 5.02
Graduate College	6463	5821	+ 642	+ 11.03
Total, Enrollment, Urbana	25537	23984	+ 1553	+ 6.48
CHICAGO CIRCLE				
Architecture and Art	356	419	- 63	- 15.04
Business Administration	748	759	- 11	- 1.45
Engineering	979	906	+ 73	+ 8.06
Liberal Arts and Sciences	3190	2617	+ 573	+ 21.90
Physical Education	<u>142</u>	<u>142</u>	<u>NO CHANGE</u>	
Total, Chicago Circle	5415	4843	+ 572	+ 11.81
MEDICAL CENTER, CHICAGO				
Dentistry	356	351	+ 5	+ 1.42
Medicine	772	775	- 3	- .39
Nursing	175	150	+ 25	+ 16.67
Pharmacy	<u>448</u>	<u>372</u>	<u>+ 76</u>	<u>+ 20.43</u>
Total, Undergraduates	1751	1648	+ 103	+ 6.25
Postgraduates				
Special Courses	27	15	+ 12	+ 80.00
Interns and Residents	231	210	+ 21	+ 10.00
Graduate	356	298	+ 58	+ 19.46
Deduct Duplicates*	<u>(22)</u>	<u>(25)</u>	<u>(- 3)</u>	
Total, Medical Center	2343	2146	+ 197	+ 9.18
EXTRAMURAL COURSES				
Graduate - Credit Courses	1801	1844	- 43	- 2.33
Undergraduate - Credit Courses	<u>1125</u>	<u>1165</u>	<u>- 40</u>	<u>- 3.43</u>
Total, Credit Courses	2926	3009	- 83	- 2.76
Non-Credit Courses	<u>1812</u>	<u>1389</u>	<u>+ 423</u>	<u>+ 30.45</u>
Total, Extramural	4738	4398	+ 340	+ 7.73
AGRICULTURE SHORT COURSES	125	139	- 14	- 10.07
TOTAL, UNIVERSITY	38158	35510	+ 2648	+ 7.46

# As of February 26, 1965 and February 20, 1964.

\* Registered in more than one college or school.



PART 4 - Year, 1964-65  
(Compared with Year, 1963-64)

WINTER SESSION

(First and Second Semester)

	1964-65			1963-64	Increase or Decrease	Percentage of Increase or Decrease
	Men	Women	Total			
<b>URBANA</b>						
Agriculture	1035	477	1512	1452	+ 60	+ 4.13
Institute of Aviation	137	2	139	120	+ 19	+ 15.83
Commerce and Business Administration	2087	316	2403	2597	- 194	- 7.47
Education	146	1104	1250	1433	- 183	- 12.77
Engineering	3841	30	3871	3706	+ 165	+ 4.45
Fine and Applied Arts	1318	660	1978	1952	+ 26	+ 1.33
Journalism and Communications	143	89	232	234	- 2	- .85
Liberal Arts and Sciences	5067	4442	9509	8490	+ 1019	+ 12.00
Physical Education	280	269	549	638	- 89	- 13.95
Total, Undergraduates	14054	7389	21443	20622	+ 821	+ 3.98
Law	492	15	507	446	+ 61	+ 13.68
Veterinary Medicine	165	23	188	168	+ 20	+ 11.90
Total, Undergraduate and Professional Colleges	14711	7427	22138	21236	+ 902	+ 4.25
Graduate College	5410	1672	7082	6604	+ 478	+ 7.24
Total Enrollment, Urbana Winter Session	20121	9099	29220	27840	+ 1380	+ 4.96
<b>CHICAGO CIRCLE</b>						
Architecture and Art	370	88	458	512	- 54	- 10.55
Business Administration	888	74	962	1054	- 92	- 8.73
Engineering	1233	13	1246	1255	- 9	- .72
Liberal Arts and Sciences	2115	1680	3795	3506	+ 289	+ 8.24
Physical Education	123	59	182	204	- 22	- 10.78
Total, Chicago Circle Winter Session	4729	1914	6643	6531	+ 112	+ 1.71
<b>MEDICAL CENTER, CHICAGO</b>						
Dentistry	328	31	359	366	- 7	- 1.91
Medicine	692	89	781	796	- 15	- 1.88
Nursing	2	193	195	163	+ 32	+ 19.63
Pharmacy	374	100	474	415	+ 59	+ 14.22
Total, Undergraduates	1396	413	1809	1740	+ 69	+ 3.96
Postgraduates						
Special Courses	26	1	27	15	+ 12	+ 80.00
Interns and Residents	206	25	231	210	+ 21	+ 10.00
Graduate College	265	122	387	317	+ 70	+ 22.08
Deduct Duplicates*	(26)	(1)	(27)	(28)	(- 1)	-
Total, Medical Center, Winter Session	1867	560	2427	2254	+ 173	+ 7.67
<b>EXTRAMURAL COURSES</b>						
Graduate - credit courses	1795	1120	2915	2977	- 62	- 2.08
Undergraduate - credit courses	992	868	1860	2053	- 193	- 9.40
Total, Credit Courses	2787	1988	4775	5030	- 255	- 5.07
Non-credit courses	3119	1263	4382	3319	+ 1063	+ 32.03
Total, Extramural, Winter Session	5906	3251	9157	8349	+ 808	+ 9.68
<b>AGRICULTURE SHORT COURSES</b>						
	123	2	125	139	- 14	- 10.07
Deduct Duplicates#	(291)	(116)	(407)	(534)	(- 127)	-
Total, University, Winter Session	32455	14710	47165	44579	+ 2586	+ 5.80



<u>SUMMER SESSION</u>					Increase or Decrease	Percentage of Increase or Decrease
GROSS ENROLLMENT	<u>Men</u>	1964-65 <u>Women</u>	<u>Total</u>	<u>1963-64</u>		
URBANA						
Undergraduates##	2097	1349	3446	3210	+ 236	+ 7.35
Graduates##	<u>3995</u>	<u>1732</u>	<u>5727</u>	<u>5214</u>	+ 513	+ 9.84
Total, Urbana, Summer Session	6092	3081	9173	8424	+ 749	+ 8.89
CHICAGO CIRCLE						
Undergraduates	1265	690	1955	1782	+ 173	+ 9.71
MEDICAL CENTER, CHICAGO						
Undergraduates	206	71	277	306	- 29	- 9.48
Postgraduates	222	23	245	224	+ 21	+ 9.37
Graduates	<u>171</u>	<u>31</u>	<u>202</u>	<u>173</u>	+ 29	+ 16.76
Total, Medical Center, Chicago Summer Session	599	125	724	703	+ 21	+ 2.99
EXTRAMURAL COURSES						
Graduate - Credit Courses	21	18	39	-	+ 39	-
Undergraduate - Credit Courses##	32	233	265	416	- 151	- 36.30
Non-Credit Courses##	<u>19</u>	<u>18</u>	<u>37</u>	<u>161</u>	- 124	- 77.02
Total, Extramural, Summer Session	72	269	341	577	- 236	- 40.90
Total, Summer Session, Gross	8028	4165	12193	11486	+ 707	+ 6.15
SUMMER-WINTER DUPLICATES						
URBANA						
Undergraduates	1484	837	2321	2305		
Graduates	<u>2464</u>	<u>653</u>	<u>3117</u>	<u>2690</u>		
Total, Duplicates, Urbana	3948	1490	5438	4995		
CHICAGO CIRCLE						
Undergraduate Duplicates	507	202	709	629		
MEDICAL CENTER, CHICAGO						
Undergraduates	199	68	267	291		
Postgraduates	209	25	234	210		
Graduates	<u>159</u>	<u>28</u>	<u>187</u>	<u>126</u>		
Total Duplicates, Medical Center, Chicago	567	121	688	627		
EXTRAMURAL COURSES						
Graduate - Credit Courses	5	2	7	-		
Undergraduate - Credit Courses	2	16	18	12		
Non-Credit Courses	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>		
Total Duplicates, Extramural	7	18	25	12		
Urbana Summer - Chicago Circle Winter	2	3	5	8		
Urbana Summer - Medical Center, Chicago Winter	6	10	16	-		
Urbana Summer - Extramural Courses Winter	245	180	425	410		
Chicago Circle Summer - Urbana Winter	344	239	583	605		
Chicago Circle Summer - Medical Center, Chicago Winter	27	31	58	43		
Chicago Circle Summer - Extramural Courses Winter	1	1	2	1		
Extramural Courses Summer - Urbana Winter	3	4	7	6		
Extramural Courses Summer - Chicago Circle Winter	1	-	1	1		
Total Duplicates to be Deducted	5658	2299	7957	7337		
Net Total, Summer Session Only	2370	1866	4236	4149	+ 87	+ 2.10
Total, University, Entire Year	34825	16576	51401	48728	+ 2673	+ 5.48

PART 4 - Notes

\* Students registered in more than one college on the same campus during the same session.

# Students registered on more than one campus of the University during the Winter Session as follows:

1. Winter Session, 1964-65
  - (a) Urbana - Chicago Circle: 81 Men - 37 Women - 118 Total
  - (b) Urbana - Extramural Courses: 26 Men - 15 Women - 41 Total
  - (c) Urbana - Agriculture Short Courses: 3 Men - 3 Total
  - (d) Chicago Circle - Urbana: 154 Men - 52 Women - Total 206
  - (e) Chicago Circle - Medical Center, Chicago: 3 Men - 1 Women - 4 Total
  - (f) Medical Center, Chicago - Urbana: 2 Men - 1 Woman - 3 Total
  - (g) Medical Center, Chicago - Chicago Circle: 1 Woman - 1 Total
  - (h) Extramural Courses - Urbana: 22 Men - 9 Women - 31 Total
  - (i) Total Duplicates: 291 Men - 116 Women - 407 Total
2. Winter Session, 1963-64
  - (a) Urbana - Chicago Circle: 80 Men - 32 Women - 112 Total
  - (b) Urbana - Medical Center, Chicago: 3 Men - 3 Total
  - (c) Urbana - Extramural Courses: 54 Men - 35 Women - 89 Total
  - (d) Chicago Circle - Urbana: 202 Men - 55 Women - 257 Total
  - (e) Chicago Circle - Medical Center, Chicago: 1 Woman - 1 Total
  - (f) Medical Center, Chicago - Urbana: 2 Men - 1 Woman - 3 Total
  - (g) Medical Center, Chicago - Chicago Circle: 1 Man - 1 Woman - 2 Total
  - (h) Extramural Courses - Urbana: 33 Men - 10 Women - 43 Total
  - (i) Extramural Courses - Chicago Circle: 1 Man - 1 Total
  - (j) Extramural Courses - Medical Center, Chicago: 1 Man - 22 Women - 23 Total
  - (k) Total Duplicates: 377 Men - 157 Women - 534 Total

## Includes students who registered after the date of the Summer Session Chart as follows:

1. Summer Session, 1964 (Date of Chart: June 29, 1964)
  - (a) Urbana Undergraduates: 7 Men - 7 Women - 14 Total
  - (b) Urbana Graduates: 55 Men - 38 Women - 93 Total
  - (c) Non-Credit Extramural Courses: 17 Men - 4 Women - 21 Total
2. Summer Session, 1963 (Date of Chart: June 28, 1963)
  - (a) Urbana Undergraduates: 5 Men - 2 Women - 7 Total
  - (b) Urbana Graduates: 65 Men - 35 Women - 100 Total
  - (c) Extramural Courses Undergraduates: 18 Men - 57 Women - 75 Total
  - (d) Non-Credit Extramural Courses: 32 Men - 32 Total

## COMPARATIVE ENROLLMENT BY SEX

PART 1 - Summer Session, 1964  
(Compared with Summer Session, 1963)

	MEN			WOMEN		
	<u>1964</u>	<u>1963</u>	<u>% of Change</u>	<u>1964</u>	<u>1963</u>	<u>% of Change</u>
URBANA	6030	5672	+ 6.31	3036	2645	+ 14.78
CHICAGO CIRCLE	1265	1172	+ 7.93	690	610	+ 13.11
MEDICAL CENTER, CHICAGO	599	575	+ 4.17	125	128	- 2.34
EXTRAMURAL COURSES	<u>55</u>	<u>147</u>	<u>- 62.58</u>	<u>265</u>	<u>323</u>	<u>- 17.96</u>
TOTAL	7949	7566	+ 5.06	4116	3706	+ 11.06

PART 2 - First Semester or Fall Quarter, 1964-65  
(Compared with 1963-64)

	MEN			WOMEN		
	<u>1964-65</u>	<u>1963-64</u>	<u>% of Change</u>	<u>1964-65</u>	<u>1963-64</u>	<u>% of Change</u>
URBANA	18676	17978	+ 3.88	8344	7633	+ 9.31
CHICAGO CIRCLE	3766	3875	- 2.81	1448	1294	+ 11.90
MEDICAL CENTER, CHICAGO	1855	1803	+ 2.88	545	440	+ 23.86
EXTRAMURAL COURSES	<u>3184</u>	<u>3000</u>	<u>+ 6.13</u>	<u>1864</u>	<u>1686</u>	<u>+ 10.56</u>
TOTAL	27481	26656	+ 3.09	12201	11053	+ 10.39

PART 3 - Second Semester or Winter Quarter, 1964-65  
(Compared with 1963-64)

	MEN			WOMEN		
	<u>1964-65</u>	<u>1963-64</u>	<u>% of Change</u>	<u>1964-65</u>	<u>1963-64</u>	<u>% of Change</u>
URBANA	17575	16708	+ 5.19	7962	7276	+ 9.43
CHICAGO CIRCLE	3794	3551	+ 6.84	1621	1292	+ 25.46
MEDICAL CENTER, CHICAGO	1828	1742	+ 4.94	515	404	+ 27.48
EXTRAMURAL COURSES	3062	2885	+ 6.14	1676	1513	+ 10.77
AGRICULTURE SHORT COURSES	<u>123</u>	<u>139</u>	<u>- 11.51</u>	<u>2</u>	<u>-</u>	<u>-</u>
TOTAL	26382	25025	+ 5.42	11776	10485	+ 12.31

PART 4 - Year, 1964-65  
(Compared with 1963-64)

<u>WINTER SESSION</u> (First and Second Semester)	MEN			WOMEN		
	<u>1964-65</u>	<u>1963-64</u>	<u>% of Change</u>	<u>1964-65</u>	<u>1963-64</u>	<u>% of Change</u>
URBANA	20121	19443	+ 3.49	9099	8397	+ 8.36
CHICAGO CIRCLE	4729	4879	- 3.07	1914	1652	+ 15.86
MEDICAL CENTER, CHICAGO	1867	1805	+ 3.43	560	449	+ 24.72
EXTRAMURAL COURSES	5906	5412	+ 9.13	3251	2937	+ 10.69
AGRICULTURE SHORT COURSES	123	139	- 11.51	2	-	-
Deduct Duplicates*	<u>(291)</u>	<u>(377)</u>		<u>(116)</u>	<u>(157)</u>	
TOTAL	32455	31301	+ 3.69	14710	13278	+ 10.78

\* See footnote "#1" Table 8, Part 4.

TABLE 10

## COMPARISON OF UNDERGRADUATES BY CLASS

PART 1 - Summer Session, 1964  
(Compared with Summer Session, 1963)

	<u>1964</u>	<u>1963</u>	<u>Increase or Decrease</u>	<u>Percentage of Increase or Decrease</u>
URBANA				
Freshmen	357	282	+ 75	+ 26.59
Sophomores	436	417	+ 19	+ 4.56
Juniors	600	608	- 8	- 1.31
Seniors	1429	1331	+ 98	+ 7.36
Unclassified	532	460	+ 72	+ 15.65
Irregular	<u>78</u>	<u>105</u>	<u>- 27</u>	<u>- 25.71</u>
Total, Undergraduates	3432	3203	+ 229	+ 7.15
CHICAGO CIRCLE				
Freshmen	151	348	- 197	- 56.61
Sophomores	323	948	- 625	- 65.93
Juniors	268	-	-	-
Unclassified	1208	479	+ 729	+ 152.19
Irregular	<u>5</u>	<u>7</u>	<u>- 2</u>	<u>- 28.57</u>
Total, Undergraduates	1955	1782	+ 173	+ 9.71

PART 2 - First Semester or Fall Quarter, 1964-65  
(Compared with 1963-64)

	<u>1964-65</u>	<u>1963-64</u>	<u>Increase or Decrease</u>	<u>Percentage of Increase or Decrease</u>
URBANA				
Freshmen	6704	5899	+ 805	+ 13.65
Sophomores	3933	3963	- 30	- .76
Juniors	4043	4200	- 157	- 3.74
Seniors	5067	4939	+ 128	+ 2.59
Unclassified	30	33	- 3	- 9.09
Irregular	<u>181</u>	<u>240</u>	<u>- 59</u>	<u>- 24.58</u>
Total, Undergraduates	19958	19274	+ 684	+ 3.55
CHICAGO CIRCLE				
Freshmen	3075	3116	- 41	- 1.32
Sophomores	1402	2029	- 627	- 30.90
Juniors	721	#	+ 721	-
Unclassified	3	6	- 3	- 50.00
Irregular	<u>13</u>	<u>18</u>	<u>- 5</u>	<u>- 27.78</u>
Total, Undergraduates	5214	5169	+ 45	+ .87

PART 3 - Second Semester or Winter Quarter, 1964-65  
(Compared with 1963-64)

	<u>1964-65</u>	<u>1963-64</u>	<u>Increase or Decrease</u>	<u>Percentage of Increase or Decrease</u>
URBANA				
Freshmen	5792	4855	+ 937	+ 19.30
Sophomores	3702	3500	+ 202	+ 5.77
Juniors	3459	3795	- 336	- 8.85
Seniors	5282	5178	+ 104	+ 2.01
Unclassified	29	43	- 14	- 32.56
Irregular	<u>181</u>	<u>227</u>	<u>- 46</u>	<u>- 20.26</u>
Total, Undergraduates	18445	17598	+ 847	+ 4.81
CHICAGO CIRCLE				
Freshmen	2918	2648	+ 270	+ 10.20
Sophomores	1480	1354	+ 126	+ 9.31
Juniors	1001	814	+ 187	+ 22.97
Unclassified	3	8	- 5	- 62.50
Irregular	<u>13</u>	<u>19</u>	<u>- 6</u>	<u>- 31.58</u>
Total, Undergraduates	5415	4843	+ 572	+ 11.81

# A figure for the Junior class is not available for the first semester 1963-64.

PART 4 - Year, 1964-65  
(Compared with 1963-64)

<u>WINTER SESSION</u> (First and Second Semester)	<u>1964-65</u>	<u>1963-64</u>	<u>Increase or Decrease</u>	<u>Percentage of Increase or Decrease</u>
URBANA				
Freshmen	7270	5803	+ 1467	+ 25.28
Sophomores	4256	4074	+ 182	+ 4.47
Juniors	4361	4240	+ 121	+ 2.85
Seniors	5279	6151	- 872	- 14.18
Unclassified	40	53	- 13	- 24.53
Irregular	<u>237</u>	<u>301</u>	<u>- 64</u>	<u>- 21.26</u>
Total, Undergraduates	21443	20622	+ 821	+ 3.98
CHICAGO CIRCLE				
Freshmen	4074	3671	+ 403	+ 10.98
Sophomores	1634	2011	- 377	- 18.75
Juniors	909	813	+ 96	+ 11.81
Unclassified	4	12	- 8	- 66.67
Irregular	<u>22</u>	<u>24</u>	<u>- 2</u>	<u>- 8.33</u>
Total, Undergraduates	6643	6531	+ 112	+ 1.71

## OFFICE OF ADMISSIONS AND RECORDS

TABLE 11

## PERCENTAGE ENROLLMENT BY CLASS - UNDERGRADUATE AND PROFESSIONAL COLLEGES

Winter Session, 1964-65

Undergraduate Colleges	Seniors	Percent*	Juniors	Percent*	Sophomores	Percent*	Freshmen	Percent*	Unclassified and Irregular		Total
									Irregular	Percent*	
URBANA											
Agriculture	325	21.49	348	23.02	318	21.03	503	33.27	18	1.19	1512
Institute of Aviation	-	-	-	-	55	39.57	78	56.11	6	4.32	139
Commerce and Business Administration	660	27.47	495	20.60	479	19.93	755	31.42	14	.58	2403
Education	333	26.64	247	19.76	208	16.64	400	32.00	62	4.96	1250
Engineering	1250	32.29	679	17.54	687	17.75	1204	31.10	51	1.32	3871
Fine and Applied Arts	689	34.83	438	22.14	327	16.53	476	24.07	48	2.43	1978
Journalism and Communications	104	44.82	122	52.59	-	-	-	-	6	2.59	232
Liberal Arts and Sciences	1766	18.57	1917	20.16	2057	21.63	3702	38.93	67	.71	9509
Physical Education	152	27.69	115	20.95	125	22.77	152	27.69	5	.90	549
Total, Urbana	5279	24.62	4361	20.34	4256	19.85	7270	33.90	277	1.29	21443
CHICAGO CIRCLE											
Architecture and Art	-	-	118	25.76	115	25.11	223	48.69	2	.44	458
Business Administration	-	-	133	13.82	260	27.03	566	58.83	3	.32	962
Engineering	-	-	209	16.77	295	23.68	741	59.47	1	.08	1246
Liberal Arts and Sciences	-	-	435	11.46	907	23.90	2433	64.11	20	.53	3795
Physical Education	-	-	14	7.69	57	31.32	111	60.99	-	-	182
Total, Chicago Circle	-	-	909	13.68	1634	24.60	4074	61.33	26	.39	6643
Deduct Duplicates**	(32)		(107)		(91)		(92)		(2)		(324)
Total, All Undergraduate Colleges	5247	18.90	5163	18.60	5799	20.89	11252	40.53	301	1.08	27762
Professional Colleges											
URBANA											
Law	-	-	67	13.21	143	28.21	297	58.58	-	-	507
Veterinary Medicine	33	17.55	40	21.28	51	27.13	63	33.51	1	.53	188
CHICAGO MEDICAL CENTER											
Dentistry	75	20.90	80	22.28	83	23.12	94	26.18	27	7.52	359
Medicine#	221	28.30	176	22.53	184	23.56	200	25.61	-	-	781
Nursing	76	38.97	49	25.13	64	32.82	-	-	6	3.08	195
Pharmacy	109	23.00	99	20.89	103	21.73	149	31.43	14	2.95	474

\* Percentage of total college enrollment.

\*\* Registered at Urbana one semester and at Chicago the other semester.

# Including Occupational Therapy and Medical Illustration.



## NEW STUDENTS ADMITTED, YEAR, 1964-65

	<u>Men</u>	<u>Women</u>	<u>Total</u>
A. <u>Urbana - Summer Session, 1964</u>			
Beginning Freshmen	86	67	153
Undergraduate - Advanced	209	218	427
Graduate College	<u>470</u>	<u>332</u>	<u>802</u>
Total, Urbana, Summer Session	765	617	1382
B. <u>Urbana - Winter Session, 1964-65*</u>			
Beginning Freshmen	3688	2133	5821
Undergraduate - Advanced Standing	988	694	1682
Law	109	4	113
Veterinary Medicine	18	5	23
Graduate College	<u>1250</u>	<u>440</u>	<u>1690</u>
Total, Urbana, Winter Session	6053	3276	9329
C. <u>Urbana - Year, 1964-65</u>	6818	3893	10711
D. <u>Chicago Circle - Summer Session, 1964</u>			
Advanced Standing	<u>274</u>	<u>185</u>	<u>459</u>
Total, Chicago Circle, Summer Session	274	185	459
E. <u>Chicago Circle - Winter Session, 1964-65*</u>			
Beginning Freshmen	1919	879	2798
Advanced Standing	<u>467</u>	<u>206</u>	<u>673</u>
Total, Chicago Circle, Winter Session	2386	1085	3471
F. <u>Chicago Circle - Year, 1964-65</u>	2660	1270	3930
G. <u>Medical Center, Chicago - Summer Quarter, 1964</u>			
Pharmacy	7	1	8
Graduate College	<u>16</u>	<u>3</u>	<u>19</u>
Total, Medical Center, Chicago - Summer Quarter	23	4	27
H. <u>Medical Center, Chicago - Winter Session, 1964-65*</u>			
Dentistry	59	25	84
Medicine	107	20	127
Nursing	-	44	44
Pharmacy	82	27	109
Special Courses	13	2	15
Interns and Residents	116	14	130
Graduate College	<u>52</u>	<u>54</u>	<u>106</u>
Total, Medical Center, Chicago, Winter Session	429	186	615
I. <u>Medical Center, Chicago - Year, 1964-65</u>	452	190	642
J. <u>Extramural Credit Courses - Summer Session, 1964</u>			
Direct from Secondary Schools	1	16	17
Undergraduate - Advanced Standing	<u>29</u>	<u>108</u>	<u>137</u>
Total, Extramural Courses, Summer Session	30	124	154
K. <u>Extramural Credit Courses - Winter Session, 1964-65*</u>			
Direct from Secondary Schools	331	196	527
Undergraduate - Advanced Standing	282	306	588
Graduate	<u>548</u>	<u>459</u>	<u>1007</u>
Total, Extramural Courses, Winter Session	1161	961	2122
L. <u>Extramural Credit Courses - Year, 1964-65</u>	1191	1085	2276

	<u>Men</u>	<u>Women</u>	<u>Total</u>
M. <u>Agriculture Short Courses - Winter Session, 1964-65*</u>			
Direct from Secondary Schools	86	1	87
Advanced Standing	<u>23</u>	<u>-</u>	<u>23</u>
Total, Agriculture Short Courses, Year, 1964-65	109	1	110
N. <u>Total, University - Summer Session, 1964</u>	1092	930	2022
O. <u>Total, University - Winter Session, 1964-65*</u>	10138	5509	15647
P. <u>Total, University - Beginning Freshmen</u>	6111	3292	9403
Q. <u>Total, University - Advanced Standing</u>	5119	3147	8266
R. <u>Grand Total, University, Entire Year</u>	11230	6439	17669

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\* First and Second Semester.

TABLE 13  
GEOGRAPHICAL DISTRIBUTION\*  
SHOWING PERCENTAGE OF ILLINOIS AND NON-ILLINOIS RESIDENTS  
First Semester or Fall Quarter, 1964-65

	Urbana			Chicago Circle			Medical Center, Chicago			Credit Extramural Courses			Total							
	Men	Women	Total	Percent	Men	Women	Total	Percent	Men	Women	Total	Percent	Men	Women	Total	Percent				
Illinois	14892	7259	22151	81.98	3698	1427	5125	98.29	1651	469	2120	88.33	1501	1172	2673	90.83	21742	10327	32069	85.34
Non-Illinois																				
Other States	2804	899	3703	13.70	18	13	31	.59	122	53	175	7.29	219	50	269	9.14	3163	1015	4178	11.12
U. S. Possessions	5	6	11	.04	-	-	-	-	-	-	-	-	-	-	-	-	5	6	11	.03
Foreign Countries	975	180	1155	4.27	50	8	58	1.11	82	23	105	4.37	1	-	1	.03	1108	211	1319	3.51
Total, Non-Illinois Residents	3784	1085	4869	18.02	68	21	89	1.71	204	76	280	11.67	220	50	270	9.17	4276	1232	5508	14.66
Total	18676	8344	27020	-	3766	1448	5214	-	1855	545	2400	-	1721	1222	2943	-	26018	11559	37577	-

\* Does not include Non-Credit Extramural Students.





TOTAL U.S. RESIDENTS	36,247
TOTAL U.S. POSSESSIONS	11
TOTAL FOREIGN COUNTRIES	1,319
TOTAL NON-CREDIT EXTRAMURAL	2,105
GRAND TOTAL, UNIVERSITY	39,682

UNIVERSITY OF ILLINOIS - OFFICE OF ADMISSIONS AND RECORDS

ALL DIVISIONS <sup>1</sup>

ENROLLMENT  
DISTRIBUTION BY COUNTRY

FIRST SEMESTER 1964-1965

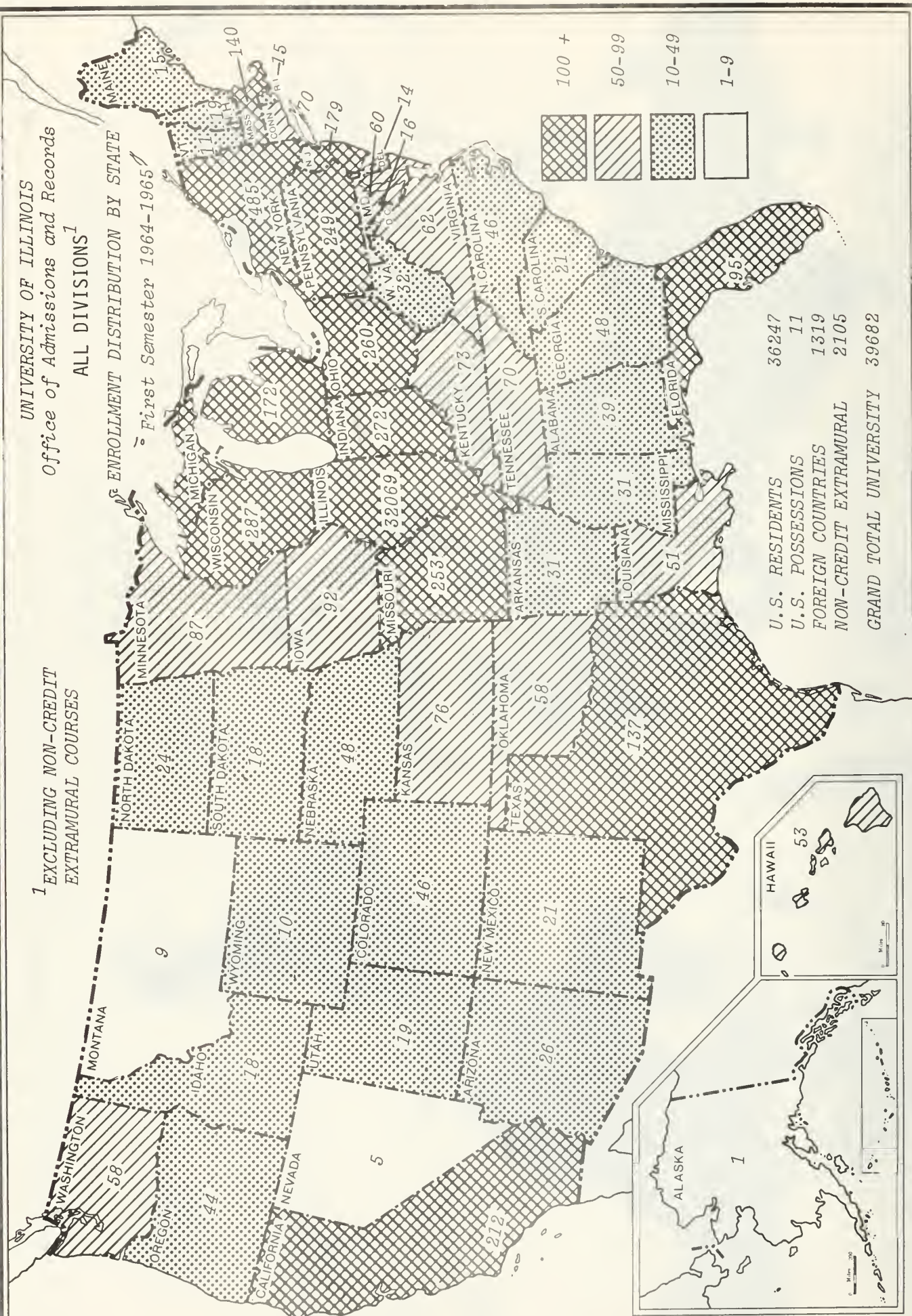
<sup>1</sup> EXCLUDING NON-CREDIT EXTRAMURAL  
<sup>2</sup> INCLUDING HAWAII AND ALASKA



UNIVERSITY OF ILLINOIS  
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ALL DIVISIONS<sup>1</sup>

ALLMENT DISTRIBUTION BY STATE  
First Semester 1964-1965

<sup>1</sup> EXCLUDING NON-CREDIT  
EXTRAMURAL COURSES





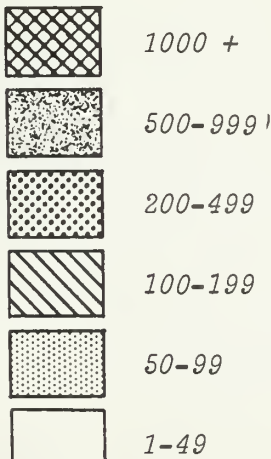
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ALL DIVISIONS <sup>1</sup>

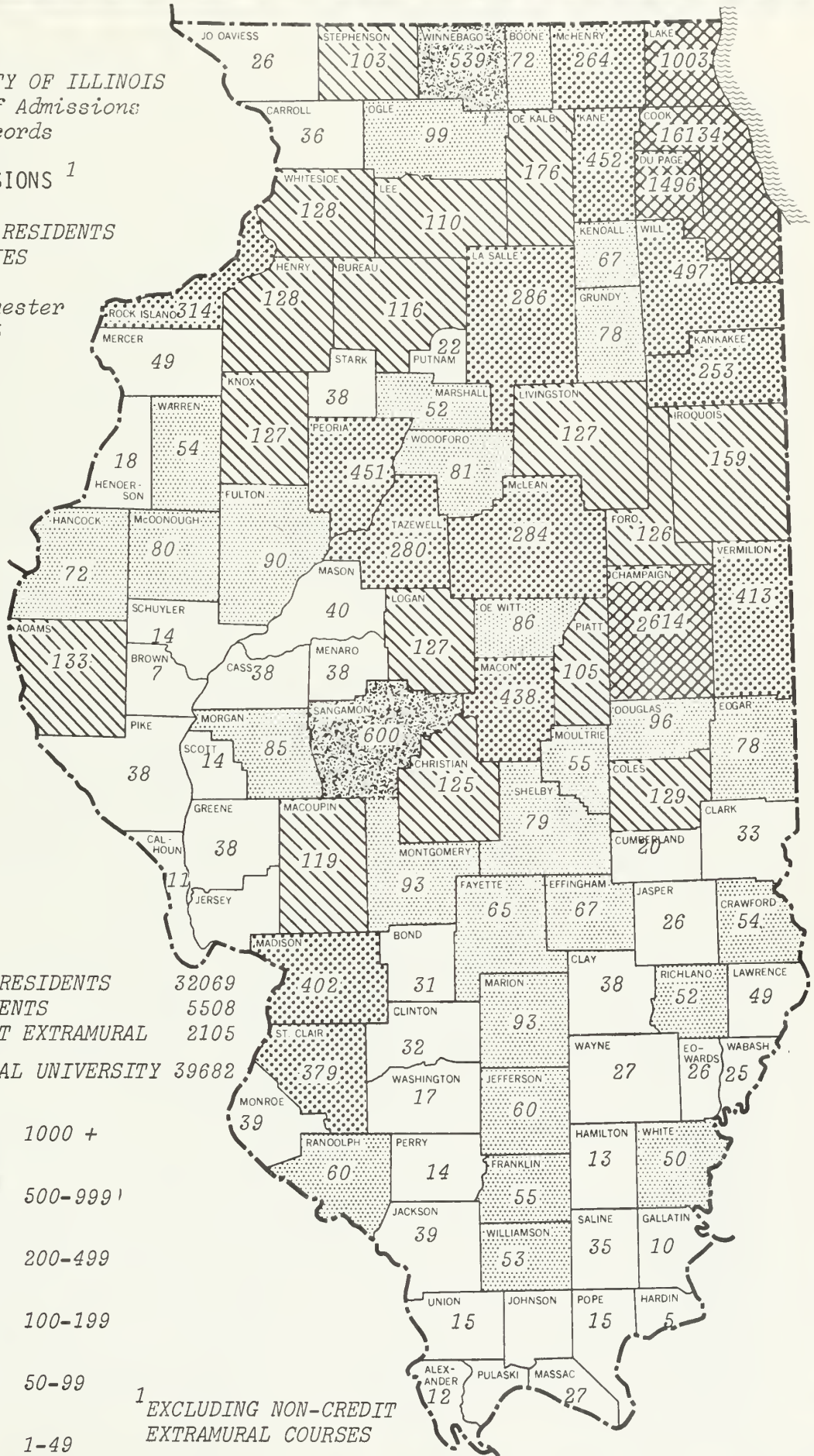
ILLINOIS RESIDENTS  
BY COUNTIES

First Semester  
1964-1965

ILLINOIS RESIDENTS 32069  
NON-RESIDENTS 5508  
NON-CREDIT EXTRAMURAL 2105  
GRAND TOTAL UNIVERSITY 39682



<sup>1</sup> EXCLUDING NON-CREDIT  
EXTRAMURAL COURSES



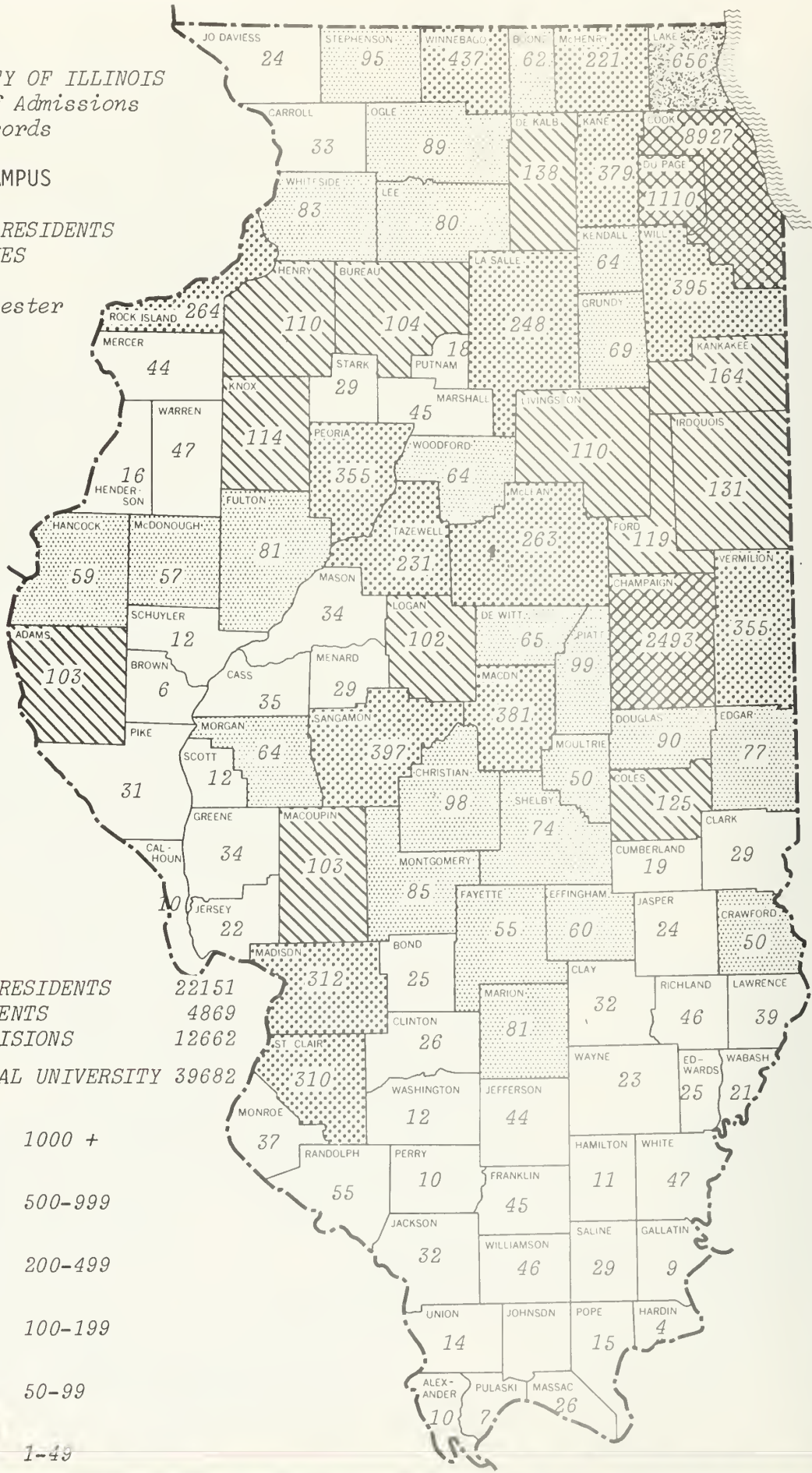
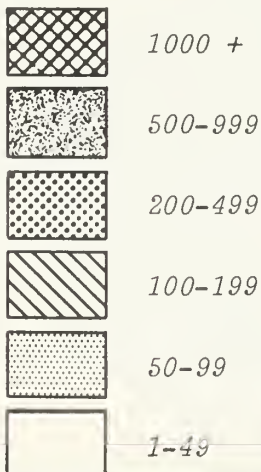
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and Records

URBANA CAMPUS

ILLINOIS RESIDENTS  
BY COUNTIES

First Semester  
1964-1965

ILLINOIS RESIDENTS 22151  
NON-RESIDENTS 4869  
OTHER DIVISIONS 12662  
GRAND TOTAL UNIVERSITY 39682





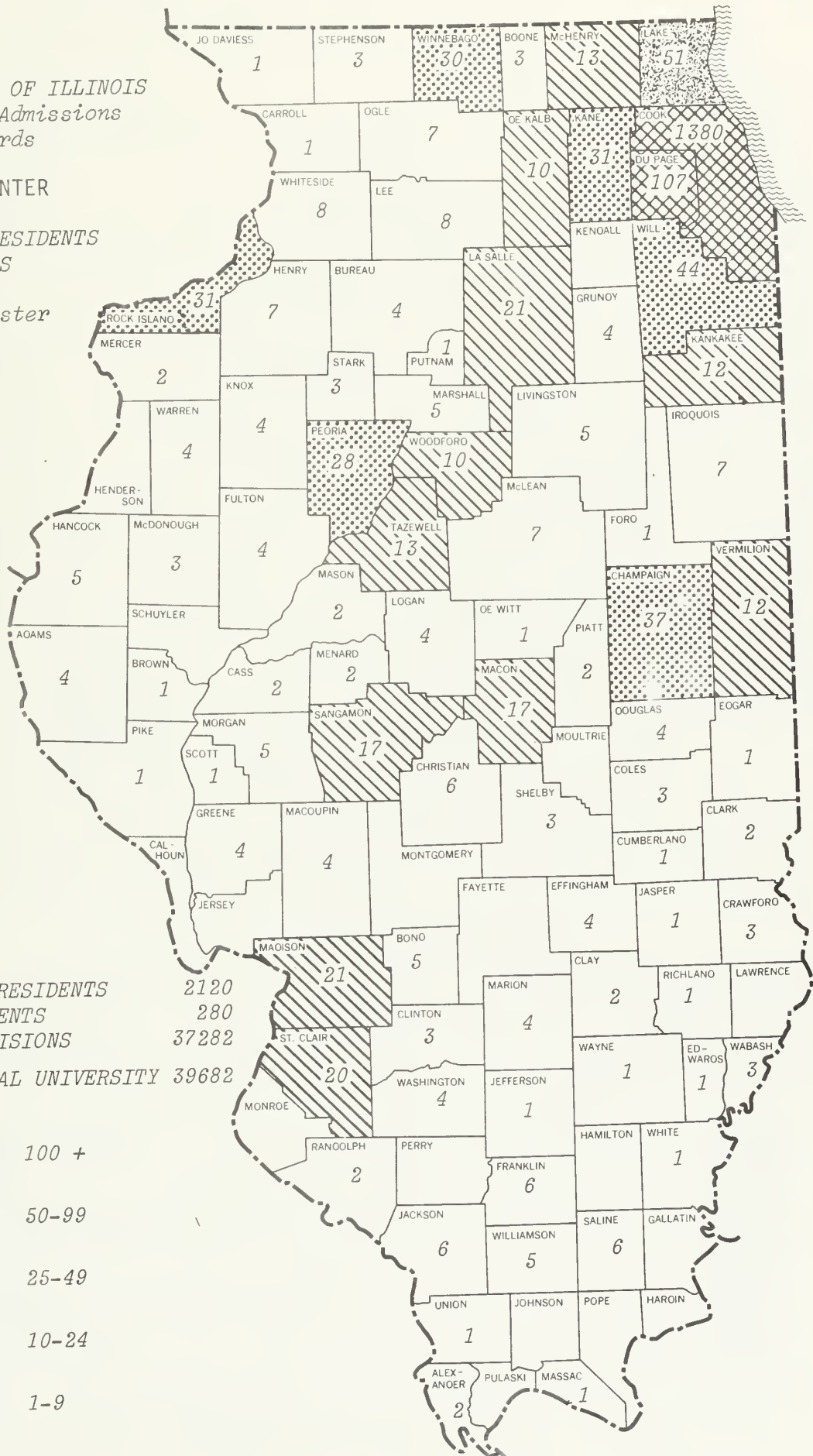
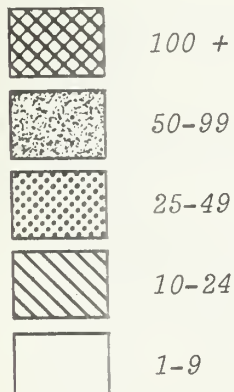
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MEDICAL CENTER

ILLINOIS RESIDENTS  
BY COUNTIES

First Semester  
1964-1965

ILLINOIS RESIDENTS 2120  
NON-RESIDENTS 280  
OTHER DIVISIONS 37282  
GRAND TOTAL UNIVERSITY 39682



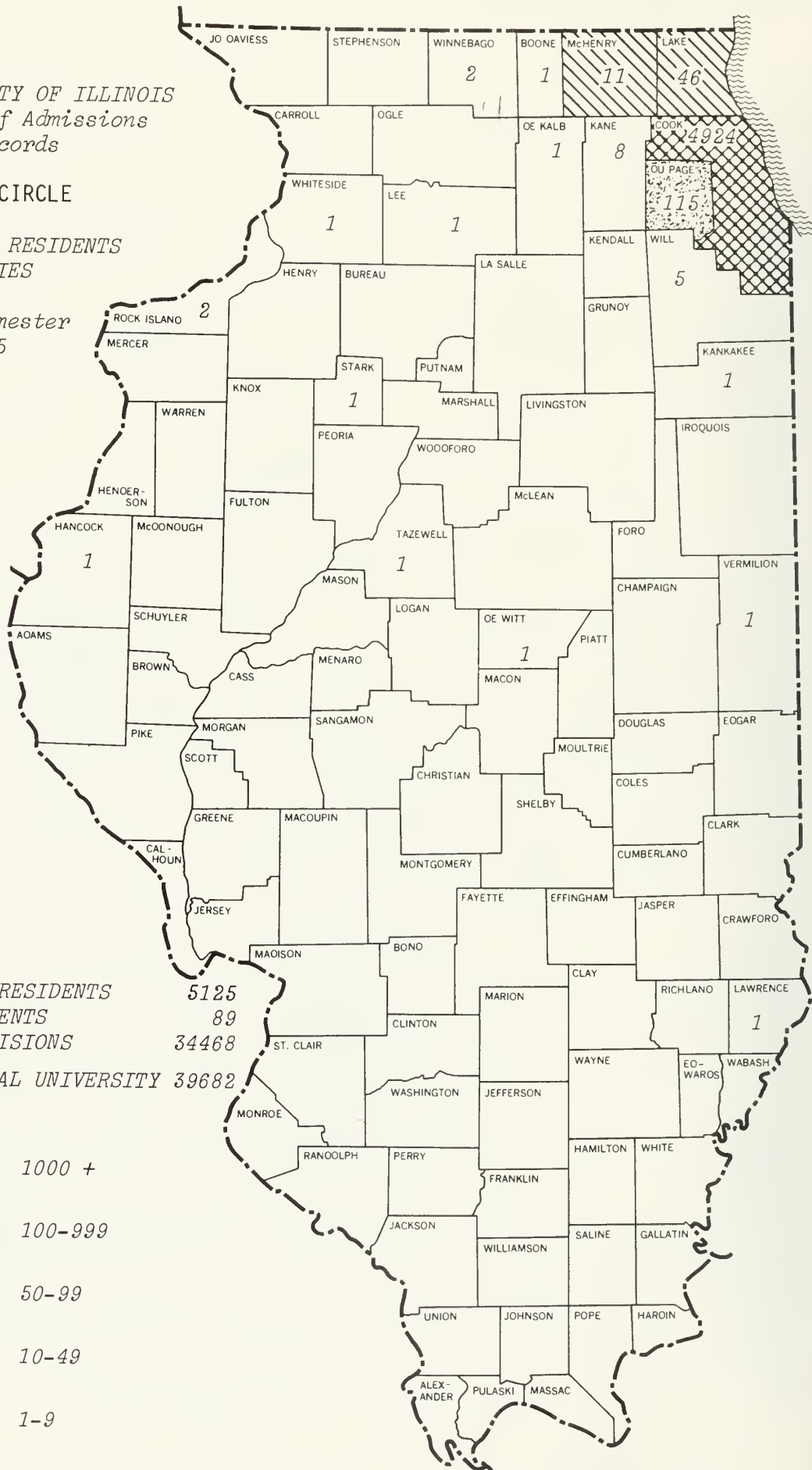
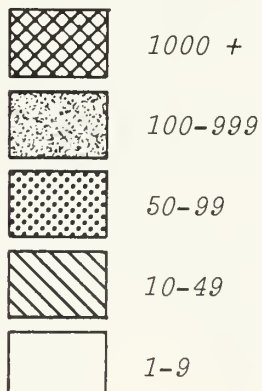
UNIVERSITY OF ILLINOIS  
Office of Admissions  
and Records

CHICAGO CIRCLE

ILLINOIS RESIDENTS  
BY COUNTIES

First Semester  
1964-1965

ILLINOIS RESIDENTS 5125  
NON-RESIDENTS 89  
OTHER DIVISIONS 34468  
GRAND TOTAL UNIVERSITY 39682





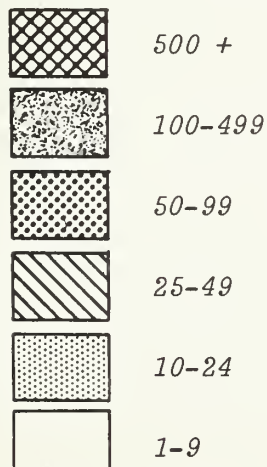
UNIVERSITY OF ILLINOIS  
Office of Admissions  
and Records

EXTRAMURAL <sup>1</sup>

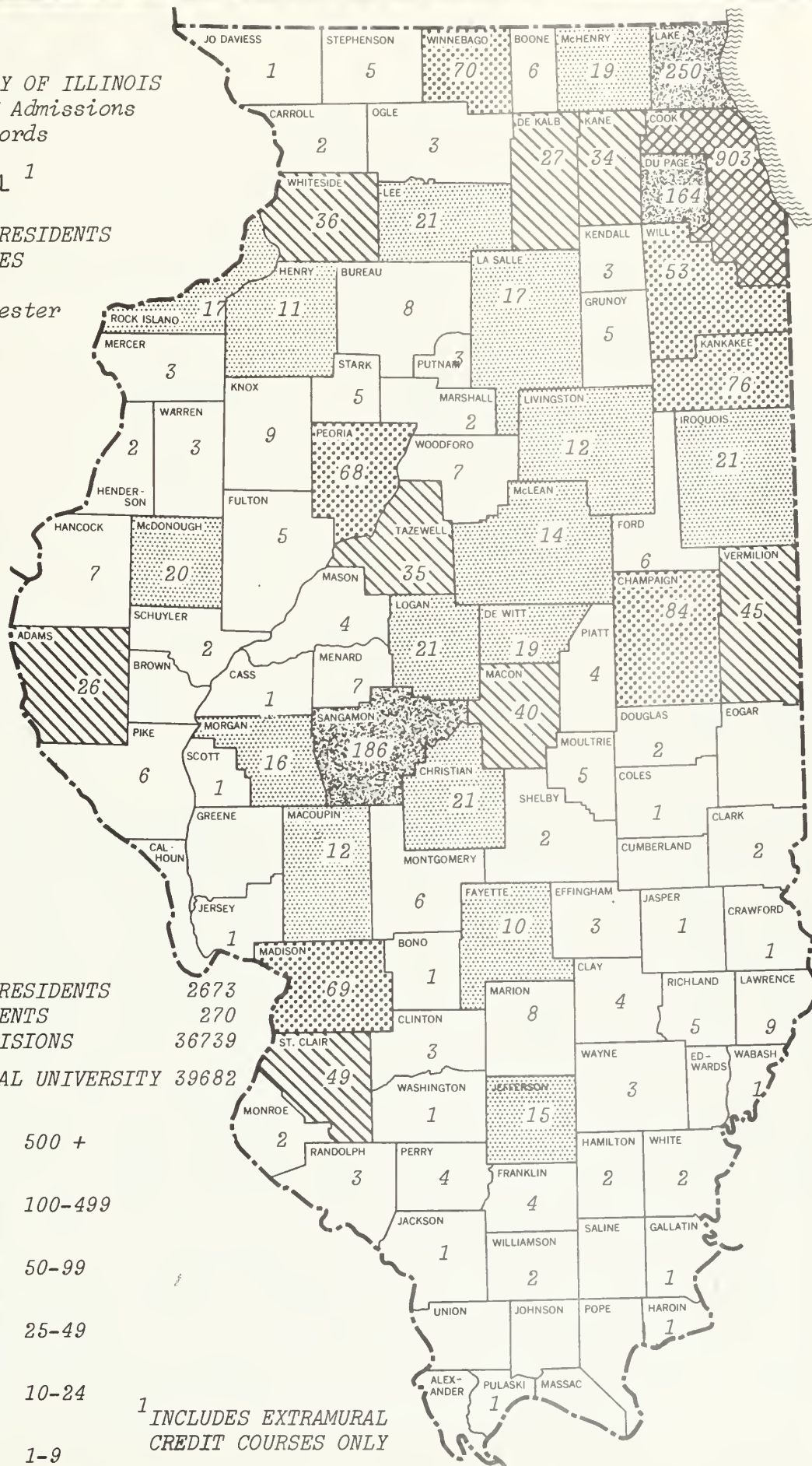
ILLINOIS RESIDENTS  
BY COUNTIES

First Semester  
1964-1965

ILLINOIS RESIDENTS 2673  
NON-RESIDENTS 270  
OTHER DIVISIONS 36739  
GRAND TOTAL UNIVERSITY 39682



<sup>1</sup> INCLUDES EXTRAMURAL  
CREDIT COURSES ONLY







## OFFICE OF ADMISSIONS AND RECORDS

TABLE 14

## BEGINNING FRESHMEN ADMITTED FROM SECONDARY SCHOOLS

Winter Session, 1964-65

Distribution by rank in high school class in comparison with Winter Session, 1963-64

## 1. URBANA

<u>Quartile</u>	<u>Resident</u>		<u>Non-Resident</u>		<u>Total</u>	
	<u>1964-65</u>	<u>1963-64</u>	<u>1964-65</u>	<u>1963-64</u>	<u>1964-65</u>	<u>1963-64</u>
I	3577	2599	195	160	3772	2759
II	1433	1327	40	75	1473	1402
III	413	519	7	12	420	531
IV	<u>108</u>	<u>140</u>	<u>2</u>	<u>4</u>	<u>110</u>	<u>144</u>
Total	5531	4585	244	251	5775	4836
Not Given	<u>29</u>	<u>44</u>	<u>17</u>	<u>37</u>	<u>46</u>	<u>81</u>
TOTAL	5560	4629	261	288	5821	4917

## Percentages Excluding "Not Given"

I	64.67	56.69	79.92	63.75	65.32	57.05
II	25.91	28.94	16.39	29.88	25.51	28.99
III	7.47	11.32	2.87	4.78	7.27	10.98
IV	1.95	3.05	.82	1.59	1.90	2.98

## 2. CHICAGO CIRCLE

<u>Quartile</u>	<u>Resident</u>		<u>Non-Resident</u>		<u>Total</u>	
	<u>1964-65</u>	<u>1963-64</u>	<u>1964-65</u>	<u>1963-64</u>	<u>1964-65</u>	<u>1963-64</u>
I	1489	958	9	5	1498	963
II	829	798	3	-	832	798
III	338	450	2	-	340	450
IV	<u>98</u>	<u>134</u>	<u>-</u>	<u>-</u>	<u>98</u>	<u>134</u>
Total	2754	2340	14	5	2768	2345
Not Given	<u>24</u>	<u>302</u>	<u>6</u>	<u>3</u>	<u>30</u>	<u>305</u>
TOTAL	2778	2642	20	8	2798	2650

## Percentages Excluding "Not Given"

I	54.07	40.94	64.28	100.00	54.12	41.07
II	30.10	34.10	21.43	-	30.06	34.03
III	12.27	19.23	14.29	-	12.28	19.19
IV	3.56	5.73	-	-	3.54	5.71

TABLE 15

## MARRIED STUDENTS\*

(Urbana Campus)  
First Semester, 1964-65

	<u>Men</u>	<u>Women</u>	<u>Total</u>	<u>Percentage of Enrollment</u>
Freshmen	64	61	125	1.86
Sophomores	105	88	193	4.91
Juniors	214	129	343	8.48
Seniors	612	199	811	16.01
Unclassified	12	13	25	83.33
Irregular	<u>60</u>	<u>43</u>	<u>103</u>	<u>56.91</u>
Total, Undergraduate Colleges	1067	533	1600	8.02
Law	151	2	153	30.91
Veterinary Medicine	<u>57</u>	<u>4</u>	<u>61</u>	<u>32.62</u>
Total, Undergraduate and Professional Colleges	1275	539	1814	8.79
Graduate College	<u>2650</u>	<u>612</u>	<u>3262</u>	<u>51.13</u>
Total, Urbana	3925	1151	5076	18.79

\* Data obtained from Housing Cards.

TABLE 16

## DISTRIBUTION BY YEAR OF BIRTH

First Semester or Fall Quarter, 1964-65

## PART 1 - Urbana Campus

<u>Year of Birth</u>	<u>Fresh.</u>	<u>Soph.</u>	<u>Jrs.</u>	<u>Srs.</u>	<u>Uncl. &amp; Irr.</u>	<u>Law &amp; V. Med.</u>	<u>Grad.</u>	<u>Total</u>
1948	13	-	-	-	-	-	-	13
47	452	11	-	-	-	-	-	463
46	5103	259	9	-	-	1	-	5372
45	843	2607	227	14	-	-	1	3692
44	93	635	2440	289	-	25	19	3501
43	56	154	805	2400	5	64	170	3654
42	48	75	221	1339	19	212	957	2871
41	23	45	75	409	24	167	866	1609
40	18	41	63	196	18	90	691	1117
39	10	23	55	97	17	48	565	815
38	9	15	34	88	6	22	511	685
37	7	15	22	57	17	19	385	522
36	2	9	14	32	3	14	339	413
35	5	6	8	29	9	6	270	333
34	1	2	8	24	8	2	239	284
33	1	1	2	19	9	4	184	220
32	1	5	12	9	9	1	167	204
31	3	3	8	14	10	-	143	181
30	2	4	5	12	3	1	120	147
29	2	6	3	2	4	-	106	123
28	-	3	1	7	2	-	84	97
27	2	2	7	-	6	-	72	89
26	1	1	1	2	6	2	62	75
25	1	1	2	-	6	1	47	58
24	-	-	4	4	6	1	50	65
23	1	-	3	5	3	1	35	48
22	2	4	1	2	1	-	37	47
21	1	-	2	-	4	-	36	43
20	3	1	5	3	-	-	33	45
19	1	1	2	2	7	-	28	41
18	-	1	1	-	1	-	27	30
17	-	-	1	4	2	-	17	24
16	-	1	1	1	-	-	23	26
15	-	-	1	1	1	1	12	16
14	-	1	-	1	-	-	16	18
13	-	-	-	2	1	-	13	16
12	-	1	-	1	-	-	13	15
11	-	-	-	-	-	-	10	10
10	-	-	-	-	-	-	8	8
1903-1909	<u>-</u>	<u>-</u>	<u>-</u>	<u>2</u>	<u>4</u>	<u>-</u>	<u>24</u>	<u>30</u>
Total, Urbana	6704	3933	4043	5067	211	682	6380	27020

<u>Year of Birth</u>	<u>Freshmen</u>	<u>Sophomores</u>	<u>Juniors</u>	<u>Unclassified &amp; Irregular</u>	<u>Total</u>
1948	15	-	-	-	15
47	349	5	1	-	355
46	1917	142	2	-	2061
45	483	672	47	-	1202
44	102	295	231	1	629
43	66	88	191	-	345
42	46	50	77	3	176
41	23	47	52	4	126
40	23	21	32	3	79
39	10	23	24	2	59
38	14	19	16	2	51
37	6	8	11	-	25
36	4	3	6	1	14
35	2	1	3	-	6
34	3	2	7	-	12
33	2	-	1	-	3
32	3	5	1	-	9
31	1	-	3	-	4
30	1	1	1	-	3
29	-	3	1	-	4
28	1	1	1	-	3
27	1	-	2	-	3
26	1	2	-	-	3
25	-	2	1	-	3
24	-	1	2	-	3
23	-	1	-	-	1
22	1	2	-	-	3
19	1	-	-	-	1
18	-	1	1	-	2
17	-	1	1	-	2
16	-	-	1	-	1
15	-	2	1	-	3
14	-	-	1	-	1
13	-	-	1	-	1
12	-	1	-	-	1
11	-	1	-	-	1
08	-	1	-	-	1
1897	-	-	1	-	1
1893	-	1	-	-	1
1887	-	-	1	-	1
Total, C. C.	3075	1402	721	16	5214

## PART 3 - Medical Center, Chicago

<u>Year of Birth</u>	<u>Dentistry</u>	<u>Medicine*</u>	<u>Nursing</u>	<u>Pharm.</u>	<u>Post Grads.</u>	<u>Graduates**</u>	<u>Total</u>
1947	1	-	-	-	-	-	1
46	15	-	5	3	-	-	23
45	9	-	30	65	-	-	104
44	28	18	54	79	-	-	179
43	43	101	44	113	-	2	303
42	77	202	19	107	-	48	453
41	57	146	8	37	1	49	298
40	45	155	8	20	7	41	276
39	26	80	3	14	20	22	165
38	13	28	2	6	31	28	108
37	9	14	2	8	33	26	92
36	15	17	5	2	33	24	96
35	4	6	-	3	42	25	80
34	6	3	-	2	27	14	52
33	1	2	2	-	14	6	25
32	2	1	-	2	11	8	24
31	3	1	-	1	6	9	20
30	-	2	3	1	12	9	27
29	2	-	-	-	7	2	11
28	-	-	-	-	2	4	6
27	-	1	-	-	2	6	9
26	-	-	1	-	1	4	6
25	1	1	2	1	2	4	11
24	-	-	1	1	1	3	6
23	1	-	-	1	2	5	9
22	-	-	-	-	1	-	1
21	-	-	-	-	-	2	2
20	-	-	-	1	-	-	1
19	-	-	-	-	1	2	3
18	-	-	-	1	-	-	1
17	1	-	-	-	2	1	4
16	-	-	-	-	1	-	1
15	-	-	-	-	1	-	1
14	-	-	-	-	-	1	1
09	-	-	-	-	1	-	1
Total, Medical Center	359	778	189	468	261	345	2400

\* Includes Medical Illustration and Occupational Therapy.

\*\* Duplicates have been deducted.

## PART 4 - Extramural Credit Courses

<u>Year of Birth</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>Total</u>
1947	1	-	1
46	35	-	35
45	47	-	47
44	67	-	67
43	71	4	75
42	75	54	129
41	62	114	176
40	38	119	157
39	33	98	131
38	54	104	158
37	45	65	110
36	28	87	115
35	39	76	115
34	29	70	99
33	36	65	101
32	25	67	92
31	36	56	92
30	33	47	80
29	21	63	84
28	26	61	87
27	37	50	87
26	17	55	72
25	24	41	65
24	19	32	51
23	20	53	73
22	34	43	77
21	22	39	61
20	16	34	50
19	11	32	43
18	16	31	47
17	22	25	47
16	11	27	38
15	13	31	44
14	9	21	30
13	11	16	27
12	6	16	22
11	8	24	32
10	8	11	19
09	5	17	22
08	4	17	21
07	5	14	19
06	4	11	15
05	4	4	8
04	3	3	6
03	3	4	7
02	3	1	4
01	-	2	2
00	-	1	1
1897, 1899	<u>1</u>	<u>1</u>	<u>2</u>
Total, Extramural	1137	1806	2943



TABLE 17

GRADUATE STUDENTS BY MAJOR SUBJECTS  
Part 1 - Urbana Campus

Major Subject	First Semester 1964-65			Second Semester 1964-65		
	Men	Women	Total	Men	Women	Total
Accountancy	80	3	83	76	4	80
Accounting Science	15	4	19	22	3	25
Advertising	31	5	36	25	5	30
Aeronautical Engineering	42	-	42	51	-	51
Agricultural Economics	58	1	59	55	1	56
Agricultural Education	8	-	8	7	-	7
Agricultural Engineering	11	-	11	14	-	14
Agronomy	70	1	71	67	1	68
Animal Science	50	1	51	46	2	48
Anthropology	37	14	51	35	10	45
Architectural Engineering	13	1	14	15	1	16
Architecture	24	1	25	24	1	25
Art	9	1	10	35	20	55
Art Education	3	6	9	3	7	10
Art History	5	16	21	12	-	12
Astronomy	12	2	14	12	-	12
Biological Science	19	11	30	17	10	27
Biophysics	19	5	24	19	3	22
Botany	33	8	41	33	8	41
Business	20	3	23	21	4	25
Business Administration	89	1	90	100	1	101
Ceramics	1	-	1	1	-	1
Ceramic Engineering	26	-	26	26	-	26
Chemical Engineering	53	-	53	40	-	40
Chemical Physics	-	2	2	-	1	1
Chemistry	298	66	364	292	57	349
Civil Engineering	257	1	258	242	1	243
Classical Philology	1	-	1	4	-	4
Classics	5	2	7	4	2	6
Commercial Teaching	3	7	10	3	6	9
Communication	48	4	52	48	5	53
Comparative Law	-	-	-	1	-	1
Comparative Literature	2	5	7	4	4	8
Dairy Science	23	2	25	29	2	31
Dairy Technology	7	-	7	8	-	8
Dance	1	4	5	1	3	4
Design	10	-	10	-	-	-
Economics	92	15	107	96	13	109
Education	438	319	757	444	330	774
Education of Deaf and Hard of Hearing	-	1	1	-	1	1
Education of Mentally Handicapped	-	1	1	-	1	1
Electrical Engineering	287	1	288	283	1	284
English	139	113	252	139	109	248
Entomology	32	3	35	34	2	36
Extension Education	8	-	8	8	-	8
Finance	26	2	28	33	1	34
Food Science	46	6	52	43	7	50
Forestry	9	-	9	14	-	14
French	31	43	74	31	47	78
Genetics	1	2	3	1	2	3
Geography	37	3	40	39	3	42
Geology	64	2	66	64	3	67
German	25	21	46	20	21	41
Greek	3	-	3	2	-	2
Health Education	9	1	10	10	-	10
History	117	16	133	116	16	132
Home Economics	-	33	33	-	38	38
Home Economics Education	-	5	5	-	3	3
Horticulture	14	-	14	15	-	15
Industrial Engineering	1	-	1	2	-	2
Italian	-	2	2	-	1	1
Journalism	17	9	26	13	4	17
Labor and Industrial Relations	52	3	55	48	2	50
Landscape Architecture	10	-	10	13	-	13
Latin	3	-	3	-	-	-
Law	10	-	10	11	1	12
Library Science	51	105	156	50	120	170
Linguistics	21	7	28	20	10	30
Management	7	1	8	9	2	11
Marketing	47	4	51	52	3	55
Mathematics	286	58	344	290	52	342
Mechanical Engineering	102	1	103	98	-	98
Metallurgical Engineering	55	-	55	61	-	61
Microbiology	33	12	45	32	12	44
Mining Engineering	12	-	12	11	-	11
Music	68	51	119	102	60	162

TABLE 17 (Continued)

	First Semester 1964-65			Second Semester 1964-65		
	Men	Women	Total	Men	Women	Total
Music Education	46	23	69	43	22	65
Musical Arts	25	3	28	-	-	-
Musicology	4	3	7	-	-	-
Nuclear Engineering	50	-	50	55	-	55
Painting and Printmaking	14	6	20	-	-	-
Philosophy	33	4	37	34	4	38
Physical Education	72	24	96	80	19	99
Physics	327	9	336	309	8	317
Physiology	48	9	57	49	10	59
Plant Pathology	25	1	26	23	-	23
Political Science	61	19	80	64	17	81
Portuguese	1	-	1	2	-	2
Psychology	128	40	168	122	42	164
Public Administration	1	-	1	1	-	1
Radio-Television	11	2	13	17	1	18
Recreation	26	8	34	24	7	31
Russian	18	15	33	18	14	32
Sanitary Engineering	13	-	13	14	-	14
Social Science	6	3	9	8	6	14
Social Work	21	40	61	19	40	59
Sociology	38	13	51	41	14	55
Spanish	41	34	75	39	43	82
Speech	50	35	85	57	39	96
Speech Correction	4	8	12	2	2	4
Statistics	7	3	10	7	2	9
Teaching of						
Biological Sciences	4	8	12	5	7	12
Chemistry	2	-	2	2	-	2
English	2	15	17	2	14	16
French	-	2	2	-	2	2
Geography	3	-	3	3	-	3
German	1	-	1	1	2	3
Mathematics	10	13	23	15	13	28
Math. and Physical Science	1	1	2	-	-	-
Physics	1	-	1	-	-	-
Russian	1	-	1	1	1	2
Social Studies	15	8	23	16	5	21
Spanish	-	2	2	-	1	1
Speech	1	1	2	2	-	2
Television	1	-	1	2	-	2
Theoretical and Applied Mechanics	59	-	59	64	-	64
Urban Planning	26	3	29	20	3	23
Veterinary Medical Science	54	1	55	56	2	58
Zoology	67	18	85	65	19	84
Unclassified	79	56	135	136	73	209
Total, Urbana	4933	1447	6380	5004	1459	6463

## Part 2 - Medical Center, Chicago

	<u>Fall Quarter, 1964-65</u>	<u>Winter Quarter, 1964-65</u>
Anatomy	22	21
Biological Chemistry	74	65
Chemistry (Pharmaceutical)	27	27
Dental Histology	2	4
Medicine	-	1
Microbiology	25	24
Nursing	13	13
Oral Pathology	3	2
Oral Surgery	5	1
Orthodontics	9	8
Orthopedics	1	2
Pathology	7	8
Pedodontics	1	1
Pharmacy	17	19
Pharmacognosy	2	3
Pharmacology	24	22
Physiology	33	31
Radiology	-	2
Social Work	91	90
Surgery	9	12
Total, M. C. C.	365	356

TABLE 18

DEGREES CONFERRED  
July 1, 1964 - June 30, 1965

	August, 1964			October, 1964			February, 1965			June, 1965			TOTAL
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	
<b>URBANA</b>													
Graduate Degrees													
Honorary Degrees													
Doctor	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(4)	(-)	(-)	(4)
Master	429	230	659	168	117	285	118	9	127	156	13	169	475
				67	23	90	319	93	412	592	254	846	2007
Total, Graduate	429	230	659	235	34	269	437	102	539	748	267	1015	2482
Graduate Professional Degrees													
Law	10	2	12	-	-	-	21	1	22	75	1	76	110
Veterinary Medicine (D.V.M.)	-	-	-	-	-	-	-	-	-	33	1	34	34
Total, Graduate Professional Degrees	10	2	12	-	-	-	21	1	22	108	2	110	144
Undergraduate Degrees													
Agriculture	21	9	30	-	2	2	57	14	71	113	56	169	272
Commerce and Business Administration	66	4	70	8	-	8	135	8	143	252	35	287	508
Education	6	25	31	-	1	1	12	46	58	15	193	208	298
Engineering	75	-	75	9	9	18	284	1	285	356	2	358	727
Fine and Applied Arts	15	17	32	3	4	7	67	27	94	142	76	218	351
Journalism and Communications	5	4	9	1	1	2	18	9	27	31	32	63	101
Liberal Arts and Sciences	91	59	150	11	9	20	202	122	324	574	463	1037	1531
Physical Education	7	2	9	-	-	-	22	5	27	34	42	76	112
Veterinary Medicine B.S.	1	-	1	-	-	-	2	-	2	40	5	45	48
Total, Undergraduate	287	120	407	32	17	49	799	232	1031	1557	904	2461	3948
Urbana, Total	726	352	1078	267	51	318	1257	335	1592	2413	1173	3586	6574

**MEDICAL CENTER, CHICAGO**

Graduate Degrees													
Honorary Degrees													
Doctor	-	-	-	-	-	-	-	-	-	(1)	(-)	(1)	(1)
Master	-	-	-	-	-	-	-	-	-	17	1	18	18
										44	8	52	52
Total, Graduate	-	-	-	-	-	-	-	-	-	61	9	70	70
Graduate Professional Degrees													
Dentistry D.D.S.	4	-	4	-	-	-	-	-	-	72	1	73	77
Medicine M.D.	3	-	3	-	-	-	-	-	-	168	7	175	178
Total Graduate Professional Degrees	7	-	7	-	-	-	-	-	-	240	8	248	255
Undergraduate Degrees													
Dentistry B.S.	6	-	6	1	-	1	-	-	-	-	-	-	7
Pharmacy B.S.	2	1	3	-	1	1	2	1	3	80	22	102	109
Nursing B.S.	-	-	-	-	10	10	-	1	1	1	45	46	57
Medicine B.S. (Occ. Therapy)	-	-	-	-	-	-	-	-	-	-	14	14	14
Total, Undergraduate	8	1	9	1	11	12	2	2	4	81	81	162	187
Chicago, Total	15	1	16	1	11	12	2	2	4	382	98	480	512
GRAND TOTAL	741	353	1094	268	62	330	1259	337	1596	2795	1271	4066	7086

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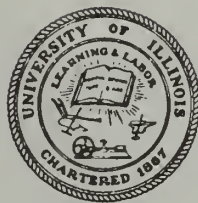






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UNIVERSITY OF ILLINOIS



OFFICE OF ADMISSIONS AND RECORDS

# ANNUAL REPORT

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OFFICE OF ADMISSIONS AND RECORDS

Annual Report  
June 1, 1965 -- May 31, 1966

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## OFFICE OF ADMISSIONS AND RECORDS

Annual Report  
June 1, 1965 -- May 31, 1966

### INTRODUCTION

The Offices of Admissions and Records on the three campuses have conducted general correspondence with prospective students, passed upon credentials of students entering the colleges and schools, supervised their entrance examinations, had charge of matriculation and registration, determined residence classifications, assessed tuition and fees, kept records of the assessment of all tuition and fees of students and reported them to the Vice President and Comptroller for collection, administered the program of undergraduate scholarships, administered the University Exchange-Visitor Program, conducted examinations in Illinois for the certificate of Certified Public Accountant, certified students under Selective Service, been responsible for the preparation and delivery of diplomas, issued transcripts of academic records and certificates of attendance, and, in cooperation with other offices, arranged orientation events for new students, and conducted research on student status and progress. The Offices have been the official depositories of all academic records. In a number of graduate and professional programs, they have shared with appropriate committees and/or administrative officers responsibility for the approval of the credentials of entering students.

In September, 1956, the Offices of Admissions and Records, in cooperation with colleges and departments on the three campuses, launched an intensive program of school and University relations with primary attention focused on improved articulation. In 1958-59, this program was extended to include college-University relations; in 1959-60, the phase related to junior college-University relations was accelerated considerably. In September, 1957 and in September, 1958, respectively, responsibility for administering the University's program of College and Career Days and of Veterans Educational Benefits was placed in the Offices of Admissions and Records.

In June of 1962, the Offices of Admissions and Records, in cooperation with colleges and departments, began a program of advance enrollment for beginning freshmen. This program was extended, in 1963, to include continuing students, and again in the summer of 1965 to include transfer and readmission students. An advance enrollment program for continuing graduate students was implemented beginning in September, 1964. The programs provide benefits of early advising and assurance of necessary courses to students, and provide information which permits improved planning by colleges and departments.



A reorganization of the Offices of Admissions and Records which provided for the appointment of a University Dean of Admissions and Records, to be administratively responsible to the Executive Vice-President and Provost, and a Director of Admissions and Records for each campus to be administratively responsible to the chief educational officer at his campus, became effective on December 1, 1965.

The University Dean of Admissions and Records is responsible, in consultation with the chief educational officer at each campus and the Senate Committees concerned, for the formulation and recommendation of all-University policies relating to admissions, student records, undergraduate scholarships, and relations with high schools and colleges. He is also responsible for the coordination of the activities conducted by the Offices of Admissions and Records at the several campuses, and for evaluative studies related to these activities.

The Director of Admissions and Records on each campus is responsible for communicating with prospective students, passing upon credentials of students entering the colleges, schools, and divisions, supervising their entrance examinations, supervising matriculation and registration, and serving as the official custodian of all academic records. He is responsible for conducting appropriate programs of articulation with high schools and colleges. The Director is also responsible for assessing tuition and fees and for keeping detailed records of all tuition and other fees of students and reporting them to the Vice President and Comptroller for collection.

## QUALITY OF NEW FRESHMEN CONTINUES TO IMPROVE

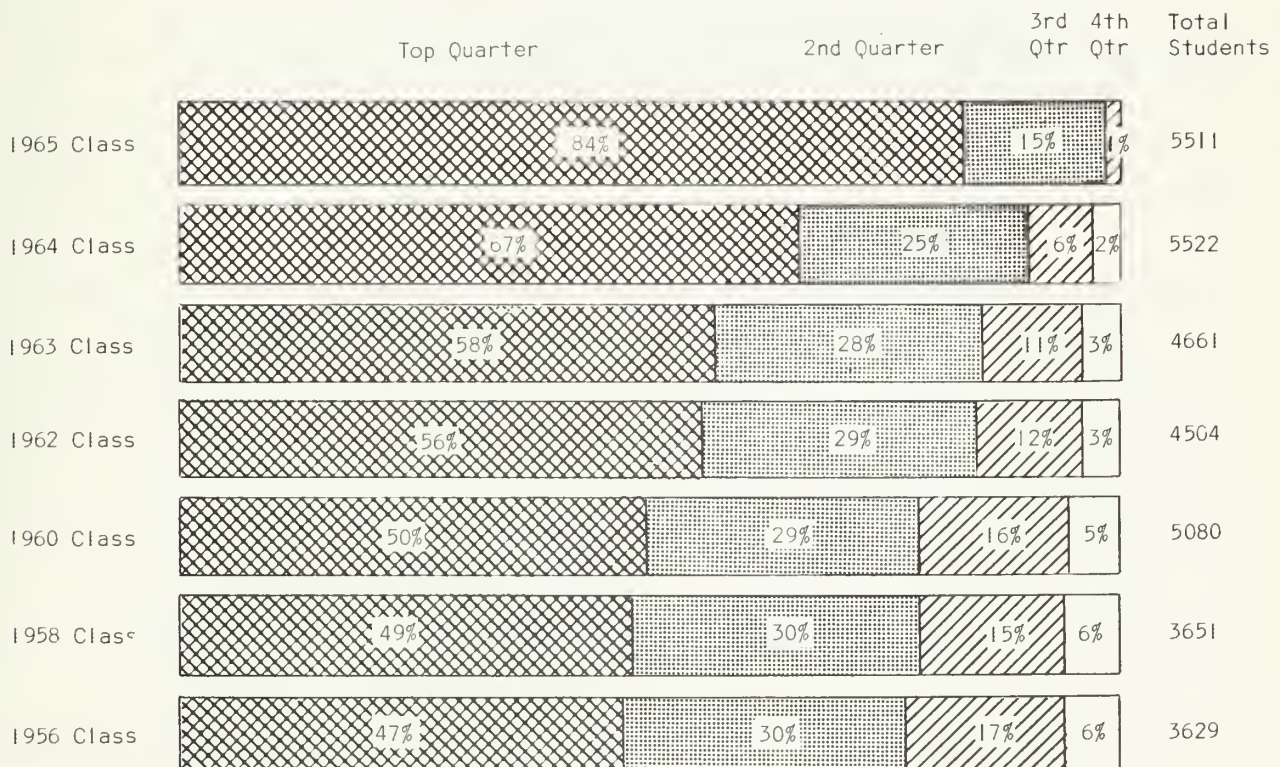
The constant efforts of the Office of Admissions and Records and other University offices on the three campuses to attract students of superior ability and unusual talents to the University have continued to be emphasized during 1965-66. Evidence of the success of these efforts is seen in the continuous improvement in the quality of our new students, including a steady increase in the numbers of beginning freshmen from the top quarter of their high school classes; higher median ACT composite score; larger percentages of beginning freshmen presenting admission test scores above the national median; improved performance, as shown in the first semester grade point average and higher percentages of freshmen on clear status at the end of their first semester.

The best single index of ability to carry University work is the rank of a student in his high school graduating class. The progressive improvement in the beginning freshmen according to this criterion is apparent in the following charts.

### RANK IN HIGH SCHOOL CLASS - BEGINNING FRESHMEN

#### First Semester Distributions

CHART 1 - URBANA-CHAMPAIGN CAMPUS

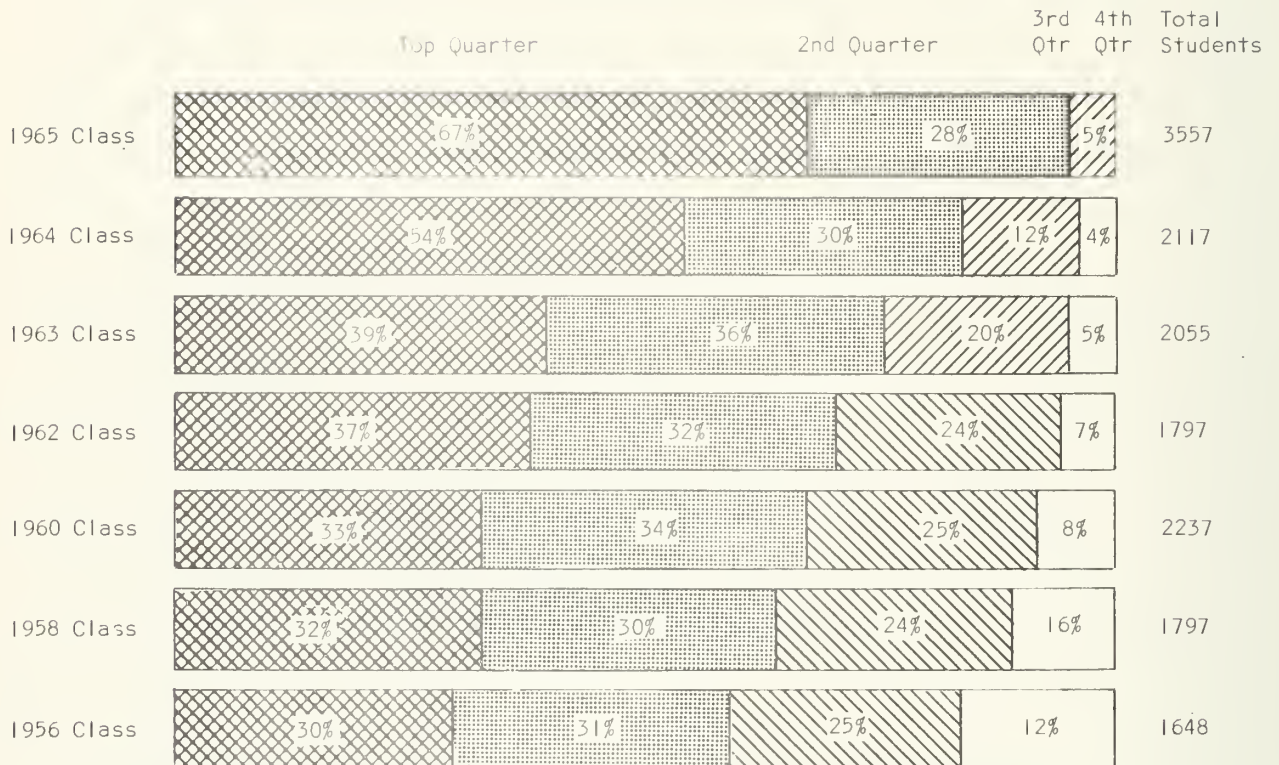


RANK IN HIGH SCHOOL CLASS - BEGINNING FRESHMEN

First Semester Distributions

CHART II - CHICAGO UNDERGRADUATE DIVISION

and CHICAGO CIRCLE



These distributions show that from 1956 to 1965, the percentages of beginning freshmen from the top half of their class who entered the fall term increased from 77 percent to 99 percent at Urbana-Champaign, and from 60 percent at the Chicago Undergraduate Division to 95 percent at Chicago Circle. This same period showed a decrease in the percentages admitted from the lowest quarter of their classes from 6 and 16 percent at Urbana-Champaign and the Chicago Undergraduate Division, respectively, to less than 1 percent at each campus.

The number of students submitting Advanced Placement examinations and those receiving college credit has increased conspicuously during the past year at both the Urbana-Champaign and Chicago Circle campuses. Details of these results are given in Item 17 of the section on "Steps Taken to Encourage Superior Students to Attend the University."

Still additional proof of the continuing improvement of the quality of our new students is shown in the following cumulative charts of beginning freshman registrants:

Top Level Registrants

CHART III - URBANA-CHAMPAIGN CAMPUS

	<u>1960</u>	<u>1961</u>	<u>1962</u>	<u>1963</u>	<u>1964</u>	<u>1965</u>
Number of Valedictorians	146	151	157	142	184	235
Number of Salutatorians	-	-	-	117	132	138
Top five per cent - Number	620	703	672	684	1,000	1,326
Percentage	12.2	14.3	14.92	14.67	18.11	24.06
Top ten per cent - Number	1176	1262	1214	1308	1,795	2,396
Percentage	23.15	25.67	26.95	28.06	32.51	43.48

Top Level Registrants

CHART IV - CHICAGO UNDERGRADUATE DIVISION

and CHICAGO CIRCLE

	<u>1960</u>	<u>1961</u>	<u>1962</u>	<u>1963</u>	<u>1964</u>	<u>1965</u>
Number of Valedictorians	10	5	7	11	12	12
Number of Salutatorians	-	-	-	6	9	11
Top five per cent - Number	122	117	121	114	210	457
Percentage	5.45	5.86	6.73	5.55	9.92	12.85
Top ten per cent - Number	242	247	261	253	430	949
Percentage	10.81	12.38	14.52	12.31	20.31	26.68

Additional items related to the quality of entering freshmen at the University will be found on pages 4 - 12.



#### STEPS TAKEN TO ENCOURAGE SUPERIOR STUDENTS TO ATTEND THE UNIVERSITY

New and modified programs and procedures which have contributed to the effort to encourage superior students to attend the University during the past year, and others approved for future implementation, are listed below:

1. The policy begun in June, 1964, of considering applications from Illinois residents in the top 25 per cent and from nonresidents in the top 15 per cent of their classes for admission as beginning freshmen on the basis of six semesters of completed work without consideration of test scores was continued for September, 1965. During Priority Period I, such top-ranking students who presented seven semesters of completed high school work were also considered without reference to their test scores, although the test scores were required. Thus, earlier notification was possible. All other freshman applicants were considered on the basis of their predicted grade point average.
2. All beginning freshman applicants, regardless of rank in class, may apply for admission in September, 1966, or thereafter, after they have completed six semesters of high school work.
3. Effective in September, 1966, eligibility for admission of all beginning freshman applicants will be determined on the basis of a combination of high school rank and test score, in addition to the distribution of the specific subjects presented from high school. Maximum quotas have been established for all colleges by level of instruction.
4. Beginning in June, 1966, nonresident freshman applicants must rank at least in the top quarter of their high school class.
5. Simplification of admission requirements by reduction of the admission patterns to five, effective in June, 1966, increases the flexibility and provides more liberally for individual choices within certain areas, and is expected to reduce the numbers of high ability applicants denied admission because of failure to present some specific high school subject.

6. Qualified beginning freshmen denied admission in September, 1965, at Urbana and Chicago Circle were given early assurance of admission to the second semester at Urbana or the winter quarter at Chicago Circle, and advised that if September cancellations developed they would be considered for that term.
7. The Progressive Admission Plan, as it applies to September, 1966, beginning freshman applicants, has been modified to include three admission notification dates. The single notification date for each processing period should relieve some of the anxiety of both students and parents by providing them with advance knowledge of when they may expect a decision on admission. Transfer applications will continue to be processed as heretofore.
8. A simplified procedure for applying for financial aid (scholarships, loans, or student employment) is included in the revised Application for Admission form which is being used at Urbana-Champaign for September, 1966, applications.
9. Changes in procedures for applying for certain scholarships which can be used only at the University of Illinois (Special County, Children of Veterans, County Agriculture, and County Home Economics Scholarships) were made in June, 1965. Earlier application deadlines will make possible earlier decisions and notification of scholarship awards.
10. The Office of Admissions and Records at Urbana-Champaign is actively cooperating in the National Achievement Scholarship Program (NASP) administered by the National Merit Scholarship Corporation. A letter of congratulation and an invitation to apply for admission to the University of Illinois was sent to all 1965-66 finalists.
11. Letters of congratulation and information about the University and its opportunities for superior students were sent from Urbana to all National Merit Scholarship semi-finalists from Illinois, to all out-of-state semi-finalists and "commended" students who had expressed an interest in the University, and to the principals of the Illinois high schools from which any of the above students have graduated or will graduate.



12. The Undergraduate Research Participation Program, sponsored by the National Science Foundation, has enrolled the following numbers of students at the University on a full-time basis during the summer sessions:

<u>Department</u>	<u>1962 S.S.</u>	<u>1963 S.S.</u>	<u>1964 S.S.</u>	<u>1965 S.S.</u>	<u>1966 S.S.</u>
Chemistry and Chemical Engineering	10			8	
Agronomy		1			
Chemistry		7	8		4
Mathematics		12	16	16	16
Psychology		14	15	13	15

Undergraduates have also participated in this program on a part-time basis in addition to registration in other courses during the academic year.

13. The academic performance of students admitted under the Early Admissions Program for Talented Secondary School Seniors continues to be of superior quality. The following tabulation gives the number of participants in each term at Urbana-Champaign, and the amount of credit earned:

	<u>No. of Participants</u>	<u>Semester Hours Earned</u>
Fall 1959-60	3	15
Spring 1959-60	7	41
Summer 1960	5	24
Fall 1960-61	7	64
Spring 1960-61	14	65
Summer 1961	3	12
Fall 1961-62	11	62
Spring 1961-62	11	48
Summer 1962	9	50
Fall 1962-63	11	58
Spring 1962-63	10	45
Summer 1963	11	59½
Fall 1963-64	22	122
Spring 1963-64	21	100
Summer 1964	7	37
Fall 1964-65	9	37
Spring 1964-65	3	6
Summer 1965	2	12
Fall 1965-66	8	39
Spring 1965-66	11	45
TOTALS	185	941½

14. The Early Admission Program in Music, which has been offered every summer since 1959, continues to enroll students who almost without exception later register in a music curriculum in the University. Acceptance in this program is limited to high school students of exceptional musical talent following completion of the junior year. Frequently, the same students are approved to return for the second summer after high school graduation.

15. The seventeenth consecutive Illinois Summer Youth Music Camp was offered during the summer of 1965 through the cooperative efforts of the Division of University Extension, the Summer Session, the School of Music, and the University Bands. Many hundreds of talented seventh and eighth grade and high school students of varying levels of musical ability are attracted to this program each year. During the six-week period in the summer of 1965, a total of 1,585 participated in the fifteen different camps. Several hundred additional applicants had to be denied. A considerable number of the participants eventually become regular students in the University, many in music curricula.
16. In the summer of 1965, 225 selected high school junior and senior students attended the three one-week sessions of the annual summer art school at Allerton House offered as a cooperative venture of the Division of University Extension, the Department of Art, and the Illinois Federation of Women's Clubs.
17. The University continues to encourage participation in the College Entrance Examination Board (CEEB) Advanced Placement program, and a notable increase occurred again in 1965 at both the Urbana-Champaign and Chicago Circle campuses.

At Urbana-Champaign, the number of students submitting examinations increased from 306 in 1964 to 421 in 1965 (+37.6%), and the number of examinations submitted increased from 437 to 528 (+20.8%). A total of 1,899 semester hours of advanced placement and/or college credit was granted to 269 students, with 33 hours as the highest number of hours earned by an individual student. One hundred seven high schools were represented.

At Chicago Circle, the number of students submitting examinations increased from 49 in 1964 to 163 in 1965 (+232.7%) and the number of examinations submitted increased from 58 to 205 (+253.4%). A total of 77 students received a total of 610 quarter hours of credit, with 16 hours the highest amount earned by an individual student. Fifty-one high schools were represented.

To date, a total of 1199 students (1135 from Illinois) have submitted a total of 1620 examinations at Urbana. Of these, 744 participants (62.5%) have received 5,703 semester hours of college credit. Beginning with the 1961-62 school year, through September, 1965, a total of 289 students have submitted a total of 356 examinations at Chicago Circle campus. Of these, 137 (47%) have received 1156 quarter hours of college credit.

18. The University raised the minimum grade point average from 3.0 (C) to 3.25 for admission of transfers in June, 1966, and thereafter. Subsequent reexamination of facilities and estimated enrollments resulted in postponement for junior and senior transfers of implementation of this increase, as well as application of the announced priority periods of the Progressive Admissions Plan, except for curricula requiring a higher average for admission and for curricula where quotas are filled by application of the 3.25 requirement. The 3.25 minimum average and the priority periods will apply to freshman and sophomore transfer applicants.
19. The continued enthusiastic efforts of the State Director of the Junior Engineering Technical Society (JETS), with Illinois State Headquarters located on the Urbana-Champaign campus of the University, has contributed significantly to development of this program. JETS in Illinois has now become a strong force within the high school community, with ninety active chapters in as many Illinois high schools (as of September, 1965). This program provides a means whereby high school students who wish to consider a career in engineering may evaluate their aptitudes, capabilities, and interest for an engineering oriented education.

Each year the highly selective six-week Summer Training Program in Engineering and Science for Secondary School Students, under the joint sponsorship of the National Science Foundation and the "JETS" organization, attracts hundreds of requests for application forms for participation. For the 1966 program, 223 boys and 10 girls submitted completed applications. The number of high ability high school seniors accepted and registered in this program each year is as follows:

	<u>1960</u>	<u>1961</u>	<u>1962</u>	<u>1963</u>	<u>1964</u>	<u>1965</u>	<u>1966</u>
Boys	30	32	33	40	38	37	40
Girls	9	8	7	0	2	4	0

A follow-up on the first four years of the program proved that more than half of the participants later registered in the University of Illinois, and almost all of the others registered in a college of university elsewhere.

Each summer since 1962, the JETS two-week Summer Program in Engineering has been offered to a selected group of students who will be seniors in high school in the following fall. The success of the program in the first year resulted in expansion to three locations, all

directed from the Illinois State Headquarters located on the Urbana-Champaign campus. Some of the applicants for the 1966 six-week program who could not be accommodated were invited to attend the two-week program. The following numbers were accepted in the three sections:

	(Resident Programs) <u>July 10 - July 23, 1966</u>	<u>July 17 - July 30, 1966</u>	(Commuter Program) <u>July 25 - August 9, 1966</u>
	<u>Urbana-Champaign</u>	<u>Bradley University</u> <u>Peoria</u>	<u>Chicago Circle</u>
Boys	37	38	22
Girls	3	2	2

A high percentage of the participants in each summer's program at Urbana-Champaign later enter the University.

Certificates of completion are awarded to all participants at the termination of each of these programs, and an evaluation of each student's accomplishment on campus is mailed to all high school counselors as a confidential report on their students.

20. A new department of defense scholarship program entitled "R.O.T.C. Financial Assistance Program" began in September, 1965. Each year 1,000 four-year scholarships will become available to winners in a national competition, and it is anticipated that eventually financial assistance will be provided for 16,500 college students in the three branches of the Armed Forces R.O.T.C. programs for either two or four years. In addition to provision for tuition, fees, and books, a subsistence allowance of \$50.00 per month is included. In the first year of its operation, the following University of Illinois R.O.T.C. students received benefits:

Air Force . . . . Thirteen 4-year scholarships, plus seventeen more in 1966. (The University of Illinois department was one of the highest Air Force departments in the nation in the number attending under this program.)

Army. . . . . Two 4-year scholarships, plus at least one more in 1966. One 2-year scholarship, plus at least three more in 1966.

Navy. . . . . This is not a new type of program for the Navy R.O.T.C. In 1965, forty-one 4-year scholarships were awarded, plus seven 2-year scholarships. Forty to forty-seven 4-year scholarships, plus at least three 2-year scholarships will be assigned in 1966. A considerable number of carry-overs will also be under this program.

21. Research in several areas has been carried on at the College of Medicine which will provide valuable additional information within the next two years concerning medical student attrition, selection of medical students, and prediction of performance in dental school, which should lead to better evaluation of applicants' potential.

22. The following changes in regulations governing academic honors recognition at Urbana and Chicago Circle became effective in September, 1965:
  - a. Creating a semester (or quarter) Dean's list for every college.
  - b. Basing all honors recognition on grades achieved in courses, excluding required service courses in physical education.
  - c. Systematically distinguishing James Scholars from non-James Scholars. This does not exclude special recognition of college honors students who are not James Scholars.
  - d. Eliminating "class" and "college" honors and substituting "Honors Day Recognition".
  - e. Recording "Honors Day Recognition" on the official transcript.
  - f. Eliminating the Scholarship Key.
  - g. Revising Bronze Tablet rules to make this award dependent on the student's cumulative average.
23. All members of the faculty of the rank of Assistant Professor or above will be eligible to participate in the Honors Day academic procession in 1967. It is anticipated that this change in procedure will increase participation and make the academic procession more impressive.
24. A predictive equation based on the quality and quantity of pre-transfer work was approved but not used in selection of the best qualified transfers applying for admission to each college and/or curriculum establishing a quota, effective in June, 1966.
25. Increased attention is being given to the possibility of earning credit in University courses through proficiency examinations. Beginning in February, 1966, the New Student Program included provision for earning foreign language credit through combination of the placement and proficiency examinations. This policy has been expanded for September, 1966, to include chemistry and rhetoric, in addition to French, German, Latin, Russian, and Spanish. The Program for Independent Summer Study offered by the College of Liberal Arts and Sciences also attempts to stimulate student interest in earning additional credit through proficiency examinations.
26. Advance enrollment, discussed elsewhere in this report, has now been extended to all students, and offers the opportunity to acquire a firm schedule of courses prior to the beginning of the semester.
27. The James Scholars Program continues to grow. New students appointed and enrolled under this program since its inception in 1959 have been as follows:



	<u>1959-60</u>	<u>1960-61</u>	<u>1961-62</u>	<u>1962-63</u>	<u>1963-64</u>	<u>1964-65</u>	<u>1965-66</u>	<u>1966-67</u>
<u>URBANA-CHAMPAIGN CAMPUS</u>								
Appointed				422	341	606	590	562
Enrolled	141	193	265	291	299	445	476	
<u>CHICAGO UNDERGRADUATE DIVISION</u> <u>AND CHICAGO CIRCLE</u>								
Appointed	21	33	73	124	131	118	141	124
Enrolled	21	31	71	112	125	105	127	

The program was approved by the Medical Center Senate on December 4, 1963, to begin at that campus in the spring of 1964, but it has not yet been implemented, pending appointment of a director. However, it is anticipated that development of the program will be activated in the very near future. The first James Scholars graduated at Urbana-Champaign in February, 1963, and graduating classes from February, 1963, through June 1, 1966, have included seven valedictorians out of a possible eleven and ten salutatorians out of a possible twelve who were James Scholars.

In September, 1965, the College of Engineering honors program was merged with the James Scholars program whereby the University Faculty Honors Council selects new freshman James Scholars who automatically become "Engineering honors students", and the College of Engineering selects sophomore, junior, and senior "honors students" who automatically are designated as James Scholars. Non-participants in the Engineering James Scholars program with a cumulative average of 4.3 or more may graduate with "Honors", but "High Honors" and "Highest Honors" are reserved for participants in the program. In somewhat similar fashion, the College of Liberal Arts and Sciences will also affiliate with the James Scholars program in 1966 in order to promote the continued development of the honors program within the College and to give honors students a greater sense of identity with the program as well as public recognition for honors work. Under this new honors program, active James Scholar standing will require a grade average of 4.25 or better in subjects acceptable by the College of Liberal Arts and Sciences for graduation. The James Scholar also must enroll in one or more honors courses each semester or participate in a departmental distinction program. Selection of freshman James Scholars will continue to be made by the All-University Faculty Honors Council, but invitations to become James Scholars after the freshman year will be issued by the College of Liberal Arts and Sciences Honors Council to qualified students with a grade point average of at least 4.25

Other colleges are also currently discussing the possibility of adopting such an honors arrangement.

28. Many potential students visit the campus each year in connection with the annual Engineering Open House, Illinois Junior Academy of Science exhibits, 4-H and other visitor's programs in Agriculture and other departments of the University.
29. Junior year ACT scores will be accepted in satisfaction of the test score requirement for admission in September, 1966. This will enable freshman applicants to file, in September of their senior year, a complete set of credentials, including application, transcript of high school credits, and test scores, and will permit earlier processing and notification of admission status.
30. The general education requirement for graduation in Liberal Arts and Sciences at Urbana was modified to permit James Scholars and other students with a grade point average of 4.0 or higher to substitute at least six hours in courses numbered 200 or above in a single department of the same division for an approved sequence in that area. The student's adviser must approve the substitution.
31. Revision of the Curriculum Preparatory to the Teaching of Chemistry at both the bachelor's and master's level in June, 1966, provides more flexibility in selection of chemistry courses, thus accommodating the students entering the University with unusual backgrounds or superior ability.

#### APPLICATIONS FOR ADMISSION AND READMISSION

A total of 23,823 undergraduate and graduate students, excluding extramural students, applied for admission, readmission, and transfer to the Urbana-Champaign campus for September, 1965, including 11,238 beginning freshmen, 3,625 undergraduate transfers, 1,099 former undergraduate students, 585 foreign undergraduates, and 7,276 graduate and professional students. This represented an increase of 8 per cent over the 22,076 applications received in 1964.

At the Chicago Circle, 12,293 applications were received in all categories for September, 1965, including 7,596 applications from beginning freshmen, 3,775 applications from transfers, and 922 applications for readmission from former students. This represented an increase of 77 per cent over the 6,941 applications received in 1964.

At the Medical Center, a total of 1,865 students, excluding graduate students, applied for admission to all colleges for September, 1965, which represented a decrease of 4.5 per cent from the 1,954 applications received in 1964.

#### PERMITS ISSUED TO NEW APPLICANTS

At Urbana-Champaign, a total of 11,032 permits were issued to new graduate, undergraduate, and professional applicants, excluding extramural, for September, 1965, including 5,583 beginning freshmen. At Chicago Circle, 4,765 permits were issued, including 3,632 to beginning freshmen. At the Medical Center, 801 students, excluding graduate students, were offered permits to enter all colleges.

Of the above, 8,502 registered at Urbana-Champaign, including 5,511 beginning freshmen; 4,424 registered at Chicago Circle, including 3,557 beginning freshmen; and 412 new students registered at the Medical Center.

#### APPLICANTS DENIED ADMISSION

For the first semester of 1965-66, 8,239 graduate and undergraduate applicants for admission to the three campuses of the University of Illinois were denied admission. These denials were distributed as follows:

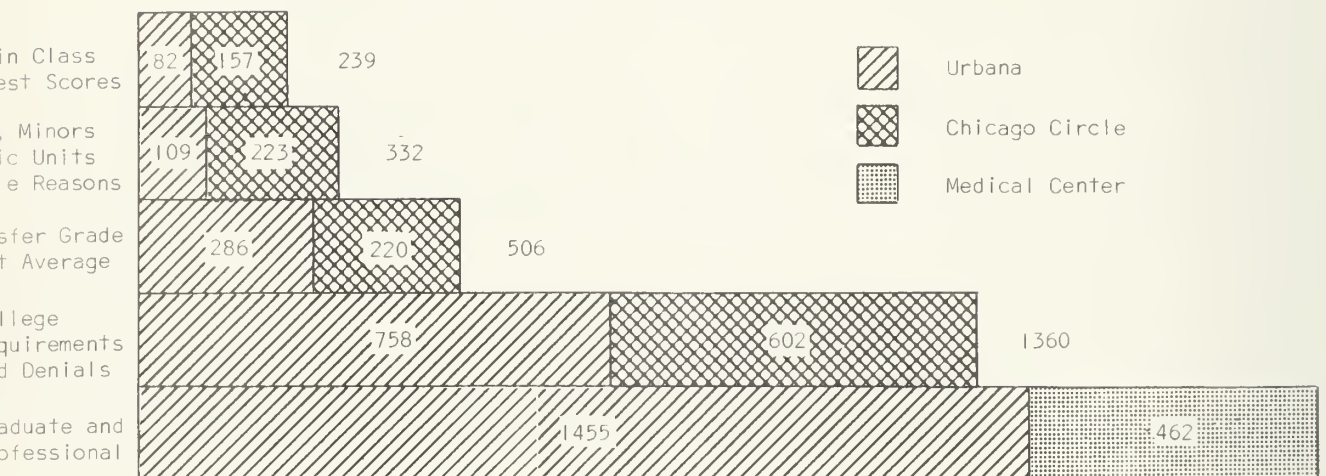
	<u>Urbana-Champaign</u>	<u>Chicago Circle</u>	<u>Medical Center</u>	<u>Totals</u>
Qualified	1,568	1,594	723	3,885
Unqualified	<u>2,690</u>	<u>1,202</u>	<u>462</u>	<u>4,354</u>
	4,258	2,796	1,185	8,239

Of the total denials, 4,354 failed to meet entrance requirements for the college and curriculum of application, and 3,885 were denied admission, although eligible, because of insufficient faculty, instructional facilities, and/or housing accommodations. The reasons for failure to satisfy entrance requirements are itemized in the following chart:

ADMISSION DENIALS BY REASON

First Semester, 1965-1966

CHART V - ALL CAMPUSES



GROWTH IN UNIVERSITY ENROLLMENT

The University enrolled 77 students during its first year, 1867-68. This number increased to 43,724 during the past year. A tabulation of first semester enrollments by years and campuses follows:

Year	Urbana	Medical Center, Chicago	Total	Year	Urbana	Medical Center, Chicago	Total
1867-68	77		77	1902-03	2113	1039	3152
1868-69	126		126	1903-04	2261	1015	3276
1869-70	180		180	1904-05	2483	929	3412
1870-71	278		278	1905-06	2734	856	3590
1871-72	381		381	1906-07	2998	744	3742
1872-73	400		400	1907-08	3307	789	4096
1873-74	405		405	1908-09	3506	836	4342
1874-75	373		373	1909-10	3677	792	4469
1875-76	386		386	1910-11	3776	814	4590
1876-77	388		388	1911-12	3710	860	4570
1877-78	404		404	1912-13	3772	176	3948
1878-79	416		416	1913-14	4041	794	4835
1879-80	434		434	1914-15	4567	570	5137
1880-81	379		379	1915-16	4963	548	5511
1881-82	352		352	1916-17	5318	558	5876
1882-83	382		382	1917-18	4268	583	4851
1883-84	330		330	1918-19	5076	541	5617
1884-85	362		362	1919-20	7383	669	8052
1885-86	332		332	1920-21	7500	750	8250
1886-87	343		343	1921-22	8274	810	9084
1887-88	377		377	1922-23	8406	879	9285
1888-89	418		418	1923-24	8407	946	9353
1889-90	469		469	1924-25	9081	1008	10089
1890-91	519		519	1925-26	10095	1117	11212
1891-92	583		583	1926-27	10684	1126	11810
1892-93	714		714	1927-28	10711	1322	12033
1893-94	743		743	1928-29	10763	1387	12150
1894-95	780		780	1929-30	10996	1417	12413
1895-96	833		833	1930-31	11243	1466	12709
1896-97	894	181	1075	1931-32	10658	1494	12152
1897-98	1034	548	1582	1932-33	9361	1218	10579
1898-99	1152	672	1824	1933-34	8843	1153	9996
1899-1900	1397	729	2126	1934-35	9688	1059	10747
1900-01	1594	855	2449	1935-36	10473	1055	11528
1901-02	1816	996	2812				

Year	Urbana	Medical Center, Chicago	Extramural	Navy Pier	Galesburg	Cooperative Extension Centers	Total
1936-37	11699	1113	107				12919
1937-38	12496	1151	176				13823
1938-39	12631	1241	270				14142
1939-40	12290	1220	384				13894
1940-41	12358	1193	583				14134
1941-42	11403	1291	366				13060
1942-43	10116	1178	201				11495
*1943-44	8324 (5103)	1056	245				9625 (6404)
*1944-45	7077 (6220)	1048	405				8530 (7673)
*1945-46	9515 (8799)	1152	1303				11970 (11254)
1946-47	18378	1505	1277	3846	432	3115	28553
1947-48	19391	1556	1660	4547	1683	1107	29944
1948-49	19094	1573	2286	4174	1079	723	28929
1949-50	19521	1629	3530	3912			28592
1950-51	17162	1627	2144	3461			24394
1951-52	15145	1597	1939	3363			22044
1952-53	15464	1559	2142	3731			22896
1953-54	15797	1507	2103	3824			23231
1954-55	16866	1594	2157	3758			24375
1955-56	18075	1651	2635	4310			26671
1956-57	19223	1689	2585	4135			27632
1957-58	18813	1751	3074	3679			27317
1958-59	19476	1997	3678	3852			29003
1959-60	20219	2218	3778	4067			30282
1960-61	21955	2103	3555	4516			32129
1961-62	23059	2143	4007	4619			33828
1962-63	24169	2204	4294	4597			35264
1963-64	25611	2243	4686	5169			37709
1964-65	27020	2400	5048	5214			39682
1965-66	27941	2383	4796	8629		Duplicates (25)	43724

\*Civilian and Armed Services enrollment  
(Civilian only in Parenthesis)



# ENROLLMENT DATA

The following paragraphs provide a summary of enrollment and related facts for the past year. Detailed data enlarging upon this summary are presented in Tables 1 through 11.

## TOTAL ENROLLMENT (Tables 1, 2, and 3)

The total enrollment for each of the three sessions of the year as compared with the same session of the previous year has been as follows:

	<u>Summer Session</u>		<u>First Semester</u>		<u>Second Semester</u>	
	<u>1965</u>	<u>1964</u>	<u>1965-66</u>	<u>1964-65</u>	<u>1965-66</u>	<u>1964-65</u>
Urbana-Champaign Campus	9579	9066	27941	27020	26225	25537
Chicago Circle Campus	2584	1955	8629	5214	8631	5415
Medical Center Campus	761	724	2383	2400	2305	2343
Extramural Courses	563	320	4796	5048	4999	4738
Agriculture Short Courses	-	-	-	-	81	125
Concurrent Registrations	<u>-</u>	<u>-</u>	<u>(25)</u>	<u>-</u>	<u>(144)</u>	<u>-</u>
Total	13487	12065	43724	39682	42097	38158

It will be seen that the total enrollment was larger this year than last year in all sessions. There were 1422 more students registered in the summer, 4042 more in the first semester and 3939 more in the second semester than for corresponding periods a year ago.

The total enrollment for the year (number of different students who have attended the University during any of its sessions) was 55,562 (see Table 1, part 4). The similar figure for the preceding year was 51,401. There has been an increase since last year, therefore, of 4,161. The totals for all campuses and Extramural Courses for this year and last year (including summer sessions) with percentages of increase or decrease are indicated as follows:

	<u>1965-66</u>	<u>1964-65</u>	<u>Percent of Increase or Decrease</u>	
Urbana-Champaign Campus	33591	32955	+	1.93
Chicago Circle Campus	11027	7889	+	39.78
Medical Center Campus	2451	2463	-	0.49
Extramural Courses	9827	9473	+	3.74
Agriculture Short Courses	81	125	-	10.07
Deduct Duplicates*	<u>(1415)</u>	<u>(1504)</u>		<u>-</u>
Total, University	55562	51401	+	8.09

## ENROLLMENT BY COLLEGE (Table 1, Part 4)

The increase or decrease in enrollment as compared to last year by colleges and schools of the University has been as follows:

sity has been as follows:	<u>Increase or Decrease in Number of Students</u>	
Urbana-Champaign Campus - Winter Session**		
Agriculture	+	185
Aviation	+	22

\* Students who attended more than one branch of the University during the year.

\*\* First and second semester, or quarters.

Commerce and Business Administration	-	339
Education	-	62
Engineering	-	295
Fine and Applied Arts	-	83
Journalism and Communications	+	28
Liberal Arts and Sciences	-	9
Physical Education	+	63
Law	+	32
Veterinary Medicine	+	27
Graduate College	+	893
Chicago Circle Campus - Winter Session		
Architecture and Art	+	24
Business Administration	+	249
Education	+	383
Engineering	+	261
Liberal Arts and Sciences	+	1944
Physical Education	+	24
Graduate College	+	122
Medical Center Campus - Winter Session		
Dentistry	-	2
Medicine	-	5
Nursing	+	7
Pharmacy	+	9
Special Courses	-	1
Interns and Residents	+	8
Graduate College (Duplicates registered in other colleges deducted)	-	75
Extramural Courses - Winter Session	-	17
Agriculture Short Courses - Winter Session	-	44
Summer Session - All Divisions - Net	+	766
Corrections for Duplicates*	(+)	<u>46</u>
Total Increase - Net	+	4161

ENROLLMENT BY MEN AND WOMEN  
(Table 2)

There were 37,164 men and 18,398 women enrolled at the University this year. Our enrollment has been, therefore, 66.89 percent men and 33.11 percent women. The number of men at the University has increased by 2339 (or 6.72 percent), and the number of women has increased by 1822 (or 10.99 percent), in comparison with the enrollment of last year. The percentages of men and women at the various locations are as follows:

\*Students who attended more than one campus of the University during the period covered.

	<u>Men</u>	<u>Women</u>
Urbana-Champaign Campus	66.93	33.07
Chicago Circle Campus	64.06	35.94
Medical Center Campus	76.95	23.05
Extramural Courses	64.93	35.07
Agriculture Short Courses	98.77	1.23

ENROLLMENT BY CLASS, UNDERGRADUATE  
(Table 3 and 4)

Table 3 gives the registration by classes for the winter session (first and second semester) in the undergraduate colleges and schools with percentages indicated. The classification is based on each student's most recent registration. In the departments of the University at Urbana, 29.64 percent of the enrollment was in the freshman year, 23.52 percent in the sophomore year, 18.20 percent in the junior year, and 27.58 percent in the senior year. Unclassified and irregular students made up the remaining 1.06 percent.

At the Chicago Circle, 54.94 percent were freshmen, 22.65 percent were sophomores, 16.29 percent were juniors, 5.22 percent were seniors, and .90 percent were unclassified or irregular.

ENROLLMENT OF NEW STUDENTS  
(Table 5)

Exclusive of non-credit Extramural Courses, 50,879 different students have attended the University during the year. Of these 31,333 had attended the University previously, and 19,546 were admitted this year for the first time. This is 1877 more new students than enrolled a year ago. New students at Urbana numbered 10,836; at the Chicago Circle, 5756; at the Medical Center, Chicago 625; in Extramural Courses, 2259; and in the Agriculture Short Courses, 70. Of these 19,546 new students, 10,178 (52.07 percent) came directly from high school.

ENROLLMENT OF RESIDENT  
AND NON-RESIDENT STUDENTS  
(Table 6 and Maps)

Among the 41,834 students registered on the three major campuses and in credit Extramural Courses during the first semester, 35,835 (85.66 percent) listed a home address in the State of Illinois; a year ago the percentage was 85.34. Every county was represented. Another 4587 came from 49 states plus the District of Columbia. There were 11 students from three United States territories (Canal Zone, Guam and Puerto Rico) and 1,401 students from 89 different foreign countries.

ENROLLMENT OF BEGINNING FRESHMEN  
(Table 7)

A total of 5713 students were admitted at Urbana as beginning freshmen directly from secondary schools during the Winter Session, 1965-66\*. This is contrasted with 5821 who were admitted a year ago. At the Chicago Circle, 3740 beginning freshmen were admitted as against 2798 a year ago. At Urbana, 83.12 percent of the beginning freshmen came from the highest quarter of their high school classes compared with 65.32 percent last year and 57.05 percent two years ago. Only .23 percent came from the lowest quarter as against 1.90 percent last year and 2.98 percent two years ago. At the Chicago Circle, 64.83 percent of the beginning freshmen came from the highest quarter of their high school classes compared with 54.12 percent last year and 41.07 percent two years ago. Only .87 percent came from the lowest quarter as against 3.54 percent last year and 5.71 percent two years ago.

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\*First and second semester or quarters

ENROLLMENT OF MARRIED STUDENTS  
(Table 8)

On the Urbana campus for the first semester, out of a total enrollment of 27,941 students, 5290 were married. This represents 18.93 percent of the student body. Last year the percentage was 18.79. Other percentages of married students were as follows:

	First Semester 1965-66	First Semester 1964-65
Freshmen -	1.62	1.86
Sophomores -	4.18	4.91
Juniors -	8.11	8.48
Seniors -	15.86	16.01
Graduate -	50.72	51.13
Men -	21.12	21.02
Women -	14.16	13.79

On the Chicago Circle campus for the fall quarter, out of a total enrollment of 8629 students, 189 were married. This represents 2.19 percent of the student body.

DEGREES CONFERRED  
(Table 10)

For the year, a total of 7,441 earned degrees were conferred on all campuses. This is in comparison with 7,086 degrees conferred during the previous year. At the Urbana Campus, 6,689 degrees were conferred as against 6,574 the previous year. Of the Urbana degrees, 3,825 were at the baccalaureate level with 159 graduate professional, 2,189 masters, and 516 doctors. At Chicago Circle, 191 degrees at the baccalaureate level were conferred. At the Medical Center, Chicago, 561 degrees were conferred, including 485 at the baccalaureate and first professional degree level and 56 masters and 20 doctors. The above degrees were conferred at four different times during the year as follows:

August, 1965	- Urbana-Champaign Campus	1218
	- Medical Center Campus	72
October, 1965	- Urbana-Champaign Campus	366
	- Medical Center Campus	10
February, 1966	- Urbana-Champaign Campus	1607
	- Medical Center Campus	5
June, 1966	- Urbana-Champaign Campus	3498
	- Medical Center Campus	474
	- Chicago Circle Campus	191

Four honorary degrees were conferred at Urbana in June, 1966. One honorary degree was conferred at Chicago in June, 1966.

OTHER TABULAR MATERIAL

In addition to the material mentioned in this summary, the following information is given in tabular form in this report:

DISTRIBUTION BY YEAR OF BIRTH - Table 9

GRADUATE STUDENTS BY MAJOR SUBJECTS - Table 11  
(Urbana-Champaign Campus and Medical Center Campus)

TABLE 1

COMPARATIVE ENROLLMENT BY COLLEGE

PART 1 - Summer Session, 1965#  
(Compared with Summer Session, 1964#)

	Summer Session 1965	Summer Session 1964	Increase or Decrease	Percentage of Increase or Decrease
URBANA-CHAMPAIGN CAMPUS				
Agriculture	239	219	+ 20	+ 9.13
Aviation	33	22	+ 11	+ 50.00
Commerce and Business Administration	263	312	- 49	- 15.71
Education	179	218	- 39	- 17.89
Engineering	440	514	- 74	- 14.40
Fine and Applied Arts	243	319	- 76	- 23.82
Journalism	38	34	+ 4	+ 11.76
Liberal Arts and Sciences	1109	1063	+ 46	+ 4.33
Physical Education	92	78	+ 14	+ 17.95
Unassigned as to College	<u>703</u>	<u>520</u>	<u>+ 183</u>	<u>+ 35.19</u>
Total, Undergraduates	3339	3299	+ 40	+ 1.21
Law	141	130	+ 11	+ 8.46
Veterinary Medicine	<u>6</u>	<u>3</u>	<u>+ 3</u>	<u>+ 100.00</u>
Total, Undergraduates and Professional Colleges	3486	3432	+ 54	+ 1.57
Graduate College	<u>6093</u>	<u>5634</u>	<u>+ 459</u>	<u>+ 8.15</u>
Total, Urbana-Champaign Campus	9579	9066	+ 513	+ 5.66
CHICAGO CIRCLE CAMPUS				
Architecture and Art	91	53	+ 38	+ 71.70
Business Administration	135	83	+ 52	+ 62.65
Education**	30	-	-	-
Engineering	196	136	+ 60	+ 44.12
Liberal Arts and Sciences	611	463	+ 148	+ 31.97
Physical Education	9	14	- 5	- 35.71
Unassigned as to College	<u>1512</u>	<u>1206</u>	<u>+ 306</u>	<u>+ 25.37</u>
Total, Chicago Circle Campus	2584	1955	+ 629	+ 32.17
MEDICAL CENTER CAMPUS				
Dentistry	-	1	- 1	-
Medicine	198	188	+ 10	+ 5.32
Nursing	17	51	- 34	- 66.67
Pharmacy	<u>46</u>	<u>37</u>	<u>+ 9</u>	<u>+ 24.32</u>
Total, Undergraduates	261	277	- 16	- 5.78
Postgraduates				
Special Courses	21	3	+ 18	+ 600.00
Interns and Residents	250	242	+ 8	+ 3.31
Graduate College	241	205	+ 36	+ 17.56
Deduct Duplicates*	<u>(12)</u>	<u>(3)</u>	<u>-</u>	<u>-</u>
Total, Medical Center Campus	761	724	+ 37	+ 5.11
EXTRAMURAL COURSES				
Graduate-credit courses	31	39	- 8	- 20.51
Undergraduate-credit courses	<u>443</u>	<u>265</u>	<u>+ 178</u>	<u>+ 67.17</u>
Total, Credit Courses	474	304	+ 170	+ 55.92
Non-credit courses	<u>89</u>	<u>16</u>	<u>+ 73</u>	<u>+ 456.25</u>
Total, Extramural Courses	563	320	+ 243	+ 75.94
TOTAL, UNIVERSITY	13487	12065	+ 1422	+ 11.79

# As of July 6, 1965 and June 29, 1964.

\* Registered in more than one college.

\*\* Education was included in Liberal Arts and Sciences in enrollment figures for summer 1964, at Chicago Undergraduate Division.



PART 2 - First Semester or Fall Quarter, 1965-66#  
(Compared with 1964-65#)

	First Semester <u>1965-66</u>	First Semester <u>1964-65</u>	Increase or <u>Decrease</u>	Percentage of Increase or <u>Decrease</u>
<b>URBANA-CHAMPAIGN CAMPUS</b>				
Agriculture	1569	1408	+ 161	+ 11.43
Aviation	157	123	+ 34	+ 27.64
Commerce & Business Administration	2033	2240	- 207	- 9.24
Education	1099	1109	- 10	- .90
Engineering	3575	3573	+ 2	+ .06
Fine and Applied Arts	1790	1821	- 31	- 1.70
Journalism & Communications	232	219	+ 13	+ 5.94
Liberal Arts and Sciences	9101	8950	+ 151	+ 1.69
Physical Education	<u>558</u>	<u>515</u>	<u>+ 43</u>	<u>+ 8.35</u>
Total, Undergraduates	20114	19958	+ 156	+ .78
Law	537	495	+ 42	+ 8.48
Veterinary Medicine	<u>212</u>	<u>187</u>	<u>+ 25</u>	<u>+ 13.37</u>
Total, Undergraduates and Professional Colleges	20863	20640	+ 223	+ 1.08
Graduate College	<u>7078</u>	<u>6380</u>	<u>+ 698</u>	<u>+ 10.94</u>
Total, Urbana-Champaign Campus	27941	27020	+ 921	+ 3.41
<b>CHICAGO CIRCLE CAMPUS</b>				
Architecture and Art	470	430	+ 40	+ 9.30
Business Administration	1067	801	+ 266	+ 33.21
Education**	357	-	+ 357	+ 100.00
Engineering	1410	997	+ 413	+ 41.42
Liberal Arts and Sciences	5040	2832	+ 2208	+ 77.97
Physical Education	<u>186</u>	<u>154</u>	<u>+ 32</u>	<u>+ 20.78</u>
Total, Undergraduates	8530	5214	+ 3316	+ 63.60
Graduate College##	<u>99</u>	<u>-</u>	<u>+ 99</u>	<u>+ 100.00</u>
Total, Chicago Circle Campus	8629	5214	+ 3415	+ 65.50
<b>MEDICAL CENTER CAMPUS</b>				
Dentistry	360	359	+ 1	+ .28
Medicine	792	778	+ 14	+ 1.80
Nursing	200	189	+ 11	+ 5.82
Pharmacy	<u>480</u>	<u>468</u>	<u>+ 12</u>	<u>+ 2.56</u>
Total, Undergraduates	1832	1794	+ 38	+ 2.12
Postgraduates				
Special Courses	26	30	- 4	- 13.33
Interns and Residents	250	231	+ 19	+ 8.23
Graduate College	313	365	- 52	- 14.25
Deduct Duplicates*	<u>(38)</u>	<u>(20)</u>	<u>(+ 18)</u>	<u>-</u>
Total, Medical Center Campus	2383	2400	- 17	- .71
<b>EXTRAMURAL COURSES</b>				
Graduate - Credit Courses	1759	1806	- 47	- 2.60
Undergraduate - Credit Courses	<u>1122</u>	<u>1137</u>	<u>- 15</u>	<u>- 1.32</u>
Total, Credit Courses	2881	2943	- 62	- 2.11
Non-Credit Courses	<u>1915</u>	<u>2105</u>	<u>- 190</u>	<u>- 9.03</u>
Total, Extramural Courses	4796	5048	- 252	- 4.99
<b>CONCURRENT REGISTRATIONS</b>				
(Deduct students registered concurrently at the Medical Center, Chicago and Chicago Circle)	(25)	(-)	(+ 25)	-
TOTAL, UNIVERSITY	43724	39682	+ 4042	+ 10.19

# As of October 1, 1965 and October 2, 1964.  
## Students registered in a branch of the Graduate School of Social Work - previously reported in the Medical Center figures.  
\* Registered in more than one college.  
\*\* Education was included in Liberal Arts and Sciences in enrollment figures for first semester 1964-65, at Chicago Undergraduate Division.

PART 3 - Second Semester or Winter Quarter, 1965-66#  
(Compared with 1964-65#)

	Second Semester 1965-66	Second Semester 1964-65	Increase or Decrease	Percentage of Increase or Decrease
<b>URBANA-CHAMPAIGN CAMPUS</b>				
Agriculture	1530	1391	+ 139	+ 9.99
Aviation	141	121	+ 20	+ 16.53
Commerce & Business Administration	1720	2002	- 282	- 14.09
Education	1038	1159	- 121	- 10.44
Engineering	3018	3130	- 112	- 3.58
Fine and Applied Arts	1674	1708	- 34	- 1.99
Journalism & Communications	226	221	+ 5	+ 2.26
Liberal Arts and Sciences	8542	8198	+ 344	+ 4.20
Physical Education	<u>540</u>	<u>515</u>	<u>+ 25</u>	<u>+ 4.85</u>
Total, Undergraduates	18429	18445	- 16	- 0.09
Law	505	447	+ 58	+ 12.98
Veterinary Medicine	<u>213</u>	<u>182</u>	<u>+ 31</u>	<u>+ 17.03</u>
Total, Undergraduates and Professional Colleges	19147	19074	+ 73	+ 0.38
Graduate College	<u>7078</u>	<u>6463</u>	<u>+ 615</u>	<u>+ 9.52</u>
Total, Urbana-Champaign Campus	26225	25537	+ 688	+ 2.69
<b>CHICAGO CIRCLE CAMPUS</b>				
Architecture and Art	437	356	+ 81	+ 22.75
Business Administration	1096	748	+ 348	+ 46.52
Education **	345	-	+ 345	+ 100.00
Engineering	1268	979	+ 289	+ 29.52
Liberal Arts and Sciences	5177	3190	+ 1987	+ 62.29
Physical Education	<u>190</u>	<u>142</u>	<u>+ 48</u>	<u>+ 33.80</u>
Total, Undergraduates	8513	5415	+ 3098	+ 57.21
Graduate College##	<u>118</u>	<u>-</u>	<u>+ 118</u>	<u>+ 100.00</u>
Total, Chicago Circle Campus	8631	5415	+ 3216	+ 59.39
<b>MEDICAL CENTER CAMPUS</b>				
Dentistry	357	356	+ 1	+ 0.28
Medicine	773	772	+ 1	+ 0.13
Nursing	188	175	+ 13	+ 7.43
Pharmacy	<u>446</u>	<u>448</u>	<u>- 2</u>	<u>- 0.45</u>
Total, Undergraduates	1764	1751	+ 13	+ 0.74
Postgraduates				
Special Courses	25	27	- 2	- 7.41
Interns and Residents	249	231	+ 18	+ 7.79
Graduate College	301	356	- 55	- 15.45
Deduct Duplicates*	<u>(34)</u>	<u>(22)</u>	<u>(+ 12)</u>	
Total, Medical Center Campus	2305	2343	- 38	- 1.62
<b>EXTRAMURAL COURSES</b>				
Graduate - Credit Courses	1843	1801	+ 42	+ 2.33
Undergraduate - Credit Courses	<u>1048</u>	<u>1125</u>	<u>- 77</u>	<u>- 6.84</u>
Total, Credit Courses	2891	2926	- 35	- 1.20
Non-Credit Courses	<u>2108</u>	<u>1812</u>	<u>+ 296</u>	<u>+ 16.33</u>
Total, Extramural Courses	4999	4738	+ 261	+ 5.51
<b>AGRICULTURE SHORT COURSES</b>				
	81	125	- 44	- 35.20
<b>CONCURRENT REGISTRATIONS</b>				
(Deduct students registered concurrently at the Medical Center, Chicago and Chicago Circle)	(144)	(-)	(+ 144)	-
TOTAL, UNIVERSITY	42097	38158	+ 3939	+ 10.32

# As of February 18, 1966 and February 26, 1965.

## Courses authorized by Graduate College at Urbana.

\* Registered in more than one college.

\*\* Education was included in Liberal Arts and Sciences in enrollment figures for second semester 1964-65, at Chicago Undergraduate Division.

Part 4 - Year 1965-66  
(Compared with Year 1964-65)

WINTER SESSION

	1965-66				Increase or Decrease	Percentage of Increase or Decrease
	<u>Men</u>	<u>Women</u>	<u>Total</u>	<u>1964-65</u>		
<b>URBANA-CHAMPAIGN CAMPUS</b>						
Agriculture	1123	574	1697	1512	+ 185	+ 12.23
Institute of Aviation	161	-	161	139	+ 22	+ 15.83
Commerce and Business Administration	1806	258	2064	2403	- 339	- 14.11
Education	130	1058	1188	1250	- 62	- 4.96
Engineering	3546	30	3576	3871	- 295	- 7.62
Fine and Applied Arts	1251	644	1895	1978	- 83	- 4.20
Journalism and Communications	159	101	260	232	+ 28	+ 12.07
Liberal Arts and Sciences	5002	4498	9500	9509	- 9	- 0.09
Physical Education	<u>309</u>	<u>303</u>	<u>612</u>	<u>549</u>	<u>+ 63</u>	<u>+ 11.47</u>
Total, Undergraduates	13487	7466	20953	21443	- 490	- 2.28
Law	523	16	539	507	+ 32	+ 6.31
Veterinary Medicine	<u>192</u>	<u>23</u>	<u>215</u>	<u>188</u>	<u>+ 27</u>	<u>+ 14.36</u>
Total, Undergraduate and Professional Colleges	14202	7505	21707	22138	- 431	- 1.95
Graduate College	<u>5977</u>	<u>1998</u>	<u>7975</u>	<u>7082</u>	<u>+ 893</u>	<u>+ 12.61</u>
Total, Urbana-Champaign Campus Winter Session	20179	9503	29682	29220	+ 462	+ 1.58
<b>CHICAGO CIRCLE CAMPUS</b>						
Architecture and Art	354	128	482	458	+ 24	+ 5.24
Business Administration	1110	101	1211	962	+ 249	+ 25.88
Education	17	366	383	-	+ 383	-
Engineering	1495	12	1507	1246	+ 261	+ 20.95
Liberal Arts and Sciences	3092	2647	5739	3795	+ 1944	+ 51.22
Physical Education	<u>122</u>	<u>84</u>	<u>206</u>	<u>182</u>	<u>+ 24</u>	<u>+ 13.19</u>
Total, Undergraduates	6190	3338	9528	6643	+ 2885	+ 43.43
Graduate College	<u>52</u>	<u>70</u>	<u>122</u>	<u>-</u>	<u>+ 122</u>	<u>-</u>
Total, Chicago Circle Campus Winter Session	6242	3408	9650	6643	+ 3007	+ 45.26
<b>MEDICAL CENTER CAMPUS</b>						
Dentistry	325	32	357	359	- 2	- 0.56
Medicine	672	104	776	781	- 5	- 0.64
Nursing	1	201	202	195	+ 7	+ 3.59
Pharmacy	<u>411</u>	<u>72</u>	<u>483</u>	<u>474</u>	<u>+ 9</u>	<u>+ 1.90</u>
Total, Undergraduates	1409	409	1818	1809	+ 9	+ .50
Postgraduates						
Special Courses	26	-	26	27	- 1	- 3.70
Interns and Residents	216	23	239	231	+ 8	+ 3.46
Graduate College	227	91	318	387	- 69	- 17.83
Deduct Duplicates*	<u>(31)</u>	<u>(2)</u>	<u>(33)</u>	<u>(27)</u>	<u>(+ 6)</u>	<u>-</u>
Total, Medical Center Campus Winter Session	1847	521	2368	2427	- 59	- 2.43
<b>EXTRAMURAL COURSES</b>						
Graduate - credit courses	1744	1171	2915	2915	-	-
Undergraduate - credit courses	<u>946</u>	<u>819</u>	<u>1765</u>	<u>1860</u>	<u>- 95</u>	<u>- 5.11</u>
Total, Credit Courses	2690	1990	4680	4775	- 95	- 1.99
Non-credit courses	<u>3388</u>	<u>1072</u>	<u>4460</u>	<u>4382</u>	<u>+ 78</u>	<u>+ 1.78</u>
Total, Extramural, Winter Session	6078	3062	9140	9157	- 17	- 0.19
<b>AGRICULTURE SHORT COURSES</b>						
	80	1	81	125	- 44	- 35.20
Deduct Duplicates#	<u>(128)</u>	<u>(233)</u>	<u>(361)</u>	<u>(407)</u>	<u>(- 46)</u>	<u>-</u>
Total, University, Winter Session	34298	16262	50560	47165	+ 3395	+ 7.20

- 24 -  
Part 4 - Continued

<u>SUMMER SESSION</u>	1965-66				Increase or Decrease	Percentage of Increase or Decrease
	<u>Men</u>	<u>Women</u>	<u>Total</u>	<u>1964-65</u>		
GROSS ENROLLMENT						
URBANA-CHAMPAIGN CAMPUS						
Undergraduates & Professional	2039	1447	3486	3446	+ 40	+ 1.16
Graduates	<u>4253</u>	<u>1840</u>	<u>6093</u>	<u>5727</u>	<u>+ 366</u>	<u>+ 6.39</u>
Total, Urbana, Summer Session	6292	3287	9579	9173	+ 406	+ 4.43
CHICAGO CIRCLE CAMPUS						
Undergraduates	1606	978	2584	1955	+ 629	+ 32.17
MEDICAL CENTER CAMPUS						
Undergraduates	196	65	261	277	- 16	- 5.78
Postgraduates	232	39	271	245	+ 26	+ 10.61
Graduates	<u>180</u>	<u>49</u>	<u>229</u>	<u>202</u>	<u>+ 27</u>	<u>+ 13.37</u>
Total, Medical Center, Chicago Summer Session	608	153	761	724	+ 37	+ 5.11
EXTRAMURAL COURSES						
Graduate - Credit Courses	4	27	31	39	- 8	- 20.51
Undergraduate - Credit Courses	103	340	443	265	+ 178	+ 67.17
Non-Credit Courses	<u>201</u>	<u>22</u>	<u>223</u>	<u>37</u>	<u>+ 186</u>	<u>+ 502.70</u>
Total, Extramural, Summer Session	308	389	697	341	+ 356	+ 104.40
Total, Summer Session, Cross	8814	4807	13621	12193	+ 1428	+ 11.71
SUMMER-WINTER DUPLICATES						
URBANA-CHAMPAIGN CAMPUS						
Undergraduates & Professional	1487	966	2453	2321		
Graduates	<u>2503</u>	<u>714</u>	<u>3217</u>	<u>3117</u>		
Total, Duplicates, Urbana	3990	1680	5670	5438		
CHICAGO CIRCLE CAMPUS						
Undergraduate Duplicates	784	423	1207	709		
MEDICAL CENTER CAMPUS						
Undergraduates	186	44	230	267		
Postgraduates	222	23	245	234		
Graduates	<u>161</u>	<u>42</u>	<u>203</u>	<u>187</u>		
Total, Duplicates, Medical Center Campus	569	109	678	688		
EXTRAMURAL COURSES						
Graduate - Credit Courses	1	1	2	7		
Undergraduate - Credit Courses	4	4	8	18		
Non-Credit Courses	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>		
Total Duplicates, Extramural	5	5	10	25		
Urbana Summer - Chicago Circle Winter	2	4	6	5		
Urbana Summer - Medical Center, Chicago Winter	12	19	31	16		
Urbana Summer - Extramural Courses Winter	266	189	455	425		
Chicago Circle Summer - Urbana Winter	293	202	495	583		
Chicago Circle Summer - Medical Center, Chicago Winter	24	31	55	58		
Chicago Circle Summer - Extramural Courses Winter	1	3	4	2		
Medical Center, Chicago Summer - Urbana Winter	-	1	1	-		
Medical Center Summer - Chicago Circle Winter	-	2	2	-		
Extramural Summer - Urbana Winter	2	3	5	7		
Extramural Summer - Chicago Circle Winter	-	-	-	1		
Total Duplicates to be Deducted	5948	2671	8619	7957		
Net Total, Summer Session Only	2866	2136	5002	4236	+ 766	+ 18.08
Total, University, Year	37164	18398	55562	51401	+ 4161	+ 8.10

Part 4 - Notes

\* Students registered in more than one college on the same campus during the same session.

# Students registered on more than one campus of the University during the Winter Session as follows:

1. Winter Session, 1965-66

- (a) Urbana - Chicago Circle: 7 Men - 6 Women - 13 Total
- (b) Urbana - Extramural Courses: 20 Men - 5 Women - 25 Total
- (c) Urbana - Agriculture Short Courses: 2 Men - 0 Women - 2 Total
- (d) Chicago Circle - Urbana: 49 Men - 13 Women - 62 Total
- (e) Chicago Circle - Medical Center, Chicago: 8 Men - 14 Women - 22 Total
- (f) Chicago Circle - Extramural Courses: 8 Men - 2 Women - 10 Total
- (g) Medical Center, Chicago - Chicago Circle: 4 Men - 2 Women - 6 Total
- (h) Extramural Courses - Urbana: 15 Men - 27 Women - 42 Total
- (i) Extramural Courses - Chicago Circle: 2 Men - 0 Women - 2 Total
- (j) Extramural Courses - Medical Center, Chicago: 0 Men - 23 Women - 23 Total
- (k) Concurrent Registration (Medical Center, Chicago and Chicago Circle): 13 Men - 141 Women - 154 Total
- (l) Total Duplicates: 128 Men - 233 Women - 361 Total

2. Winter Session, 1964-65

- (a) Urbana - Chicago Circle: 81 Men - 37 Women - 118 Total
- (b) Urbana - Extramural Courses: 26 Men - 15 Women - 41 Total
- (c) Urbana - Agriculture Short Courses: 3 Men - 0 Women - 3 Total
- (d) Chicago Circle - Urbana: 154 Men - 52 Women - 206 Total
- (e) Chicago Circle - Medical Center, Chicago: 3 Men - 1 Women - 4 Total
- (f) Medical Center, Chicago - Urbana: 2 Men - 1 Women - 3 Total
- (g) Medical Center, Chicago - Chicago Circle: 0 Men - 1 Woman - 1 Total
- (h) Extramural Courses - Urbana: 22 Men - 9 Women - 31 Total
- (i) Total Duplicates: 291 Men - 116 Women - 407 Total

TABLE 2

COMPARATIVE ENROLLMENT BY SEX

PART 1 - Summer Session, 1965  
(Compared with Summer Session, 1964)

	MEN			WOMEN		
	1965	1964	% of Change	1965	1964	% of Change
URBANA-CHAMPAIGN CAMPUS	6293	6030	+ 4.36	3286	3036	+ 8.23
CHICAGO CIRCLE CAMPUS	1606	1265	+ 26.96	978	690	+ 41.74
MEDICAL CENTER CAMPUS	608	599	+ 1.50	153	125	+ 22.40
EXTRAMURAL COURSES	<u>196</u>	<u>55</u>	<u>+ 256.36</u>	<u>367</u>	<u>265</u>	<u>+ 38.49</u>
TOTAL	8703	7949	+ 9.49	4784	4116	+ 16.23

PART 2 - First Semester or Fall Quarter, 1965-66  
(Compared with 1964-65)

	MEN			WOMEN		
	1965-66	1964-65	% of Change	1965-66	1964-65	% of Change
URBANA-CHAMPAIGN CAMPUS	19159	18676	+ 2.59	8782	8344	+ 5.25
CHICAGO CIRCLE CAMPUS	5635	3766	+ 49.63	2994	1448	+ 106.77
MEDICAL CENTER CAMPUS	1871	1855	+ .86	512	545	- 6.06
EXTRAMURAL COURSES	2964	3184	- 6.91	1832	1864	- 1.72
Concurrent Registrations - (Deduct students registered concurrently at the Medical center, Chicago and Chicago Circle)	<u>(8)</u>	<u>(-)</u>	<u>-</u>	<u>(17)</u>	<u>(-)</u>	<u>-</u>
TOTAL	29621	27481	+ 7.79	14103	12201	+ 15.59

PART 3 - Second Semester or Winter Quarter, 1965-66  
(Compared with 1964-65)

	MEN			WOMEN		
	1965-66	1964-65	% of Change	1965-66	1964-65	% of Change
URBANA-CHAMPAIGN CAMPUS	17831	17575	+ 1.46	8394	7962	+ 5.43
CHICAGO CIRCLE CAMPUS	5571	3794	+ 46.84	3060	1621	+ 88.77
MEDICAL CENTER CAMPUS	1818	1828	- .55	487	515	- 5.44
EXTRAMURAL COURSES	3344	3062	+ 9.21	1655	1676	- 1.25
ACRICULTURE SHORT COURSES	80	123	- 34.96	1	2	- 50.00
Concurrent Registrations - (Deduct students registered concurrently at the Medical Center, Chicago and Chicago Circle)	<u>(7)</u>	<u>(-)</u>	<u>-</u>	<u>(137)</u>	<u>(-)</u>	<u>-</u>
TOTAL	28637	26382	+ 8.55	13460	11776	+ 14.30

PART 4 - Year, 1965-66  
(Compared with 1964-65)

WINTER SESSION (First and Second Semester or quarters)	MEN			WOMEN		
	1965-66	1964-65	% of Change	1965-66	1964-65	% of Change
URBANA-CHAMPAIGN CAMPUS	20179	20121	+ 0.29	9503	9099	+ 4.44
CHICAGO CIRCLE CAMPUS	6242	4729	+ 31.99	3408	1914	+ 78.06
MEDICAL CENTER CAMPUS	1847	1867	- 1.07	521	560	- 6.96
EXTRAMURAL COURSES	6078	5906	+ 2.91	3062	3251	- 5.81
ACRICULTURE SHORT COURSES	80	123	- 34.96	1	2	- 50.00
Deduct Duplicates*	<u>(115)</u>	<u>(291)</u>	<u>-</u>	<u>(92)</u>	<u>(116)</u>	<u>-</u>
TOTAL	34311	32455	+ 5.72	16403	14710	+ 11.51

\* See footnote "a" Table 2, Page 1



TABLE 3

COMPARISON OF UNDERGRADUATES BY CLASS

PART 1 - Summer Session, 1965  
(Compared with Summer Session, 1964)

	<u>1965</u>	<u>1964</u>	<u>Increase or Decrease</u>	<u>Percentage of Increase or Decrease</u>
URBANA-CHAMPAIGN CAMPUS				
Freshmen	254	286	- 32	- 11.19
Sophomores	431	391	+ 40	+ 10.23
Juniors	553	584	- 31	- 5.31
Seniors	1344	1429	- 85	- 5.95
Unclassified	716	531	+ 185	+ 34.84
Irregular	<u>41</u>	<u>78</u>	<u>- 37</u>	<u>- 47.44</u>
Total, Undergraduates	3339	3299	+ 40	+ 1.21
CHICAGO CIRCLE CAMPUS				
Freshmen	209	151	+ 58	+ 38.41
Sophomores	400	323	+ 77	+ 23.84
Juniors	325	268	+ 57	+ 21.27
Seniors	137	-	+ 137	-
Unclassified	1513	1208	+ 305	+ 25.25
Irregular	<u>-</u>	<u>5</u>	<u>- 5</u>	<u>-</u>
Total, Undergraduates	2584	1955	+ 629	+ 32.17

PART 2 - First Semester or Fall Quarter, 1965-66  
(Compared with 1964-65)

	<u>1965-66</u>	<u>1964-65</u>	<u>Increase or Decrease</u>	<u>Percentage of Increase or Decrease</u>
URBANA-CHAMPAIGN CAMPUS				
Freshmen	6720	6704	+ 16	+ .24
Sophomores	4638	3933	+ 705	+ 17.93
Juniors	3884	4043	- 159	- 3.93
Seniors	4717	5067	- 350	- 6.91
Unclassified	23	30	- 7	- 23.33
Irregular	<u>132</u>	<u>181</u>	<u>- 49</u>	<u>- 27.07</u>
Total, Undergraduates	20114	19958	+ 156	+ .78
CHICAGO CIRCLE CAMPUS				
Freshmen	4811	3075	+ 1736	+ 56.46
Sophomores	1948	1402	+ 546	+ 38.94
Juniors	1286	721	+ 565	+ 78.36
Seniors #	447	-	+ 447	+ 100.00
Unclassified	8	3	+ 5	+ 166.67
Irregular	<u>30</u>	<u>13</u>	<u>+ 17</u>	<u>+ 130.77</u>
Total, Undergraduates	8530	5214	+ 3316	+ 63.60

PART 3 - Second Semester or Winter Quarter, 1965-66  
(Compared with 1964-65)

	<u>1965-66</u>	<u>1964-65</u>	<u>Increase or Decrease</u>	<u>Percentage of Increase or Decrease</u>
URBANA-CHAMPAIGN CAMPUS				
Freshmen	5524	5792	- 268	- 4.63
Sophomores	4441	3702	+ 739	+ 19.96
Juniors	3508	3459	+ 49	+ 1.42
Seniors	4794	5282	- 488	- 9.24
Unclassified	27	29	- 2	- 6.90
Irregular	<u>135</u>	<u>181</u>	<u>- 46</u>	<u>- 25.41</u>
Total, Undergraduates	18429	18445	- 16	- 0.09
CHICAGO CIRCLE CAMPUS				
Freshmen	4315	2918	+ 1397	+ 47.88
Sophomores	2020	1480	+ 540	+ 36.49
Juniors	1554	1001	+ 553	+ 55.24
Seniors #	555	-	+ 555	+ 100.00
Unclassified	25	3	+ 22	+ 733.33
Irregular	<u>44</u>	<u>13</u>	<u>+ 31</u>	<u>+ 238.46</u>
Total, Undergraduates	8513	5415	+ 3098	+ 57.21

# A Senior class was not registered for the first and second semester, 1964-65.

PART 4 - Year, 1965-66  
(Compared with 1964-65)

	<u>1965-66</u>	<u>1964-65</u>	<u>Increase or Decrease</u>	<u>Percentage of Increase or Decrease</u>
<u>WINTER SESSION</u> (First and Second Semester or quarters)				
<u>URBANA-CHAMPAIGN CAMPUS</u>				
Freshmen	6211	7270	- 1059	- 14.57
Sophomores	4928	4256	+ 672	+ 15.79
Juniors	3814	4361	- 547	- 12.54
Seniors	5778	5279	+ 499	+ 9.45
Unclassified	35	40	- 5	+ 12.50
Irregular	<u>187</u>	<u>237</u>	<u>- 50</u>	<u>- 21.10</u>
Total, Undergraduates	20953	21443	- 490	- 2.29
 <u>CHICAGO CIRCLE CAMPUS</u>				
Freshmen	5235	4074	+ 1161	+ 28.50
Sophomores	2158	1634	+ 524	+ 32.07
Juniors	1552	909	+ 643	+ 70.74
Seniors	497	-	+ 497	-
Unclassified	27	4	+ 23	+ 575.00
Irregular	<u>59</u>	<u>22</u>	<u>+ 37</u>	<u>+ 168.18</u>
Total, Undergraduates	9528	6643	+ 2885	+ 43.43

## OFFICE OF ADMISSIONS AND RECORDS

TABLE 4

## PERCENTAGE ENROLLMENT BY CLASS - UNDERGRADUATE AND PROFESSIONAL COLLEGES

Winter Session, 1965-66

	Seniors	Percent*	Juniors	Percent*	Sophomores	Percent*	Freshmen	Percent*	Unclassified and Irregular		Total
									Percent*	Total	
Undergraduate Colleges											
URBANA-CHAMPAIGN CAMPUS											
Agriculture	440	25.93	309	18.21	443	26.10	489	28.82	16	.94	1697
Institute of Aviation	-	-	-	-	96	59.63	64	39.75	1	.62	161
Commerce	598	28.98	417	20.20	445	21.56	592	28.68	12	.58	2064
Education	335	28.20	266	22.39	243	20.46	307	25.84	37	3.11	1188
Engineering	1278	35.74	576	16.11	701	19.60	975	27.26	46	1.29	3576
Fine and Applied Arts	724	38.20	296	15.62	392	20.69	433	22.85	50	2.64	1895
Journalism	153	58.85	100	38.46	-	-	-	-	7	2.69	260
Liberal Arts and Sciences	2086	21.95	1733	18.24	2466	25.96	3166	33.33	49	.52	9500
Physical Education	164	26.80	117	19.12	142	23.20	185	30.23	4	.65	612
Total, Urbana	5778	27.58	3814	18.20	4928	23.52	6211	29.64	222	1.06	20953
CHICAGO GIRGLE CAMPUS											
Architecture and Art	69	14.32	89	18.46	147	30.50	170	35.27	7	1.48	482
Business Administration	78	6.44	243	20.07	297	24.52	590	48.72	3	.25	1211
Education	-	-	3	.78	80	20.89	299	78.07	1	.26	383
Engineering	44	2.92	190	12.61	353	23.42	914	60.65	6	.40	1507
Liberal Arts and Sciences	302	5.26	1008	17.57	1231	21.45	3129	54.52	69	1.20	5739
Physical Education	4	1.94	19	9.22	50	24.27	133	64.57	-	-	206
Total, Chicago Circle	497	5.22	1552	16.29	2158	22.65	5235	54.94	86	.90	9528
Professional Colleges											
URBANA-CHAMPAIGN CAMPUS											
Law	-	-	-	25.23	-	32.84	-	41.93	-	-	-
Veterinary Medicine	-	19.07	-	22.32	-	25.12	-	33.49	-	-	-
MEDICAL CENTER CAMPUS											
Dentistry	79	22.13	72	20.17	91	25.49	91	25.49	24	6.72	357
Medicine	211	27.19	178	22.94	185	23.84	200	25.77	2	.26	776
Nursing	75	37.13	53	26.24	74	36.63	-	-	-	-	202
Pharmacy	94	19.46	86	17.81	110	22.77	177	36.65	16	3.31	483

\*Percentage of total college enrollment.

TABLE 5

NEW STUDENTS ADMITTED, YEAR, 1965-66

	Men	Women	Total
A. <u>Urbana - Summer Session, 1965</u>			
Beginning Freshmen	50	45	95
Undergraduate - Advanced	204	222	426
Graduate College	<u>560</u>	<u>357</u>	<u>917</u>
Total, Urbana, Summer Session	814	624	1438
B. <u>Urbana - Winter Session, 1965-66*</u>			
Beginning Freshmen	3581	2132	5713
Undergraduate - Advanced Standing	945	699	1644
Law	144	3	147
Veterinary Medicine	27	4	31
Graduate College	<u>1339</u>	<u>524</u>	<u>1863</u>
Total, Urbana, Winter Session	6036	3362	9398
C. <u>Urbana - Year, 1965-66</u>	6850	3986	10836
D. <u>Chicago Circle - Summer Session, 1965</u>			
Advanced Standing	<u>422</u>	<u>310</u>	<u>732</u>
Total, Chicago Circle, Summer Session	422	310	732
E. <u>Chicago Circle - Winter Session, 1965-66*</u>			
Beginning Freshmen	2329	1411	3740
Advanced Standing	781	460	1241
Graduate College	<u>18</u>	<u>25</u>	<u>43</u>
Total, Chicago Circle, Winter Session	3128	1896	5024
F. <u>Chicago Circle - Year, 1965-66</u>	3550	2206	5756
G. <u>Medical Center, Chicago - Summer Quarter, 1965</u>			
Advanced Standing	78	31	109
Graduate College	<u>11</u>	<u>3</u>	<u>14</u>
Total, Medical Center, Chicago - Summer Quarter	89	34	123
H. <u>Medical Center, Chicago - Winter Session, 1965-66*</u>			
Dentistry	52	28	80
Medicine	97	14	111
Nursing	-	101	101
Pharmacy	118	12	130
Special Courses	17	-	17
Interns and Residents	-	-	-
Graduate College	<u>34</u>	<u>29</u>	<u>63</u>
Total, Medical Center, Chicago, Winter Session	318	184	502
I. <u>Medical Center, Chicago - Year, 1965-66</u>	407	218	625
J. <u>Extramural Credit Courses - Summer Session, 1965</u>			
Direct from Secondary Schools	11	47	58
Undergraduate - Advanced Standing	55	145	200
Graduates	<u>-</u>	<u>16</u>	<u>16</u>
Total, Extramural Courses, Summer Session	66	208	274
K. <u>Extramural Credit Courses - Winter Session, 1965-66*</u>			
Direct from Secondary Schools	335	175	510
Undergraduate - Advanced Standing	245	287	532
Graduate	<u>481</u>	<u>462</u>	<u>943</u>
Total, Extramural Courses, Winter Session	1061	924	1985
L. <u>Extramural Credit Courses - Year, 1965-66</u>	1127	1132	2259

	<u>Men</u>	<u>Women</u>	<u>Total</u>
M. <u>Agriculture Short Courses - Winter Session, 1965-66*</u>			
Direct from Secondary Schools	61	1	62
Advanced Standing	<u>8</u>	<u>-</u>	<u>8</u>
Total, Agriculture Short Courses, Year, 1965-66	69	1	70
N. <u>Total, University - Summer Session, 1965</u>	1391	1176	2567
O. <u>Total, University - Winter Session, 1965-66*</u>	10612	6367	16979
P. <u>Total, University - Beginning Freshmen</u>	6467	3811	10178
Q. <u>Total, University - Advanced Standing</u>	5636	3732	9368
R. <u>Grand Total, University, Entire Year</u>	12003	7543	19546

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\* First and Second Semester.

TABLE 6

## GEOGRAPHICAL DISTRIBUTION\*

SHOWING PERCENTAGE OF ILLINOIS AND NON-ILLINOIS RESIDENTS

First Semester or Fall Quarter, 1965-66

	Urbana			Chicago Circle			Medical Center, Chicago			Credit Extramural Courses			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Illinois	15035	7600	22635	81.01	Percent	98.88	1660	439	2099	88.08	1417	1152	2569	89.17	Percent
Non-Illinois															
Other States	3072	973	4045	14.48	Percent	.65	125	54	179	7.51	232	75	307	10.66	Percent
U. S. Possessions	8	3	11	.04	Percent	-	-	-	-	-	-	-	-	-	Percent
Foreign Countries	1044	206	1250	4.47	Percent	4.1	86	19	105	4.41	5	-	5	.17	Percent
Total, Non-Illinois Residents	4124	1182	5306	18.99	Percent	1.12	211	73	284	11.92	237	75	312	10.83	Percent
Total	19159	8782	27941	-	Percent	-	1871	512	2383	-	1654	1227	2881	-	Percent

\* Does not include Non-Credit Extramural Students.



MAP 1



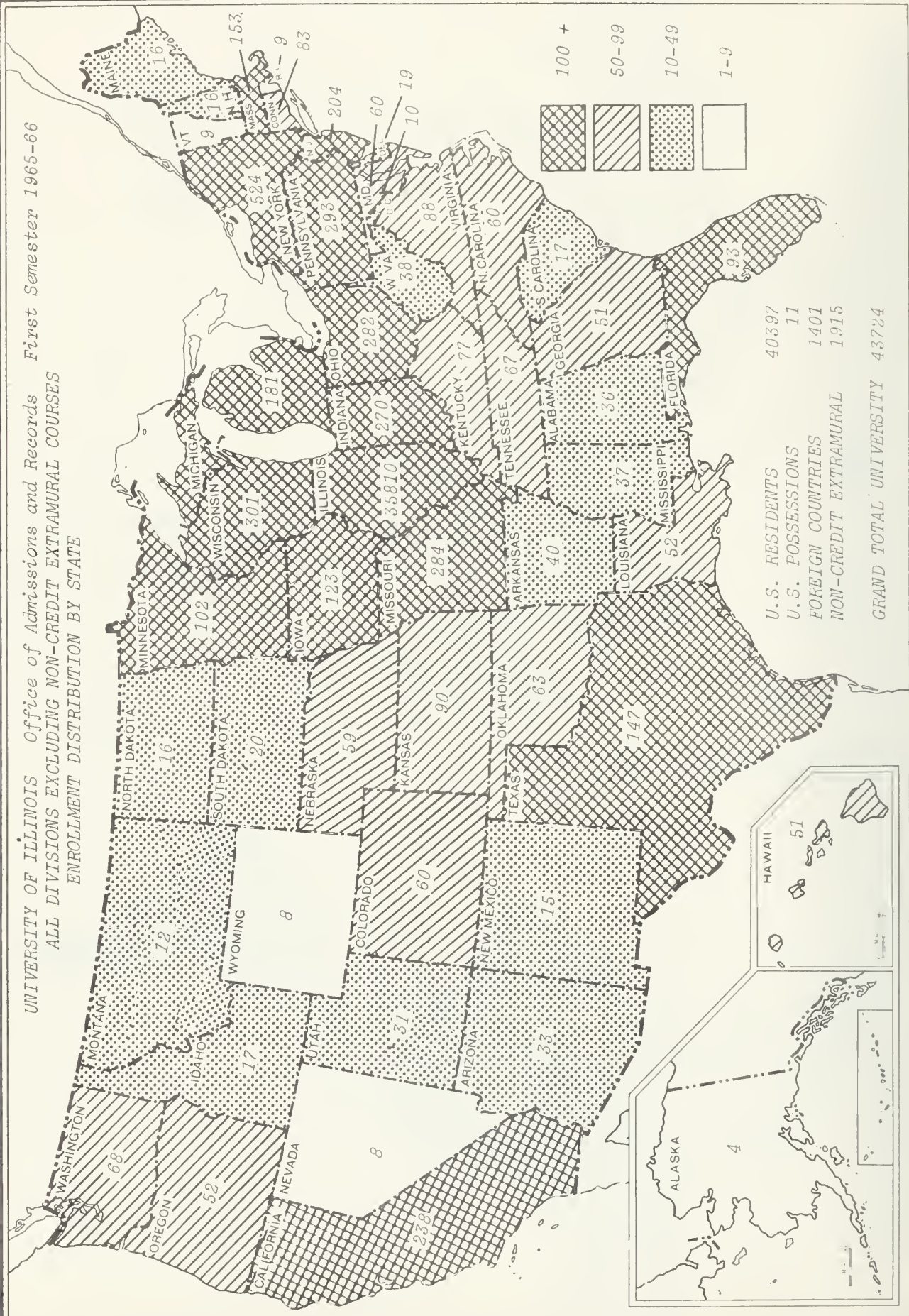
UNIVERSITY OF ILLINOIS - OFFICE OF ADMISSIONS AND RECORDS

ALL DIVISIONS<sup>1</sup>  
ENROLLMENT  
DISTRIBUTION BY COUNTRY  
FIRST SEMESTER 1965-1966

<sup>1</sup> EXCLUDING NON-CREDIT EXTRAMURAL  
<sup>2</sup> INCLUDING HAWAII AND ALASKA

TOTAL U.S. RESIDENTS  
TOTAL U.S. ENROLLMENT  
TOTAL FOREIGN ENROLLMENT  
TOTAL NON-RESIDENT ENROLLMENT

UNIVERSITY OF ILLINOIS Office of Admissions and Records First Semester 1965-66  
ALL DIVISIONS EXCLUDING NON-CREDIT EXTRAMURAL COURSES  
ENROLLMENT DISTRIBUTION BY STATE







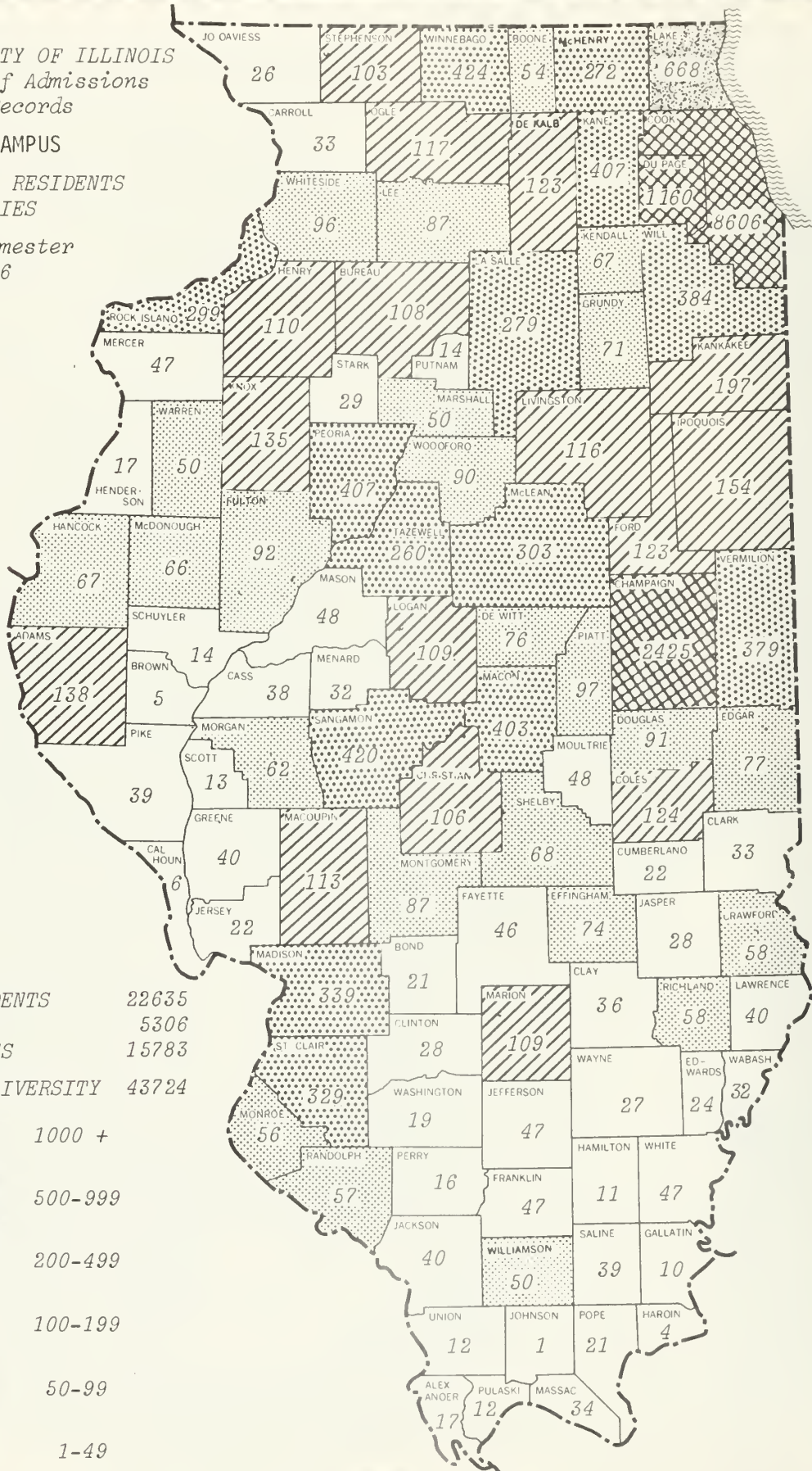
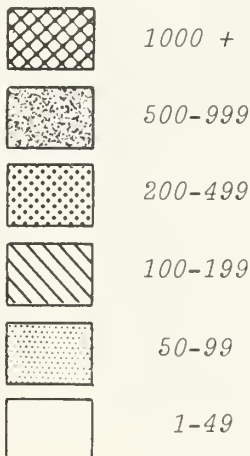
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Office of Admissions  
and Records

URBANA CAMPUS

ILLINOIS RESIDENTS  
BY COUNTIES

First Semester  
1965-1966

ILLINOIS RESIDENTS 22635  
NON-RESIDENTS 5306  
OTHER DIVISIONS 15783  
GRAND TOTAL UNIVERSITY 43724





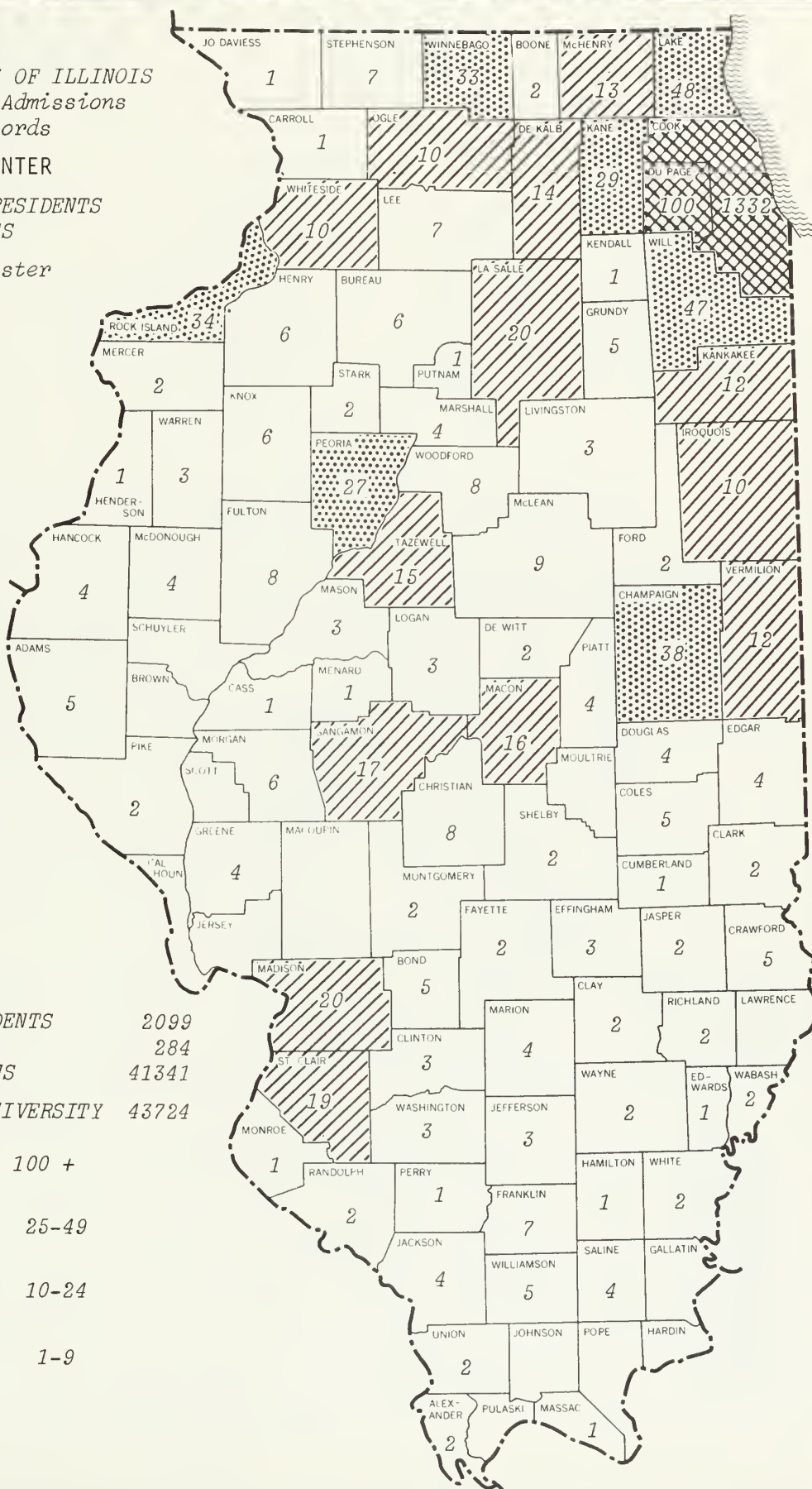
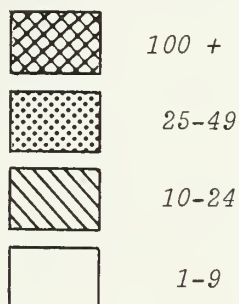
UNIVERSITY OF ILLINOIS  
Office of Admissions  
and Records

MEDICAL CENTER

ILLINOIS RESIDENTS  
BY COUNTIES

First Semester  
1965-1966

ILLINOIS RESIDENTS 2099  
NON-RESIDENTS 284  
OTHER DIVISIONS 41341  
GRAND TOTAL UNIVERSITY 43724



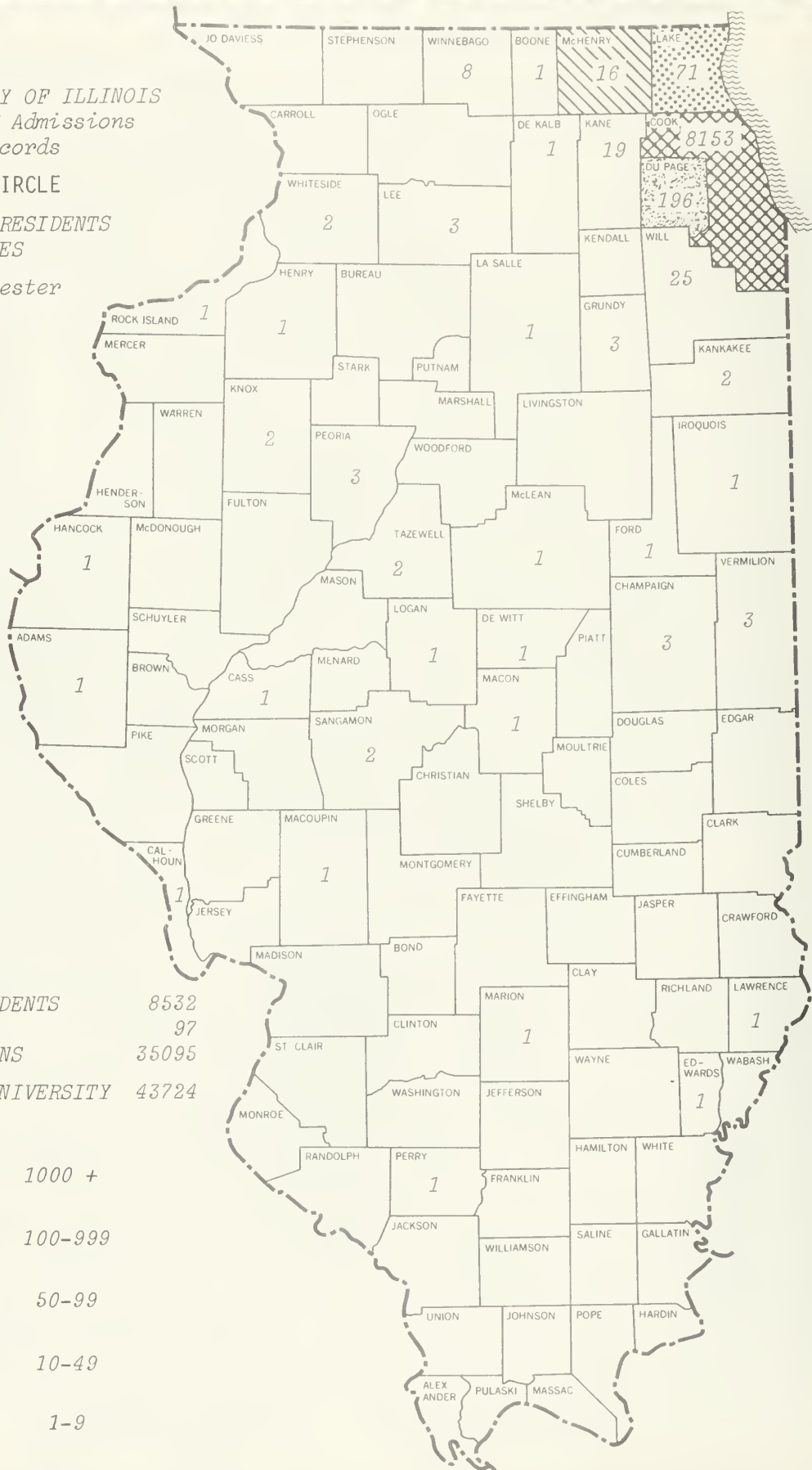
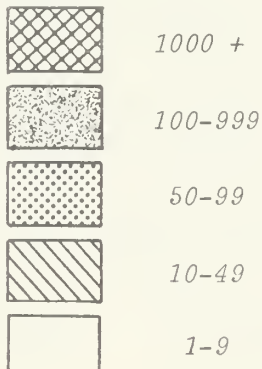
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and Records

CHICAGO CIRCLE

ILLINOIS RESIDENTS  
BY COUNTIES

First Semester  
1965-1966

ILLINOIS RESIDENTS 8532  
NON-RESIDENTS 97  
OTHER DIVISIONS 35095  
GRAND TOTAL UNIVERSITY 43724







OFFICE OF ADMISSIONS AND RECORDS

TABLE 7

BEGINNING FRESHMEN ADMITTED FROM SECONDARY SCHOOLS

Winter Session, 1965-66

Distribution by rank in high school class in comparison with Winter Session, 1964-65

1. URBANA-CHAMPAIGN CAMPUS

<u>Quartile</u>	<u>Resident</u>		<u>Non-resident</u>		<u>Total</u>	
	<u>1965-66</u>	<u>1964-65</u>	<u>1965-66</u>	<u>1964-65</u>	<u>1965-66</u>	<u>1964-65</u>
I	4470	3577	242	195	4712	3772
II	802	1433	48	40	850	1473
III	91	413	3	7	94	420
IV	<u>13</u>	<u>108</u>	<u>-</u>	<u>2</u>	<u>13</u>	<u>110</u>
Total	5376	5531	293	244	5669	5775
Not-Given	<u>30</u>	<u>29</u>	<u>14</u>	<u>17</u>	<u>44</u>	<u>46</u>
TOTAL	5406	5560	307	261	5713	5821

Percentages Excluding "Not Given"

I	83.15	64.67	82.59	79.92	83.12	65.32
II	14.92	25.91	16.38	16.39	14.99	25.51
III	1.69	7.47	1.03	2.87	1.66	7.27
IV	.24	1.95	-	.82	.23	1.90

2. CHICAGO CIRCLE CAMPUS

<u>Quartile</u>	<u>Resident</u>		<u>Non-resident</u>		<u>Total</u>	
	<u>1965-66</u>	<u>1964-65</u>	<u>1965-66</u>	<u>1964-65</u>	<u>1965-66</u>	<u>1964-65</u>
I	2377	1489	8	9	2385	1498
II	1026	829	1	3	1027	832
III	235	338	-	2	235	340
IV	<u>32</u>	<u>98</u>	<u>-</u>	<u>-</u>	<u>32</u>	<u>98</u>
Total	3670	2754	9	14	3679	2768
Not-Given	<u>58</u>	<u>24</u>	<u>3</u>	<u>6</u>	<u>61</u>	<u>30</u>
TOTAL	3728	2778	12	20	3740	2798

Percentages Excluding "Not Given"

I	64.77	54.07	88.89	64.28	64.83	54.12
II	27.96	30.10	11.11	21.43	27.91	30.06
III	6.40	12.27	-	14.29	6.39	12.28
IV	.87	3.56	-	-	.87	3.54

TABLE 8

MARRIED STUDENTS\*

First Semester or Fall Quarter, 1965-66

<u>URBANA-CHAMPAIGN CAMPUS</u>	<u>Men</u>	<u>Women</u>	<u>Total</u>	<u>Percentage of Enrollment</u>
Freshmen	51	58	109	1.62
Sophomores	116	78	194	4.18
Juniors	181	134	315	8.11
Seniors	544	204	748	15.86
Unclassified	3	14	17	73.91
Irregular	<u>47</u>	<u>32</u>	<u>79</u>	<u>59.85</u>
Total, Undergraduate Colleges	942	520	1462	7.27
Law	162	5	167	31.10
Veterinary Medicine	<u>66</u>	<u>5</u>	<u>71</u>	<u>33.49</u>
Total, Undergraduate and Professional Colleges	1170	530	1700	8.15
Graduate College	<u>2876</u>	<u>714</u>	<u>3590</u>	<u>50.72</u>
Total, Urbana-Champaign Campus	4046	1244	5290	18.93
<u>CHICAGO CIRCLE CAMPUS</u>				
Freshmen	16	4	20	0.42
Sophomores	29	23	52	2.67
Juniors	30	36	66	5.13
Seniors	32	14	46	10.29
Unclassified	-	1	1	12.50
Irregular	<u>3</u>	<u>1</u>	<u>4</u>	<u>13.33</u>
Total, Undergraduates	110	79	189	2.21
Graduate College	-	-	-	-
Total, Chicago Circle Campus	110	79	189	2.19

\*Data obtained from Housing Cards.

TABLE 9

DISTRIBUTION BY YEAR OF BIRTH

First Semester or Fall Quarter, 1965-66

PART 1 - Urbana-Champaign Campus

<u>Year of Birth</u>	<u>Fresh.</u>	<u>Soph.</u>	<u>Jrs.</u>	<u>Srs.</u>	<u>Uncl. &amp; Irr.</u>	<u>Law &amp; V. Med.</u>	<u>Graduates</u>	<u>Total</u>
1949	3	-	-	-	-	-	-	3
1948	324	6	1	-	-	-	-	331
1947	5013	306	10	1	-	-	-	5330
1946	1066	3286	240	13	-	2	-	4607
1945	132	677	2433	214	1	25	24	3506
1944	57	130	708	2131	-	57	159	3242
1943	36	49	183	1282	11	205	907	2673
1942	24	53	94	475	20	206	1095	1967
1941	13	32	55	164	11	129	816	1220
1940	8	15	39	110	17	49	685	923
1939	9	17	35	86	10	28	522	707
1938	3	15	13	71	14	14	445	575
1937	5	4	12	35	10	8	347	421
1936	4	5	14	21	4	12	308	368
1935	1	6	5	10	9	3	217	251
1934	2	4	4	12	3	4	232	261
1933	3	2	2	10	7	1	174	199
1932	1	2	7	9	3	1	148	171
1931	2	4	6	11	4	-	129	156
1930	4	4	-	7	1	2	119	137
1929	2	6	3	4	4	-	94	113
1928	2	-	2	6	-	-	79	89
1927	-	3	4	6	4	-	72	89
1926	-	3	1	2	1	-	79	86
1925	1	1	1	4	2	1	42	52
1924	1	1	1	5	3	2	51	64
1923	2	-	1	5	3	-	45	56
1922	1	2	1	2	-	-	34	40
1921	1	1	3	3	1	-	35	44
1920	-	1	2	5	2	-	34	44
1919	-	-	-	4	1	-	31	36
1918	-	-	1	-	2	-	30	33
1917	-	-	-	4	1	-	18	23
1916	-	1	-	1	-	-	20	22
1915	-	-	-	1	3	-	22	26
1914	-	2	-	-	-	-	14	16
1913	-	-	-	1	-	-	3	4
1912	-	-	-	-	1	-	13	14
1911	-	-	1	-	2	-	11	14
1910	-	-	-	1	-	-	5	6
1906-1909	-	-	1	1	-	-	16	18
1903-1905	-	-	1	-	-	-	3	4
Total, Urbana-Champaign Campus	6720	4638	3884	4717	155	749	7078	27941

PART 2 - Chicago Circle Campus

<u>Year of Birth</u>	<u>Fresh.</u>	<u>Soph.</u>	<u>Jrs.</u>	<u>Srs.</u>	<u>Uncl. &amp; Irr.</u>	<u>Graduates</u>	<u>Total</u>
1949	12	-	-	-	-	-	12
1948	455	10	-	-	-	-	465
1947	3170	174	3	1	-	-	3348
1946	822	987	128	1	-	-	1938
1945	137	396	515	48	-	-	1096
1944	50	109	266	142	1	1	569
1943	52	77	116	92	9	15	361
1942	31	51	61	43	4	24	214
1941	15	31	47	27	5	15	150
1940	15	29	29	28	2	5	108
1939	14	12	28	13	3	6	76
1938	6	17	19	12	3	6	63
1937	3	9	14	6	-	6	38
1936	5	7	6	5	2	5	30
1935	2	2	9	3	-	3	19
1934	-	4	8	4	2	1	19
1933	1	2	3	2	-	1	9
1932	-	4	6	1	-	-	11
1931	2	5	2	4	1	-	14
1930	1	3	2	1	-	5	12
1929	-	3	-	2	1	1	7
1928	1	-	3	2	1	-	7
1927	3	1	2	-	1	-	7
1926	1	2	4	2	-	2	11
1925	-	1	2	2	1	-	6
1924	-	-	3	1	1	-	5
1923	1	2	2	-	-	1	6
1922	-	3	2	-	-	1	6
1921	-	-	1	-	-	-	1
1920	-	1	-	-	-	-	1
1919	-	-	1	-	-	-	1
1918	-	-	1	1	-	-	2
1917	-	1	-	1	-	-	2
1916	1	-	-	-	-	-	1
1915	-	2	-	-	-	-	2
1914	-	-	2	-	-	-	2
1912	-	2	-	-	-	-	2
1911	-	-	-	1	-	-	1
1910	1	-	-	-	-	-	1
1906	-	1	-	-	-	-	1
1903	-	-	-	1	-	-	1
1902	-	-	-	-	-	1	1
1897	-	-	-	1	-	-	1
1893	-	-	1	-	-	-	1
1887	-	-	-	1	-	-	1
Total, Chicago Circle Campus	4811	1948	1286	447	38	99	8629

PART 3 - Medical Center Campus

<u>Year of Birth</u>	<u>Dentistry</u>	<u>Medicine</u>	<u>Nursing</u>	<u>Pharm.</u>	<u>Post Grads.</u>	<u>Graduates*</u>	<u>Total</u>
1948	1	-	-	-	-	-	1
1947	16	-	2	10	-	-	28
1946	8	1	57	71	-	-	137
1945	20	17	40	84	-	-	161
1944	53	101	47	88	-	4	293
1943	60	171	27	109	-	16	383
1942	83	213	9	49	-	45	399
1941	34	129	4	23	6	42	238
1940	24	98	4	7	17	30	180
1939	13	28	1	12	34	14	102
1938	8	13	1	5	38	20	85
1937	9	6	2	7	29	19	72
1936	10	7	2	2	36	23	80
1935	5	4	-	1	36	12	58
1934	3	1	-	3	29	7	43
1933	-	1	-	2	13	3	19
1932	2	-	-	2	9	6	19
1931	3	-	-	1	4	7	15
1930	1	-	1	-	9	3	14
1929	2	-	-	-	1	2	5
1928	1	-	-	-	5	2	8
1927	1	-	-	-	1	2	4
1926	-	-	-	1	1	4	6
1925	1	-	1	-	1	4	7
1924	-	-	1	1	2	3	7
1923	2	-	-	-	2	-	4
1922	-	-	-	-	1	-	1
1921	-	1	-	-	-	-	1
1920	-	1	-	1	1	1	4
1919	-	-	-	-	-	1	1
1918	-	-	-	1	-	-	1
1917	-	-	-	-	-	1	1
1916	-	-	1	-	-	2	3
1915	-	-	-	-	1	-	1
1914	-	-	-	-	-	1	1
1910	-	-	-	-	-	1	1
Total, Medical Center Campus	360	792	200	480	276	275	2383

\* Duplicates have been deducted.

PART 4 - Extramural Credit Courses

<u>Year of Birth</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>Total</u>
1948	3	-	3
1947	43	-	43
1946	65	-	65
1945	40	-	40
1944	53	5	58
1943	74	45	119
1942	57	112	169
1941	47	121	168
1940	57	107	164
1939	31	81	112
1938	36	92	128
1937	37	87	124
1936	30	66	96
1935	32	70	102
1934	24	66	90
1933	25	67	92
1932	27	61	88
1931	17	52	69
1930	31	60	91
1929	18	54	72
1928	22	55	77
1927	19	42	61
1926	15	44	59
1925	21	43	64
1924	24	40	64
1923	16	38	54
1922	36	40	76
1921	15	35	50
1920	17	34	51
1919	22	32	54
1918	14	26	40
1917	9	19	28
1916	19	22	41
1915	16	23	39
1914	17	18	35
1913	10	17	27
1912	13	14	27
1911	8	15	23
1910	8	11	19
1909	9	8	17
1908	6	8	14
1907	10	14	24
1906	8	3	11
1905	7	3	10
1904	4	3	7
1903	6	1	7
1902	1	1	2
1901	1	2	3
1900	-	1	1
1898, 1892	<u>2</u>	<u>1</u>	<u>3</u>
Total, Extramural Courses	1122	1759	2881

TABLE 10

DEGREES CONFERRED  
July 1, 1965 - June 30, 1966

	August, 1965			October, 1965			February, 1966			June, 1966			TOTAL Men	TOTAL Women	Total
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total			
URBANA-CHAMPAIGN CAMPUS															
Graduate Degrees															
Honorary Degrees	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(4)	(-)	(4)	(4)	(-)	(4)
Doctor	-	-	-	186	13	199	122	10	132	166	19	185	474	42	516
Master	498	300	798	103	25	128	330	102	432	566	265	831	1497	692	2189
Total, Graduate	498	300	798	289	38	327	452	112	564	732	284	1016	1971	734	2705
Graduate Professional Degrees															
Law	9	-	9	-	-	-	9	-	9	97	3	100	115	3	118
Veterinary Medicine (D.V.M.)	-	-	-	-	-	-	-	-	-	36	5	41	36	5	41
Total, Graduate Professional Degrees	9	2	9	-	-	-	9	-	9	133	8	141	151	8	159
Undergraduate Degrees															
Agriculture	16	9	25	-	1	1	50	19	69	132	68	200	198	97	295
Commerce and Business Administration	59	11	70	5	-	5	124	13	137	180	24	204	368	48	416
Education	7	31	38	1	2	3	8	48	56	17	151	168	33	232	265
Engineering	60	-	60	2	-	2	318	-	318	323	3	326	703	3	706
Fine and Applied Arts	15	12	27	6	1	7	67	25	92	152	71	223	240	109	349
Journalism and Communications	1	2	3	1	1	2	18	9	27	53	32	85	73	44	117
Liberal Arts and Sciences	102	66	168	11	7	18	159	134	293	566	458	1024	838	665	1503
Physical Education	12	6	18	-	-	-	30	11	41	27	33	60	69	50	119
Veterinary Medicine (B.S.)	2	-	2	1	-	1	1	-	1	42	9	51	46	9	55
Total, Undergraduate	274	137	411	27	12	39	775	259	1034	1492	849	2341	2568	1257	3825
Urbana-Champaign, Total	781	437	1218	316	50	366	1236	371	1607	2357	1141	3498	4690	1999	6689
CHICAGO CIRCLE CAMPUS															
Undergraduate Degrees															
Business Administration	-	-	-	-	-	-	-	-	-	34	2	36	34	2	36
Liberal Arts and Sciences	-	-	-	-	-	-	-	-	-	105	50	155	105	50	155
Chicago Circle Campus, Total	-	-	-	-	-	-	-	-	-	139	52	191	139	52	191
MEDICAL CENTER CAMPUS															
Graduate Degrees															
Honorary Degrees	-	-	-	-	-	-	-	-	-	(1)	(-)	(1)	(1)	(-)	(1)
Doctor	-	-	-	-	-	-	-	-	-	15	5	20	15	5	20
Master	-	-	-	-	-	-	-	-	-	44	12	56	44	12	56
Total, Graduate	-	-	-	-	-	-	-	-	-	59	17	76	59	17	76



June, 1966

	<u>Men</u>	<u>Women</u>	<u>Total</u>	<u>Men</u>	<u>Women</u>	<u>Total</u>	<u>Men</u>	<u>Women</u>	<u>Total</u>	<u>Men</u>	<u>Women</u>	<u>Total</u>
Graduate Professional Degrees												
Dentistry (D.D.S.)	2	-	2	-	-	-	-	-	-	73	-	73
Medicine (M.D.)	<u>6</u>	<u>2</u>	<u>8</u>	<u>2</u>	<u>-</u>	<u>2</u>	<u>155</u>	<u>10</u>	<u>165</u>	<u>163</u>	<u>12</u>	<u>175</u>
Total Graduate Professional Degrees	8	2	10	2	-	2	228	10	238	238	12	250
Undergraduate Degrees												
Dentistry (B.S.)	48	2	50	2	-	2	-	-	-	51	-	51
Pharmacy (B.S.)	3	2	5	-	-	-	84	14	98	87	16	103
Nursing (B.S.)	-	7	7	-	6	6	42	41	83	1	58	59
Medicine (B.S. -Occ. Therapy)	-	-	-	-	-	-	-	14	14	-	14	14
(B.S. -Med. Record Admin.)	-	-	-	-	-	-	-	1	1	-	1	1
(B.S. -Med. Technology)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>5</u>	<u>5</u>	<u>-</u>	<u>5</u>	<u>5</u>
Total, Undergraduate	51	11	62	2	6	8	85	75	160	139	96	235
Medical Center Campus, Total	59	13	72	4	6	10	372	102	474	436	125	561
GRAND TOTAL	840	450	1290	320	56	376	2868	1295	4163	5265	2176	7441

TABLE 11

GRADUATE STUDENTS BY MAJOR SUBJECTS  
Part 1 - Urbana-Champaign Campus

Major Subject	First Semester 1965-66			Second Semester 1965-66		
	Men	Women	Total	Men	Women	Total
Accountancy	76	7	83	88	9	97
Accounting Science	15	2	17	12	1	13
Advertising	29	4	33	29	8	37
Aeronautical Engineering	47	-	47	45	-	45
Agricultural Economics	57	3	60	59	3	62
Agricultural Education	5	-	5	4	-	4
Agricultural Engineering	18	-	18	22	-	22
Agronomy	75	2	77	77	1	78
Animal Science	48	1	49	45	1	46
Anthropology	41	18	59	45	18	63
Architectural Engineering	15	-	15	20	-	20
Architecture	36	-	36	32	-	32
Art	34	19	53	36	21	57
Art Education	4	8	12	2	8	10
Astronomy	12	3	15	14	2	16
Biological Science	16	21	37	17	17	34
Biophysics	19	3	22	23	3	26
Botany	33	12	45	34	11	45
Business	19	3	22	20	3	23
Business Administration	129	1	130	142	4	146
Ceramic Engineering	20	-	20	20	-	20
Chemical Engineering	46	-	46	43	1	44
Chemistry	325	54	379	319	53	372
Civil Engineering	266	-	266	253	-	253
Classical Philology	4	-	4	4	1	5
Classics	6	3	9	6	3	9
Commercial Teaching	3	5	8	2	9	11
Communications	49	9	58	49	6	55
Comparative Law	1	-	1	1	-	1
Comparative Literature	6	5	11	4	8	12
Dairy Science	24	4	28	21	4	25
Dairy Technology	9	-	9	7	-	7
Dance	2	8	10	2	8	10
Economics	108	15	123	102	13	115
Education	527	383	910	519	387	906
Education of Deaf and Hard of Hearing	-	1	1	-	1	1
Education of Mentally Handicapped	1	1	2	-	-	-
Electrical Engineering	269	1	270	265	2	267
English	145	127	272	146	126	272
Entomology	39	2	41	39	2	41
Extension Education	4	-	4	6	-	6
Finance	42	1	43	40	2	42
Food Technology	45	6	51	45	6	51
Forestry	15	-	15	14	-	14
French	33	50	83	35	42	77
Genetics	2	3	5	2	2	4
Geography	36	3	39	39	3	42
Geology	58	2	60	61	2	63
German	26	27	53	26	29	55
Greek	1	-	1	1	-	1
Health Education	12	2	14	11	2	13
History	122	19	141	126	23	149
Home Economics	-	37	37	-	37	37
Home Economics Education	-	1	1	-	2	2
Horticulture	11	-	11	10	1	11
Industrial Engineering	1	5	6	-	-	-
Italian	-	2	2	1	3	4
Journalism	16	9	25	17	10	27
Labor and Industrial Relations	51	2	53	41	2	43
Landscape Architecture	21	-	21	20	-	20
Latin	1	1	2	1	-	1
Law	10	3	13	10	3	13
Library Science	55	135	190	51	133	184
Linguistics	31	13	44	32	13	45
Management	11	1	12	9	1	10
Marketing	44	2	46	41	2	43
Mathematics	290	58	348	279	67	278
Mechanical Engineering	103	-	103	111	-	111
Metallurgical Engineering	61	1	62	60	-	60
Microbiology	35	12	47	34	15	49
Mining Engineering	11	-	11	10	1	11
Music	113	62	175	105	62	167

TABLE 11 (Continued)

	First Semester 1965-66			Second Semester 1965-66		
	Men	Women	Total	Men	Women	Total
Music Education	52	21	73	57	28	85
Nuclear Engineering	57	-	57	55	-	55
Philosophy	46	6	52	43	5	48
Physical Education	63	18	81	67	18	85
Physics	348	12	360	333	10	343
Physiology	54	12	66	54	11	65
Plant Pathology	26	1	27	24	1	25
Political Science	77	25	102	66	25	81
Portuguese	2	1	3	2	1	3
Psychology	146	57	203	54	11	65
Radio-Television	19	2	21	21	6	27
Recreation	28	9	37	28	8	36
Russian	22	14	36	22	9	31
Sanitary Engineering	7	-	7	8	-	8
Social Science	11	8	19	11	10	21
Social Work	31	45	76	28	42	70
Sociology	58	19	77	53	20	73
Spanish	47	53	100	42	51	93
Speech	71	43	114	67	42	109
Speech Correction	2	8	10	2	8	10
Statistics	5	-	5	5	1	6
Teaching of						
Biological Sciences	6	6	12	5	9	14
Chemistry	1	2	3	1	1	2
English	5	6	11	4	7	11
French	1	3	4	2	2	4
Geography	4	-	4	4	-	4
German	1	1	2	2	1	3
Mathematics	11	4	15	12	5	17
Physical Science	-	1	1	-	1	1
Physics	2	-	2	2	-	2
Russian	2	1	3	2	1	3
Social Studies	16	8	24	18	7	25
Spanish	-	-	-	-	2	2
Speech	-	1	1	-	-	-
Television	1	-	1	1	-	1
Theoretical and Applied Mechanics	62	-	62	73	1	74
Urban Planning	23	3	26	22	2	24
Veterinary Medical Science	52	3	55	49	3	52
Zoology	72	22	94	76	27	103
Unclassified	<u>122</u>	<u>91</u>	<u>213</u>	<u>138</u>	<u>113</u>	<u>251</u>
Total, Urbana-Champaign Campus	5392	1686	7078	5347	1731	7078

Part 2 - Medical Center Campus

	<u>Fall Quarter, 1965-66</u>	<u>Winter Quarter, 1965-66</u>
Anatomy	26	26
Biological Chemistry	62	57
Biophysics	-	1
Chemistry (Pharmaceutical)	30	28
Dental Histology	5	1
Medicine	2	1
Microbiology	25	27
Nursing	22	22
Oral Pathology	5	3
Oral Surgery	5	4
Orthodontics	13	14
Orthopedics	1	1
Pathology	7	8
Pedodontics	6	6
Pharmacy	20	18
Pharmacognosy	1	1
Pharmacology	22	22
Physiology	44	44
Radiology	2	2
Surgery	<u>15</u>	<u>11</u>
Total, Medical Center Campus	313	301

#### ARTICULATION PROGRAM

The University has developed over the past ten years a program of school and University articulation in which all divisions of the University participate either directly or indirectly in certain aspects of the activities of the program. While the Office of the University Dean of Admissions and Records coordinates all activities on all three campuses, the Office also works closely with the various departments and divisions, and with the Directors of Admissions and Records in the improvement, expansion and implementation of their programs of articulation. This close working relationship with other divisions on the three campuses has resulted in coordinating and improving efforts of all the aspects of school and college relations. Gaps in the total University effort are being closed and a much clearer perspective of the total program has been gained by all divisions, including Admissions and Records. The various divisions of the University are increasingly seeking assistance from the Office of Admissions and Records on each campus and the Office of the University Dean of Admissions and Records in planning, organizing, and implementing their programs.

The main purpose of all programs of articulation in the University on the three campuses is to improve preparation and readiness of high school students and junior college transfers for University work through coordination of curricula and better orientation to the University community. The secondary schools and junior colleges now work very closely with the University through the Office of the University Dean of Admissions, the Offices of the Directors of Admissions and Records, and other divisions to bring about a smoother transition for the high school graduate and the junior college transfer who attend the University of Illinois.

#### ALL-UNIVERSITY

1. The Joint Committee of the Illinois Association of Secondary School Principals, the Illinois Association of Junior Colleges and the University of Illinois on School and University Relations continues to be active in assisting the University of Illinois in the improvement of relationships with secondary schools, junior colleges, and other institutions of higher learning in the State of Illinois. This Committee is composed of eight school administrators appointed by the Illinois Association of Secondary School Principals, five junior college presidents appointed by the Illinois Association of Junior Colleges, and thirteen representatives of the University appointed by the President of the University. Increasingly, the various divisions of the three campuses of the University of Illinois refer, through the Office of the University Dean of

Admissions and Records, problems of school-college relationships to this Committee for assistance and guidance. Because of the confidence many people at the University have in the considered judgment of the members of this Committee, the Committee is now regarded by the colleges and other divisions of the University as a clearing house for matters which have both direct and indirect relations with secondary schools and junior colleges. The Committee meets regularly three times during the academic year or oftener when special matters arise that require the deliberation of this group. During the past year, representatives from several colleges of the University have met with this Committee in an effort to seek the advice and counsel of its members.

2. The annual Junior College Articulation Conference, a responsibility of the University Coordinator of Articulation, was held on the Urbana campus. Junior college administrators and teachers from 31 institutions plus University personnel participated in this conference. The purposes of the conference were to:
  - a. Provide means for junior college officials to confer with University transfer students from junior colleges in order to identify specific problems encountered by the students at the University;
  - b. Provide means for junior college personnel to confer with selected University personnel concerning the coordination of counseling and of the various subject matter areas; and
  - c. Discuss problems involved in providing higher education facilities for both junior colleges and four-year institutions to the greatly increasing number of qualified high school graduates seeking admission in Illinois.

A continued aspect of the junior college conference was that representatives from the academic divisions of the Chicago Circle campus were present and discussed the available programs of their divisions. It is planned during the 1966-67 academic year to further coordinate the articulation program of the three campuses with the junior colleges of Illinois and to hold the annual conference on the Chicago Circle campus.

3. Cooperation with other colleges and universities in Illinois has continued to improve through work on mutual problems, especially on improving articulation on curricula and counseling. Particular attention has been focused on the problems of junior college articulation including organization of new junior college programs, articulation of curricula, helping the transfer students successfully make the transition, and the provision of financial aid to superior transfer students. The University has provided personnel to give professional counsel and advice to new junior colleges or to present ones who were engaged in expanding their programs.



URBANA - CHAMPAIGN CAMPUS

1. Two conferences were held in 1965-66 on the Urbana campus. Principals, counselors and teachers from 232 Illinois high schools participated in these conferences along with University administrators, counselors, professors, and students at the University who are graduates of the 232 high schools. Nearly 5,000 University students participated in the conferences in an interview situation with their former principals, counselors and teachers. The specific purposes of the conferences were to enable school and University personnel to cooperate in:
  - a. Identifying specific problems which students face in their transition from high school to the University;
  - b. Formulating definite steps which the University and the high schools should take to help students make the transition from high school to the University;
  - c. Coordinating counseling and certain subject matter areas of the high school and the University; and
  - d. Examining and understanding the purposes for the changes made by the University in its admissions policies and regulations.

The Urbana campus conferences have included counseling and the subject matter areas of rhetoric, history and Spanish.

2. The English Department held its third annual conference for junior college teachers of English at Allerton House. This conference was to coordinate English subject matter and to find ways and means of improving offerings at both the junior college and University level.
3. A total of 12,190 potential University students and 5,358 parents conferred with one or more representatives of the staff of the University in 252 College Day, College Night and Career Day programs during the past year in which 421 schools participated. The programs elicited the cooperation on one or more occasions of 153 faculty members. In addition, representatives of the University conferred with potential students in 13 meetings, sponsored by the University of Illinois Dad's Association, at various locations in the state in the spring of 1966. Representatives of the Office of Admissions and Records assisted staff members of the University Alumni Association in several meetings both on and off the campus.
4. Packets including bulletins issued by various departments of the University were mailed to the college counselors of the 120 secondary schools in Illinois from which the University received the greatest number of students. Letters and other information were sent to all of the high schools in Illinois.
5. The Basic Visitation Program for the year 1965-66 focused primary attention on three aspects of school visitation.
  - a. The training of University staff personnel who make visits:

Eighteen staff members from the Office of Admissions and Records, college offices, and the Offices of the Dean of Students, Dean of Men, and Dean of

Women comprised the Basic Visitation group. These staff members met regularly throughout the year in conferences with other University personnel and for discussion and review of their visits.

- b. The structuring of the visits: Emphasis was placed on meetings with the high school counselors, although individual and group meetings with prospective students were also held. The program for each visit was developed with the counselors in that school; while it was not rigidly structured, the basic content of the programs included information concerning the University's educational opportunities, beginning freshman profile, admission requirements and procedures, financial aid, and student life, as well as a review of the questions and problems encountered by the counselors in each school.

- c. Experimentation with different techniques of presentation during the visits:

The Basic Visitation Program is a tailor-made device with an interested and able staff to experiment with different methods and techniques of communication. While working mainly with the 120 schools that were pre-selected, the program hopes to develop techniques that can be applied, with modifications, to all the high schools in the state. A number of meetings were held where all the counselors from districts with multiple attendance school centers were called together to meet with one or two Basic Visitation representatives. Joint visits which included all three campuses of the University or representatives from Urbana and Chicago Circle were made to several schools. The use of two representatives to the same high school - which allowed consultation with counselors, students and, in addition, some subject matter teachers - showed a great deal of promise the several times it was used. An area conference where several visitors met with the counselors and principals from 10 medium-sized high schools for a day of discussion on their own home ground was tried with a great deal of success and interest. This last technique will be broadened and expanded for the coming year. A simple evaluative tool was developed and tried. As a result of this effort, a new device is being developed by representatives of the College of Education, the Student Counseling Services, and the Office of Admissions and Records.

In summary, the Basic Visitation Program actually included visits to 130 high schools (31 of this total representing districts with multiple attendance centers) and, in addition, provided information either by phone or letter to another 35 high schools, conducted an area conference for 10 schools, and participated in two county superintendents' staff meetings. The program has established a personal and continuing link between representatives of the University and many of the counselors of these schools. The Basic Visitation Program has attempted to make the transition from high school to the University somewhat easier by providing counselors and students with

- factual and current information not only about admissions, financial aid and housing, but, also, about the cultural and intellectual climate of the institution,
6. Increasing emphasis has been given to the problems of articulation for the disadvantaged students. A conference was held to focus attention on aspects of this problem. The conference and other work in this area are described in the section of this report on "Activities Concerned With Human Relations and Equal Opportunities."

#### CHICAGO CIRCLE

The Chicago Circle campus experienced a unique and vital articulation need during the 1965-66 school year. That was the need to publicize and familiarize Chicago-area schools with the vast changes that had taken place in the transition from the former two year branch to a burgeoning university campus. Efforts were made to satisfy this need in the following ways:

1. Personal letters were mailed to all public and private Chicago-area high schools.
2. Representation at College Day and Night Programs increased. Eighty-seven such visits were made from September 1965 through June of 1966. The program enlisted the cooperation on one or more occasions of over a score of faculty members. Plans are presently under consideration for the establishment of a permanent faculty group charged with articulation responsibilities as part of their regular staff assignment. This group will serve, along with Admissions and Records personnel, as the core of the rapidly expanding high school visitation program.
3. The Chicago Circle campus has begun a program which attempts to reverse the traditional high school visitation procedure. The Office of Admissions and Records has begun to encourage high school counselors and their counselees to visit the campus and participate in pre-admission counseling sessions conducted by members of this office. Although this program has been conducted on only a limited basis during the 1965-66 school year, increased participation and success in this program is anticipated.
4. The Chicago Circle campus hosted a junior college articulation conference in May of 1966. Participants were high-level administrative officials of Chicago area junior colleges and University officials. The purpose of the conference was to examine past efforts at articulation, assess their effectiveness, and arrive at improved means of conducting junior college-University articulation. A resume of the findings of the conference was distributed to the participants for additions and corrections. The next step will be to develop several position papers reflecting the agreements reached, out of which an improved junior college-University articulation program will emerge.
5. Many of the efforts put forth under the general heading of articulation were specifically directed toward improvement of service to economically and culturally disadvantaged students. These efforts are described under the heading "Activities Concerned with Human Relations and Equal Opportunity."

MEDICAL CENTER

In addition to efforts at the all-University level in cooperation with the other campuses, the Medical Center has attempted to improve its articulation with other institutions in the state of Illinois by personal visitation as follows:

1. A number of four-year institutions, public and private, were visited in the fall of 1965 by the Office of Admissions and Records personnel.
2. A number of visits, particularly in the Chicago metropolitan area, were made in an increased effort particularly focused upon improving articulation with Illinois junior colleges.
3. The Premedical-Medical Education Conference held on March 25, 1966, also included, for the first time, representatives from Illinois junior colleges.

## ACTIVITIES CONCERNED WITH HUMAN RELATIONS AND EQUAL OPPORTUNITY

### ALL-UNIVERSITY

A second conference on Human Relations and Equal Opportunity was held on May 4 and 5, 1966 for the purpose of discussing "The Provision of Improved Educational Opportunities for Youth from Disadvantaged Areas." Representatives from 36 high schools, eight junior colleges, and the three campuses of the University participated in general and group discussions. Numerous suggestions were directed to the role of each of these types of institutions in this educational effort.

### URBANA-CHAMPAIGN

In the task of making higher education realizable for students from disadvantaged areas, the Office of Admissions and Records at Urbana-Champaign has concentrated this year upon removing some of the obstacles which became apparent during its work of the previous year. Knowledge of the handicaps of these students made it clear that the University could not expect an increase in their enrollment until financial assistance was established on a basis different from the regular one which favored needy students with high ACT scores and class rank. Lower test scores constituted one of the general characteristics of students from disadvantaged communities, and this very characteristic made many of them ineligible for financial aid sufficient for their needs. This dilemma which the University sensed was, fortunately, one that the nation sensed and to which the Congress responded in the 1965 Higher Education Act -- more specifically, the Economic Opportunity Grants of Title IV. Appropriations under the Act provide grants to needy students who meet admission requirements of the college they wish to attend. Moreover -- and most significantly -- the University Foundation has provided supplementary funds to help meet the financial needs of disadvantaged students entering the University in 1966-67. To this extent then, the University has placed its resources within the reach of many who formerly would have been denied financial assistance. These new provisions for aid will enable the University to serve more effectively those referrals from the National Scholarship Service and Fund for Negro Students (NSSFNS), the National Achievement Scholarship Program (NASP) for outstanding Negro students, and other disadvantaged students contacted through its regular articulation program.

Another major concern has been the attrition rate of students from disadvantaged areas. With the belief that academic success of those who come here determines to a large extent whether others from their schools will come, the Office investigated the generally held view that the attrition rate of students from schools in disadvantaged areas was high. The investigation confirmed this view. This presents to us the challenge of increasing the success rate of those disadvantaged students who have



met the competitive standards of admission. In this connection, the Office of Admissions and Records has worked with the University Committee on Human Relations and Equal Opportunity, the Offices of the Deans of Men and of Women, the College of Education, and other colleges and departments with research interests in the academic success of these students.

It is our hope that the projects and studies now under way in the University will yield a body of knowledge which will move us dramatically forward and that with the implementation of this knowledge and the continuation of the financial assistance that has begun, we shall make higher education possible for many who without our involvement could not realize their potential.

#### CHICAGO CIRCLE

During the 1965-66 academic year the Office of Admissions and Records at Chicago Circle increased its activities to encourage disadvantaged students to consider attendance at this campus and to assist those qualified to obtain the economic and cultural support necessary for reasonable assurance of success.

The Chicago Circle campus received names of winners of the National Achievement Scholarship Program (NASP) who indicated that campus as one of three college choices. Each of these students was personally contacted in order to encourage his attendance at Chicago Circle.

The Office of Admissions and Records assisted in the identification of disadvantaged students entering Chicago Circle this fall who could profit by federally-supported "Bridge" programs. These programs are designed to better equip the disadvantaged students to make the transition from inner-city schools to institutions of higher education.

Special emphasis was placed on reaching disadvantaged students through the high school visitation program. Not only did University personnel visit disadvantaged schools to attend both day and evening programs, but interested and able students were invited to visit the University. A typical program included both a tour of the University and a lecture and discussion session with members of the Office of Admissions and Records staff.

As in the past, the Office of Admissions and Records has offered its services to the many worth while cooperative projects instituted by Chicago area institutions of higher education for the benefit of disadvantaged students. A typical case in point was participation in the Chicago Area Assistance Project, with which this campus has cooperated since its inception, three years ago. Admission counselors

from this campus joined colleagues from Roosevelt, DePaul, Loyola, Northwestern, Chicago, I.I.T., etc., in an attempt to lift the aspirational levels of disadvantaged seventh and eighth graders. In support of this program, Chicago Circle admissions personnel visited disadvantaged schools over a three day period in May of 1966. At each school there was an assembly program at which simulated high school senior-college counselor interviews were portrayed. This was followed by small-group question and answer sessions in the classrooms. Finally, the parents of the students involved received a letter explaining the program and asking their support.

Plans are currently being completed for the introduction of a new element into the articulation program designed to improve our ability to encourage disadvantaged students to apply to this campus. In cooperation with the Chicago Circle Committee on Human Relations and Equal Opportunity, we plan to enlist the aid of currently enrolled students who graduated from disadvantaged high schools. These students will attend the college day programs sponsored by their former schools along with Admissions and Records personnel. It is believed that having these students available for consultation with the high school students will encourage more students from disadvantaged schools to seek admission to Chicago Circle.

#### MEDICAL CENTER

The Office of Admissions and Records at the Medical Center is cooperating with the College of Dentistry in the design of a program for the recruitment and counseling of economically and culturally disadvantaged students in Illinois colleges and universities, particularly Illinois junior colleges. The program will include counseling with both preprofessional advisers at these institutions and with interested or undecided students. It is anticipated that this program will be instituted in the fall of 1966. Other cooperative efforts in this regard have been discussed with the other campuses of the University of Illinois.

## ORIENTATION OF NEW STUDENTS

### SUMMER PROGRAM AT CHICAGO CIRCLE

New student orientation began in the summer for students who had completed the necessary placement tests and for those students not required to take placement tests. The initial orientation activity was the college advisement and registration conference. At that time students were advised on course selection and scheduled for a fall program.

Parents were invited to attend on the day the student was to be advised. Parents and students started the day with attendance at Student Services sessions conducted by the Office of the Dean of Student Affairs. Then, while students attended advisement conferences, the parents attended panel discussion sessions on topics deemed to be of greatest interest to parents. These panels were comprised of representatives from the college offices, the Dean of Student Affairs office and faculty. These panels were planned and arranged by the Office of Admissions and Records. Self-guided tours were arranged for parents after the panel presentations. Following this activity, parents, students, faculty and administrative staff were given the opportunity to engage in an informal reception, complete with refreshments.

### FALL PROGRAM AT CHICAGO CIRCLE

The culmination of fall quarter orientation of Chicago Circle campus was embodied in New Student Week, which took place from September 20 - 24, 1965. During this time, students participated in a variety of activities which can be classified as academic orientation and social and extra-curricular orientation. The activities under each heading were as follows:

#### 1. Academic Orientation

- a. College Dean's Meeting: At this meeting the dean or director discussed various aspects of the educational programs with students admitted to his college or division. The student was informed about the academic advisory procedure of that college or division, and about what the dean's office can do for the student, as well as what the college or division expects the student to do for himself.
- b. Reading List Discussion Groups for Entering Freshmen: Students had received reading lists prior to New Student Week, and had been asked to read particular selections in preparation for this discussion session. Students attended those discussion groups dealing with the works they had selected for reading. Each group was led by a University professor. The discussions were designed to introduce the student to an important academic experience and to stimulate him for the educational challenges that lay in the immediate future.

## 2. Social and Extra-Curricular Orientation

- a. Television Orientation Program: Through the medium of closed circuit television, a special one-hour program was broadcast continually to various lecture halls. The program, titled "Chicago Circle Overview: A new Kind of Community" featured President Henry, Vice President Parker, the deans and directors and other key members of the Chicago Circle community. The program also focused on various activities and places of interest at Chicago Circle.
- b. Dean of Student Affairs Meeting: At this meeting the Dean of Student Affairs introduced student leaders and described the nature and scope of the organizations and activities available at the campus. The Dean described the total structure of the campus community and the many extra-curricular opportunities it affords. Students were told about such things as where to go to secure part-time and summer employment, financial aid, counseling, and medical consultation.
- c. Student Congress and Activity Leaders Program: Members of Student Congress and other campus organizations were on hand to greet students and confer with them about the programs and activities of their groups.

### SUMMER PROGRAM AT URBANA-CHAMPAIGN

The fourth annual series of pre-college programs for beginning freshmen was arranged in Urbana during the spring and summer of 1966. The pre-college testing and counseling programs were primarily the responsibility of the Student Counseling Service; the Parents Program was again primarily the responsibility of the Associate Dean of Students; the Summer Advance Enrollment Program for Beginning Freshmen and the coordination of all pre-college programs were the responsibility of the Office of Admissions and Records, in cooperation with the undergraduate colleges.

The Advance Enrollment Program for the spring and summer of 1965 was expanded to include transfer students, readmitted students, and former Chicago Circle students coming to the Urbana campus. In 1966 these students were also included in the morning orientation program which has been available to beginning freshmen since the establishment of the pre-college programs in 1963. These morning programs include Dean of Men's and Dean of Women's meetings plus a meeting with the representatives from the various colleges.

Freshman guidance and placement tests were offered on 13 Saturdays between March 12 and July 30, 1966, at eight different locations throughout the State. The following table indicates the number of people who participated in the freshman pre-college programs at Urbana in 1963, 1964, 1965, and 1966:

	<u>1963</u>	<u>1964</u>	<u>1965</u>		<u>1966</u>	
	Beg.	Beg.	Beg.		Beg.	
	Fresh.	Fresh.	Fresh.	Trans.	Fresh.	Trans.
Total taking Freshman Guidance and Placement Tests	3495	4454	5190		5037	
Total Pre-College Counseling Requests	2894	2777	3608		4001	
Total Number Requesting Parents Program	3351	4347	4946		5068 *	
Total No. Advance Enrolling	2499	3925	4817	1208	4956**	1218**
Percentage Advance Enrolled Freshmen Attending in Sept.	98.7%	99.1%	98.4%	58.2%		

\*Including parents of freshmen, transfer, and readmitted students

\*\*Estimated

It is expected that the percentage of beginning freshmen who participate in advance enrollment will be somewhat higher than last year. It is estimated that 90 percent of this year's beginning freshmen will advance enroll, an increase from 87.5 per cent in 1965. In 1965, a total of 1,208 transfer and readmitted former students (63.6% of those who registered also advance enrolled). It is anticipated that both the number and percentage of transfer students participating in advance enrollment will be greater in 1966 than last year.

While on campus at Urbana attending the advance enrollment program, beginning freshmen also attended the Dean of Men's meeting or the Dean of Women's meeting which helped them become better acquainted with campus life. These meetings were held in the morning prior to the afternoon advance enrollment sessions. Also during the morning, the advance enrollees attended a meeting with their respective college representatives, at which time they were informed about registration procedures.

At the time the freshman advance enrollees were attending their morning meetings, the Parents Program was being held under the auspices of the Dean of Students' Office. The Associate Dean of Students was in general charge of these meetings. Various County Chairmen of the Illini Dads Association and Illini Mothers Association presided at each session of the Parents Program. Quite often wives of the County Chairmen were invited to preside at the coffee table. Panel discussions were conducted with representatives of the University, students, and alumni participating. For the most part, these discussions covered University requirements and procedures.

The Associate Dean of Students was also responsible for arranging a conducted bus tour, including trips to Krannert Art Museum, Bevier Hall, and a student residence hall, plus recommended walking tours, which were available to both parents and students. Throughout each day of Advance Enrollment and the Parents Program, an information table was maintained in the main lounge on the first floor of the Illini Union. Students were on duty from 8 a.m. to 5 p.m. to welcome visitors, provide general information, answer specific questions, and to arrange appointments with various University officials when requested. During the morning, a student attendant was on hand at the circle drive in front of the Illini Union to direct parents and students participating in the Advance Enrollment and Parents Programs to an appropriate parking lot.



Because ROTC is a voluntary rather than a required program for beginning freshmen, a representative from one of the three ROTC programs on this campus was present at each Dean of Men's meeting. Also, the Air Force, Army, and Navy ROTC units had representatives manning an information desk in the main lobby of the Illini Union during the afternoon of each enrollment day. These representatives were available to answer the questions of interested students and to assist them in working ROTC courses in with their regular academic schedules.

The pre-registration reading list, introduced for the first time in the Fall of 1961, continues to be well received by the incoming freshman class. The books are useful in connection with the Student-Faculty discussions scheduled during the New Student Program, and in assisting new students to adjust their attitudes and thinking to a level necessary to successful comprehension of University level study.

The following new features have been added to the 1966 Advance Enrollment Program:

1. The Dean of Men and Dean of Women's meetings and the college representatives' meetings are now available for transfer and readmitted students.
2. An alternate arrangement has been made for engineering transfers living in the Chicago area to be advance enrolled. Two days have been set aside for advisers from the College of Engineering on the Urbana-Champaign campus to go to Chicago Circle to schedule these students for advance enrollment on the Urbana campus.
3. For the first time in a number of years, chemistry and rhetoric tests were given to the pre-college freshmen. Because of the additional information now gathered for each student, these data are recorded on two IBM sized cards instead of one which was the case last year.
4. With the exception of the mathematics examination, all placement tests now given can also serve as proficiency examinations. A student whose performance is outstanding on the foreign language, chemistry, or rhetoric tests may receive college credit which is applicable towards a degree provided the subject is acceptable in the curriculum chosen.
5. For the first time, students are being scheduled for choral auditions on the day they advance enroll.
6. A listening test is now given to those students who have taken a foreign language test. The aural portion of the foreign language test is given to the student on the day that he advance enrolls. The results of the tests and any change in recommendation for course placement are forwarded to the appropriate college office by 1 o'clock on the same day the student has taken his test.

7. At the time a student receives his Notice of Appointment card, he also receives a post card to use in requesting an Undergraduate Study Bulletin and Course Catalog, if he has not already obtained them.
8. For the convenience and accurate identification of the students, the social security numbers have been printed on the Notice of Appointment cards.
9. Arrangements have been made for a larger number of out-of-state students to take their pre-college tests one day and advance enroll the following day. This arrangement permits the out-of-state student to take care of all of his pre-college programs in one trip.
10. For the first time, University overnight facilities for parents and students were specifically mentioned in the pre-college program bulletin.
11. An evaluation work sheet and code sheet are prepared for transfer and readmitted students at the time their applications are approved. A copy of the evaluation work sheet and code sheet are then sent to the scheduling center in the Office of Admissions and Records and are placed behind the student's Notice of Appointment card in the master-alpha file. This arrangement assures that the necessary information for the adviser will be available when the student advance enrolls.

#### FALL AND SPRING PROGRAM AT URBANA-CHAMPAIGN

The responsibility for the planning of orientation programs for new students at Urbana is delegated to the Committee on New Student Week. One of the major responsibilities of this Committee is the planning of an official program for new students for both the fall and spring semesters. This program presents a complete and detailed schedule of events for all new students during the week just prior to the first week of classes.

During the 1965 fall New Student Program, all students completed their registration. All new students who had not advance enrolled took the Mathematics and Foreign Language Placement tests when applicable to their respective curricula.

New freshman students who had not advance enrolled also took the Freshman Guidance Examinations. A special college conference was arranged by some of the colleges for their new students.

In addition to testing, registration and college conferences, the following events occurred during the 1965 New Student Program:

1. Meetings for participants in the James Scholars program.
2. Meetings with the Dean of Men and the Dean of Women.
3. Television Program and Student-Faculty Forum. Dr. Lyle H. Lanier, Executive Vice-President and Provost, sponsored a television program directed to small groups of students as a basis for student-faculty discussion concerning dimensions of a liberal education. These discussion groups were led by prominent members of the University faculty assisted by student leaders.

4. Student Mixer. This was an informal non-date dance presented by the Illini Union and sponsored by the University Committee on New Student Week.
5. Registration Dance. This was a couple dance open to all students.
6. Special services in all campus churches were held on Sunday prior to the beginning of classes.
7. Religious foundation activities were sponsored on Sunday afternoon and Wednesday evening prior to the beginning of classes in September. Most of these meetings included a supper and program which marked the beginning of the campus religious program for the year.
8. Convocation and Open House. This program opened the 1965-66 school year with a welcome from President David Dodds Henry and musical selections by the University Choir and the University Band. The program featured a distinguished guest speaker of outstanding national reputation. Mr. James B. Reston spoke in September, 1965 and Mr. Max Abramovitz is scheduled to appear in September, 1966. Following the Convocation, open house for new students was held in the Assembly Hall Concourse. President and Mrs. Henry, the deans of the colleges, and members of the academic faculty were present to greet new students.
9. A complimentary concert by the Chicago Symphony Orchestra was presented on Sunday evening.
10. New foreign students participated in the above-mentioned activities. In addition, certain special programs were sponsored for the benefit of these students. For example, new students whose native language was not English and whose English Language Test score indicated the need for further study in English were scheduled for oral interviews with representatives of the English Department, and were required to take placement tests in English before receiving a permit to register. Secondly, a special orientation program and reception for foreign students only was held. Following this orientation session, a reception sponsored by student and community organizations was held. These meetings took place in the Illini Union.

Many of the same activities were also arranged for students entering the University at Urbana-Champaign for the first time in February, 1966.

#### UNDERGRADUATE SCHOLARSHIP PROGRAM

The total number of awards administered by the University reached an all-time high during the 1965-66 school year with 8,006 awards, valued at \$1,630,404, going to students on all three campuses. This represented a 10.7 per cent increase over the number of awards made in the previous year.

Other scholarships and grants from agencies outside the University, including the Illinois State Scholarship Commission, brought the total number of students receiving awards to 10,189. (See Table 16 for a complete summary of these awards.)

A review showed that 6,625 different students held tuition-waiver scholarships during the past academic year. These awards were worth \$1,067,880. (See Table 12) The total represents a 13.6% increase over the 5,831 awards made during the previous school year. The dollar value increase was \$177,713 over the \$890,167 reported for the 1964-65 year.

Exceptions to the general increase were noted, especially in the category of General Assembly (down 23) and Military (down 67). The greatest reduction in these areas was noted in totals reported by the Urbana campus. Chicago Circle reported an increase in both categories, but not in sufficient number to offset the Urbana reduction. These two categories accounted for a dollar value reduction of \$11,460 and represent areas which are not controllable within the general scope of the scholarship program.

The largest increase in tuition-waiver scholarships was noted in the Illinois Teacher Education awards, an increment of 81.2 per cent, or from 1,090 in 1964-65 to 1,976 during the past academic year. The greatest increase in this category was noted for the Chicago Circle campus where 504 students were enrolled with Teacher Education Scholarships, as contrasted with 141 reported the previous year.

The number of cash scholarships awarded by the University decreased during the past year. Eleven hundred ninety were awarded and were valued at \$393,885. In 1964-65, the number of cash scholarships was 1,208, which was 18 more than reported for this year. However, the value of all cash awards increased by \$10,189 from the previous year total of \$383,696.

While this report is concerned with the Undergraduate Scholarship program, attention is directed to the footnote on Table 6 which points out that 418 tuition exemption scholarships with an estimated value of \$41,800 were held by graduate students, but administered through the Undergraduate program.

For purposes of clarification, a "scholarship" is generally considered to be an award based upon scholastic merit. Military and general assembly tuition-waiver scholarships are exceptions to this definition, since scholastic merit is not a requirement. A "grant" is a cash award not necessarily based upon scholastic merit, although this, and other factors, may enter into consideration. "Award" is used as a general term to designate the extension of financial assistance to a student.

#### GENERAL POLICIES

General use of scores on the Scholastic Aptitude test and/or American College Test is made in almost all instances when selecting freshman recipients of scholarships. By combining these scores with the students' high school rank, a more orderly selection process is developed.

The financial need of the applicant is also a strong determining factor, unless the particular scholarship to be awarded does not require evidence of financial need. Widespread use of the Parents' Confidential Statement which is submitted to the College Scholarship Service, Princeton, New Jersey, was made in developing standard criteria of measurement of financial resources of the parents of new students. The confidential information was most helpful to the scholarship committee in arriving at their award decisions.

A new policy adopted by the University allows all students making application for admission to request information related to scholarship awards and/or financial assistance. Upon receipt of this request on the student's application for admission, the office of Undergraduate Scholarships forwards an application for scholarship aid to the prospective student for completion. The student's family is also requested to file a Parents' Confidential Statement, when required, with the College Scholarship Service not later than January 24, in order to facilitate the announcement of cash scholarship awards between March 15 and July 1. Students applying for admission or readmission who do not file the PCS form may not be considered for an award exceeding \$100.



#### EDUCATIONAL OPPORTUNITY GRANTS

Introduction of the new federally supported program of Educational Opportunity Grants for students beginning in September 1966 will result in significantly different patterns of grants and adds a new program to the present system of scholarship awards based upon high academic achievement. The Congressional intent is that financial need shall be a fundamental requirement for award of this financial assistance, while superior academic promise or performance shall not be a prerequisite.

#### VETERANS' EDUCATIONAL BENEFITS

The University's responsibilities continued in the administration of all educational benefits for veterans and children of veterans enrolled under Veterans Administration sponsored programs. The number of veterans under these laws continued to decrease as the Korean Veteran program ended and the new "Cold War GI Bill" awaited approval. Students to receive benefits under this new program will be eligible to begin studies after June 1, 1966, and the number of veterans receiving benefits is expected to increase sharply.

SCHOLARSHIP AND OTHER FINANCIAL DATA (Tables 12 through 17)

SUMMER SESSION 1965 AND ACADEMIC YEAR 1965-66

TABLE 12

NUMBER AND MONEY VALUE OF TUITION SCHOLARSHIPS

A. Urbana (including Extramural and Correspondence)

NAME OF SCHOLARSHIP	SUMMER SESSION		FIRST SEMESTER		SECOND SEMESTER		TOTAL
	NUMBER	VALUE	NUMBER	VALUE	NUMBER	VALUE	
General Assembly	69	\$ 3,105	467	\$ 39,695	439	\$ 37,315	\$ 80,115
County - Old	59	2,655	134	11,390	131	11,135	25,180
County - New	18	810	276	23,460	275	23,375	47,645
Agriculture	16	720	177	15,045	148	12,580	28,345
Home Economics	11	495	77	6,545	65	5,525	12,565
Military	298	13,410	614	44,965	627	46,640	105,015
University	8	360	91	7,735	83	7,055	15,150
Smith Music	1	45	13	1,105	11	935	2,085
Foreign	31	5,890	75	28,125	78	29,250	63,265
Child of Veteran of World War I	11	495	40	3,400	38	3,230	7,125
Child of Veteran of World War II	40	1,800	254	21,590	241	20,485	43,875
Child of Veteran of Korean Conflict	11	495	65	5,525	61	5,185	11,205
Special County	37	1,665	366	31,110	345	29,325	62,100
Non-State Tuition	10	1,900	36	13,500	35	13,125	28,525
Law	--	--	9	2,215	9	2,505	4,720
Illinois Teacher Education	156	7,020	1,349	114,665	1,280	108,800	230,485
Illinois Teacher Special Education	21	945	62	5,270	54	4,590	10,805
Displaced Persons	2	420	7	2,905	7	2,905	6,230
Work Scholarships	29	1,305	202	17,170	165	14,025	32,500
Junior College Transfer	5	225	33	2,805	29	2,465	5,495
Special Tuition Waiver	--	--	6	510	8	680	1,190
TOTALS	833	\$43,760	4,489	\$398,730	4,129	\$381,130	\$823,620

B. Chicago Circle

TYPE OF SCHOLARSHIP	NUMBER	VALUE
General Assembly	159	\$ 21,744.00
County	1	171.00
Military	451	56,678.00
University	36	5,637.00
Child of a Veteran of World War I	4	444.00
Child of a Veteran of World War II	3	432.00
Child of a Veteran of Korean Conflict	2	285.00
Teacher Education	504	75,150.00
Work Scholarships	42	4,638.00
Junior College Transfer	4	456.00
Teacher Special Education	6	957.00
Special County	118	17,889.00
General County	3	513.00
Special Tuition Waiver	1	171.00
Displaced Persons	4	2,510.00
Non-State Tuition	1	750.00
Foreign Student	16	12,270.00
TOTALS	1,355	\$200,695.00

Medical Center (including Extramural and Correspondence)

TYPE OF SCHOLARSHIP	NUMBER	VALUE
General Assembly Scholarship	92	\$ 15,567.00
Military Scholarship	45	7,207.00
Work Scholarship	37	4,047.00
Special County Scholarship	17	2,565.00
Child of Veteran Scholarship	11	1,596.00
Non-State Scholarship	1	750.00
County Scholarship	4	684.00
Displaced Person Scholarship	1	522.00
University Scholarship	4	513.00
Junior College Scholarship	1	114.00
TOTALS	213	\$ 33,565.00

Summary All Divisions (including Extramural and Correspondence)

TYPE OF SCHOLARSHIP	URBANA		CHICAGO CIRCLE		MEDICAL CENTER		TOTAL	
	NUMBER	VALUE	NUMBER	VALUE	NUMBER	VALUE	NUMBER	VALUE
General Assembly	533	\$ 80,115	159	\$ 21,744	92	\$15,567	784	\$117,426
County - Old	153	25,180	1	171	0	--	154	25,351
County - New	276	47,645	3	513	4	684	283	48,842
Agriculture	191	28,345	0	--	0	--	191	28,345
Home Economics	83	12,565	0	--	0	--	83	12,565
Military	938	105,015	451	56,678	45	7,207	1,434	168,900
University	102	15,150	36	5,637	4	513	142	21,300
Smith Music	13	2,085	0	--	0	--	13	2,085
Foreign	95	63,265	16	12,270	0	--	111	75,535
Child of a Veteran of World War I	45	7,125	4	444	0	--	49	7,569
Child of a Veteran of World War II	262	43,875	3	432	11	1,596	276	45,903
Child of a Veteran of Korean Conflict	68	11,205	2	285	0	--	70	11,490
Special County	409	62,100	118	17,889	17	2,565	544	82,554
Non-State Tuition	42	28,525	1	750	1	750	44	30,025
Law	12	4,720	0	--	--	--	12	4,720
Displaced Persons	9	6,230	4	2,510	1	522	14	9,262
Work Scholarships	234	32,500	42	4,638	37	4,047	313	41,185
Illinois Teacher Education	1,472	230,485	504	75,150	--	--	1,976	305,635
Illinois Teacher Special Education	76	10,805	6	957	--	--	82	11,762
Junior College Transfer	36	5,495	4	456	1	114	41	6,065
Special Tuition Waiver	8	11,190	1	171	--	--	9	11,361
TOTALS	5,057	\$823,620	1,355	\$200,695	213	\$33,565	6,625	\$1,067,880

TABLE 13

NUMBER AND MONEY VALUE OF UNDERGRADUATE CASH SCHOLARSHIPS  
AWARDED BY THE UNIVERSITY

A. Urbana

(1) General Cash Awards Not Restricted to a Particular College

NAME OF FUND	NO. OF STUDENTS RECEIVING AID	VALUE
Alpha Delta Phi	1	\$ 270
Armstrong Cork	1	340
Albert Bellamy	11	3,450
Campus Chest	4	1,200
Thomas A. Clark	2	250
Bertha Compton	2	300
Dads' Association-UI	12	2,040
Paul V. Galvin	6	1,075
General Motors	23	16,650
General Undergraduate	54	10,910
J. M. & L. C. Gregory	5	500
Dunlap Harrington	1	50
J. F. & B. F. Hunter	15	12,975
Illinois State Federation of Labor	2	1,000
Keeshin Transport Company	1	250
Leo & Hilda Kolb	2	900
Mr. & Mrs. C. G. Larned	1	100
Charles G. Merriam	4	2,250
Wensel Morava	24	7,434
Mothers' Association-UI	3	810
Non Academic Employees	4	945
LaVerne Noyes	58	16,287
John T. Rusher	7	1,737
Thomas P. Roberts	4	1,485
G. J. & P. C. Schilling	3	900
Alfred P. Sloan	8	4,750
Lindsey Ter Bush	2	500
UIF-Bloomington Normal	1	300
UIF-Chicago Illinae Club	1	300
UIF-Milwaukee Illini Club	1	300
UIF-Peoria Tractor & Equipment	6	1,650
UIF-John C. Ruettinger	2	500
UIF-Phyllis Ruettinger	2	500
UIF-Business & Industry	1	300
UIF-Foundation	109	28,980
UIF-Roy Yunker	1	500
UIF-Stanley Boggs	3	800
UIF-Link Belt	44	22,355
UIF-Mr. & Mrs. Edward North	5	1,050
UIF-Emmerson F. Schroeder	1	400
UIF-Clara Y. Shaw	81	21,894
UIF-Etta & Laura Wrig.	7	2,500
UIF-Arthur Cutts Willard	2	1,000
UI Student Organization	10	2,550
Manierre B. Ware	3	560
Women's League	1	450
Mary Ann Woods	1	100
H.G. & H. A. Wright	27	8,690
<b>TOTAL</b>	<b>569</b>	<b>\$ 185,027</b>

(Continuation of Table 14

(2) Cash Awards Restricted to Certain Colleges or Fields of Study

NAME OF FUND	NO. OF STUDENTS RECEIVING AID	VALUE
<u>Agriculture and Home Economics</u>		
Borden Company-Agriculture	1	300
Borden Company-Home Economics	1	300
Miles Bryant	1	300
Chicago Farmers	1	500
Continental Grain	4	1,000
Herbert Damisch	1	250
Federal Land Bank	2	860
FS Services, Inc.	2	800
Green Giant Foundation	2	450
David Hardy	1	750
Fred Herndon	3	600
Illinois State Restaurant	1	300
Kroger Company	4	1,000
Mid South Chemical	1	600
Mid West Agricultural Chemical	1	200
Moorman Manufacturing Company	5	1,500
Production Credit Association	4	600
Ralston Purina	1	500
Bryon Reardon	2	440
Sears-Roebuck-Agriculture	15	4,200
Sears-Roebuck-Home Economics	3	900
UIF-Smith Douglas	<u>9</u>	<u>2,150</u>
TOTAL	65	\$ 18,500
<u>Aircraft Maintenance</u>		
UIF-Link Foundation	7	1,750
<u>Commerce and Business Administration</u>		
First Federal Savings & Loan-Champaign	1	500
FS Services, Inc.	2	800
Hartford Insurance Group	2	3,000
David Kinley	1	287
G. A. Mavon	1	350
National Secretaries Association-Lake Shore Chapter	1	300
Hiram T. Scovill	10	2,200
UI Secretariat	<u>1</u>	<u>100</u>
TOTAL	19	\$ 7,537
<u>Education</u>		
Allstate Foundation	20	2,000
Illinois Congress PTA-General	<u>20</u>	<u>4,425</u>
TOTAL	40	\$ 6,425
<u>Special Education</u>		
Illinois Congress PTA-Special Education	12	3,650
U.S. Office of Education-Teachers of Deaf & Hard of Hearing	3	5,610
U.S. Office of Education-Teachers of Mental Retardation	<u>7</u>	<u>13,090</u>
	22	\$ 22,350



(Continuation of Table 14

NAME OF FUND	NO. OF STUDENTS RECEIVING AID	VALUE
<u>Engineering</u>		
Aerojet General-Ceramic Engineering	1	500
Alcoa Foundation	4	2,250
Autotron, Inc.	1	650
Barber Colman	3	2,610
Bates & Rogers Foundation	2	900
Corn Products	2	750
Douglas Aircraft	2	750
Emhart Manufacturing Co.	1	500
Esco Corporation	1	500
Foundry Educational Foundation	4	1,000
Gates Radio	4	1,175
Harry H. Gunther	1	500
Harbison Walker	1	500
Illinois Mining Institute	1	600
Magnavox Foundation	6	3,000
P.R. Mallory	1	250
Minnesota Mining & Manufacturing	3	1,150
Mueller Company	4	2,000
Herman Nelson	2	1,000
Owens Corning	2	1,000
Owens Illinois Glass	9	3,010
Pennsylvania Sand Glass Company	1	270
Pfauidler Permutit	1	500
Procon, Inc.	5	1,000
Edward H. Schlader	23	5,885
Scully Jones, Co.	1	300
Fred Secor	8	2,100
Square D Company	1	450
Standard Oil of California	1	750
Texas Company	3	1,150
Union Carbide	5	2,000
UIF-Moline Tool & Die Co.	3	1,500
UIF-David Steinman	1	150
UIF-Calvin Barnes Niccolls	39	13,550
UIF-Shedd-Vawter	2	800
UIF-Earle J. Wheeler	4	1,050
Alex Van Praag	1	250
Various Donors-Ceramic Engineering	29	8,000
Western Electric Company	3	1,200
Witt Armstrong	1	450
Leigh F. J. Zerbee	5	2,050
<b>TOTAL</b>	<b>192</b>	<b>67,000</b>
<u>Fine and Applied Arts</u>		
William Anderson	7	1,190
Lydia E. Parker Bates	46	12,385
Indiana Limestone	1	95
Richard King Mellon	1	425
George A. Miller	1	100
Motorola	1	500
National Association of Home Builders	1	500
Presser Foundation	1	400
Frederick Stiven	7	700
UIF-A. Epstein	2	1,000
<b>TOTAL</b>	<b>68</b>	<b>\$ 17,295</b>
<u>Journalism and Communications</u>		
Donald E. Chamberlain	1	100
Frank E. Gannett Newspaper Award	1	500
Journalism Alumni	1	100
Junior Women's Advertising Club	1	225
Shirley K. Strout	2	500
UIF-Douglas McAllister	1	100
UIF-Kankakee Daily Journal	1	300
Harold Roettger	1	100
<b>TOTAL</b>	<b>9</b>	<b>\$ 1,475</b>

(Continuation of Table 14

NAME OF FUND	NO. OF STUDENTS RECEIVING AID	VALUE
<u>Law</u>		
College of Law	12	\$ 2,250
George A. Miller	4	5,000
UIF-Chicago Title and Trust Company	12	4,000
UIF-Harno	8	3,200
UIF-Herrick	1	700
UIF-Law School Fund	26	10,825
TOTAL	63	\$ 25,975
<u>Liberal Arts and Sciences</u>		
Chemistry-Special Award	1	\$ 250
California Company	1	500
Chemstrand Corporation	1	500
James B. Duke	2	300
Consolidation Coal Company	1	500
Charles P. Howard	34	11,005
Pan American Petroleum Foundation	1	600
Universal Oil Company	6	2,250
UIF-Rassweiler	3	1,500
Lois Shepherd Green	2	400
TOTAL	52	\$ 17,805
<u>Occupational Therapy</u>		
Illinois Federation of Women's Clubs-OT	10	\$ 2,205
Illinois Federation of Women's Clubs- Third District	2	600
U.S. Office Vocational Rehabilitation	3	1,000
TOTAL	15	\$ 3,805
<u>Veterinary Medicine</u>		
Anna Gulick	2	\$ 400
Charles Pfizer Company	1	400
TOTAL	3	\$ 800
TOTAL CASH SCHOLARSHIPS IN RESTRICTED AREAS	555	\$188,967
TOTAL GENERAL AND RESTRICTED CASH SCHOLARSHIPS	1,124	\$375,744

(3) Grants-in-Aid

NAME OF FUND	NO. OF STUDENTS RECEIVING AID	VALUE
Athletic (Big Ten Grants-in-Aid Program)	175	\$166,419
Non-Athletic (UIF)	16	2,220
TOTAL	191	\$168,639

B. Chicago Circle

(1) General Cash Awards Not Restricted to Particular College

NAME OF FUND	NO. OF STUDENTS RECEIVING AID	VALUE
LaVerne Noyes	8	\$ 1,633
University Club of Chicago	3	600
Morava	2	425
TOTAL	13	\$ 2,658

(2) Cash Awards Restricted to Certain Colleges or Fields of Study

<u>Liberal Arts and Sciences</u>	<u>1</u>	<u>\$ 200</u>
TOTAL	1	\$ 200
TOTAL GENERAL AND RESTRICTED	14	\$ 2,858

C. Medical Center

(1) Cash Awards - All Colleges

NAME OF FUND	NUMBER AWARDED	VALUE
American Foundation for Pharmaceutical Education	4	\$ 700.00
Mary Amanda Anderson	4	1,600.00
Ione F. Beam	1	450.00
Theodore Bennell	1	100.00
Dr. Ralph C. Berkelhmer	1	100.00
Charles P. Bondy Memorial Fund	1	300.00
The Class of 1938 - Medical Alumni	1	200.00
Warren H. Cole Society	1	500.00
John W. Dargavel Foundation	1	200.00
Gazzolo Drug & Chemical Co.	1	300.00
Goldenrod Ice Cream Co.	2	200.00
Humiston Keeling & Co.	2	200.00
Ladies Auxiliary of Chicago Retail Druggists Assoc.	1	300.00
McKesson & Robbins, Inc.	1	300.00
John M. Meyers Memorial Scholarship of Chicago Retail Druggists Assoc.	1	300.00
D. Mortimer Olkon, M.D.	2	400.00
Osco Drug, Inc.	5	933.34
Pfizer Laboratories	1	1,000.00
Phi Delta Epsilon Fraternity	1	250.00
F. S. Rea	1	500.00
Sama Scholarship	1	150.00
Otto Saphir Memorial	1	150.00
Jerome D. Solomon Memorial	1	800.00
Michael H. Streicher	1	550.04
Emmanuel M. & Hannah Thomas	1	300.00
Williamson Scholarship	1	250.00
Charles R. Walgreen, Jr.	1	300.00
Woman's Auxiliary - Medicine	1	250.00
Woman's Auxiliary - Nursing	1	250.00
Woman's Auxiliary - Pharmacy	1	150.00
Women's Organization of Chicago Retail Druggists Association	2	600.00
F.S.U.S. Yarros	7	2,700.00
TOTAL	52	\$15,283.38

TABLE 14  
OUTSIDE UNDERGRADUATE AND PROFESSIONAL SCHOLARSHIPS

A. Urbana

(1) Funds Supporting Ten or More Students

NAME OF FUND	NUMBER AWARDED	VALUE
Abbott Foundation	10	\$ 4,900
Arnold Air Force Aid Society	10	3,200
Bailey, Fred S. (YMCA)	101	25,200
Chicago Community Trust	16	8,393
Deerfield High School Scholarship Committee	10	3,250
Evans Scholars (Western Golf Association)	90	22,595
Illinois Congress PTA Golden Jubilee	25	6,000
Jewel Tea Scholarships	15	12,500
Mellinger Foundation	30	13,525
National Merit Corporation	44	21,700
Oblinger, Emily	12	9,012
Fullman Educational Foundation	85	26,625

(2) Funds Supporting Less than Ten Students

NAME OF FUND	NUMBER AWARDED	VALUE
Aid Association For Lutherans	2	500
Alcoa Foundation	1	250
Allen County Society for Crippled Children & Adults	1	375
American Classical League	1	100
American Federation of Teachers (Local 1270)	1	100
American Institute of Steel Construction, Inc.	1	250
American Legion Department of Illinois	4	1,050
American Womens Club of Stuttgart	1	400
Amvets National Service Foundation	1	62
Andrew, Aileen S. Foundation	5	5,000
Anonymous Donors	1	1,600
Associated Cooperage Industries of America, Inc.	1	500
Associated General Contractors of Illinois	5	3,000
Barrington High School Girls' Club	1	200
Baseball College Scholarship Plan	3	2,235
Baskin Foundation	1	770
Bekins, Milo W. Foundation	2	720
Berkshire Community College	1	250
Beverly Hills University Club	9	1,825
B'nai B'rith of Chicago Sports Lodge	1	500
Board of Education - North Chicago	1	100
Board of Education - South Orange New Jersey	1	100
Board of Education - District of Philadelphia	1	200
Bremen High School	2	400
British Columbia Teachers Federation	1	1,500
Building Service Employee's International Union	1	500
Bunn, Henry Memorial Scholarship	4	2,375
Bunn, Jesse Foundation	6	1,955
Burgess, Frank Foundation	9	3,300
Canada Centennial Scholarship	1	2,789
Carle C. Conway Scholarship Foundation	2	1,800
Carle Memorial Hospital Auxiliary	1	200
Cello Chemical Company	1	500
Central Illinois Public Service Company	3	3,000
Chansonettes	1	400
Chaperon Club	1	600
Charlemont High School	1	100
Chicago Boys Clubs	3	1,333
Chicago Heights Beautician's Association	1	100
Chicago - North Shore Chi Omega Alumnae Association	1	100
Chicago Post Office Welfare Committee	4	1,250
Chicago Rubber Group, Inc.	1	250
Chicago South Lodge 1596 - Elks	1	400
Civil Air Patrol	1	1,000
Cook Foundation	4	2,450
College Club of White Plains, New York	1	100
Community High School - District 88	1	300
Cox, John Memorial Scholarship	3	500
Culligan, Inc.	1	500
Czechoslovak Society of America	3	750
Danville Light Opera Company	1	100
DeKalb County Farm Bureau	1	225
Delta Kappa Gamma Society	1	50
Doherty, Henry L. Educational Foundation	1	400
Drynan, Arthur	2	600
Eastern Star of Illinois - Grand Chapter	1	250
Education Funds, Inc.	1	800
Educational Achievement Award Committee of Bitburg, Germany	1	250
Educational Help, Inc.	2	1,390

(Continuation of Table 14  
OUTSIDE UNDERGRADUATE AND PROFESSIONAL SCHOLARSHIPS - Urbana)

NAME OF FUND	NUMBER AWARDED	VALUE
Educational Secretaries of the Kingston Area Kingston, New York	1	\$ 50
Elks National Foundation	6	3,700
Evergreen Park Community High School	4	1,200
Firestone Tire and Rubber Company	1	632
Follett, Dwight W., Foundation	1	300
Fort Rucker Officers' Wives Club	1	500
Four-H Scholarship (National)	5	2,300
Franklin Park Rotary Club	1	250
Furnas Foundation	5	1,350
Gannett, Frank, Newspaperboy Scholarship	3	2,250
Garden Club of Illinois, Inc.	5	1,350
General Foods Employees' Recreation Association	1	500
Georgia-Pacific Foundation	2	750
Glenbrook High School	1	300
Good Fellow Club of South Works	1	375
Granite City Scholarship Foundation	2	800
Great Lakes Scholarship Committee, U. S. Naval Training Center	1	300
Green Giant Foundation	1	500
Green Meadow Scholarship Committee	1	500
Griffith Laboratories, Inc.	1	1,500
Hasbrouch Heights Jaycees	1	125
Hearst, William Randolph, Foundation	4	200
Highland Glee Club of Newton, Inc.	1	100
Highland Park Community High School	1	500
Homewood-Flossmoor High School	4	950
Homewood Womens Club	1	200
Hughes Aircraft Company	1	1,800
Hull, Leata, Scholarship Fund	1	200
Illinois Association of Club Women	1	75
Illinois Department of Children and Family Services	1	970
Illinois Elks Association	3	1,300
Illinois Federation of Womens Clubs - Sixth District	1	200
Illinois Federation of Womens Clubs - Indian Affairs Committee	1	300
Illinoia Student Librarian Association	1	100
Indiana Society of Architects	1	500
Indiana State Library	1	1,250
Inland Steel-Ryerson Foundation, Inc.	4	1,500
International Association of Machinists	2	1,500
International Minerals and Chemical Corporation	1	600
International Missions, Inc.	1	240
Jaycee War Memorial	1	2,000
Jewish Vocational Service - Marcus and Theresa Levie Educational Fund	2	2,400
Jewish Vocational Service - Saul and Deborah Sherman Fund	1	800
Joliet Junior College	2	500
Joliet Township High School	1	100
Keystone Steel and Wire Company - Square & Compass Club	1	100
Kiwanis Club of Berwyn	1	300
Kiwanis Club of Chicago	1	500
Kiwanis Club of Danville	1	100
Kiwanis Club of Joliet	1	250
Kiwanis Club of Skokie Valley	1	500
LaSalle Steel Company (The)	1	1,500
Library Services Extension (Federal) State of Indiana, Indianapolis, Indiana	1	400
Lions Club	2	700
Lisle Community High School	1	75
Loeb Foundation	1	500
Loring Foundation	1	750
Lupton Memorial Fund of Grace - Methodist Church of Decatur	1	100
Lyons Township High School	2	600
Mac Murray College	1	135
Main Township High School East	1	100
Mainliner Club of Chicago	3	900
Marathon Oil Foundation, Inc.	5	3,000
Maacoutah, Illinois, P.T.A. - District 14	1	150
Mather, Steven Tyng, High School P.T.A.	1	100



(Continuation of Table 14  
OUTSIDE UNDERGRADUATE AND PROFESSIONAL SCHOLARSHIPS - Urbana)

NAME OF FUND	NUMBER AWARDED	VALUE
McCormick and Company, Inc.	1	1,000
McCormick, Robert R. Foundation	1	1,000
McGuire Air Force Officers' Wives Club	1	350
McKinley, Helen Mar Fund	1	350
Mississippi Valley Structural Steel	1	250
Missouri Society for Crippled Children & Adults	1	100
Monroe Public Schools	1	400
Mooseheart Alumni Association	3	2,378
Mothers' Club of Maine Township High School East	1	300
Mount Vernon Township High School	1	100
National Achievement Scholarship	1	1,500
National Association of Secondary-School Principals	3	3,000
National Society of Professional Engineers	1	750
Navy Wives Clubs of America	1	650
Newspaper Distributors Association of America	4	1,575
Newton High School	1	300
New Trier Boys' Tri-Ship Club	1	200
New Trier Girls' Club	2	800
Niles Township High School	2	700
North Chicago Women's Club	1	150
Northern Illinois Gas Company	1	300
Oak Park & River Forest High School	1	700
Peoria Journal Star	2	1,000
Pitman, Harold M.	1	100
Pittsburgh Plate Glass	1	1,820
Polish Women's Civic Club, Inc.	1	270
Princeton High School	1	75
Purolater Products, Inc.	1	200
Rand McNally Company	1	1,000
Rockford Business Professional Women's Club	1	400
Rockford Morning Star - Rockford Register Republic	4	600
Rotary Club of Camden, Maine	1	250
Royal Neighbors of America Fraternal Scholarship	2	1,500
Saint Willibrord High School	1	150
Scheel, Fred H. Scholarship Fund	2	1,000
Schenley Wholesalers Foundation	1	750
Scottsdale Lanes Scholarship	1	200
Sears Roebuck Foundation	5	4,125
Seasongood, Murray Good Government Fund	1	300
Skogna, P. W. Foundation	1	350
Smith, Horace Fund (The)	1	600
Soroptimist Club of Des Plaines	1	300
South Shore High School	1	210
Standard Screw Company - Chicago Division	1	800
Student Science Fair, Inc.	2	1,518
Syracuse University	1	750
Tee-Pak, Inc.	1	750
Terry, Evelyn Marie Memorial Foundation	1	600
Teweles, L. Seed Company	2	650
Uarco, Inc. Scholarship	2	970
United Greenfields Corporation	1	250
United States Steel Workers of America	1	500
University of Pennsylvania	1	750
Vicenza American High School	1	200
Vogl, Otto Memorial Scholarship Foundation	1	1,000
Walker, Hiram Scholarship	1	850
Western Publishing Company Foundation	3	3,000
Wheaton High School Teachers' Association	1	400
White Plains Student Aid Society, Inc.	1	150
Whitehall Foundation	6	4,250
WMAY-Radio	2	200
Women's Department Club of Wheaton	1	350
Ypsilanti Business' Professional League	1	125
YMCA of Metropolitan Chicago, Edward C. Jenkins	2	175
Army Relief Society	1	600
United Cerebral Palsy Association	1	202
TOTAL -- Urbana	772	\$307,374

(3) Illinois State Scholarship Commission Awards

Regular Program	863	\$230,115
Upperclass Program	154	41,113
TOTAL	1,017	\$271,228
GRAND TOTAL -- Urbana	1,789	\$578,602

(Continuation of Table 14  
OUTSIDE UNDERGRADUATE AND PROFESSIONAL SCHOLARSHIPS)

B. Chicago Circle

(1) Funds Supporting Ten or More Students

NAME OF FUND	NUMBER AWARDED	VALUE
State Welfare	24	\$ 8,292.41
Vocational Rehabilitation	12	4,311.48
TOTAL	36	\$12,603.89

(2) Funds Supporting Less than Ten Students

NAME OF FUND	NUMBER AWARDED	VALUE
AFL-CIO UAW	1	\$ 380.02
Blum - Kovler Fund	1	194.00
B. J. Lingle Trust Fund	3	728.00
Board of Education Chicago	1	194.00
Bowling Proprietors Association	1	211.96
Cary Lions Club	1	210.51
Cary Grove H.S.	1	199.00
Chicago Boys Club	9	3,704.73
Chicago Community Trust	2	194.00
Chicago Intercollegiate Council	2	195.00
Cook County Hospital	3	363.00
Cook County School of Nursing	1	194.00
Consulate General of Nigeria	1	295.00
Crane H.S.	1	266.79
De Lux Check Printing Co.	1	52.00
Fenton H.S.	1	291.00
Follett Ed. Foundation	1	194.00
Ford Motor Co.	1	47.00
Golf Swing Club	1	98.00
Illinois Hospital Association	1	102.00
Intercollegiate Council	1	115.41
American Lutheran Council	1	291.00
Joliet Township High School	1	97.00
Jones Commercial H.S.	1	183.55
Junior Achievement	1	97.00
Lake View H.S.	1	200.00
Lever Bros.	1	102.00
L U L A C #313	3	595.00
Lutheran Social Work Scholarship	2	291.00
MacNeal Memorial Hospital	1	194.00
Marshall	3	429.96
Mather High School	1	100.00
Prosser Vocational High School	1	126.25
ROTC	4	212.00
Saint Elizabeth High School	1	97.00
Saint Luke's Hospital	1	114.00
Schurz High School	1	45.00
South Shore High School	1	194.00
Student Science Fair	1	97.00
Tilden Technical High School	1	194.00
Timothy Christian High School	1	100.00
Tuley High School	1	97.00
Veterans Administration	1	97.00
Von Stuben High School	1	102.00
TOTAL	66	\$12,285.18

(3) Illinois State Scholarship Commission Awards

Regular Program	116	\$33,592.00
Upperclass Program	32	9,312.00
TOTAL	148	\$42,904.00

GRAND TOTAL -- Chicago Circle 250 \$67,793.07

(Continuation of Table 14

C. Medical Center

(1) Funds Supporting Ten or More Students

NAME OF FUND	NUMBER AWARDED	VALUE
Chicago Council on Community Nursing	15	\$ 5,650.00
Illinois League of Nursing	11	4,470.00
State of Illinois, Department of Mental Health	16	12,920.00
Walgreen Drug Stores	13	3,670.00
TOTAL	55	\$26, 710.00

(2) Funds Supporting Less Than Ten Students

NAME OF FUND	NUMBER AWARDED	VALUE
Bunn Memorial Foundation	1	\$ 650.00
Chicago Boys Clubs	1	600.00
Chicago Community Chest	1	750.00
Joseph Collins Foundation	1	450.00
Colorado Dental Committee	2	1,920.00
Crawford County T.B. Association	1	500.00
Government of Jamaica	1	3,032.00
Jewell Tea Company	3	2,000.00
Jewish Family and Community Service	1	855.00
Keystone Steel and Wire Company, Peoria	1	800.00
Loyola University	1	45.00
Edward A. Mellinger Foundation	1	500.00
National Merit Scholarship Corporation	1	600.00
Government of Nigeria	1	1,125.00
George M. Pullman Educational Foundation	3	1,300.00
State of Illinois, Department of Public Health	1	270.00
State of Illinois, Division of Vocational Rehabilitation	5	2,220.00
Government of Thailand	3	2,373.00
United Arab Republic	2	966.00
United Christian Missionary Society	1	100.00
United States Army	5	2,235.00
United States Division of International Health	1	831.00
Welfare Council of Metropolitan Chicago	4	1,600.00
Western Golf Association	2	840.00
Women's Guild of Westlake Community Hospital	1	270.00
TOTAL	45	\$26,832.00

(3) Illinois State Scholarship Commission Awards

Regular Program	32	\$10,690.00
Upperclass Program	12	4,290.00
TOTAL	44	\$14,980.00
GRAND TOTAL -- Medical Center	144	\$68,522.00

TABLE 15

FEDERAL FINANCIAL AID TO VETERANS AND CHILDREN OF VETERANS  
(Excluding Illinois Military Scholarships)

A. Urbana

	NUMBER	VALUE
<u>1965 Summer Session</u>		
PL 634	22	\$ 3,800.00
PL 894 and 87-815	3	720.00
PL 674	--	-----
<u>1st Semester 1965-66</u>		
PL 634	92	\$ 44,537.00
PL 894 and 87-815	5	2,425.00
PL 674	212	52,500.00
<u>2nd Semester 1965-66</u>		
PL 634	79	\$ 39,420.00
PL 674	233	57,750.00
PL 894 and 87-815	<u>5</u>	<u>2,425.00</u>
TOTALS	651	\$203,577.00
Less Duplications	408	
Number of different Individuals	243	

Note: PL 634 War Orphans Educational Benefit Act  
PL 894 and 87-815 Disabled Korean and Peacetime Service Benefits  
PL 674 Pension Payments

(Continuation of Table 15  
FEDERAL FINANCIAL AID TO VETERANS AND CHILDREN OF VETERANS)

B. Chicago Circle

	NUMBER	VALUE
<u>Summer Session 1965</u>		
PL 634	2	\$ 660.00
PL 87-815	1	240.00
<u>Fall Quarter 1965</u>		
PL 634 - Full Time	11	4,290.00
PL 634 - 3/4 Time	3	855.00
<u>Winter Quarter 1966</u>		
PL 634 - Full Time	10	3,900.00
PL 634 - 3/4 Time	6	1,710.00
<u>Spring Quarter 1966</u>		
PL 634 - Full Time	8	3,120.00
PL 634 - 3/4 Time	<u>8</u>	<u>2,280.00</u>
TOTAL	49	\$17,055.00
Less Duplications	30	
Number of Different Individuals	19	



TABLE 16

GENERAL SUMMARY OF FINANCIAL ASSISTANCE TO UNDERGRADUATE AND PROFESSIONAL STUDENTS  
URBANA, CHICAGO CIRCLE AND MEDICAL CENTER

A. Awards Administered by the University

TYPE OF FINANCIAL ASSISTANCE	NUMBER OF STUDENTS	VALUE
*Tuition Exemption Scholarships		
Urbana	5,057	\$ 823,620
Chicago Circle	1,355	200,695
Medical Center	213	33,565
TOTAL	6,625	\$1,067,880
Cash Scholarships		
Urbana	1,124	\$ 375,744
Chicago Circle	52	15,283
Medical Center	14	2,858
TOTAL	1,190	\$ 393,885
UIF-Grants-in-Aid		
Urbana	191	\$ 168,639
Chicago Circle	---	---
Medical Center	---	---
TOTAL	191	168,639
TOTAL AWARDS ADMINISTERED BY THE UNIVERSITY	8,006	\$1,630,404

B. Awards Not Administered by the University

TYPE OF FINANCIAL ASSISTANCE	NUMBER OF STUDENTS	VALUE
Illinois State Scholarships		
Urbana	1,017	\$ 271,228
Chicago Circle	148	42,904
Medical Center	44	14,980
TOTAL	1,209	\$ 329,112
Scholarships from Outside Agencies		
Urbana	772	\$ 307,374
Chicago Circle	102	24,889
Medical Center	100	53,542
TOTAL	974	\$ 385,805
TOTAL AWARDS <u>NOT</u> ADMINISTERED BY UNIVERSITY	2,183	\$ 714,917
TOTAL AWARDS	10,189	\$2,345,321
Assistance to Veterans (Less Illinois Military Scholarships)		
	262	\$ 220,632

\*Includes approximately 418 tuition exemption scholarships with an estimated value of \$41,800 administered by Undergraduate program and held by graduate students.

TABLE 17  
DISTRIBUTION OF SCHOLARSHIPS BY SEX AND COLLEGE  
NUMBER OF INDIVIDUALS

A. Urbana

<u>SEX</u>	<u>Tuition and Fee Awards</u>	<u>Cash Awards</u>	<u>Totals</u>	<u>Percent of Total</u>
Male	3,609	784	4,393	61.1
Female	<u>2,465</u>	<u>340</u>	<u>2,805</u>	<u>38.9</u>
TOTAL	6,074	1,124	7,198	100.0
<u>College</u>				
Agriculture	636	116	752	10.7
Commerce & Business Administration	347	56	403	5.7
Education	502	40	542	7.7
Engineering	850	303	1,153	16.4
Fine and Applied Arts	345	126	471	6.7
Journalism and Communications	41	20	61	.9
Liberal Arts and Sciences	2,650	436	3,086	43.9
Physical Education	131	6	137	1.9
Institute of Aviation	25	9	34	.5
Graduate	297	3	300	4.2
Law	61	2	63	.9
Veterinary Medicine	20	7	27	.4
Irregular	<u>2</u>	<u>-</u>	<u>2</u>	<u>.02</u>
Sub-Total	6,007	1,124	7,031	100.0
Correspondence and Extramural	167		167	
TOTAL	6,074	1,124	7,198	

NOTE: Includes 591 individuals who held a tuition and fee award plus a University award and excludes all outside awards except Illinois State Scholarships.

(Continuation of Table 17  
DISTRIBUTION OF SCHOLARSHIPS BY SEX AND COLLEGE)

B. Chicago Circle

<u>SEX</u>	<u>Tuition and Fee Awards</u>	<u>Cash Awards</u>	<u>Totals</u>	<u>Percent of Total</u>
Male	713	44	757	60.1
Female	<u>456</u>	<u>48</u>	<u>504</u>	<u>39.9</u>
	1,169	92	1,261	100.0
 <u>College</u>				
Commerce and Business Administration	143	6	149	11.8
Education	107	2	109	8.7
Engineering	128	8	136	10.8
Fine and Applied Arts	44	1	45	3.6
Liberal Arts and Sciences	664	71	735	58.3
Physical Education	26	4	30	2.3
The Summer Session	52	0	52	4.1
Graduate	<u>5</u>	<u>0</u>	<u>5</u>	<u>.4</u>
TOTAL	1,169	92	1,261	100.0

#### CHANGES IN ADMISSION, READMISSION, AND TRANSFER REQUIREMENTS AND POLICIES

The following changes in admission, readmission, and transfer requirements became effective during 1965-66:

##### JUNE 1965

1. Requirements for admission to the College of Liberal Arts and Sciences were increased from seven to a minimum of twelve units in specific subjects including, in addition to previous requirements, two units in science (exclusive of general science), two units in history (not including social studies), and one additional unit from science, mathematics, foreign language, history, and social studies. Additional specific subjects previously required in certain specialized curricula were retained, e.g., additional mathematics for Chemistry, Chemical Engineering, and Physics. Top quarter applicants were admitted with a deficiency in science, foreign language, or history if compensated for by an equivalent amount of additional credit in the other subjects listed, but they were required to satisfy the University major and minor requirements. (Applicants were also permitted the option of qualifying for admission under the requirements to become effective in June, 1966.)
2. A minimum cumulative average requirement of 3.25 in all University work became effective for all students wishing to enter or continue at the junior level in any art curriculum (register in junior level art courses) at Urbana.
3. New requirements for admission to the College of Law became effective which include a bachelor's degree from an approved undergraduate college prior to admission and a satisfactory score on the Law School Admission Test.
4. Revised regulations governing admission and readmission of non-degree candidates to the Summer Session became effective. New students, unless already admitted to a college for September, 1965, were admitted to the Summer Session as non-degree candidates only, and required to file separate applications and qualify for admission to a college if they wished to continue in the fall semester.

##### SEPTEMBER 1965

1. The Chicago Circle campus converted from the semester to the quarter system. To implement this change, all courses offered under the semester plan were dropped and replaced by courses arranged under the quarter system.
2. The Medical Center and Chicago Circle began operating under the same four-quarter calendar. The arrangement improves the possibility for substantial

educational and cultural interchange between the two campuses.

3. The requirement of personal interviews and test scores for admission to the College of Veterinary Medicine was formalized for September, 1965, applicants. The final date for application was advanced from April 15 to March 1.
4. Quotas for September, 1965, assured each college at Urbana the same number of beginning freshmen and transfers as were admitted the previous September. Since estimated increases in the number of continuing students were expected to absorb the increase in capacity, no provision was made for additional new undergraduate students. At Chicago Circle, capacities for freshmen for the various colleges were established in accordance with plans for the expansion of educational programs in each college.
5. The revised physical examination regulations which had become effective in September, 1964, were modified to exempt certain specified categories of students from the required tuberculin skin test at registration in September, 1965.
6. The same admission requirements were applied to all beginning freshman applicants, including Illinois residents in the lower half of their class who, heretofore, had enjoyed special consideration if applying for a session beginning at least twelve months after high school graduation.
7. Due to the unusually large number of cancellations by students previously approved for admission, the announced deadline of August 31 for receipt of domestic applications was suspended for September, 1965.
8. Beginning this fall, applications and credentials of applicants who do not register will be retained by the Office of Admissions and Records for only one year rather than five years from the beginning of the term for which application was submitted.

#### FEBRUARY 1966

1. Second semester admission to the College of Law was discontinued. This policy will continue as long as the number of qualified applicants in September exceed the capacity of the College.
2. A limited number of beginning freshmen below the cut-off levels for September, 1965, acceptance were approved for admission to the second semester at Urbana-Champaign and the winter quarter at Chicago Circle. This deferred admission procedure reduces the anxieties of parents and students, as well as providing colleges and departments with more specific information concerning the number of students they may expect in the second term and, by reducing the discrepancy between first and second term enrollments, should move us closer to year-round operation.



#### FUTURE REQUIREMENTS AND POLICIES

The following changes in admission, readmission, and transfer requirements have been approved to become effective at a later date, as indicated below:

##### JUNE 1966

1. Changes in admission requirements will become effective for beginning freshmen applying to all existing undergraduate curricula, and those to be approved in the future, at Urbana-Champaign and Chicago Circle. Former major, minor, and prescribed subject requirements will be replaced by five possible admission patterns comprising 10 to 12½ specified high school units. Under all patterns, minimum requirements specify graduation from an accredited high school and at least fifteen acceptable units including three units in English and at least one unit each in algebra and plane geometry. Additional specified subjects vary according to the pattern applying to the curriculum chosen.
2. The minimum grade-point average required for admission of undergraduate transfer students at all campuses will be raised from 3.0 (C) to 3.25, in terms of the University of Illinois grading system. Provision is made for residents of Illinois with averages of 3.0 or above, but below 3.25, to petition for admission. A prediction equation based upon pre-transfer grade-point average and the number of University-equivalent credits earned prior to transfer will be applied as a basis for selection of the best qualified students for admission to each college and/or curriculum establishing a quota.
3. The minimum high school requirement for nonresident freshman applicants has been raised from upper half rank to top quarter.
4. The regulation governing transfer of credit from junior colleges has been modified to provide that the amount of such transferred credit shall be limited only by the requirement that the student must earn the last sixty hours required for the degree in an approved four-year institution, and must meet the residence requirements for a degree from this University. When a school or college requires three years of preprofessional college credit for admission, at least the last thirty semester hours must be taken in an approved four-year collegiate institution.
5. A procedure for admission of "Cold War Veterans" will become effective. Graduate and undergraduate transfer applicants will be evaluated through the normal admission procedures, with special consideration of individual cases. In the interim prior to completion of a study of the relative achievement of veterans and non-veterans, 50 spaces will be pre-empted at the freshman level at Urbana and 25 at Chicago Circle for veterans receiving educational benefits

who apply after other spaces are filled, or who fall below the minimum selection index but meet the minimum requirements for admission.

6. Students who have been dropped from a college and admitted by petition to the Summer Session as non-degree candidates will be admitted for the one summer session only. Such students will be referred to the appropriate college for readmission.
7. As an interim measure, emergency approval has been given for acceptance of credit without validation from any unaccredited junior college which has been given a Class I rating by the Illinois Junior College Board.

#### SEPTEMBER 1966

1. The predictive equation, based on a weighted combination of high school percentile rank and composite score on the ACT (or SAT), will be applied to all applications from beginning freshmen for admission in September, 1966, and thereafter.
2. Applications were accepted beginning September 25, 1965, from all prospective beginning freshmen for September, 1966, who had completed at least six semesters of work. Formerly, six semester applications were limited to top quarter Illinois residents and top fifteen per cent nonresidents, and test scores were not required for consideration.
3. Because of the rising number and quality (the mean GPA for the selected students is now 3.90+) of applicants for admission to the College of Dentistry, a minimum grade-point average of 3.25 was observed for consideration for September, 1966. Preliminary examination was made by the Office of Admissions and Records, and where extenuating circumstances existed, recommendation was made that full consideration be given to applicants with averages between 3.00 and 3.25, but this was not done. Of the 486 applicants, 138 below the 3.25 level were denied. If the present trend continues, official action by the All-University Committee on Admissions and the Board of Trustees may be sought to formalize a 3.25 minimum requirement.
4. The Visitor's Permit regulation was modified to permit visitors in "theory only" courses in physical education. Visitors will continue to be barred from activity courses in physical education, military, laboratory, and studio classes.
5. The Progressive Admission Plan for the fall semester was modified for beginning freshman applicants whereby three admission processing periods were established. Under this system, all applicants with completed applications on file by each deadline date were notified of their admission status at the same time on the

applicable published notification date. Students were informed of their acceptance, denial, or deferral to a later processing period or, if eligible, were offered admission to a later session. The Progressive Admission Plan continued to be applied to transfer applications.

JUNE 1968

1. New requirements for admission to the College of Medicine will become effective July 1, 1968. These requirements emphasize the importance of following a degree program as preparation for the professional study of medicine in order to achieve a more diversified background.

#### TEST REQUIREMENTS FOR FOREIGN STUDENT APPLICANTS

The Michigan Test of English Language Proficiency, developed by the English Language Institute (ELI), Ann Arbor, Michigan, is presently required for all foreign students, including transfers, who file applications for admission to the University of Illinois. Foreign students who are citizens of a country where the native language is English, or who have degrees from colleges or universities in countries where English is the native language and where all instruction was in English, are exempt from this requirement. The English Language Institute administers a network of examination centers located both overseas and in the United States. The Michigan Test of English Proficiency is administered both at the Urbana campus and the Chicago Undergraduate Division of the University of Illinois. The examination is scored by the English Language Institute. The score achieved by the applicant on the ELI examination must be received by the University of Illinois before action is taken upon his application for admission.

Foreign student applicants who receive a score below the minimum score of acceptance on the ELI are not admitted to the University except by special action. In these instances, the Director of Admissions and Records may, upon recommendation of the college concerned, waive the test requirement or the minimum acceptable score if evidence presented by the applicant clearly justifies such action.

The Office of Admissions and Records is authorized to decide which students will be classified as foreign according to the following definition:

A person who is a citizen or permanent resident alien of a country or political area other than the United States and has a residence outside the United States to which he expects to return and either is, or proposes to be, a temporary alien in the United States for educational purposes shall be classified as a foreign student.

An alien who has permanent residence (immigrant) status in the United States and has received such classification for convenience only and maintains a residence outside the United States which he has no intention of abandoning shall be classified as a foreign student upon receipt of valid evidence (notarized certificate) from the permanent resident alien attesting to these facts.

#### Test Requirements for Foreign Student Applicants at the College of Dentistry

Due to the increasing number of dentists in this country who have been

trained abroad and now seek admission to United States dental schools, the Office of Admissions and Records in cooperation with the College of Dentistry and the American Dental Association has carefully reviewed the possibility of considering these students for admission to our College of Dentistry with advanced standing. The College of Dentistry has agreed to consider these applicants for advanced standing if they meet certain minimum requirements. On the basis of the Science Achievement Examination administered by the American Dental Association, an evaluation of these students' competence in the basic sciences is obtained. If this competence is above a minimum level, the Committee on Admissions has agreed to review these applicants more intensively for possible admission with advanced standing. Where places are available, those foreign students showing the most promise may be accepted. Careful analysis and review of these students will be completed as they progress through whatever program is designed for them within the College of Dentistry.

#### NEW AND DISCONTINUED PROGRAMS AND POLICIES

The functions of the Office of the University Dean of Admissions and Records and the Offices of the Directors of Admissions and Records at the several campuses are not related directly to the establishment or discontinuation of University academic programs except as they affect admissions, registration, record keeping, and graduation procedures. New and discontinued programs are listed herein, however, to summarize in one place the major changes for the entire University. Numerous additional changes in individual curricula and majors, which have not been listed, have also been effected in order to achieve greater depth of training, to adjust for discontinued courses or significant revisions in required courses, to accomodate changes in purpose of programs, and to improve preparation for graduate study.

#### NEW PROGRAMS AND POLICIES WHICH HAVE BEEN APPROVED

##### Effective June 1965

1. The professional portions of the new curricula included in the School of Associated Medical Sciences at the College of Medicine were activated. The first classes in the curricula of Medical Record Administration and General Medical Technology were admitted in June of 1965 and awarded degrees in June of 1966. One degree in Medical Record Administration and five degrees in General Medical Technology were awarded. The curriculum in Occupational Therapy has also been incorporated in this school, and fourteen women received



degrees in this program in June, 1966.

2. The curriculum for the College of Business Administration at Chicago Circle campus became effective for students enrolling in the College after June 1, 1965. The degree will be Bachelor of Science.
3. On April 6, 1965, the State Board of Higher Education approved for immediate implementation a new graduate program leading to the degree of Doctor of Education in Art Education to be offered jointly by the Department of Art and the College of Education. This is the first doctoral program in the field of art at the University.
4. The new baccalaureate curriculum in the Administration of Criminal Justice, leading to the Bachelor of Arts degree, became effective at Chicago Circle.
5. A new graduate curriculum leading to the degree of Master of Fine Arts in Sculpture was approved by the State Board of Higher Education on April 6, 1965, for immediate implementation.
6. Beginning with the summer degrees, the campus from which the degree has been earned will be designated on the diploma.
7. A new major option in Applied Psychology became effective in the College of Liberal Arts and Sciences at Urbana.
8. A new Center for Human Ecology was established as a separate unit of the Graduate College, following approval by the Board of Trustees on April 23, 1965.
9. The State Board of Higher Education on May 4, 1965, authorized immediate establishment of a new graduate curriculum at the Medical Center leading to the Master of Science Degree in Orthopaedic Surgery.
10. An experimental program was conducted during the 1965 summer session at Urbana-Champaign for a group of twenty-five students from culturally-disadvantaged areas whereby they were enrolled in verbal communication as preparation for continuation in the fall.
11. The College of Physical Education assumed responsibility for sponsorship of intramural and recreational programs. These activities were formerly administered by the University of Illinois Athletic Association.
12. On May 24, 1965, Executive Vice-President and Provost Lanier appointed a "Committee on the Governance of Students" with responsibility for conducting a comprehensive study of policies, regulations, and administrative procedures concerning the extracurricular activities of undergraduate students at the Urbana-Champaign campus.
13. The Dance Emphasis option in the Physical Education for Women curriculum became a degree curriculum leading to the degree of Bachelor of Science in the Teaching of Dance.

14. A new sixteen-hour minor in physical education was established to be available for those students graduating in the newly established curriculum in the Teaching of Dance. This will enable these students to teach in a high school which employs a highly specialized and competent modern dance teacher but requires that she teach other courses than in dance.
15. The University grading system was modified by administrative approval of the Provost to permit the use of "S" (Satisfactory) and "U" (Unsatisfactory) as final grades in certain problem courses in the College of Law (Law 317-318, 391-392, and 393-394).
16. Action by the Board of Trustees on July 21, 1965, effective immediately, revised Section 24 of the University Statutes to provide for creation of an all-University Council on Teacher Education responsible for coordination of teacher-education policies and programs on all campuses. The Urbana-Champaign Council has been continued with its previous structure and functions, and a parallel Council on Teacher Education was established at Chicago Circle with similar structure and functions.
17. On July 21, 1965, the Board of Trustees authorized reorganization of the academic units of the College of Dentistry to include thirteen departments, one of which is renamed. Two units were discontinued and their functions absorbed by other departments. The Post-Graduate and Teacher Education programs continue as an administrative unit under an assistant dean, and Paradental Education and Audiovisual Education Programs will be incorporated within a clinical administrative unit under an assistant dean.
18. Upon authorization of the Board of Trustees on July 21, 1965, the College of Liberal Arts and Sciences at Urbana-Champaign altered their previous policy by acceptance of the first year's work in the College of Medicine toward completion of the baccalaureate degree requirements.

Effective September 1965

1. The Curriculum Preparatory to the Teaching of English added a teacher education minor in "English as a Second Language."
2. A Survey Research Laboratory was established as a separate unit of the Graduate College for the purpose of planning, conducting, and processing survey operations for University research projects, conducting and promoting research in survey methods, providing a means of training undergraduate and graduate students in survey methods, and acting as a data repository for survey and other data on the State of Illinois.
3. Revisions became effective in the curricula offered by the Department of

Recreation and Municipal Park Administration which resulted in changes in the existing options in General Recreation and in Municipal Park Administration, and establishment of two new options, Therapeutic Recreation and Outdoor Recreation.

4. The Agricultural Engineering curriculum at Urbana was revised to add instruction in the use of a computer, necessary in this work, and to include preparation in the technic of independent study.
5. All fields of concentration except Commercial Teaching in the undergraduate curricula of the College of Commerce and Business Administration at Urbana were revised, resulting in reduction of degree programs from ten to six, in addition to changes within the curricula.
6. A new program, Specialty in Foreign Language, became effective in the College of Education, to be administered by the Department of Elementary Education. This specialty is designed to meet the requirements for teaching French, German, Russian, and Spanish in the elementary schools. Pattern III is required for admission.
7. Implementation began for gradual development of the full degree programs at Chicago Circle in Architecture and Art which involved conversion from the Urbana to the Chicago patterns, and systematic addition of the necessary courses quarter by quarter until the entire baccalaureate curricula are available.
8. Degree programs at Chicago Circle campus were also implemented in the College of Liberal Arts and Sciences, General Curriculum, Chemistry Curriculum, Physics Curriculum, and twelve teacher education curricula, and in the College of Engineering, Curriculum in the Teaching of Physics.
9. Administration of the various teacher education curricula at Chicago Circle was established. The special education curricula, Teaching of Deaf and Hard-of-Hearing Children and Teaching of Mentally Handicapped Children, and the new Elementary Education program, when approved by the State Board of Higher Education, will be administered by the Division of Education; the teacher education programs preparatory to teaching in secondary schools will be administered by the colleges offering the major work.
10. The Department of Urban Planning and Landscape Architecture was reorganized into two separate departments under the administration of chairmen.
11. Requirements for the Degree of Bachelor of Arts in Art History, in Design, and in Plastic and Graphic Arts at Chicago Circle, on the junior level, became effective.
12. Revisions became effective in Liberal Arts and Sciences departmental major and

- minor requirements for graduation in the general curriculum at Chicago Circle.
13. The revised ROTC program of military instruction made both two-year and four-year programs in Army, Navy, and Air Force available at Urbana-Champaign, and the Army two-year and four-year programs available at Chicago Circle.
  14. The organization of the Department of Zoology at Urbana-Champaign was changed from that of a department with a chairman to that of a department with a head.
  15. The revised English Qualifying Examination regulations at Urbana-Champaign became effective. Changes included making Rhetoric 200 and 201 optional instead of required for students who fail the Qualifying Examination, and restoring three semester hours of credit to these courses, this credit not to be counted toward graduation but at the option of the student's college to be counted in the semester average. (Credit for these courses was dropped on a trial basis in 1961.)
  16. The rule (15,b, REGULATIONS Applying to All Undergraduate Students) relating to the residence requirement for graduation of students transferring from Chicago Circle to the Urbana-Champaign campus was modified on a temporary basis to be effective until agreement on a final statement is reached by the undergraduate colleges.
  17. The rules governing proficiency and special examinations were liberalized to permit these examinations to be taken during the last period of registration without interrupting residence for graduation.
  18. A new specialty for elementary school librarians in the Curriculum Preparatory to Teaching in the Elementary School became effective. Pattern III is required for admission.
  19. A Curriculum Laboratory was established to coordinate and unify the research and development activities of curriculum projects associated with University High School, including the University of Illinois Committee on School Mathematics Project, the University High School Social Studies Curriculum Project, and the Demonstration Project for Gifted Youth. Other projects will be invited to affiliate.
  20. A new major in Mathematics and Computer Science in the Sciences and Letters curriculum of the College of Liberal Arts and Sciences at Urbana-Champaign became effective. This program is designed for undergraduate students interested in mathematics who have a special interest in the use of computers.
  21. A new curriculum leading to the degree of Bachelor of Arts in Theatre Arts was activated in the College of Liberal Arts and Sciences at Urbana-Champaign. This curriculum points toward preparation for professional participation in

the theatre both in the acting and production areas. General requirements vary from those of the Speech major with theatre emphasis in the Sciences and Letters curriculum to the extent that it deletes either the physical or biological sequence, and replaces it with seven semester hours of fine arts courses.

22. Numerous curricular revisions became effective in the College of Education to bring these programs into harmony with the curricula in the same subjects administered by the College of Liberal Arts and Sciences. Among these were the curricula preparatory to high school teaching with specialties in English, French, German, Latin, Spanish, and Russian. Only very minor differences now exist between the requirements of the two colleges.
23. All continuing graduate and undergraduate students who failed to advance enroll during the previous spring for the Fall Semester, 1965, were required to apply for readmission and to meet the same admission requirements and to be considered within the same quotas as new transfers, according to the priority period in effect at the time of their application.

Effective February 1966

1. A new policy of non-discrimination in University organizations as a condition for University recognition became effective. This policy was authorized by the Board of Trustees on July 21, 1965.
2. The Agricultural Communications major in the Core Curriculum of the College of Agriculture was elevated to become the Agricultural Communications curriculum. Revision of the program increased its flexibility to provide for more student specialization according to individual need.
3. The State Board of Higher Education on January 4, 1966, approved establishment of a Training, Research and Development Program for Preschool Disadvantaged Children to be administered as a unit of the Institute for Research on Exceptional Children, for the purpose of training professional personnel and undertaking relevant research in this area. It is anticipated that after the first year an undergraduate program will be developed, and plans will be undertaken to institute a doctoral program.
4. Agreement was reached between the Heads of the Departments concerned for concurrent programs for the Master of Education (Vocational and Technical Education) and the postgraduate Certificate in the Teaching of Engineering Technology. Subsequently, a procedure was developed for issuing and recording the post-baccalaureate Certificate. These students may participate in the Commencement exercises with the College of Engineering. Those receiving both



the Certificate and a Master of Education degree simultaneously may participate in the Commencement exercises with either the College of Engineering or the Graduate College.

5. An undergraduate minor in Asian Studies was established in the Sciences and Letters curriculum of the College of Liberal Arts and Sciences, and graduate minors in Asian Studies were established for the Master's and the Doctor's degrees.
6. A teacher education minor in Psychology was established for students preparing for secondary school teaching in mathematics, foreign languages, social studies, or science, or in other high school teaching fields. This program is designed to prepare a student to teach psychology in high school as well as to move readily into graduate work in numerous areas related to psychology.
7. The Department of Public Health merged with the Department of Preventive Medicine and Community Health, as a result of Board of Trustee action on March 16, 1966.
8. The existing M. A. and Ph. D. programs in Portuguese (including Brazilian) Language and Literature were formalized by action of the Board of Trustees on April 20, 1966.

Effective June 1966

1. The first Certificates in the Teaching of Engineering Technology, eleven in the mechanical technology option and nine in the electronics technology option, were conferred by the College of Engineering at Urbana-Champaign in June, 1966. This post-baccalaureate curriculum is designed to provide additional training in depth of subject matter for present teachers of engineering technology.
2. The degree of Juris Doctor (J. D.) was reinstated in the College of Law, but with different requirements from those applicable for the former J. D. degree which was discontinued in 1941. The previous J. D. was an honors degree; the present J. D. will be conferred on all graduates of the College of Law who have previously earned a baccalaureate degree in some other college or university. The LL.B. degree will continue to be awarded to those College of Law graduates who have not earned a baccalaureate degree prior to law school graduation.
3. The first degrees at Chicago Circle were conferred on students in Business Administration and Liberal Arts and Sciences.
4. Beginning with the second semester of 1965-66, final grade reports of graduate students will be mailed to them at the close of each semester by the Office

- of Admissions and Records. (Formerly, only undergraduate grades were sent.)
5. The University grading system was modified by the Board of Trustees, effective at the close of the spring semester of 1965-66, by the addition of B+ and C+ for the College of Law only. An Ad Hoc committee to study the grading system of the entire University has been appointed. Also approved administratively by the Provost was the use of "S" (satisfactory) and "U" (unsatisfactory) as final grades in the recently established noncredit Music 269. The Director of Admissions and Records was authorized to act on future requests of this type which involve noncredit courses, and to send recommendations to the Provost for action on those cases which involve credit courses.
  6. All College of Law courses in the summer session will be organized on the basis of two 5½-week sessions. Registration will be scheduled along with the off-campus advance enrollments in May. Undergraduate Law students enrolling in the eight-week summer session in courses other than law will be permitted to remain in the College of Law rather than be required to transfer out and register as non-degree candidates in the summer session.
  7. The regulation which required reduction of credit in certain elementary courses when taken by seniors was eliminated at Urbana, effective with the 1966 summer session. The Chicago Circle Senate defeated this proposal on June 7, 1966, and they will continue to reduce credit in freshman courses taken by seniors.
  8. As a result of administrative approval by the Provost, a two-track graduate program will be established in Physical Education at the Master's level, leading to the new degree of Master of Science in the Teaching of Physical Education in addition to the already existing Master of Science in Physical Education and Ph.D. in Physical Education.
  9. Upon recommendation of the Ad Hoc Committee on Exit Interviews, the Urbana Senate on June 6, 1966, approved establishment for a three-year trial period of a standing "Committee on Self-Evaluation" to design a questionnaire to be completed by departing faculty and, when deemed desirable, to interview such faculty members to determine their reasons for leaving and their evaluation of the area of the University they know best. The Committee will evaluate the results and, where indicated, conduct additional investigation and report any additional information to the Executive Vice-President and Provost.
  10. On June 7, 1966, the Board of Higher Education authorized establishment in the College of Liberal Arts and Sciences at Chicago Circle of a new Department of Anthropology and development of a new curriculum in Anthropology, leading to the Bachelor of Arts degree. Implementation of the curriculum will be deferred pending organization of the department and appointment of a head.

Effective September 1966

1. Social Security numbers will be used as permanent student identification numbers at all campuses of the University.
2. An interdepartmental program in religious studies has been approved to become effective in September, 1966, if the required organization can be accomplished.
3. Associate Provost Briscoe gave approval to an "interim interpretation" of the proficiency examination regulation to permit giving examinations in advance of registration (during the spring and summer pre-college programs and the New Student Program in the fall) before the student is actually in residence, but official credit will not be recorded until after the student's registration has been completed.
4. The Physical Education requirement for transfers has been modified to "recommend" rather than "require" that one of the four required semesters be earned in Physical Education for Men 100 or Physical Education for Women 100.
5. A cooperative engineering education program was formalized which will enable students in all curricula in the College of Engineering to integrate classroom work in engineering with practical industrial experience where they may utilize the theories and concepts learned in the classroom.
6. The Curriculum Preparatory to High School Teaching with Specialty in Mathematics was revised to bring it into harmony with the latest revisions in the Curriculum Preparatory to Teaching Mathematics offered in the College of Liberal Arts and Sciences. The principal differences in requirements between the two colleges are that the College of Education program does not require a foreign language and it provides for a somewhat wider choice of minor.
7. A new graduate program leading to the Degree of Doctor of Philosophy in Labor and Industrial Relations will be established. In addition to training for university teaching and research in academic and government fields of labor and industrial relations, this interdisciplinary program will prepare participants for industrial and union positions with capability for serving as mediators in settlement of differences between management and labor.
8. On April 20, 1966, the Board of Trustees confirmed a summary of the curricula and degrees, as well as graduation requirements, which had been approved to date for Chicago Circle. These included Architecture, with four majors; Art, with curricula in Art History, Design, and Plastic and Graphic Arts; Business Administration, with five areas of concentration; Engineering Curriculum Preparatory to Teaching Physics in Secondary Schools; Liberal Arts and Sciences General Curriculum, Curricula Preparatory to Teaching in Secondary Schools

(fields of biology, chemistry, English, French, geography, German, history, mathematics, political science, sociology, Spanish, and speech), Administration of Criminal Justice, Chemistry Curriculum, and Physics Curriculum; and Elementary Education (subject to approval by the Board of Higher Education). On July 27, 1966, the Board of Trustees approved additional curricula and degree requirements for Chicago Circle leading to the Bachelor of Science in Engineering with majors in fifteen areas; to the Bachelor of Science in Physical Education for Men; and to the Bachelor of Science in Physical Education for Women with two options (for the high school certificate and for the special certificate for teaching grades 1-12).

9. The Provost approved modification of the University grading system, effective with reports for the first semester of 1966-67, to provide for use of the temporary grade of "Deferred" for the first semester of Law 362, pending completion of the second semester's work, and to report final grades of "S" (satisfactory) or "U" (unsatisfactory) for one semester hour of credit each semester in this course.
10. A coaching minor will be established for non-physical education majors in teacher education curricula.
11. On July 27, 1966, the Board of Trustees approved revisions in three general requirements for the degree of Doctor of Philosophy at Urbana-Champaign and the Medical Center which involved (a) change in the preliminary examination format to permit the department to determine the type of examination best suited to its Ph.D. program; (b) revision in the minor requirement to permit, in certain departmental programs, satisfaction of the minor requirement by courses taken in a division of the major department or field; and (c) liberalization of the language requirement to permit use of languages other than the traditional French, German, and Russian. Additional study will be given to the language changes in an effort to resolve differences of opinion expressed by the Chicago Circle faculty prior to development of an extensive graduate program at that campus.
12. On July 27, 1966, the Board of Trustees approved establishment of a Department of Meteorology in the College of Liberal Arts and Sciences on the Urbana-Champaign campus. The instructional program will be largely oriented toward graduate study but advanced undergraduate courses in meteorology will also be offered. A graduate degree program will be developed initially, with an undergraduate degree program to be introduced as soon as feasible, subject to specific approval by the Board of Trustees and Board of Higher Education where required.

Effective August 1966

1. It is anticipated that the first Bachelor of Science in the Teaching of Engineering Technology degree will be conferred at Urbana-Champaign at the close of the 1966 summer session. This four-year curriculum in the College of Engineering is designed to meet the requirements for teaching in junior colleges, technical institutes, and technical high schools in Illinois. Options in electrical technology and mechanical technology are available, and three summers of supervised work-study are included as a requirement for graduation.

Effective September 1967

1. Administration of the degree of Bachelor of Science in Medical Art will be transferred from the College of Fine and Applied Arts at Urbana-Champaign to the School of Associated Medical Sciences of the College of Medicine at the Medical Center.

PROGRAMS AND POLICIES WHICH HAVE BEEN DISCONTINUED

1. The specialized curricula preparatory to medicine, law, and journalism were discontinued in September, 1965. Henceforth, preprofessional training for these areas will be obtained in the Sciences and Letters curriculum at Urbana-Champaign and the General Curriculum at Chicago Circle. Candidates for medical colleges will select majors and other courses so as to fulfill concurrently the requirements for admission to their chosen professional colleges. The broader education possible in a degree program is believed to provide a better background preparation for the professional study of medicine. No specific subjects are currently prescribed for admission to either the College of Journalism and Communications or the College of Law at the University, but a bachelor's degree from an accredited four-year college is required for admission to Law except by special action of the Admissions Committee of the College of Law.
2. Since a bachelor's degree is now prerequisite to admission to the College of Law, the combined Liberal Arts and Sciences-Law and Commerce-Law degree programs were discontinued in September, 1965.
3. On February 16, 1966, the Board of Trustees approved discontinuation of the undergraduate Mining Engineering curriculum, effective in September, 1966.
4. The television portion of the New Student Program which usually precedes the student-faculty discussion will be eliminated in September, 1966, due to the impossibility of obtaining an adequate supply of black and white television sets on a rental basis, and the prohibitive price of renting colored sets.



5. Beginning with the September, 1966, registration, the Office of Admissions and Records will no longer indicate on the authorization cards deficiencies in physical education. Hereafter, the individual colleges will assume responsibility for determining whether or not their students have fulfilled the physical education requirement for graduation.
6. The degrees of Master of Science in the Education of the Deaf and Master of Science in the Education of Mentally Handicapped Children were discontinued following report to the Board of Trustees on December 15, 1965. The Master of Arts or Master of Science in Education, without specific designation, will be conferred on graduates in these programs.

#### CHANGES IN STUDENT COSTS AND FEE REGULATIONS

Numerous changes in amounts of charges and in assessment regulations have been approved which affect graduate and undergraduate student costs for attending the University, as well as administrative procedures connected with assessments and collections. The most important of these are enumerated below:

##### CHANGES IN STUDENT COSTS

1. The advance deposit on tuition and fees at the College of Pharmacy was increased from \$15.00 to \$30.00 for September, 1965.
2. Assessment of the full semester Hospital-Medical-Surgical Insurance fee (\$10.00 at Urbana-Champaign and \$9.00 at Chicago Circle) for students in the eight-week summer session became effective in the summer of 1965, thus providing insurance coverage extending to the beginning of the fall term. Provision was made for remission of \$5.00 of this charge for students who desire termination of their coverage at the close of the summer session. Students covered by University insurance in the second semester but not registered in the summer session may continue to obtain full summer coverage on an optional basis by paying the \$10.00 within the time limits established by the University Insurance Office.
3. On December 16, 1964, the Board of Trustees approved establishment, effective September, 1965, of a Service Fee at Chicago Circle of \$27.00 per quarter for Range I (full program); \$19.00 for Range II; and \$9.00 for Range III.
4. The nonresident tuition was increased in all ranges at all campuses in September, 1965, and the Chicago Circle schedules were adjusted from the semester to the quarter system; at Urbana-Champaign, the Service Fee for Range II in the eight-week summer session also was increased by \$2.00.
5. The nonrefundable amount to be withheld from the refund of tuition and/or fees in cases of withdrawal from a twelve-week institute at Urbana or from a quarter at Chicago Circle was set at \$30.00, the same as for a semester, effective in September, 1965.
6. Student automobile regulations were modified at Urbana-Champaign for September, 1965, and thereafter. Changes include substitution of a nonrefundable annual fee of \$5.00 for the former \$7.50 per semester, \$3.75 for the summer session if not registered in either of the two immediately preceding semesters, and \$2.50 for registrants in the six-week Short Course in Agriculture and Home Economics. The \$5.00 annual nonrefundable registration fee also applies to students obtaining permits to drive another student's car. This charge was formerly \$2.50 a semester.
7. The Urbana extramural tuition schedule was adapted to the quarter hour basis in anticipation of possible offering of extramural work in courses unique at Chicago Circle.

8. The twelve-week tuition and fee schedule will apply to College of Law students registered in both sessions of the 1966 summer session. Those registered in only one of the five and one-half week sessions will pay tuition and the Service Fee at the rate of one-half of the amounts established for a twelve-week term, rounded to the next even dollar, plus the full summer Hospital-Medical-Surgical Insurance fee of \$10.00.
9. Revisions of the tuition and fee schedules at all three campuses will become effective in September, 1966, or thereafter.

Changes for the Urbana-Champaign campus include establishment of a flat fee of \$10.00 per semester or summer session for registration in the noncredit course, Engineering 102, off-campus in connection with the Cooperative Engineering Education Program, effective September, 1966, and an increase from \$15.00 to \$20.00 in the nonrefundable charge in cases of withdrawal from the 1967 eight-week summer session, and thereafter.

At the Chicago Circle campus, changes include elimination of the \$5.00 General Deposit and the \$10.00 Military deposit, and reduction of the Service Fee by \$2.00 for each range, beginning with the fall quarter for 1966-67.

Changes for the Medical Center campus include increases in the Service Fee and some minor adjustments in tuition, effective in September, 1966; an increase from \$300.00 to \$350.00 in the total charge for the Dental Assistants' Program, effective in the fall of 1967; from \$25.00 to \$30.00 in the advance deposit requirements for this program to bring it in line with deposit requirements for other programs, and changes in the refund regulations applicable in the Colleges of Medicine and Dentistry, beginning in September, 1966.

A change applicable at all campuses involved discontinuation of the charge of \$15.00 per course for noncredit registrations in addition to the assessment for credit courses, effective June 1, 1966.

10. University housing costs will be raised in September, 1966. Room and Board in University dormitories on the Urbana campus will be increased by \$12.00 per semester. University housing at the Medical Center will also be increased.

CHANGES IN FEE REGULATIONS

1. The University became a participant in the College Scholarship Service, effective for September, 1965, applicants for financial aid. The Parent's Confidential Statement is required to support all applications for scholarship and/or loan aid in excess of \$100.00.
2. The assessment policy was modified in September, 1965, to include advance indication on the fee card of tuition and fee waivers for cooperating teachers and administrators whenever this information is available for preassessment or adjustment at registrations.
3. The Service Fee was combined with the Activities Fee at Chicago Circle, henceforth to be known as the Service Fee, effective September, 1965.
4. On July 21, 1965, the Board of Trustees approved immediate discontinuation of the penalty charge for student delinquent accounts.
5. The rule governing exemption from tuition and fees for staff members was modified in September, 1965, by limiting such benefits to those individuals under University appointment for 25 percent or more of full time. The maximum of 67 percent of full time remains unchanged for exemption from tuition, and the action did not alter any other tuition and fee regulations currently in effect.
6. Beginning in September, 1965, retired members of the academic staff have been permitted to enroll in University classes without payment of tuition and the Service Fee, assuming that other conditions governing enrollments in such courses are satisfactorily met.
7. On February 9, 1965, the Provost authorized development of a plan to conduct assessment and collection of tuition and fees by mail at the Chicago Circle and Urbana-Champaign campuses. Such a policy has been followed in a limited way at the Medical Center for several years. The Medical Center will participate in the expanded program insofar as possible pending availability of a computer for their registration. A tentative program was implemented at Chicago Circle in September, 1965. Plans are now being finalized to provide for all advance enrolled students the privilege of paying by mail their financial incumbrances, tuition and fees, housing charges, motor vehicle registration or parking fee, flight fee, and all other charges applicable at each campus, effective in September, 1967. Incorporated in these plans is provision for a program for assessment of tuition and fees by the new 360 computer. Students participating in this program will not be required to be on campus prior to the first day of classes. A residual registration for nonparticipants will be conducted for Chicago Circle students at any time after the cut-off date for payment by mail prior to the first day of classes. At Urbana-Champaign, the residual registration, estimated to involve no more than 10,000 students, will be conducted in the Armory under the usual two and one-half day alphabetical plan. No residual registration will be conducted at the Medical Center.

8. A new permanent type of plastic identification card was adopted at Chicago Circle in September, 1965, and will be used at the other campuses in September, 1967. It will not be valid unless accompanied by a fee validation receipt.
9. The periods for refunds of tuition and fees, except the nonrefundable portion, were uniformly set on all campuses for a semester, quarter, or twelve-week institute as during the first ten days for full refund, and after the first ten days but within the first half of the term for half refund, effective September, 1965.
10. Beginning with the 1965 Summer Session, University of Illinois graduate CIC participants attending other institutions have been assessed all charges which they would pay if actually in attendance at their home campus, including the Service Fee, since this is a reciprocal arrangement and visitors to this campus pay nothing for use of our facilities.
11. In September, 1966, for the first time, students attending the University of Illinois as CIC Traveling Scholars will be required to complete registration on this campus. Since these students will have paid tuition and fees at their home campuses, they will not be assessed tuition and fees on this campus. Special application forms have been designed for these participants, and special codes assigned by the Bureau of Institutional Research Office so that they will not be included in our enrollment figures. Special entries on the permanent ledgers will identify these students.
12. Assessment of the increased Service Fee at Chicago Circle was deferred from the 1965 Summer Session to September, 1965, because of delay in completion of the Student Union Building on that campus.
13. The fifteen tuition and fee scholarships for foreign displaced persons or refugees were extended for an additional four-year period from September, 1965. These scholarships were originally authorized in 1949, and previously had been renewed in 1957 and 1961.
14. Cooperating teacher tuition and fee regulations were applied at Chicago Circle beginning in September, 1965. Concurrent registration of cooperating teachers on more than one campus is considered as one term only in the use of the terms of eligibility for exemptions.
15. Automobile registration procedures at Urbana-Champaign were streamlined for Fall, 1965 by advance contact with currently registered students and completion of their 1965 automobile registration by mail except for payment of the fee.



16. The regulation governing waiver of the Late Registration Fine was modified in September, 1965, to permit exemption for those students engaged in activities during the registration period which will benefit their academic programs, and for those delayed by circumstances beyond their control. Ground rules were developed in the Office of Admissions and Records.
17. By directive of the Provost on June 25, 1966, fees for flight training should be collected by the Bursar and not by the Airport Operations Office. (This includes fees for flight training of Institute of Aviation employees.) Those persons enrolled in Aviation courses should follow the regular registration and fee assessment procedures.
18. "Allied Agency" fee privileges will be accorded beginning in September, 1966, to various State agencies, as requested by the Director of the Department of Personnel in Springfield, Illinois.

#### MECHANIZATION FOR AN ALL-UNIVERSITY COMPREHENSIVE STUDENT DATA SYSTEM

During the 1965-66 academic year new procedures have been developed and further refinements have been made in existing procedures and computer systems which are required to support the coordinated collection and processing of admission and other student data for the three campuses.

Changes which have been implemented or are anticipated in the near future include the following:

#### MECHANIZATION CHANGES

1. Installation of key-punching and verifying machines in the Office of Admissions and Records at Chicago Circle was accomplished during 1965-66. These machines are being used in processing applications of students applying for admission. Similar machines were installed at the Urbana campus last year.
2. Computer processing was utilized in the assignment of all advance enrolled students to classes at Chicago Circle and Urbana during the 1965-66 academic year.
3. Procedures to collect and verify social security numbers to be used as permanent student identification numbers at all three campuses for the Fall Term of 1966 were designed to use computer processing.
4. Procedures to collect selective service numbers for reporting class rank, if requested by the student, to the local selective service boards at the end of the 1965-66 academic year, were accomplished using computer processing.

5. Use of the computer in scheduling students in classes permitted the production of course request reports for both the Chicago Circle and the Urbana campuses. This document, which reflected student course requests, was prepared and distributed to colleges and departments to permit the realignment of course offerings with student requests prior to computer scheduling. Course offerings changed in reference to the Course Request Report aided in obtaining maximum effectiveness of computer scheduling.
6. Students qualifying for academic honors recognition were identified and reported for further verification using special computer programs.
7. Transfer of American College Testing Corporation (ACT) scores directly from tape files into the admission data computer tape record by computer processing for high school students applying for admission to the University was accomplished.
8. At Urbana, a number of sophistications have been introduced in the design, procurement and inventory maintenance of printed forms. A calendar system is being devised which will indicate each month the forms which must be ordered during that month in order to be received by the date necessary to place them in use. Another sub-system will collect and process various data relating to quantities ordered, costs, and usage of forms. These data will be summarized, analyzed, and published in an annual report describing the activities of the forms inventory system. These small systems are all made possible by form numbers which are assigned to and printed on each form.
9. The addition of a small offset press to the office equipment at Urbana-Champaign has greatly increased the flexibility of the forms inventory and reduced the procurement time and cost of many forms.

#### ALL-UNIVERSITY COMPREHENSIVE STUDENT DATA SYSTEM

Further progress in developing and operating an All-University Comprehensive Student Data System has proceeded with an expansion of the computer admission processing system previously employed. The revised All-University admission data system provides for:

1. Input of admission data in IBM cards for all applications received by the University.
2. Complete evaluation by computer of data for freshman applications and partial evaluation of data for transfer applicants.
3. Production of reports for notifying various campus offices and functional areas of the Office of Admissions and Records of the stage in processing of applicant's admission.

4. Production of statistical reports showing cumulative data about admission processing, prepared in reference to selected variables.
5. Transfer of demographic and academic data to the Student Records System.

The admission data system is being developed to collect and process data from the Urbana, Chicago Circle and Medical Center campuses. Where identical data are collected by each campus, collection instruments and techniques are identical, and where differences in types of data exist, attempts are being made to search out any similarity and develop compatible instruments and techniques which minimize discrepancies in cumulative data. Similarly, processing--the evaluation and reporting of data--for all campuses is either identical or compatible, depending on the similarity of the input data.

A special feature of the system will be admission profiles produced for each applicant and forwarded to the examiner responsible for that student's admission evaluation.

Accompanying the profile is an examiner action card on which the examiner either approves or disapproves the computer decision. Returned to the computer, this card triggers the proper sequence of transactions to notify the student and various campus agencies of his admission status.

The processing of applicants to the College of Medicine has undergone considerable change during the 1965-66 academic year. In conjunction with research in the use of discriminant function analysis for the selection of medical students, the Office of Admissions and Records has devised a computer printout system of presenting applicants to the Committee on Admissions which includes the essential data used by the Committee and also includes the computation of a discriminant function index. This utilization of the computer makes it possible to accomplish procedural functions as well as research analyses. On the basis of experiences with this approach in the College of Medicine, the Office of Admissions and Records will now focus on the other colleges at the Medical Center in an attempt to devise similar systems of combining research analysis with procedural functions.

#### REGISTRATION, INCLUDING ADVANCE ENROLLMENT

Increased development and refinements of the All-University Student Data System during the past year have resulted in modifications in advance enrollment and the use of the computer in preparing schedules for advance enrolled students. Advance enrollment is now the standard method of registration for all continuing students on both the Urbana-Champaign and Chicago Circle campuses. Additionally, advance enrollment has become the primary method of registration for the largest group of non-continuing students--those entering the University for the first time in the fall. As a result,

the arena type of registration at Urbana-Champaign has been reduced from five days in 1964 to three and one-half days in 1965, with further reduction to two and one-half days planned in 1966. A similar reduction occurred at Chicago Circle.

The advance enrollment program was expanded in the summer of 1965 at Urbana-Champaign to include new transfer and readmitted former students, as well as new freshmen, enrolling for September, 1965. All continuous students who failed to advance enroll during the previous spring for the Fall Semester, 1965, at Urbana-Champaign were required to apply for readmission and meet the same admission requirements and be considered within the same quotas as new transfers, according to the priority period in effect at the time of application. New graduate students will be included in the advance enrollment program for the first time in the summer of 1966. This will make advance enrollment for the fall term available to all graduate and undergraduate students at Urbana-Champaign and Chicago Circle.

At Urbana-Champaign, advance enrollment is also arranged for continuing students only for the spring semester. No advance deposit is required of these students. No advance enrollment is provided for the summer session.

At Chicago Circle, advance enrollment was conducted for all students for the Fall Quarter, 1965, and for continuing students only for the Winter, Spring, and Summer Quarters of 1965-66. Advance enrolled continuing students had the option of paying their fees by mail, beginning with the Winter Quarter. A residual registration and program change period of three weeks duration for the Summer Quarter provided opportunity for obtaining complete schedules in advance of the first day of classes. Distribution of the registrants over this extended period enables the entire registration operation at Chicago Circle to be staffed by Office of Admissions and Records personnel except for academic advising. A similar arrangement, including a fourteen-day residual registration and program change period, is planned for the Fall Quarter, 1966.

#### FURTHER MECHANIZATION AND PROCEDURAL CHANGES

In addition to improvements in the advance enrollment plan, numerous other procedural changes related to Office of Admissions and Records functions, with particular reference to student registrations, have been approved. Some of the most important of these are given below:

1. Student Enrollment

Beginning in September, 1965, distribution during the registration period of authorization cards for advance enrolled students at Urbana-Champaign was transferred from the individual college areas to a central point in the Armory. This relieved somewhat the congestion at the various college distribution stations.

In September, 1966, all sectioning of courses on this campus except those in the Colleges of Fine and Applied Arts, Veterinary Medicine, and Law will be done for both graduate and undergraduate students in Huff Gymnasium. This will eliminate for many students the necessity of traveling from one end of the campus to the other to obtain course approvals, and relieving the crowded conditions in the Armory should contribute to more efficient and comfortable handling of the larger numbers of registrants on each day of the shortened registration period. After obtaining necessary course approvals, students will still complete their registrations in the Armory. Advance enrolled students with no program changes will go directly to the Armory.

A simplified procedure for temporary determination of residence classification of foreign born students was adopted at Urbana-Champaign in September, 1965. This procedure involves having the student who has applied for citizenship, or filed a declaration of intention to become a citizen, provide the Office of Admissions and Records with a notarized statement to that effect. He would also be required to sign a statement that he understands that he will be billed retroactively if his final papers are not presented within six months of his conditional classification.

The Chicago branch of the Graduate School of Social Work was transferred from the Medical Center to Chicago Circle in September, 1965, and registration of these students was effected at that campus. Formerly, these Social Work students were registered entirely through the Urbana offices, even though they were located in Chicago.

As part of the improvement in the advance enrollment program, four Student Course Request Reports will be sent to the departments during the summer of 1966, beginning July 1, to provide additional opportunities to adjust course offerings to the student demand at an earlier time than has been possible on the basis of the single report sent in August in former years.

## 2. Selective Service Reports

During the Fall Semester, 1966, an improved method of notifying local draft boards of student status will be instituted. The IBM SSS Form 109A will replace the 8½ x 11 size SSS Form 109. These forms require less clerical work in our office and, when completed, are packaged in large groups by local board numbers. They are then sent to the Illinois Headquarters for the Selective Service System rather than directly to the individual local boards.

At the end of the 1965-66 academic year, the Selective Service System initiated a system of reporting class rank and student status to the local draft board. Class rank, for those students requesting it, will be reported to the Selective Service System local boards at the end of each school year, and student registration status



will be reported after registration in the Fall Semester of each year. Since two different reports must be submitted each year, the work load in this area will be considerably increased.

3. College Program Cards and College Information Cards

Beginning in September, 1965, the Statistical Service Unit implemented a system which produces a study program card and a demographic information card for each student enrolled in each college. For each student who makes a change in any item of information contained on either of these cards, a weekly update showing the changes made is entered into the Student Data System and a new card, or cards, for that student is produced and sent to the college as a replacement for the previous card. This provides the colleges with the most recent information about each of their students.

Implementing this procedure has eliminated the 4 x 6 study list copy that the colleges previously received only once each semester at the beginning of the term and the need for manually updating the college records.

4. Student I.D. Numbers Changed to Social Security Numbers

Social Security Numbers will replace I.D. Numbers beginning with the Fall Semester, 1966. All forms used in the advance enrollment of students for Fall, 1966, had to be redesigned to accommodate the increased number of digits. Most of the forms involved were completely revised at this time to take care of any other changes which seemed desirable; information no longer used was omitted and new required information was added.

In order to "prime" the Student Data System for this shift to Social Security Numbers, it was necessary to collect the Social Security Numbers from all currently enrolled students in the Second Semester, 1965-66 and the 1966 Summer Session. For this purpose, a Number 3B Social Security Number Collection Card was introduced in February, 1966. It requested the student's name, I.D. Number, and Social Security Number, thus linking all three together and minimizing the problems of transferring from one number to the other.

5. Billing and Collection of Tuition and Fees by Mail

Personnel of the Office of Admissions and Records are participating in the development of the program for the billing and collection of tuition and fees by mail. This program is scheduled to begin on the Urbana campus with the First Semester, 1967-68.

6. Introduction of a College and/or Curriculum Change Card

During the Spring Semester, 1965-66, a College and/or Curriculum Change Card was devised to be used in lieu of the former less efficient method of making such changes directly on the face of the authorization card. Formerly, this information had to be detected by visual scanning of the authorization cards and, consequently,

a number of changes were not made. Since every Number 1A College and/or Curriculum Change Card is processed separately from the authorization card, the danger of changes being missed is reduced.

7. Introduction of Minority Group Data Collection Card

In order to obtain accurate data for use in preparation of compliance reports for nondiscrimination provisions of federal government contracts, and to supply needed information to the University Committee on Human Relations for use in dealing with problems of minority groups among students, the Board of Trustees on July 21, 1965, authorized development of procedures for collection by the Bureau of Institutional Research of racial information concerning all University employees, following employment, and collection by the Office of Admissions and Records during the final stage of registration of racial and religious information concerning students. Responsibility for security of the data and authorization of its release for the compliance report or research purposes rests with the respective collection agencies.

To implement that part of the action relating to students, in September, 1965, all registered students on all campuses were asked to complete a Number 3A Records Information Card giving information as to whether or not they are members of certain minority groups identified on the card. In subsequent quarters or semesters only new and readmitted students were asked to complete these cards. For these students, the Number 3A Cards were pre-punched and merged with their other registration cards. A revised card is being prepared for use in 1966-67.

8. Medical Center Admissions

The processing of applicants to the College of Medicine has undergone considerable change during the 1965-66 academic year. In conjunction with research in the use of discriminant function analysis for the selection of medical students, a computer printout system of presenting applicants to the Committee on Admissions has been devised which includes the essential data used by the Committee, and also includes the computation of a discriminant function index. This utilization of the computer in such a way that procedural functions as well as research analyses are accomplished has proven most satisfactory.

On the basis of this experience in the College of Medicine, efforts will now focus on the other colleges at the Medical Center in an attempt to devise similar systems of combining research analysis with procedural functions.

9. Distribution of Grade Reports

For the first time this year, the Office of Admissions and Records at Urbana-Champaign mailed grade reports to all graduate students in June following the spring semester and they will be mailed in August following completion of the summer session. Because the graduate student grade report form was not designed to carry the student's address, it was necessary to secure from the Statistical Service Unit

a transfer posting list of graduate student addresses which were transferred to envelopes at the University Mailing Center. The grade reports were run by the Statistical Service Unit in the same order in which the transfer posting list was received, and were machine stuffed into the pre-addressed envelopes. A frequent spot check was made as the stuffing proceeded to assure that the student's name on the grade report matched the name on the envelope.

During the past year, grade reports for all undergraduate students were prepared at the end of each semester and the summer session on the electronic processing equipment in the Statistical Service Unit. This electronic equipment has made possible faster, more accurate, and more complete preparation of grade reports.

By means of the electronic data processing equipment, those students who are liable to academic probation or drop action according to rules established by each college can be identified. Sets of grade reports, showing grade point averages, were sent to the colleges in which the students were enrolled. Liability cards prepared by the Statistical Service Unit, indicating the rule under which each student has become subject to probation or drop action, were also forwarded to his college. The grade reports to the students and parents were enclosed by the colleges with their own notices of probation or drop action. Grade reports for students not on probation or drop status were sent directly to the students and to the parents by the Office of Admissions and Records. All undergraduate colleges and institutes at the Urbana campus are included in this procedure.

In addition to grade reports sent to the colleges, students, and their parents, the Office of Admissions and Records continued to send final semester grade reports of freshmen to all Illinois high schools for their former students. Similar reports are sent to non-Illinois high schools upon individual request.

#### SUMMER AND ACADEMIC YEAR INSTITUTES

For the past several years, the summer institutes sponsored by outside agencies such as National Science Foundation, National Defense Education Act, Vocational Education Act, the Office of the Superintendent of Public Instruction, United States Geological Survey, Department of Defense and, this year, the Champaign School District #4 have continued to grow in variety and participation, particularly in the summer session. The following tabulation summarizes the recent summer registrations at Urbana-Champaign:

	<u>1962</u>	<u>1963</u>	<u>1964</u>	<u>1965</u>	<u>1966</u>
No. programs	15	13	13	16	19
No. participants	576	585	660	831	824

In all cases, the participants are exempt from payment of tuition, and in most cases all or part of the required fees are covered by the institute account,

occasionally supplemented by Graduate College funds. Variations in beginning and ending dates and lengths of the programs extending from four to twelve weeks make special handling necessary for each, and occasionally involve arrangement for special registration dates.

During the 1966 Summer Quarter at Chicago Circle, thirty-five students participated in an N.D.E.A. sponsored Summer Institute in American Negro History. This material will be offered as a regular academic course during the coming academic year.

In addition, eight off-campus programs have been offered by the Urbana-Champaign campus in the 1964, 1965, and 1966 Summer Sessions. Almost all of the participants registered during the specially arranged two-day period just prior to the second semester final examination period.

During 1965-66, three academic year institutes at Urbana-Champaign enrolled the following numbers of students under the sponsorship indicated:

	<u>First Semester</u>	<u>Second Semester</u>
N.S.F. Academic Year Institute for College Teachers of Mathematics . . . . .	44	43
N.S.F. Academic Year Institute in Machine Design Technology . . . . .	15	15
N.D.E.A. Institute in Counseling and Guidance . . . . .	29	29

The N.S.F. Academic Year Institute for College Teachers of Mathematics was also conducted at the Chicago Circle for twenty-seven participants during all three quarters of the academic year 1965-66. This program will be continued in 1966-67.

#### COMMITTEE ON ACCOUNTANCY

In 1903 the Illinois Accountancy Law was enacted by the State Legislature. The University of Illinois was, under the Statutes, delegated to administer the Accountancy Law. Illinois was the fifth state (along with Washington) to enact legislation of this kind.

From 1903 through June, 1966, the Board of Trustees of the University has approved 10,148 Certified Public Accountant Certificates on the basis of waiver, reciprocity and examination.

From May, 1965, through November, 1965, 1,420 candidates sat for the Certified Public Accountant examination. Of these, 341 or 24.01 per cent were successful in qualifying for the examination certificate.

The Certified Public Accountant examination is conducted twice each year, in May and in November.

The functions of the University of Illinois under the Accountancy Act are performed by a Committee on Accountancy named by the President of the University. The members of the Board of Examiners for the examination of candidates are nominated by the President of the University and approved by the Board of Trustees. The examinations are supervised and administered by the Office of Admissions and Records.

#### AN EDUCATION AT ILLINOIS' STATE-SUPPORTED UNIVERSITIES

This pre-college counseling handbook, first published in 1961-62 as the result of a cooperative effort of representatives of the six institutions concerned, of the Illinois Association of Secondary School Principals, and the Illinois Joint Council on Higher Education, continues to provide current information concerning each of these institutions in concise form to prospective students, their parents, and counselors.

The 1965-66 edition included sections on the following subjects:

Public Higher Education in Illinois

The Universities in Brief

The Universities' Programs of Study

Chart of Admission and General Information

The 1966-67 edition will include material on Illinois Teachers College North and Illinois Teachers College South which are now parts of the system of state-supported universities in Illinois.



#### SUMMARY OF RESEARCH STUDIES COMPLETED

Brief summaries of research studies completed from January 1, 1966 to June 1, 1966 follow. Summaries for the period from June 1, 1965 to August, 1965 were included in the Annual Report for 1964-65.

Factor Analysis of Freshman Admissions and Guidance Test Scores. Office of the University Dean of Admissions and Records Research Memorandum 66-1, January, 1966.

Applicants for admission as beginning freshmen to the University of Illinois are required to refer scores on either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) as part of their application data. Additional tests are administered to prospective beginning freshmen after their approval for admission, but prior to their registration. These tests include placement tests for various course areas, depending upon the requirements of the curriculum of application, and the University of Illinois Freshman Guidance Examination Battery, consisting of the Cooperative School and College Ability Test, the Cooperative English Test-Reading Comprehension Test, and the Kuder Preference Record-Vocational Test.

Three factors accounted for sixty-three per cent of the total variance. Communalities were low on some variables, particularly on the SCAT Quantitative, COOP Speed of Reading Comprehension, ACT English Usage, ACT Social Science Reading, and ACT Natural Science Reading. Perhaps definition of additional factors would have identified a reading comprehension factor. More likely, though, factors specific to scores associated with each test battery would have emerged if more factors had been extracted. The low communality for the SCAT Quantitative score is probably explained by its low difficulty level within the group (the more difficult SCAT Form UA has since been substituted for SCAT Form 1A).

Fall 1965 Norms on the American College Test Battery for University of Illinois Freshmen at Urbana. Office of the University Dean of Admissions and Records Research Memorandum 66-2, February, 1966.

Percentile rank norms on the American College Test battery for beginning freshmen admitted Semester I, 1965-1966, to the Urbana campus for the University of Illinois are reported in this memorandum. The norm groups are: (1) the fall 1962 norm group, (2) the fall 1964 norm group, (3) the fall 1965 norm group, and (4) the national, ACT tested, college-bound norm group. For the Urbana norm groups the median ACT Composite score for the 1965 norm group is 26, one unit above the median for the 1964 group, and two units above the median ACT Composite score for the 1962 norm group.

Predicting Course Grades for Beginning Freshmen. Office of the University Dean of Admissions and Records Research Memorandum 66-3, March, 1966.

This memorandum summarizes a study of the relationships between academic ability measures for beginning freshmen and grades they earned in several courses taken during their first semester in attendance at the University of Illinois. Grades in twenty-one courses, scores on the American College Test battery, and high school percentile ranks were obtained from the records of beginning freshmen who were admitted to the Urbana campus of the University for the fall semester of the 1962-63 academic year. In general, a substantial improvement in the prediction of grades was obtained by combining ACT test scores with high school percentile rank. The weighted combination of high school percentile rank and the four subtest scores predicted grades in five courses considerably better than the weighted combination of high school percentile rank and the ACT Composite score: Rhetoric 101, Speech 101, Mathematics 111, DGS 121 (Biological Sciences), and History 111.

Quality of Entering Freshmen at Urbana. Office of the University Dean of Admissions and Records, April, 1966.

Selectivity in the admission of beginning freshmen to the University has increased markedly during the past two years and is reflected in higher mean ability levels for recent freshman classes and also by increasing numbers of freshman denials. The recent and abrupt shift in the ability level of freshmen is demonstrated by the high school percentile rank and ACT Composite score distributions, for fall 1963 and fall 1965 beginning freshmen, respectively. One-half of the 1963 freshmen ranked within the top fifth of their high school classes; nearly three-quarters of the 1965 freshmen ranked within the upper 20 per cent of their classes. Twelve per cent of the 1963 freshmen were lower half high school graduates; only one per cent of the 1965 freshmen ranked in the lower half of their high school classes. The median ACT Composite score rose from 25 for the fall 1963 Urbana freshmen to 26 for the fall 1965 Urbana freshmen. The American College Testing Program reports that 13 per cent of the college-bound seniors achieve ACT Composite scores of 26 or higher.

In comparison to the 1963 freshmen, the higher ability of the 1965 freshmen is reflected in their higher mean grade point averages for the first semester as well as their higher first semester clear status rates. The mean first semester grade point average increased from 3.28 for the 1963 freshmen to 3.41 for the 1965 freshmen. The first semester clear academic status rate increased from 62.3 per cent for the 1963 freshmen to 73.4 per cent for the 1965 freshmen, and first semester drop rates decreased from 5 per cent to 2 per cent. Although ability is a primary determiner of early attrition, it should also be pointed out that first semester drop action is not synonymous with failure to return for the second semester. In the 1963 group, 533 freshmen (approximately 12 per cent of the total group) did not return for the second semester. Of these, 107 left on clear status, 196 left on probationary status, and 230 were dropped at the end of the first semester.

A Comparison of the Ability and Achievement Levels of Urbana Freshmen and a Study Group From Schools in Culturally Disadvantaged Areas, Office of the University Dean of Admissions and Records, April, 1966.

The purpose of this study was two-fold: first, to describe ability and achievement measures for beginning freshmen at the Urbana campus and a group of freshmen admitted from high schools located in socially disadvantaged areas, and second, to compare the predicted first semester academic success of the total group of freshmen with that of the disadvantaged subgroup.

The Urbana freshman group referred to in this report is composed of 13,471 beginning freshmen admitted to the Urbana campus for the fall semesters of the 1962-1963, the 1963-1964, and the 1964-1965 academic years, who completed their first semester after initial registration, and for whom high school percentile ranks and ACT Composite scores were available. The Study Group is composed of 113 members of the Urbana freshman group who graduated from schools located in disadvantaged areas.

Approximately thirty-one per cent of the Urbana freshmen graduated in the top tenth of their high school classes; approximately 41 per cent of the Study Group graduated in the top tenth of their classes. The mean high school percentile rank was 76 for the Urbana group, and 83 for the Study Group.

Urbana freshmen tended to distribute higher on the ACT Composite score scale than did the Study Group. The mean ACT Composite score for the Urbana freshman group was 24.3; the mean ACT Composite score of the Study Group was 21.3. ACT Composite scores of 28 or higher were achieved by 20.7 per cent of the Urbana freshman group and 8.9 per cent of the Study Group. At the lower end of the ACT Composite score distribution, 11.1 per cent of the Urbana freshmen earned scores below 20, while 39.8 per cent of the Study Group achieved ACT Composite scores below 20.

At the end of the first semester, 63.9 per cent of the Urbana freshmen remained on clear status and 36.1 per cent were either placed on probation or were dropped from the University. For the Study Group, 36.3 per cent remained on clear status at the end of the first semester and 63.7 per cent were either placed on probation or were dropped.

These data suggest that the customary predictors of academic success, the high school percentile rank measure and the ACT Composite score, do not, perhaps, relate in the same manner to academic success within the Study Group and the Urbana freshman group. Despite the higher average high school percentile rank of the Study Group their first semester achievement seems markedly inferior, even when their lower mean ACT Composite scores are taken into account. Since the University presently selects freshmen on the basis of a weighted combination of high school percentile rank and ACT Composite scores, one is led to question whether members in the Study Group and the Urbana freshman group with similar high school percentile ranks and ACT Composite scores will predict similar first semester grade point averages.

In order to investigate this question, prediction equations were calculated separately for the Urbana freshmen and the Study Group: first semester grade point average was predicted from the weighted combination of high school percentile rank and ACT Composite score, with the weights estimated separately within each group.

For the Urbana freshmen, a high school percentile rank of 90 coupled with an ACT Composite score of 15 predicts a grade point average of 3.00. For the Study Group, a high school percentile rank of 90 must be coupled with an ACT Composite score of 23 in order to predict the grade point average level of 3.00. In other words, given a fixed high school percentile rank level, a member of the Study Group must achieve a higher ACT Composite score than a member of the Urbana freshman group in order to predict at the same grade point average. This indicates that similar high school percentile ranks do not reflect the same absolute level of ability for the two groups. One explanation for this difference in the scaling of rank is possibly that the members of the Study Group achieved higher ranks in lower competitive environments than they might have achieved by attending schools with keener competition. The scaling of grades probably cannot be entirely attributed to differences in the competition levels existing among the schools. Among other things, differences in curricular emphasis and differences in grading standards undoubtedly exist among all high schools. However, the effect of using a prediction equation based upon typical Urbana freshmen will lead to over-predicting the success of students who graduate from schools similar to those that supplied the members of the Study Group. A more realistic estimate of the likelihood of early success at the University could be obtained by rescaling the high school percentile rank earned by graduates from schools located in disadvantaged areas.

Study of Changes in Grading Standards for Students Enrolled in Teacher Education Programs at Urbana. Office of the University Dean of Admissions and Records, May, 1966.

The purpose of this study was to estimate constancy of grading standards for freshmen enrolled in teacher education curricula at the University as freshman admissions policies have recently become more selective. It was assumed that variations in standards for grading are reflected, over a period of time, in significant changes in the regression equations predicting first term grade point average from a weighted combination of pre-college ability measures - high school percentile rank and ACT Composite score. For changes to be assigned entirely to grading effects, one must assume that effects other than those determined by grading remain reasonably constant

over the time period studied. Such sources of variation might be differences in high school preparation, competition level, and grading practices, differences in the high school populations supplying applicants to the several curricula, differences in required course content for the various curricula, and differences in American College Test forms.

In summary, one cannot conclude that grading standards shifted from 1963 to 1964. Whether the standards of evaluation remain relatively constant in the face of further quality increases is a question that deserves continued study.

First Semester Achievement of Fall 1965 Beginning Freshmen at Urbana. Office of the University Dean of Admissions and Records Research Memorandum 66-4, June, 1966.

This memorandum described the fall 1965 beginning freshmen at Urbana in terms of their first semester achievement and their pre-college ability measure (high school percentile rank and American College Test battery scores), analyzed the relationships between measures of their ability and achievement, and compared regression equations, relating first term achievement to ability, for the fall 1964 and fall 1965 freshmen.

High School Percentile Rank: Forty-four per cent of the total sample ranked in the top tenth of their high school classes; 74 per cent ranked in the top fifth of their classes; at the low extreme, only 1.3 per cent ranked in the lower half of their high school classes. Among the colleges of entry, the percentages of beginning freshmen who ranked in the top tenth of their high school classes ranged from 52 per cent for the beginning freshmen admitted to the College of Engineering to 13 per cent for the beginning freshmen admitted to the Institute of Aviation.

ACT Composite Score: For the total Urbana group, 10 per cent earned ACT Composite scores of 30 or above, 31 per cent earned Composite scores of 28 or higher, and 57 per cent earned ACT Composite scores of 26 or higher. ACT Composite score distributions varied considerably for the college of entry groups: beginning freshmen admitted to the College of Engineering and the College of Liberal Arts and Sciences typically earned higher ACT Composite scores than beginning freshmen admitted to the other colleges; beginning freshmen admitted to the College of Physical Education typically earned lower ACT Composite scores.

First Semester Grade Point Average: Twenty-three per cent of the total Urbana group achieved a grade point average of 4.0 or higher, 48 per cent a grade point average of 3.5 or higher. One-fourth of the beginning freshmen earned a first semester grade point average below 3.0. Approximately one-quarter of the beginning freshmen admitted to the College of Education, the College of Engineering, the College of Fine and Applied Arts, and the College of Liberal Arts and Sciences earned grade point averages of 4.0 or higher for the first semester; approximately one out of five freshmen in the College of Agriculture and the College of Commerce and Business Administration earned averages of 4.0 or higher; 14 per cent of the beginning freshmen registered in the College of Physical Education earned grade point averages of 4.0 or higher.



Academic Status: The academic status at the end of the first semester - defined as clear, probationary, or dropped status - for the beginning freshmen classified by first term college of registration was determined. For the total group, 73.4 per cent were on clear academic status at the end of the first semester, 24.4 per cent were placed on probation, and 2.2 per cent were dropped. Approximately three out of four students were on clear academic status after their initial semester of registration in the College of Agriculture, the College of Engineering, and the College of Liberal Arts and Sciences; 86 per cent were on clear status after the first semester in the College of Fine and Applied Arts; 67 per cent were on clear status after the first semester in the College of Commerce and Business Administration and the College of Physical Education; 65 per cent of the freshmen in the College of Education remained on clear status after the first semester.

Although there was rather wide variation in mean ability level for the college of entry groups, grade point average distributions tend to be more similar than the distributions of the ability measure among the colleges of entry. This was indirectly reflected in earlier studies that showed that the prediction equations relating first semester grade point average to the weighted combination of high school percentile rank and ACT Composite score differed significantly among college of entry criterion groups of beginning freshmen.

Relationships of Ability and Achievement: The means, standard deviations, and the intercorrelations among high school percentile rank, ACT Composite score, and first semester grade point average measures for the Urbana freshmen classified by first term college of registration were examined. Except for the negligible validities found within the Institute of Aviation, the zero order correlation coefficients between first semester grade point average and high school percentile rank ranged from .41 for the beginning freshmen admitted to the College of Engineering and the College of Physical Education to .52 for the freshmen admitted to the College of Agriculture. Correlations between the first semester grade point average and the ACT Composite score ranged from .28 for the beginning freshmen admitted to the College of Education to .42 for the beginning freshmen admitted to the College of Liberal Arts and Sciences. Also, the multiple correlations between the first semester grade point average and the linear weighted combination of high school percentile rank and ACT Composite score for the college of entry groups were examined. These multiple correlations ranged from .44 for the beginning freshmen registered in the College of Fine and Applied Arts to .55 for the beginning freshmen enrolled in the College of Agriculture and the College of Liberal Arts and Sciences. In general, the multiple correlations are clustered around a value of .5.

With but one exception - beginning freshmen admitted to the College of Education at Urbana - the multiple correlation within each college of entry between first semester grade point average and the weighted combination of high school percentile rank and ACT Composite score was lower for the 1965 data than for the 1964 data. Increased selectivity not only raises the mean ability level, but also lowers the correlation coefficients between valid selection variables and the selection criterion. One should not expect the correlation between the predictors and the criterion to remain constant as selectivity increases - the more important question is to ask whether the regression equations relating the criterion to the selection variables remain similar before and after selection.

Comparison of 1964 and 1965 Equations: Analysis of variance tests of the hypotheses that the intercept and regressions (generalized slopes) of the equations predicting first semester grade point average from the linear weighted combination of high school percentile rank and ACT Composite score were similar for the fall 1964 and fall 1965 Urbana freshmen were conducted. The data indicate that there were significant differences in the regressions of the 1964 and 1965 equations within the College of Engineering and the Institute of Aviation. There were insignificant differences in the regressions within the other six colleges of entry. Significant differences in the intercepts of the two regression equations were observed within the College of Agriculture, the College of Engineering, and the College of Liberal Arts and Sciences. Intercept differences within the College of Engineering are not meaningful because of significant regression differences. Within the other two colleges, the intercepts of the 1965 equations were significantly lower than the intercepts of the 1964 equations. This suggests, under the assumption that many other determiners of academic achievement remained relatively stable, that grading standards had not kept pace with the increasing ability level of the freshmen admitted to these colleges.

#### Studies in Progress at the Medical Center

The study conducted in the Office of Admissions and Records at the Medical Center entitled "Factors in Medical Student Attrition, 1959-1963" is a preliminary analysis of students who have dropped out of medical school during a five-year period. This study will also serve to guide a future comparative analysis of students dropping out of medical school with those who remain, which will be possible because of the new capabilities for data collection offered through the new admission data system.

A progress report of the study entitled "The Use of Discriminant Function Analysis in the Selection of Medical Students" is presently being prepared for possible presentation at the annual meeting of the American Association of Medical Colleges in San Francisco this fall. Although the research is longitudinal in nature, this progress report should be helpful in describing exactly what we are presently doing in the College of Medicine and serve as a stimulus to further refinements in selection studies generally.

A new study was begun in the Spring of 1966 dealing with the factors for prediction of performance in dental school. Detailed data for the students who were admitted to the College of Dentistry in the fall of 1961, 1962 and 1963 are being collected and coded in data processing formats. Correlational and discriminant function analyses will be conducted in an attempt to isolate significant factors for the prediction of differential performance in dental school, as well as dropout. An attempt will also be made to improve upon the predictive efficiency of the stanine formula presently used in the selection of dental students. It is hoped that a report of this study will be available early in 1967.

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1966/67 UNIVERSITY OF ILLINOIS



OFFICE OF ADMISSIONS AND RECORDS

# ANNUAL REPORT

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JUNE 1, 1966 — MAY 31, 1967

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OFFICE OF ADMISSIONS AND RECORDS

Annual Report  
June 1, 1966 -- May 31, 1967

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## OFFICE OF ADMISSIONS AND RECORDS

June 1, 1966 -- May 31, 1967

### INTRODUCTION

In September, 1956, the Offices of Admissions and Records, in cooperation with colleges and departments on the three campuses, launched an intensive program of school and University relations with primary attention focused on improved articulation. In 1958-59, this program was extended to include college-University relations; in 1959-60, the phase related to junior college-University relations was accelerated considerably. In September, 1957 and in September, 1958, respectively, responsibility for administering the University's program of College and Career Days and of Veterans Educational Benefits was placed in the Offices of Admissions and Records.

In June of 1962, the Offices of Admissions and Records, in cooperation with colleges and departments, began a program of advance enrollment for beginning freshmen. This program was extended, in 1963, to include continuing students, and again in the summer of 1965 to include transfer and readmission students. An advance enrollment program for continuing graduate students was implemented at Urbana-Champaign beginning in September, 1964. In the spring semester of 1967, arrangements were made for graduate students in Education currently enrolled at Urbana to advance enroll for the 1967 Summer Session at the same time they advance enrolled for the fall semester. Extramural students registered in graduate education in the spring semester were permitted to advance enroll for the summer session by mail. The programs provide benefits of early advising and assurance of necessary courses to students, and provide information which permits improved planning by colleges and departments.

The reorganization of the Offices of Admissions and Records which became effective on December 1, 1965, provided for the appointment of a University Dean of Admissions and Records, to be administratively responsible to the Executive Vice-President and Provost, and a Director of Admissions and Records for each campus, to be administratively responsible to the chief educational officer at his campus.

The University Dean of Admissions and Records is responsible, in consultation with the chief educational officer at each campus and the Senate committees concerned, for the formulation and recommendation of all-University policies relating to admissions, student records, undergraduate scholarships, and relations with high schools and colleges. He is also responsible for the coordination of the activities conducted by the Offices of Admissions and Records at the several campuses, for evaluative studies related to these activities, for liaison with the junior colleges in identifying new areas of cooperation and in expending services, and he must maintain continual concern with articulation and coordinative relationships between the junior colleges and the University.

The Director of Admissions and Records on each campus is responsible for conducting general correspondence and communicating with students; passing upon credentials of students entering the several colleges, schools, and divisions; supervising their entrance examinations, matriculation, and registration; determination of residence classifications; assessment of student tuition and fees, keeping records of the assessments, and reporting them to the Vice President and Comptroller for collection; administering the program of undergraduate scholarships; administering the University-Exchange Program; certification of students under Selective Service; preparation and delivery of diplomas; issuance of transcripts of academic records and certificates of attendance; serving as the official custodian of all academic records; and conducting appropriate programs of articulation with high schools and colleges. In cooperation with other officials and appropriate committees, the Directors of Admissions and Records are responsible for arranging orientation events for new students.

The Directors of Admissions and Records at Urbana-Champaign and at Chicago Circle also served as Clerk of the Senate on his respective campus, in which capacity he maintained the agenda, mailings, and minutes of all Senate meetings. Examinations in Illinois for the certificate of Certified Public Accountant are also conducted under the supervision of the Urbana-Champaign Office of Admissions and Records.

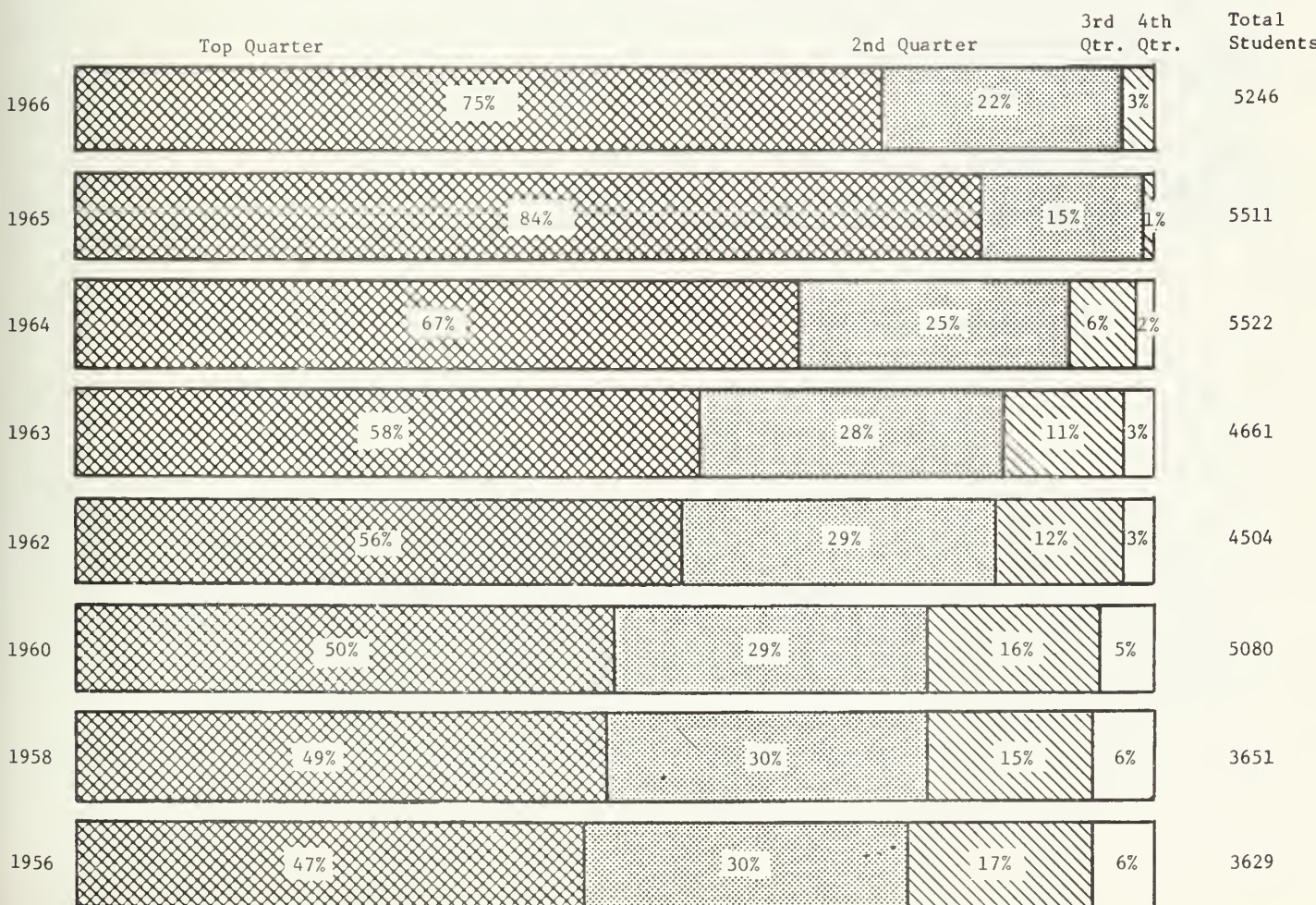
## QUALITY OF NEW FRESHMEN REMAINS HIGH

The quality of new students at the University of Illinois is determined by two measurements -- rank in high school graduating class and scores earned on the American College Test. The quality of students entering as beginning freshmen continues to be very high at both Urbana-Champaign and Chicago Circle. At Urbana-Champaign, 75% of these registrants were from the top quarter of their high school class, and their ACT Composite median score was 26; at Chicago Circle, 67% of the beginning freshmen were from the top quarter, and their ACT Composite median score was 24.

The best single index of ability to carry University work is the rank of a student in his high school graduating class. The progressive improvement in the beginning freshmen during the past eleven years, according to this criterion, is apparent in the following charts. (See also Table 7)

## RANK IN HIGH SCHOOL CLASS - BEGINNING FRESHMEN

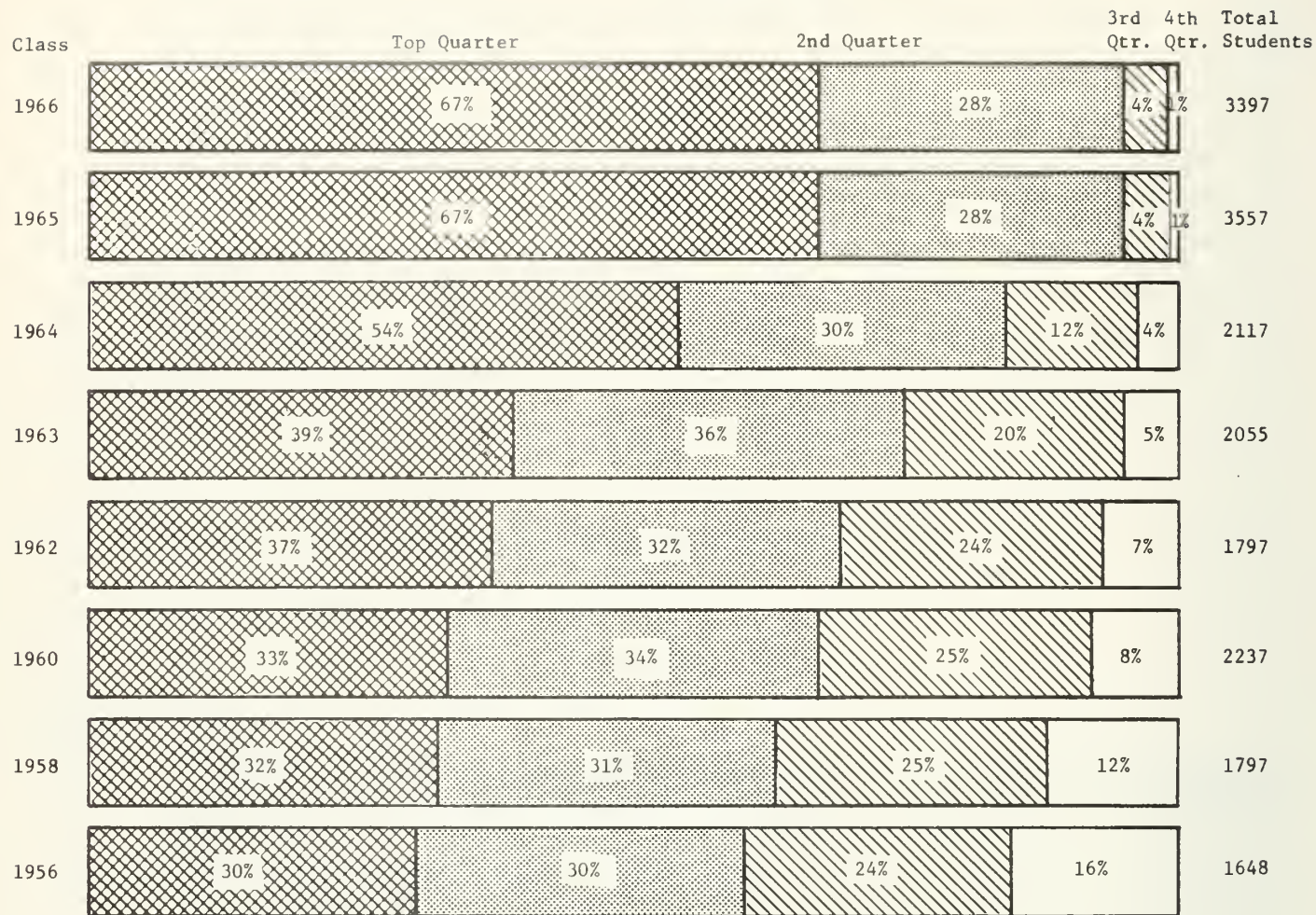
## FALL DISTRIBUTIONS

CHART I - URBANA-CHAMPAIGN CAMPUS



RANK IN HIGH SCHOOL CLASS - BEGINNING FRESHMEN  
FALL DISTRIBUTIONS

CHART II - CHICAGO UNDERGRADUATE DIVISION  
and CHICAGO CIRCLE



These distributions show that from 1956 to 1967, the percentage of beginning freshmen from the top half of their class who entered the fall term increased from 77 percent to 97 percent at Urbana-Champaign, and from 60 percent at the Chicago Undergraduate Division to 95 percent at Chicago Circle. This same period showed a decrease in the percentages admitted from the lowest quarter of their classes from 6 and 16 percent at Urbana-Champaign and the Chicago Undergraduate Division, respectively, to .2 and .8 percent, respectively at Urbana-Champaign and Chicago Circle. The number of students submitting Advanced Placement examinations and those receiving college credit has increased during the past year at both campuses, despite the fact that fewer beginning freshmen were admitted at each campus in the fall of 1966 than in 1965.

Still additional evidence of the high quality of our new students during the past years is shown in the following cumulative charts of beginning freshman registrants:

Top Level Registrants

CHART III - URBANA-CHAMPAIGN CAMPUS

	<u>1960</u>	<u>1961</u>	<u>1962</u>	<u>1963</u>	<u>1964</u>	<u>1965</u>	<u>1966</u>
Number of Valedictorians	146	151	157	142	184	235	198
Number of Salutatorians	-	-	-	117	132	138	116
Top five percent - Number	620	703	672	684	1,000	1,326	1,115
Percentage	12.2	14.3	14.92	14.67	18.11	24.06	21.25
Top ten percent - Number	1,176	1,262	1,214	1,308	1,795	2,396	2,003
Percentage	23.15	25.67	26.95	28.06	32.51	43.48	38.18

CHART IV - CHICAGO UNDERGRADUATE DIVISION

and CHICAGO CIRCLE

	<u>1960</u>	<u>1961</u>	<u>1962</u>	<u>1963</u>	<u>1964</u>	<u>1965</u>	<u>1966</u>
Number of Valedictorians	10	5	7	11	12	12	26
Number of Salutatorians	-	-	-	6	9	11	34
Top five percent - Number	122	117	121	114	210	457	505
Percentage	5.45	5.86	6.73	5.55	9.92	12.85	14.87
Top ten percent - Number	242	247	261	253	430	949	998
Percentage	10.81	12.38	14.52	12.31	20.31	26.68	29.38



# STEPS TAKEN TO ENCOURAGE SUPERIOR STUDENTS TO ATTEND THE UNIVERSITY

The three campuses continue to encourage superior students to attend the University of Illinois through establishment of new programs, modifications and refinements of existing plans and procedures, and increased emphasis on articulation with high schools and junior colleges. Among the arrangements which have contributed most effectively to our activity in this area, or are intended for future implementation, are those listed below. Also shown are some of the results of these efforts.

1. Beginning with applications for admission at Urbana-Champaign and Chicago Circle in September, 1966, all beginning freshmen, regardless of rank in class, were permitted to apply for fall admission on the basis of six semesters of completed high school work. This made possible earlier notification of acceptance.
2. Eligibility for admission of all beginning freshman applicants in September, 1966, and thereafter, has been determined on the basis of a combination of high school rank and test score, in addition to the distribution of the specific subjects presented from high school. Maximum quotas have been established for all colleges by level of instruction.
3. The minimum high school rank for out-of-state freshman applicants was raised from upper half to highest quarter, effective in June, 1966.
4. The minimum grade point average required for admission of undergraduate transfer students was raised, effective in June, 1966, from 3.0 (C) to 3.25, in terms of the grading system of the University of Illinois, with a provision that residents of Illinois with averages of 3.0 or above, but below 3.25, may petition for admission. (Implementation of the higher scholastic requirement has been postponed for junior and senior transfer applicants as a result of re-evaluation of facilities and estimated enrollments at this level.)
5. A predicted equation, based upon pre-transfer grade point average and the number of University-equivalent credits earned prior to transfer, was authorized for use in selection of the best qualified students seeking admission in June, 1966, and thereafter, to each college and/or curriculum establishing a quota. It has not yet been necessary to employ this device.
6. Admission requirements at Urbana-Champaign and Chicago Circle were simplified, effective in June, 1966, by reduction of the high school subject admission patterns to five. The new requirements increase the flexibility and provide more liberally for individual choices within certain areas, and should reduce the numbers of high ability applicants denied admission because of failure to present some specific high school subject. This change eliminated much of the confusion resulting from our former complicated system of exceptions and exemptions from announced requirements.

7. The Progressive Admission Plan was modified as it applies to beginning freshman applicants for fall admission by establishing three admission processing periods, effective with applicants for September, 1966. Advance knowledge of when a decision on admission may be expected relieves some of the anxiety formerly experienced by both students and parents during the prolonged waiting period. Transfer applications will continue to be processed as heretofore.
8. A simplified procedure for applying for financial aid (scholarships, loans, or student employment) was included in the revised Application for Admission form used at Urbana-Champaign for September, 1966, applications.
9. The Office of the University Dean of Admissions and Records again sent letters of congratulations and information about the University and its opportunities for superior students to all National Merit Scholarship semi-finalists and commended students from Illinois, to all out-of-state semi-finalists and commended students who had expressed an interest in the University, and to the principals of the Illinois high schools from which any of the above have graduated or will graduate.
10. A letter of congratulation and an invitation to apply for admission to the University of Illinois was sent to all twenty-one of the 1966-67 finalists in the National Achievement Scholarship Program (NASP) competition administered by the National Merit Scholarship Corporation.
11. The University of Illinois is cooperating with the National Scholarship Service and Fund for Negro Students (NSSFNS) program. This organization referred 362 persons who were judged to be suitable candidates for admission to the University of Illinois. Of these, about 170 who were considered to be the best qualified were sent information about the University and invited to apply for admission. Eighty-eight responded by submitting applications to the campus of their choice but 17 were not complete and could not be considered. Of the 71 completed applications submitted, 49 were approved, 17 were denied, and 5 were deferred. Thirty-one of those approved had sent their \$30.00 advance deposit by July 21, 1967, and presumably intend to register here in September.
12. The Undergraduate Research Participation Program at Urbana-Champaign, sponsored by the National Science Foundation, will offer five programs in the Summer Session 1967, including two new fields. The following numbers of students have been enrolled in the programs on a full-time basis during the summer sessions indicated:

<u>DEPARTMENT</u>	<u>1962 S.S.</u>	<u>1963 S.S.</u>	<u>1964 S.S.</u>	<u>1965 S.S.</u>	<u>1966 S.S.</u>	<u>1967 S.S.</u>
Chemistry and Chemical Engineering	10	--	--	8	--	--
Agronomy	--	1	--	--	--	--
Chemistry	--	7	8	--	4	6
Mathematics	--	12	16	16	16	13
Psychology	--	14	15	13	15	11
Civil Engineering	--	--	--	--	--	8
School of Life Sciences	--	--	--	--	--	6
TOTALS	10	34	39	37	35	44

Undergraduates have also participated in this program on a part-time basis in addition to registration in other courses during the academic year. In addition to the above, twenty-nine of the participants in the CIC Inter-University Rotating Summer Program in South Asian Studies during the 1967 Summer Session will be undergraduate students.

13. The University continues to encourage participation in the College Entrance Examination Board (CEEB) Advanced Placement Program, and an increase occurred again in 1966 at both the Urbana-Champaign and Chicago Circle campuses, despite the fact that fewer beginning freshmen were admitted at each campus in the Fall of 1966 than in 1965. At Urbana-Champaign, the number of students submitting examinations increased from 423 in 1965 to 431 in 1966 (+1.89%), and the number of examinations submitted increased from 530 in 1965 to 599 in 1966 (+13.02%). A total of 285 students received advanced placement and/or 2,090 semester hours of college credit, with nineteen semester hours as the highest number of hours earned by an individual student. The high schools represented included 101 in Illinois and nineteen out-of-state. At Chicago Circle, the number of students submitting examinations increased from 163 in 1965 to 176 in 1966 (+7.97%) and the number of examinations submitted increased from 205 in 1965 to 236 in 1966 (+15.12%). A total of 68 students received 693 quarter hours of credit in 1966, with 32 hours the highest amount earned by an individual student. Fifty-four high schools were represented.

Beginning with the 1958-59 school year, through September, 1966, a total of 1,632 students (1,546 from Illinois) have submitted a total of 2,221 examinations at Urbana. Of these, 1,031 participants (63.17%) have received 7,817 semester hours of credit. Beginning with the 1961-62 school year, through September, 1966, a total of 465 students have submitted 592 examinations at the Chicago Circle campus. Of these, 205 (44.09%) have received 1,839 quarter hours of college credit.

14. The Early Admission Program in Music at Urbana-Champaign which has been offered every summer since 1959, continues to enroll students who, with only one exception (in the first year of the Program), have later registered in a music curriculum in the University. Acceptance in this program is limited to high school students of exceptional musical talent following completion of the junior year. Frequently, the same students are approved to return for the second summer after high school graduation.
15. The eighteenth consecutive Illinois Summer Youth Music Camp was offered at Urbana-Champaign during the summer of 1966 through the cooperative efforts of the Division of University Extension, the Summer Session, the School of Music, and the University Bands. Many hundreds of talented seventh and eighth grade and high school students of varying levels of musical ability are attracted to this program each year. About 1,900 applied for 1966, and during the six-week period (June 23 through August 2), a total of 1,525 participated in the fifteen different camps. A considerable number of the participants eventually become regular students in the University, many in music curricula.
16. The academic performance of students admitted under the Early Admissions Program for Talented Secondary School Seniors continues to be of outstanding quality. The following tabulation gives the number of participants in each term at Urbana-Champaign and Chicago Circle, and the amount of credit earned:

	<u>URBANA-CHAMPAIGN</u>		<u>CHICAGO UNDERGRADUATE DIVISION AND CHICAGO CIRCLE</u>		
	<u>Number of Participants</u>	<u>Semester Hours Earned</u>	<u>Number of Participants</u>	<u>Semester Hours Earned</u>	<u>Equivalent Q. Hours</u>
Fall 1959-60	3	15	7	26	39
Spring 1959-60	7	41	2	6	9
Summer 1960	5	24	0	0	0
Fall 1960-61	7	64	3	10	15
Spring 1960-61	14	65	4	12	18
Summer 1961	3	12	2	11	16½
Fall 1961-62	11	62	3	9	13½
Spring 1961-62	11	48	1	3	4½
Summer 1962	9	50	1	5	7½
Fall 1962-63	11	58	2	9	12½
Spring 1962-63	10	45	1	6	9
Summer 1963	11	59½	1	5	7½
Fall 1963-64	22	122	1	6½	9 3/4
Spring 1963-64	21	100	0	0	0
Summer 1964	7	37	2	8	12
Fall 1964-65	9	37	0	0	0
Spring 1964-65	3	6	0	0	0
Summer 1965	2	12	3	10	15
* Fall 1965-66	3	39	4	--	13
Winter 1965-66	--	--	2	--	9
Spring 1965-66	11	45	1	--	5
Summer 1966	2	11	6	--	50
Fall 1966-67	9	44	1	--	5
Winter 1966-67	--	--	1	--	5
Spring 1966-67	<u>11</u>	<u>49½</u>	<u>1</u>	<u>--</u>	<u>5</u>
TOTALS	207	1,046	49		280 3/4

\* The Chicago Circle campus changed from the semester system to the quarter system in the Fall 1965.

17. Since 1950 an annual summer art school has been offered as a cooperative venture of the Illinois Federation of Women's Clubs which provides tuition scholarships for the participants and takes responsibility for the supervisory and recreational portions of the program, the Division of University Extension and the Department of Art. The University furnishes the instructional staff and the facilities. In the summer of 1966, 253 outstanding young artists selected from junior and senior high school student applicants attended the three one-week sessions at Allerton Park. Four instructors participated, and each group of students received about twenty-seven hours of instruction in drawing, three dimension experience, painting, and graphics.
18. The Junior Engineering Technical Society (JETS) has maintained its growth movement in Illinois. The momentum created by the enthusiastic efforts of its State Director, with Illinois State Headquarters located on the Urbana-Champaign campus, has been partially responsible. During 1966-67, the number of active chapters increased to about 100 in as many Illinois high schools. This program provides a means whereby high school students who are considering a career in engineering may evaluate their aptitudes, capabilities, and interest for an engineering oriented education. Each year the highly selective six-week Summer Training Program in Engineering and Science for Secondary School Students at Urbana-Champaign, under the joint sponsorship of the National Science Foundation and the "JETS" organization, attracts hundreds of requests for application forms for participation. For the 1967 program, 203 boys and 14 girls submitted completed applications. The number of high ability high school seniors accepted and registered in this program each year is as follows:

	<u>1960</u>	<u>1961</u>	<u>1962</u>	<u>1963</u>	<u>1964</u>	<u>1965</u>	<u>1966</u>	<u>1967</u>
Boys	30	32	33	40	38	37	40	40
Girls	9	8	7	0	2	4	0	0

Each summer since 1962, the JETS two-week Summer Program in Engineering has been offered to a selected group of students who will be seniors in high school in the following fall. This program is designed to acquaint students with the demands of a college education in engineering, and to give an opportunity to the participants for personal counseling and visitation with leading engineering educators and practicing professional engineers who take part in the program. The success of the program in its first year resulted in expansion to three locations, all directed from the Illinois State Headquarters on the Urbana-Champaign campus. Some applicants for the six-week program who cannot be accommodated are invited to attend the two-week program. The following numbers have been accepted in the three sections for 1967:



	(Resident Programs)		(Commuter Program)
	<u>July 9-July 22, 1967</u>	<u>July 16-July 29, 1967</u>	<u>July 24-August 8, 1967</u>
	<u>Urbana-Champaign</u>	<u>Bradley University</u> <u>Peoria</u>	<u>Chicago Circle</u>
Boys	33	39	15
Girls	8	0	2

A high percentage of the participants in each summer's program at Urbana-Champaign later enter the University.

Certificates of completion are awarded to all participants at the termination of each of the JETS programs, and an evaluation of each student's accomplishment on campus is mailed to the high school counselors as a confidential report on their students.

19. The University continually attempts to discover more reliable methods of predicting college success. Among these efforts will be administration by the Measurement and Research Division of the Office of Instructional Resources of a "College Diagnostic Test" during the New Student Program at Urbana-Champaign in September, 1967. This special test will be required of all new freshmen students who have advance enrolled. Its purpose is to examine and evaluate non-intellectual factors such as motivation, interest, and biographical data which may influence performance of beginning freshmen at the University.

A placement and proficiency examination in biology also will be administered to all new students entering curricula in September, 1967, which require one or more courses in biology and to all other undergraduate students who expect to enroll in a biology course at the University, unless their permits to enter the University show previous college credit in a biological science. Placement and proficiency examinations in chemistry and rhetoric were added to the New Student Program at Urbana-Champaign in September, 1966.

Research at the Medical Center is continuing in an effort to discover factors for prediction of performance and attrition in the Colleges of Dentistry and Medicine. The Office of the University Dean of Admissions and Records and the Office of Admissions and Records at that campus are also cooperating with, and providing assistance to the Evaluation Committee of the College of Nursing in attempts to develop valid proficiency examinations to aid in proper placement of transfer students.

20. The James Scholars Program continues to thrive at both the Urbana-Champaign and Chicago Circle campuses. A record 916, 71% of the applicants, have been designated James Scholars for Fall 1967 at Urbana-Champaign. Of these, 748 have paid the



advance deposit on their tuition and fees, presumably to confirm their intention to complete registration at this campus. To date, 97 have been appointed at Chicago Circle for Fall, 1967. New freshman students appointed and enrolled under this program since its inception in 1959 have been as follows:

	<u>1959-60</u>	<u>1960-61</u>	<u>1961-62</u>	<u>1962-63</u>	<u>1963-64</u>	<u>1964-65</u>	<u>1965-66</u>	<u>1966-67</u>
<u>URBANA-CHAMPAIGN</u>								
<u>CAMPUS</u>								
Appointed	--	--	--	422	341	606	590	562
Enrolled	141	193	265	291	299	445	476	424
<u>CHICAGO UNDER-</u>								
<u>GRADUATE DIVISION</u>								
<u>AND CHICAGO CIRCLE</u>								
Appointed	18	31	46	95	107	86	80	126
Enrolled	18	30	44	80	100	72	70	96

The College of Liberal Arts and Sciences at Urbana-Champaign merged its college honors program with the James Scholars Program in September, 1966, under an arrangement similar to that of the College of Engineering which affiliated with the James Scholars Program in September, 1965. It is anticipated that current discussions will culminate in the adoption of such an arrangement by other colleges on this campus in the near future.

Approval was given by the Medical Center Senate on December 4, 1963, for adoption of the James Scholars Program at the Medical Center, but implementation was delayed pending appointment of a director. It has finally been activated at the College of Medicine, to become effective with the 1967 Fall Quarter. For the first year, a maximum of eight participants will be selected from the top twenty-five ranking new first-year students, determined on the basis of a number of factors. Prior to the beginning of the school year, these twenty-five top ranking students will be invited to attend a three-day screening meeting during which all aspects of the program will be explained, including the opportunities for independent study at the Medical Center. Invitations to participate in the program will then be issued to the chosen eight. It is hoped that they will continue through their entire four years under the program, but they may be separated at their own request or by the decision of the Subcommittee which governs the program. Each participant will pursue an individual curriculum, but eventually he must pass a comprehensive examination covering the area of his special study.

## APPLICATIONS FOR ADMISSION AND READMISSION

A total of 23,991 undergraduate and graduate students, excluding extramural students, applied for admission, readmission, and transfer to the Urbana-Champaign campus for September, 1966, including 10,771 beginning freshmen, 3,473 undergraduate transfers, 1,401 former undergraduate students, 429 foreign undergraduates, and 7,917 graduate and professional students. This represented an increase of .71 percent over the 23,823 applications received in 1965.

At the Chicago Circle, 12,715 applications were received in all categories for September, 1966, including 7,893 from beginning freshmen, 3,178 from transfers, 1,535 from former students, and 109 from foreign undergraduates. This represented an increase of 3.4 percent over the 12,293 applications received in 1965.

At the Medical Center, a total of 1,932 students, excluding graduate students, applied for admission to all colleges for September, 1966, which represented an increase of 3.5 percent from the 1,865 applications received in 1965.

## PERMITS ISSUED TO NEW APPLICANTS

At Urbana-Champaign, a total of 10,943 permits were issued to new graduate, undergraduate, and professional applicants, excluding extramural, for September, 1966, including 6,016 beginning freshmen. At Chicago Circle, 4,918 permits were issued, including 3,966 to beginning freshmen.

Of the above, 8,503 registered at Urbana-Champaign, including 5,246 beginning freshmen; 4,398 registered at Chicago Circle, including 3,397 beginning freshmen.

At the Medical Center, 797 students, excluding graduate students, were offered permits during 1966-67 to enter all colleges, and 574 new students registered. By comparison with last year, the data indicate (1) a slightly increased number of applications with significant increases in applications to the Colleges of Nursing and Pharmacy, (2) fewer cancellations by applicants after offers were extended, and (3) a slightly increased number of new students registered.

## APPLICANTS DENIED ADMISSION

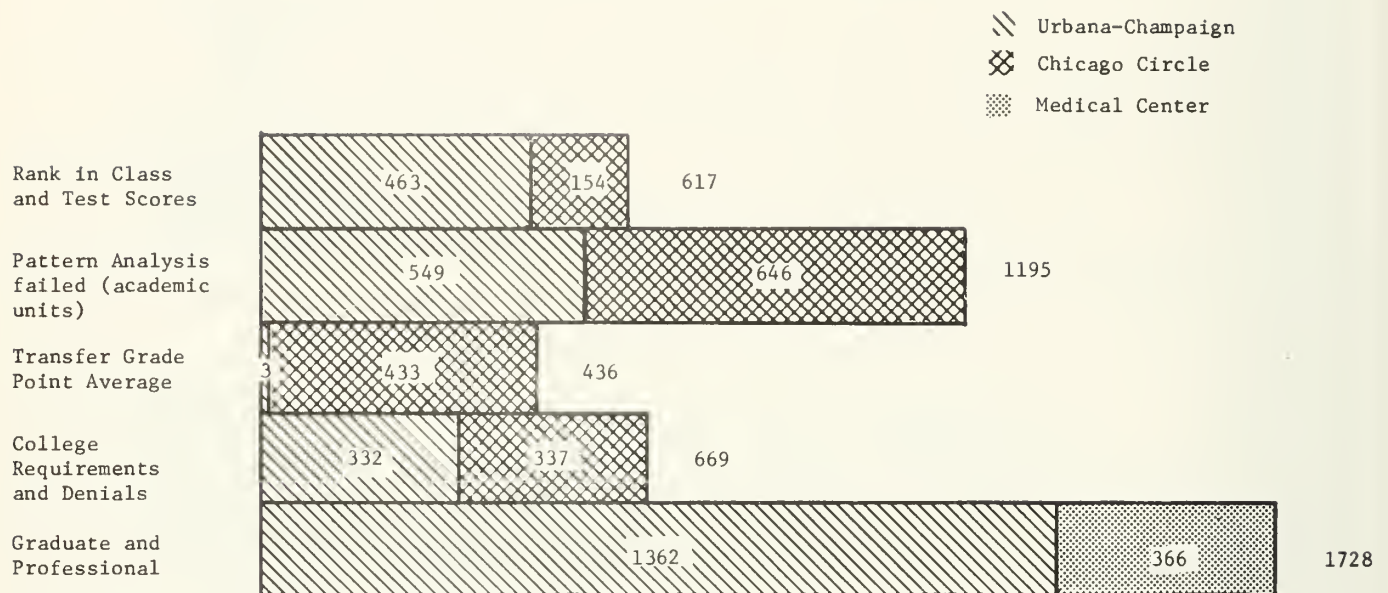
For the fall semester or quarter of 1966-67, 8,004 graduate and undergraduate applicants for admission to the three campuses of the University of Illinois were denied admission. These denials were distributed as follows:

	<u>Urbana-Champaign</u>	<u>Chicago Circle</u>	<u>Medical Center</u>	<u>Totals</u>
Qualified	1,594	1,214	551	3,359
Unqualified	<u>2,636</u>	<u>1,643</u>	<u>366</u>	<u>4,645</u>
	4,230	2,857	917	8,004

Of the total denials, 4,645 failed to meet entrance requirements for the college curriculum of application, and 3,359 were denied admission, although eligible, because of insufficient faculty and/or instructional facilities. The reasons for failure to satisfy entrance requirements are itemized in the following chart:

## ADMISSION DENIALS OF INELIGIBLES BY REASON

Fall 1966

CHART V - ALL CAMPUSES

GROWTH IN UNIVERSITY ENROLLMENT

The University enrolled 77 students during its first year, 1867-68. This number increased to 46,891 during the past year. A tabulation of first semester or fall quarter enrollments by years and campuses follows:

Year	Urbana	Medical Center, Chicago	Total	Year	Urbana	Medical Center, Chicago	Total
1867-68	77		77	1902-03	2113	1039	3152
1868-69	126		126	1903-04	2261	1015	3276
1869-70	180		180	1904-05	2483	929	3412
1870-71	278		278	1905-06	2734	856	3590
1871-72	381		381	1906-07	2998	744	3742
1872-73	400		400	1907-08	3307	789	4096
1873-74	405		405	1908-09	3506	836	4342
1874-75	373		373	1909-10	3677	792	4469
1875-76	386		386	1910-11	3776	814	4590
1876-77	388		388	1911-12	3710	860	4570
1877-78	404		404	1912-13	3772	176	3948
1878-79	416		416	1913-14	4041	794	4835
1879-80	434		434	1914-15	4567	570	5137
1880-81	379		379	1915-16	4963	548	5511
1881-82	352		352	1916-17	5318	558	5876
1882-83	382		382	1917-18	4268	583	4851
1883-84	330		330	1918-19	5076	541	5617
1884-85	362		362	1919-20	7383	669	8052
1885-86	332		332	1920-21	7500	750	8250
1886-87	343		343	1921-22	8274	810	9084
1887-88	377		377	1922-23	8406	879	9285
1888-89	418		418	1923-24	8407	946	9353
1889-90	469		469	1924-25	9081	1008	10089
1890-91	519		519	1925-26	10095	1117	11212
1891-92	583		583	1926-27	10684	1126	11810
1892-93	714		714	1927-28	10711	1322	12033
1893-94	743		743	1928-29	10763	1387	12150
1894-95	780		780	1929-30	10996	1417	12413
1895-96	833		833	1930-31	11243	1466	12709
1896-97	894	181	1075	1931-32	10658	1494	12152
1897-98	1034	548	1582	1932-33	9361	1218	10579
1898-99	1152	672	1824	1933-34	8843	1153	9996
1899-1900	1397	729	2126	1934-35	9688	1059	10747
1900-01	1594	855	2449	1935-36	10473	1055	11528
1901-02	1816	996	2812				

Year	Urbana	Medical Center, Chicago	Extramural	Navy Pier	Galesburg	Cooperative Extension Centers	Total
1936-37	11699	1113	107				12919
1937-38	12496	1151	176				13823
1938-39	12631	1241	270				14142
1939-40	12290	1220	384				13894
1940-41	12358	1193	583				14134
1941-42	11403	1291	366				13060
1942-43	10116	1178	201				11495
*1943-44	8324 (5103)	1056	245				9625 (6404)
*1944-45	7077 (6220)	1048	405				8530 (7673)
*1945-46	9515 (8799)	1152	1303				11970 (11254)
1946-47	18378	1505	1277	3846	432	3115	28553
1947-48	19391	1556	1660	4547	1683	1107	29944
1948-49	19094	1573	2286	4174	1079	723	28929
1949-50	19521	1629	3530	3912			28592
1950-51	17162	1627	2144	3461			24394
1951-52	15145	1597	1939	3363			22044
1952-53	15464	1559	2142	3731			22896
1953-54	15797	1507	2103	3824			23231
1954-55	16866	1594	2157	3758			24375
1955-56	18075	1651	2635	4310			26671
1956-57	19223	1689	2585	4135			27632
1957-58	18813	1751	3074	3679			27317
1958-59	19476	1997	3678	3852			29003
1959-60	20219	2218	3778	4067			30282
1960-61	21955	2103	3555	4516			32129
1961-62	23059	2143	4007	4619			33828
1962-63	24169	2204	4294	4597			35264
1963-64	25611	2243	4686	5169			37709
1964-65	27020	2400	5048	5214			39682
1965-66	27941	2383	4796	8604			43724
1966-67	29120	2496	4354	10921			46891

\*Civilian and Armed Services enrollment  
(Civilian only in Parenthesis)

# ENROLLMENT DATA

The following paragraphs provide a summary of enrollment and related facts for the past year. Detailed data enlarging upon this summary are presented in Tables 1 through 11.

## TOTAL ENROLLMENT (Tables 1, 2, and 3)

The total enrollment for each of the three sessions of the year as compared with the same sessions of the previous year has been as follows:

	Summer Session		First Semester or Fall Quarter		Second Semester or Second Quarter	
	<u>1966</u>	<u>1965</u>	<u>66-67</u>	<u>65-66</u>	<u>66-67</u>	<u>65-66</u>
Urbana-Champaign Campus	9990	9579	29120	27941	27501	26225
Chicago Circle Campus	3614	2584	10921	8604	10144	8487
Medical Center Campus	824	761	2496	2383	2422	2305
Extramural Courses	452	563	4354	4796	4567	4999
Agriculture Short Courses	-	-	-	-	57	81
Total	14880	13487	46891	43724	44691	42097

It will be seen that the total enrollment was larger this year than last year in all sessions. There were 1393 more students registered in the summer, 3167 more in the first semester, and 2594 more in the second semester than for corresponding periods a year ago.

The total enrollment for the year (number of different students who have attended the University during any of its sessions) was 57,786 (See Table 1, part 4). The similar figure for the preceding year was 55,562. There has been an increase since last year, therefore of 2,224. The totals for all campuses and extramural courses for this year and last year (including summer sessions) with percentages of increase and decrease are indicated as follows:

	<u>1966-67</u>	<u>1965-66</u>	<u>Percent of Increase or Decrease</u>	
Urbana-Champaign Campus	34772	33591	+	3.52
Chicago Circle Campus	13403	11027	+	21.55
Medical Center Campus	2590	2451	+	5.67
Extramural Courses	8221	9827	-	16.34
Agriculture Short Courses	57	81	-	29.63
Deduct Duplicates	<u>(1257)</u>	<u>(1415)</u>	(-)	<u>11.17</u>
Total, University	57786	55562	+	4.00

## ENROLLMENT BY COLLEGE (Table 1, Part 4)

The increase or decrease in enrollment as compared to last year by colleges and schools in the University has been as follows:

	<u>Increase or Decrease in Number of Students</u>
Urbana-Champaign Campus - Winter Session**	
Agriculture	+ 87
Aviation	+ 15
Commerce and Business Administration	- 176
Education	+ 60
Engineering	+ 112
Fine and Applied Arts	- 16
Journalism and Communications	+ 33
Liberal Arts and Sciences	+ 516

\* Students who attended more than one campus of the University during the period covered.

\*\* First and second semester or fall and winter quarters.

	Increase or Decrease in Number of Students	
Physical Education	-	3
Law	+	63
Veterinary Medicine	+	23
Graduate College	+	348
Chicago Circle Campus - Winter Session**		
Architecture and Art	+	196
Business Administration	+	266
Education	+	77
Engineering	-	33
Liberal Arts and Sciences	+	1546
Physical Education	+	62
Graduate College	+	11
Medical Center Campus - Winter Session**		
Dentistry	+	8
Medicine	+	40
Nursing	+	14
Pharmacy	+	44
Special Courses	+	13
Interns and Residents	+	5
Graduate College (Duplicates registered in other colleges deducted)	+	29
Extramural Courses - Winter Session**	-	1355
Agriculture Short Courses - Winter Session**	-	24
Summer Session - All Divisions - Net	+	314
Corrections for Duplicates*	(-)	51)
Total Increase - Net	+	2224

ENROLLMENT BY MEN AND WOMEN  
(Table 2)

There were 37,879 men and 19,907 women enrolled at the University this year. Our enrollment has been, therefore, 65.55 percent men and 34.45 percent women. The number of men at the University has increased by 715 (or 1.92 percent), and the number of women has increased by 1,509 (or 8.20 percent), in comparison with the enrollment of last year. The percentages of men and women at the various locations are as follows:

	Men	Women
Urbana-Champaign Campus	65.97	34.03
Chicago Circle Campus	61.31	38.69
Medical Center Campus	75.71	24.29
Extramural Courses	64.75	35.25
Agriculture Short Courses	98.25	1.75

ENROLLMENT BY CLASS, UNDERGRADUATE  
(Table 3, and 4)

Table 3 gives the registration by classes for the winter session (first and second semesters or fall and winter quarters) in the undergraduate colleges and schools with percentages indicated. The classification is based on each student's most recent registration. At the Urbana-Champaign Campus, 27.17 percent of the enrollment was in the freshman year, 24.31 percent in the sophomore year, 21.19 percent in the junior year, and 26.06 percent in the senior year. Unclassified and irregular students made up the remaining 1.27 percent.

\* Students who attended more than one campus of the University during the period covered.  
\*\* First and second semesters or fall and winter quarters.



At the Chicago Circle Campus, 40.53 percent were freshmen, 24.76 percent were sophomores, 19.04 percent were juniors, 14.87 percent were seniors, and 0.80 percent were unclassified or irregular.

ENROLLMENT OF NEW STUDENTS  
(Table 5)

Exclusive of non-credit Extramural Courses, 34,677 different students have attended the University during the year. Of these 35,551 had attended the University previously, and 19,126 were admitted this year for the first time. This is 420 less new students than enrolled a year ago. New students at the Urbana-Champaign Campus numbered 10,816; at the Chicago Circle Campus 5510; at the Medical Center Campus 564; in Extramural Courses 2183; and in the Agriculture Short Courses 53. Of these 19,126 new students, 9429 (49.30 percent) came directly from secondary schools.

ENROLLMENT OF RESIDENT  
AND NON-RESIDENT STUDENTS  
(Table 6 and Maps)

Among the 45,559 students registered on the three major campuses and in credit Extramural Courses during the first semester, 39,126 (85.88 percent) listed a home address in the State of Illinois; a year ago the percentage was 85.66. Every county was represented. Another 4990 came from 49 states plus the District of Columbia. There were 13 students from four United States possessions (Canal Zone, Guam, Puerto Rico, and Virgin Islands) and 1430 students from 86 different foreign countries.

ENROLLMENT OF BEGINNING FRESHMEN  
(Table 7)

A total of 5384 students were admitted at the Urbana-Champaign Campus as beginning freshmen directly from secondary schools during the Winter Session, 1966-67\*. This is contrasted with 5713 who were admitted a year ago. At the Chicago Circle Campus, 3548 beginning freshmen were admitted as against 3740 a year ago. At the Urbana-Champaign Campus, 75.10 percent of the beginning freshmen came from the highest quarter of their high school classes compared with 83.12 percent last year and 65.32 percent two years ago. Only 0.22 percent came from the lowest quarter as against 0.23 percent last year and 1.90 percent two years ago. At the Chicago Circle Campus, 65.65 percent of the beginning freshmen came from the highest quarter of their high school classes compared with 64.83 percent last year and 54.12 percent two years ago. Only 0.95 percent came from the lowest quarter as against 0.87 percent last year and 3.54 percent two years ago.

ENROLLMENT OF MARRIED STUDENTS  
(Table 8)

On the Urbana-Champaign campus for the first semester, out of a total enrollment of 29,120 students, 5651 were married. This represents 19.41 percent of the student body. Last year the percentage was 18.93. Other percentages of married students were as follows:

	First Semester 1966-67	First Semester 1965-66
Freshmen -	1.39	1.62
Sophomores -	3.23	4.18
Juniors -	6.94	8.11
Seniors -	17.08	15.86
Law	29.87	31.10
Veterinary Medicine -	32.50	33.49
Graduate	52.36	50.72

On the Chicago Circle campus for the fall quarter, out of a total enrollment of 10921 students, 416 were married, which represents 3.81 percent of the student body. At the Medical Center campus for the fall quarter there were 853 married students out of a total enrollment of 2496, which represents 34.17 percent of the student body.

\* First and second semesters or fall and winter quarters.

DEGREES CONFERRED  
(Table 10)

For the year, a total of 8178 earned degrees were conferred on all campuses. This is in comparison with 7441 the previous year. At the Urbana-Champaign Campus, 6769 degrees were conferred as against 6689 the previous year. Of these degrees, 3790 were at the baccalaureate level with 198 graduate professional, 2213 masters, and 568 doctors. At Chicago Circle Campus, 811 baccalaureate degrees were conferred. At the Medical Center Campus, 598 degrees were conferred, including 273 at the baccalaureate level and 257 graduate professional degrees and 47 masters and 21 doctors.

The above degrees were conferred at four different times during the year as follows:

August, 1966	- Urbana-Champaign Campus	1217
	- Medical Center Campus	89
October, 1966	- Urbana-Champaign Campus	417
	- Medical Center Campus	14
February, 1967	- Urbana-Champaign Campus	1566
	- Medical Center Campus	7
June, 1967	- Urbana-Champaign Campus	4569
	- Medical Center Campus	488
	- Chicago Circle Campus	811

Four honorary degrees were conferred at the Urbana-Champaign Campus in June, 1967. Two honorary degrees were conferred at the Chicago Circle Campus in June, 1967. Two honorary degrees were conferred at the Medical Center Campus in June, 1967.

OTHER TABULAR MATERIAL

In addition to the material mentioned in this summary, the following information is given in tabular form in this report:

DISTRIBUTION BY YEAR OF BIRTH - Table 9

GRADUATE STUDENTS BY MAJOR SUBJECTS - Table 11

(Urbana-Champaign Campus, Chicago Circle Campus, and Medical Center Campus)

TABLE 1

## COMPARATIVE ENROLLMENT BY COLLEGE

PART 1 - Summer Session, 1966#  
(Compared with Summer Session, 1965#)

	<u>1966</u>	<u>1965</u>	<u>Increase or Decrease</u>	<u>Percentage of Increase or Decrease</u>
URBANA-CHAMPAIGN CAMPUS				
Agriculture	259	239	+ 20	+ 8.37
Aviation	31	33	- 2	- 6.06
Commerce and Business Administration	212	263	- 51	- 19.39
Education	165	179	- 14	- 7.82
Engineering	450	440	+ 10	+ 2.27
Fine and Applied Arts	280	243	+ 37	+ 15.23
Journalism and Communications	33	38	- 5	- 13.16
Liberal Arts and Sciences	1072	1109	- 37	- 3.35
Physical Education	95	92	+ 3	+ 3.26
Unassigned as to College	<u>528</u>	<u>703</u>	<u>- 175</u>	<u>- 24.89</u>
Total, Undergraduates	3125	3339	- 214	- 6.41
Law	141	141	-	-
Veterinary Medicine	<u>8</u>	<u>6</u>	<u>+ 2</u>	<u>+ 33.33</u>
Total, Undergraduates and Professional Colleges	3274	3486	- 212	- 6.08
Graduate College	<u>6716</u>	<u>6093</u>	<u>+ 623</u>	<u>+ 10.22</u>
Total, Urbana-Champaign Campus	9990	9579	+ 411	+ 4.29
CHICAGO CIRCLE CAMPUS				
Architecture and Art	156	91	+ 65	+ 71.43
Business Administration	292	135	+ 157	+ 116.30
Education	79	30	+ 49	+ 163.33
Engineering	260	196	+ 64	+ 32.65
Liberal Arts and Sciences	1474	611	+ 863	+ 141.24
Physical Education	24	9	+ 15	+ 166.67
Unassigned as to College	<u>1347</u>	<u>1512</u>	<u>- 165</u>	<u>- 10.91</u>
Medical Center students registered concurrently at Chicago Circle	(18)	-	(+ 18)	-
Total, Chicago Circle Campus	3614	2584	+ 1030	+ 39.86
MEDICAL CENTER CAMPUS				
Dentistry	46	-	+ 46	+ 100.00
Medicine	220	198	+ 22	+ 11.11
Nursing	23	17	+ 6	+ 35.29
Pharmacy	<u>55</u>	<u>46</u>	<u>+ 9</u>	<u>+ 19.57</u>
Total, Undergraduates	344	261	+ 83	+ 31.80
Postgraduates				
Special Courses	6	21	- 15	- 71.43
Interns and Residents	250	250	-	-
Graduate College	244	241	+ 3	+ 1.24
Deduct Duplicates*	<u>(20)</u>	<u>(12)</u>	<u>-</u>	<u>-</u>
Total, Medical Center Campus	824	761	+ 63	+ 8.28
EXTRAMURAL COURSES				
Graduate - Credit Courses	29	31	- 2	- 6.45
Undergraduate - Credit Courses	<u>408</u>	<u>443</u>	<u>- 35</u>	<u>- 7.90</u>
Total, Credit Courses	437	474	- 37	- 7.81
Non-Credit Courses	<u>15</u>	<u>89</u>	<u>- 74</u>	<u>- 83.15</u>
Total, Extramural Courses	452	563	- 111	- 19.72
TOTAL, UNIVERSITY	14880	13487	+ 1393	+ 10.33

# As of the 10th day of instruction.

\* Registered in more than one college.

PART 2 - First Semester or Fall Quarter, 1966-67#  
(Compared with 1965-66#)

	<u>1966-67</u>	<u>1965-66</u>	<u>Increase or Decrease</u>	<u>Percentage of Increase or Decrease</u>
<b>URBANA-CHAMPAIGN CAMPUS</b>				
Agriculture	1692	1569	+ 123	+ 7.84
Aviation	156	157	- 1	- 0.64
Commerce and Business Administration	1791	2033	- 242	- 11.90
Education	1135	1099	+ 36	+ 3.26
Engineering	3676	3575	+ 101	+ 2.83
Fine and Applied Arts	1804	1790	+ 14	+ 0.78
Journalism and Communications	266	232	+ 34	+ 14.66
Liberal Arts and Sciences	9710	9101	+ 609	+ 6.69
Physical Education	<u>556</u>	<u>558</u>	- 2	- 0.36
Total, Undergraduates	20786	20114	+ 672	+ 3.34
Law	596	537	+ 59	+ 10.99
Veterinary Medicine	<u>240</u>	<u>212</u>	+ 28	+ 13.21
Total, Undergraduates and Professional Colleges	21622	20863	+ 759	+ 3.64
Graduate College	<u>7498</u>	<u>7078</u>	+ 420	+ 5.93
Total, Urbana-Champaign Campus	29120	27941	+ 1179	+ 4.22
<b>CHICAGO CIRCLE CAMPUS</b>				
Architecture and Art	662	470	+ 192	+ 40.85
Business Administration	1367	1067	+ 300	+ 28.12
Education	462	357	+ 105	+ 29.41
Engineering	1452	1410	+ 42	+ 2.98
Liberal Arts and Sciences	6716	5040	+ 1676	+ 33.25
Physical Education	<u>245</u>	<u>186</u>	+ 59	+ 31.72
Medical Center students registered concurrently at Chicago Circle	(116)	(25)	(+ 91)	(+ 364.00)
Total, Undergraduates	10788	8505	+ 2283	+ 26.84
Graduate College (Social Work)*	<u>133</u>	<u>99</u>	+ 34	+ 34.34
Total, Chicago Circle Campus	10921	8604	+ 2317	+ 26.93
<b>MEDICAL CENTER CAMPUS</b>				
Dentistry	365	360	+ 5	+ 1.39
Medicine	818	792	+ 26	+ 3.28
Nursing	214	200	+ 14	+ 7.00
Pharmacy	<u>525</u>	<u>480</u>	+ 45	+ 9.38
Total, Undergraduates	1922	1832	+ 90	+ 4.91
Postgraduates				
Special Courses	32	26	+ 6	+ 23.08
Interns and Residents	247	250	- 3	- 1.20
Graduate College	338	313	+ 25	+ 7.99
Deduct Duplicates**	<u>(43)</u>	<u>(38)</u>	(+ 5)	(+ 13.16)
Total, Medical Center Campus	2496	2383	+ 113	+ 4.74
<b>EXTRAMURAL COURSES</b>				
Graduate - Credit Courses	1943	1759	+ 184	+ 10.46
Undergraduate - Credit Courses	<u>1079</u>	<u>1122</u>	- 43	- 3.83
Total, Credit Courses	3022	2881	+ 141	+ 4.89
Non-Credit Courses	<u>1332</u>	<u>1915</u>	- 583	- 30.44
Total, Extramural Courses	4354	4796	- 442	- 9.22
<b>TOTAL, UNIVERSITY</b>	<b>46891</b>	<b>43724</b>	<b>+ 3167</b>	<b>+ 7.24</b>

# As of the 10th day of instruction.  
 \* Courses authorized by Graduate College at Urbana.  
 \*\* Registered in more than one college.

PART 3 - Second Semester or Winter Quarter, 1966-67#  
(Compared with 1965-66#)

	<u>1966-67</u>	<u>1965-66</u>	<u>Increase or Decrease</u>	<u>Percentage of Increase or Decrease</u>
<b>URBANA-CHAMPAIGN CAMPUS</b>				
Agriculture	1600	1530	+ 70	+ 4.58
Institute of Aviation	152	141	+ 11	+ 7.80
Commerce and Business Administration	1628	1720	- 92	- 5.35
Education	1119	1038	+ 81	+ 7.80
Engineering	3245	3018	+ 227	+ 7.52
Fine and Applied Arts	1684	1674	+ 10	+ 0.60
Journalism and Communications	264	226	+ 38	+ 16.81
Liberal Arts and Sciences	9124	8542	+ 582	+ 6.81
Physical Education	<u>541</u>	<u>540</u>	<u>+ 1</u>	<u>+ 0.19</u>
Total, Undergraduates	19357	18429	+ 928	+ 5.04
Law	562	505	+ 57	+ 11.29
Veterinary Medicine	<u>235</u>	<u>213</u>	<u>+ 22</u>	<u>+ 10.33</u>
Total, Undergraduates and Professional Colleges	20154	19147	+ 1007	+ 5.26
Graduate College	<u>7347</u>	<u>7078</u>	<u>+ 269</u>	<u>+ 3.80</u>
Total, Urbana-Champaign Campus	27501	26225	+ 1276	+ 4.87
<b>CHICAGO CIRCLE CAMPUS</b>				
Architecture and Art	630	437	+ 193	+ 44.16
Business Administration	1277	1096	+ 181	+ 16.51
Education	406	345	+ 61	+ 17.68
Engineering	1288	1268	+ 20	+ 1.58
Liberal Arts and Sciences	6406	5177	+ 1229	+ 23.74
Physical Education	<u>228</u>	<u>190</u>	<u>+ 38</u>	<u>+ 20.00</u>
Medical Center students registered concurrently at Chicago Circle	(217)	(144)	(+ 73)	(+ 50.69)
Total, Undergraduates	10018	8369	+ 1649	+ 19.70
Graduate College (Social Work)*	<u>126</u>	<u>118</u>	<u>+ 8</u>	<u>+ 6.78</u>
Total, Chicago Circle Campus	10144	8487	+ 1657	+ 19.52
<b>MEDICAL CENTER CAMPUS</b>				
Dentistry	360	357	+ 3	+ 0.84
Medicine	795	773	+ 22	+ 2.85
Nursing	206	188	+ 18	+ 9.57
Pharmacy	<u>495</u>	<u>446</u>	<u>+ 49</u>	<u>+ 10.99</u>
Total, Undergraduates	1856	1764	+ 92	+ 5.22
Postgraduates				
Special Courses	32	25	+ 7	+ 28.00
Interns and Residents	244	249	- 5	- 2.01
Graduate College	323	301	+ 22	+ 7.31
Deduct Duplicates*	<u>(33)</u>	<u>(34)</u>	<u>(- 1)</u>	<u>(- 2.94)</u>
Total, Medical Center Campus	2422	2305	+ 117	+ 5.08
<b>EXTRAMURAL COURSES</b>				
Graduate - Credit Courses	1839	1843	- 4	- 0.22
Undergraduate - Credit Courses	<u>966</u>	<u>1048</u>	<u>- 82</u>	<u>- 7.82</u>
Total, Credit Courses	2805	2891	- 86	- 2.97
Non-Credit Courses	<u>1762</u>	<u>2108</u>	<u>- 346</u>	<u>- 16.41</u>
Total, Extramural Courses	4567	4999	- 432	- 8.64
<b>AGRICULTURE SHORT COURSES</b>				
	57 -	81	- 24	- 29.63
TOTAL, UNIVERSITY	44691	42097	+ 2594	+ 6.16

# As of the 10th day of instruction.

\* Courses authorized by Graduate College at Urbana.

\*\* Registered in more than one college.

PART 4 - Year 1966-67  
(Compared with Year 1965-66)

WINTER SESSION

	<u>Men</u>	<u>Women</u>	<u>Total</u>	<u>1965-66</u> <u>Total</u>	<u>Increase</u> <u>or</u> <u>Decrease</u>	<u>Percentage</u> <u>of Increase</u> <u>or Decrease</u>
<b>URBANA-CHAMPAIGN CAMPUS</b>						
Agriculture	1210	574	1784	1697	+ 87	+ 5.13
Institute of Aviation	176	-	176	161	+ 15	+ 9.32
Commerce and Business Administration	1688	200	1888	2064	- 176	- 8.53
Education	133	1115	1248	1188	+ 60	+ 5.05
Engineering	3664	24	3688	3576	+ 112	+ 3.13
Fine and Applied Arts	1207	672	1879	1895	- 16	- 0.84
Journalism and Communications	172	121	293	260	+ 33	+ 12.69
Liberal Arts and Sciences	5130	4886	10016	9500	+ 516	+ 5.43
Physical Education	278	331	609	612	- 3	- 0.49
<b>Total, Undergraduates</b>	<b>13658</b>	<b>7923</b>	<b>21581</b>	<b>20953</b>	<b>+ 628</b>	<b>+ 3.00</b>
Law	588	14	602	539	+ 63	+ 11.69
Veterinary Medicine	214	24	238	215	+ 23	+ 10.70
<b>Total, Undergraduates and Professional Colleges</b>	<b>14460</b>	<b>7961</b>	<b>22421</b>	<b>21707</b>	<b>+ 714</b>	<b>+ 3.29</b>
Graduate College	6145	2178	8323	7975	+ 348	+ 4.36
<b>Total, Urbana-Champaign Campus Winter Session</b>	<b>20605</b>	<b>10139</b>	<b>30744</b>	<b>29682</b>	<b>+ 1062</b>	<b>+ 3.58</b>
<b>CHICAGO CIRCLE CAMPUS</b>						
Architecture and Art	484	194	678	482	+ 196	+ 40.66
Business Administration	1356	121	1477	1211	+ 266	+ 21.97
Education	11	449	460	383	+ 77	+ 20.10
Engineering	1455	19	1474	1507	- 33	- 2.19
Liberal Arts and Sciences	3683	3602	7285	5739	+ 1546	+ 26.94
Physical Education	165	103	268	206	+ 62	+ 30.10
<b>Total, Undergraduates</b>	<b>7154</b>	<b>4488</b>	<b>11642</b>	<b>9528</b>	<b>+ 2114</b>	<b>+ 22.19</b>
Graduate College (Social Work)*	50	83	133	122	+ 11	+ 9.02
<b>Total, Chicago Circle Campus Winter Session</b>	<b>7204</b>	<b>4571</b>	<b>11775</b>	<b>9650</b>	<b>+ 2125</b>	<b>+ 22.02</b>
<b>MEDICAL CENTER CAMPUS</b>						
Dentistry	330	35	365	357	+ 8	+ 2.24
Medicine	698	118	816	776	+ 40	+ 5.15
Nursing	-	216	216	202	+ 14	+ 6.93
Pharmacy	447	80	527	483	+ 44	+ 9.11
<b>Total, Undergraduates</b>	<b>1475</b>	<b>449</b>	<b>1924</b>	<b>1818</b>	<b>+ 106</b>	<b>+ 5.83</b>
Postgraduates						
Special Courses	33	6	39	26	+ 13	+ 50.00
Interns and Residents	218	26	244	239	+ 5	+ 2.09
Graduate College	228	111	339	318	+ 21	+ 6.60
Deduct Duplicates#	(22)	(3)	(25)	(33)	(- 8)	(- 24.24)
<b>Total, Medical Center Campus Winter Session</b>	<b>1932</b>	<b>589</b>	<b>2521</b>	<b>2368</b>	<b>+ 153</b>	<b>+ 6.46</b>
<b>EXTRAMURAL COURSES</b>						
Graduate - credit courses	1830	1197	3027	2915	+ 112	+ 3.84
Undergraduate - credit courses	1014	650	1664	1765	- 101	- 5.72
<b>Total, Credit Courses</b>	<b>2844</b>	<b>1847</b>	<b>4691</b>	<b>4680</b>	<b>+ 11</b>	<b>+ 0.24</b>
Non-credit courses	2402	692	3094	4460	- 1366	- 30.63
<b>Total, Extramural Courses Winter Session</b>	<b>5246</b>	<b>2539</b>	<b>7785</b>	<b>9140</b>	<b>- 1355</b>	<b>- 14.82</b>
<b>AGRICULTURE SHORT COURSES</b>						
	56	1	57	81	- 24	- 29.63
Deduct Duplicates##	(127)	(285)	(412)	(361)	(+ 51)	(+ 14.13)
<b>Total, University, Winter Session</b>	<b>34916</b>	<b>17554</b>	<b>52470</b>	<b>50560</b>	<b>+ 1910</b>	<b>+ 3.78</b>



Part 4 - Continued

<u>SUMMER SESSION (GROSS)</u>	<u>Men</u>	<u>1966-67 Women</u>	<u>Total</u>	<u>1965-66 Total</u>	<u>Increase or Decrease</u>	<u>Percentage of Increase or Decrease</u>
URBANA-CHAMPAIGN CAMPUS						
Undergraduates & Professionals	1936	1338	3274	3486	- 212	- 6.08
Graduates	<u>4600</u>	<u>2116</u>	<u>6716</u>	<u>6093</u>	<u>+ 623</u>	<u>+ 10.22</u>
Total, Urbana-Champaign	6536	3454	9990	9579	+ 411	+ 4.29
CHICAGO CIRCLE CAMPUS						
Undergraduates	2184	1430	3614	2584	+ 1030	+ 39.86
MEDICAL CENTER CAMPUS						
Undergraduates	264	80	344	261	+ 83	+ 31.80
Postgraduates	230	36	256	271	- 15	- 5.54
Graduates	<u>170</u>	<u>54</u>	<u>224</u>	<u>229</u>	<u>- 5</u>	<u>- 2.18</u>
Total, Medical Center	664	160	824	761	+ 63	+ 8.28
EXTRAMURAL COURSES						
Graduate - Credit Courses	6	23	29	31	- 2	- 6.45
Undergraduate - Credit Courses	73	335	408	443	- 35	- 7.90
Noncredit Courses	<u>-</u>	<u>15</u>	<u>15</u>	<u>223</u>	<u>- 208</u>	<u>- 93.27</u>
Total, Extramural	79	373	452	697	- 245	- 35.15
Total, Summer Session, Gross	9463	5417	14880	13621	+ 1259	+ 9.24
SUMMER-WINTER DUPLICATES						
URBANA-CHAMPAIGN CAMPUS						
Undergraduates & Professionals	1412	919	2331	2453		
Graduates	<u>2790</u>	<u>841</u>	<u>3631</u>	<u>3217</u>		
Total, Duplicates, Urbana-Champaign	4202	1760	5962	5670		
CHICAGO CIRCLE CAMPUS						
Undergraduate Duplicates	1171	815	1986	1207		
MEDICAL CENTER CAMPUS						
Undergraduates	251	51	302	230		
Postgraduates	211	23	234	245		
Graduates	<u>173</u>	<u>46</u>	<u>219</u>	<u>203</u>		
Total, Duplicates, Medical Center	635	120	755	678		
EXTRAMURAL COURSES						
Graduate - Credit Courses	1	-	1	2		
Undergraduate - Credit Courses	<u>1</u>	<u>14</u>	<u>15</u>	<u>8</u>		
Total Duplicates, Extramural	2	14	16	10		
Urbana Summer - Chicago Circle Winter	3	14	17	6		
Urbana Summer - Medical Center Winter	7	6	13	31		
Urbana Summer - Extramural Courses Winter	274	179	453	455		
Chicago Circle Summer - Urbana Winter	147	104	251	495		
Chicago Circle Summer - Medical Center Winter	43	31	74	55		
Chicago Circle Summer - Extramural Courses Winter	4	5	9	4		
Medical Center Summer - Urbana Winter	2	2	4	1		
Medical Center Summer - Chicago Circle Winter	9	5	14	2		
Extramural Summer - Urbana Winter	1	9	10	5		
Total Duplicates to be Deducted	6500	3064	9564	8619		
Net Total, Summer Session Only	2963	2353	5316	5002	+ 314	+ 6.28
Total, University, 1966-67 Year	37879	19907	57786	55562	+ 2224	+ 4.00

Part 4 - Notes

- \* Courses authorized by the Graduate College at Urbana.
  - # Students registered in more than one college on the same campus during the same session.
  - ## Students registered on more than one campus of the University during the Winter Session as follows:
1. Winter Session 1966-67
    - a. Urbana - Chicago Circle: 4 Men - 5 Women - 9 Total
    - b. Urbana - Extramural Courses: 21 Men - 13 Women - 34 Total
    - c. Chicago Circle - Urbana: 40 Men - 19 Women - 59 Total
    - d. Chicago Circle - Medical Center: 9 Men - 17 Women - 26 Total
    - e. Chicago Circle - Extramural Courses: 1 Woman - 1 Total
    - f. Medical Center - Chicago Circle: 4 Men - 3 Women - 7 Total
    - g. Extramural Courses - Urbana: 21 Men - 8 Women - 29 Total
    - h. Extramural Courses - Chicago Circle: 2 Men - 2 Women - 4 Total
    - i. Concurrent Registrations (Medical Center and Chicago Circle): 26 Men - 217 Women - 243 Total
    - j. Total Duplicates: 127 Men - 285 Women - 412 Total
  2. Winter Session, 1965-66
    - a. Urbana - Chicago Circle: 7 Men - 6 Women - 13 Total
    - b. Urbana - Extramural Courses: 20 Men - 5 Women - 25 Total
    - c. Urbana - Agriculture Short Courses: 2 Men - 0 Women - 2 Total
    - d. Chicago Circle - Urbana: 49 Men - 13 Women - 62 Total
    - e. Chicago Circle - Medical Center: 8 Men - 14 Women - 22 Total
    - f. Chicago Circle - Extramural Courses: 8 Men - 2 Women - 10 Total
    - g. Medical Center - Chicago Circle: 4 Men - 2 Women - 6 Total
    - h. Extramural Courses - Urbana: 15 Men - 27 Women - 42 Total
    - i. Extramural Courses - Chicago Circle: 2 Men - 0 Women - 2 Total
    - j. Extramural Courses - Medical Center: 0 Men - 23 Women - 23 Total
    - k. Concurrent Registrations (Medical Center and Chicago Circle): 13 Men - 141 Women - 154 Total
    - l. Total Duplicates: 128 Men - 233 Women - 361 Total

TABLE 2

## COMPARATIVE ENROLLMENT BY SEX

PART 1 - Summer Session 1966  
(Compared with Summer Session 1965)

	MEN			WOMEN		
	<u>1966-67</u>	<u>1965-66</u>	<u>% of Change</u>	<u>1966-67</u>	<u>1965-66</u>	<u>% of Change</u>
Urbana-Champaign Campus	6536	6293	+ 3.86	3454	3286	+ 5.11
Chicago Circle Campus	2184	1606	+ 35.99	1430	978	+ 46.22
Medical Center Campus	664	608	+ 9.21	160	153	+ 4.58
Extramural Courses	<u>79</u>	<u>196</u>	<u>- 59.69</u>	<u>358</u>	<u>367</u>	<u>- 2.45</u>
Total	9463	8703	+ 8.73	5402	4784	+ 12.92

PART 2 - First Semester or Fall Quarter, 1966-67  
(Compared with First Semester or Fall Quarter, 1965-66)

	MEN			WOMEN		
	<u>1966-67</u>	<u>1965-66</u>	<u>% of Change</u>	<u>1966-67</u>	<u>1965-66</u>	<u>% of Change</u>
Urbana-Champaign Campus	19666	19159	+ 2.65	9454	8782	+ 7.65
Chicago Circle Campus	6814	5627	+ 21.09	4107	2977	+ 37.96
Medical Center Campus	1920	1871	+ 2.62	576	512	+ 12.50
Extramural Courses	<u>2849</u>	<u>2964</u>	<u>- 3.88</u>	<u>1505</u>	<u>1832</u>	<u>- 17.85</u>
Total	31249	29621	+ 5.50	15642	14103	+ 10.91

PART 3 - Second Semester or Winter Quarter, 1966-67  
(Compared with Second Semester or Winter Quarter, 1965-66)

	MEN			WOMEN		
	<u>1966-67</u>	<u>1965-66</u>	<u>% of Change</u>	<u>1966-67</u>	<u>1965-66</u>	<u>% of Change</u>
Urbana-Champaign Campus	18441	17831	+ 3.42	9060	8394	+ 7.93
Chicago Circle Campus	6297	5564	+ 13.17	3847	2923	+ 31.61
Medical Center Campus	1877	1818	+ 3.25	545	487	+ 11.91
Extramural Courses	3119	3344	- 6.73	1448	1655	- 12.51
Agriculture Short Courses	<u>56</u>	<u>80</u>	<u>- 30.00</u>	<u>1</u>	<u>1</u>	<u>-</u>
Total	29790	28637	+ 4.03	14901	13460	+ 10.71

PART 4 - Year, 1966-67  
(Compared with Year, 1965-66)

	MEN			WOMEN		
<u>WINTER SESSION*</u>	<u>1966-67</u>	<u>1965-66</u>	<u>% of Change</u>	<u>1966-67</u>	<u>1965-66</u>	<u>% of Change</u>
Urbana-Champaign Campus	20605	20179	+ 2.11	10139	9503	+ 6.69
Chicago Circle Campus	7204	6242	+ 15.41	4571	3408	+ 34.13
Medical Center Campus	1932	1847	+ 4.60	589	521	+ 13.05
Extramural Courses	5246	6078	- 13.69	2539	3062	- 17.08
Agriculture Short Courses	56	80	- 30.00	1	1	No Change
Deduct Duplicates**	<u>(127)</u>	<u>(128)</u>	<u>(- 0.78)</u>	<u>(285)</u>	<u>(233)</u>	<u>(+ 22.32)</u>
Total	34916	34298	+ 1.80	17554	16262	+ 7.94

\* First and Second Semesters or Fall and Winter Quarters.

\*\* See footnote "##" Table 1, Part 4.

TABLE 3

## COMPARISON OF UNDERGRADUATES BY CLASS

PART 1 - Summer Session, 1966  
(Compared with Summer Session, 1965)

	<u>1967</u>	<u>1965</u>	<u>Increase or Decrease</u>	<u>Percentage of Increase or Decrease</u>
<b>URBANA-CHAMPAIGN CAMPUS</b>				
Freshmen	231	254	- 23	- 9.06
Sophomores	415	431	- 16	- 3.71
Juniors	607	553	+ 54	+ 9.76
Seniors	1271	1344	- 73	- 5.43
Unclassified	566	716	- 150	- 20.95
Irregular	<u>35</u>	<u>41</u>	<u>- 6</u>	<u>- 14.63</u>
Total, Undergraduates	3125	3339	- 214	- 6.41
<b>CHICAGO CIRCLE CAMPUS</b>				
Freshmen	441	209	+ 232	+ 111.00
Sophomores	641	400	+ 241	+ 60.25
Juniors	586	325	+ 261	+ 80.31
Seniors	598	137	+ 461	+ 336.50
Unclassified	1353	1513	- 160	- 10.58
Irregular	<u>13</u>	<u>-</u>	<u>+ 13</u>	<u>+ 100.00</u>
Medical Center students registered concurrently at Chicago Circle	(18)	(-)	(+ 18)	(+ 100.00)
Total, Undergraduates	3614	2584	+ 1030	+ 39.86

PART 2 - First Semester or Fall Quarter, 1966-67  
(Compared with First Semester or Fall Quarter, 1965-66)

	<u>1966-67</u>	<u>1965-66</u>	<u>Increase or Decrease</u>	<u>Percentage of Increase or Decrease</u>
<b>URBANA-CHAMPAIGN CAMPUS</b>				
Freshmen	6324	6720	- 396	- 5.89
Sophomores	5144	4638	+ 506	+ 10.91
Juniors	4542	3884	+ 658	+ 16.94
Seniors	4583	4717	- 134	- 2.84
Unclassified	64	23	+ 41	+ 178.26
Irregular	<u>129</u>	<u>132</u>	<u>- 3</u>	<u>- 2.27</u>
Total, Undergraduates	20786	20114	+ 672	+ 3.34
<b>CHICAGO CIRCLE CAMPUS</b>				
Freshmen	4830	4811	+ 19	+ 0.39
Sophomores	2721	1948	+ 773	+ 39.68
Juniors	2014	1286	+ 728	+ 56.61
Seniors	1292	447	+ 845	+ 189.04
Unclassified	7	8	- 1	- 12.50
Irregular	<u>40</u>	<u>30</u>	<u>+ 10</u>	<u>+ 33.33</u>
Medical Center students registered concurrently at Chicago Circle	(116)	(25)	(+ 91)	(+ 364.00)
Total, Undergraduates	10788	8505	+ 2283	+ 26.84

PART 3 - Second Semester or Winter Quarter, 1966-67  
(Compared with Second Semester or Winter Quarter, 1965-66)

<b>URBANA-CHAMPAIGN CAMPUS</b>				
Freshmen	5276	5524	- 248	- 4.49
Sophomores	4874	4441	+ 433	+ 9.75
Juniors	4279	3508	+ 771	+ 21.98
Seniors	4710	4794	- 84	- 1.75
Unclassified	44	27	+ 17	+ 62.96
Irregular	<u>174</u>	<u>135</u>	<u>+ 39</u>	<u>+ 28.89</u>
Total, Undergraduates	19357	18429	+ 928	+ 5.04
<b>CHICAGO CIRCLE CAMPUS</b>				
Freshmen	4073	4315	- 242	- 5.41
Sophomores	2578	2020	+ 558	+ 27.62
Juniors	1958	1554	+ 404	+ 26.00
Seniors	1549	555	+ 994	+ 179.10
Unclassified	6	25	- 19	- 76.00
Irregular	<u>71</u>	<u>44</u>	<u>+ 27</u>	<u>+ 61.36</u>
Medical Center students registered concurrently at Chicago Circle	(217)	(144)	(+ 73)	(+ 50.69)
Total, Undergraduates	10018	8369	+ 1649	+ 19.70

PART 4 - Year, 1966-67  
(Compared with 1965-66)

<u>WINTER SESSION*</u>	<u>1966-67</u>	<u>1965-66</u>	<u>Increase or Decrease</u>	<u>Percentage of Increase or Decrease</u>
URBANA-CHAMPAIGN CAMPUS				
Freshmen	5863	6211	- 348	- 5.60
Sophomores	5246	4928	+ 318	+ 6.45
Juniors	4574	3814	+ 760	+ 19.93
Seniors	5624	5778	- 154	- 2.67
Unclassified	66	35	+ 31	+ 88.57
Irregular	<u>208</u>	<u>187</u>	<u>+ 21</u>	<u>+ 11.23</u>
Total, Undergraduates	21581	20953	+ 628	+ 3.00
CHICAGO CIRCLE CAMPUS				
Freshmen	4718	5235	- 517	- 9.88
Sophomores	2884	2158	+ 726	+ 33.64
Juniors	2216	1552	+ 664	+ 42.78
Seniors	1731	497	+ 1234	+ 248.29
Unclassified	8	27	- 19	- 70.37
Irregular	<u>85</u>	<u>59</u>	<u>+ 26</u>	<u>+ 44.07</u>
Total, Undergraduates	11642	9528	+ 2114	+ 22.19

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\* First and Second Semesters or Fall and Winter Quarters.

OFFICES OF ADMISSIONS AND RECORDS

TABLE 4

PERCENTAGE ENROLLMENT BY CLASS - UNDERGRADUATE AND PROFESSIONAL COLLEGES

Winter Session, 1966-67

	Seniors	Percent*	Juniors	Percent*	Sophomores	Percent*	Freshmen	Percent*	Unclassified and Irregular	Percent*	Total
<b>Undergraduate Colleges</b>											
<b>URBANA-CHAMPAIGN CAMPUS</b>											
Agriculture	436	24.44	403	22.59	441	24.72	492	27.58	12	0.67	1784
Institute of Aviation	-	-	-	-	107	60.80	64	36.36	5	2.84	176
Commerce and Business Administration	550	29.13	394	20.87	483	25.58	449	23.78	12	0.64	1888
Education	354	28.37	283	22.68	255	20.43	328	26.28	28	2.24	1248
Engineering	1284	34.81	658	17.84	742	20.12	958	25.98	46	1.25	3688
Fine and Applied Arts	632	33.63	348	18.52	428	22.79	427	22.72	44	2.34	1879
Journalism and Communications	128	43.68	159	54.27	-	-	-	-	6	2.05	293
Liberal Arts and Sciences	2084	20.81	2193	21.89	2617	26.13	3005	30.00	117	1.17	10016
Physical Education	156	25.62	136	22.33	173	28.41	140	22.99	4	0.65	609
Total, Urbana-Champaign	5624	26.06	4574	21.19	5246	24.31	5863	27.17	274	1.27	21581
<b>CHICAGO CIRCLE CAMPUS</b>											
Architecture and Art	196	28.91	123	18.14	132	19.47	222	32.74	5	0.74	678
Business Administration	278	18.82	340	23.02	356	24.10	499	33.79	4	0.27	1477
Education	2	0.43	21	4.57	142	30.87	295	64.13	-	-	460
Engineering	80	5.43	282	19.13	408	27.68	693	47.01	11	0.75	1474
Liberal Arts and Sciences	1166	16.01	1405	19.29	1754	24.08	2886	39.62	73	1.00	7285
Physical Education	9	3.36	45	16.79	91	33.95	123	45.90	-	-	268
Total, Chicago Circle	1731	14.87	2216	19.04	2883	24.76	4718	40.53	93	0.80	11642
<b>Professional Colleges</b>											
<b>URBANA-CHAMPAIGN CAMPUS</b>											
Law	-	-	161	26.74	201	33.39	240	39.87	-	-	602
Veterinary Medicine	48	20.17	53	22.27	67	28.15	70	29.41	-	-	238
<b>MEDICAL CENTER CAMPUS</b>											
Dentistry	74	20.27	90	24.66	83	22.74	92	25.21	26	7.12	365
Medicine	234	28.68	187	22.92	192	23.53	197	24.14	6	0.73	816
Nursing	76	35.19	64	29.62	76	35.19	-	-	-	-	216
Pharmacy	101	19.16	97	18.41	138	26.19	181	34.35	10	1.89	527

\* Percentage of total college enrollment.



TABLE 5

## NEW STUDENTS ADMITTED, YEAR, 1966-67

	<u>Men</u>	<u>Women</u>	<u>Total</u>
A. <u>Urbana-Champaign - Summer Session, 1966</u>			
Beginning Freshmen	35	38	73
Undergraduate - Advanced	229	192	421
Graduate College	<u>566</u>	<u>492</u>	<u>1058</u>
Total, Urbana-Champaign, Summer Session	830	722	1552
B. <u>Urbana-Champaign - Winter Session, 1966-67*</u>			
Beginning Freshmen	3390	1994	5384
Undergraduate - Advanced Standing	1049	815	1864
Law	139	2	141
Veterinary Medicine	22	4	26
Graduate College	<u>1305</u>	<u>544</u>	<u>1849</u>
Total, Urbana-Champaign, Winter Session	5905	3359	9264
C. <u>Urbana-Champaign - Year, 1966-67</u>	6735	4081	10816
D. <u>Chicago Circle - Summer Quarter, 1966</u>			
Advanced Standing	<u>473</u>	<u>288</u>	<u>761</u>
Total, Chicago Circle, Summer Quarter	473	288	761
E. <u>Chicago Circle - Winter Session, 1966-67*</u>			
Beginning Freshmen	2023	1523	3546
Advanced Standing	720	441	1161
Graduates	<u>17</u>	<u>25</u>	<u>42</u>
Total, Chicago Circle, Winter Session	2760	1989	4749
F. <u>Chicago Circle, Year, 1966-67</u>	3233	2277	5510
G. <u>Medical Center - Summer Quarter, 1966</u>			
Advanced Standing	15	5	20
Graduate College	<u>81</u>	<u>12</u>	<u>93</u>
Total, Medical Center, Summer Quarter	96	17	113
H. <u>Medical Center - Winter Session, 1966-67*</u>			
Dentistry	51	26	77
Medicine	109	14	123
Nursing	-	43	43
Pharmacy	108	15	123
Special Courses	-	-	-
Interns and Residents	3	2	5
Graduate College	<u>44</u>	<u>36</u>	<u>80</u>
Total, Medical Center, Winter Session	315	136	451
I. <u>Medical Center - Year, 1966-67</u>	411	153	564
J. <u>Extramural Credit Courses - Summer Session, 1966</u>			
Direct from Secondary Schools	-	20	20
Undergraduate - Advanced Standing	33	123	156
Graduates	<u>-</u>	<u>10</u>	<u>10</u>
Total, Extramural Courses, Summer Session	33	153	186
K. <u>Extramural Credit Courses - Winter Session, 1966-67*</u>			
Direct from Secondary Schools	267	106	373
Undergraduate - Advanced Standing	389	238	627
Graduate	<u>549</u>	<u>448</u>	<u>997</u>
Total, Extramural Courses, Winter Session	1205	792	1997
L. <u>Extramural Credit Courses - Year, 1966-67</u>	1238	945	2183
M. <u>Agriculture Short Courses - Winter Session, 1966-67*</u>			
Direct from Secondary Schools	33	-	33
Advanced Standing	<u>19</u>	<u>1</u>	<u>20</u>
Total, Agriculture Short Courses, Year, 1966-67	52	1	53

	<u>Men</u>	<u>Women</u>	<u>Total</u>
N. <u>Total, University - Summer Session, 1966</u>	1432	1180	2612
O. <u>Total, University - Winter Session, 1966-67*</u>	10237	6277	16514
P. <u>Total, University, Beginning Freshmen</u>	5748	3681	9429
Q. <u>Total, University - Advanced Standing</u>	5921	3776	9697
R. <u>Grand Total, University, Entire Year</u>	11669	7457	19126

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\* First and Second Semester or Fall and Winter Quarters.

TABLE 6

## GEOGRAPHICAL DISTRIBUTION\*

## SHOWING PERCENTAGE OF ILLINOIS AND NON-ILLINOIS RESIDENTS

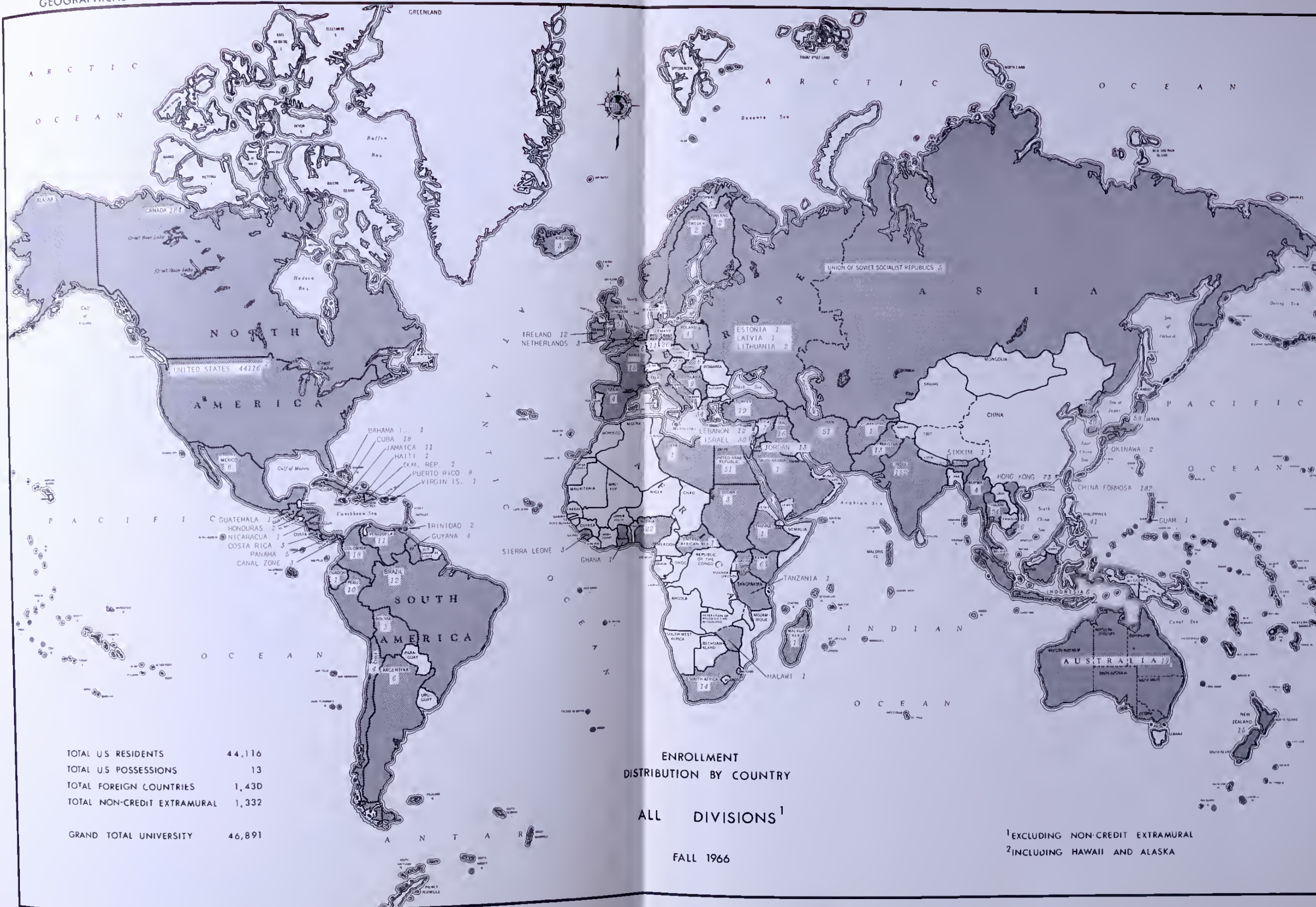
First Semester or Fall Quarter, 1966-67

	Urbana-Champaign		Chicago Circle		Medical Center		Extramural Credit Courses		Total	
	Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent
ILLINOIS										
Undergraduate and Professional	19986	68.63	10676	97.76	1857	74.40	847	28.02	33366	73.24
Graduate	3477	11.94	97	0.88	343	13.74	1843	60.99	5760	12.64
NON-ILLINOIS										
Other States										
Undergraduate and Professional	1339	4.60	68	0.62	47	1.88	228	7.54	1682	3.69
Graduate	3045	10.46	35	0.32	132	5.29	96	3.18	3308	7.26
U.S. Possessions										
Undergraduate and Professional	5	0.02	-	-	-	-	1	0.04	6	0.01
Graduate	7	0.02	-	-	-	-	-	-	7	0.02
Foreign Countries										
Undergraduate and Professional	292	1.00	44	0.41	18	0.72	3	0.10	357	0.78
Graduate	969	3.33	1	0.01	99	3.97	4	0.13	1073	2.36
TOTAL NON-ILLINOIS										
Undergraduate and Professional	1636	5.62	112	1.03	65	2.60	232	7.68	2045	4.49
Graduate	4021	13.81	36	0.33	231	9.26	100	3.31	4388	9.63
GRAND TOTAL	29120	-	10921	-	2496	-	3022	-	45559	-

\* Does not include Noncredit Extramural Students.





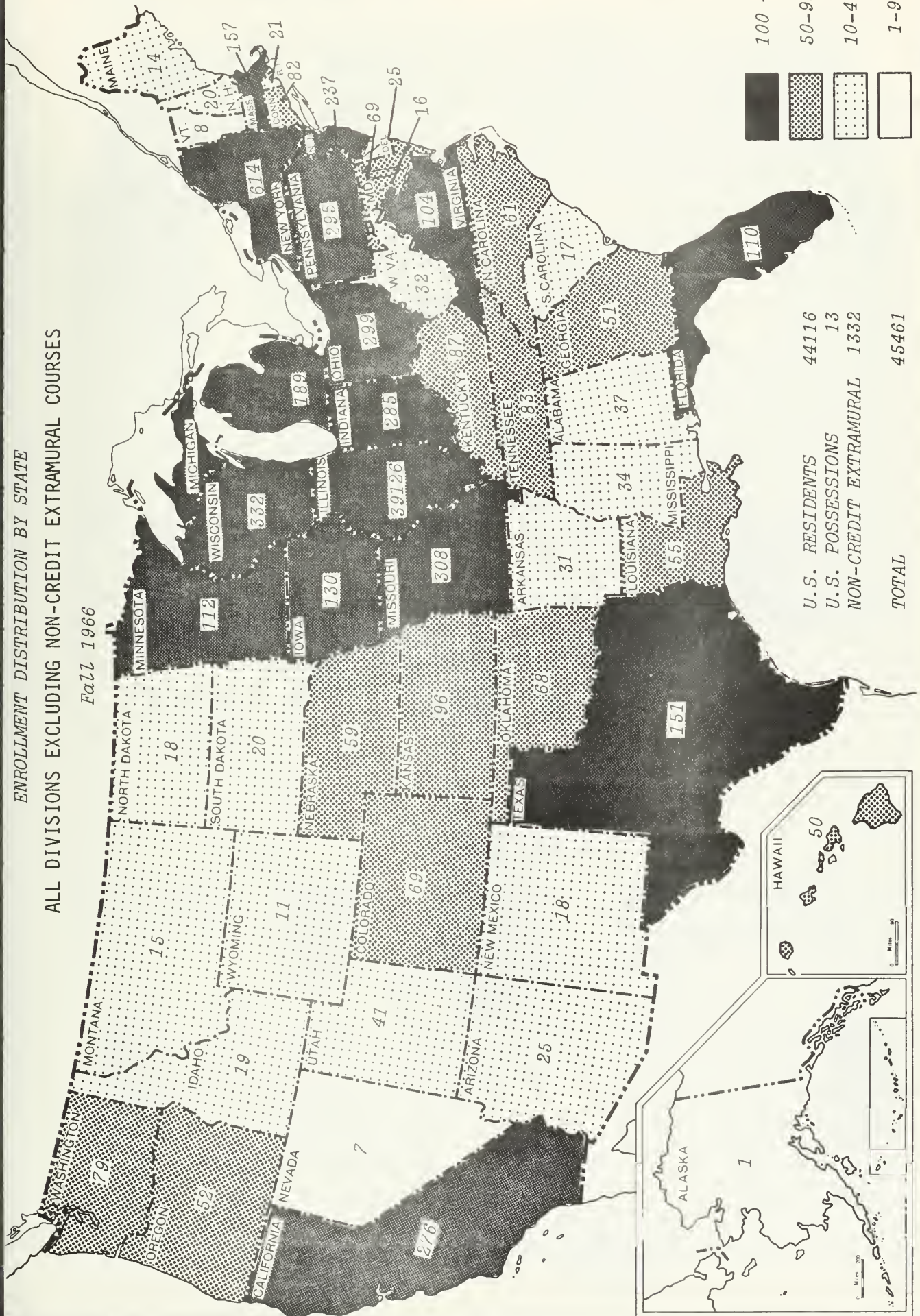




## GEOGRAPHICAL DISTRIBUTION Map 2

ENROLLMENT DISTRIBUTION BY STATE  
ALL DIVISIONS EXCLUDING NON-CREDIT EXTRAMURAL COURSES

Fall 1966

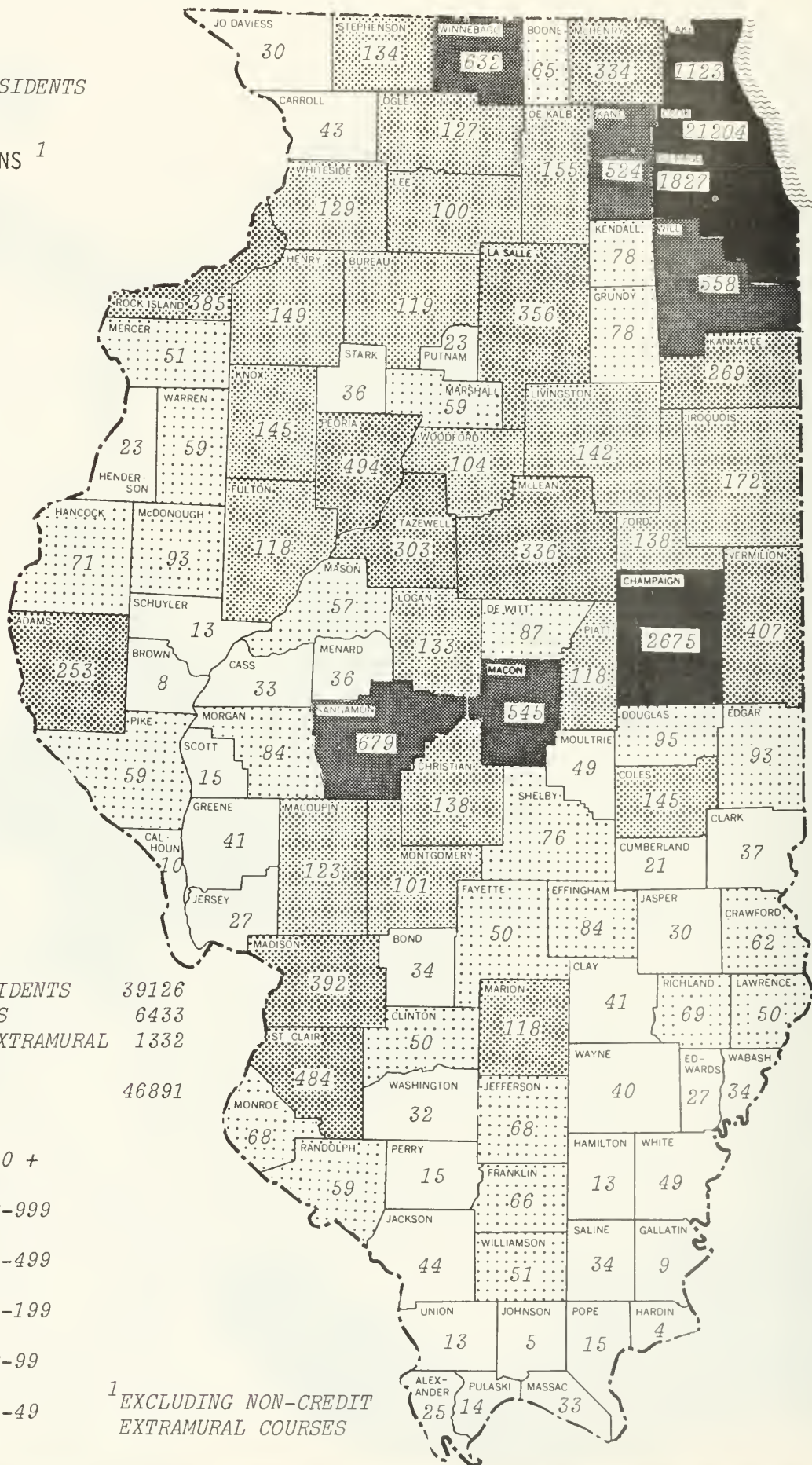




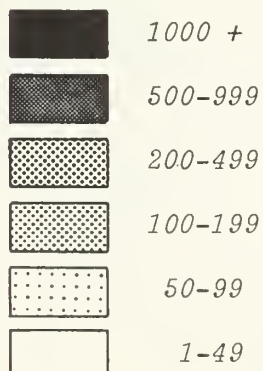
## GEOGRAPHICAL DISTRIBUTION Map 3

ILLINOIS RESIDENTS  
BY COUNTIESALL DIVISIONS <sup>1</sup>

Fall 1966



ILLINOIS RESIDENTS 39126  
 NON-RESIDENTS 6433  
 NON-CREDIT EXTRAMURAL 1332  
 TOTAL 46891



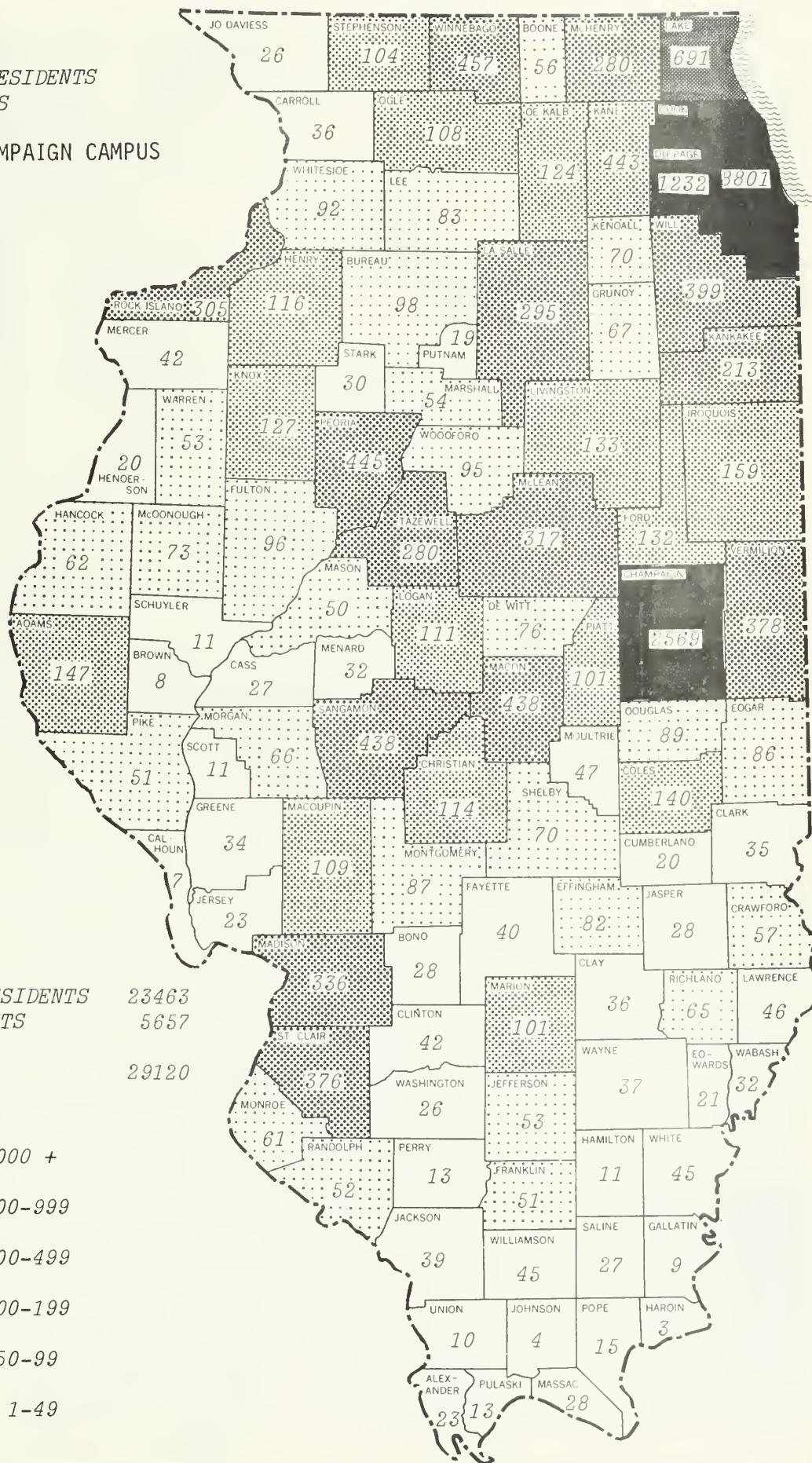
<sup>1</sup> EXCLUDING NON-CREDIT  
EXTRAMURAL COURSES

GEOGRAPHICAL DISTRIBUTION Map 4

ILLINOIS RESIDENTS  
BY COUNTIES

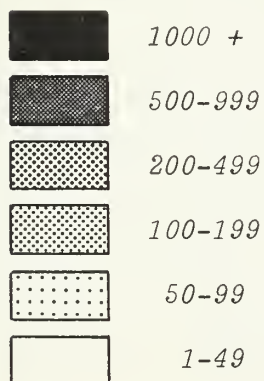
URBANA-CHAMPAIGN CAMPUS

Fall 1966



ILLINOIS RESIDENTS	23463
NON-RESIDENTS	5657

TOTAL	29120
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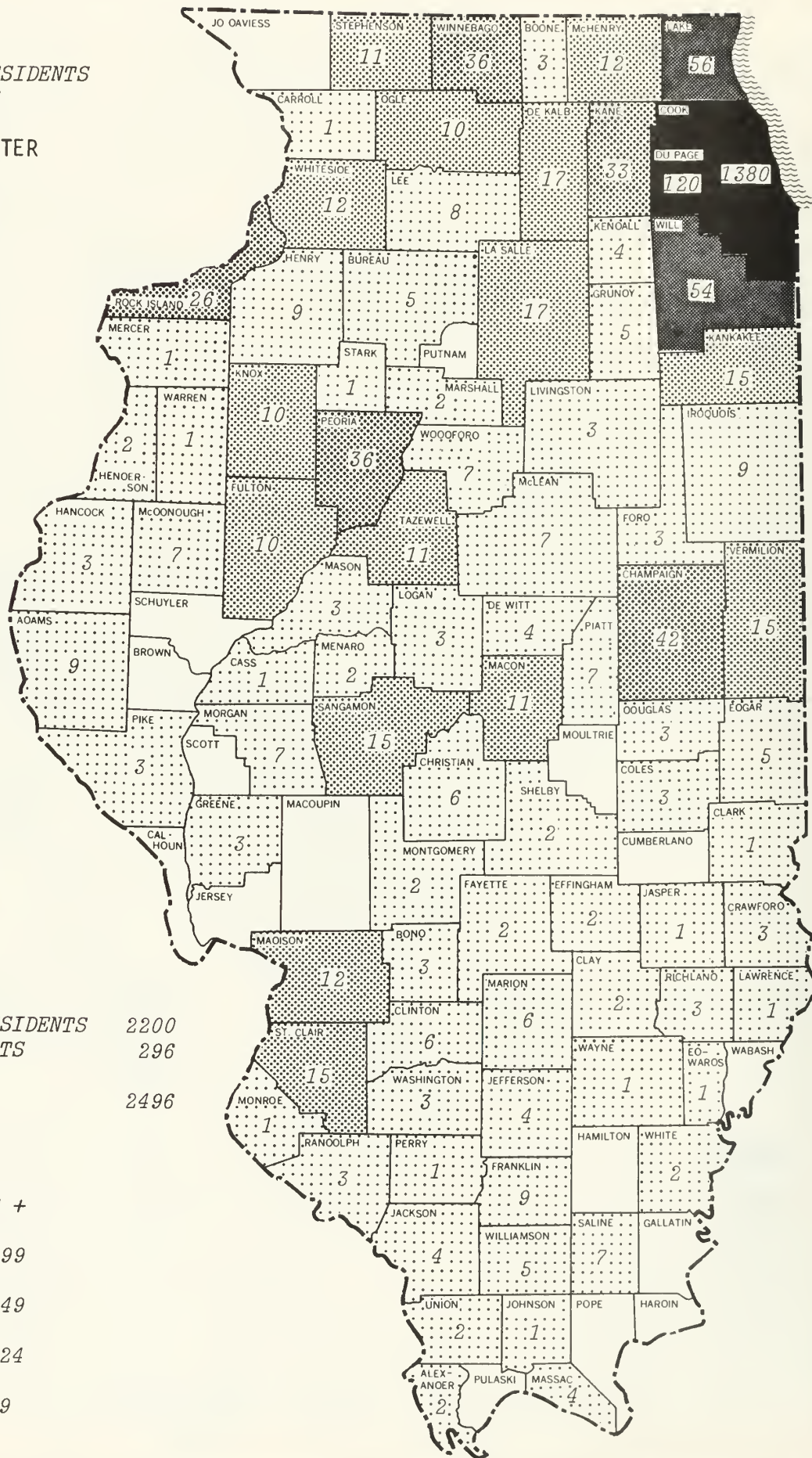


## GEOGRAPHICAL DISTRIBUTION Map 5

ILLINOIS RESIDENTS  
BY COUNTIES

MEDICAL CENTER

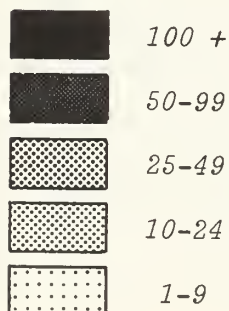
Fall 1966



ILLINOIS RESIDENTS 2200

NON-RESIDENTS 296

TOTAL 2496

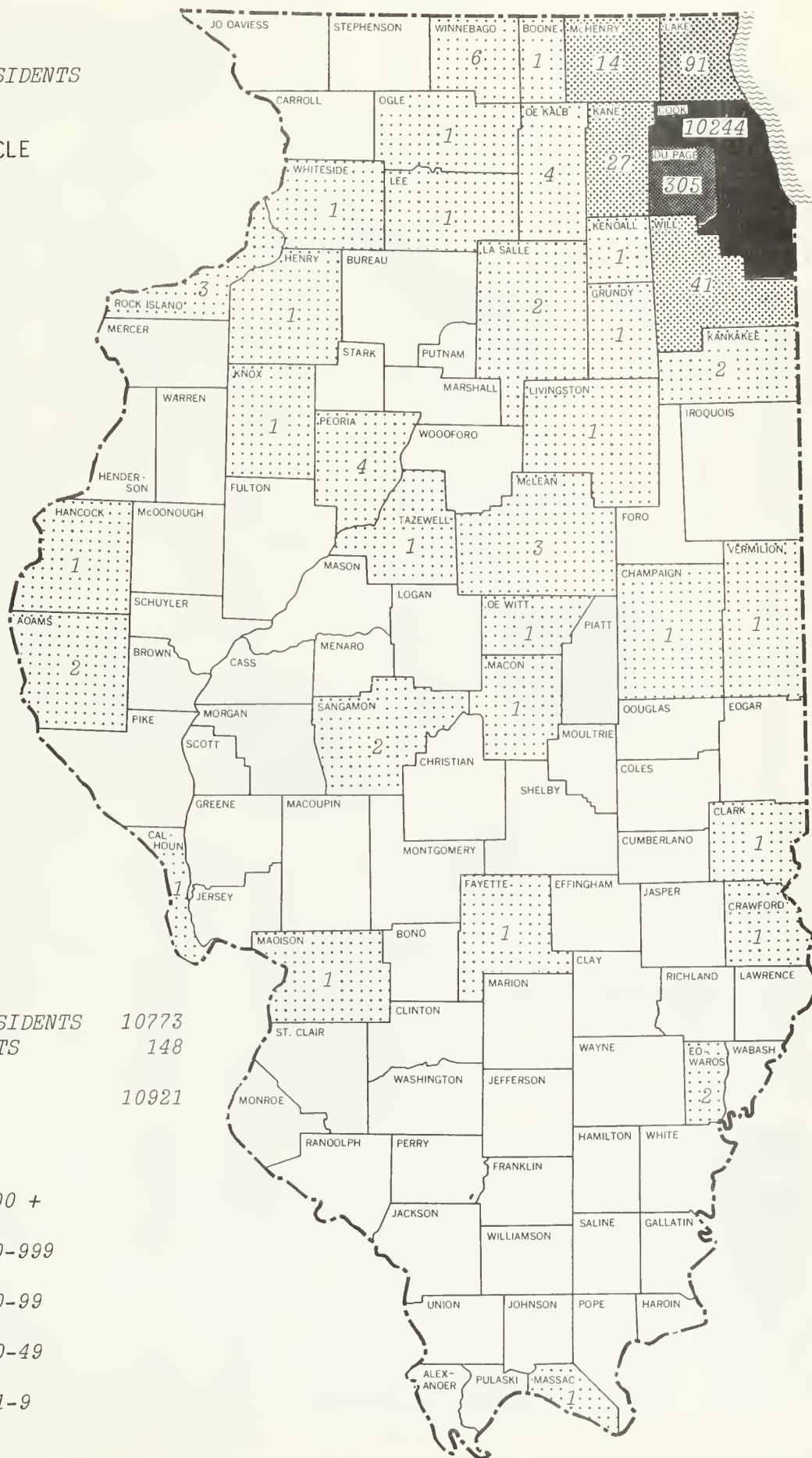


GEOGRAPHICAL DISTRIBUTION Map 6

ILLINOIS RESIDENTS  
BY COUNTIES

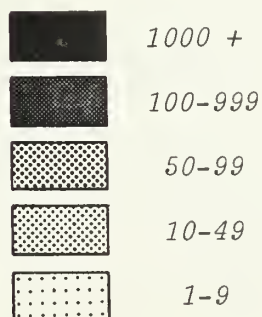
CHICAGO CIRCLE

Fall 1966



ILLINOIS RESIDENTS	10773
NON-RESIDENTS	148

<i>TOTAL</i>	10921
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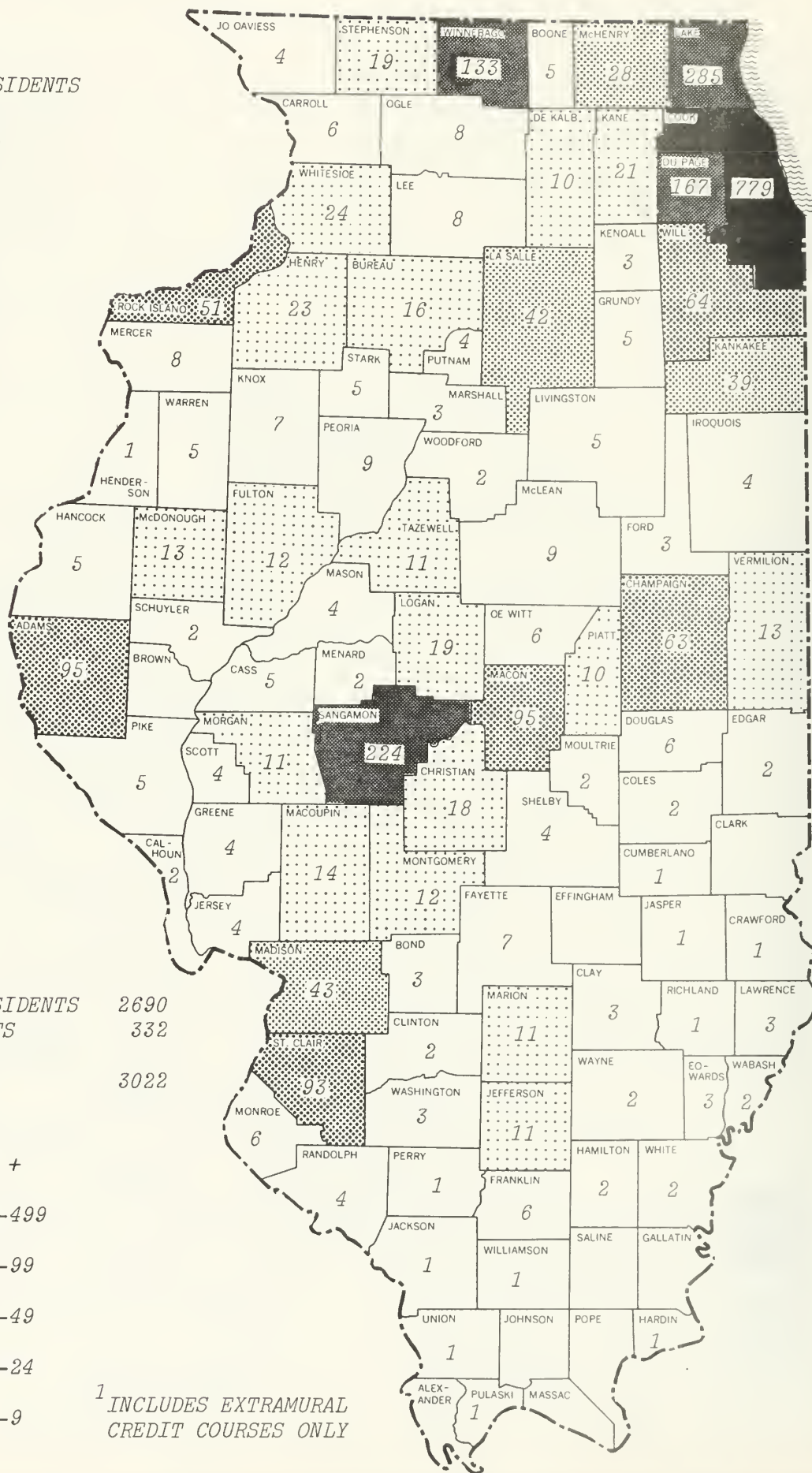




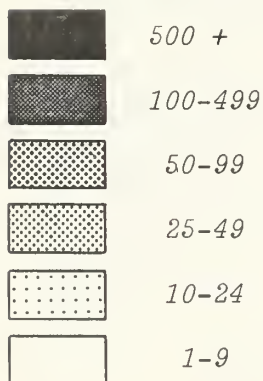
## GEOGRAPHICAL DISTRIBUTION Map 7

ILLINOIS RESIDENTS  
BY COUNTIESEXTRAMURAL <sup>1</sup>

Fall 1966



ILLINOIS RESIDENTS 2690  
 NON-RESIDENTS 332  
 TOTAL 3022



<sup>1</sup> INCLUDES EXTRAMURAL  
 CREDIT COURSES ONLY

TABLE 7

## BEGINNING FRESHMEN ADMITTED FROM SECONDARY SCHOOLS

## PART 1 - First Semester or Fall Quarter, 1966-67

Distribution by rank in high school class in comparison with First Semester, 1965-66

URBANA-CHAMPAIGN CAMPUS  
First Semester

<u>Quartile</u>	<u>Resident</u>		<u>Non-resident</u>		<u>Total</u>	
	<u>1966-67</u>	<u>1965-66</u>	<u>1966-67</u>	<u>1965-66</u>	<u>1966-67</u>	<u>1965-66</u>
I	3682	4380	257	235	3939	4615
II	1114	742	26	44	1140	786
III	135	69	7	2	142	71
IV	<u>10</u>	<u>10</u>	<u>1</u>	<u>-</u>	<u>11</u>	<u>10</u>
Sub-Total	4941	5201	291	281	5232	5482
Not Given	<u>13</u>	<u>19</u>	<u>1</u>	<u>10</u>	<u>14</u>	<u>29</u>
TOTAL	4954	5220	292	291	5246	5511

## Percentages Excluding "Not Given"

I	74.52	84.21	88.32	83.63	75.29	84.18
II	22.55	14.27	8.93	15.66	21.79	14.34
III	2.73	1.33	2.41	0.71	2.71	1.30
IV	0.20	0.19	0.34	-	0.21	0.18

CHICAGO CIRCLE CAMPUS  
Fall Quarter

<u>Quartile</u>	<u>Resident</u>		<u>Non-Resident</u>		<u>Total</u>	
	<u>1966-67</u>	<u>1965-66</u>	<u>1966-67</u>	<u>1965-66</u>	<u>1966-67</u>	<u>1965-66</u>
I	2236	2324	5	7	2241	2331
II	943	963	2	1	945	964
III	137	187	1	-	138	187
IV	<u>25</u>	<u>19</u>	<u>-</u>	<u>-</u>	<u>25</u>	<u>19</u>
Sub-Total	3341	3493	8	8	3349	3501
Not Given	<u>45</u>	<u>53</u>	<u>3</u>	<u>3</u>	<u>48</u>	<u>56</u>
TOTAL	3386	3546	11	11	3397	3557

## Percentages Excluding "Not Given"

I	66.93	66.54	62.50	87.50	66.91	66.58
II	28.22	27.57	25.00	12.50	28.22	27.54
III	4.10	5.35	12.50	-	4.12	5.34
IV	0.75	0.54	-	-	0.75	0.54



## PART 2 - Second Semester or Winter Quarter, 1966-67

Distribution by rank in high school class in comparison with Second Semester, 1965-66

URBANA-CHAMPAIGN CAMPUS  
Second Semester

<u>Quartile</u>	<u>Resident</u>		<u>Non-resident</u>		<u>Total</u>	
	<u>1966-67</u>	<u>1965-66</u>	<u>1966-67</u>	<u>1965-66</u>	<u>1966-67</u>	<u>1965-66</u>
I	86	90	1	7	87	97
II	37	60	-	4	37	64
III	4	22	-	1	4	23
IV	-	3	1	-	1	3
Sub-Total	127	175	2	12	129	187
Not Given	7	11	2	4	9	15
TOTAL	134	186	4	16	138	202

## Percentages Excluding "Not Given"

I	67.72	51.43	50.00	58.33	67.44	51.87
II	29.13	34.29	-	33.33	28.68	34.23
III	3.15	12.57	-	8.34	3.10	12.30
IV	-	1.71	50.00	-	0.78	1.60

CHICAGO CIRCLE CAMPUS  
Winter Quarter

<u>Quartile</u>	<u>Resident</u>		<u>Non-resident</u>		<u>Total</u>	
	<u>1966-67</u>	<u>1965-66</u>	<u>1966-67</u>	<u>1965-66</u>	<u>1966-67</u>	<u>1965-66</u>
I	44	53	3	1	47	54
II	54	63	-	-	54	63
III	27	48	-	-	27	48
IV	8	13	-	-	8	13
Sub-Total	133	177	3	1	136	178
Not Given	14	8	1	-	15	8
TOTAL	147	185	4	1	151	186

## Percentages Excluding "Not Given"

I	33.08	29.94	100.00	100.00	34.56	30.34
II	40.60	35.59	-	-	39.71	35.39
III	20.30	27.12	-	-	19.85	26.97
IV	6.02	7.35	-	-	5.88	7.30

## PART 3 - Winter Session, 1966-67

Distribution by rank in high school class in comparison with Winter Session, 1965-66

## URBANA-CHAMPAIGN CAMPUS

<u>Quartile</u>	<u>Resident</u>		<u>Non-resident</u>		<u>Total</u>	
	<u>1966-67</u>	<u>1965-66</u>	<u>1966-67</u>	<u>1965-66</u>	<u>1966-67</u>	<u>1965-66</u>
I	3768	4470	258	242	4026	4712
II	1151	802	26	48	1177	850
III	139	91	7	3	146	94
IV	<u>10</u>	<u>13</u>	<u>2</u>	<u>-</u>	<u>12</u>	<u>13</u>
Sub-Total	5068	5376	293	293	5361	5669
Not Given	<u>20</u>	<u>30</u>	<u>3</u>	<u>14</u>	<u>23</u>	<u>44</u>
TOTAL	5088	5406	296	307	5384	5713

## Percentages Excluding "Not Given"

I	74.35	83.15	88.06	82.59	75.10	83.12
II	22.71	14.92	8.87	16.38	21.96	14.99
III	2.74	1.69	2.39	1.03	2.72	1.66
IV	0.20	0.24	0.68	-	0.22	0.23

## CHICAGO CIRCLE CAMPUS

<u>Quartile</u>	<u>Resident</u>		<u>Non-resident</u>		<u>Total</u>	
	<u>1966-67</u>	<u>1965-66</u>	<u>1966-67</u>	<u>1965-66</u>	<u>1966-67</u>	<u>1965-66</u>
I	2280	2377	8	8	2288	2385
II	997	1026	2	1	999	1027
III	164	235	1	-	165	235
IV	<u>33</u>	<u>32</u>	<u>-</u>	<u>-</u>	<u>33</u>	<u>32</u>
Sub-Total	3474	3670	11	9	3485	3679
Not Given	<u>59</u>	<u>58</u>	<u>4</u>	<u>3</u>	<u>63</u>	<u>61</u>
TOTAL	3533	3728	15	12	3548	3740

## Percentages Excluding "Not Given"

I	65.63	64.77	72.73	88.89	65.65	64.83
II	28.70	27.96	18.18	11.11	28.67	27.91
III	4.72	6.40	9.09	-	4.73	6.39
IV	0.95	0.87	-	-	0.95	0.87

TABLE 8

## MARRIED STUDENTS

First Semester or Fall Quarter, 1966-67

	<u>Men</u>	<u>Women</u>	<u>Total</u>	<u>Percentage of Enrollment</u>
<u>URBANA-CHAMPAIGN CAMPUS</u>				
Freshmen	44	44	88	1.39
Sophomores	99	67	166	3.23
Juniors	193	122	315	6.94
Seniors	556	227	783	17.08
Unclassified	12	23	35	54.69
Irregular	<u>46</u>	<u>36</u>	<u>82</u>	<u>63.57</u>
Total, Undergraduates	950	519	1469	7.07
Law	174	4	178	29.87
Veterinary Medicine	<u>72</u>	<u>6</u>	<u>78</u>	<u>32.50</u>
Total, Undergraduates and Professional Colleges	1196	529	1725	7.98
Graduate College	<u>3094</u>	<u>832</u>	<u>3926</u>	<u>52.36</u>
Total, Urbana-Champaign Campus	4290	1361	5651	19.41
<u>CHICAGO CIRCLE CAMPUS</u>				
Freshmen	31	15	46	0.96
Sophomores	55	33	88	3.24
Juniors	67	61	128	6.62
Seniors	60	55	115	8.90
Unclassified	-	2	2	28.57
Irregular	<u>5</u>	<u>3</u>	<u>8</u>	<u>21.62</u>
Total, Undergraduates	218	169	387	3.59
Graduate College	<u>7</u>	<u>22</u>	<u>29</u>	<u>21.80</u>
Total, Chicago Circle Campus	225	191	416	3.81
<u>MEDICAL CENTER CAMPUS</u>				
Dentistry	129	5	134	36.71
Medicine	225	21	246	30.07
Nursing	65	12	77	35.98
Pharmacy	<u>-</u>	<u>19</u>	<u>19</u>	<u>3.62</u>
Total, Professional	419	57	476	24.77
Postgraduates				
Special Courses	-	-	-	-
Interns and Residents	169	16	185	74.90
Graduate College	<u>152</u>	<u>40</u>	<u>192</u>	<u>65.08</u>
Total, Medical Center Campus	740	113	853	34.17
<u>EXTRAMURAL COURSES</u>				
Graduate Credit	1031	395	1426	73.39
Undergraduate Credit	<u>423</u>	<u>296</u>	<u>719</u>	<u>66.64</u>
Total, Extramural Courses	1454	691	2145	70.98

TABLE 9

DISTRIBUTION BY YEAR OF BIRTH

First Semester or Fall Quarter, 1966-67

PART 1 - Urbana-Champaign Campus

Year of Birth	Freshmen		Sophomores		Juniors		Seniors		Unclassified & Irregular		Law and Vet. Med.		Graduates		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
1950	3	3	-	-	-	-	-	-	-	-	-	-	-	-	3	6
1949	178	169	-	-	-	-	-	-	-	-	-	-	-	-	179	171
1948	2933	1750	115	125	3	5	-	-	-	-	-	-	-	-	3051	1881
1947	620	380	157	164	1907	1261	111	129	5	2	26	5	11	5	3075	1961
1946	86	27	583	292	1434	827	1434	827	3	5	59	4	86	71	2729	1721
1945	28	20	86	34	424	222	899	224	8	4	198	12	630	302	2120	1183
1944	24	10	40	19	116	36	899	224	8	4	198	12	630	302	1915	607
1943	20	3	39	12	55	16	319	61	6	8	210	6	778	298	1427	404
1942	11	8	14	7	32	16	165	23	13	8	165	4	735	233	1135	299
1941	4	3	14	4	32	6	92	9	16	4	47	2	584	180	789	208
1940	5	4	7	3	17	1	45	10	16	6	30	2	487	139	607	165
1939	3	4	7	1	9	3	44	9	16	2	20	-	386	80	485	99
1938	1	5	5	1	6	3	27	3	7	1	19	1	335	62	400	76
1937	3	2	1	2	5	1	24	4	3	2	6	-	246	62	288	73
1936	2	3	4	-	3	2	16	7	1	1	8	2	212	49	266	64
1935	-	1	3	3	2	3	10	6	3	1	3	-	161	29	182	43
1934	2	-	3	-	4	2	4	3	-	3	1	-	155	33	169	41
1933	-	1	-	3	-	-	1	-	3	2	-	-	125	27	129	33
1932	-	2	1	1	3	-	7	2	1	4	-	1	108	22	120	32
1931	-	2	-	2	1	4	4	1	2	2	-	-	100	23	107	34
1930	-	1	1	-	-	2	3	5	1	1	1	-	83	17	89	26
1929	-	-	1	1	3	1	4	3	1	1	-	-	62	24	71	30
1928	-	-	1	1	1	1	4	2	-	-	-	-	47	20	52	24
1927	-	-	1	2	1	4	-	4	2	1	-	-	48	18	52	29
1926	1	1	2	-	1	1	1	2	-	2	-	-	36	18	40	24
1925	-	-	-	1	-	-	2	-	1	3	-	1	21	14	24	19
1924	-	-	-	1	1	-	2	2	1	-	1	-	31	18	36	21
1923	-	-	-	2	-	-	1	-	-	2	-	-	17	15	18	19
1922	-	-	-	-	1	2	1	-	-	-	-	-	16	12	18	14
1921	-	-	-	1	1	-	-	1	-	1	-	-	19	13	20	16
1920	-	1	-	-	-	-	-	3	-	-	-	-	14	18	14	22
1919	-	-	-	-	-	-	2	1	-	1	-	-	17	14	19	16
1918	-	-	-	-	-	-	-	2	-	2	-	-	10	13	10	17
1917	-	-	1	-	-	-	-	1	-	-	-	-	6	13	7	14
1916	-	-	-	1	-	-	-	1	-	-	-	-	5	12	5	14
1915	-	-	-	-	-	-	-	1	1	2	-	-	10	7	11	19
1914	-	-	-	-	-	1	-	1	-	-	-	-	5	9	5	11
1913	-	-	-	-	-	-	1	-	-	-	-	-	4	4	5	9
1912	-	-	-	-	-	-	-	-	1	-	-	-	2	3	3	6
1911	-	-	-	-	-	-	-	-	-	1	-	-	4	4	4	6
1910	-	-	-	-	-	-	-	1	-	-	-	-	2	1	2	4
1909	-	-	-	-	-	-	-	-	-	-	-	-	1	4	1	4
1908	-	-	-	-	-	-	-	-	-	-	-	-	2	3	2	5
1907	-	-	-	-	-	-	-	-	-	1	-	-	-	2	3	3
1906	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2	2
1904	-	-	-	-	-	1	-	-	-	-	-	-	-	1	1	2
1903	-	-	-	-	-	-	-	1	-	-	-	-	-	1	1	2
1902	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-

PART 2 - CHICAGO CIRCLE CAMPUS

Year of Birth	Freshmen		Sophomores		Juniors		Seniors		Classics & Irregular		Graduates		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
1949	214	216	4	8	-	-	-	-	-	-	-	-	218	224
1948	1763	1321	97	117	6	2	-	-	-	-	-	-	1866	1440
1947	626	323	878	574	88	56	6	6	-	-	-	-	1598	959
1946	97	33	441	186	527	298	78	71	-	-	-	-	1143	588
1945	41	25	114	31	297	117	250	193	-	-	-	2	702	368
1944	26	9	42	15	107	45	197	56	-	-	1	8	380	135
1943	23	8	48	12	82	21	86	41	3	5	8	12	250	99
1942	17	6	33	13	60	13	68	12	4	3	9	12	191	59
1941	13	2	23	8	36	7	46	12	4	1	8	13	130	43
1940	6	3	18	4	29	9	36	4	2	1	2	2	93	24
1939	7	1	10	2	24	4	25	4	3	3	1	5	89	19
1938	1	-	5	3	13	10	22	1	-	-	4	3	45	17
1937	3	-	5	2	11	1	12	4	2	-	3	1	36	8
1936	1	-	2	4	10	3	6	-	1	-	3	3	23	10
1935	-	-	3	2	7	3	7	3	1	-	1	2	19	10
1934	3	2	1	-	3	5	3	3	2	1	1	2	12	13
1933	-	-	1	-	3	2	-	1	-	-	-	-	5	3
1932	-	-	2	1	2	2	5	1	-	-	1	-	8	8
1931	-	-	2	2	2	2	5	1	-	-	1	-	10	4
1930	-	-	-	2	1	1	1	6	1	-	1	2	4	12
1929	1	2	-	2	-	8	2	1	-	-	1	-	2	11
1928	1	1	-	2	-	1	1	1	-	-	-	-	2	7
1927	1	1	1	-	-	1	1	1	-	-	-	-	3	3
1926	-	-	-	1	-	1	3	2	1	-	-	1	3	5
1925	-	-	-	-	2	1	-	3	-	-	-	-	2	4
1924	-	-	-	-	-	-	-	2	-	1	-	-	-	3
1923	-	-	-	-	-	-	1	1	-	1	-	6	8	8
1922	-	-	-	-	-	2	1	1	-	-	-	1	1	2
1921	-	1	-	-	-	1	1	1	-	-	-	1	1	4
1920	-	-	-	-	-	1	-	1	-	2	-	2	-	7
1919	-	-	-	-	-	1	-	-	-	-	-	-	-	1
1918	-	1	1	-	-	1	-	1	-	-	-	1	1	3
1917	-	-	-	-	-	2	-	-	-	-	-	2	-	5
1916	-	-	-	-	-	1	1	-	-	-	-	-	2	5
1915	-	-	-	-	-	3	-	-	-	-	-	-	1	1
1914	-	-	-	-	-	-	-	1	-	-	-	-	-	3
1912	-	-	-	-	-	-	-	-	-	-	-	-	-	1
1910	-	-	-	1	1	-	-	1	-	-	-	1	1	2
1908	-	-	-	1	-	-	-	-	-	-	-	1	2	2
1897	-	1	-	-	-	-	-	-	-	-	-	-	-	1
1893	-	-	-	-	-	-	-	-	-	-	-	-	-	1
Total, Chicago Circle Campus	2843	1956	1729	991	1309	624	858	434	25	19	50	83	6814	4107
														10921

## PART 3 - MEDICAL CENTER CAMPUS

Year of Birth	Dentistry		Medicine		Nursing		Pharmacy		Special Courses		Interns		Graduates*		Total Women		Total
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
1949	-	1	-	-	-	-	-	5	-	-	-	-	-	-	-	1	1
1948	1	18	-	-	-	7	-	7	-	-	-	-	-	-	6	27	33
1947	1	4	2	1	-	46	10	78	-	-	-	-	-	-	81	61	142
1946	36	3	28	7	-	73	18	88	-	-	-	-	-	-	152	102	254
1945	43	1	69	24	-	32	20	73	-	-	-	-	-	-	186	81	267
1944	60	1	143	32	-	26	10	81	-	-	-	-	-	-	292	82	374
1943	65	-	156	17	-	9	10	52	-	-	-	-	-	-	17	44	334
1942	61	1	180	18	-	8	2	26	1	1	-	-	-	-	26	19	294
1941	23	-	64	5	-	1	-	13	-	3	-	-	-	-	17	10	172
1940	10	-	30	5	-	2	1	3	-	4	-	-	-	-	20	13	93
1939	8	-	10	4	-	1	-	9	-	4	-	-	-	-	16	14	90
1938	5	-	7	2	-	1	1	4	1	3	-	-	-	-	35	13	67
1937	6	-	4	1	-	-	-	4	-	3	-	-	-	-	27	2	34
1936	7	-	4	1	-	3	-	-	-	3	-	-	-	-	13	6	19
1935	1	-	1	1	-	1	1	1	-	1	-	-	-	-	22	5	27
1934	1	-	1	1	-	1	1	1	-	1	-	-	-	-	18	2	20
1933	-	-	-	-	-	1	-	2	-	2	-	-	-	-	16	7	23
1932	-	-	-	-	-	1	-	2	-	8	-	-	-	-	8	1	9
1931	1	-	-	-	-	-	-	1	-	6	-	-	-	-	2	3	9
1930	-	1	-	-	-	2	-	-	-	2	-	-	-	-	4	1	3
1929	-	1	-	-	-	-	-	2	-	4	-	-	-	-	11	8	19
1928	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	2	5
1927	1	-	-	-	-	1	-	-	-	-	-	-	-	-	10	2	12
1926	-	-	-	-	-	-	-	-	-	1	-	-	-	-	6	2	8
1925	-	-	-	-	-	-	-	-	-	1	-	-	-	-	11	8	19
1924	-	-	-	-	-	-	-	-	-	1	-	-	-	-	3	3	6
1923	-	3	-	-	-	-	-	1	-	1	-	-	-	-	4	3	7
1922	-	-	-	-	-	-	-	1	-	2	-	-	-	-	2	2	4
1921	-	-	1	-	-	-	-	-	-	1	-	-	-	-	1	1	2
1920	-	-	-	1	-	-	-	-	-	1	-	-	-	-	2	1	3
1919	-	-	-	-	-	-	-	1	-	-	-	-	-	-	1	1	2
1918	-	-	-	-	-	-	-	1	-	-	-	-	-	-	1	1	2
1915	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Total, Medical Center Campus	330	35	699	119	-	214	78	447	29	3	221	26	194	101	576	-	2496

\* Duplicates have been deducted



PART 4 - EXTRAMURAL CREDIT COURSES

Year of Birth	Undergraduates			Graduates			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
1949	1	1	2	-	-	-	1	1	2
1948	3	7	10	-	-	-	3	7	10
1947	35	15	50	-	-	-	35	15	50
1946	41	18	59	-	-	-	41	18	59
1945	40	12	52	2	2	4	42	14	56
1944	43	21	64	24	24	48	67	45	112
1943	49	9	58	58	41	99	107	50	157
1942	27	11	38	76	64	140	103	75	178
1941	21	8	29	70	37	107	91	45	136
1940	28	16	44	70	29	99	98	45	143
1939	23	11	34	61	23	84	84	34	118
1938	27	14	41	76	20	96	103	34	137
1937	30	6	36	54	23	77	84	29	113
1936	12	11	23	62	15	77	74	26	100
1935	19	10	29	46	13	59	65	23	88
1934	22	12	34	51	11	62	73	23	96
1933	27	10	37	51	13	64	78	23	101
1932	17	8	25	56	15	71	73	23	96
1931	15	14	29	42	16	58	57	30	87
1930	21	13	34	39	13	52	60	26	86
1929	16	13	29	35	16	51	51	29	80
1928	17	10	27	26	13	39	43	23	66
1927	11	18	29	39	20	59	50	38	88
1926	5	13	18	42	12	54	47	25	72
1925	8	17	25	22	22	44	30	39	69
1924	12	7	19	30	12	42	42	19	61
1923	7	6	13	24	18	42	31	24	55
1922	11	11	22	26	13	39	37	24	61
1921	4	8	12	25	20	45	29	28	57
1920	9	7	16	11	16	27	20	23	43
1919	8	8	16	10	15	25	18	23	41
1918	6	8	14	19	16	35	25	24	49
1917	7	4	11	23	11	34	14	20	34
1916	4	9	13	11	16	27	15	25	40
1915	2	8	10	10	22	32	12	30	42
1914	5	2	7	12	16	28	17	18	35
1913	6	13	19	7	17	24	13	30	43
1912	3	1	4	8	12	20	11	13	24
1911	3	2	5	7	8	15	10	10	20
1910	3	5	8	3	14	17	6	19	25
1909	-	4	4	5	6	11	5	10	15
1908	-	8	8	1	10	11	1	18	19
1907	1	6	7	3	4	7	4	10	14
1906	1	5	6	5	6	11	6	11	17
1905	1	-	1	-	7	7	1	7	8
1904	-	3	3	3	2	5	3	5	8
1903	1	-	1	-	5	5	1	5	6
1902	1	-	1	-	1	1	1	1	2
1898	1	1	2	-	-	-	1	1	2
1897	1	1	2	-	-	-	1	1	2
Total, Extramural Credit Courses	654	425	1079	1229	714	1943	1883	1139	3022

TABLE 10

DEGREES CONFERRED  
July 1, 1966 - June 30, 1967

	August, 1966			October, 1966			February, 1967			June, 1967		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>URBANA-CHAMPAIGN CAMPUS</b>												
Graduate Degrees	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(4)	(-)	(4)*
Honorary Degrees	-	-	-	227	19	246	121	7	128	171	519	568
Doctor	496	304	800	93	27	120	330	129	459	546	748	2213
Master												
Total, Graduate	496	304	800	320	46	366	451	136	587	717	1028	2781
Graduate Professional Degrees												
Law	12	-	12	2	-	2	18	-	18	116	2	150
Veterinary Medicine (D.V.M.)	-	-	-	-	-	-	-	-	-	44	4	48
Total, Graduate Professional Degrees	12	-	12	2	-	2	18	-	18	160	6	198
<b>Undergraduate Degrees</b>												
Agriculture	25	9	34	-	-	-	54	18	72	146	73	219
Commerce and Business Administration	43	5	48	8	-	8	97	14	111	167	27	194
Education	3	18	21	-	2	2	11	47	58	14	175	189
Engineering	64	2	66	-	-	-	260	1	261	357	2	359
Fine and Applied Arts	25	10	35	4	-	4	76	28	104	115	55	170
Journalism and Communications	5	1	6	1	4	5	16	4	20	28	38	66
Liberal Arts and Sciences	105	72	177	12	15	27	161	148	309	568	481	1049
Physical Education	9	6	15	3	-	3	13	13	26	35	28	63
Veterinary Medicine (B.S.)	3	-	3	-	-	-	-	-	-	62	4	66
Total, Undergraduate	282	123	405	28	21	49	688	273	961	1492	883	2375
Urbana-Champaign Campus, Total	790	427	1217	350	67	417	1157	409	1566	2369	1200	3569
<b>CHICAGO CIRCLE CAMPUS</b>												
Graduate Honorary Degrees	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(2)	(-)	(2)
Undergraduate Degrees												
Architecture and Art	-	-	-	-	-	-	-	-	-	31	20	51
Business Administration	-	-	-	-	-	-	-	-	-	142	8	150
Liberal Arts and Sciences	-	-	-	-	-	-	-	-	-	331	279	610
Chicago Circle Campus, Total	-	-	-	-	-	-	-	-	-	504	307	811

\* Two additional Honorary Degrees conferred at Urbana-Champaign at times other than June commencement.

	August, 1966			October, 1966			February, 1967			June, 1967		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>MEDICAL CENTER CAMPUS</b>												
Graduate Degrees	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(1)	(1)	(2)
Honorary Degrees	-	-	-	-	-	-	-	-	-	18	3	21
Doctor	-	-	-	-	-	-	-	-	-	35	12	47
Master	-	-	-	-	-	-	-	-	-	-	-	-
Total, Graduate	-	-	-	-	-	-	-	-	-	53	15	68
Graduate Professional Degrees												
Dentistry (D.D.S.)	1	-	1	-	-	-	-	-	-	64	1	70
Medicine (M.D.)	8	-	8	-	-	-	-	-	-	163	16	187
Total, Graduate Professional Degrees	9	-	9	-	-	-	-	-	-	227	17	257
Undergraduate Degrees												
Dentistry (B.S.)	64	-	64	2	-	2	3	-	-	-	-	69
Pharmacy (B.S.)	-	-	-	1	-	1	-	-	-	80	18	99
Nursing (B.S.)	-	15	15	-	6	6	-	4	4	-	48	73
Medicine (B.S. - Occ. Therapy)	-	-	-	-	-	-	-	-	-	-	14	14
Medicine (B.S. - Med. Record Admin.)	-	1	1	-	-	-	-	-	-	-	5	6
(B.S. - Med. Technology)	-	-	-	1	-	1	-	-	-	-	11	12
Total, Undergraduate	64	16	80	4	6	10	3	4	7	80	96	176
Medical Center Campus, Total	73	16	89	8	6	14	3	4	7	360	128	488
GRAND TOTAL	863	443	1306	358	73	431	1160	413	1573	3233	1635	4868

Certificates Awarded  
July 1, 1966 - June 30, 1967

	August, 1966			October, 1966			February, 1967			June, 1967		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>URBANA-CHAMPAIGN CAMPUS</b>												
Undergraduate Certificates												
Aviation	-	-	-	-	-	-	-	-	-	62	-	62
Engr. - Tchg. of Engr. Tech.	-	-	-	-	-	-	-	-	-	13	-	13
(Post-graduate)	-	-	-	-	-	-	-	-	-	-	-	-
Total, Undergraduate	-	-	-	-	-	-	-	-	-	75	-	75
Graduate Certificates												
Advanced Study in Librarianship	1	2	3	-	-	-	1	-	1	1	3	6
Advanced Certificate in Education	23	9	32	2	2	4	2	1	3	7	2	14
Advanced Certificate in Music Education	-	1	1	-	-	-	-	-	-	-	2	2
Total, Graduate	24	12	36	2	2	4	3	1	4	8	4	12
GRAND TOTAL	24	12	36	2	2	4	3	1	4	83	4	87

TABLE 11

## GRADUATE STUDENTS BY MAJOR SUBJECTS

PART 1 - First Semester or Fall Quarter, 1966-67

Major Subject	First Year		Part-Time		Advanced		Part-Time		Men	Women		Total		Part-Time
	Men	Women	Full-Time	Part-Time	Men	Women	Full-Time	Part-Time		Men	Women	Full-Time	Part-Time	
URBANA-CHAMPAIGN CAMPUS														
Major Subjects														
Accountancy	45	4	34	15	50	1	29	22	95	5	63	37		
Advertising	2	-	2	-	5	1	4	2	7	1	6	2		
Aeronautical and Astronautical Engineering	41	5	40	6	43	2	3	-	43	6	43	6		
Agricultural Economics	22	-	15	7	27	-	22	5	49	-	37	12		
Agricultural Education	28	-	17	11	35	1	27	9	63	1	44	20		
Agricultural Engineering	3	-	-	3	2	-	1	1	5	-	1	4		
Agronomy	16	-	11	5	10	-	6	4	26	-	17	9		
Animal Science	21	1	17	5	58	1	44	15	79	2	61	20		
Anthropology	24	1	19	6	35	1	29	7	59	2	48	13		
Architectural Engineering	21	12	23	10	39	13	32	20	60	25	55	30		
Architecture	11	-	3	8	-	-	-	-	11	-	3	8		
Art	35	-	20	15	1	-	1	-	36	-	21	15		
Art Education	25	15	24	16	3	4	4	3	28	19	28	19		
Astronomy	4	9	8	5	-	1	-	1	4	10	8	6		
Biology	4	2	5	1	11	1	9	3	15	3	14	4		
Biophysics	8	17	15	10	9	6	11	4	17	23	26	14		
Botany	9	6	7	7	20	3	25	3	25	5	27	3		
Business	2	-	2	-	26	7	18	15	35	13	26	22		
Business Administration	100	1	94	7	28	4	22	10	30	4	24	10		
Ceramic Engineering	11	-	9	2	26	-	18	4	126	1	112	15		
Chemical Engineering	28	-	27	1	34	-	32	2	62	-	59	3		
Chemical Physics	-	-	-	-	1	-	1	-	1	-	1	-		
Chemistry	84	20	87	17	216	37	221	32	300	57	308	49		
Civil Engineering	116	2	96	22	125	1	80	46	241	3	176	68		
Classical Philology	-	-	-	-	4	1	2	3	4	1	2	3		
Classics	4	2	2	4	5	2	5	2	9	4	7	6		
Commercial Teaching	-	1	-	1	-	-	-	-	-	1	-	1		
Communications	2	-	2	-	43	5	22	26	45	5	24	26		
Comparative Literature	4	6	7	3	4	6	2	8	8	12	9	11		
Dairy Science	15	2	12	5	17	3	16	4	32	5	28	9		
Dairy Technology	1	-	1	-	5	-	4	1	6	-	5	1		
Dance	1	6	2	5	-	-	-	-	1	6	2	5		
Economics	38	7	35	10	70	6	46	30	108	13	81	40		
Education	194	309	208	295	340	103	178	265	534	412	386	560		
Education of Deaf and Hard of Hearing	-	1	1	-	-	-	-	-	-	1	1	-		
Education of Mentally Handicapped	-	-	-	-	1	-	-	1	1	-	-	1		
Electrical Engineering	135	-	105	30	135	1	101	35	270	1	206	65		
English	48	62	78	32	116	62	60	118	164	124	138	150		
Entomology	6	-	6	-	31	3	24	10	37	3	30	10		
Extension Education	8	1	3	6	-	-	-	-	8	1	3	6		
Finance	29	2	26	5	17	-	8	9	46	2	34	14		
Food Science	9	1	7	3	35	4	28	11	44	5	35	14		
Forestry	10	-	6	4	-	-	-	-	10	-	6	4		
French	12	24	17	19	19	25	15	29	31	49	32	48		
Genetics	-	-	-	-	2	2	4	4	2	2	4	-		
Geography	17	1	12	6	27	2	21	8	44	3	33	14		
Geology	21	-	18	3	49	-	33	16	70	-	51	19		

Table 11 - Part 1 (Cont'd)

Major Subject	First Year		Advanced		Total	
	Men	Women	Men	Women	Men	Women
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
German	17	17	11	10	28	27
Health Education	6	3	4	-	10	3
History	48	19	82	9	130	28
Home Economics	-	35	1	5	1	40
Home Economics Education	-	1	-	-	-	1
Horticulture	3	-	9	-	12	6
Italian	-	2	-	4	-	6
Journalism	23	14	-	-	23	14
Labor and Industrial Relations	45	2	7	-	52	2
Landscape Architecture	21	-	-	-	21	-
Latin	1	1	-	-	-	1
Law	13	1	2	-	15	2
Library Science	31	133	28	23	59	156
Linguistics	16	6	18	7	34	13
Management	15	1	2	-	17	1
Marketing	15	1	22	2	37	3
Mathematics	140	44	172	37	312	81
Mechanical Engineering	34	-	61	-	95	-
Metallurgical Engineering	23	-	33	-	56	-
Microbiology	7	13	22	8	29	21
Mining Engineering	4	-	6	1	10	1
Music	52	49	67	15	119	64
Music Education	29	22	20	10	49	32
Nuclear Engineering	16	1	43	-	59	1
Philosophy	20	5	27	4	47	9
Physical Education (Old)	1	2	1	1	2	3
Physical Education	22	19	48	8	70	27
Physics	98	5	213	3	311	8
Physiology	19	3	32	8	51	11
Plant Pathology	7	1	23	-	30	1
Political Science	28	13	47	13	75	26
Portuguese	-	-	1	1	1	1
Psychology	78	26	93	38	171	64
Public Administration	-	-	1	-	1	-
Radio and Television	12	4	-	-	-	-
Recreation	24	10	14	2	38	12
Russian	7	5	15	6	22	11
Sanitary Engineering	5	1	8	-	13	1
Social Studies	10	12	1	-	11	12
Social Work	23	26	7	11	30	37
Sociology	26	18	41	8	67	26
Spanish	20	25	29	24	49	49
Speech	26	36	45	16	71	52
Speech Correction	-	3	1	-	1	3
Statistics	1	-	4	-	5	-
Teaching of						
Biological Science and General Science	5	15	-	-	5	15
Chemistry	1	1	-	-	1	1
English	3	10	1	3	4	13
French	1	5	-	-	1	5
Geography	3	1	1	-	4	1
German	4	4	-	-	4	4
Mathematics	9	10	1	-	10	10
Physical Sciences	-	1	-	-	-	1
Russian	-	-	-	-	-	-
Social Studies	11	8	1	3	12	11





PART 2 - Second Semester or Winter Quarter, 1966-67

Major Subjects	First Year		Advanced		Part-Time		Total		Part-Time	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Accountancy	50	3	38	15	55	1	29	27	105	4
Advertising	31	5	29	7	9	2	8	3	40	7
Aeronautical Engineering	19	-	16	3	32	-	27	5	51	-
Agricultural Economics	25	1	23	3	40	1	28	13	65	2
Agricultural Education	6	-	2	4	2	-	-	-	8	-
Agricultural Engineering	15	-	8	7	11	-	7	4	26	-
Agromony	18	1	12	7	61	2	50	13	79	3
Animal Science	22	1	11	12	33	1	24	10	55	2
Anthropology	19	13	23	9	37	11	30	18	56	24
Architectural Engineering	16	-	5	11	2	-	-	2	18	-
Architecture	23	1	15	9	3	-	3	-	26	1
Art	21	10	17	14	9	7	10	6	30	17
Art Education	4	12	9	7	-	2	-	2	4	14
Astronomy	4	1	5	-	12	2	12	2	16	3
Biology	6	10	8	8	9	7	13	3	15	17
Biophysics	4	1	5	-	17	4	17	4	21	5
Botany	10	9	9	10	28	7	22	13	38	16
Business	-	-	-	-	25	3	19	9	25	3
Business Administration	53	1	51	3	69	-	62	7	122	1
Ceramic Engineering	14	-	11	3	14	-	8	6	28	-
Chemical Engineering	26	-	25	1	32	-	32	-	58	-
Chemical Physics	-	-	-	-	1	-	1	-	1	-
Chemistry	57	16	62	11	230	37	240	27	287	53
Civil Engineering	8	20	12	16	16	29	13	32	24	49
Classical Philology	-	-	-	-	4	1	3	2	4	1
Classics	4	3	3	4	6	2	5	3	10	5
Commercial Teaching	1	-	-	1	-	1	-	1	1	1
Communications	1	-	1	-	47	5	19	33	48	5
Comparative Literature	4	5	8	1	8	11	7	12	12	16
Computer Science	11	2	10	3	6	-	5	1	17	2
Dairy Science	13	3	14	2	19	3	16	6	32	6
Dairy Technology	1	-	1	-	5	1	4	2	6	1
Dance	1	6	7	7	-	-	-	-	1	6
Economics	23	4	25	2	76	9	50	35	99	13
Education	200	307	205	302	343	108	191	260	543	415
Education of Deaf and Hard of Hearing	-	1	1	-	-	-	-	-	-	-
Electrical Engineering	110	-	81	29	153	1	105	49	263	1
English	43	52	64	31	119	63	56	126	162	115
Entomology	5	1	6	-	31	4	24	11	36	5
Extension Education	5	-	2	3	-	-	-	-	5	-
Finance	26	1	22	5	16	-	3	13	42	1
Food Science	9	1	9	1	32	2	27	7	41	3
Forestry	6	-	3	3	-	-	-	-	6	-
French	104	1	89	16	133	1	87	47	237	2
Genetics	1	-	1	-	1	1	2	-	2	1
Geography	15	-	11	4	27	2	18	11	42	2
Geology	14	1	12	3	54	1	33	22	68	2
German	11	15	8	18	11	8	6	13	22	23

Table 11 - Part 2 (Cont'd)

Major Subject	First Year		Part-Time		Advanced		Part-Time		Total	
	Men	Women	Full-Time	Part-Time	Men	Women	Full-Time	Part-Time	Men	Women
Health Education	4	2	5	1	4	-	2	2	8	2
History	40	19	50	9	90	11	48	53	130	30
Home Economics	-	34	10	24	-	5	-	5	-	39
Horticulture	5	1	5	1	8	-	4	4	13	1
Italian	1	1	1	1	-	2	1	1	1	3
Journalism	18	9	10	17	1	-	-	1	19	9
Labor and Industrial Relations	42	1	38	5	10	-	4	6	52	1
Landscape Architecture	15	-	8	7	3	-	-	3	18	-
Latin	1	-	1	-	-	-	-	-	-	-
Law	11	1	6	6	2	1	-	3	13	2
Library Science	31	114	104	41	30	26	28	28	61	140
Linguistics	4	3	4	3	20	5	19	6	30	9
Management	12	-	8	4	3	-	2	1	15	-
Marketing	9	-	5	4	23	2	6	19	32	2
Mathematics	123	40	135	28	171	38	152	57	284	78
Mechanical Engineering	42	-	28	14	58	-	36	22	100	-
Metallurgical Engineering	18	-	18	-	39	-	20	19	57	-
Microbiology	4	13	10	7	25	11	32	4	29	24
Mining Engineering	4	-	3	1	4	1	5	-	8	1
Music	46	41	64	23	80	24	49	55	126	65
Music Education	29	25	79	25	25	9	13	21	54	34
Nuclear Engineering	13	1	14	-	41	-	34	7	54	1
Philosophy	11	3	10	4	32	3	18	17	43	6
Physical Education	2	6	5	3	1	2	2	1	3	8
Physical Education (Old)	16	13	22	7	46	8	26	28	62	21
Physical Science	1	-	1	-	-	-	-	-	-	-
Physics	72	2	62	12	236	5	185	56	308	7
Physiology	15	3	13	5	39	7	41	5	54	10
Plant Pathology	6	1	4	3	21	-	17	4	27	1
Political Science	27	14	22	19	49	14	40	23	76	28
Portuguese	-	1	-	1	1	1	1	1	1	2
Psychology	49	21	69	1	112	45	124	33	161	66
Radio and Television	10	3	7	6	-	1	1	-	10	4
Recreation	21	8	22	7	18	2	14	6	39	10
Russian	6	5	7	4	14	8	10	12	20	13
Sanitary Engineering	5	1	5	1	8	-	7	1	13	1
Social Science	10	13	10	13	2	1	3	-	12	14
Social Work	18	23	35	6	9	15	24	-	27	38
Sociology	21	13	17	17	43	10	30	23	64	23
Spanish	13	25	20	18	34	29	35	35	47	54
Speech	28	36	46	18	46	19	29	36	74	55
Speech Correction	-	3	2	1	1	2	2	1	1	5
Statistics	1	-	1	-	3	-	1	2	4	-
Teaching of										
Biological Science and General Science	5	13	5	13	-	-	-	-	5	13
Chemistry	1	-	1	-	-	-	-	-	-	-
English	3	11	7	7	1	3	3	1	4	14
English as a Second Language	3	4	5	2	1	4	1	4	4	8
French	2	3	2	3	-	-	-	-	2	3
Geography	3	1	3	1	1	-	-	1	4	1
German	4	3	4	3	-	-	-	-	4	3
Mathematics	12	10	12	10	-	1	1	-	12	11
Physical Education	2	1	1	2	-	-	-	-	2	1
Physical Sciences	-	1	-	1	-	-	-	-	-	-
Russian	-	-	-	-	-	-	-	-	-	-
Social Studies	11	12	14	9	-	1	-	1	1	1
Spanish	1	-	1	-	-	-	-	-	-	-
Theoretical and Applied Mechanics	24	-	19	5	56	-	35	21	80	-
Urban Planning	9	2	10	1	6	2	4	6	15	4
Veterinary Medical Science	10	2	6	6	34	1	20	15	44	3



## ARTICULATION PROGRAM

The University has developed over the past eleven years a program of school and college articulation in which all divisions of all campuses of the University participate either directly or indirectly in certain aspects of the activities of the program. While the Office of the University Dean of Admissions and Records through the University Coordinator of School and College Relations coordinates all activities on all three campuses, the Office also works closely with the various departments and divisions of all campuses, and with the Directors of Admissions and Records in the improvement, expansion and implementation of their programs of articulation. This close working relationship with other divisions on the three campuses has resulted in coordinating and improving efforts of all the aspects of school and college relations. Gaps in the total University effort are being closed and a much clearer perspective of the total program has been gained by all divisions, including Admissions and Records. The various divisions of the University are increasingly seeking assistance from the Office of Admissions and Records on each campus and the University Coordinator of School and College Relations in planning, organizing and implementing their programs.

The main purpose of all programs of articulation in the University on the three campuses is to improve preparation and readiness of high school students and junior college transfers for University work through coordination of curricula and better orientation to the University community. The secondary schools and junior colleges now work very closely with the University through the Office of the University Dean of Admissions, the Offices of the Directors of Admissions and Records, and other divisions to bring about a smoother transition for the high school graduate and the junior college transfer who attend the University of Illinois.

ALL-UNIVERSITY

1. The Joint Committee of the Illinois Association of Secondary School Principals, the Illinois Association of Junior Colleges and the University of Illinois on School and University Relations continues to be active in assisting the University of Illinois in the improvement of relationships with secondary schools, junior colleges, and other institutions of higher learning in the State of Illinois. This Committee is composed of eight school administrators appointed by the Illinois Association of Secondary School Principals, five junior college presidents appointed by the Illinois Association of Junior Colleges, and thirteen representatives of the University appointed by the President of the University. Increasingly, the various divisions of the three campuses of the University of Illinois refer, through the Office of the University Dean of Admissions and Records, problems of school-college relationships to this Committee for assistance and guidance. Because of the confidence many people at the University have in the considered judgment of the members of this Committee, the Committee is now regarded by the colleges and other divisions of the University as a clearing house for matters which have both direct and indirect relations with secondary schools and junior colleges. The Committee meets regularly three times during the academic year or oftener when special matters arise

that require the deliberation of this group. During the past year, representatives from several colleges of the University have met with this Committee in an effort to seek the advice and counsel of its members.

2. The annual Junior College Articulation Conference, a responsibility of the University Coordinator of School and College Relations, was held on the Urbana campus. Junior college administrators and teachers from 46 institutions plus University personnel from the three campuses participated in this conference. The purposes of the conference were to:
  - a. Provide means for junior college officials to confer with University transfer students from junior colleges in order to identify specific problems encountered by the students at the University;
  - b. Provide means for junior college personnel to confer with selected University personnel concerning the coordination of counseling and of the various subject matter areas; and
  - c. Discuss problems involved in providing higher education facilities for both junior colleges and four-year institutions to accommodate the greatly increasing number of qualified high school graduates seeking admission in Illinois.

During the 1966-67 academic year the articulation programs of the three campuses with the junior colleges of Illinois were further coordinated and expanded. The Chicago Circle campus sent representatives from the campus to several Chicago and suburban junior colleges. Subject matter and curricula coordination were matters of concern to the junior colleges.

Representatives from the Urbana-Champaign campus from the various academic divisions as well as from the Office of the Director of Admissions and Records assisted both Chicago and suburban junior colleges together with several downstate colleges.

3. A new position, Coordinator of University-Junior College Relations, was created in the Office of the University Dean of Admissions and Records and a junior college specialist was employed to fill this position on September 1, 1967.

The University cooperated with the Illinois Junior College Board to conduct and publish a study "Selected Data and Characteristics of Illinois Public Junior Colleges, 1966-67." Fifteen hundred copies of the study have been distributed to junior colleges throughout Illinois, state junior college agencies in the 50 states, and all University of Illinois deans and chief administrative officers.

Equivalency lists for University and General Education Requirements for each of the colleges on the Chicago Circle and Urbana campuses are being developed to help junior colleges in advising students when they enter the junior colleges with plans to transfer to the University and complete a baccalaureate degree. A brochure will be prepared in cooperation with the Senate Committee on General Education which explains the philosophy of general education for each college. This will be followed by a list of approved course sequences from which students may choose to meet the general education requirements. Each junior college will be provided an opportunity to propose the courses they offer which are equivalent to University sequences. These equivalency lists will be reviewed with the appropriate college representative to assure mutual agreement between the colleges in the University and the junior colleges.



Several junior college requests for consulting assistance by the University were received by the Coordinator of University-Junior College Relations. These requests were directed to the appropriate college department for further study and consideration. A request from the Illinois Association of Community and Junior Colleges that the University conduct a Workshop for Junior College Administrators was directed to the College of Education at the Urbana campus and this request has been fulfilled.

Assistance has been provided by the Coordinator of University-Junior College Relations to several new junior colleges in the development of baccalaureate oriented curricula and courses. This resulted in several conferences between junior college representatives and representatives of the various colleges at the University.

The Coordinator has served on a subcommittee of the Council on Articulation in the development of a "Study on the Performance of Transfer Students in Illinois Institutions of Higher Education" which will be conducted during the next three years.

Staff assistance was provided to the Joint Council Committee on Junior College Personnel Needs. A resource paper was prepared on the need for junior college teachers in Illinois through 1980. This was used in the development of guidelines for the preparation of junior college teaching personnel.

4. Cooperation with other colleges and universities in Illinois has continued to improve through work on mutual problems, especially on improving articulation on curricula and counseling. Particular attention has been focused on the problems of junior college articulation including organization of new junior college programs, articulation of curricula, helping the transfer students successfully make the transition, and the provision of financial aid to superior transfer students. The University has provided personnel to give professional counsel and advice to new junior colleges or to present ones who were engaged in expanding their programs.
5. The North Central Association reevaluation program during 1966-67 covered the following:
  - a. Fifty-nine North Central Association member Illinois high schools participated in self-evaluation and were visited by North Central Association teams during 1966-67.
  - b. Approximately 1,000 people (high school administrators and teachers, college faculty members and state department personnel) participated on the North Central Association teams.
  - c. Thirteen North Central Association District Directors (6 state university personnel--Northern Illinois University, Western Illinois University, Illinois State University, Eastern Illinois University, Southern Illinois University at Carbondale, and Southern Illinois University at Edwardsville--one person at a private university, Bradley, and six public school administrators) in different areas of the state aided the North Central Association State Committee with these visits.

The Associate Chairman of the Illinois State Committee of the North Central Association made visits and talks to schools during the 1966-67 year. These were:

- a. Seventeen talks to high school faculties that were beginning self-studies.
- b. Eight talks to groups of administrators that were scheduled for future North Central Association visits.
- c. Nine visits to high schools that were applying or interested in applying for North Central Association membership.
- d. Nine other public addresses at professional meetings, lay citizens meetings, etc.

#### URBANA-CHAMPAIGN CAMPUS

1. Two conferences were held in 1966-67 on the Urbana campus. Principals, counselors, and teachers from 244 Illinois high schools participated in these conferences along with University administrators, counselors, professors, and students at the University who are graduates of the 244 high schools. Nearly 3500 University students participated in the conferences in an interview situation with their former principals, counselors and teachers. The specific purposes of the conferences were to enable school and University personnel to cooperate in:
  - a. Identifying specific problems which students face in their transition from high school to the University;
  - b. Formulating definite steps which the University and the high schools should take to help students make the transition from high school to the University;
  - c. Coordinating counseling and certain subject matter areas of the high school and the University; and
  - d. Examining and understanding the purposes for the changes made by the University in its admissions policies and regulations.

The Urbana campus conferences have included counseling and the subject matter areas of chemistry and biology.

Separate subject matter conferences were held later in the year for English and history.
2. The English Department held its fourth annual conference for junior college teachers of English at Allerton House. This conference was to coordinate English subject matter and to find ways and means of improving offerings at both the junior college and University level.
3. A total of 12,319 potential University students and 4,933 parents conferred with one or more representatives of the staff of the University in 214 College Day, College Night and Career Day programs during the past year in which 359 schools participated. The programs elicited the cooperation on one or more occasions of 89 faculty members. In addition, representatives of the University conferred with potential students in 10 meetings, represented by 21 staff members, 20 students, and attended by 447 parents and students, sponsored by the University of Illinois Dad's Association, at various locations in the state in the spring of 1967. Representatives of the Office of Admissions and Records assisted staff members of the University Alumni Association in several meetings both on and off the campus.

CHICAGO CIRCLE

The articulation program of the Chicago Circle Office of Admissions and Records was expanded during the 1966-67 academic year as articulation became a full-time responsibility at the assistant director level. Articulation efforts were focused on high schools, junior colleges, and community organizations within the Chicago Standard Metropolitan Statistical Area (Cook, DuPage, Kane, Lake, McHenry, and Will Counties) which circumscribes the Chicago Circle commutable area.

The OAR articulation staff was supported by volunteer assistance from three sources: (1) a University Articulation Group comprised of faculty and staff members representing several colleges and service offices; (2) a Student Articulation Committee composed of Chicago Circle students, and (3) members of the Admission Processing Section of OAR.

The major functions and activities of the 1966-67 articulation program were as follows:

1. Faculty and staff members, who were at times accompanied by Chicago Circle students, represented the University at 94 high school College Day/Night programs which reached students from 108 different high schools. Some schools held both fall and spring college information programs, hence, the 108 figure includes several schools visited more than once.

The University was also represented at five college information programs held at Chicago area junior colleges.

2. Due to the accessibility of the Chicago Circle campus to the majority of its feeder schools, a program of on-campus visitation was established in the 1966-67 year. Promising students from inner-city Chicago schools received particular encouragement to participate in this program. Arrangements were made with high school counselors to visit with about 30 students. A half-day program was arranged for these groups which included a campus tour, parts of our freshman orientation film and discussions with representatives of OAR, the Office of Financial Aids and college offices.

There were 15 on-campus college information programs held during the year which reached students of 21 different high schools, including some which held college information programs at their campus at which the University was represented.

3. The University was represented, through the articulation section of OAR, at college information programs sponsored by the following organizations: Hinsdale Youth Citizen Association, Naperville Parent-Teachers Association, East Aurora High School Parent-Teachers Association, College Admission Seminar-Kendall College, Calumet High School Parent-Teachers Association, Chicago Area Upward Bound Programs Meeting, Sullivan High School Parent-Teachers Association, Schurz High School Parent-Teachers Association, Career Opportunities Program-Urban Progress Center, Amundsen High School Parent-Teachers Association, St. Linus Parish Forum, American Association of University Women-Barrington, Highland Park High School Parent-Teachers Association, West Side Baptist Ministers Conference, Chicago Schools After-School Group Guidance Program, Workshop for Chicago Area Clergy, Purdue Club of Chicago, Amalgamated Clothing Workers Union, Indiana Club of Chicago, Smyth School Teachers, South Side Baptist Ministers Conference, Chicago Board of Education Summer College Guidance Program, Chicago Area College Assistance Program.\*

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\*described in section on Human Relations and Equal Opportunity

4. In an effort to make the most economical use of the time of school personnel, the Chicago Circle and Urbana articulation sections co-sponsored a number of small group conferences for high school counselors, some held at the Chicago Circle campus and some held at central locations in suburban areas. These conferences were devoted to the presentation and exchange of information regarding the admission process at the University and the preparation and progress of students admitted to the University of Illinois. The Chicago Circle campus also sponsored a High School Administrators Conference on Articulation, and a Junior College Articulation Conference. These conferences are described below:
  - a. Conferences for Chicago Public High School counselors were held at Chicago Circle on December 1, 8 and 15. One counselor from each Chicago school was invited to attend. Supervisors from the Chicago Board of Education's Bureau of Pupil Personnel Services were also invited. Forty-nine different Chicago schools were represented at these conferences along with most of the supervisors from the Bureau of Pupil Personnel Services. On February 16 and 23, similar conferences were held for Parochial high school counselors. Thirty-three schools were represented at these two conferences.
  - b. There were five conferences held at central locations in the suburban area. Counselors from the following schools attended: Maine East, Maine West, Notre Dame, New Trier East, New Trier West, Highland Park, Deerfield, Evanston, Glenbrook North, Glenbrook South, Proviso West, Proviso East, East Leyden, West Leyden, Oak Park-River Forest, Elmwood Park, Lyons Township, Morton East, Morton West, Riverside-Brookfield, Hinsdale Central, Hinsdale South, Downers Grove North, Downers Grove South, Arlington Heights, Elk Grove, Forest View, Mount Prospect and Wheeling.
  - c. The Chicago Circle campus sponsored a conference for counselors from the eight branches of the Chicago City College system in January 1967. The conference was concerned with admission policies and procedures, enrollment projections, research findings and other items of interest to junior college counselors.
  - d. The Chicago Circle campus sponsored a conference for high school principals of important feeder schools in June 1967. Twelve principals attended, along with University personnel from several colleges and service offices. The conference was concerned with evaluating the 1966-67 articulation program and making recommendations for the 1967-68 program.
5. Two conferences for high school students were held during the year. One, the Scholastic achievement Conference, is described in the section on Human Relations and Equal Opportunity. The other, the Spring Freshman Orientation Tea is described in the section on Orientation Program for New Students.

6. In cooperation with Chicago Circle college offices and area junior colleges, documents were developed to assist potential junior college transfer students and their counselors to plan the best possible junior college program for transfer to Chicago Circle. During the year, course equivalency lists were developed for each college and division at Chicago Circle and the appropriate pre-transfer programs at Chicago City College. A course equivalency list was also developed between the UICC College of Liberal Arts and Sciences and the Harper Junior College LAS transfer program. Lists for other junior colleges were initiated but not completed before the close of the academic year.

Plans have been formulated, in cooperation with the Office of the University Dean of Admissions and Records, to establish course equivalency lists for all Chicago area junior colleges in 1967-68. Lists already developed have been distributed to the counseling staffs of the appropriate junior colleges.

7. The Office of Admissions and Records developed a variety of new informational literature for prospective students, in printed multi-fold form as well as one page multilith and mimeograph forms. These publications included Prospectus for Beginning Freshmen, Prospectus for Transfer Students, Application Checklist, and college information brochures.

Counselors and administrators received the 1966-67 Freshman Profile and admission information packets containing the following items: one-page statements on "Honors Program" and "Who to Call at Chicago Circle", the newspaper supplement "The University of Illinois Serves Chicago...", An Education At Illinois' State-Supported Universities, Chicago Circle Catalog, Basic Commuting to the City Campus, The Edmund J. James Program for Superior Undergraduate Students, and "Application for Admission." Lists of former students attending Chicago Circle and copies of first quarter grade reports were sent to the school from which each student matriculated.

#### MEDICAL CENTER

Efforts to improve articulation with Illinois junior colleges and senior colleges and universities were continued during 1966-67. Both the Director and the Associate Director again made numerous visitations to many institutions in the state for the purpose of discussing Medical Center academic programs with students and preprofessional advisors. These efforts resulted in better advised and prepared applicants for admission from these institutions. Participation in articulation activities and efforts at the All-University level in cooperation with the other campuses also continued.

A program of regular visitation to the Urbana and Chicago Circle campuses of the University for the purpose of advising and consulting with preprofessional students was also initiated and met with considerable positive response from both students and college advisors. This program will be continued.

A number of preprofessional student groups and organizations from colleges and universities, both within and outside the state of Illinois, were provided with tours and informational talks while visiting the Medical Center campus. Several speaking engagements to similar groups and organizations on their home campuses were also fulfilled.

Continued expansion of the articulation program at the Medical Center is planned for the future.



4. Packets including bulletins issued by various departments of the University were mailed to the college counselors of the 120 secondary schools in Illinois from which the University received the greatest number of students. Letters and other information were sent to all of the high schools in Illinois.
5. The Basic Visitation program continued with its program of innovating techniques of communication. The focus of this program continues to be on the high school counselor and through this professional person to the student. However, the personnel involved with the Basic Visitation program did meet with several hundred students both individually and in group sessions.
  - a. Personnel--Primarily drawn from the Office of Admissions and Records, Office of the Dean of Students, Office of the Dean of Men, Office of the Dean of Women and the Counseling Service. The group met regularly throughout the year to collect information and discuss problems and concerns pertaining to their visits.
  - b. A series of small group conferences, 14 in number, were held in the urban areas throughout the state. Counselors were invited to meet with University personnel in an informal way to discuss problems of articulation. Ten of these meetings were held in conjunction with Chicago Circle. Five meetings were held on the Chicago Circle campus, and were structured to meet the demands of the public schools in Chicago and to serve the large number of parochial and private schools in the metropolitan area. The general topics discussed at these sessions included Admissions, Financial Aid, Housing, Cost, Counseling and projection of future enrollments at both of the campuses of the University. Counselors from 128 schools attended these fourteen conferences and there were nearly 25 university staff members involved.
  - c. The University of Illinois and Southern Illinois University held a joint conference on the campus of Belleville Junior College. The counselors from 5 counties were invited to attend. Each of the universities was given an opportunity to meet with all the counselors.

The Basic Visitation Program provided direct contact, through individual or group meetings, with counselors from 213 schools.

6. Direct contacts with established national or regional programs concerned with the disadvantaged student were continued. Admissions and Records personnel, working closely with the ACAC national program, helped to develop and administer a workshop in New Orleans. The Urbana-Champaign campus was also represented in the Chicago Area Assistance Program, meeting with students at the junior high school level.

## ACTIVITIES CONCERNED WITH HUMAN RELATIONS AND EQUAL OPPORTUNITY

### ALL-UNIVERSITY

A second conference on Human Relations and Equal Opportunity was held on May 4 and 5, 1966, for the purpose of discussing "The Provision of Improved Educational Opportunities for Youth from Disadvantaged Areas." Representatives from 36 high schools, eight junior colleges, and the three campuses of the University participated in general and group discussions. Numerous suggestions were directed to the role of each of these types of institutions in this educational effort. A third conference is planned for the fall of 1967.

In the task of making higher education realizable for students from disadvantaged areas, the University has again concentrated upon removing some of the obstacles which became apparent during its work of previous years. Knowledge of the handicaps of these students makes it clear that the University could not expect an increase in their enrollment until financial assistance was established on a basis different from the regular one which favored needy students with high ACT scores and class rank. Lower test scores constituted one of the general characteristics of students from disadvantaged communities, and this very characteristic made many of them ineligible for financial aid sufficient for their needs. This dilemma which the University sensed was, fortunately, one that the Nation sensed and to which the Congress responded in the 1965 Higher Education Act--more specifically, the Educational Opportunity Grants of Title IV. Appropriations under the ACT provide grants to needy students who meet admission requirements of the college they wish to attend. Moreover--and most significantly--the University Foundation has provided supplementary funds to help meet the financial needs of disadvantaged students entering the University in 1966-67. To this extent, then, the University has placed its resources within the reach of many who formerly would have been denied financial assistance. These new provisions for aid will enable the University to serve more effectively those referrals from the National Scholarship Service and Fund for Negro Students (NSSFNS) the National Achievement Scholarship Program (NASP) for outstanding Negro students, and other disadvantaged students contacted through its regular articulation program.

Another major concern has been the attrition rate of students from disadvantaged areas. With the belief that academic success of those who come here determines to a large extent whether others from their schools will come, the Office of the University Dean of Admissions and Records investigated the generally held view that the attrition rate of students from schools in disadvantaged areas was high. The investigation confirmed this view. This presents to us the challenge of increasing the success rate of those disadvantaged students who have met the competitive standards of admission. In this connection, the Office of the University Dean of Admissions and Records has worked with the University Committee on Human Relations and Equal Opportunity, the Offices of the Deans of Men and of Women, the College of Education, and other colleges and departments with research interests in the academic success of these students.

URBANA-CHAMPAIGN

Admissions and Records' activities in Human Relations and Equal Opportunities have continued to follow a trilateral course: a concern for University-school relations, for financial aid, and for the academic achievement of those students requiring our special attention. The most salutary progress was in financial aid. It was gratifying to know that any needy student who was admissible to the University could receive the necessary financial assistance. The specially allocated University of Illinois Foundation funds in combination with the Federal Economic Opportunity Grants, loans, and/or work scholarships, made it possible for the admissible students who were not competitive for scholarships requiring high ACT scores to become students at the University of Illinois.

The academic success of such students received greater attention than in years past. The sensitivity of the Scholarship Committee to the imminent failure of many of those receiving financial aid provoked it to alert the colleges to the need for watchful guidance. Moreover, the University-funded program at Urbana-Champaign, under the direction of the Dean of Women, sought to curtail the failure rate of these students. An Office of Admissions and Records consultant to the program, with the help of a few people in academic departments, was also able to provide a list of volunteer tutors. Approximately twenty-eight staff members--assistants, instructors, professors--from the chemistry, English, foreign languages and mathematics departments volunteered their services. This commendable response bespeaks a significant concern for the academic welfare of students who need special help.

The Articulation Program, described elsewhere in this report, through a series of conferences with groups of schools in the state, talked with counselors of students from the central city. In an effort to encourage likely candidates to consider the University of Illinois, a letter with other information was sent to 170 selected counselees of the National Scholarship Service and Fund for Negro Students (NSSFNS), with which organization the Office of Admissions and Records has been associated for at least six years.

If we can presume that the financial aid for these special students will continue to be adequate, we should direct our major efforts this coming year towards helping them succeed academically. Such an enterprise requires the expanded cooperation of University departments and staff, some educationally sound investigation and plan for overcoming academic handicaps, and an improved system of coordination of our efforts.

Concrete evidence of efforts in the area of human relations and equal opportunity in a specialized field is the Illinois Equal Opportunity Law Fellowship program that will become effective at Urbana-Champaign in September, 1967, which is a coordinated program for producing the lawyer leadership of tomorrow. Under this program the student will receive not only a sound legal education with necessary financial assistance, but he will benefit as well from practical experience and close acquaintanceship with practicing lawyers and law office techniques and procedures. Tutoring will also be available if necessary to overcome educational or cultural handicaps.

CHICAGO CIRCLE

The Chicago Circle campus, located in the heart of the largest urban complex in the State of Illinois, has in its immediate environs large numbers of citizens who are economically and educationally disadvantaged, many of whom lack both knowledge about the University of Illinois and the motivation to seek an education at the University. With these facts in mind, and with a concern for improving community relations, the Office of Admissions and Records undertook the following measures in the 1966-67 academic year:

1. An intensive effort was made to insure the attendance of counselors from inner-city, predominately Negro, high schools, at the small-group admissions information conferences described in the section on the Articulation Program of this report. A portion of the program of these conferences was devoted to opportunities and programs for disadvantaged students, and a description of financial aid opportunities was given.
2. Recognizing that inner-city students may not possess the same degree of affinity to the University as do other students, two changes were instituted in the format of articulation contacts with students in inner-city schools:
  - a. Counselors and students were encouraged to visit the campus and participate in the on-campus program described in the section on the Articulation Program.
  - b. Whenever possible, University personnel making articulation visits to inner-city schools were accompanied by Chicago Circle students who were alumni of those high schools. It is felt that this procedure allowed prospective students to identify more closely with Chicago Circle and to dispel misconceptions about the campus.
3. Aware of the University's responsibility to offer equal opportunity for admission consideration to all applicants, the Office of Admissions and Records received the names of commended finalist Negro students who participated in either the National Achievement Scholarship Program for Outstanding Negro Students (NASP) or the program of the National Scholarship and Service Fund for Negro Students (NSSFNS). All of those qualified students living in the Chicago area were sent letters encouraging them to apply for admission to Chicago Circle and invitations to attend a Scholastic Achievement Conference held at the campus. The conference, attended by 54 of these students, dealt with admission policies and procedures, course offerings, financial aid opportunities, typical problems faced by new students and other items of interest to prospective students. The final part of the conference was devoted to informal sessions in which small groups of the high school students met with University faculty, staff and students in order to achieve more personalized interaction.
4. The Office of Admissions and Records increased its participation in the 1966-67 Chicago Area College Assistance Program. Two staff members devoted four days to visits to eight inner-city upper grade centers as well as participation in CACAP planning and evaluation sessions.

5. Students from inner-city schools who enter the University with below average admission test scores have been identified as "high-risk" students. The University has reacted to this circumstance by providing non-credit courses of programmed instruction in rhetoric and mathematics for these students. The Office of Admissions and Records has provided data to the appropriate University personnel so that "high-risk" students could be contacted and made aware of this service. Expansion of this service is underway for next year and will include visits to the students' homes and advisory seminars after fall classes have begun. It is hoped thus to mitigate many of the socio-economic and academic problems sometimes encountered by such students.
6. Contact has been made with a number of community organizations in an effort to reach parents and supplement school contacts for the benefit of inner-city students. Among the groups with which this office has worked are: West Side Baptist Ministers Conference, South Side Baptist Ministers Conference, Chicago Committee on Urban Opportunity, and the Midwest Urban Progress Center.

#### MEDICAL CENTER

The Office of Admissions and Records continues to work with committees in the College of Medicine and the College of Dentistry in the pursuit of programs to meet the unique needs of disadvantaged students.

A program for the recruitment and counseling of these students in Illinois colleges and universities, particularly Illinois junior colleges, has been the focus in the College of Dentistry and a program will be started in the fall of 1967, in cooperation with the expanded articulation program with junior colleges initiated by the Office of Admissions and Records.

The College of Medicine subcommittee (of the Committee on Admissions) is pursuing multiple aspects of this problem as it relates to educational opportunities in medicine and a complete report is anticipated late in 1967. The Office of Admissions and Records has also continued to pursue the wide implications of this problem cooperatively with personnel from the other campuses of the University.



## ORIENTATION OF NEW STUDENTS

SUMMER PROGRAM AT URBANA-CHAMPAIGN

The fifth annual series of pre-college programs for beginning freshmen was arranged in Urbana during the spring and summer of 1967. The pre-college testing and counseling programs were primarily the responsibility of the Student Counseling Service Office; the Parents Program was handled by the Dean of Students Office; and the Summer Advance Enrollment Program for Beginning Freshmen and the coordinating of all pre-college programs were the responsibility of the Office of Admissions and Records, in cooperation with the undergraduate colleges.

The Advance Enrollment Program for the spring and summer of 1967 again included transfer students, readmitted students, and former Chicago Circle students coming to the Urbana campus. Also, these students were included in the morning orientation sessions which have been available to beginning freshmen since the establishment of the pre-college programs in 1963. These morning programs included meetings with representatives from the Dean of Men's and Dean of Women's offices, and with representatives from the various colleges.

Freshman guidance and placement tests were offered between March 4 and July 15, 1967, at eight different locations throughout the state. The placement tests in foreign language, biology, chemistry, and English (rhetoric) also served as proficiency examinations to grant college credit to those passing them with a sufficiently high score. The following table indicates the number of people who have participated in each of the pre-college programs at Urbana since their establishment in 1963:

	1963 Beg. <u>Fresh.</u>	1964 Beg. <u>Fresh.</u>	1965 Beg.    Readm. & <u>Fresh.</u> <u>Trans.</u>	1966 Beg.    Readm. & <u>Fresh.</u> <u>Trans.</u>	1967 Beg.    Readm. & <u>Fresh.</u> <u>Trans.</u>
Total taking Freshman Guidance and Placement Tests	3,495	4,454	5,190	5,037	5,197
Total Pre-College Counseling Requests	2,894	2,777	3,608	4,001	2,506
Total Number Requesting Parents Program	3,351	4,347	4,946	5,065*	5,103*
Total Number Advance Enrolled	2,499	3,925	4,817	1,208	4,624    1,513    4,636**    1,545**
Percentage Advance Enrolled Students Attending in Sept.	98.7%	99.1%	98.4%	96.1%	99.3%    92.7%

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\*Including parents of freshman, transfer, and readmitted students.

\*\*Estimated

It is expected that the percentage of beginning freshmen who participate in advance enrollment will be somewhat higher for 1967 than last year. It is estimated that 90 percent of this year's beginning freshmen will advance enroll, an increase from 88 percent in 1966. In 1966, a total of 1,513 transfer and readmitted former students (66.4% of those who registered) also advance enrolled. It is anticipated that the percentage of transfer students participating in advance enrollment will be greater in 1967 than last year.

While on campus at Urbana-Champaign attending the advance enrollment program, beginning freshmen also attended the Dean of Men's meeting or the Dean of Women's meeting which helped them to become better acquainted with campus life. These meetings were held in the morning prior to the afternoon advance enrollment sessions. Also during the morning, the advance enrollees attended a meeting with their respective college representatives, at which time they were informed about registration procedures.

At the same time the freshman advance enrollees were attending their morning meetings, the Parents Program was being held under the auspices of the Dean of Students' Office. Various County Chairmen of the Illini Dads Association and Illini Mothers Association presided at each session of the Parents Program. Quite often wives of the County Chairmen were invited to preside at the coffee table. Panel discussions were conducted with representatives of the University, students, and alumni participating. For the most part, these discussions covered University requirements and procedures.

The Supervisor of Information and Campus Tours was responsible for arranging a conducted bus tour, including trips to Krannert Art Museum, Bevier Hall, and a student residence hall, plus recommended walking tours, which were available to both parents and students. Throughout each day of Advance Enrollment and the Parents Program, an information table was maintained in the main lounge on the first floor of the Illini Union. Students were on duty from 8:00 a.m. to 5:00 p.m. to welcome visitors, provide general information, answer specific questions, and to arrange appointments with various University officials when requested. During the morning, a student attendant was on hand at the circle drive in front of the Illini Union to direct parents and students participating in the Advance Enrollment and Parents Program to an appropriate parking lot.

Because ROTC participation is voluntary rather than required for beginning freshmen, a representative from one of the three ROTC programs on this campus was present at each Dean of Men's meeting to answer the questions of interested students and to assist them in working ROTC courses in with their regular academic schedules.

The pre-registration reading list, introduced for the first time in the fall of 1961, continues to be well received by the incoming freshman class. For the first time, the general reading list books recommended for freshmen entering in September, 1967, have been supplemented by book lists submitted by the several colleges. The book lists submitted by the colleges are geared to meet the interests and needs of students entering specific colleges. However, the entering freshmen are encouraged to read any or all of the books, regardless of the college for which it is listed. Mr. Ralph Ellison, the author of one of the books on the general reading list, will be present on campus during New Student Week in September, 1967, to present a lecture that is relevant

to his book. It is hoped that this new program will be meaningful to our new students. It is also possible that additional authors of books on the general reading list will be present to lecture sometime during the academic year in connection with our many centennial programs.

The following items have been added to the pre-college programs:

1. The University Health Center is now included on the guided bus tours for parents and students.
2. A placement and proficiency examination in biology is now available to new students.
3. The general reading list books on the pre-registration reading lists are now supplemented by additional books recommended by the several colleges.
4. A new information bulletin concerning our pre-college programs has been developed for our transfer and readmitted applicants.
5. The tickets of admission for the pre-college testing sessions are now issued by the Office of Admissions and Records instead of by the Student Counseling Service.
6. A new print-out form has been developed for the recording of the Freshman Guidance Examination and placement-proficiency tests. Through the efforts of personnel in several offices, including the Offices of Admissions and Records, Instructional Resources, Student Counseling Service, and the colleges, a form has been developed which is quite comprehensive, yet easy to read. This test card should be a most useful device for academic advisors in helping their students to select their courses of study in an intelligent and constructive manner.
7. A student coordinator is now acting as host for the Parents Program during the summer orientation period.
8. The length of the summer orientation program has been reduced from eight to seven weeks. This arrangement allows the Statistical Service Unit and the Central Office on the Use of Space more time to make their class schedule runs and to produce the highest percentage of complete schedules.

FALL AND SPRING PROGRAMS AT URBANA-CHAMPAIGN

The responsibility for the planning of orientation events for new students entering at Urbana-Champaign is delegated to the Committee on New Student Week. One of the major responsibilities of this Committee is the planning of an official program for new students for both the fall and spring semesters. This program presents a complete and detailed schedule of events for all new students.

During the New Student Program for Fall 1966, all students completed registration. New students who had not advance enrolled took the placement-proficiency examinations in the academic areas in which they planned to study. The tests included mathematics, foreign languages, chemistry, and rhetoric. New freshman students who had not advance enrolled also took the Freshman Guidance Examinations. As in former years, a special college conference was arranged by some of the colleges for their new students.

In addition to testing, registration, and college conferences, the following events occurred during the Fall 1966 New Student Program:

1. Meetings for participants in the James Scholars Program.
2. Meetings with the Dean of Men and Dean of Women.
3. Military Orientation Meeting, immediately following the conclusion of the Dean of Men's meeting, to provide information to all new men students concerning the University's R.O.T.C. program and to discuss students' Selective Service obligation.
4. A motion picture, arranged by the Illini Union and sponsored by the University Committee on New Student Week, open to all new students without charge.
5. A program sponsored by the Committee on New Student Week directed to small groups of new students, and involving student-faculty discussions led by prominent members of the University faculty, assisted by student leaders.
6. A New Student Mixer, an informal, non-date dance for new students presented by the Illini Union and sponsored by student groups and the Committee on New Student Week.
7. A Registration Dance, a couple dance open to all students.
8. The University New Year Convocation, highlight and culmination of all New Student Program activities, included an academic procession, music by the University Choir and the University Bands, introduction of the deans of the colleges, and a personal welcome from President Henry, and featured an address by Max Abramovitz.
9. A reception, following the Convocation, arranged by the individual colleges in the Assembly Hall Concourse for all students, where the deans of the colleges and other members of the academic faculty were present to greet students, and refreshments were served.

10. A complimentary concert by the Chicago Symphony Orchestra.
11. Special services held in all campus churches on Sunday prior to the beginning of classes.
12. Activities sponsored by the campus religious foundations on Sunday evening prior to the beginning of classes, usually including a supper and program which marked the beginning of the campus religious program for the year.

As in past years, an abbreviated similar type program was arranged for the new students who entered in February.

#### ORIENTATION PROGRAMS AT CHICAGO CIRCLE

Administrative readjustments made in the 1966-67 school year took general responsibility for new student orientation out of the Offices of Admissions and Records at Chicago Circle and placed that responsibility with a committee, appointed by the Chancellor, which included representation from the Office of Admissions and Records and other University offices.

The involvement of the Office of Admissions and Records in the Fall Quarter 1966 orientation program was primarily concerned with supportive services. These services included:

1. Acting as liaison between the Orientation Committee and the Statistical Services Unit in order to secure address labels for mailing information to students and parents, and rosters of new students.
2. Planning materials to be used in orientation.
3. Communicating with the Committee on New Student Orientation as to the numbers of new students admitted, the dates of registration for such students, class levels of entering students and other student data needed by the Committee.

Since a formal orientation program was instituted by the Orientation Committee only for the fall quarter, the Office of Admissions and Records undertook an experimental orientation program for freshmen admitted to the Spring Quarter 1967. The half-day program, called the "Spring Quarter Freshman Orientation Tea" was held at the Chicago Circle Center. Included in the agenda were a welcome address by the Director of Admissions and Records, a videotape of campus life and informal group discussions, at which refreshments were served. Each group consisted of a number of beginning freshmen, Chicago Circle students, faculty and staff members. The discussions ranged across a wide scope of freshman problems.



## UNDERGRADUATE SCHOLARSHIP PROGRAM

### GENERAL POLICIES AND PROCEDURES

For purposes of clarification, "award" is used as a general term to designate the extension of financial assistance to an undergraduate student. A "scholarship" is generally considered to be an award based on scholastic merit. Military and general assembly tuition-waiver scholarships are exceptions to this definition, since scholastic merit is not a requirement. A "grant" is a cash award not necessarily based upon scholastic merit, although this, and other factors may enter into consideration. Chart VI furnishes a classification of the scholarships, awards, and grants for undergraduate and professional students by awarding agency, criteria for award, and source of funds.

The primary factors considered by the University Committee on Undergraduate Scholarships when selecting recipients of scholarships are the selection index for high school seniors, the grade point average for applicants with college credit, and the financial need of each applicant unless the particular scholarship to be awarded does not require evidence of financial need. The selection index is computed in the Office of Admissions and Records by combining scores on the Scholastic Aptitude Test or the American College Test with the student's high school rank. The Parents' Confidential Statement submitted by the parents of scholarship applicants to the College Scholarship Service is used to provide a uniform method of measuring the financial resources of a student and his parents.

Prospective students are encouraged to request information concerning financial assistance, including scholarships and grants, at the time they make application for admission. Upon receipt of this request on the student's application for admission, an application for scholarship and grant assistance is sent to the prospective student for completion and return to the Undergraduate Scholarship Office. Announcement of awards to new freshmen is made between March 15 and July 1 preceding their enrollment in September. Students currently enrolled in the University obtain scholarship applications from the Undergraduate Scholarship Office. All applicants, except those who furnish conclusive evidence of self-support, must have their families file a Parents' Confidential Statement with the College Scholarship Service if they wish to be considered for scholarship assistance exceeding \$100.

The inception of the Federal Educational Opportunity Grants Program authorized under the Higher Education Act of 1966 (see Tables 13 and 16) required the "packaging" of financial aid in order to meet requirements for obtaining funds under this program. With excellent cooperation from the Student Loan and Student Employment Offices, it was possible to notify students receiving Educational Opportunity Grants of the amount of additional aid to be provided in the form of a scholarship, loan, or part-time employment at the same time they were informed they would receive an Educational Opportunity Grant.

AWARDS ADMINISTERED BY THE UNIVERSITY

Tuition-waiver scholarships having a value of \$810,090 were held by 4,809 students. (See Table 12) This represents a 4.9 percent decrease from the 5,057 awards in the previous year. The dollar value decrease was \$13,530. The greatest reduction in tuition waiver scholarships occurred in military scholarships, from 938 to 452, because of the regulation which prohibits the use of a military scholarship when receiving federal educational benefits under the G.I. Bill. This decrease in military scholarships was partially off-set by an increase in Illinois Teacher Education Scholarships from 1,472 to 1,772. Approximately 347 graduate students and 10 law students are included in the total number of tuition-waiver scholarships. The value of the scholarships held by graduate and law students is estimated to be \$29,050.

Cash scholarships and grants valued at \$927,786 were awarded to 2,308 students. (See Table 13.) This was a 75.5 percent increase in the number and a 70.4 percent increase in the value of these awards. (In the previous year 1,315 cash scholarships and grants with a value of \$544,383 were awarded.) The increase in the number and value of awards resulted primarily from two new sources of funds, Federal Educational Opportunity Grants totaling \$355,065, and \$13,525 received from the University of Illinois Foundation for awards to culturally and economically deprived students. There was also an increase of \$26,048 in U. of I. Foundation Grant-in-Aid funds, primarily in grants to athletes.

Funds under the Federal Educational Opportunity Grants Program were available for the first time in 1966-67. The purpose of this program is to provide assistance to students of exceptional financial need, who, for lack of financial means of their own or of their families, would be unable to enter or remain in college without such assistance. The majority of these grants were made to students whose academic qualifications did not meet requirements for awards from regular scholarship funds. Funds available under this program for 1967-68 have been increased by 52.63 percent over the total for 1966-67, from \$355,065 to \$541,950.

AWARDS NOT ADMINISTERED BY THE UNIVERSITY

Although recipients of these awards were not selected by the University, the Undergraduate Scholarship Office was responsible for maintaining records on them, for acknowledging receipt of funds and depositing the money in the Business Office for the student's account, and for submitting progress reports to sponsors of the awards.

The number of monetary Illinois State Scholarships held by students increased by 25.9 percent, from 1,017 to 1,281 in 1966-67. There was no significant change from the previous year in the number and value of awards from other agencies, an increase of only 16 in number and a decrease of \$892 in total value. (See Table 13)

Financial Assistance received by veterans, excluding Illinois Military Scholarships, showed a substantial increase from the previous year. (See Table 15). This increase was due almost entirely to educational benefit payments received by veterans under the Cold War G.I. Bill which became effective with the 1966 summer session. Approximately 45 percent of the students receiving these payments were enrolled in the graduate or professional colleges. The Undergraduate Scholarship Office was assigned the responsibility for maintaining the required records for

students enrolled under the G. I. Bill and for submitting the required reports and certifications to the Veterans Administration.

#### URBANA-CHAMPAIGN

##### Number and Value of Awards

The total number of awards at Urbana-Champaign reached an all-time high during the period covered by the 1966 summer session and the 1967-67 academic year, with 10,546 awards valued at \$3,297,086. The following comparative summary shows an over-all increase of 2,142 in number (+25.49 percent) and \$1,146,704 in value (+53.33 percent) over the previous year.

##### SUMMARY OF SCHOLARSHIP AWARDS

<u>TYPE</u>	<u>NUMBER AWARDED</u>		<u>VALUE</u>	
	<u>1965-66</u>	<u>1966-67</u>	<u>1965-66</u>	<u>1966-67</u>
Tuition Waiver Scholarships	5,057	4,809	\$823,620	\$810,090
Cash Awards	1,124	1,250	375,744	378,034
Illinois State Scholarships	1,017	1,281	271,228	333,743
Outside Scholarships	772	788	307,374	306,482
UIF Grants-in-Aid	191	187	168,639	194,687
Educational Opportunity Grants	---	871	---	355,065
Assistance to Veterans (excluding Illinois Military Scholarships)	<u>243</u>	<u>1,360</u>	<u>203,577</u>	<u>918,985</u>
TOTAL	8,404	10,546	\$2,150,382	\$3,297,086
<hr/>				
INCREASE		2,142		\$1,146,704

The greatest increase occurred in the assistance to veterans (excluding Illinois Military Scholarships) -- 459.67 percent in number and 351.42 percent in value over 1965-66. The percent of total value (\$3,297,086) of all undergraduate awards by categories is as follows:

<u>CATEGORY</u>	<u>PERCENT OF TOTAL VALUE OF ALL AWARDS</u>
Administered by the University . . . . .	52.6
Not Administered by the University . . . . .	19.3
Assistance to Veterans (excluding Illinois Military Scholarships) . . . .	<u>28.1</u>
TOTAL	100.0

Chart VI and Table 16 give a complete summary of these awards.

#### Other Activities of the Undergraduate Scholarship Office

Identification cards were issued at the Undergraduate Scholarship Office to 922 spouses of students after presentation of required proof of marriage. These cards are used primarily to enable a student to purchase an athletic card for his spouse and for the spouse to use university recreational facilities.

The Undergraduate Scholarship Office continued to have responsibility for approving prizes and awards for listing in the Undergraduate Catalog, the Honors Day Program, and the Commencement Program.

In addition to the awards approved by the Committee on Undergraduate Scholarships, there were 2,320 applications received for which scholarship or grant assistance was not awarded because of failure to meet academic, financial need, or admission requirements; failure to enroll after assistance was offered; failure to furnish complete information; or, in a limited number of cases, insufficient funds. There were 3,281 Parents' Confidential Statement forms received from the College Scholarship Service. The majority of applications and Parents' Confidential Statements were received and processed during the 1965-66 academic year for assistance requested for the 1966-67 academic year.

#### CHICAGO CIRCLE

A total of 2,429 awards were made during 1966-67 at Chicago Circle. These awards totalled \$831,555. This represents an increase of 48.29 percent in the number and 188.33 percent in the total value over 1965-66. The comparative summary given below shows a slight decrease in the number of tuition waiver scholarships from 1,355 in 1965-66 to 1,316 in 1966-67, but a slight increase in value in this type of scholarship from \$200,695 to \$201,712 during the same period. All other categories show an increase in both number and value.

<u>TYPE</u>	<u>SUMMARY OF SCHOLARSHIP AWARDS</u>		<u>VALUE</u>	
	<u>NUMBER AWARDED</u>			
	<u>1965-66</u>	<u>1966-67</u>	<u>1965-66</u>	<u>1966-67</u>
Tuition Waiver Scholarships	1,355	1,316	\$200,695	\$201,712
Cash Awards	14	78	2,858	14,345
Illinois State Scholarships	148	322	42,904	84,540
Outside Scholarships	102	109	24,839	29,866
Educational Opportunity Grants	---	106	---	27,968
Assistance to Veterans (Excluding Illinois Military Scholarships)	<u>19</u>	<u>498</u>	<u>17,055</u>	<u>473,124</u>
TOTAL	1,638	2,429	\$288,401	\$831,555
INCREASE		791		\$543,154

Except for the assistance to veterans, the largest percentage of increase occurred in the cash awards -- 457.14 percent in the number and 401.92 percent in the total value -- but the average award decreased from \$204 in 1965-66 to \$184 in 1966-67. (See Table 13, C.) The Illinois State Scholarships increased substantially both in number (+117.57 percent) and total value (+97.04 percent).

MEDICAL CENTER

During 1966-67, a total of \$172,753 in scholarship funds was awarded to 450 students at the Medical Center campus. This represents an increase of 10.02 percent in the number and 47.19 percent in the value over the previous year. These figures do not include assistance to veterans, except for Illinois Military Scholarships.

The following comparative summary indicates that this increase occurred in the total number of awards and total funds in spite of a considerable decrease in tuition waiver scholarships, which was due primarily to a large reduction in the number of Military Scholarships awarded.

SUMMARY OF SCHOLARSHIP AWARDS

<u>TYPE</u>	<u>NUMBER AWARDED</u>		<u>VALUE</u>	
	<u>1965-66</u>	<u>1966-67</u>	<u>1965-66</u>	<u>1966-67</u>
Tuition Waiver Scholarships	213	156	\$33,565.00	\$25,514.00
Cash Awards	52	56	15,283.38	16,510.00
Illinois State Scholarships	44	42	14,980.00	14,545.00
Outside Scholarships	100	96	53,542.00	49,199.00
Educational Opportunity Grants	---	25	---	10,940.00
Health Profession Grants	---	75	---	56,045.00
TOTAL	409	450	\$117,370.38	\$172,753.00
INCREASE		41	\$ 55,382.62	

The number of cash scholarships increased only slightly (from 52 to 56) and the average value increased only from \$254 in the previous year to \$295 last year. Outside scholarships decreased slightly in both number and average value, the latter decreasing from \$535 in 1965-66 to \$512 in 1966-67. (Sources of both cash awards and outside scholarships may be found in Tables 13C and 14C of this report.)

Tuition exemption scholarships valued at \$25,514 were awarded to 156 different students enrolled at the Medical Center campus. This represents a decrease of 57 awards and \$8,051 from the previous year. Table 12D indicates that this is due to decreases in the number of most types of awards, but particularly to a considerable decrease in the number of Military Scholarship awards. The latter continues a trend which is due to the fact that fewer students enter programs at the Medical Center after military service than was previously the case. Table 12C of this report provides detailed information concerning tuition waiver scholarships.

This report includes all undergraduate scholarship awards administered by or through the University at the Medical Center. A number of additional cash awards from outside agencies are made directly to students and not reported to the University.



## SCHOLARSHIP AND OTHER FINANCIAL DATA (Tables 12 through 17)

## SUMMER SESSION 1966 AND ACADEMIC YEAR 1966-67

TABLE 12

## NUMBER AND MONEY VALUE OF TUITION SCHOLARSHIPS

A. Urbana-Champaign (including Extramural and Correspondence.)

NAME OF SCHOLARSHIP	SUMMER SESSION		FIRST SEMESTER		SECOND SEMESTER		TOTAL VALUE
	Number	Value	Number	Value	Number	Value	
General Assembly	61	\$ 2,745	456	\$38,760	470	\$39,950	\$81,455
County-Old	26	1,170	62	5,270	54	4,590	11,030
County New	46	2,070	368	31,280	361	30,685	64,035
Agriculture	24	1,080	174	14,790	154	13,090	28,960
Home Economics	18	810	80	6,800	71	6,035	13,645
Military	118	4,720	281	19,670	253	17,710	42,100
University	12	540	70	5,950	79	6,715	13,205
Smith Music	1	45	7	595	6	510	1,150
Foreign	26	4,940	81	30,375	78	29,250	64,565
Child of a Veteran WW I	9	405	36	3,060	33	2,805	6,270
Child of a Veteran WW II	55	2,475	255	21,675	242	20,570	44,720
Child of a Veteran of the Korean Conflict	17	765	72	6,120	70	5,950	12,835
Special County	46	2,070	360	30,600	334	28,390	61,060
Non-State Tuition	4	760	39	14,625	39	14,625	30,010
Law	--	--	10	3,170	9	2,795	5,965
Illinois Teacher Education	171	7,695	1,644	139,740	1,565	133,025	280,460
Illinois Teacher Special Education	17	765	58	4,930	52	4,420	10,115
Displaced Persons	3	630	7	2,905	7	2,905	6,440
Work Scholarships	25	1,125	168	14,280	150	12,750	28,155
Junior College Transfer	2	90	20	1,700	21	1,785	3,575
Illinois Department of Public Aid	--	--	2	170	2	170	340
TOTALS	681	\$34,900	4,250	\$396,465	4,050	\$378,725	\$810,090

B. Chicago Circle

NAME OF SCHOLARSHIP	SUMMER QUARTER		FIRST QUARTER		WINTER QUARTER		SPRING QUARTER		TOTAL VALUE
	Number	Value	Number	Value	Number	Value	Number	Value	
General Assembly	30	\$ 1,710	146	\$ 8,322	142	\$ 8,094	131	\$ 7,467	\$25,593
Military	55	2,441	84	4,639	57	3,115	50	2,633	12,828
University	9	513	28	1,596	35	1,995	32	1,824	5,928
Child of a Veteran WW I	1	57	2	114	2	114	2	114	399
Child of a Veteran WW II	--	--	3	171	3	171	2	114	456
Child of a Veteran of the Korean Conflict	1	57	--	--	--	--	--	--	57
Teacher Education	133	7,581	695	39,615	649	36,993	602	34,314	118,503
Work Scholarships	5	285	25	1,425	25	1,425	24	1,368	4,503
Junior College Transfer	--	--	8	456	7	399	7	399	1,254
Teacher Special Education	2	114	6	342	5	285	5	285	1,026
Special County	41	2,337	97	5,529	98	5,586	95	5,415	18,867
General County	--	--	5	285	5	285	4	228	798
Displaced Persons	1	250	1	250	1	250	1	250	1,000
Foreign Students	9	2,250	9	2,250	12	3,000	12	3,000	10,500
TOTALS	287	\$17,595	1,109	\$64,994	1,041	\$61,712	967	\$57,411	\$201,712

(Continuation of Table 12) - NUMBER AND MONEY VALUE OF TUITION SCHOLARSHIPSC. Medical Center

NAME OF SCHOLARSHIP	<u>SUMMER QUARTER</u>		<u>FALL QUARTER</u>		<u>WINTER QUARTER</u>		<u>SPRING QUARTER</u>		<u>TOTAL</u> <u>VALUE</u>
	<u>Number</u>	<u>Value</u>	<u>Number</u>	<u>Value</u>	<u>Number</u>	<u>Value</u>	<u>Number</u>	<u>Value</u>	
General Assembly	23	\$1,262	73	\$4,161	76	\$4,332	76	\$4,313	\$14,068
Military	1	25	9	513	10	551	10	570	1,659
University	--	---	1	57	1	57	1	57	171
Child of a Veteran of WW I	--	---	2	114	2	114	1	57	285
Child of a Veteran of WW II	2	97	8	456	8	456	8	456	1,465
Child of a Veteran of Korean Conflict	--	---	2	114	1	57	2	114	285
Work Scholarships	--	---	24	1,368	25	1,425	26	1,482	4,275
Special County	1	57	13	741	13	741	13	741	2,280
County-Old	--	---	5	285	5	285	5	285	855
County-New	--	---	1	57	1	57	1	57	57
<b>TOTALS</b>	<b>27</b>	<b>\$1,441</b>	<b>138</b>	<b>\$7,866</b>	<b>142</b>	<b>\$8,075</b>	<b>143</b>	<b>\$8,132</b>	<b>\$25,514</b>

D. Summary All Divisions (including Extramural and Correspondence)

TYPE OF SCHOLARSHIP	<u>URBANA-CHAMPAIGN</u>		<u>CHICAGO CIRCLE</u>		<u>MEDICAL CENTER</u>		<u>TOTAL</u>	
	<u>Number</u>	<u>Value</u>	<u>Number</u>	<u>Value</u>	<u>Number</u>	<u>Value</u>	<u>Number</u>	<u>Value</u>
General Assembly	537	\$81,455	177	\$25,593	81	\$14,068	795	\$121,116
County-Old	77	11,030	--	---	5	855	82	11,885
County-New	372	64,035	5	798	1	171	378	65,004
Agriculture	191	28,960	--	---	--	---	191	28,960
Home Economics	88	13,645	--	---	--	---	88	13,645
Military	452	42,100	125	12,828	11	1,659	588	56,587
University	89	13,205	42	5,928	1	171	132	19,304
Smith Music	7	1,150	--	---	--	---	7	1,150
Foreign	92	64,565	18	10,500	--	---	110	75,065
Child of a Veteran WW I	38	6,270	3	399	2	285	43	6,954
Child of a Veteran WW II	269	44,720	3	456	9	1,465	281	46,641
Child of a Veteran of the Korean Conflict	77	12,835	1	57	2	285	80	13,177
Special County	396	61,060	122	18,867	13	2,280	531	82,207
Non-State Tuition	41	30,010	--	---	--	---	41	30,010
Law	10	5,965	--	---	--	---	10	5,965
Illinois Teacher Education	1,772	280,460	766	118,503	--	---	2,538	398,963
Illinois Teacher Special Education	71	10,115	6	1,026	--	---	77	11,141
Displaced Persons	8	6,440	2	1,000	--	---	10	7,440
Work Scholarships	196	28,155	37	4,503	31	4,275	264	36,933
Junior College Transfer	24	3,575	9	1,254	--	---	33	4,829
Illinois Department of Public Aid	2	340	--	---	--	---	2	340
<b>TOTALS</b>	<b>4,809</b>	<b>\$810,090</b>	<b>1,316</b>	<b>\$201,712</b>	<b>156</b>	<b>\$25,514</b>	<b>6,281</b>	<b>\$1,037,316</b>

TABLE 13

NUMBER AND MONEY VALUE OF UNDERGRADUATE CASH SCHOLARSHIPS  
AWARDED BY THE UNIVERSITY

A. URBANA-CHAMPAIGN(1) General Cash Awards Not Restricted to a Particular College

<u>NAME OF FUND</u>	<u>NO. OF STUDENTS RECEIVING AID</u>	<u>VALUE</u>
Alpha Delta Phi	1	270
Armstrong Cork	1	340
Bellamy, Albert	9	2,400
Campus Chest	3	600
Dads' Association-UI	12	1,870
Delta Zeta Alumni	1	300
Galvin, Paul V.	2	500
General Motors	23	17,700
General Undergraduate (Student Fines)	32	3,425
Gregory, J. M. & L. C.	7	700
Hunter, J. F. & B. F.	16	13,900
Illinois Federation of Labor	2	750
Keeshin Transport Company	1	400
Merriam, Charles G.	5	2,750
Morava, Wensel	37	8,593
Mothers' Association-UI	3	675
Non-Academic Employees	3	540
Noyes, LaVerne	54	11,840
Page, John W. Foundation	3	1,000
Phillips, J. D.	1	200
Rusher, John T.	7	1,800
Schilling, G. J. & P. C.	5	1,175
Sloan, Alfred P.	6	4,200
Ter Bush, Lindsey F.	3	340
UIF-Boggs, F. Stanley	1	200
UIF-Braucher, Henrietta C. H.	8	1,350
UIF-Business & Industry	1	350
UIF-Chicago Illinae Club	1	200
UIF-Chicago Illiniwek	2	600
UIF-EOG Matching Funds	47	13,525
UIF-Foundation	150	31,537
UIF-Link Belt	59	23,750
UIF-North, Mr. & Mrs. Edward	3	700
UIF-Peoria Tractor & Equipment	9	2,400
UIF-Reuttinger, Phyllis P.	3	550
UIF-Schroeder, Emerson F.	1	300
UIF-Shaw, Clara Y.	118	25,040
UIF-Willard, Arthur Cutts	1	500
UIF-Wright, Etta & Laura	1	300
UI Student Organization	13	2,865
Ware, Manierre B.	4	775
Women's League	1	150
Woods, Mary Ann	1	50
Wright, H. A. & H. O.	43	15,510
 TOTAL	 704	 \$196,920

(2) Cash Awards Restricted to Certain Colleges or Fields of Study

<u>NAME OF FUND</u>	<u>NO. OF STUDENTS RECEIVING AID</u>	<u>VALUE</u>
<u>Agriculture and Home Economics</u>		
Agrico Chemical Company	1	600
Borden Company-Agriculture	1	300
Borden Company-Home Economics	1	300
Bryant, Miles W.	1	300
Chicago Farmers	1	500
Chicago Mercantile Exchange	1	250
Damisch, Herbert R.	1	250
Federal Land Bank Association	2	1,000
FS Services, Incorporated	2	800
Green Giant Foundation	1	300
Hardy, David M.	1	750
Herndon, Fred E. Agricultural Industries	3	750
Kroger Company	4	1,000
Midwest Agricultural Chemical Association	1	200
Moorman Manufacturing Company	6	1,500
Northern Illinois Land Company	2	1,000
Production Credit Association	4	600
Ralston-Purina	1	500
Reardon, Bryan	1	300
Sears-Roebuck Foundation-Agriculture	16	4,200
Sears-Roebuck Foundation-Home Economics	3	900
UIF-Agriculture Alumni Fund	1	350
UIF-Smith Douglass Company, Incorporated	<u>9</u>	<u>2,050</u>
TOTAL	64	\$18,700
<u>Aircraft Maintenance</u>		
UIF-Link Foundation	3	750
<u>Commerce and Business Administration</u>		
First Federal Savings & Loan-Champaign	1	250
FS Service, Incorporated	2	800
Hartford Insurance Group	3	4,500
Mavon, G. A. Memorial	1	500
National Secretaries Association - Lake Shore Chapter	1	150
Scovill, Hiram T.	8	1,395
UIF-Carracio, George V.	3	1,000
UIF-Seitzinger Memorial	<u>1</u>	<u>50</u>
TOTAL	20	\$8,645
<u>Education</u>		
Allstate Foundation	25	2,500
Illinois Congress PTA - General	<u>21</u>	<u>4,515</u>
TOTAL	46	\$7,015
<u>Special Education</u>		
Illinois Congress PTA-Special Education	8	1,928
U. S. Office of Education-Teachers in the area of Mental Retardation	<u>10</u>	<u>19,095</u>
TOTAL	18	\$21,023

(Continuation of Table 13)  
NUMBER AND MONEY VALUE OF UNDERGRADUATE CASH SCHOLARSHIPS  
AWARDED BY THE UNIVERSITY

<u>NAME OF FUND</u>	<u>NO. OF STUDENTS RECEIVING AID</u>	<u>VALUE</u>
<u>Engineering</u>		
Aerojet-General Corporation	1	500
Alcoa Foundation	3	1,800
Autotron, Incorporated	1	325
Barber Coleman	3	2,175
Bates & Rogers Foundation	3	1,300
Caterpillar Tractor Company	6	2,500
Douglas Aircraft Company, Incorporated	1	295
Dow Chemical Company	1	500
Foundry Educational Foundation	4	1,000
Gates Radio Company	4	900
Globe-Union Foundation	1	500
Gunther, Harry H.	1	500
Harbison-Walker	1	500
International Nickel	1	100
Magnavox Foundation	7	3,000
Minnesota Mining & Manufacturing Company	3	975
Mueller Company	1	500
Nelson, Herman W.	2	1,000
Owens-Corning Fiberglass Corporation	2	1,000
Owens-Illinois	8	2,615
Pennsylvania Glass Sand Corporation	1	270
Pfaunder Permutit Foundation	1	500
Schlader, Edward H.	13	3,450
Secor, Frederick D. Memorial	6	1,275
Standard Oil Company of California	1	750
Texas Company	3	1,150
UIF-Amphenol Corporation	2	375
UIF-Niccolls, Calvin B.	47	12,925
UIF-Shedd-Vawter	3	950
UIF-Steinman, David B.	1	500
UIF-Wheeler, Earle J.	4	775
Union Carbide Corporation	4	2,000
Van Praag, Alex Jr.	1	250
Various Donors-Ceramic Engineering	17	5,121
Western Electric Fund	3	1,200
Witt-Armstrong Equipment Company	1	450
Zerbe, Leigh F. J.	6	1,675
<b>TOTAL</b>	<b>168</b>	<b>\$55,601</b>
<u>Fine &amp; Applied Arts</u>		
Anderson, William	4	680
Bates, Lydia E. Parker	35	9,900
Mellon, Richard King Trust	5	2,375
Motorola, Incorporated	2	1,000
National Association of Home Builders	1	500
Presser, Theodore Foundation	1	450
Stiven, Frederic B.	5	600
UIF-Epstein, A. Memorial	1	500
UIF-Schuetz, Warren H. Memorial	1	100
<b>TOTAL</b>	<b>55</b>	<b>\$16,105</b>
<u>Journalism and Communication</u>		
Chamberlain, Donald E.	1	400
Gannett, Frank E. Newspaper Foundation, Inc.	1	500
Journalism Alumni	1	100
Junior Women's Advertising Club of Chicago	1	225
Minnesota Star & Tribune	1	400
Roettger, Harold G.	1	100
Strout, Shirley K.	1	250
UIF-McAllister, Douglas	1	100
<b>TOTAL</b>	<b>8</b>	<b>\$2,075</b>



(Continuation of Table 13)  
 NUMBER AND MONEY VALUE OF UNDERGRADUATE CASH SCHOLARSHIPS  
 AWARDED BY THE UNIVERSITY

<u>NAME OF FUND</u>	<u>NO. OF STUDENTS RECEIVING AID</u>	<u>VALUE</u>
<u>Law</u>		
American Land Title Association	1	915
College of Law	10	2,375
UIF-Chicago Title & Trust Company Foundation	9	4,550
UIF-Goble, G. W. Memorial	1	210
UIF-Harno, Albert J.	7	2,800
UIF-Herrick, Lott R. Memorial	1	700
UIF-Kirk, Bon L. Memorial	1	200
UIF-Law School Fund	49	20,335
TOTAL	79	\$32,085
<u>Liberal Arts and Sciences</u>		
California Company	1	500
Crossley, Alfred	1	300
Dow Chemical-Special	1	500
Duke, James B.	2	600
Green, Lois S.	2	200
Howard, Charles P.	50	6,770
Monsanto-Special Chemistry	1	500
Pan American Petroleum	2	1,600
Proctor & Gamble-Special Chemistry	1	500
Sun Oil Company-Special Chemistry	1	500
UIF-Chemical Engineering Account	2	1,000
UIF-Larson, Agnes Sloan	5	1,000
UIF-Rossiter, Peter F.	1	475
Universal Oil Company	3	1,500
TOTAL	73	\$15,945
<u>Occupational Therapy</u>		
Illinois Federation of Women's Clubs- Occupational Therapy	7	1,800
Illinois Federation of Women's Clubs- Occupational Therapy Third District	3	800
TOTAL	10	\$2,600
<u>Physical Education</u>		
Zuppke, Robert C.	1	270
<u>Veterinary Medicine</u>		
Gulick, Anna M.	1	300
TOTAL CASH SCHOLARSHIPS IN RESTRICTED AREAS	546	\$181,114
TOTAL GENERAL AND RESTRICTED CASH SCHOLARSHIPS	1,250	\$378,034

(Continuation of Table 13)  
NUMBER AND MONEY VALUE OF UNDERGRADUATE CASH SCHOLARSHIPS  
AWARDED BY THE UNIVERSITY)

(3) Federal Educational Opportunity Grants

<u>NAME OF FUND</u>	<u>NO. OF STUDENTS RECEIVING AID</u>	<u>VALUE</u>
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Federal Educational Opportunity Grant	871	\$355,065
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(4) Grants-in-Aid

Athletic (Big Ten Grants-in-Aid Program)	178	\$193,257
UIF-Non-Athletic	<u>9</u>	<u>1,430</u>
TOTAL - Urbana	187	\$194,687

B. CHICAGO CIRCLE

(1) General Cash Awards Not Restricted to a Particular College

<u>NAME OF FUND</u>	<u>NO. OF STUDENTS RECEIVING AID</u>	<u>VALUE</u>
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Morava, Wensel	6	1,325
Noyes, LaVerne	6	1,546
University Club Foundation of Chicago	3	600
UIF-EOG Matching Funds	26	3,325
UIF-Foundation	33	5,999
UIF-Link-Belt	<u>3</u>	<u>1,400</u>
TOTAL - Chicago Circle	77	\$14,195

(2) Cash Awards Restricted to Certain Colleges or Fields of Study

Liberal Arts and Sciences

Howard, Charles P.	1	150
TOTAL CASH SCHOLARSHIPS IN RESTRICTED AREAS	1	150
TOTAL GENERAL AND RESTRICTED CASH SCHOLARSHIPS	78	\$14,345

(3) Federal Educational Opportunity Grants

Federal Educational Opportunity Grant	106	\$27,968
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C. MEDICAL CENTER

(1) Cash Awards

<u>NAME OF FUND</u>	<u>NO. OF STUDENTS RECEIVING AID</u>	<u>COLLEGE</u>	<u>VALUE</u>
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American Foundation for Pharmaceutical Education	2	Pharmacy	600
Mary Amanda Anderson	6	Medicine	2,280
Ione F. Beem	1	Medicine	425
Dr. Ralph C. Berkelhamer	1	Medicine	100
Charles C. Bondy Memorial Fund	1	Pharmacy	300
The Class of 1938-Medical Alumni	1	Medicine	130
Warren H. Cole Society	1	Medicine	500
John W. Dargavel Foundation	1	Pharmacy	200
Gazzolo Drug & Chemical Co.	1	Pharmacy	300
I. D. Harvey Scholarship	1	Pharmacy	200
Ladies Auxiliary of Chicago			
Rental Druggists Association	1	Pharmacy	300
McKesson & Robbins Inc.	1	Pharmacy	300
William S. Merrell Co.	2	Pharmacy	400

(Continuation of Table 13)

NUMBER AND MONEY VALUE OF UNDERGRADUATE CASH SCHOLARSHIPS  
AWARDED BY THE UNIVERSITY)

<u>NAME OF FUND</u>	<u>NO. OF STUDENTS RECEIVING AID</u>	<u>COLLEGE</u>	<u>VALUE</u>
John M. Meyers Memorial Scholarship of Chicago Rental Druggists Assoc.	2	Pharmacy	600
Osco Drug Inc.	5	Pharmacy	1,000
Pfizer Laboratories	1	Medicine	1,000
Phi Delta Epsilon Fraternity	1	Medicine	250
F. S. Rea	1	Medicine	350
Otto Saphir Memorial	1	Medicine	150
Maurice Skelton Memorial Fund	1	Pharmacy	200
Jerome D. Solomon Memorial	1	Medicine	850
Michael H. Streicher	1	Medicine	575
UIF-EOG Matching Funds	9	Pharmacy and Nursing	1,200
Williamson Scholarship	1	Medicine	400
Chas R. Walgreen, Jr.	1	Pharmacy	300
Woman's Auxiliary - Dentistry	1	Dentistry	250
Woman's Auxiliary - Medicine	1	Medicine	250
Woman's Auxiliary - Nursing	1	Nursing	250
Woman's Auxiliary - Pharmacy	1	Pharmacy	250
Women's Organization of Chicago Rental Druggists Association	2	Pharmacy	600
F.S.U.S. Yarross	5	Medicine	2,000
TOTAL	56		\$16,510
(2) <u>Federal Grants</u>			
Educational Opportunity Grants	25		\$10,940
Health Profession Grants	75		56,045
TOTAL - Medical Center	100		\$66,985

TABLE 14

## OUTSIDE UNDERGRADUATE AND PROFESSIONAL SCHOLARSHIPS

A. Urbana-Champaign(1) Funds Supporting Ten or More Students

<u>NAME OF FUND</u>	<u>NUMBER AWARDED</u>	<u>VALUE</u>
Abbott Foundation	10	\$ 4,650
Bailey, Fred S. (YMCA)	102	26,475
Chicago Community Trust	14	5,885
Evans Scholars (Western Golf Association)	98	25,075
Illinois Congress PTA-Golden Jubilee	22	5,500
Jewel Tea Scholarships	18	13,000
Mellinger Foundation	30	13,425
National Merit Corporation	51	22,850
Oblinger Trust	16	9,125
Pullman Educational Foundation	65	21,650

(2) Funds Supporting Less than Ten Students

<u>NAME OF FUND</u>	<u>NUMBER AWARDED</u>	<u>VALUE</u>
African-American Institute	2	\$ 2,435
Aid Association For Lutherans	3	1,100
Air Force Central Welfare	1	600
Alcoa Foundation	3	750
Allen County Society for Crippled Children	1	350
American Can Company	1	270
American Foreign Service Association	1	600
American Legion Department of Illinois	1	200
American Water Works Foundation	1	250
Anderson, Eleanore Memorial Scholarship Fund	1	200
Andrew, Aileen S. Foundation	4	4,000
Anonymous Donor	1	800
Arlington Heights Jr. Women's Club	1	200
Armco Foundation	1	750
Arnold Air Force Aid Society	9	2,775
Associated Cooperage Industries of America	1	500
Associated General Contractors of Illinois	3	1,800
Barrington Women's Club	1	350
Baseball-Office of the Commissioner	3	4,565
Bekins, Milo W.	3	920
Berwyn Kiwanis	1	300
Beverly Hills University	3	600
B'nai B'rith Sports Lodge of Chicago	5	2,300
Board of Education-South Orange High School	1	100
Bork, Paula Memorial	1	500
Boys' Club of Highland High School	1	500
Bradley Bourbonnais Community High School	1	100
Buffalo Foundation	1	500
Building Service Employee's Foundation	1	500
Bunn, Henry Memorial	6	3,575
Bunn, Jesse Memorial	1	250
Burgess, Frank A. Foundation	9	2,950
Calouste Gulbenkian Foundation	1	1,000
Central Illinois Public Services	5	5,000
Central Newspapers Foundation	1	1,000
Champaign County Urban League	2	300
Chi Psi Educational Trust	1	1,500
Chicago Boy's Club	1	600
Chicago Jr. Association of Commerce	3	550
Chicago North Shore Alumnae of Chi Omega	1	100
Chicago & Northern District Association of Club Women	1	200
Chicago & Northwestern Railway Company	2	600
Chicago Panhellenic	1	250
Chicago Post Office Employee's Welfare Committee	3	1,500
Chicago Rubber Group, Inc.	1	250
Clark Foundation	1	1,000
Cohn, Jacob Scholarship	1	1,000
College of Virgin Islands	1	750
Columbia University	1	425
Commonwealth of Pennsylvania	3	2,300
Continental Illinois National Bank & Trust	1	384
Conway, Carle C. Foundation	1	1,200
Cook Foundation	3	2,000
Corn Belt Bank	1	250
Cornish, Steven Wayne Memorial	1	100

(Continuation of Table 14 - OUTSIDE UNDERGRADUATE AND PROFESSIONAL SCHOLARSHIPS - Urbana)

<u>NAME OF FUND</u>	<u>NUMBER AWARDED</u>	<u>VALUE</u>
Croatian Fraternal Union	1	\$ 250
Czechoslovak Society of America	1	250
Danville Light Opera Scholarship	2	200
Deerfield High School Scholarship Committee	4	1,250
Degree of Honor Protective	2	300
Delta Delta Delta	2	270
Delta Kappa Gamma	1	50
Denison University	1	150
Dixon Rotary Club	1	500
Doyle, Frank B. Scholarship	1	1,300
Drynan, Arthur C. Scholarship	1	300
East St. Louis Delta Sigma Theta	1	200
Education Funda, Inc.	3	2,800
Elgin High School Student Council	2	1,000
Elks National Foundation Scholarship	8	5,200
Evergreen Park Community High School	4	900
Executive's Club of Chicago	2	1,000
Farm House Foundation	1	100
First National Bank of Chicago	1	209
Flexonics	1	500
Ford Motor Company	1	460
Foundry Educational Foundation	1	500
Franklin Park Rotary Club	1	125
Friends, Peter Winston Memorial	1	250
Fuller, Frank Roswell Scholarship Fund	1	1,000
Furnas Foundation	3	750
Gannett, Frank Newspaperboy Scholarships, Inc.	1	750
Garden Club of Illinois, Inc.	4	1,200
Georgia-Pacific Foundation	3	1,125
Gildea, Ray Y., Jr. Scholarship	1	300
Golf Course Superintendents	1	400
Golf Swing Club Scholarship	1	375
Good Fellow Club of South Works	2	1,750
Grant, William T. Scholarship	1	100
Greathouse, Pat Foundation	1	250
Green Giant Foundation	1	500
Griffith Laboratories, Inc.	1	750
Hasbrouck Heights Jaycees	1	125
Hearst, William Randolph Foundation	6	150
Hinsdale Jr. Woman's Club	1	325
Hinsdale Public Schools	1	300
Homewood-Flossmoor High School	1	100
Homewood Women's Club Scholarship	1	100
Illinois Air National Guard	1	750
Illinois Association For Crippled Children	1	250
Illinois Elks Association	2	1,000
Illinois Federation of Women's Clubs	1	300
Illinois Student Librarian	1	100
Ingersoll Foundation	1	570
Inland Steel-Ryerson Scholarship	5	1,650
International Minerals & Chemicals Corp.	3	1,800
International Missions, Inc.	1	360
Iowa-Illinois Gas & Electric Company	1	100
J. Sterling Morton High School Scholarship	1	300
Jewish Community Council	1	500
Joliet Jr. College	2	500
Joliet Township High School	2	425
Kansas Library Association	1	1,000
Kiwanis Club of Aurora	1	200
Kiwanis Club of Champaign-Urbana	1	75
Lake Shore National Bank	1	1,000
LaSalle Steel Company Scholarship	1	750
Lebanon School District	1	150
Lowry Officer's Wives Club	1	300
Lutheran Brotherhood	1	100
Lyons Township High School	1	100
McAllister, Dudley	1	100
McCormick & Company	1	1,000
McCormick, Robert Foundation	1	1,000
Main Township High School Scholarships	5	1,500
Mainliner Club of Chicago	2	800
Manual High School Scholarship	2	250
Marathon Oil Foundation	6	3,800
Markowitz, Harry & Max H. Kohn Scholarship	1	1,000
Mather, Stephen Tyng High School	1	100
May, Hugh Scholarship Foundation	1	350
Mayor Daley's Youth Foundation	4	2,000
Military Concessions	1	100
Milwaukee Railroad Women's Club	1	600
Mississippi Valley Structural Steel	2	500



(Continuation of Table 14 - OUTSIDE UNDERGRADUATE AND PROFESSIONAL SCHOLARSHIPS - Urbana)

<u>NAME OF FUND</u>	<u>NUMBER AWARDED</u>	<u>VALUE</u>
Mortar Board	6	\$ 700
Mother's Club of Maine Township High School	1	400
National Auto Wreckers	1	100
National Collegiate Athletic Association	1	500
National Scholarship & Fund for Negro Students	1	100
National Society of Professional Engineers	1	750
National Urban League	1	2,000
Navy Relief Society	1	740
New Trier Boys' Tri-Ship Club	4	1,075
New Trier Girl's Club	3	1,050
Newspaper Distributors Association of Chicago	3	1,075
Nineteenth Century Woman's Club	1	250
North American Benefit Association	1	250
North Carolina American Business Clubs	1	585
North Chicago Community High School	1	250
North Shore Community Service League	1	200
Northbrook Service Club	2	850
Oak Park & River Forest High School	1	700
Old Ben Coal Corporation	1	250
Oliver Corporation	1	500
Order of the Eastern Star	3	750
Orland A.F.B. Officer's Wives Club	1	250
Owens, Edward Will Trust	1	200
Peoria Journal Star	2	1,000
Pepsi-Cola Bottling Company-Kankakee	1	1,000
Phi Delta Kappa	1	100
Pitman, Harold M. Company	1	100
Polish Women's Alliance	1	50
Polish Women's Civic Club	1	270
Purolator Products, Inc.	1	200
Rockford Business Professional Women's Club	1	500
Rosenthal Scholarship	1	800
Rotary Club of Chicago Heights	2	500
Royal Neighbors of America Scholarship	2	1,750
S. & H. Foundation, Inc.	2	600
Santa Fe Railroad	2	1,000
Schenley Wholesales Foundation	1	750
Schering Foundation	1	100
Schlumberger Surency S. A.	1	1,500
Scholarship Foundation	1	800
Scholarship Fund of the Free Sons of Israel	1	100
Seagram, Joseph E. & Sons	1	285
Sears Roebuck Foundation	1	1,500
Skelly, Gertrude Trust	1	1,000
Smith, Carl E. Award	1	100
Smith, Horace Fund	1	500
Society for the Preservation of Barber Shop Quartets	1	500
South Shore High School Scholarship	1	250
Staley Credit Union	1	370
Student Science Fair, Inc.	1	500
Sunbeam Corporation	1	800
Syracuse University	1	800
Tee-pak, Inc.	1	183
Tempelsmen Foundation	1	1,050
UARCO Foundation	2	970
United Cerebral Palsy	1	166
United Greenfield Corporation	1	250
University of Illinois Women's Club	2	270
University of Pennsylvania	1	750
U. S. Steel Workers	2	875
Vocational Rehabilitation Administration	2	1,140
Wardall Scholarship	1	100
Waukegan-North Chicago Chamber of Commerce	1	250
Wellman Foundation-Boston, Massachusetts	1	1,600
Western Publishing Company	1	1,000
Wheaton Bible Church Scholarship	1	150
Whitehall Foundation	4	3,100
Wilson & Company Scholarship	1	500
WISA Grant-In-Aid	5	500
WISA Scholarships	9	900
Women's Guild of Westlake County Hospital	1	200
Wood Scholarship (Chicago Boy's Club)	3	1,800
YMCA of Metropolitan Chicago	2	200
<b>TOTAL - Urbana</b>	<b>788</b>	<b>\$306,482</b>

(Continuation of Table 14 - OUTSIDE UNDERGRADUATE AND PROFESSIONAL SCHOLARSHIPS - Urbana)

(3) Illinois State Scholarship Commission Awards

<u>NAME OF FUND</u>	<u>NUMBER AWARDED</u>	<u>VALUE</u>
Regular Program - Monetary	1,136	\$295,890
Regular Program - Honorary	(3,547)	---
Upperclass Program	<u>145</u>	<u>37,853</u>
TOTAL (Does not include honorary)	1,281	\$333,743
GRAND TOTAL - Urbana	2,069	\$640,225

B. Chicago Circle(1) Funds Supporting Ten or More Students

<u>NAME OF FUND</u>	<u>NUMBER AWARDED</u>	<u>VALUE</u>
State Welfare	35	\$10,129.40
Vocational Rehabilitation	18	4,832.00

(2) Funds Supporting Less than Ten Students

<u>NAME OF FUND</u>	<u>NUMBER AWARDED</u>	<u>VALUE</u>
AFL-CIO-UAW	3	\$ 946.00
Amalgamated Social Benefit	1	285.00
American Lutheran Church	1	285.00
Blum-Kovler Fund	2	767.00
Anai-Brith	1	95.00
Carl Schurz High School	1	190.00
Cary Lyons Club	1	95.00
Cary Grove High School	1	95.00
Cathedral High School	1	95.00
Chicago Boys Club	8	2,993.00
Chicago City Panhellenic	1	95.00
Chicago Community Trust	3	855.00
Commercial Credit Co.	1	422.00
Cook County Juvenile Court	5	855.00
Counselate General Nigeria	1	864.00
Crane High School	1	29.00
DeVry Tech. Inst.	1	190.00
Follett Ed. Foundation	1	285.00
Harrison High School	1	406.00
Hyde Park High School	1	285.00
Inland Steel Co.	1	95.00
Jones Commercial High School	1	325.00
Joseph Roth Memorial Foundation	1	285.00
LaSalle Steel Co.	1	97.00
L. U. L. A. C.	3	967.00
Niles High School	1	95.00
Phelps Stokes Foundation	1	864.00
St. Gregory High School	1	150.00
Schurz High School	1	285.00
Steinmetz High School	2	285.00
Tee-Pak Foundation	1	393.00
Veterans Administration	1	285.00
Waller High School	1	95.00
Washington Park High School	1	285.00
Western Golf Assn.	1	77.00
Wm. J. Cook Foundation	<u>2</u>	<u>190.00</u>
TOTAL - Chicago Circle	109	\$29,866.40

(3) Illinois State Scholarship Commission Awards

<u>NAME OF FUND</u>	<u>NUMBER AWARDED</u>	<u>VALUE</u>
Regular Program - Monetary	241	\$61,835.00
Regular Program - Honorary	(1,197)	- -
Upperclass Program	<u>81</u>	<u>22,705.00</u>
TOTAL (Does not include honorary)	322	\$84,540.00
GRAND TOTAL - Chicago Circle	431	\$114,406.40

(Continuation of Table 14 - OUTSIDE UNDERGRADUATE AND PROFESSIONAL SCHOLARSHIPS)

C. Medical Center(1) Funds Supporting Ten or More Students

<u>NAME OF FUND</u>	<u>NUMBER AWARDED</u>	<u>COLLEGE</u>	<u>VALUE</u>
Chicago Council on Community Nursing	10	Nursing	\$ 4,050
State of Illinois			
Department of Mental Health	16	Nursing	14,700
Walgreen Drug Stores	14	Pharmacy	4,200

(2) Funds Supporting Less than Ten Students

<u>NAME OF FUND</u>	<u>NUMBER AWARDED</u>	<u>COLLEGE</u>	<u>VALUE</u>
Aileen S. Andrew Foundation	1	Pharmacy	\$ 1,000
Bunn Memorial Foundation	1	Nursing	650
Carle Memorial Hospital Auxiliary	1	Medicine	200
Carle Memorial Hospital Auxiliary	1	Nursing	200
Joseph Collins Foundation	1	Medicine	500
Colorado Dental Committee	3	Dentistry	2,580
Cook County School of Nursing	1	Nursing	300
Crawford County T.B. Association	1	Nursing	500
Florists' Telegraph Delivery Association	2	Nursing	1,000
Furnas Foundation Inc.	1	Pharmacy	300
Garnett Newspaperboy Scholarship	1	Dentistry	750
Government of Nigeria	1	Medicine	1,530
Illinois League of Nursing	8	Nursing	4,000
Jewel Tea Company	1	Dentistry	1,500
Jewel Tea Company	3	Pharmacy	750
Keystone Steel and Wire Company, Peoria	1	Pharmacy	800
Life Insurance Medical Research Foundation	1	Medicine	540
Loyola University	1	Pharmacy	45
George M. Pulliam Educational Foundation	1	Medicine	700
George M. Pulliam Educational Foundation	1	Pharmacy	400
State of Illinois			
Department of Mental Health	4	O.T.	570
Department of Mental Health	3	Nursing	900
Division of Vocational Rehabilitation	4	Pharmacy	1,200
Division of Vocational Rehabilitation	1	Nursing	300
Division of Vocational Rehabilitation	2	Medicine	1,140
Division of Vocational Rehabilitation	1	Dentistry	525
State of Indiana			
Vocational Rehabilitation Division	1	MRL	1,065
United Cerebral Palsy	1	O.T.	200
United Christian Missionary Society	1	Nursing	150
United States Air Force	1	Medicine	190
United States Army	1	Nursing	282
United States Navy	1	Nursing	282
Welfare Council of Metropolitan Chicago	<u>3</u>	MSW	<u>1,200</u>
TOTAL - Medical Center	96		\$49,199

(3) Illinois State Scholarship Commission Awards

<u>NAME OF FUND</u>	<u>NUMBER AWARDED</u>	<u>VALUE</u>
Regular Program - Monetary	35	12,445
Regular Program - Honorary	(89)	---
Upperclass Program	<u>7</u>	<u>2,100</u>
TOTAL (Does not include honorary)	42	\$14,545
GRAND TOTAL - Medical Center	138	\$63,744

TABLE 15

FEDERAL FINANCIAL AID TO VETERANS AND CHILDREN OF VETERANS  
(Excluding Illinois Military Scholarships)

A. Urbana-Champaign

	<u>NUMBER</u>	<u>VALUE</u>
<u>1966 Summer Session</u>		
PL 89-358 *	369	\$ 79,211
PL 634	9	1,660
PL 894 and 87-815	4	960
PL 674	---	---
<u>1st Semester 1966-67</u>		
PL 89-358 *	706	309,140
PL 634	68	35,411
PL 894 and 87-815	6	2,750
PL 674	325	81,250
<u>2nd Semester 1966-67</u>		
PL 89-358 *	672	293,525
PL 634	52	28,898
PL 894 and 87-815	5	2,180
PL 674	<u>332</u>	<u>84,000</u>
TOTALS	2,548	\$918,985
Less Duplications	1,188	---
Number of different individuals	1,360	\$918,985
Note: PL 89-358 * Cold War GI Bill PL 634 War Orphans Educational Benefits Act PL 894 and 87-815 Disabled Korean and Peacetime Service Benefits PL 674 Pension Payments		

All values are estimated.

\* Approximately 45 percent enrolled in Graduate or professional colleges

(Continuation of Table 15 - FEDERAL FINANCIAL AID TO VETERANS AND CHILDREN OF VETERANS - -  
excluding Illinois Military Scholarships)

B. Chicago Circle

	<u>NUMBER</u>	<u>VALUE</u>
<u>1966 Summer Quarter</u>		
PL 89-358	273	\$ 65,694
PL 634	8	2,280
PL 894 and 87-815	---	---
<u>1966 Fall Quarter</u>		
PL 89-358	495	136,014
PL 634	21	7,455
PL 894 and 87-815	---	---
<u>1967 Winter Quarter</u>		
PL 89-358	476	132,969
PL 634	13	4,755
PL 894 and 87-815	2	780
<u>1967 Spring Quarter</u>		
PL 89-358	425	117,642
PL 634	14	5,145
PL 894 and 87-815	<u>1</u>	<u>390</u>
TOTALS	1,728	\$473,124
Less Duplications	1,230	---
Number of different individuals	498	\$473,124

Note: PL 89-358 Cold War GI Bill  
 PL 634 War Orphans Educational Benefits Act  
 PL 894 and 87-815 Disabled Korean and Peacetime Service Benefits



(Continuation of Table 15 - FEDERAL FINANCIAL AID TO VETERANS AND CHILDREN OF VETERANS - -  
excluding Illinois Military Scholarships)

C. Medical Center (Data not available at present)

	<u>NUMBER</u>	<u>VALUE</u>
<u>1966 Summer Session</u>		
PL 89-358		
PL 634		
PL 894 and 87-815		
PL 674		
<u>1st Semester 1966-67</u>		
PL 89-358		
PL 634		
PL 894 and 87-815		
PL 674		
<u>2nd Semester 1966-67</u>		
PL 89-358		
PL 634		
PL 894 and 87-815		
PL 674		
TOTALS		
Less Duplications		
Number of different individuals		
Note: PL 89-358	Cold War GI Bill	
PL 634	War Orphans Educational Benefits Act	
PL 894 and 87-815	Disabled Korean and Peacetime Service Benefits	
PL 674	Pension Payments	

TABLE 16

GENERAL SUMMARY OF FINANCIAL ASSISTANCE TO UNDERGRADUATE AND PROFESSIONAL STUDENTS  
URBANA-CHAMPAIGN, CHICAGO CIRCLE, AND MEDICAL CENTERA. Awards Administered by the University

<u>TYPE OF FINANCIAL ASSISTANCE</u>	<u>NUMBER OF STUDENTS</u>	<u>VALUE</u>
<u>*Tuition Exemption Scholarships</u>		
Urbana-Champaign	4,809	\$810,090
Chicago Circle	1,316	201,712
**Medical Center	<u>156</u>	<u>25,514</u>
TOTAL	6,281	\$1,037,316
<u>Cash Awards</u>		
Urbana-Champaign	1,250	\$378,034
Chicago Circle	78	14,345
Medical Center	<u>56</u>	<u>16,510</u>
TOTAL	1,384	\$408,889
<u>Federal Educational Opportunity Grants</u>		
Urbana-Champaign	871	\$355,065
Chicago Circle	106	27,968
Medical Center	<u>25</u>	<u>10,940</u>
TOTAL	1,002	\$393,973
<u>Federal Health Profession Scholarships</u>		
Medical Center	75	\$ 56,045
<u>UIF Grant-in-Aid</u>		
Urbana-Champaign	187	\$194,687
Chicago Circle	---	---
Medical Center	<u>---</u>	<u>---</u>
TOTAL	187	\$194,687
TOTAL AWARDS ADMINISTERED BY THE UNIVERSITY	8,929	\$2,090,910

B. Awards Not Administered by the University

<u>TYPE OF FINANCIAL ASSISTANCE</u>	<u>NUMBER OF STUDENTS</u>	<u>VALUE</u>
<u>Illinois State Monetary Scholarships</u>		
Urbana-Champaign	1,281	\$333,743
Chicago Circle	322	84,540
Medical Center	<u>42</u>	<u>14,545</u>
TOTAL	1,645	\$432,828
<u>Awards from Outside Agencies</u>		
Urbana-Champaign	788	\$306,482
Chicago Circle	109	29,866
Medical Center	<u>96</u>	<u>49,199</u>
TOTAL	993	\$385,547
TOTAL AWARDS <u>NOT</u> ADMINISTERED BY THE UNIVERSITY	2,638	\$818,375
<u>TOTAL AWARDS</u>	11,567	\$2,909,285
<u>Assistance to Veterans (excluding Illinois Military Scholarships)</u>		
Urbana-Champaign	1,360	\$918,985
Chicago Circle	498	473,124
Medical Center	<u>Not available</u>	<u>Not available</u>
TOTAL	1,858	\$1,392,109

\* Includes approximately 347 tuition scholarships with an estimated value of \$29,050 held by graduate students and administered by the Undergraduate Scholarship Office.

\*\* Not including one Military Scholarship with a value of \$50 held by a postgraduate student in the College of Dentistry during the summer of 1966.

TABLE 17

DISTRIBUTION OF AWARDS BY SEX AND COLLEGE  
NUMBER OF INDIVIDUALS

A. Urbana-Champaign

<u>Sex</u>	<u>Tuition and Fee Awards</u>	<u>Cash Awards</u>	<u>Totals</u>	<u>Percent of Total</u>
Male	3,269	1,386	4,655	56.6
Female	<u>2,821</u>	<u>744</u>	<u>3,565</u>	<u>43.4</u>
TOTAL	6,090	2,130	8,220	100.0
<u>College</u>				
Agriculture	671	228	899	11.2
Commerce & Business Administration	268	88	356	4.3
Education	616	75	691	8.6
Engineering	743	433	1,176	14.7
Fine and Applied Arts	350	172	522	6.5
Journalism & Communications	55	21	76	1.0
Liberal Arts and Sciences	2,779	997	3,776	47.2
Physical Education	147	16	163	2.0
Institute of Aviation	8	5	13	.2
Graduate	177	--	177	2.2
Law	28	79	107	1.3
Veterinary Medicine	29	16	45	.6
Irregular	<u>2</u>	<u>--</u>	<u>2</u>	<u>---</u>
Sub-Total	5,873	2,130	8,003	100.0
Correspondence & Extramural	217	--	217	
TOTAL	6,090	2,130	8,220	

NOTE: Includes 959 individuals who held a tuition and fee award plus a University cash award;  
excludes athletic grants-in-aid and all outside awards except Illinois State Scholarships.

(Continuation of Table 17 - DISTRIBUTION OF AWARDS BY SEX AND COLLEGE)

B. Chicago Circle

<u>Sex</u>	<u>Tuition and Fee Awards</u>	<u>Cash Awards</u>	<u>Totals</u>	<u>Percent of Total</u>
Male	679	46	725	41.5
Female	<u>959</u>	<u>63</u>	<u>1,022</u>	<u>58.5</u>
TOTAL	1,638	109	1,747	100.0

College

Business Administration	106	9	115	6.6
Education	229	5	234	13.4
Engineering	82	12	94	5.4
Architecture and Art	57	4	61	3.5
Liberal Arts and Sciences	1,078	77	1,155	66.1
Physical Education	49	2	51	2.9
The Summer Quarter	<u>37</u>	<u>--</u>	<u>37</u>	<u>2.1</u>
TOTAL	1,638	109	1,747	100.0

NOTE: Excludes cash awards made by Scholarship Committee.

## CHART VI

CLASSIFICATION OF SCHOLARSHIPS, AWARDS, AND GRANTS  
(AWARDING AGENCY, CRITERIA FOR AWARD, SOURCES OF FUNDS)

TYPE OF SCHOLARSHIPS	Factors Considered										Sources of Funds				Number & Money Value 1966-67					
	Financial Need	Rank in H.S. Class or Grade Pt. Ave.	Test Scores	Competitive Examination	Eligible for Admission or Continuation	Residency	Field of Study	Participation in Student Activity	Military Service	Gifts to University or Foundation	Board of Trustees	State Statutes	Agencies Outside of the University	Urbana-Champaign		Chicago Circle		Medical Center		
														Number	Value	Number	Value	Number	Value	
A. <u>Awarded by University Committee on Undergraduate Scholarships</u>																				
University Tuition Waivers	X	X	X			(1)				X				89	\$ 13,205	42	\$ 5,928	1	\$ 171	
Foreign Student Tuition Waivers	X	X	X			(2)				X				92	64,565	18	10,500	0	---	
Non-State Tuition Waivers	X	X	X			(2)				X				41	30,010	0	---	0	---	
Displaced Persons Tuition Waivers	X	X	X			(2)				X				8	6,440	2	1,000	0	---	
Work Scholarship Tuition Waivers	X	X	X			(1)				X				196	28,155	37	4,503	31	4,275	
Junior College Transfer Tuition Waivers	X	X	X			(1)				X				24	3,575	9	1,254	0	---	
General Cash Scholarships	X	X	X							X				704	196,920	77	14,195	0	---	
*Educational Opportunity Grants	X				X					X				871	355,065	106	27,968	25	10,940	
*Health Profession Grants										X				0	---	0	---	75	56,045	
UIF-Grants-in-Aid (Athletic)					X			X		X				178	193,257	0	---	0	---	
UIF-Grants-in-Aid (Non-athletic)	X	X	X					X	X	X				9	1,430	0	---	0	---	
SUB TOTAL A														2,212	\$892,622	291	\$ 65,348	132	\$ 71,431	

\* Awarded by appropriate committees at Chicago Circle and the Medical Center.



CHART VI CONTINUED  
CLASSIFICATION OF SCHOLARSHIPS, AWARDS, AND GRANTS  
(AWARDING AGENCY, CRITERIA FOR AWARD, SOURCES OF FUNDS)

TYPE OF SCHOLARSHIPS	Factors Considered										Sources of Funds										Number & Money Value 1966-67			
	Financial Need	Rank in H.S. Class or Grade Pt. Ave.	Test Scores	Competitive Examination	Eligible for Admission or Continuation	Residency	Field of Study	Participation in Student Activity	Military Service	Gifts to University or Foundation	Board of Trustees	State Statutes	Agencies Outside of the University	Urban-Champaign		Chicago Circle		Medical Center						
														Number	Value	Number	Value	Number	Value					
B. Awarded by University Committee on Undergraduate Scholarships on Recommendation of College or Department																								
Smith Music Tuition Waiver	X	X	X			(1)	X			X				7	\$ 1,150	0	\$ ---	0	\$ ---					
Undergraduate Cash Awards	X	X	X				X			X				467	149,029	1	150	0	---					
SUB TOTAL B														474	\$150,179	1	\$ 150	0	\$ ---					
C. Awarded by College or Department of the University																								
College of Law Tuition Waivers		X	X				X			X				10	\$ 5,965	0	\$ ---	0	\$ ---					
College of Law Cash Awards		X	X				X			X				79	32,085	0	---	0	---					
Medical Center Cash Awards										X				0	---	0	---	56	16,510					
Women's Residence Halls & WISA	X				X									15	1,500	0	---	0	---					
SUB TOTAL C														104	\$ 39,550	0	\$ ---	56	\$ 16,510					
D. Awarded by University Office of Admissions and Records (Undergraduate Scholarship Office)																								
General Assembly Tuition Waiver					X		(3)			X		X		537	\$ 81,455	177	\$ 25,593	81	\$ 14,068					
County (Old) Tuition Waiver				X			(4)			X		X		77	11,030	0	---	5	855					
County Agriculture Tuition Waiver	X		X				(4)	X		X				191	28,960	0	---	0	---					
County Home Economics Tuition Waiver	X				X		(4)	X		X				88	13,645	0	---	0	---					

## CHART VI CONTINUED

CLASSIFICATION OF SCHOLARSHIPS, AWARDS, AND GRANTS  
(AWARDING AGENCY, CRITERIA FOR AWARD, SOURCES OF FUNDS)

TYPE OF SCHOLARSHIPS	Factors Considered										Sources of Funds				Number & Money Value 1966-67				
	Financial Need	Rank in H.S. Class or Grade Pt. Ave.	Test Scores	Competitive Examination	Eligible for Admission or Continuation	Residency	Field of Study	Participation in Student Activity	Military Service	Gifts to University or Foundation	Board of Trustees	State Statutes	Agencies Outside of the University	Urban-Champaign	Chicago Circle	Medical Center			
D. <u>Awarded by University Office of Admissions and Records (Undergraduate Scholarship Office) - Continued</u>																			
Child of a Veteran Tuition Waiver				X		(4)			X		X			384	\$ 63,825	7	\$ 912	13	\$ 2,035
Military Tuition Waiver Scholarship						(5)		X			X			452	42,100	125	12,828	11	1,659
Special County Tuition Waiver				X		(4)				X				396	61,060	122	18,867	13	2,280
SUB TOTAL D														2,125	\$302,075	431	\$ 58,200	123	\$ 20,897
E. <u>Awarded by Agency of State of Illinois (other than University)</u>																			
County (New) Tuition Waiver				X		(4)					X			372	\$ 64,035	5	\$ 798	1	\$ 171
Teacher Education Tuition Waiver		X				(6)	X				X			1,772	280,460	766	118,503	0	---
Teacher Education - Special Tuition Waiver		X				(6)	X				X			71	10,115	6	1,026	0	---
Illinois Department of Public Aid Tuition Waiver	X				X	(7)					X			2	340	0	---	0	---
State Scholarship Commission	X	X	X			(1)					X			1,281	333,743	322	84,540	42	14,545
SUB TOTAL E														3,498	\$688,693	1,099	\$204,867	43	\$ 14,716

CLASSIFICATION OF SCHOLARSHIPS, AWARDS, AND GRANTS  
(AWARDING AGENCY, CRITERIA FOR AWARD, SOURCES OF FUNDS)

## Number &amp; Money Value 1966-67

100

- (1) Must be a resident of Illinois.
- (2) For students who are not residents of Illinois with exception for displaced (refugee) persons.
- (3) Must be a resident of Senatorial or Representative District of member of General Assembly who nominates student for scholarship.
- (4) Must be a resident of the county in Illinois from which scholarship is available.
- (5) Must be a resident of Illinois at time of entering military service (exceptions made for individuals who leave Illinois less than six months prior to entering service and return to Illinois within six months after release from active service).

b. Estimated that 1,200 duplications included in total number of awards at Urbana.

c. Estimated that 800 graduate students included in total number of awards at Urbana.

## CHANGES IN ADMISSION, READMISSION, AND TRANSFER REQUIREMENTS

The following changes in admission, readmission, and transfer requirements became effective during the 1966-1967 academic period indicated:

SUMMER 1966

1. New admission requirements became effective for beginning freshmen applying to all existing undergraduate curricula at Urbana-Champaign and Chicago Circle campuses, and to all curricula to be approved at these campuses in the future. The adopted changes reduced to five patterns the number of combinations of high school subjects prescribed for admission. The applicable pattern varies with each curriculum, but under all patterns the minimum requirements include graduation from an accredited high school (or passing entrance examinations) and at least fifteen acceptable units including three units in English and at least one unit each in algebra and plane geometry. Additional specified units vary with the curriculum chosen.
2. The increase from 3.0 to 3.25 in the minimum grade-point average for admission of undergraduate transfer students at all campuses became effective for freshmen and sophomores, but implementation of the increase was postponed for juniors and seniors.
3. A prediction equation based upon pre-transfer grade-point average and the number of University-equivalent credits earned prior to transfer, which had been authorized to be applied for the first time in June, 1966, as a basis for selection of the best qualified transfer applicants for admission to each college and/or curriculum establishing a quota, was not implemented.
4. The increase in the minimum high school rank requirement from top half to top quarter for admission of nonresident freshmen became effective.
5. Modification of the regulation governing transfer of credit from junior colleges became effective. The new rules provide that the amount of such transferred credit shall be limited only by the requirement that the student earn the last sixty semester hours (ninety quarter hours) of credit for his degree in an approved four-year institution, and meet the residence requirements for a degree from this University. When a school or college requires three years of preprofessional college credit for admission, at least the last thirty semester hours (forty-five quarter hours) must be taken in an approved four-year collegiate institution.
6. A procedure for admission of freshman "Cold War Veterans" was implemented which included pre-emption of 50 spaces at Urbana-Champaign and 25 spaces at Chicago Circle for veterans receiving educational benefits who apply after other spaces are filled, or who fall below the minimum selection index but meet the minimum requirements for admission. Additional spaces were pre-empted for applicants in other special categories.
7. The All-University Committee on Admissions approved acceptance of an equivalent number of units in College Preparatory Mathematics to satisfy the mathematics requirement for admission in lieu of the prescribed courses in each of the Admission Patterns.
8. Students seeking readmission to the University in the summer session at Urbana-Champaign who have been dropped from a college are referred first to the appropriate college to seek readmission. If denied by the college, their applications are considered for admission to the Summer Session as non-degree candidates. Such students admitted by petition to the Summer Session 1966, and thereafter, are admitted for one summer session only.
9. Credit is to be accepted without validation from any unaccredited junior college which has been given Class I Recognized Status by the Illinois Junior College Board.

FALL 1966

1. Applications were accepted beginning September 25, 1965, from all prospective beginning freshmen for September, 1966, who had completed at least six semesters of high school work. (Since September 25, 1963, applications have been accepted for admission in June, 1964, and thereafter, on the basis of only six semesters of high school work from only the top 25% of Illinois residents and the top 15% of nonresidents.
2. The predictive equation, based on a weighted combination of high school percentile rank and composite score on the ACT (or SAT), was applied for the first time to all applications for admission received from beginning freshmen. Formerly, test scores were not required prior to consideration of students applying on the basis of only six semesters of high school work.
3. The modified Progressive Admission Plan for beginning freshmen was applied for the first time at Urbana-Champaign and Chicago Circle. This plan established three "admission processing periods" for consideration of completed applications on file by each deadline date. Transfers are still processed according to the original Progressive Admission Plan which gives priority to the best qualified applicants.
4. The Visitor's Permit regulation was modified to permit visitors in "theory only" courses in physical education at Urbana-Champaign. Visitors will continue to be barred from activity courses in physical education, military, laboratory, and studio classes.
5. At Chicago Circle campus, criteria were adopted as a basis for admission by special action to the various colleges of applicants with subject deficiencies. These are as follows:  
College of Architecture and Art. Admit with deficiencies in advanced algebra or trigonometry. In the Architecture curriculum, admit with a deficiency in foreign language. In the Art curriculum, waive foreign language for a student with a scholastic index of 32 or higher.  
College of Business Administration. Waive either advanced mathematics or foreign language for a student with a scholastic index of 32 or higher.  
College of Engineering. Admit with a deficiency in foreign language.  
College of Liberal Arts and Sciences. Waive one unit of any subject (except English) for a student with a scholastic index of 33 or higher. (Exception: In Chemistry and Physics curricula, the mathematics requirement may not be waived.)  
Division of Physical Education. Waive one unit of the seven-unit requirement (not including English, algebra, or plane geometry) for students with a scholastic index of 30 or higher.
6. A priority admission procedure was instituted at Chicago Circle campus whereby applicants were admitted in order of scholastic excellence in most colleges, at both freshman and transfer levels. (This was necessary because of lack of sufficient facilities to accommodate all eligible applicants.)

SPRING 1967

1. The statement regarding students admitted to the University in any art curriculum at Urbana-Champaign after June 1, 1965, to proceed "in Junior level art courses" was modified to provide two alternate formulas for calculation of the required average. The lowest average governs as computed by using grades for either all University of Illinois courses or the combination

of University of Illinois and transfer courses. In addition to new students, the minimum 3.25 average requirement applies to transfers from other departments of the University as well as continuation if registration is to be in art courses at the Junior level.

2. A list of courses and credit allowance for transfer from the College of Nursing became effective at Urbana-Champaign. A total of 21 1/3 semester hours are now allowed, with applicability toward a desired degree determined by the student's college.
3. A system of priorities was developed in the transfer group for the spring quarter to permit Chicago Circle to meet its commitments to former students and to transfers from junior colleges.
4. For the first time, enrollment quotas were established for new graduate students entering in February, 1967, at Urbana-Champaign. The departmental quotas were not applied to continuing graduate students, readmitted students, or those transferring between departments within the Graduate College.

#### FUTURE ADMISSION REQUIREMENTS

The following changes in admission, readmission and transfer requirements have been approved to become effective at a later date, as indicated below:

#### SUMMER 1967

1. The modified regulation governing acceptance of transfer credit from provisionally accredited institutions became effective. This change provided for validation of credit in specific subjects on the basis of successful continuation in those subjects, even though the total average of 3.0 (C) was not achieved in the first 15 or 30 semester hours, or their equivalent, in residence.
2. Illinois institutions granted "Recognized Candidate for Accreditation" status by the North Central Association are to be given an "A" listing in the A.A.C.R.A.O. bulletin, and credit earned in institutions holding such status from the North Central Association or other regional accrediting associations are to be accepted at full value on transfer to the University. If, however, this status is terminated without the institution gaining accreditation, the above provisions will also be terminated at the same time.

#### FALL 1967

1. The foreign language placement test requirement has been modified to make the test "required" instead of "recommended" for new students entering at Urbana-Champaign with the minimum language requirement satisfied but who intend to do advanced work in the language previously studied.
2. A change in the existing regulation concerning the English examination given to foreign student applicants for admission to the University is described beginning on page 103 of this report.
3. As a follow-up to the change in the English test requirement for foreign applicants, legal opinion was sought concerning our definition of foreign student which had been included in



the Board of Trustees' action of July 18, 1962, which authorized the ELI test. Upon advice of the Legal Counsel, the word "(immigrant)" has been deleted from the second paragraph to avoid conflict with present U.S. Immigration Laws.

SUMMER 1968

1. New requirements for admission to the College of Medicine will become effective July 1, 1968. These requirements emphasize the importance of following a degree program as preparation for the professional study of medicine in order to achieve a more diversified background.

FALL 1968

1. Requirements for admission to the Urban Planning curriculum in the College of Fine and Applied Arts at Urbana-Champaign were modified by a change from Pattern II to Pattern III high school subjects, and by establishment of a minimum grade-point average of 3.25 for students wishing to transfer to that curriculum either from other departments in the University or from outside the University.

## TEST REQUIREMENTS FOR FOREIGN STUDENT APPLICANTS

On January 12, 1967, the Board of Trustees approved a change in the regulation governing the English requirement for foreign students. The text of the revised regulation is as follows:

A test of competence in English shall be required of all foreign students, including transfers, who file applications for admission in September, 1967, and thereafter, except foreign students who are citizens of a country where the native language is English, or who have degrees from colleges or universities in countries where English is the native language and where all instruction was in English. A score on the examination will be received by the University of Illinois before action is taken on the student's request for admission. All prospective foreign students who receive a score below the minimum score of acceptance on the test will not be admitted to the University. The University Dean of Admissions and Records or an officer designated by the President shall select the test to be used, subject to approval by the All-University Committee on Admissions. The Director of Admissions and Records on each campus may, however, upon recommendation of the college concerned waive the requirement of test if evidence presented by the applicant clearly justifies such action.

Under the revised regulation the Test of English as a Foreign Language (TOEFL) has been selected by the University Dean of Admissions and Records, with the concurrence of the All-University Committee on Admissions. TOEFL, which was developed by the National Council on the Testing of English as a Foreign Language, is administered, both abroad and in the United States by the Educational Testing Service, Princeton, New Jersey, under the supervision of the College Entrance Examination Board. It has been adopted by the Department of State, by the Agency for International Development, by the Department of Defense, and by over 200 colleges and universities, including most major universities.

TOEFL is presently being phased into use as the primary English test for foreign students at the University of Illinois. Applicants must now submit their TOEFL results at the time of application, whereas under the previous requirement (i.e. the examination of the English Language Institute of the University of Michigan) arrangements were made for them to take the English examination after they had been determined scholastically eligible for admission. In cases where TOEFL testing dates are not available prior to the desired term of entry, the University will continue to arrange for applicants to take the English Language Institute examination.

The Office of Admissions and Records is authorized to classify applicants as foreign students according to the following definition:

A person who is a citizen or permanent resident alien of a country or political area other than the United States and has a residence outside the United States to which he expects to return and either is, or proposes to be, a temporary alien in the United States for educational purposes is classified as a foreign student.

An alien who has permanent resident status in the United States and has received such classification for convenience only and maintains a residence outside the United States which he has no intention of abandoning is classified as a foreign student upon receipt of valid evidence (notarized certificate) from the permanent resident alien attesting to these facts.

Except for the adoption of TOEFL, in place of the English Language Institute Test, the procedures for administering the English proficiency requirement for foreign students remain generally the same. The Office of Admissions and Records has established acceptable minimum scores for TOEFL which correlate with the English Language Institute Test. The University is also cooperating with the Educational Testing Service in a research study, involving several other universities throughout the country, which will relate the TOEFL scores of foreign students

admitted for Fall 1967 to their academic achievement a year hence. The results of the study should enable colleges and universities using TOEFL to either validate or modify their respective acceptable score requirements.

## NEW AND DISCONTINUED PROGRAMS AND POLICIES

The functions of the Office of the University Dean of Admissions and Records and the Offices of the Directors of Admissions and Records at the several campuses are not related directly to the establishment or discontinuation of University academic programs except as they affect admissions, registration, record keeping, and graduation procedures. New and discontinued programs are listed herein, however, to summarize in one place the major changes for the entire University. Numerous additional changes in individual curricula and majors, which have not been listed, have also been effected in order to achieve greater depth of training, to adjust for discontinued courses or significant revisions in required courses, to accommodate changes in purpose of programs, and to improve preparation for graduate or professional study.

NEW PROGRAMS AND POLICIES WHICH HAVE BEEN APPROVEDEFFECTIVE SUMMER 1966

1. The first degrees at Chicago Circle were conferred in June, 1966, on graduates in Business Administration and Liberal Arts and Sciences.
2. The first Bachelor of Science degree in the Teaching of Engineering Technology was conferred at Urbana-Champaign at the close of the summer session in August. This four-year curriculum in the College of Engineering is designed to meet the requirements for teaching in junior colleges, technical institutes, and technical high schools in Illinois. Options in electrical technology and mechanical technology are available, and three summers of supervised work-study are included as a requirement for graduation.
3. A procedure was approved for issuing and recording the post-baccalaureate Certificate in the Teaching of Engineering Technology, authorized by the Board of Trustees on February 18, 1965. These students may participate in the Commencement exercises with the College of Engineering. Those receiving both the Certificate and a Master of Education degree in Vocational and Technical Education simultaneously may participate in the Commencement exercises with either the College of Engineering or the Graduate College.
4. The first Certificates in the Teaching of Engineering Technology, eleven in the mechanical technology option and nine in the electronics technology option, were conferred by the College of Engineering at Urbana-Champaign in June, 1966. This post-baccalaureate curriculum is designed to provide additional training in depth of subject matter for present teachers of engineering technology.
5. All College of Law courses in the summer session at Urbana-Champaign were organized on the basis of two 5½-week sessions. Registration was conducted along with the off-campus advance enrollments in May. Law students enrolled in eight-week courses other than law were permitted to remain in the College of Law rather than being required to transfer out of their college and register as non-degree candidates in the Summer Session.
6. The regulation which provided for reduction of credit in certain freshman courses when taken by seniors was cancelled at the Urbana-Champaign campus, effective with the 1966 summer session. The Chicago Circle Senate defeated this proposal on June 7, 1966, and seniors at that campus will continue to receive reduced credit when they take freshman courses.
7. Following administrative approval by the Provost, establishment of a two-track graduate program in physical education at the Master's level was authorized, leading to the new "Master

of Science in Physical Education" and "Ph.D. in Physical Education."

8. The Illinois Board of Higher Education on June 7, 1966, authorized establishment in the College of Liberal Arts and Sciences at Chicago Circle of a new Department of Anthropology and development of a new curriculum in Anthropology leading to the Bachelor of Arts degree. Implementation of the curriculum was deferred pending organization of the department and appointment of a head.
9. The degree of Juris Doctor (J.D.) was reinstated in the College of Law, but with requirements which differed from those applying to the former J.D. degree, which was discontinued in 1941. The earlier J.D. was an honors degree; the present J.D. will be conferred on all graduates of the College of Law who have previously earned a baccalaureate degree. The LL.B. degree will continue to be awarded to those College of Law graduates who have not earned a baccalaureate degree prior to their graduation from Law.

#### EFFECTIVE FALL 1966

1. The use of Social Security numbers as permanent student identification numbers was implemented at all campuses of the University, effective with the Fall registration.
2. An interdepartmental program in religious studies was authorized by the Board of Trustees on December 15, 1965, to become effective in September, 1966, but implementation has been postponed until organization can be accomplished.
3. The Illinois Board of Higher Education on January 4, 1966, approved establishment of a Training, Research and Development Program for Preschool Disadvantaged Children to be administered as a unit of the Institute for Research on Exceptional Children. Its purpose is to train professional personnel and undertake relevant research in this area. It is anticipated that after the first year an undergraduate program will be developed, and plans will be undertaken to institute a doctoral program.
4. An "interim interpretation" of the proficiency examination regulation was approved to permit giving proficiency examinations in advance of registration (during the spring and summer pre-college programs and the New Student Program in the fall) to new freshman and transfer students before the student is actually in residence at the University. However, official credit will not be recorded until after the student's registration has been completed.
5. The physical education graduation requirement for transfers has been modified to "recommend" rather than "require" that one of the four required semesters be earned in Physical Education for Men 100 or Physical Education for Women 100.
6. The Curriculum Preparatory to Teaching Commercial Subjects was revised for a period of one year only. These changes were necessitated by the complete reorganization in the College of Commerce and Business Administration which resulted in dropping and/or revising extensively a number of courses previously required or recommended in this curriculum. A substantive revision of this degree program is planned to become effective, upon approval, with the academic year 1967-68.
7. A cooperative engineering education program was formalized which will enable students in all curricula in the College of Engineering at Urbana-Champaign to integrate classroom work in engineering with practical industrial experiences where they may utilize the theories and concepts learned in the classroom. This program is also operating at Chicago Circle, but only on an informal basis.
8. A new graduate program leading to the Degree of Doctor of Philosophy in Labor and Industrial

Relations became effective. In addition to training for university teaching and research in academic and governmental fields of labor and industrial relations, this interdisciplinary program will prepare participants for industrial and union positions with capability for serving as mediators in settlement of differences between management and labor.

9. On April 20, 1966, the Board of Trustees confirmed a summary of the curricula and degrees, as well as graduation requirements, which had been approved to date for the Chicago Circle campus. These included the Curriculum in Architecture, with four majors; Art, with curricula in Art History, Design, and Plastic and Graphic Arts; Business Administration, with five areas of concentration; Engineering Curriculum Preparatory to Teaching Physics in Secondary Schools; Liberal Arts and Sciences General Curriculum, Curricula Preparatory to Teaching in Secondary Schools (fields of biology, chemistry, English, French, geography, German, history, mathematics, political science, sociology, Spanish, and speech), Administration of Criminal Justice, Chemistry Curriculum, and Physics Curriculum; and Elementary Education (subject to approval by the Board of Higher Education).

On July 27, 1966, additional curricula and degree requirements were approved for Chicago Circle leading to the Bachelor of Science Degree in Engineering, with majors in fifteen areas; to the Bachelor of Science Degree in Physical Education for Men; and to the Bachelor of Science Degree in Physical Education for Women, with two options (for the high school certificate and for the special certificate for teaching grades 1-12).

For those candidates for degrees after June, 1966, these graduation requirements will replace the Urbana-Champaign requirements which had been prescribed by the Board of Trustees on October 21, 1964.

10. The title of "Chancellor" became effective at all three campuses, which involved establishment of a new position at Urbana-Champaign and change of title at the other two campuses from "Vice President" to "Chancellor," with the present incumbents remaining in the positions. The Chancellor, under the direction of the President, will serve as the chief executive officer for each campus.
11. A coaching minor for non-physical education majors in teacher education curricula was established.
12. Revisions were made in the three general requirements for the degree of Doctor of Philosophy at Urbana-Champaign and the Medical Center which involved (a) change in the preliminary examination format to permit the department to determine the type of examination best suited to its Ph.D. program; (b) revision in the minor requirement to permit, in certain departmental programs, satisfaction of the minor requirement by courses taken in a division of the major department or field; and (c) liberalization of the language requirement to permit use of languages other than the traditional French, German, and Russian. Additional study will be given to the language changes in an effort to resolve differences of opinion expressed by the Chicago Circle faculty prior to development of an extensive graduate program at that campus.
13. Establishment of a Department of Meteorology in the College of Liberal Arts and Sciences on the Urbana-Champaign campus was authorized by the Board of Trustees on July 27, 1966, but implementation has not occurred.
14. Revision of the Curriculum Preparatory to the Teaching of Physics at the Urbana-Champaign campus reduced the total graduation requirement from 129 to 126 semester hours, and made it



- possible for a student to complete a teacher education minor in chemistry or mathematics, in addition to his major in physics, if he wishes to do so.
15. On October 4, 1966, the Illinois Board of Higher Education authorized establishment of a computer-based Education Research Laboratory in the Graduate College.
  16. A new graduate program became effective leading to the degree of Master of Arts in the Teaching of English as a Second Language. This program is designed to prepare for the teaching of English as a foreign language, both for native speakers of English and for those from other countries for whom English is a second language.
  17. The Urbana curriculum plan of the Jane Addams Graduate School of Social Work was revised. Under the new plan, students spend two 16-week semesters on campus, followed by 32 weeks of field work. This revision permits completion of the entire program in 16 months instead of the present 20 months, but requires year-round operation.
  18. The Urbana-Champaign policy with reference to scheduling mid-term examinations at evening hours was modified. Henceforth, examinations in 100, 200, and 300 series courses which are not regularly scheduled to meet during the evening hours may not be given in the evening except with the express approval of the dean of the college concerned.

#### EFFECTIVE SPRING 1967

1. The period February 28, 1967, through March 11, 1968, has been designated as the Centennial Year at all campuses of the University.
2. A program of study in Europe for students in the Architecture Curriculum at Urbana-Champaign was approved by the Board of Trustees on November 10, 1966, and implemented during the second semester of 1966-67. Thirty students in their upper junior year were selected to participate. They carried from 8 to 11 semester hours of architectural courses in residence at La Napule, France, while concurrently registered in elective courses by correspondence. Arrangements were made for full program tuition for campus study to cover the cost of both registrations, and both types of work counted as residence credit toward the degree. On June 20, 1967, the Board of Trustees authorized continuation of the program in 1967-68, and thirty students have been selected for participation in the Fall semester.
3. A new graduate program leading to the Master of Science and Doctor of Philosophy degree in Computer Science was established at Urbana-Champaign. This program is intended to develop competent faculty and research personnel for training of large numbers of programmers, coders, and analysts who are needed to staff governmental and industrial computing facilities.
4. A new graduate program was established at Urbana-Champaign leading to the professional degree, Doctor of Psychology. This program is intended to train clinical psychologists for employment in hospitals, clinics, medical schools, and other service occupations rather than for research and scholarship. The program consists of three years of course work, along with associated practicum experiences, followed by an internship of one year.
5. Revision of the Curriculum in Industrial Education with three options resulted in a change of title to "Curriculum in Technical Education Specialties," and substitution of many "specialties" for the former three options.
6. The Curriculum in Health Education was divided into two options in the junior and senior years, "School Health Education" (teacher education program) and "Community Health Education."
7. The Teaching of Dance curriculum was modified by eliminating the second teaching field (the teaching minor) and adding sixteen semester hours of general education electives. Under new regulations, only one teaching field is now required for certification.

8. The total number of hours required for the degree of Bachelor of Science in General Engineering at Urbana-Champaign was reduced from 142 to 136.
9. A new program leading to the Bachelor of Science and the Master of Science in the Teaching of Earth Science was approved by the Illinois Board of Higher Education. Both curricula in the program are designed to prepare the student to teach earth science at the secondary level, and provide interdisciplinary training in the major earth science areas of geology, astronomy, and meteorology, as well as basic courses in chemistry, physics, mathematics, and biology.
10. A pilot program in Engineering was developed at Chicago Circle to accommodate those students who had completed the sophomore year in the "Urbana curriculum" at Chicago Circle, and who could not conveniently complete the new Chicago Circle Engineering curriculum approved July 27, 1966. This will permit these students to receive a bachelor's degree in Engineering in June, 1968, or before, without loss of time to adjust to the new curriculum, or transferring to Urbana or elsewhere to complete their undergraduate work.
11. The graduate program for the degree of Master of Arts in the History of Art at Urbana-Champaign was revised to provide more comprehensive training at the master's level than was previously available. This is now possible because of the increased number of available courses and the increased number of graduate faculty. This revised master's program is designed also to constitute the first stage of the doctoral program which is soon to be proposed.
12. The Illinois Board of Higher Education approved establishment of a College of Education, including within it a School of Physical Education, at the Chicago Circle campus.
13. A Curriculum Preparatory to Teaching in the Elementary Schools, approved by the Illinois Board of Higher Education on March 7, 1967, was implemented at Chicago Circle.
14. On March 7, 1967, the Illinois Board of Higher Education approved establishment at Chicago Circle of a Center for Urban Studies.
15. The "General Rules Concerning University Organization and Procedure" were modified by the Board of Trustees on March 14, 1967, by expanding the University speaker policy to cover candidates for local office, subject to certain conditions relating to responsibility, sponsorship, and purpose of the candidate's appearance.

#### EFFECTIVE SUMMER 1967

1. A new Inter-University Rotating Summer Program in South Asian Studies will be offered in cooperation with the CIC institutions during the 1967 summer session. Students from other institutions also will be eligible to apply for participation. The program will be administered by the Center for Asian Studies and the Department of Linguistics. Offerings include intensive language courses at elementary, intermediate, and advanced levels during a ten-week session as well as area courses in a variety of disciplines during the regular eight-week session.
2. The rules governing withdrawal of graduate and undergraduate students for military service were modified to apply to both domestic and foreign students on all campuses who withdraw to enter the military service of any country.

#### EFFECTIVE FALL 1967

1. Administration of the degree of Bachelor of Science in Medical Art will be transferred from the College of Fine and Applied Arts at Urbana-Champaign to the School of Associated Medical Sciences at the Medical Center.

2. The format of the general chemistry program at Urbana-Champaign is to be modified by consolidation of course offerings which will replace Chemistry 101, 102, 104, 105, 109, and 111 by a single two-semester sequence, Chemistry 101-102, for non-major service courses, 4 semester hours each. Chemistry 100 (2 hours) will be added for those students with no previous training in Chemistry.
3. All curricula in the College of Engineering will be revised to provide a minimum of six hours of free electives to be selected at the prerogative of the student without either increasing the total number of hours for graduation or decreasing the minimum number of hours of social science-humanities electives.
4. The number of units required for the M.F.A. degree in Painting and Printmaking, in Design, and in Sculpture will be increased from 12 to 16.
5. The Associate Provost has approved an interim modification of the residence requirement for graduation to provide for students transferring from Chicago Circle to Urbana-Champaign as candidates for degrees. Such students are subject to the residence and academic requirements for graduation established for the curriculum entered on the Urbana-Champaign campus.
6. On January 31, 1967, the Senate Committee on Student Discipline at Urbana-Champaign modified the rules to forbid official withdrawal of a student who has been charged with an offense until the hearing of his case has been conducted by the appropriate disciplinary committee. As a result of this action, record keeping procedures in the Office of Admissions and Records were altered to handle preliminary referral reports of pending disciplinary action.
7. On March 7, 1967, the Illinois Board of Higher Education approved establishment of graduate programs at the Chicago Circle campus leading to the degree of Master of Arts in English and Linguistics, in German, in History, in Mathematics, in Philosophy, and in Psychology, and to the degree of Master of Science in Biological Science, in Chemistry, in Mathematics, in Mechanics and Materials, in Physics, and in Thermosciences. It is anticipated that some of these programs will be activated by the Fall Quarter.
8. A new graduate program leading to the degree of Master of Science in Industrial Engineering will become effective in September, 1967. Previously, students interested in graduate work in this field have taken their degrees in Mechanical Engineering with emphasis on an area of study ordinarily classified as Industrial Engineering.
9. The Urbana-Champaign Curriculum Preparatory to the Teaching of English has been extensively revised, effective September, 1967. The general pattern of the revisions follow the guidelines developed by the Illinois Statewide Curriculum Center for the Preparation of Secondary School Teachers of English.
10. An undergraduate major in Anthropology will become effective at the Chicago Circle campus. (The Illinois Board of Higher Education had previously, on June 7, 1966, approved establishment of a Department of Anthropology and a curriculum leading to the B.A. degree in Anthropology.)
11. An undergraduate major in Economics in the General Curriculum of the College of Liberal Arts and Sciences at Chicago Circle will become effective. This is in addition to the series of concentration in economics offered as a degree program in the College of Business Administration on that campus.
12. The Department of Physics and the Curriculum Preparatory to Teaching of Physics in Secondary Schools will be transferred from the College of Engineering to the College of Liberal Arts

and Sciences at the Chicago Circle campus. The degree program leading to the B.S. in Engineering with a major in Applied Physics will remain in the College of Engineering. (The Physics curriculum and the physics major in the General Curriculum, previously authorized in the College of Liberal Arts and Sciences, were confirmed by the Board of Trustees on April 20, 1966, and will remain in that College.)

13. A Department of Theatre will be established in the College of Fine and Applied Arts, and those aspects of the Department of Speech and Theatre oriented to theatrical performance will be transferred from the College of Liberal Arts and Sciences to the new department at Urbana-Champaign. For the present, the Curriculum in Theatre Art will continue to be administered by the Department of Speech and Theatre within the College of Liberal Arts and Sciences. Eventually, a new Curriculum in Theatre Art will be developed in the College of Fine and Applied Arts, and the present curriculum in this field will be replaced by a major in theatre under the Sciences and Letters curriculum.
14. Two new graduate programs will be established at Chicago Circle leading to the degrees of Master of Arts in Sociology and Master of Science in Geology.
15. Effective in September, 1967, the minimum age requirement for undergraduate permission to live in unapproved housing at Urbana-Champaign, including apartments, will be lowered from 23 years as of September 15 of the academic year to 22 years as of January 1 of the academic year. (The Board of Trustees has also authorized the President to lower the minimum to 21 as soon as feasible and consistent with the University's financial obligations.)
16. A new organization of the Committee on Educational Policy at Urbana-Champaign will become effective in September, 1967, as authorized by the Urbana Senate.
17. The Urbana Senate has modified the University Calendar at Urbana-Champaign for the Fall, 1967, a semester to dismiss classes for the afternoon of Friday, October 13, 1967, the afternoon preceding Homecoming, in order to achieve greater student support of the Centennial Year Homecoming events.
18. The number of regular monthly Senate meetings at Urbana-Champaign will be increased from five to eight during 1967-68 in order to reduce the need for special meetings to handle the increased amount of Senate business.
19. Changes in name, organization, and membership of certain Senate and other committees will become effective. Provision has been made for inclusion of one undergraduate and one graduate student as invited members without vote on a number of standing committees.
20. A combined Sciences and Letters-Education Program for mathematics teachers will become effective at Urbana-Champaign. This will formalize an arrangement whereby mathematics major students in the Sciences and Letters curriculum may concurrently qualify for State of Illinois teacher certification. (Prior to establishment of the specialized teacher education curricula, all Liberal Arts and Sciences prospective teachers prepared for certification in this manner.)
21. A uniform set of probation and drop regulations to apply in all undergraduate colleges on the Urbana-Champaign campus will become effective in September, 1967. These regulations will not apply in the Institute of Aviation, in the Graduate College, or in the professional colleges of Law and Veterinary Medicine. Students who have been dropped may be considered for readmission only under the conditions established by the college concerned.

22. Uniform rules will become effective in all undergraduate colleges and the Institute of Aviation at the Urbana-Champaign campus concerning time limits for adding and dropping courses in a semester or summer session.
23. A new statement to be used in all University publications where general grade requirements for graduation are stated was approved by the Provost. This new statement eliminates the effective date provisions applying to the minimum grade requirements for graduation which had been established by action of the Board of Trustees on June 23, 1947, and by the administrative interpretation of the action of the University Senate on April 9, 1956.
24. Undergraduate students at Urbana-Champaign who have advance enrolled will be permitted to complete their registration by proxy. Proxies must observe the same alphabetical registration schedule assigned to the students they are representing.
25. The Illinois Board of Higher Education on July 11, 1967, authorized establishment of a Center for Education and Research in Genetics at the Medical Center, with responsibility for coordination of instruction in genetics offered in the College of Medicine, for the encouragement of research in genetics, and for consultative service to faculty members outside the Center.

#### EFFECTIVE SPRING 1968

1. Beginning with the Spring 1968 semester, or as soon thereafter as feasible, an optional Pass-Fail grading system for full-time undergraduate students in good academic standing will be established at Urbana-Champaign for a trial period of four years. A maximum of eighteen semester hours of credit earned under this option may be counted toward a degree, subject to approval of the student's advisor.

#### PROGRAMS AND POLICIES WHICH HAVE BEEN DISCONTINUED

1. The undergraduate Mining Engineering Curriculum was dropped from the offerings of the College of Engineering at Urbana-Champaign in September, 1966.
2. The television portion of the New Student Program at Urbana-Champaign which has preceded the student-faculty discussions for the past several years was eliminated in September, 1966, due to the impossibility of obtaining an adequate supply of black and white television sets on a rental basis, and the prohibitive price of renting color sets.
3. In September, 1966, the Office of Admissions and Records at Urbana-Champaign discontinued indicating on authorization cards the physical education deficiencies for graduation. Henceforth, the individual colleges will assume responsibility for completion of this requirement in the same manner as they handle the rhetoric and curricular requirements.
4. The requirement of a second field of specialization (teaching minor) for the baccalaureate degree in the curricula for preparation of secondary school teachers of biology, chemistry, English, French, German, history, mathematics, physics, and speech was discontinued at Chicago Circle beginning with the Winter Quarter 1967. This change became possible because of revision of the School Code by the General Assembly in 1965 which now permits certification with only one, or more, teaching fields.
5. Effective with the Summer Session 1967, ACT scores will no longer be required in addition to SAT scores for those students submitting SAT scores for admission.
6. The designation of valedictorian and salutatorian will be discontinued at the Urbana-Champaign campus following the June, 1968, Commencement. This decision resulted from the increasing difficulty in making an accurate selection for these honors.



7. Because of lessening interest indicated by the low enrollment in the spring semester of 1966-67, the Winter Short Course in Agriculture will not be offered by the College of Agriculture in the spring semester of 1967-68 unless a substantial increase of interest develops before that time.
8. The long-standing motor-vehicle regulation specifying that students on academic probation at Urbana-Champaign may not be issued motor-vehicle permits has been cancelled, effective in September, 1967.
9. Effective with the 1967 Summer Session, applicants for admission as degree candidates in the summer session at Urbana-Champaign will no longer be required to file separate applications for admission in the fall, but if they have not previously applied for fall admission and paid their \$30.00 advance deposit, they cannot be assured of a space in the fall.
10. Foreign student determination for undergraduate student applications will no longer be referred to the foreign admission unit, effective with the 1967 Summer Session. This determination will be made in the undergraduate admission units.



## CHANGES IN STUDENT COSTS AND FEE REGULATIONS

Numerous changes in amounts and in assessment regulations have been approved which affect graduate and undergraduate student costs for attending the University. In addition, several administrative procedures connected with assessment and collections have taken place. The most important of these are enumerated below:

CHANGES IN STUDENT COSTS

1. A special fee schedule was adopted to apply to registrants in the five and one-half week College of Law sessions, beginning in the Summer Session 1966. The twelve-week tuition and fee schedule was applied to those students registered in both sessions. Those registered in only one of the five and one-half week sessions paid tuition and the Service Fee at the rate of one-half of the amounts established for a twelve-week term rounded to the next even dollar, plus the full summer Hospital-Medical-Surgical Insurance Fee.
2. Revisions of the tuition and fee schedules at all three campuses became effective in September, 1966.

Changes for the Urbana-Champaign campus included establishment of a flat fee of \$10.00 per semester or summer session for registration in the noncredit course, Engineering 102, off-campus in connection with the Cooperative Engineering Education Program, effective September, 1966, and an increase from \$15.00 to \$20.00 in the nonrefundable charge in cases of withdrawal from the 1967 eight-week summer session, and thereafter.

Changes for the Chicago Circle campus included elimination of the \$5.00 General Deposit and the \$10.00 Military Deposit, and reduction of the Service Fee by \$2.00 for each credit range, beginning with the fall quarter of 1966-67.

Changes for the Medical Center campus included increases in the Service Fee for all credit ranges in all curricula except Range I in Pharmacy, and some minor adjustments in tuition for rounding purposes, effective in September, 1966; an increase from \$300.00 to \$350.00 in the total charge for the Dental Assistants' Program, effective in the Fall Quarter 1967, and an increase from \$25.00 to \$30.00 in the advance deposit requirement for this program to bring it in line with deposit requirements for other programs, effective in September, 1966; and changes in the refund regulations applicable in the Colleges of Medicine and Dentistry, effective in September, 1966.

A change applicable at all campuses, effective June 1, 1966, discontinued the charge of \$15.00 per course for noncredit registrations in addition to the assessment for credit courses.

3. University housing costs were raised in September, 1966. Room and board in the University dormitories on the Urbana-Champaign campus were increased \$12.00 per semester. University housing costs at the Medical Center were also increased.
4. Beginning in February, 1967, the Business Office at Urbana-Champaign was authorized to collect a \$10.00 fee from each foreigner participating as a language learner in the experimental project in intensive English for foreigners with a sub-admission level of proficiency in English. These participating learners will not be registered in University courses. (Persons who tested too high in English proficiency for this intensive course who can qualify for admission may be approved as regular students to take the regular courses in English for

Foreign Students. Such students would pay the usual University fees.)

5. The published statement of estimated student expenses for one academic year at the Urbana-Champaign campus has been modified for 1967-68. This involves deletion of the "Low" estimate, and increasing the "Moderate" estimate of the cost of textbooks and other school supplies from \$85.00 to \$110.00, reducing the two-semester cost of room and board from \$860.00 to \$840.00 by transferring the estimated cost of Sunday evening meals from this item to the miscellaneous item, and increasing the total of the miscellaneous item from \$390.00 to \$470.00. These changes result in an increase in the estimated total annual cost of attending the University at Urbana-Champaign from \$1,605.00 to \$1,690.00, which is considered to be a more realistic figure. Similar modifications were made in the statements applying to the other two campuses.
6. In anticipation of the inauguration of graduate study at the Chicago Circle campus in 1967-68, a total of twenty tuition and fee waivers have been authorized for graduate students at that campus. These are over and above allotments for the other campuses. The same guidelines prevailing at the other campuses will apply to selection of recipients at Chicago Circle.

#### CHANGES IN FEE REGULATIONS AND PROCEDURES

1. On February 9, 1965, the development of a plan to accomplish assessment and collection of tuition and fees by mail at the Chicago Undergraduate Division and Urbana-Champaign campuses was authorized by the Provost. Such a policy has been followed in a limited way at the Medical Center for several years. Originally, it was anticipated that this procedure would become effective at Chicago in September, 1965, and at Urbana-Champaign in September, 1966. However, difficulties in finalizing computer details have delayed implementation. It is now anticipated that the new procedure will be inaugurated for advance enrolled students no later than Fall, 1968. Members of the staff of the Office of Admissions and Records, together with representatives of other involved departments, have been active in planning this procedure.
2. Beginning in June, 1966, fees for flight training have been collected by the Bureau instead of the Airport Operations Office. (This includes fees for flight training for Institute of Aviation employees.) Persons taking flight instruction must follow the regular registration and fee assessment procedure for enrolling in aviation flight courses.
3. Beginning in September, 1966, "Allied Agency" fee privileges were extended to a number of State agencies, largely located in Springfield, as requested by the Director of the Department of Personnel in Springfield, Illinois. Formal criteria and procedural rules for classification of such agencies are being revised.
4. In September, 1966, for the first time, students attending the University of Illinois at Urbana-Champaign as CIC Traveling Scholars were required to complete registration on this campus. Since these students had paid tuition and fees at their home campuses, they were not assessed tuition and fees on this campus. Special application forms were designed for these participants, and special codes assigned by the Bureau of Institutional Research Office so that they would not be included in our enrollment figures. Special entries on the permanent ledgers identify these students.
5. The definition of a "permanent" nonacademic employee for fee assessment purposes was modified, beginning with the Spring Semester 1967, by deleting the requirement that the six-months probationary period be completed prior to receipt of fee benefits and by adding the stipulation

that the employment must be for at least twenty-five percent of full time. The sixty-seven percent maximum employment which governs many fee benefits of academic employees does not apply to nonacademic appointees. Exemption from tuition for nonacademic employees is limited to those registered for reduced programs.

6. A special fee schedule with special credit ranges has been adopted for the new Inter-University of Illinois Urbana-Champaign campus in the 1967 Summer Session. All students enrolled in a full program of South Asian Studies courses (eight semester hours or two graduate units, or more, in either the eight or twelve week sessions) will be assessed at the Illinois resident rate, regardless of their residence classification. This provision will not apply to subsequent registrations of these students in regular academic programs.
7. The present regulation which requires payment of a nonrefundable deposit of \$30.00 on tuition and fees by all new domestic graduate students has been amended to apply also to foreign students seeking admission in September, 1967, and thereafter, who at the time of application are living in the United States.
8. The regulation which waives the nonresident portion of tuition for certain registrants was extended in February, 1967, to cover the spouses and dependent children of fellows and trainees who are employed as teaching assistants to the extent permitted by their fellowship appointment. (Previously, these students were not eligible for such waiver because the teaching appointment usually was for less than twenty-five percent of full time, in accordance with the outside agency contract.)
9. Beginning with the Summer Session 1967, the \$30.00 deposit paid for the fall semester may be applied on the tuition and fees for the preceding summer session. Students wishing to take advantage of this opportunity will report to the "Installment Table" to make arrangements at the time they complete their summer registration. This deposit, if not used in the preceding summer or in the semester for which it was paid, may not be applied on tuition and fees in any subsequent registration.
10. Effective with the Summer Session 1967, a maximum of ten of the existing foreign student scholarships will be made available for assignment to applicants with critical financial need whose grade point average is below the usual minimum of 3.75. These ten awards will henceforth be designated as "Foreign Student Tuition Waivers" to distinguish them from the "scholarships" awarded to those meeting the higher academic grade-point average requirement.

## ALL-UNIVERSITY COMPREHENSIVE STUDENT DATA SYSTEM

Further progress in developing and operating an All-University Comprehensive Student Data System has proceeded with an expansion of facilities and personnel for improved coordination of the work of the three campuses.

A Policy and Procedures Manual is being developed and published by the Office of the University Dean of Admissions and Records. This manual will contain sections covering policies regarding and procedures to be used in various facets of the All-University Comprehensive Student Data System. The sections of this manual will be distributed to the various Admissions and Records offices and other involved offices on each campus.

Personnel have been designated to perform Procedures and Systems Analyst functions in the Admissions and Records offices on each campus. The University Coordinator of the Student Data System calls periodic meetings of these personnel in order to improve the All-University Comprehensive Student Data System.

A system has been put in operation which insures coordination among the various campuses when any one campus submits a request for a new program to the Statistical Service Unit. The Office of the University Coordinator of the Student Data System works with the various campuses. This coordination results in the saving of personnel time, computer time, form design time, programming time, and so forth.

Preliminary meetings have been held with a view to developing a Permanent Cumulative Student Record File which would contain complete information on each student for his entire attendance at the University.

Largely due to the lack of computer facilities and personnel, the Medical Center campus has not yet entered the All-University Student Data System at the operational level. The Office of Admissions and Records has, however, continued to plan and organize for entry into the system as soon as facilities and personnel make it feasible. In this regard, a Systems and Procedures Analyst was hired on June 1, 1967, who will assume responsibility for adapting present procedures to facilitate entry into the System as soon as possible.

Personnel from the Offices of Admissions and Records have participated in the final development of plans for the assessment and collection of tuition and fees by mail. Adjustments are being made to existing procedures to accommodate this program. It is expected that this plan will become operative on the Urbana-Champaign campus with the second semester, 1967-68.

Plans are now being completed for the adoption of a permanent student identification card. Personnel from all three campuses have worked closely to adopt a uniform card for all campuses. Specifications are now being written, and it is hoped this system can be implemented for the second semester, 1967-68.

## REGISTRATION, INCLUDING ADVANCE ENROLLMENT

Continuing development and refinement of the All-University Student Data System during the past year have resulted in increased efficiency in advance enrollment and the use of the computer in preparing schedules for advance enrolled students. Advance enrollment continues to be the standard method of registration for all continuing students on both the Urbana-Champaign and Chicago Circle campuses. Additionally, advance enrollment has become the primary method of registration for the largest group of non-continuing students -- those entering the University for the first time in the fall. As a result, the arena type of registration at Urbana-Champaign has been reduced from five days in 1964 to two and one-half days in 1966-67. Further reduction to two days is anticipated for the Second Semester, 1968-69, after assessment and collection of tuition and fees by mail has become a reality.

Except for academic advising, arena registration at Chicago Circle is now completely staffed by the Office of Admissions and Records personnel. Permanent Office of Admissions and Records staff act as staff supervisors with student employees acting as general clerks, tally clerks, card pullers, and checkers. The student staff is organized into sections with student supervisors, student supervisor/workers, and student workers on a graduated pay scale.

The advance enrollment program was expanded in the summer of 1965 at Urbana-Champaign to include new transfer and readmitted former students, as well as new freshmen, enrolling for September, 1965. This procedure was continued during 1966. During the Spring and Summer of 1966, those continuous students who did not take advantage of the advance enrollment system were required to apply to the Office of Admissions and Records for permission to register. This was an effort to more accurately determine the number of continuing students who would register in the fall. The research conducted as a follow-up of this procedure has shown that the predictions from data thus made available provided no advantage over predictions provided by the Bureau of Institutional Data. Therefore, the Office of Admissions and Records at Urbana-Champaign, in predicting the Fall 1967 enrollment, will rely upon the BIR predictions. Continuous students at Urbana-Champaign who did not advance enroll in Spring, 1967 are not required to apply for permission to register in September, 1967.

Continuing students at Chicago Circle who failed to advance enroll were required to apply for authorization to register and were allowed to do so only if space remained in their desired curriculum after all new students had been registered. Because of limited enrollment capacities, it was necessary to deny authorization to some non-advance enrolled continuing students during the winter and spring quarters of 1966-67.

New graduate students were included in the advance enrollment program at Urbana-Champaign for the first time in the summer of 1966. Thus, advance enrollment for the fall term, 1966, was made available to all new and readmitted graduate and undergraduate students at Urbana-Champaign and Chicago Circle.



Advance enrollment was also conducted for continuing students only for the spring semester at Urbana-Champaign and for the winter, spring, and summer quarters at Chicago Circle. No advance deposit is required of these students at Urbana-Champaign, and they completed their spring semester registration by payment of tuition and fees along with registration of non-advance enrolled students. At Chicago Circle, advance enrolled students were required to pay their tuition and fees several weeks in advance of the beginning of classes for the following quarter in order to complete all registration activities prior to the arena registration. Advance payment of fees was accomplished by mail, in person, or by using a special fee payment drop-box located on campus.

A simplified form of advance enrollment for the 1967 Summer Session at Urbana-Champaign was also provided, with remarkable success, on a trial basis for graduate degree candidates in the College of Education who were registered in the Second Semester 1966-67, either on campus or in extramural courses. Approximately 600 students took advantage of this opportunity to alleviate the rush and crowding usually accompanying summer session registrations in graduate education. The arrangement saved time for both faculty and students by permitting advising for both the summer and fall registrations in the same visit to the advisor of continuing students. The extramural students registered during the spring semester were contacted by mail and arrangements were made for them to obtain approval of their summer programs by mail. Class cards were hand-pulled in the Graduate College, thus reserving space in the desired courses. Tuition and fees were paid in the Armory along with other registrants.

As an extension to Advance Enrollment at Urbana-Champaign, plans are being made for an Advance Enrollment program for summer session designed to enable both graduate and undergraduate students to advance enroll beginning with the 1968 Summer Session.

Advance enrollment was extended to two types of students not previously approved for this privilege, namely, Medical Center registrants concurrently enrolled in classes at Chicago Circle, and the students enrolled in the Jane Addams Graduate School of Social Work at that campus.



## FURTHER MECHANIZATION AND OTHER PROCEDURAL CHANGES

In addition to improvements in the advance enrollment plan, numerous other procedural changes related to Office of Admissions and Records functions, with particular reference to student registrations, have been approved. Some of the most important of these are given below:

Admissions Data System

The Admissions Data System designed for use with the IBM 7010 computer system in the Statistical Services Unit was placed in full operation at Urbana-Champaign in September, 1966. Following entry to the system of data for freshmen and advanced standing undergraduates, a computer analysis of admission patterns and other requirements was performed. Applicants who qualified in this analysis were placed in a group and their Selection Indices were compared to predetermine cutting levels. This resulted in a designation as eligible, deferred, or denied applicants. To facilitate these procedures and to insure adequate management control, computer printed profiles and computer punched examiner decision cards were available to aid examiner/system communication. Throughout the year many refinements have been made to promote smoother system operation, more meaningful reports to campus agencies, and clearer definition of statistical counts used for admission planning.

Presently a proposal is being implemented for collection of additional items of information for graduate applicants. These items will become part of the data base for a longitudinal study of graduate student success at the University.

At the Chicago Circle, an admission data system involving total revision of admission procedures, including coding, punching, computer-produced deposit cards (instead of deposit request notices), computer-produced profiles for beginning freshman applicants, computer-produced examiner decision cards, and adjustment to a minimum time lapse of two weeks from determination of admissibility to notification to students (as distinguished from the previous 24-hour time lapse).

At the Medical Center, procedures and new methods of mechanization have been under careful study during this academic year. It is anticipated that many of these will be revised and implemented during 1967-68. The use of new procedures implemented for the processing and screening of applicants to the College of Medicine will be extended and adapted to include the other colleges at the Medical Center campus. This procedure includes the machine processing of essential admission data, the computation of predictive indices, and the printing of essential data for review by admission personnel and committee members. This has improved the efficiency of the selection task considerably, and it has allowed additional effort to be focused on the assessment of other personal and human characteristics which are difficult to measure but considered important in potential professionals in the health sciences. Furthermore, this procedure has facilitated the collection of summary data concerning applicants and the use of these data in research projects and analyses.

### Student Enrollment

Procedures were finalized outlining the processing of Authorization Cards for dropped students and the processing of college/curriculum changes made during Advance Enrollment. These procedures will enable the Office of Admissions and Records and college offices at Urbana-Champaign to identify at any given time the location and status of the student's Authorization Card.

As a further aid to departments, the first Student Course Request Report for the First Semester, 1967-68, was sent to the departments on May 22, 1967. This was done in order to provide departments with a Student Course Request Report before the end of the Spring Semester so that instructors who would not be here during the Summer Session 1967 would have an opportunity to react to this report.

Effectuated at Chicago Circle were development of a new "Summer Quarter Only" application blank which serves both as the supporting transcript data and the application; program changes by mail for advance enrolled continuing students; advance enrollment for continuing undergraduate students for the summer quarter, with advising done in combination with fall quarter advising; introduction of the policy of "Off Quarter Vacation", whereby a continuing student may elect, as vacation, a quarter other than the summer quarter, provided prior approval is obtained from the Office of Admissions and Records, and provided he attends three consecutive quarters out of four; procedural changes in advance enrollment of continuing students which effected a 33% reduction in postage charges; maintenance of running tallies of full-time, part-time and full-time equivalent registrations for the summer quarter, including regular reporting thereof to the several colleges; and transfer printing of course number, description, and grades on students' permanent record cards. Request has been submitted to include, in addition to the above, the number of quarter hours completed and the cumulative grade point average.

### College/Curriculum Verification Procedure

Beginning with the First Semester, 1966-67, a new college/curriculum verification procedure was initiated at Urbana-Champaign. This procedure called for each college to receive a listing of all their students and their current curriculum. Colleges were then given the opportunity to make corrections to this listing. This new program was very successful and provided more accurate college/curriculum data than was previously possible.

### Financial Aid Data System

Preliminary planning has been undertaken for the development of an All-University Financial Aid Data System which would serve the undergraduate scholarship program, the student loan program, and the student employment program on each campus. Although no definite system configuration has yet been established, it is planned that the system might perform the following functions:

1. Collect data related to applications for financial aid.
2. Provide various computer prepared documents helpful in processing these applications.
3. Collect information about the award of financial aid.
4. Monitor the accounts representing funds available for various types of financial aid.
5. Aid in performing various types of post-registration audits to determine that conditions relating to each award are being met.
6. Provide summary information helpful in effective management of various financial aid programs and in preparing reports for University administration and state and federal agencies.

#### Physical Examination Forms

The Office of Admissions and Records at Urbana-Champaign has assumed the responsibility for the collection of physical examination forms beginning with the First Semester 1967-68. In cooperation with the Health Service and the Statistical Service Unit, procedures have been established for identifying new and transfer students complying with the University physical examination requirement. Students who do not comply with this requirement will not be allowed to register the following semester until they have been cleared by the Health Service.

#### Pass-Fail Grading Option

In cooperation with the Statistical Service Unit, personnel from the Office of Admissions and Records are finalizing the procedures necessary to implement by Second Semester, 1967-68, the "pass-fail grading option" for undergraduate students recently passed by the Urbana-Champaign Faculty Senate. Efforts are currently being made to determine the best methods of identifying those students taking courses under the pass-fail option and of recording grades in these courses.

#### Selective Service Information Reporting

During the reporting year -- June, 1966, through May, 1967 -- significant changes occurred in this area. Every male student was provided with a basic description of information items requested by the Selective Service System, and was given the opportunity to choose which of those items, if any, he wished to have the University supply to his local board. These requests were processed and resulted in preparation in July of a 109-A form, showing class rank information, and a 109-A form completed in October supplying enrollment information. The 109-A form, a new punch card report which can be used in place of the typewritten 109 form, was the basis for a new data processing system which collected, processed, and disseminated Selective Service information. Reports were prepared by this system for both the Chicago Circle and Urbana campuses. This minimized manual processing which otherwise would have been greatly increased due to the new items of information requested by the Selective Service System.

### Orientation of New Employees

During the past year, both the Urbana-Champaign and Chicago Circle Offices of Admissions and Records have established an orientation program for their new employees, designed to welcome the new employee as well as to improve his efficiency by imparting to him essential information about the requirements of his job.

At Urbana-Champaign, each new nonacademic employee receives a copy of "Guidelines for Employees," and is requested to attend one of the office orientation meetings which are held periodically. At these meetings, all aspects of his responsibilities and obligations, as well as benefits and opportunities, are explained. Functions of the various units of the office are also described.

At Chicago Circle, a Sponsor program within the Office of Admissions and Records has been developed with a purpose to assure new staff members of the existence of a concerned and friendly relationship. The "sponsors," carefully selected on the basis of experience, knowledge, and personality, are those within the peer group of the new employee, not from the area of supervisors. Orientation programs for new administrative personnel, both within and without the Office of Admissions and Records, are a part of the project.

A loose-leaf brochure, "The OAR Outlook - A Guide for New Employees, a Reference for All," is distributed. In addition to a welcome from the Director, it contains guidelines, policy explanations, and helpful suggestions similar to those contained in the Urbana-Champaign publication.

## SUMMER AND ACADEMIC YEAR INSTITUTES

For some years past, summer institutes have been offered at the Urbana-Champaign campus under the sponsorship of such outside agencies as National Science Foundation, National Defense Education Act, Vocational Education Act, the Office of the Superintendent of Public Instruction, United States Geological Survey, Department of Defense, and the Champaign School District #4. The following tabulation summarizes the recent summer registrations:

	<u>1962</u>	<u>1963</u>	<u>1964</u>	<u>1965</u>	<u>1966</u>	<u>1967</u>
Number of programs	15	13	13	16	19	20
Number of participants	576	585	660	831	824	760

In almost all cases, the participants are exempt from payment of tuition, and in most cases all or part of the required fees are covered by the institute account, occasionally supplemented by Graduate College funds. Variations in beginning and ending dates and lengths of the programs make special handling necessary for each, and occasionally involve arrangement for special registration dates.

During the 1966 Summer Quarter at Chicago Circle, thirty-five students participated in an N.D.E.A. sponsored Summer Institute in Negro History. This material was developed into three regular academic courses offered by the History Department during the three quarters of 1966-67.

In addition, eight off-campus programs have been offered by the Urbana-Champaign campus in the 1964, 1965, 1966, and 1967 Summer Sessions. Nearly all participants registered during the specially arranged two-day period just prior to the second semester final examination period.

During 1966-67, three academic year institutes at Urbana-Champaign enrolled the following numbers of students under the sponsorship indicated:

	<u>First Semester</u>	<u>Second Semester</u>
N.S.F. Academic Year Institute for College Teachers of Mathematics . . . . .	44	46
N.S.F. Academic Year Institute in Electronics Technology . . . . .	13	13
N.D.E.A. Institute in Counseling and Guidance . . . . .	31	31

A Mathematics In-Service Institute was provided at Chicago Circle during the academic year 1966-67 through funds from the National Science Foundation. A total of twenty-seven students registered in the Fall Quarter 1966 -- twelve admitted by the Graduate College (at Urbana-Champaign) for graduate credit; six admitted by the Chicago Circle Office of Admissions and Records for undergraduate credit; and nine admitted as visitors with no credit. All participants were teachers in grades seven through twelve in public or private schools in the Chicago metropolitan area.

## COMMITTEE ON ACCOUNTANCY

In 1903 the Illinois Accountancy Law was enacted by the State Legislature. The University of Illinois was, under the Statutes, delegated to administer the Accountancy Law. Illinois was the fifth state (along with Washington) to enact legislation of this kind.

From 1903 through May, 1967, the Board of Trustees of the University has approved 10,667 Certified Public Accountant Certificates on the basis of waiver, reciprocity and examination.

From May, 1966 through November, 1966, 1,497 candidates sat for the Certified Public Accountant examination. Of these, 451 or 30.13 percent were successful in qualifying for the examination certificate.

The Certified Public Accountant examination is conducted twice each year, in May and November.

The functions of the University of Illinois under the Accountancy Act are performed by a Committee on Accountancy named by the President of the University. The members of the Board of Examiners for the examination of candidates are nominated by the President of the University and approved by the Board of Trustees. The examinations are supervised and administered by the Office of Admissions and Records.



AN EDUCATION AT ILLINOIS' STATE-SUPPORTED UNIVERSITIES

This pre-college counseling handbook, first published in 1961-62 as the result of a cooperative effort of representatives of the six institutions concerned, of the Illinois Association of Secondary School Principals, and the Illinois Joint Council on Higher Education, continues to provide, in concise form, current information concerning Illinois' state-supported institutions to prospective students, their parents, and counselors.

The 1966-67 edition included material on Illinois Teachers College North and Illinois Teachers College South, which are now parts of the system of state-supported universities in Illinois, and sections on the following subjects:

Public Higher Education in Illinois

The Universities in Brief

The Universities' Programs of Study

Chart of Admission and General Information

Twenty thousand copies of the publication and an additional 5,000 copies of the "Admission and General Information about Illinois' State-Supported Universities" charts were distributed.

## SUMMARY OF RESEARCH STUDIES COMPLETED, SEPTEMBER, 1966 -- JUNE, 1967

A series of studies was conducted to describe academic and non-intellective characteristics of entering freshmen to improve admissions procedures and to validate current admissions practices.

A brief summary of studies completed from September, 1966 to June, 1967 follows.

Summaries of previous studies have been included in Annual Reports of previous years.

1. Norms on the American College Test Battery and on High School Percentile Rank for Fall, 1966 Freshmen in Urbana-Champaign of the University of Illinois. Office of the University Dean of Admissions and Records Research Memorandum 67-1, Urbana, Illinois.

A combination of high school percentile rank (HSPR) and scores on the American College Test Battery (ACT) is applied when determining the admissibility of freshmen applicants at the University of Illinois. This memorandum reports percentile rank norms for these two indices of pre-college aptitude for the Fall, 1966 beginning freshmen at Urbana-Champaign.

The total freshman norm group was stratified by sex as well as college of registration. Percentile rank norms were prepared for the five ACT scores (English Usage, Mathematics Usage, Social Studies Reading, Natural Science Reading, and the Composite score) for men and women and total freshman norm group. Similar norms were tabled for HSPR.

The median ACT composite score and HSPR for the total freshman class were 26 and 87 respectively. Comparison of pre-college aptitude measures of previous years' freshmen indicated a steady increase in the quality of entering freshmen at the Urbana-Champaign campus. On the average, male students scores higher on the ACT tests than female, with the exception of the English Usage test on which females scored higher than males. The female group achieved a higher median HSPR. The College of Engineering had the highest median ACT:C score. The College of Liberal Arts and Sciences had the highest median HSPR.

2. Norms on the American College Test Battery and on High School Percentile Rank for Fall, 1966 Freshmen at Chicago Circle of the University of Illinois. Office of the University Dean of Admissions and Records Research Memorandum 67-2, Urbana, Illinois.

Percentile rank norms on the American College Test battery for beginning freshmen admitted Fall Quarter, 1966-67 at the Chicago Circle campus are reported in this memorandum. Percentile rank norms were prepared for the five ACT scores and HSPR for male and female students separately and combined for each college and division.

The medians of the ACT:C and HSPR for the total freshman class were 24 and 83 respectively. A comparison of the pre-college aptitude medians of the 1963, 1964 and 1966 freshman classes indicated a consistent increase in the quality of entering freshmen at Chicago Circle.

3. Relationship between ACT scores, High School Percentile Ranks and Rhetoric 101 Grades. Office of the University Dean of Admissions and Records Research Memorandum 66-7, Urbana, Illinois.

This memorandum reports the relationship among high school percentile rank (HSPR), American College Test Battery scores (ACT) and final Rhetoric 101 grades. Data were collected for fall quarter 1965-66 beginning freshmen at Chicago Circle campus.

The best predictor of Rhetoric 101 grades was ACT English Usage test ( $r = .44$ ). The combination of various pre-college aptitude measures did not improve the correlation substantially. Distributions of Rhetoric 101 grades for various ACT English Usage scores, for ACT English for HSPR and for various predicted grade point ranges were constructed. It was shown that 68 percent of the students achieving an ACT English Usage score of 27 or higher received either an A or B grade in Rhetoric 101. Approximately 71% of the students with a HSPR in the 9th percentile and with an ACT English Usage score of 27 or higher attained either an A or B grade. Approximately 72 percent of the students with a predicted grade in Rhetoric 101 of 3.7 or above received either an A or B.

It was concluded that cut-off points can be established on the ACT English Usage score scale, or on combination of ACT English Usage with other pre-college aptitude measures; the probability of obtaining the various grades in Rhetoric 101 can be determined.

4. Comparison of College Performance of Cold War Veterans and Non-Veterans at Urbana-Champaign and Chicago Circle campuses. Office of the University Dean of Admissions and Records Research Memorandum 67-4, Urbana, Illinois.

The subcommittee on Admission of Cold War Veterans stated in its report to the All-University Committee on Admissions that de facto discrimination may exist in University policy requiring cold war veterans to submit American College Test scores for admission. It was suggested that the period of time which veterans are away from the academic scene has a detrimental effect on their ability to perform on standardized tests. Thus, test scores used in determining admissibility of freshman applicants to the University of Illinois may underestimate a veteran's "academic potential."

The present study compared the college achievement of veteran students and non-veteran students with the same admissions qualifications.

The veteran freshmen entering the Urbana-Champaign and Chicago Circle campuses in the Fall of 1963, 1964, and 1965 were matched with non-veteran students as to year, term of entry, campus, college, ACT score, HSPR, and curriculum (when possible). The number of veteran students over the three years decreased considerably on both campuses. The mean differences of GPA-I between veteran freshman students and non-veterans were .16 and .38 for Urbana-Champaign and Chicago Circle respectively. The difference at both campuses favored the veteran students. It was concluded that the present selection index tables, based on the total freshman class, under-predict the achievement of the veteran freshman students on both campuses. Computation of separate regression equations for veteran and non-veteran students is an approach to secure a more accurate prediction. The number of veteran students admitted each year, however, is too small to guard against random variations. An alternate approach might be to adjust the present selection index

tables for the difference in performance between veteran and non-veteran students. If this approach is adopted, the selection index of a veteran student considered for admission at the Chicago Circle campus should be increased by at least .3; and the selection index of a veteran student who is considered for admission at the Urbana-Champaign campus should be increased by .2.

5. Relationship Between Engineering and Architecture Graduates and Differential in First and Second Semester Enrollments. Office of the University Dean of Admissions and Records Research Memorandum 67-3, Urbana, Illinois.

The enrollment for the fall and spring semesters at the Urbana-Champaign campus differs considerably. Factors, operating independently or collectively, which are responsible for the differential enrollment probably include differences in the number of applicants for fall and spring semesters, and differences in rates of attrition and graduation. With respect to graduation, it has been suggested that in some programs more students graduate in February than in June because more than four years (presumably nine semesters) are required for completion of the programs. This study attempts to determine whether a greater percentage of students in Engineering and Architecture graduate in February than in June.

The records of Engineering and Architecture graduates in February 1965, June 1965, and February 1966 were analyzed for number of semesters and number of semester hours completed.

It was found that on the average, Engineering students graduate upon completion of 10 semesters and Architecture students upon completion of 11 semesters. Also, a larger percentage of Engineering and Architecture students graduate in February than in June.

6. First Quarter Achievement of Fall, 1965 Beginning Freshmen at Chicago Circle. Office of the University Dean of Admissions and Records Research Memorandum 66-5, Urbana, Illinois.

This memorandum reported the relationship between pre-college aptitude as measured by high school percentile rank and American College Test Battery scores, and college achievement for 2879 Fall 1965 beginning freshmen at the Chicago Circle campus.

High School Percentile Rank

The subjects in the sample were classified by college of registration for their first quarter at the University. Whereas, 23.6 percent of the sample ranked in the top tenth of their high school classes and 55.1 percent in the top 20 percent, only 5.8 percent ranked in the lower half of their high school classes.

Among the different colleges and divisions, the percentages of the sample who ranked in the top tenth of their high school classes ranged from 34.5 percent for those admitted to the Division of Education to 3.3 percent for those admitted to the Physical Education program. Except for physical education, all colleges or divisions had over 18 percent of their incoming class from the top tenth of their high school classes.

### ACT Composite Score

The ACT Composite score distributions for the different colleges indicated that students majoring in Engineering and Liberal Arts and Sciences had the greatest percentage of students obtaining higher scores. ACT Composite scores of 30 or more were earned by 2.6 percent of the total sample. Of the students with ACT Composite scores of 30 or higher, 3.6 percent were in Engineering, and 3.1 percent were in Liberal Arts and Sciences. Students in Physical Education achieved lower ACT Composite scores than those in other programs.

Scores of 20 or higher were received by 97.5 percent of the total sample. The 1965-66 ACT Pamphlet, Using ACT on the Campus, reports a median ACT Composite score of 21.8 for type IV college-bound students taking the test as high school seniors. The median ACT Composite for Fall 1965 beginning freshmen at Chicago Circle is 23.

### First Quarter Grade Point Averages (GPA's)

GPA's of 4.0 or higher were earned by 14.9 percent of the freshmen; 6.8 percent received GPA's lower than 2.0 and higher than 1.0. Approximately 15 percent of the freshmen enrolled in the Colleges of Business Administration, Engineering, Liberal Arts and Sciences, Architecture and Art, and 10 percent of those in the Divisions of Education and Physical Education earned GPA's of 4.0 or higher.

### Academic Status

For the total freshman group, 63 percent were on clear status at the conclusion of the first quarter, 31.6 percent were on probation, and 5.4 percent were dropped. The greatest degree of attrition was found in the Division of Physical Education. Over 50 percent of the freshmen enrolled in the Division of Education were on probation. This is the only college of division which does not have at least half of the class on clear status at the end of the first quarter. The College of Architecture and Art had the greatest percent (92.9%) of students on clear status at the end of the first quarter and was the only college having no students dropped.

### Relationships between HSPR, ACT and GPA

The correlations between HSPR's and ACT Composite scores range from a low -.01 to +.32. The lowest correlation was found for Physical Education. The correlations for the Colleges of Business Administration, Architecture and Art, and Liberal Arts and Sciences were below .15. The highest correlation (.32) was found for the Division of Education.

The correlation coefficients for HSPR and first quarter's GPA ranged from .12 for students in Architecture and Art to .35 for students in Education and Liberal Arts and Sciences. The correlations for the other three colleges ranged from .23 to .35.

ACT Composite scores correlated with GPA were higher than those correlated with HSPR. The highest correlation was found for students in the Division of Education (.57) and the lowest for students in the College of Architecture and Art (.24).

Correlations between GPA's and the linear weighted combinations of ACT Composite scores and HSPR's clustered around .50. Except for a .26 for Architecture and Art, the multiple correlations range from .42 to .60.



7. A validity study of the records of entering freshmen in four of the publicly-supported state universities in Illinois was conducted. The purposes of the study were:

- a. To provide common bases for the comparison of similar groups of students enrolled in the several state universities in Illinois.
- b. To evaluate, among and within the various institutions, the effectiveness of admissions criteria for forecasting the success of students in their college work.
- c. To develop data useful in establishing, in the face of increasing enrollment pressures, selection indices unique to each institution based upon valid admissions criteria.
- d. To define common entering groups at the various institutions for continuing longitudinal analyses.
- e. To establish a data source from which information can be summarized for counselors.

The following research memoranda were prepared and distributed to participating institutions:

Validity Study of 1965-66 Beginning Freshmen at Illinois Teachers College Chicago (South). Office of the University Dean of Admissions and Records Research Memorandum 66-10, Urbana, Illinois.

Validity Study of 1965-66 Beginning Freshmen at Illinois Teachers College Chicago (North). Office of the University Dean of Admissions and Records Research Memorandum 66-11, Urbana, Illinois.

Validity Study of 1965-66 Beginning Freshmen at Western Illinois University. Office of the University Dean of Admissions and Records Research Memorandum 66-8, Urbana, Illinois.

Validity Study of 1965-66 Beginning Freshmen at Illinois State University. Office of the University Dean of Admissions and Records Research Memorandum 66-9, Urbana, Illinois.

#### 8. College of Nursing Proficiency Examinations.

The College of Nursing at the Medical Center is engaged in construction of comprehensive proficiency examinations for a number of courses required of students pursuing a nursing program. The Testing Office of the Office of the University Dean of Admissions and Records, in cooperation with the College of Nursing has examined the statistical characteristics of numerous items representing the content of various courses.

#### 9. Prediction of Freshman Academic Status by High School Counselors - A Study of Counselor Predictions of Academic Status of Freshman Students from the Second Quarter of the High School Graduating Class Enrolled at the University of Illinois Fall 1966.

A pilot study was conducted to explore the validity of high school counselors' predictions of academic status for freshmen entering the University in the Fall of 1966 who ranked in the second quarter of their high school graduating class. The study attempted to explore two questions: (1) what factors are considered by high school counselors when making predictions of students' academic success, and (2) how helpful the counselors' recommendations would have been to the admission of the students included in this study.

A total of 33 schools participated in the study with 215 students being rated by 77 counselors. Counselors were first asked to rank in order of importance to their recommendations the following factors: motivation, family background, class rank, self-confidence, physical fitness, congeniality, ACT or SAT scores, leadership, independence, creativity, character or any other factor they wished to add.



Secondly, counselors were then asked to predict the academic status of their students at the end of the first semester as to whether they would (1) be on clear status; (2) probably be on clear status; (3) probably not be on clear status; (4) not be on clear status; (5) were unpredictable at that time.

Thirdly, counselors were to indicate whether they knew the students (1) very well; (2) on a routine basis, or; (3) not very well.

The three factors most important to counselors in making predictions were ranked in descending order as follows: high school class rank, motivation, and ACT or SAT scores.

Of the students predicted to be or probably to be on clear status by the counselors, 63 percent actually were on clear status at the end of the first semester. Fifty-eight percent of those predicted not, or probably not, to be on clear status were correctly predicted by the counselors.

In general, the degree or acquaintance a counselor indicated he had with the student did not affect the accuracy of the prediction. The accuracy of the prediction tended to rise, however, with the students' rank and test scores.

#### 10. Report on Selected Data and Characteristics of Illinois Public Junior Colleges, 1966-67.

This study was a cooperative effort of the University of Illinois and the Illinois Junior College Board to provide basic data on all Illinois public junior colleges to be used by all Illinois institutions and agencies of higher education in the planning and development of educational programs and facilities. The study included data on present and projected enrollment, instructional programs, professional staff, student-staff ratios and class size, salaries of professional staff, libraries, financial support, and curricula offered.

In the Fall of 1966, 53,270 students were enrolled in credit courses in Illinois public junior colleges and the enrollment is expected to increase to 125,103 students by the Fall of 1971. This is an average increase of approximately 27 percent per year. Approximately 58 percent of the total enrollment in public junior colleges was in the Chicago City College.

These data show that more than 71 percent of all courses offered in public junior colleges are baccalaureate oriented, 4 percent are in general education not baccalaureate oriented, and approximately 25 percent are occupation oriented courses. In the Spring of 1955, Illinois public junior colleges awarded 2,452 associate degrees and 902 certificates for a total of 3,354 students who could be considered graduates of the junior college. During the Fall of 1966 there were more than 9,000 full-time sophomores and 7,500 part-time sophomores enrolled in these junior colleges.

A total of approximately 2,700 faculty were teaching in Illinois public junior colleges in the Fall of 1966. Approximately 1,400 of these faculty members were teaching full-time. It was found that the normal teaching loads of faculty members in junior colleges varies from a low of 14 hours to a high of 18 hours between the institutions. The maximum teaching load in semester

hours ranges from a high of 23 to a low of 15. An analysis of the highest degree attained by full-time and part-time teaching faculty at Illinois public junior colleges shows that more than one-quarter of the full-time faculty hold a Master's Degree plus 30 additional hours of graduate work and 62 percent of the full-time faculty members hold a Master's Degree. Approximately 5 percent hold a Bachelor's Degree and less than 1 percent have less than a Bachelor's. Approximately 95 percent of the full-time teaching faculty in Illinois public junior colleges hold a Master's Degree or higher.

An analysis of the total income for Illinois public junior colleges in 1966-67 reveals that local funds provide approximately 44 percent of the income while about 31 percent comes from State funds. Student charges make up 13 percent and another 13 percent comes from Federal and other sources. The State average per capita budgeted expenditure for 1965-66 was \$687 per full-time equivalent student for current operation. The average per capita budgeted expenditure for 1966-67 is \$931 per student. In 1966-67 the estimated per capita cost ranges from a low of \$504 to a high of \$1700. This is a ratio of 3.4 to 1 between the lowest per capita cost and the highest per capita cost.

#### 11. Factors Related to the Success of Junior College Transfer Students to the University of Illinois.

The purpose of this study is to describe the intellectual characteristics of junior college students who transfer to the University of Illinois and to identify the factors which have a significant relationship to the success of these students in each of the various colleges at the Medical Center, Chicago Circle, and Urbana campuses.

The effect of the following factors on the status and grade point average during the first year after transfer will be studied:

1. Sex of student
2. Residence classification
3. First college enrollment
4. High school rank in class
5. ACT composite score
6. Total hours transferred to University
7. Transfer GPA
8. Branch of University entered
9. College entered
10. Curriculum entered
11. Junior college attended

Regression analysis will be utilized to determine the variance in success which may be associated with each of the above factors. A step-wise multiple correlation test will be used to identify those factors which are most valid in predicting the success of junior college transfer students on each campus of the University.

Research Activities at the Medical Center

Further analysis was completed in the study of factors for prediction of performance in medical school by use of discriminant function techniques. Analysis of the class entering in 1964 has now been completed through the second year of performance in medical school, and it will be continued throughout the remaining two years of medical school. The entering class of 1965 has also been analyzed in a similar fashion, and has been used primarily in validation of the predictive indices based upon the data from the class entering in 1964. These cross-validations have been favorable. A progress report of this longitudinal study will again appear in the Report to the Faculty of the Office of Research in Medical Education in the fall of 1967 so that faculty may be kept informed of this study and its findings. Publication of a report summarizing some of the merits of the study which may have implications for other medical schools is also anticipated.

A comprehensive study of attrition and factors for prediction of performance in dental school is currently underway. This study includes all students entering the College of Dentistry in 1961, 1962 and 1963, and it follows each through the entire dental school career. Several analyses have already been completed and others are planned for the immediate future. Several reports of the findings and their implications for student selection will be forthcoming.

A longitudinal study of medical student attitudes and attitude change is continuing. This study includes the students entering the College of Medicine in 1964, and attitude data have been collected at the time of their entry to the school and again at the completion of the second year of medical training. Additional data collection is also planned at the time of the completion of the medical school program. Analysis will not be completed until all data is collected.

The Office of Admissions and Records is cooperating with, and providing assistance to, the Evaluation Committee of the College of Nursing in attempts to develop valid proficiency examinations for some of the essential nursing courses. This project is particularly important for eventual use in appropriate placement of students who enter the college as transfer students from other institutions and particularly those who have been trained in hospital programs and other programs which offer training of a different quality and type than that at the University of Illinois. Considerable assistance in this project is also provided by the Office of the University Dean of Admissions and Records in Urbana.

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## ANNUAL REPORT

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OF ADMISSIONS AND RECORDS





UNIVERSITY DEAN  
of  
Admissions and Records  
Annual Report  
June 1, 1967 - May 31, 1968

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## INTRODUCTION

The Office of the University Dean of Admissions and Records was established on December 1, 1965, with responsibility "for the formulation and recommendation of all-University policies relating to admissions, student records, undergraduate scholarships, and relations with high schools and colleges." Responsibility was also assigned "for the coordination of the activities conducted by the Offices of Admissions and Records at the several campuses, and for evaluative studies related to these activities."

With the retirement of Dr. C. W. Sanford as University Dean of Admissions and Records on September 1, 1967, an acting University Dean was appointed on a half-time basis through August, 1968, serving concurrently as Director of Admissions and Records for the Urbana-Champaign campus.

The year provided an opportunity for an intensive review of the functions and responsibilities of the Office. This review was conducted in cooperation with the Office of the Executive Vice President and Provost, the Chancellors of the three campuses, and a number of University committees. As a result of this study, the functions of the Office were more clearly defined as University coordination and service in the areas of admissions, student data systems, student records, student financial aid, and relations with schools and colleges. Separation from the administrative responsibilities of the campus Offices of Admissions and Records was clearly established, and is illustrated by the separate annual reports for each campus Office and the University Office for the first time this year.

In view of the development of the Chancellorship system and the increased decentralization of administration, the title of the Office will be changed on September 1, 1968, to the University Office of School and College Relations. The Acting University Dean will become Director of the Office on a full-time basis, as of the same date. The Office will continue to be under the direction of the Executive Vice President and Provost, to whom the Director is responsible.

During the year, several new University committees and councils were established to maintain communication among the campuses and to formulate and recommend general University policies. Staff members of the Office serve on a number of such committees, and the Office provides staff support for them. Other activities of the Office described herein are related to research, publications, conferences and workshops, special reports, and the coordination of programs. In addition, trends in University enrollment, admissions, and financial aid are presented.

This year has been, in many ways, one of transition for the Office, as functions, responsibilities, and channels of communication were reviewed and clarified. Emphases in the year ahead, in addition to the ongoing responsibilities of the Office, will probably include:

- a. transfer student admission policies;
- b. disadvantaged student programs;
- c. master cumulative student data system;
- d. research in the areas of financial aid, disadvantaged students, and graduate students;
- e. university residency regulations; and
- f. more effective relations among Illinois schools, junior colleges, and the University.

## UNIVERSITY COMMITTEES

One of the responsibilities of the Office of the University Dean of Admissions and Records is to provide staff support and services for a number of University committees and councils. These include research studies, special reports, analyses of data, meeting arrangements, and secretarial-clerical support. Such services were provided during 1967-68 to: (1) the All-University Committee on Admissions; (2) the University Council on School and College Relations; (3) the University Committee on Financial Aid to Students; (4) the Joint Committee on School, College and University Relations; (5) the Technical Committee on Testing; and (6) the University Committee on Institutional Data.

Below is a brief description of the composition and activities of each committee or council during the year:

1. All-University Committee on Admissions

This is a joint Faculty Senate Committee of the three campuses, composed of elected members of the Senates, the Directors of Admissions and Records at the three campuses (ex officio), and the University Dean of Admissions and Records (ex officio). Committee responsibilities include the continuous study of admissions policies and practices, recommendations to the Senates of changes in admissions requirements, and action on the acceptance of transfer credit from other institutions. Ongoing research in the Office of the University Dean of Admissions and Records, as well as other studies, provide the Committee with background for analyses and recommendations to the Senates. Matters acted upon by the Committee during the past year, and approved by the appropriate offices and agencies (unless otherwise noted), include:

a. Recommendation that American College Test scores be used in lieu of General Educational Development tests for admission purposes in order to validate credit earned in an unrecognized high school, to meet the requirement of high school graduation, to establish high school rank in class, and to grant credit in specific subject deficiencies in the same amount as that allowed for satisfactory completion of GED tests.

b. Adoption of a proposal to discontinue the practice of approving high schools to offer courses in College Algebra and Trigonometry for University credit, to be effective in June, 1970.

c. Recommendation of increase in minimum test score requirements for admission of freshman applicants, with admission to be denied to fourth quarter applicants with ACT composite scores of 20 or below, and third quarter applicants with scores of 18 or below.

d. Recommendation, to become effective in September, 1970, that admission of transfer students be based only on the transfer course work which is of such a nature as to prepare students to continue on to baccalaureate degree programs. Other course work completed by a student--such as technical courses similar to those offered at the University--will be used in evaluation for admission only upon request of the college where the work was completed and on recommendation of the Dean of the College to which the student seeks admission at the University.

e. Recommendation that Illinois institutions granted "Recognized Candidate for Accreditation" by the North Central Association of Colleges and Secondary Schools be given "A" ratings in the AACRAO publication, Report of Credit Given by Educational Institutions, in order that credit earned in such institutions may be transferred to the University at full value. If fully-accredited status is not attained within the period specified by the NCA, these provisions would be terminated.

f. Recommendation that similar arrangements be approved for colleges assigned "Correspondent" status by the North Central Association. The "Correspondent" classification applies to institutions which have officially announced intention to work toward accreditation.

g. Adoption of recommendation, based on a comparison of college performance of cold war veterans and non-veterans at the Urbana-Champaign and Chicago Circle campuses, to provide that the selection index of a veteran beginning freshman applicant at the Chicago Circle campus be increased by .3, and Urbana-Champaign by .2.

h. Recommended that individual colleges consider minimizing, or removing, on an experimental basis, subject requirements for beginning freshmen. (Presented to individual colleges for their review.)

i. Studied the role and structure of the Committee, and concluded that the structure should continue unchanged, with the addition of a campus subcommittee at the request of the committee members from any campus, to serve the following purposes: act in an advisory capacity to the Director of Admissions; report to the campus Senate; report information and recommendations to the Committee.

j. Recommendation that minimum admission goals for disadvantaged students at Urbana and Chicago Circle be no less than 15 percent at each campus; and of this number, at least two-thirds to be Negro. The Committee recommendation included statements that these goals should be achieved within the next three years at Urbana and Chicago Circle, and within six years at the Medical Center. The recommendation also included a proposal to accept, on an experimental basis, alternative standards of admission for disadvantaged students instead of current standards, with annual progress reports to this Committee from the Directors of Admissions at the three campuses. (This recommendation met with different responses from the three Senates, and was returned to the Committee by the Senate Coordinating Council.)

k. Recommendation to modify the regulation governing acceptance of transfer credit from provisionally accredited institutions, in providing for validation of credit by successful continuation in specific subjects, when the total cumulative average of 3.0 was not achieved in the first 15 or 30 semester hours in residence at the University.

l. Clarified interpretation of the regulation related to the amount of work transferred from a junior college.

m. Began a study of transfer student admission policies.

n. Reviewed procedures for consideration of applicants who are veterans.

o. Recommendation to revise admission requirements of the College of Dentistry, by deleting the requirement of three hours of quantitative analysis and increasing the total required hours in Chemistry from 12 to 14, reducing the total elective hours from 30 to 28.

p. Approval of admission requirements included in a proposal for establishment of a curriculum in Medical Dietetics in the School of Associated Medical Sciences of the College of Medicine, with a curriculum designed to educate professional specialists in the field of applied nutrition.

## 2. The University Council on School and College Relations

On May 5, 1966, the Executive Vice President and Provost appointed an Ad Hoc Committee on University Articulation with Schools and Junior Colleges to examine all programs of articulation now in operation, recommend steps which would lead to a desirable amount of coordination among them, and formulate and recommend University-wide policies concerned with the University's articulation programs.

The Ad Hoc Committee recommended, and the Executive Vice President and Provost and the Chancellors approved, establishment of a University Council on Relations with Schools and Colleges.

Eleven members were appointed to the Council by the President in September, 1967. The functions of the new Council are:

- a. to recommend to the President University-wide policies, principles, and guidelines governing the relations between the campus and the outside schools and colleges, to the extent (a) required for harmony in internal relations and coherence in external image, and (b) compatible with individual campus flexibility for special roles and local situations;
- b. to provide a forum for interchange of information on current programs and for discussion of common problems which all campuses experience in their relations with other educational institutions;
- c. to facilitate the coordination of programs of articulation within and among campuses, and between campuses and outside institutions, with primary emphasis on curricular subject matter and academic counseling;
- d. to stimulate and facilitate University service to other educational institutions, particularly the high schools and junior colleges, and University cooperation in joint programs of mutual educational advantage with other universities and four year colleges;
- e. to consider the state's needs for high school and junior college teachers and to encourage the development and coordination of policies and programs designed to enhance the University's contribution toward meeting these needs; and
- f. to cooperate with the University Committee on Admissions in the coordination of policies and procedures for the evaluation of student academic performance, and to advise on intercampus distribution of students to yield the best qualified student body for the University as a whole.



Two meetings of the Council have been held. Among other items, the Council reviewed coordination of school and junior college articulation programs among the state-supported universities in Illinois, reports from the campus articulation committees, and faculty participation in school and college visits. The practice was also initiated of inviting a leader in secondary or junior college education to each meeting to discuss the relationship of the University to schools and colleges in Illinois.

### 3. University Committee on Financial Aid to Students

This new Committee was appointed by the Executive Vice President and Provost in March, 1968, following recommendation of the Ad Hoc Committee on Financial Aid to Students, and with the concurrence of the Chancellors. As its primary responsibility, the University Committee recommends allocations of scholarship funds among the three campuses to the Executive Vice President and Provost, and conducts a continuing study of the formula and procedures for allocating funds. In addition, it seeks solutions to common problems among the campuses and reviews and coordinates established criteria and policies governing the award of financial aid. Each campus administers its own program of financial aid within the framework of general University policies and procedures.

The first meeting of the University Committee was held in April, 1968. The Committee considered the allocation of scholarship funds among the three campuses, the distribution of unrestricted loan funds, recommendations concerning University of Illinois Foundation matching funds for Educational Opportunity Grants, a study of "Student Economics at the University of Illinois," a financial aid data processing system, and the need for a comprehensive Annual Report on Financial Aids. Recommendations were presented to the Provost on each of these items, and were acted upon.

Subcommittees were appointed to:

- a. determine the availability of loan funds which could be allocated among the campuses and to prepare a report and recommendations for consideration by the University Committee;
- b. study the relative need of Foreign Student Tuition Waiver Scholarships and Grants on each campus; and
- c. develop a plan for a financial aid data processing system.

### 4. The Joint Committee on School, Junior College, and University Relations

The Joint Committee is active in assisting the University in the improvement of relationships with Illinois secondary schools and junior colleges. It is composed of six school administrators appointed by the Illinois Association of Secondary School Principals, five junior college presidents and one member of the Illinois Junior College Board appointed by the Illinois Association of Community and Junior Colleges, and twelve representatives of the University appointed by the President. The Committee serves as a clearing house for matters that concern University relations with schools and junior colleges. Increasingly, the various divisions of the three campuses refer problems of school-college relationships to this Committee for assistance and guidance. The Committee meets regularly three times during the academic year.

During the past year, the Committee considered and made recommendations concerning: campus articulation activities; reports of student progress to schools and junior colleges; programs for disadvantaged students; the program of approving schools to offer college algebra and trigonometry for University credit and grades in technical non-baccalaureate courses to determine admission status; and facilitation of summer session registration for Chicago teachers. The Committee regularly reviews proposals for changes in admission requirements of beginning freshmen and transfer applicants, and makes recommendations to the All-University Committee on Admissions.

#### 5. Technical Committee on Testing

The Committee is composed of eight members from the Urbana-Champaign and Chicago Circle campuses, appointed by the Executive Vice President and Provost, and representing the fields of educational measurement and psychology. The functions of the Committee are to formulate, review, and recommend policies related to tests used in admissions, the research needed on test results, and the interpretation of research completed. Recommendations and reports are made to the All-University Committee on Admissions.

During the past year, the Committee reviewed research studies on the comparison of college performance of cold war veterans and non-veterans, the comparison of regression equations predicting grade point average for males and females, and the performance of students with discrepant admissions scores. Recommendations concerning these studies were made to the All-University Committee on Admissions.

#### 6. University Committee on Institutional Data

This new committee was appointed by the Executive Vice President and Provost in March, 1968. The purposes of the committee are "... facilitating communication and improving coordination: (a) among the various offices at the three campuses concerned with the collection, processing, and reporting of institutional information; and (b) between campus offices and the University offices responsible for assembling and organizing institutional information for use by general University officers. The latter's needs relate both to system-wide internal administration and to the preparation of documents to be submitted to the Board of Trustees, to the Illinois Board of Higher Education, and to outside agencies."

The Committee is composed of representatives from both University and campus offices. It serves as an advisory body to the central administration and assists in the initiation and development of new programs associated with the organization and processing of institutional data. University data requirements are reviewed by the Committee in reference to available resources and data collection and processing capability. Items considered by the Committee this year have included the cumulative student data system, communication among University and campus offices, and permanent student identification cards.

The Office assists the Committee chairman in preparing agenda, in arranging meetings, and in the preparation of meeting minutes.

## PUBLICATIONS AND REPORTS

The Office is responsible, in part or in whole, for the following publications and reports concerned with University relations with schools and colleges, University enrollments, University financial aid to students, and University policies:

1. Letter to Schools and Colleges

A new publication, the Letter to Schools and Colleges, was developed by the Office to provide information concerning admission policies and procedures, publicize changes in admission requirements, describe articulation activities, and communicate campus developments to high schools, junior colleges, four-year institutions, librarians, and state and regional agencies. Over 3,500 copies of each issue were sent to superintendents, principals, and college counselors of all Illinois high schools; presidents, deans of instruction and deans of students of all Illinois junior colleges; all Illinois county superintendents; directors of admissions of all Illinois colleges and universities; and directors of admissions of major universities throughout the country. The number of issues will be increased from three this year to six during the coming year.

2. Higher Education at Illinois' State-Supported Universities

This pre-college counseling handbook, first published in 1961-62 as the result of a cooperative effort of representatives of the six public senior institutions, the Illinois Association of Secondary School Principals, and the Illinois Joint Council on Higher Education, continues to provide, in concise form, current information concerning Illinois' state-supported universities to prospective students, their parents, and counselors.

The 1967-68 edition includes material on all eight of the public senior universities in Illinois, with sections on the following subjects: Public Higher Education in Illinois; The Universities in Brief; The Universities' Program of Study; and the Chart of Admission and General Information.

Twenty thousand copies of the publication and an additional 5,000 copies of the "Admission and General Information" charts were distributed to schools and colleges last year. Copies of the publication were also sent to some Boys' Clubs in the Chicago area. Copies of the 1968-69 issue will be distributed to public libraries throughout the State.

The booklet is prepared under the direction of the Pre-College Committee of the Illinois Joint Council on Higher Education. The Office is responsible for preparation of University sections of the report, establishment of a publication schedule, accuracy of information, and overall supervision of publication and distribution.

3. Report of Credit Given by Educational Institutions

The University is the reporting institution for the State in the Report of Credit Given by Educational Institutions, published annually by the American Association of Collegiate Registrars and Admissions Officers. This publication lists the policy of the reporting institution for acceptance of transfer credit from all other higher educational institutions in the state. Although the report is a voluntary sharing of information among AACRAO member institutions and is not a report of an accrediting agency, policies reported are generally accepted by other member institutions.

The Office prepares the Illinois section of the report, recommends policies governing acceptance of transfer credit to the All-University Committee on Admissions, conducts appropriate related correspondence, provides various campus offices with information concerning acceptance of credit from institutions which are not listed in the current issue of "Report of Credit Given," and reports on actions affecting the accredited status of colleges and universities.

#### 4. Enrollment Tables

The Office publishes, for each term, an enrollment report for the three campuses. Separate and combined campus data are included, under the following headings: summary of enrollment facts; comparative enrollment by curricula, college, sex, and class; new students; former students; new freshmen by rank and college; full-time, part-time, and full-time equivalent students; resident and non-resident students; geographical distribution; married students; distribution by year of birth; and graduate students by major subject.

#### 5. Financial Aid to Students

A comprehensive annual report of the types and amounts of financial assistance to students on the three campuses is prepared and distributed by the Office.

#### 6. Accredited Institutions of Higher Education

The Office prepares, with the concurrence of appropriate offices, information to be included in the University of Illinois section of Accredited Institutions of Higher Education, published by the American Council on Education.

#### 7. Other Publications

The Office provides summary enrollment data to be included in the January issue of School and Society, which has developed into an important document for summarizing college enrollment data. The Office has also conducted appropriate correspondence and provided information concerning admission, characteristics of students, programs of study, enrollments, and degrees to a number of other publications and offices including Cowles Comprehensive Encyclopedia, Lovejoy's College Guide, Comparative Guide to American Colleges, World Almanac, Association of College Admissions Counselors Journal, the College Entrance Examination Board, and the Educational Testing Service.

## SCHOOL AND COLLEGE RELATIONS

The basic purpose of the program of school and college relations is to maintain a close and systematic working relationship with Illinois secondary schools, junior colleges, and senior colleges. Such a relationship permits mutual problems to be recognized and evaluated, and solutions sought in a cooperative manner.

Each campus has created and maintains its own identity with the secondary schools and junior colleges. If each of the campuses, however, operated programs of articulation that were distinctly different and completely uncoordinated, it would appear to the schools and colleges that their relations were with three different institutions of learning instead of one institution with three campuses. The Office, therefore, endeavors to assist each campus with its unique and individual programs, while maintaining the coordination of the programs that is necessary in a multi-campus institution. For example, when secondary schools invite campus personnel to participate in College Day and College Night programs, representatives from the campuses coordinate their presentations, and, frequently, one person from the University will represent both the Chicago Circle and the Urbana-Champaign campuses. In addition, regional conferences are held at various places in the state with counselors of the secondary schools, and representatives from the campuses attend and participate in a presentation of the University as a single institution while, at the same time, presenting each campus and its unique functions.

General planning for the campus articulation programs, together with the implementation of suggestions during the course of the year, is coordinated through monthly meetings with the articulation personnel on each campus. At these meetings, the particular activities of each campus are discussed, and evaluations of the effectiveness of the programs are made. Campus staff members, as well as members of the staff from this Office, are continuously aware of what is being done on all campuses.

Coordination is also maintained through the University Council on School and College Relations, and the Joint Committee on School, Junior College, and University Relations, both of whom include representatives from the three campuses and from this Office.

In order to keep abreast of the thinking and concerns of secondary school and junior college officials, the Office maintains formal and systematized liaison with the following organizations:

- Advisory Committee on Education in Illinois
- Alumni Association of the University of Illinois
- American Association of School Administrators
- Conference on Higher Education
- Illinois Association of Community and Junior Colleges
- Illinois Association of County Superintendents
- Illinois Association of School Administrators
- Illinois Association of Secondary School Principals
- Illinois Association of Catholic Secondary School Principals
- Illinois Junior High School Principals Association
- Illinois Principals Coordinating Council
- Illinois Association of School Boards
- Illinois Association of Collegiate Registrars and Admissions Officers
- Illinois Association for Supervision and Curriculum Development
- Illinois Citizens' Education Council
- Illinois Council on Articulation
- Illinois Curriculum Council
- National Association of Secondary School Principals
- North Central Association of Colleges and Secondary Schools
- Office of the Superintendent of Public Instruction



Junior College Relations. In response to the growing number and size of junior colleges in Illinois, the importance of their role in higher education in the State, and the significance of their relationship to the University, staff members engaged in a number of activities during the year to: maintain open lines of communication between the University and junior colleges; assist in the development of junior college programs; assist state agencies involved in the junior college system; and strengthen University policies and procedures related to the transfer of junior college students. Among these activities were the following:

a. A paper on "Background Information for Discussion of Transfer Student Admission Policies" was prepared, and was presented to the All-University Committee on Admissions (AUCA) for consideration. This paper resulted in the appointment of an AUCA sub-committee to study the admission of transfer students. Following an interim report to AUCA, the sub-committee met with a sub-committee of the Joint Committee on School, Junior College, and University Relations. To guide the University in the acceptance of the growing number of transfer students from public junior colleges, the AUCA sub-committee is formulating a policy recommendation which will be consistent with the Illinois Master Plan for Higher Education and at the same time be within the enrollment projections for each campus.

b. Close cooperation has been maintained with the staff of the Illinois Junior College Board in the development of criteria and standards for the recognition of Class I junior colleges. Most of this work is centered around the publication of "Report of Selected Data and Characteristics: Illinois Public Junior Colleges 1967-68" by the University from data supplied to the Board by the junior colleges.

c. The Office is represented on the Advisory Committee for the Junior College Unit Cost Study, the Committee for the Development of a Uniform Accounting Manual for Illinois Public Junior Colleges, the Illinois Association of Community and Junior Colleges, and the Business and Industry Community College Council established by the Association.

d. With the Division of Higher Education of the Office of the State Superintendent of Public Instruction, a procedure was developed whereby new private junior colleges can receive the same consideration for transfer of credit to the University of Illinois as Class I public junior colleges.

e. Assistance has been provided in developing a council for professors of higher education, which meets during the annual meeting of the American Association of Junior Colleges.

f. The Office is represented on a four-man sub-committee of the Illinois Council on Articulation in implementing a "Study on the Performance of Transfer Students in Illinois Institutions of Higher Education." This study involves the follow-up of all of the students in Illinois institutions of higher education who transferred during the 1967-68 academic year. This three-year study will serve as a basis for recommendations regarding articulation among institutions of higher education in Illinois. The collection of the data necessary for the study from the three campuses of the University has been coordinated by the Office.



g. Assistance has been given to the three campus Directors of Admissions and Records in preparing a master schedule for the visitation of junior colleges throughout Illinois, to the College of Liberal Arts and Sciences at Urbana in initiating a program of visitation by faculty members with their counterparts at the various junior colleges, and to the College of Engineering at Urbana in a visitation program whereby two faculty members visited each junior college in Illinois during the spring of 1968.

h. A report on the success of 1966-67 transfers from each of the various junior colleges to the Chicago Circle and Urbana campuses was provided to junior college presidents. This study is being continued.

i. The annual Junior College-University of Illinois Articulation Conference is sponsored by the Office. The planning of the conference, however, involves articulation personnel and administrative personnel from each campus, junior college presidents, and professional staff members of the Illinois Junior College Board. Held this year in February on the Urbana-Champaign campus, the Conference involved public junior college presidents, deans who hold central administrative responsibilities, counselors, and junior college transfer students. Private junior colleges whose former students were enrolled at the Urbana-Champaign campus were represented. University administrators, deans, and some faculty members from each campus, and professional staff members from the Office of the Illinois Junior College Board, also participated. The 1968-69 conference will be held in February on the Chicago Circle campus. In the future, it is planned to alternate the conference between Chicago Circle and Urbana-Champaign.

j. Plans are now being discussed with the President of the Illinois Association of Community and Junior Colleges, representatives of the state-supported universities, and the Committee on Articulation of the Illinois Conference on Higher Education, for the cooperative sponsorship of workshops and conferences in subject matter areas. It is also hoped that the state-supported universities can develop a policy for accepting the general education program offered by each junior college. Presently many junior college graduates transferring to four-year institutions are required to "make up" certain general courses, since the general education requirements for graduation from junior colleges and four-year institutions vary in many respects.

## FALL TERM ADMISSION AND ENROLLMENT TRENDS

Enrollment tables combining data from the three campuses are compiled and distributed by this Office for each semester and quarter. Instead of repeating these data, the following summary tables show trends in Fall term enrollments, applications, admissions, and denials on the three campuses and for the total University. Comments accompany each table. To obtain comparable data, it was necessary to vary the Fall terms selected for the various tables. In addition to the tables illustrating trends, the distributions of Fall, 1967 students by Illinois county of residence are shown on maps.

## ENROLLMENTS BY BUDGET LEVELS

As shown in Table 1 on the following page, patterns of enrollment by budget levels reflect the emphasis on curtailing enrollment increases at the lower division while increasing upper division and graduate enrollments. For example, at Urbana-Champaign, during the three-year period from 1965 to 1967, freshman-sophomore enrollment increased by 147 students, whereas junior-senior enrollments increased by 1756 students. The same trend is shown in the corresponding figures at Chicago Circle.

In terms of percentage of total campus enrollment, the lower division declined from 40.6 to 37.8 per cent at Urbana-Champaign and from 78.3 to 59.5 per cent at Chicago Circle. Upper division percentage of campus enrollment increased at both campuses: from 31.3 to 34.6 at Urbana-Champaign, and from 20.5 to 36.8 at Chicago Circle.

In terms of total head count enrollment in 1967, there was an increase over the 1965 figures of 36.3 per cent at Chicago Circle, 10.7 per cent at the Medical Center and 8.8 per cent at Urbana-Champaign.

Table 1

FALL TERM ENROLLMENT BY BUDGET LEVEL<sup>1</sup>  
1965 and 1967

	Freshman-Sophomore <sup>2</sup>			Junior-Seniors <sup>3</sup>			Graduate - 1st Year			Graduate - Advanced			Total		
	1965		Change	1965		Change	1965		Change	1965		Change	1965		Change
	Total	%		Total	%		Total	%		Total	%		Total	%	
<b>Chicago Circle<sup>2</sup></b>															
Full-time	6450	79.2	6680	60.6	3.6	1599	19.7	4041	36.7	152.7	50	.6	240	2.2	380.0
Part-time	309	62.8	323	43.4	4.5	172	35.0	283	38.0	64.5	10	2.0	138	18.5	1280.0
Total head count	6759	78.3	7003	59.5	3.6	1771	20.5	4324	36.8	144.2	60	.7	378	3.2	530.0
FTE	6602	78.7	6903	59.8	4.6	1697	20.0	4279	37.1	152.2	56	.7	304	2.6	442.9
<b>Medical Center</b>															
Full-time	1795	80.7	2021	82.1	12.6	318	14.3	353	14.3	11.0	110	4.9	88	3.6	-20.0
Part-time	37	23.1	24	13.6	-35.1	92	57.5	53	30.1	-42.4	31	19.4	99	56.3	219.4
Total head count	1832	76.9	2045	77.5	11.6	410	17.2	406	15.4	-1.0	141	5.9	137	7.1	32.6
FTE	1821	78.8	2040	80.0	12.0	365	15.8	382	15.0	4.7	125	5.4	129	5.1	3.2
<b>Urbana-Champaign</b>															
Full-time	11158	45.4	11358	42.0	1.8	8349	33.9	10077	37.3	20.7	3384	13.8	3065	11.3	-9.4
Part-time	200	6.0	147	4.4	-26.5	407	12.2	435	12.9	6.9	1398	41.8	1109	32.9	-20.7
Total head count	11358	40.6	11505	37.8	1.3	8756	31.3	10512	34.6	20.1	4782	17.1	4174	13.7	-12.7
FTE	11256	43.0	11433	39.9	1.6	8572	32.8	10312	36.0	20.3	4137	15.8	3695	12.9	-10.9

<sup>1</sup>As reported to the Illinois Board of Higher Education

<sup>2</sup>Chicago Undergraduate Division until 1965

<sup>3</sup>Includes Unclassified and Special Students

<sup>4</sup>Includes Law and Veterinary Medicine at Urbana-Champaign

Table 2  
FALL TERM PERCENTAGE OF STUDENTS FROM  
STANDARD METROPOLITAN STATISTICAL AREAS

1962 and 1967

SMSA <sup>1</sup>	Urbana-Champaign				Chicago Circle				Medical Center			
	Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	1962	1967	1962	1967	1962	1967	1962	1967	1962	1967	1962	1967
Chicago	53.8	53.6	25.7	36.3	99.7	99.5	---	96.7	72.1	74.0	88.5	89.7
Decatur	1.6	1.8	2.1	1.7	.0	.0	---	---	.8	.5	---	.5
East St. Louis	3.1	3.3	1.7	2.3	---	.0	---	---	2.0	1.1	.3	1.1
Peoria	2.6	3.1	2.0	2.2	.0	.0	---	.6	1.6	2.4	.9	.5
Rockford	2.0	2.3	1.1	1.2	.0	.1	---	---	1.9	2.0	.9	1.3
Rock Island	1.2	1.4	.8	.7	---	.1	---	---	1.3	1.0	.9	1.1
Springfield	2.0	2.0	1.3	1.5	---	.0	---	.6	1.1	.9	.9	---
Urbana-Champaign	9.2	7.3	41.2	30.9	---	.0	---	---	1.6	2.3	.9	1.3
Other Areas of Illinois	24.5	25.3	24.1	23.3	.2	.2	---	2.2	17.5	15.8	6.5	4.5

<sup>1</sup>Standard Metropolitan Statistical Areas are defined by counties as follows:

Chicago:	Cook, DuPage, Kane, Lake, McHenry, Will
Decatur:	Macon
East St. Louis:	Madison, St. Clair
Peoria:	Peoria, Tazewell
Rockford:	Winnebago
Rock Island:	Rock Island
Springfield:	Sangamon
Urbana-Champaign:	Champaign

Table 2 is a percentage distribution of University of Illinois students from the Standard Metropolitan Statistical Areas in Illinois. Except for Urbana-Champaign graduate students from the Chicago SMSA, the percentages of campus enrollments of students from the different SMSA's have not changed appreciably since 1962.

It is of special interest to note that the rapid increase in Chicago Circle enrollments has not affected the percentage of undergraduates from the Chicago SMSA at Urbana-Champaign.

The per cent of Urbana-Champaign campus graduate students from the Chicago SMSA increased from 25.7 per cent to 36.3 per cent. Ninety-seven per cent of the students in the new Graduate College at Chicago Circle are from the Chicago SMSA. Increases in graduate enrollments from the Chicago SMSA may be a result of increasing numbers of undergraduates receiving degrees from the University of Illinois and then electing to stay in the state for graduate level work.

Table 3  
FALL TERM ENROLLMENT OF MARRIED STUDENTS  
1964 and 1967

	Chicago Circle			Medical Center			Urbana-Champaign		
	Men	Women	% of Enrollment	Men	Women	% of Enrollment	Men	Women	% of Enrollment
<u>1964</u>									
Undergraduate	119	41	3.07	Not Available			1275*	539*	8.79
Graduate	---	---	---				<u>2650</u>	<u>612</u>	<u>51.13</u>
TOTAL	119	41	3.07				3925	1151	18.79
<u>1967</u>									
Undergraduate	330	357	6.07	417**	63**	23.47	1281*	568*	8.07
Graduate	<u>81</u>	<u>87</u>	<u>38.71</u>	<u>316</u>	<u>53</u>	<u>51.72</u>	<u>3170</u>	<u>870</u>	<u>53.91</u>
TOTAL	411	444	7.27	733	116	32.18	4457	1438	19.37

\* Includes Law and Veterinary Medicine at Urbana-Champaign

\*\* Professional Students at the Medical Center

Table 3 presents a comparison of the number and per cent of married students for the years 1964 and 1967. There has been an increase of less than one per cent in married students at Urbana-Champaign and about four per cent at Chicago Circle. At Urbana-Champaign, the percentages of undergraduate married students has declined slightly, while the percentage of graduate students who are married has shown an increase. Over half of the graduate students at Urbana-Champaign and the Medical Center are married as compared to about 39 per cent at Chicago Circle.

Table 4  
FALL TERM ENROLLMENT OF FOREIGN STUDENTS<sup>1</sup>  
1962 and 1967

	Chicago Circle				Medical Center			
	1962		1967		1962		1967	
	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total
Undergraduates	86	1.9	50	.44	11	.62	21	1.0
Graduates	--	---	13	3.00	36	8.00	94	15.9
TOTAL	86	1.9	63	.53	47	2.10	115	4.4

	Urbana-Champaign <sup>2</sup>				All-Campus			
	1962		1967		1962		1967	
	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total
Undergraduates	364	1.2	229	1.0	463	1.8	301	.8
Graduates	826	16.1	1024	13.7	862	15.4	1135	13.3
TOTAL	1190	4.9	1253	4.1	1325	4.3	1436	3.3

<sup>1</sup>According to permanent home address as given by students

<sup>2</sup>Law and Veterinary Medicine included in undergraduate count

Table 4 shows trends in fall term foreign student enrollments over the last five years. Despite the increase in students at Chicago Circle, there has been a slight decrease in the number of foreign students. Foreign student enrollment at the Medical Center shows an increase.

At Urbana-Champaign, graduate foreign student enrollment has increased but has not kept pace with the growth in total graduate enrollment. The number of undergraduate foreign students has declined sharply. Since the number of well-qualified undergraduate foreign student applicants remains high, the decline can probably be attributed to the enrollment controls, especially at the lower division level.



Table 5  
FALL TERM PERCENTAGE OF NONRESIDENT STUDENTS  
1962 and 1967

<u>Year</u>	<u>Chicago Circle</u> <u>Nonresident</u>	<u>Medical Center</u> <u>Nonresident</u>	<u>Urbana-Champaign</u> <u>Nonresident</u>	<u>Total</u> <u>Nonresident</u>
<u>1962</u>				
Undergraduate*	2.28	2.28	8.27	6.77
Graduate**	--	26.41	52.08	50.19
TOTAL	<u>2.28</u>	<u>7.67</u>	<u>17.58</u>	<u>14.60</u>
<u>1967</u>				
Undergraduate*	1.09	3.74	6.87	5.07
Graduate**	16.82	33.24	56.12	52.54
TOTAL	<u>1.68</u>	<u>10.46</u>	<u>19.01</u>	<u>13.95</u>

\* Includes Law and Veterinary Medicine at Urbana-Champaign  
\*\* Includes Professional Students at the Medical Center

Percentages of nonresident enrollments for the years 1962 and 1967 are presented in Table 5. Although there has been a rapid increase in Chicago Circle enrollments, the nonresident enrollment has decreased from 2.28 per cent to 1.68 per cent. The per cent of nonresident Medical Center enrollment shows a slight increase at the undergraduate level and about a 7 per cent increase at the graduate level. The number of Urbana-Champaign undergraduate nonresidents has decreased 1.4 per cent while the number of graduate students who are nonresidents has increased about 4 per cent. Nonresidents for all campuses have decreased almost 1 per cent. The percentage of nonresident students at the undergraduate level continues to be among the lowest of the Big Ten Universities.

Table 6  
FALL APPLICATIONS RECEIVED  
1966 and 1967

	<u>1966</u> <u>Applications</u>	<u>1967</u> <u>Applications</u>	<u>% of</u> <u>Change</u>
<u>URBANA-CHAMPAIGN</u>			
Beginning Freshmen	10,771	12,777	18.6
Undergraduate Transfers	3,473	3,710	6.8
Former Undergraduates	1,401	1,278	-8.8
Foreign Undergraduates	429	647	50.8
Graduate & Professional	7,917	9,360	18.2
TOTAL	23,991	27,772	15.8
<u>CHICAGO CIRCLE</u>			
Beginning Freshmen	7,893	6,567	-16.8
Undergraduate Transfers	3,178	2,972	- 6.5
Former Undergraduates	1,535	1,720	12.1
Foreign Undergraduates	109	215	97.2
Graduate	---	558	---
TOTAL	12,715	12,032	- 5.4
<u>MEDICAL CENTER</u>	1,932	1,967	1.8
UNIVERSITY TOTAL	38,638	41,771	8.1

Table 6 is a comparison of the applications received in 1966 and 1967. Except for former undergraduates seeking readmission, there were substantial increases in the number of applications for admission to the Urbana-Champaign campus. At Chicago Circle there was a slight decrease in the total number of applications, with a sharp decline in beginning freshman applications. There were, at Chicago Circle, substantial increases in the number of former undergraduates seeking readmission and in foreign undergraduate applications. There was a slight increase in the number of applications to the Medical Center program.

Table 7  
 QUALITY OF FALL TERM BEGINNING FRESHMEN  
 1963 and 1967

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<u>Chicago Circle</u>	<u>Median ACT:C<sup>1</sup></u>	<u>Median HSPR<sup>2</sup></u>	<u>Percent Dropped for Academic Reasons at End of First Term</u>
1963	22	66	13.8
1967	24	90	4.1
<u>Urbana-Champaign</u>			
1963	24	75	5.2
1967	26	87	3.3

---

<sup>1</sup>Composite score on the American College Test

<sup>2</sup>High School Percentile Rank

---

As shown in Table 7, the scholastic aptitude of beginning freshmen as measured by HSPR and ACT, at both the Chicago Circle and Urbana-Champaign campuses, has increased over the past four years. The median admissions test scores for University of Illinois beginning freshmen at both campuses are well above the national average of college-bound students. For example, the mean ACT:C score for college-bound students in 1966 was 20. The per cent of students dropped at the end of the first semester or quarter has decreased remarkably. These data tend to support continuation of present admission policies of selecting, on the basis of objective data from a large number of qualified applicants, those who are most likely to succeed.

Table 8  
FALL TERM ADMISSION DENIALS  
1966 and 1967

	<u>Chicago Circle</u>			<u>Medical Center</u>			<u>Urbana-Champaign</u>			<u>University Total</u>		
	<u>1966</u>	<u>1967</u>	<u>% of Change</u>	<u>1966</u>	<u>1967</u>	<u>% of Change</u>	<u>1966</u>	<u>1967</u>	<u>% of Change</u>	<u>1966</u>	<u>1967</u>	<u>% of Change</u>
<u>UNDERGRADUATE</u>												
Beginning Freshmen	1685	1392	-17.4	---	---	---	1195	2804	134.6	2880	4196	45.7
Eligible	949	754	-20.5	---	---	---	402	1781	343.0	1351	2535	87.6
Ineligible	736	638	-13.3	---	---	---	793	1023	29.0	1529	1661	8.6
Transfers	716	1077	50.4	---	---	---	633	1317	108.1	1349	2394	77.5
Eligible	71	299	321.1	---	---	---	346	559	61.6	417	858	105.8
Ineligible	645	778	20.6	---	---	---	287	758	164.1	932	1536	64.8
Readmissions	456	596	30.7	---	---	---	212	269	26.9	668	865	29.5
Eligible	194	1	-99.5	---	---	---	13	41	215.4	207	42	-79.7
Ineligible	262	595	127.1	---	---	---	199	228	14.6	461	823	78.5
TOTALS	2857	3065	7.3	---	---	---	2040	4390	115.2	4897	7455	52.2
Eligible	1214	1054	-13.2	---	---	---	761	2381	212.9	1975	3435	73.9
Ineligible	1643	2011	22.4	---	---	---	1279	2009	57.1	2922	4020	37.6
<u>GRADUATE</u>												
	---	141	---	---	---	---	1687	2930	73.7	1687	3071	82.0
Eligible	---	31	---	---	---	---	644	1177	82.8	644	1208	87.6
Ineligible	---	110	---	---	---	---	1043	1753	68.1	1043	1863	78.6
<u>PROFESSIONAL</u>												
	---	---	---	917	888	-3.2	503	565	12.3	1420	1453	2.3
Eligible	---	---	---	551	561	1.8	189	265	40.2	740	826	11.6
Ineligible	---	---	---	366	327	10.7	314	300	-4.5	680	627	-7.8
TOTALS	2857	3206	12.2	917	888	-3.2	4230	7885	86.4	8004	11979	49.7
Eligible	1214	1085	-10.6	551	561	1.8	1594	3823	139.8	3359	5469	62.8
Ineligible	1643	2121	29.1	366	327	10.7	2636	4062	54.1	4645	6510	40.2

Summary denials for 1966 and 1967 are presented in Table 8. The number of beginning freshman applicants denied admission at Chicago Circle decreased while the number at Urbana-Champaign increased. Both Chicago Circle and Urbana-Champaign had an increase in the number of transfer applicants denied admission. There was also an increase in the number of students denied admission to the Medical Center campus. For Urbana-Champaign and Chicago Circle campuses, the denial trends are, as would be expected, similar to the applications received trends presented in Table 6.

Table 9  
FALL ENROLLMENT OF MINORITY GROUP STUDENTS<sup>1</sup>  
1966 and 1967

	<u>Chicago Circle</u>		<u>Medical Center</u>		<u>Urbana-Champaign</u>		<u>Total</u>	
	<u>1966</u>	<u>1967</u>	<u>1966</u>	<u>1967</u>	<u>1966</u>	<u>1967</u>	<u>1966</u>	<u>1967</u>
<u>Undergraduate</u>								
American Indian	5	1	--	--	8	8	13	9
Latin American	71	77	--	--	28	25	99	102
Oriental	192	182	--	--	128	136	320	318
Negro	384	386	--	--	259	223	643	609
<u>Graduate and Professional</u>								
American Indian	--	1	12	10	12	5	24	16
Latin American	--	0	6	8	21	20	27	28
Oriental	--	18	15	16	139	151	154	185
Negro	--	19	37	35	122	107	159	161

<sup>1</sup>Excluding foreign students

Table 9 indicates little change in minority group enrollments during the two year period for which comparable records are available.



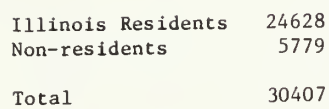


## GEOGRAPHICAL DISTRIBUTION

## Illinois Residents by Counties

URBANA-CHAMPAIGN CAMPUS

Fall 1967



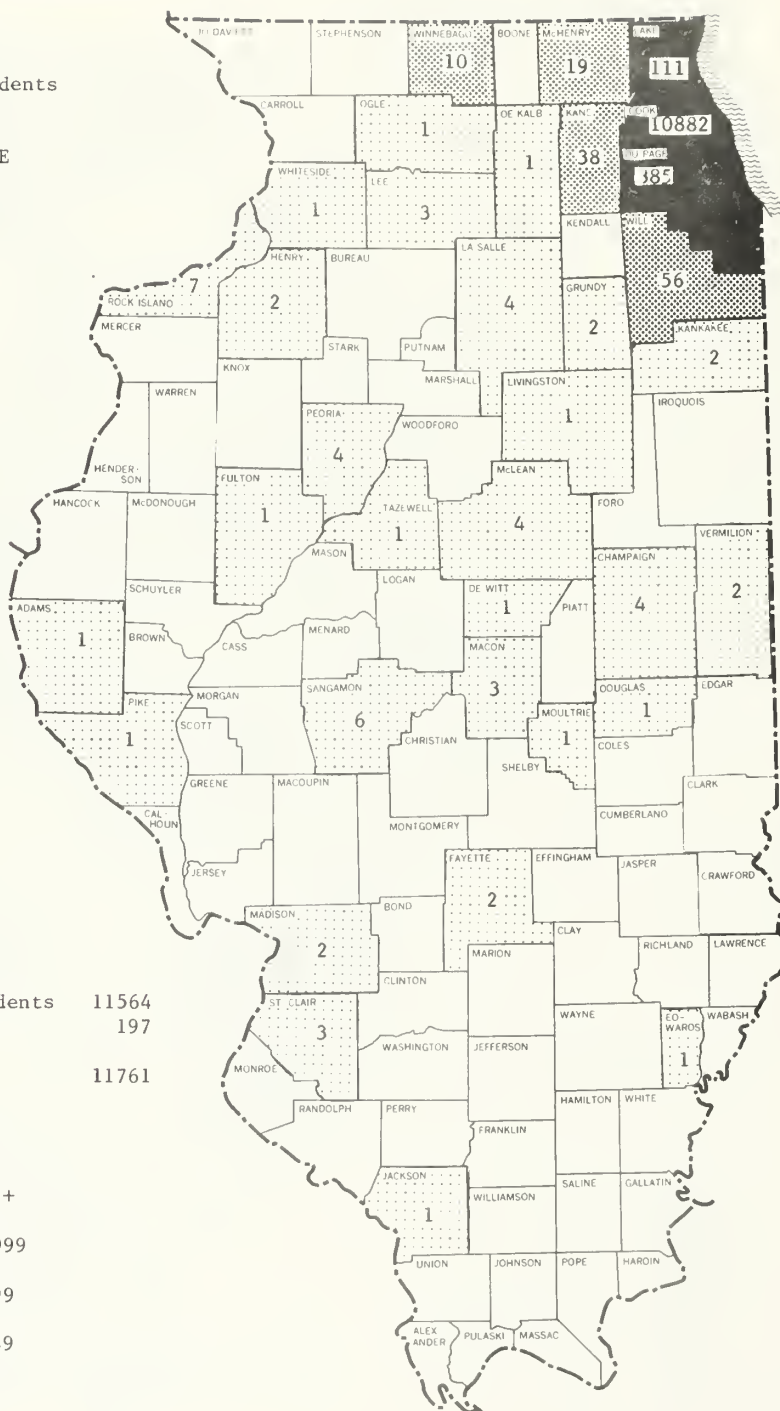
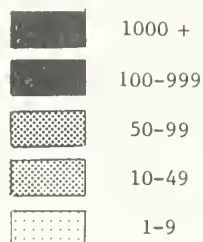
## GEOGRAPHICAL DISTRIBUTION

Illinois Residents  
by Counties

CHICAGO CIRCLE

Fall 1967

Illinois Residents	11564
Non-residents	197
<b>Total</b>	<b>11761</b>

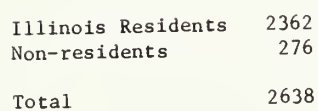


### GEOGRAPHICAL DISTRIBUTION

## Illinois Residents by Counties

MEDICAL CENTER

Fall 1967







GEOGRAPHICAL DISTRIBUTION

Illinois Residents  
by Counties

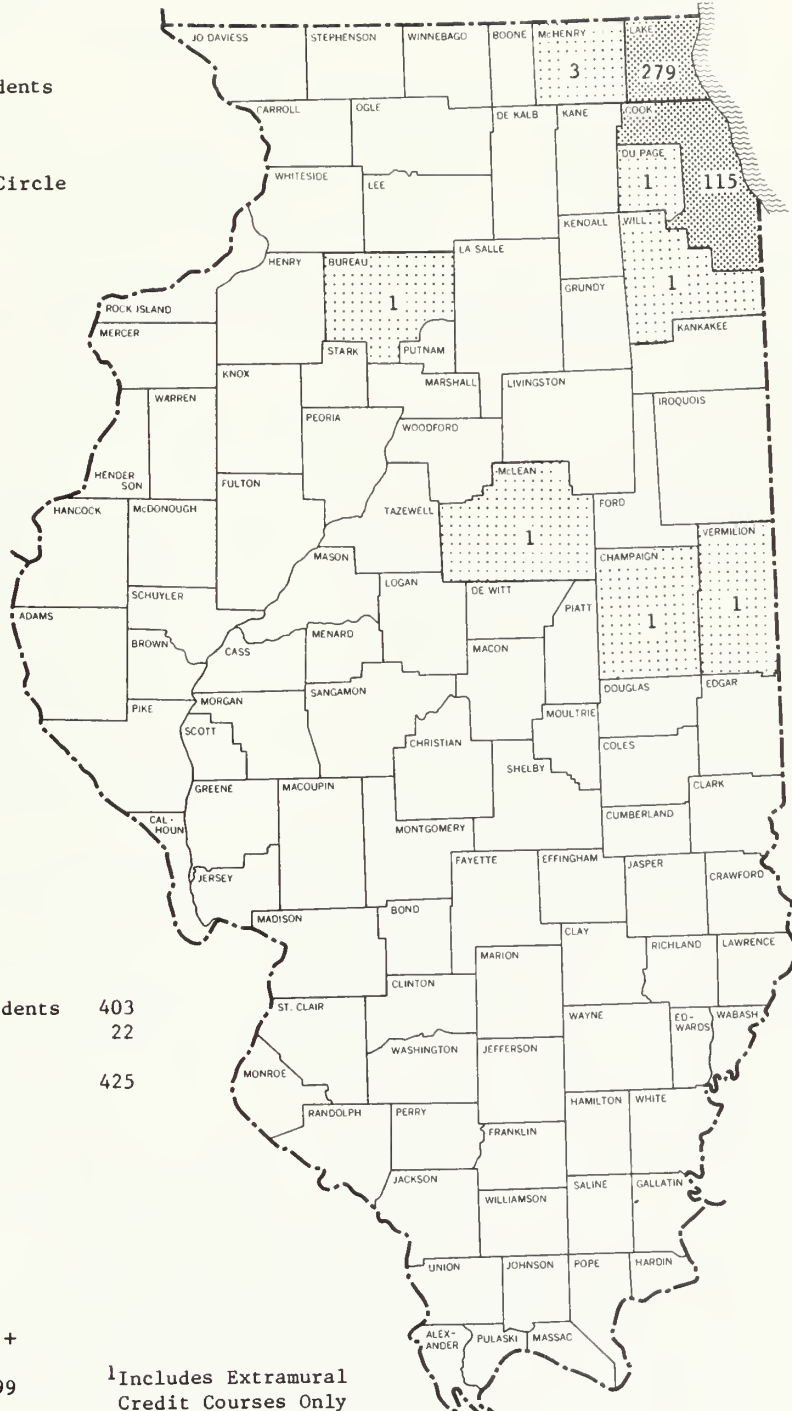
EXTRAMURAL <sup>1</sup>  
Chicago Circle

Fall 1967

Illinois Residents	403
Non-residents	22
Total	425



<sup>1</sup>Includes Extramural  
Credit Courses Only



## SUMMARY OF RESEARCH STUDIES COMPLETED, JULY, 1967 - SEPTEMBER, 1968

Research activities of the Office provide a basis for the formulation of University policies related to the admission and retention of students. Studies conducted during 1967-68 were designed to (a) describe students in terms of academic and non-intellective characteristics; (b) follow-up students to ascertain patterns of academic performance and attrition; and (c) validate and improve admission policies and procedures. The research encompasses students at the three campuses, at various levels, and in various subgroups--freshman, transfer, culturally deprived, foreign, etc. Earlier studies have been included in the Annual Reports of previous years.

Some research results, such as the freshman profiles and selection index tables, appear in special reports prepared and used by the individual campuses. Other studies appear in monograph form distributed by the Office, and are summarized below.

1. Comparison of Regression Equations Predicting GPA from HSPR and ACT:C Scores for Males and Females. Office of the University Dean of Admissions and Records Research Memorandum 67-6, Urbana, Illinois.

A weighted combination of high school percentile ranks (HSPR) and Composite scores on the American College Test battery (ACT:C) is used, among other pre-college ability measures, in determining priority for admission of freshman applicants to the University. HSPR and ACT:C are linearly weighted to best predict, in a least squares sense, first term grade point averages (GPA-I). Separate linear prediction equations are derived for each campus and college.

Research has shown that significant differences exist in the number and kind of high school units earned by males and females in several subject matter areas. Also, male students scored higher than female students on Mathematics Usage and Natural Sciences Reading tests of the American College Test battery, while females scored higher on English Usage and Social Sciences Reading tests. It is expected, therefore, that there are interaction effects between sex, HSPR and ACT:C in predicting first semester grade point average (GPA-I) and that the predictive regression equation for males differs from that for females. Specifically, the following hypotheses were stated and tested:

Hypothesis 1 -- Coefficients of the regression equation for male students differ significantly from those for female students.

Hypothesis 2 -- The intercept of the regression equation for males and females differ significantly.

Subjects were freshmen enrolled in the Colleges of Liberal Arts and Sciences. At the Urbana-Champaign campus two groups were considered: 2690 beginning freshmen admitted for Fall, 1965, and 2603 admitted for Fall, 1966. At the Chicago Circle campus, 1903 beginning freshmen enrolled for the first quarter, 1966, were studied.

Regression analyses using HSPR and ACT:C as independent variables or predictors and GPA-I as the dependent variable or criterion were performed.

Analysis of variance for comparison of regression equations from independent sets of data (Williams, 1959) was used to test for significance of the differences between the regression coefficients (parallelism) and the positions (coincidence) of the regression equations of the two sexes. Means, standard deviations, correlations between HSPR, ACT:C and GPA-I and multiple correlations for HSPR and ACT:C predicting GPA-I were computed for males



and females separately and combined. Regression coefficients were also computed and the linear regression equations for males and females separately were established.

The analyses reveal that for both campuses the differences between the regression coefficients were not significant but the difference in criterion intercept was statistically significant ( $p < .01$ ). The predicted GPA-I for female beginning freshmen will be approximately .1 to .3 higher than that of a male with the same HSPR and ACT:C scores.

The results suggest that the practice of establishing a common prediction equation for both male and female applicants favors male applicants. If separate equations for each sex are constructed, a female applicant will be assigned a selection index which is approximately .2 higher than the selection index assigned to a male applicant with the same ACT:C and HSPR.

2. Performance of Fall 1966 Beginning Freshmen at the Chicago Circle Campus. Office of the University Dean of Admissions and Records Research Memorandum 67-7, Urbana, Illinois.

This report describes the Fall 1966 beginning freshmen at the Chicago Circle campus in terms of the American College Test Composite (ACT:C) scores, high school percentile rank (HSPR) and first quarter achievement.

Data were drawn from the records of 3199 beginning freshmen admitted to the Chicago Circle campus for the Fall quarter of the 1966-67 academic year, who completed the first quarter with an earned grade point average (GPA-I) and for whom both HSPR and ACT:C scores were available. This sample comprises 94 percent of the total number of beginning freshmen.

Thirty percent of the total sample ranked in the top tenth of their high school classes. Fifty-six percent ranked in the top fifth of their classes. Approximately five percent ranked in the lower half of their school classes.

For the total Chicago Circle group, three percent earned ACT:C scores of 26 or higher. ACT Composite score distributions varied considerably according to college of entry and sex.

Fifteen percent of the total Chicago Circle group achieved a grade point average of 4.0 or higher; thirty-five percent of 3.5 or higher; and thirty percent below 3.0.

Distributions of first quarter GPA by college of entry and sex were also determined.

The study revealed that ACT:C correlates with GPA-I better than any other of the four subtests and HSPR  $r(\text{ACT:C}) = .38$ ;  $r(\text{ACT:E}) = .32$ ;  $r(\text{ACT:M}) = .28$ ;  $r(\text{ACT:SS}) = .32$ ;  $r(\text{ACT:NS}) = .25$ ;  $r(\text{HSPR}) = .347$ .

The distribution of students by academic status at the end of the first quarter showed that for the total group at Chicago Circle, sixty-four percent were on clear academic status, thirty-two percent were placed on probation and four percent were dropped.

3. Performance of Fall 1966 Beginning Freshmen at Urbana-Champaign Campus. Office of the University Dean of Admissions and Records Research Memorandum 67-8, Urbana, Illinois.

This report describes the Fall 1966 beginning freshmen at the Urbana-Champaign campus in terms of the American College Test composite (ACT:C) score, high school percentile rank (HSPR) and first semester achievement.

Data were drawn from the records of 4905 beginning freshmen admitted to the Urbana-Champaign campus for the fall semester of the 1966-67 academic year who completed the first semester with an earned grade point average and whose HSPR and ACT scores were available. This sample comprises approximately 96 percent of the entering class.

HSPR distributions indicated that thirty-nine percent of the total sample ranked in the top tenth of their high school classes, sixty-six percent ranked in the top fifth of their classes, and three percent ranked in the lower half of their high school classes.

For the total Urbana-Champaign group, nine percent earned ACT composite scores of 30 or above; thirty percent earned composite scores of 28 or higher; and fifty-five percent earned ACT composite scores of 26 or higher. ACT composite score distributions by college and sex varied considerably.

First semester grade point averages showed that twenty-five percent of the total group achieved a grade point average of 4.0 or higher; fifty percent earned a grade point average of 3.5 or higher. Twenty-five percent of the beginning freshmen achieved a first semester grade point average below 3.0.

For the total group, seventy-three percent were on clear academic status, twenty-five percent were placed on probation and two percent were dropped at the end of the first semester.

Data relating first semester academic status to both high school percentile rank and ACT composite score indicated that the higher the HSPR and ACT:C score, the larger the percentage of students on clear status. Correlations between ACT:C score, HSPR and GPA-I showed that HSPR correlates with GPA-I better than any of the ACT:C scores ( $r(\text{HSPR}) = .45$ ;  $r(\text{ACT:C}) = .37$ ).

4. Academic and Non-Intellective Characteristics of Fall 1967 Beginning Freshman Students.  
Office of the University Dean of Admissions and Records Research Memorandum 67-9,  
Urbana, Illinois.

The American College Test Corporation administers the ACT battery in the junior or senior year of high school. This battery consists of four tests: English Usage, Mathematics Usage, Social Studies Reading and Natural Sciences Reading. The average score in the four areas in combination with rank in graduating class is used among other criteria in determining eligibility for admission of beginning freshmen.

These reports present frequency distributions and cumulative percentages of the five ACT scores and the HSPR. Tables have been prepared for each college and the entire campus for both the Chicago Circle and Urbana-Champaign campuses. The campus figures provide comparative data and could assist in interpreting the college statistics.

With the ACT battery, the Student Profile Section is administered. This section is a biographical inventory systematically collecting information which has been found to be useful to institutions in educational planning. Tables of frequency distributions and percentages have been compiled for each college or division and campus for several of these demographic and non-intellective factors, such as: vocational role preference, level of educational aspiration, college goals, housing expectations, extracurricular plans, scholarship-loan plans, part-time work plans, academic achievements, estimated family income, and high school size.

The sample was comprised of all Fall 1967 freshmen for whom complete data were available. This sample was approximately two-thirds of the freshman class. A table with summary statistics of ACT scores and HSPR based on all Fall 1967 beginning freshmen was included in the report. These summary figures suggest that the distributions of HSPR and ACT:C for the sample and the total beginning freshman group are similar.

Each report was organized as follows: (a) HSPR frequency distributions and norms, (b) five ACT score frequency distributions and norms (English, Mathematics, Social Studies, Natural Sciences, and Composite scores); (c) summary statistics for HSPR and ACT scores based on the total beginning freshman group; (d) the Student Profile Section questionnaire; and (e) frequency and percentage tables for responses to the questions in the order they appear in the questionnaire.

Memoranda describing the academic and non-intellective characteristics of Fall 1967 beginning freshman students in the following categories were prepared and distributed:

- a. All Colleges, Urbana-Champaign
- b. Each individual College, Urbana-Champaign
- c. All Colleges, Chicago Circle
- d. Each individual College, Chicago Circle

5. Performance of Students with Discrepant Admission Scores. Office of the University Dean of Admissions and Records Research Memorandum 67-10, Urbana, Illinois.

The University has, for the past several years, received applications from many more qualified high school students than can be accommodated in the space available for freshmen. Therefore, a procedure was developed to select from all qualified applicants those students most likely to succeed. High school percentile rank (HSPR) and American College Test Composite score (ACT:C) are weighted to predict maximally (in a least squares sense) first term grade point average (GPA-I). The predicted GPA-I is referred to as a selection index (SI) and is used to establish admission priority among qualified freshman applicants.

As with any multi-parameter function, the prediction equation can yield competitive selection index values with several combinations of the parameters. The result of this is that every year a number of freshmen are enrolled who have either low HSPR coupled with a high ACT:C or, conversely, high HSPR combined with a low ACT:C.

This study investigated the performance patterns of students with discrepant components in the admission score (selection index number). Specifically, the study reports the first year academic status of freshmen with HSPR equal to or less than 50 and/or ACT:C scores equal to or less than 20.

All Fall 1966 beginning freshmen at both the Urbana-Champaign and Chicago Circle campuses in these categories (508 at Urbana-Champaign and 599 at Chicago Circle) were considered.

At both campuses, in the group with HSPR equal to or below 50, males were over-represented. The reverse patterns of sex representation were found in the group with ACT:C below 21.

Several colleges were over-represented in the samples. At both campuses, the College of Liberal Arts and Sciences was under-represented.

Analyses of the data indicate that (a) at both Urbana-Champaign and Chicago Circle students from the lowest quarter of their high school graduating class with ACT:C less than 21 have practically no chance of academic survival; (b) at Chicago Circle lowest quarter students were uniformly unsuccessful regardless of ACT:C score; (c) for both Urbana-Champaign and Chicago Circle the probability of academic success for students with HSPR between 25 and 51 with ACT:C less than 19 is very poor; (d) in general, students with high HSPR who clustered at the higher range of the ACT:C scores performed better than those lower on either or both variables; and (e) students with ACT:C scores below 16 had a low rate of retention regardless of HSPR.

Current minimum HSPR and ACT:C scores for admission were established so that students admitted at the lowest level of admissibility had at least a twenty-five percent chance of being on clear status at the end of the first term. The data presented in this study indicate that students from the lowest quarter with ACT:C of 20 or less do not have the one-in-four chance of success. The findings suggest that minimum ACT:C requirements should be raised to exclude from eligibility for admission lowest quarter students with ACT:C of 20 or below and third quarter students with ACT:C of 18 or below.

6. SAT - ACT Equivalents. Office of the University Dean of Admissions and Records Research Memorandum 68-1, Urbana, Illinois.

A recent change in University policy allows applicants for admission to submit either ACT or SAT scores. The test scores are combined with the HSPR to predict first term grade point average. A weighted combination of the test score and HSPR is used to assign admission priorities to qualified students. Since the number of applicants furnishing SAT scores is small the derivation of weights for SAT scores seems impractical. Instead, SAT scores are converted to ACT equivalents and the weights derived for ACT scores are used to compute selection indices.

This report describes the procedure followed to derive ACT - SAT equivalents and a table of conversion for SAT Total to ACT Composite.

7. Grading Patterns for Foreign Students: A Faculty Survey. Office of the University Dean of Admissions and Records Research Memorandum 68-2, Urbana, Illinois.

This study reports the results of a questionnaire, completed by selected University faculty members, to gather information concerning differential course requirements and grading standards for foreign students, and also among subgroups of foreign students. Sixty-eight percent of the questionnaires were returned (590 faculty members).

Ninety-seven percent of the respondents indicated that they expected foreign students to meet the same or comparable course requirements as domestic students. The other three percent made differing amounts and kinds of allowances. Ninety percent of the respondents indicated that their grading standards for foreign students were the same as for domestic students. The other ten percent indicated differential grading practices for foreign students. The majority who indicated that they used differential course requirements or grading standards were in the social and behavioral sciences.

There was no relationship between the respondent's age, number of foreign students taught, and teaching or studying abroad on the one hand, and differential course requirements and grading standards on the other.

In general, the study revealed that differential grading standards are used mainly in the social and behavioral sciences, and there only among a small minority of the faculty.

8. The Prediction of Academic Performance of Foreign Students. Office of the University Dean of Admissions and Records, Research Memorandum 68-3, Urbana, Illinois.

Several investigators have attempted to predict grade point averages of foreign students from typical American college admission tests, but the obtained relationships are modest. A common shortcoming in these efforts is that no reference is made to students' proficiency in English. In prediction studies it seems that a reasonable approach is to group foreign students by their English proficiency and to establish separate regression equations for the various English proficiency levels. To illustrate the validity of the approach, data obtained on foreign students at the Chicago Circle campus were considered.

A battery of ability tests was administered to 197 foreign students immediately after arrival on campus in September, 1960. Verbal and quantitative reasoning scores (deciles on College Aptitude Test or Differential Aptitude Test) were correlated with the second semester grade point average. For the verbal reasoning scores the correlation was .15; for the quantitative reasoning the correlation was .27.

English vocabulary scores were then used to group the students into a (1) High Vocabulary group, consisting of students with a decile of 5 or higher; and (2) Low Vocabulary group comprised of students with a decile of 4 or lower. Correlations between the verbal reasoning scores, the quantitative reasoning scores, and the second semester grade point average were computed for each group separately. The correlation for verbal reasoning predicting second semester grade point average was almost zero ( $r = .03$ ;  $n = 156$ ) for the Low Vocabulary group and .37 ( $p < .01$ ,  $n = 41$ ) for the High Vocabulary group. The correlation between quantitative reasoning and second semester grade point average was .18 for the Vocabulary group and .37 for the High Vocabulary group. The size of these correlations for the High Vocabulary group is not less than the correlations which are found on samples of domestic students. Therefore, to maximize the predictive value of typical American tests, both of scholastic aptitude and achievement series, separate prediction equations for the various levels of proficiency in English should be established.

Some non-verbal tests purport to measure general scholastic ability. The language-free nature of these tests suggests relevance in the selection of foreign students. Part I of the Cattell Culture Free Test was administered to 131 students at Chicago Circle immediately after arrival on campus in September, 1960 and 1961. These students came from 32 different countries, and most of them were enrolled in liberal arts and sciences, engineering, and commerce. The mean IQ score was 116 and the standard deviation 18.2; that is, the distribution was similar to normative undergraduate groups. The correlation between Cattell's scores and second semester grade point average was .35.



If only those scoring in the top 10 percent were admitted (that is, those with IQ scores above 130) 70 percent would have been on clear status at both the first and second semester, 9 percent on probation at least in one semester, and 21 percent dropped or withdrawn. Of the students with IQ's between 120 and 130 (that is, 75 to 89 percentile) 42 percent were on clear status, 5 percent on probation and 53 percent were on dropped or withdrawn status. Of the students in the lower half of the normative population, that is, with an IQ below 100, less than one fourth were on clear status.

9. Profiles of Characteristics, Performance and Attrition of Foreign Students. Office of the University Dean of Admissions and Records Research Memoranda 68-4, 68-5, 68-6, 68-7, and 68-8, Urbana, Illinois

A detailed account of characteristics, performance and attrition in the foreign student body is underway. Data have been collected and analyzed for foreign students who have entered the University since Fall 1968. The plan is to prepare profiles by country summarizing all pertinent information. The data are presented in a uniform way to allow comparisons among countries and the use of computer facilities for regular updating.

In each profile the following information is presented and discussed:

- a. background information about the country's system of higher education;
- b. present University policy with regard to admission;
- c. application and enrollment statistics;
- d. English language proficiency;
- e. academic load and length of study;
- f. academic performance data;
- g. attrition data; and
- h. implications for admission policies, regulations and procedures.

The plan is to cover all countries which send large numbers of students to the University of Illinois. The following research memoranda have been prepared:

- a. Profile of Characteristics, Performance and Attrition of Foreign Students from Canada, 68-4.
- b. Profile of Characteristics, Performance and Attrition of Foreign Students from China, 68-5.
- c. Profile of Characteristics, Performance and Attrition of Foreign Students from Hong Kong, 68-6.
- d. Profile of Characteristics, Performance and Attrition of Foreign Students from Japan, 68-7.
- e. Profile of Characteristics, Performance and Attrition of Foreign Students from India, 68-8.

10. Factors Relating to Application Statistics and Enrollment Yield for Foreign Students.

Application and enrollment statistics for foreign students at the Urbana-Champaign campus were compiled for the years 1966 and 1967, indicating (1) the number of filed applications, (2) the number of completed applications, (3) the number of approved applications, and (4) the number of registered students.



There were approximately 5800 applications for admission for these two years. Two-thirds (67 percent) of these applications were completed. Of the completed applications less than one-half (43 percent) were qualified for admission. Of those approved, 84 percent registered. The reduction ratio of filed applications to completed applications to admitted applicants to registered students was 58:38:13:11.

This reduction ratio is considerably greater than for domestic students. In addition to the considerable disparity in numbers, the time and effort expenditures in processing foreign applications are much greater than for domestic students.

An attempt was made to delineate the factors which relate to the reduction ratio. Some of the variables explored were the sex and marital status of the applicant, level of education, the curriculum applied to, age, country of origin, and date of filing application. Among the results were the following:

- a. the yield for females was higher than for males, and the yield for married applicants was higher than the yield for single applicants;
- b. electrical engineering had the best yield, followed by mechanical engineering and chemical engineering. Civil engineering was the lowest;
- c. among the continents, Asia had the largest number of applicants and the lowest yield;
- d. the best yield was for the transfer undergraduates, followed by advanced graduates. Both beginning freshmen and beginning graduate students had a high reduction ratio;
- e. most applications were received in the spring. The yield for those filing applications from February through May was 41 percent and, for those filing applications between June and September, 55 percent; and
- f. a U-shaped relationship exists between age and yield. The lowest yield was with applicants close to the modal age. The farther the applicant's age from the modal age, the higher the yield.

Schemata to use yield data in admission of foreign students were proposed and discussed in the memorandum.

11. Success of Junior College Transfers at the University of Illinois, Fall 1966. unpublished paper, Office of University Dean of Admissions and Records, University of Illinois, Urbana, 1968.

A study of 940 junior college transfers admitted to the University at Urbana and Chicago Circle for the 1966 fall term provided data on the academic characteristics and success during the first year after transfer. The study also provided information on the significant factors related to the academic success of junior college transfers. Conclusions resulting from this study included the following:

- a. seven percent of the junior college transfers at Urbana and 18 percent at Chicago Circle were students who first entered college at the University of Illinois and were considered as readmits when they transferred back to the University;

- b. freshmen who entered the University in the fall of 1964 ranked higher in these high school classes than the junior college transfers who entered the University in the fall of 1966;
- c. approximately 30 percent of the students at Urbana and 44 percent of the students at Chicago Circle transferred with more than two years of college work completed;
- d. approximately 25 percent of the junior college transfers to the Urbana campus, and approximately 40 percent at Chicago Circle, had been dropped or had withdrawn at the end of one year;
- e. junior college transfers to the University of Illinois at Urbana entered with a mean GPA of 3.88, but experienced a drop of .58 for a mean first semester University of Illinois GPA of 3.30. The cumulative GPA of transfers who were still enrolled one year after transfer was 3.42, a drop of .46 from the mean junior college GPA. The drop in first quarter GPA at Chicago Circle is .63. At the end of one year there was found to be a difference of .28 between the mean junior college GPA and the mean cumulative GPA at the University;
- f. a step-wise multiple regression analysis was utilized to identify the independent contribution of 14 variables to academic success as measured by first term GPA. At Urbana, pre-transfer GPA was found to be the best single predictor of first semester GPA and correlates .522 with the criterion variable. A combination of pre-transfer GPA and total per capita cost at the junior college from which a student transfers was found to be the best combination of any two of the fourteen variables tested. At Chicago Circle, pre-transfer GPA and high school percentile rank were found to be the two best predictors of first quarter grade point average; and
- g. the combination of the 14 variables utilized in this study explain approximately 36 percent of the variance in first semester GPA at Urbana and approximately 26 percent of the variance in first quarter GPA at Chicago Circle.

12. Report of Selected Data and Characteristics: Illinois Public Junior Colleges, 1967-68, Illinois Junior College Board, 1968, 87 pp:

This was a cooperative study of the University of Illinois and the Illinois Junior College Board to provide basic data on all Illinois public junior colleges to be used by Illinois institutions and agencies of higher education in the planning and development of educational programs and facilities. The study includes data on present and projected enrollment, student characteristics, instructional programs, libraries, characteristics of professional staff, class size, student-staff ratios, teaching load, salaries of professional staff, and financial support.

The 1967 head count enrollment in 34 junior colleges was 83,804, which is an 18 percent increase over the 1966 enrollment. The projected head count enrollment for 39 institutions in 1968 is 133,100, an increase of 58 percent over the 1967 figure.

Sixty-seven percent of the full-time students enrolled in Illinois public junior colleges are pursuing curriculums leading to a bachelor's degree while only 21 percent are pursuing programs designed to prepare students for immediate employment upon completion of the curriculum. An increasing number of junior colleges are developing a general studies curriculum for those students not served by baccalaureate or occupational curriculum.

These data reveal that approximately 61 percent of the courses offered in Illinois junior colleges are baccalaureate oriented, 34 percent are occupation oriented and five percent are general studies courses. Approximately three-fourths of the credit hours generated in Illinois public junior colleges are in baccalaureate oriented courses, approximately nine percent in general studies, and 17 percent in courses designed for entry into an occupation upon completion of the program.

Approximately five percent of the full-time teaching faculty in Illinois public junior colleges hold the Doctor's degree, 28 percent hold the Master's plus 30 semester hours of credit, and 60 percent hold the Master's degree.

An analysis of the estimated current fund expenditures for the 1967-68 academic year reveals an average of approximately \$1,050 per FTE student. This is an increase of approximately \$116, or 12 percent over the \$931 budget to per FTE student in 1966-67. The state average for 1965-66 was \$687 per student.

## STUDENT DATA SYSTEMS

The Office has participated in the overall definition, design and coordination of a proposed cumulative student data system, entitled the "Student Transcript Master" (STM). The system will provide a cumulative repository of student data presently collected and maintained in established student data systems, and will also permit adding and maintaining data not now collected. The proposed system will be designed to meet the administrative and research needs of all campuses for cumulative student data. Present systems are designed to process data associated with a specific term. This approach severely limits the practicability of obtaining data about a specific student or a group of students which may be contained in more than one system or in more than one term record of a given system. The STM will create an historical record of student data in one system, so that these data can be selectively and expediently retrieved for input to other systems or for printed output.

A major responsibility of the Office is the review of proposed student data systems and modifications in existing systems, to assure that the content and format of the data permit continued production of University reports and analyses. To assist in this coordinating function, regular monthly meetings are held with the system and procedure analysts from the campus Offices of Admissions and Records. Agenda items are circulated in advance. Resource persons are invited to attend meetings, when appropriate, to provide additional clarification of a specific agenda item or to assist in the formulation of a recommendation. Plans for new systems or changes to existing systems are considered and suggestions are obtained regarding their effect on office procedures and available resources.

Among the recommendations which have resulted in modifications of student data systems in 1967-68 are: (a) a revised coding procedure for identifying students concurrently enrolled at more than one campus; (b) a common code for designating veterans; (c) procedures to identify foreign students not providing a permanent home address outside of the United States; (d) an operational procedure for acquiring James Scholar designations for the Chicago Circle Records system; (e) standardizing the number of digits assigned to the name field in all-University student data systems; and (f) a coding procedure to identify students enrolled in institutes at the Chicago Circle campus.

Participation in the new University Committee on Institutional Data also provides opportunities for maintaining open lines of communication among University and campus offices concerning data needs and coordination of data systems.

Support is provided to various University offices responsible for preparing University, State and Federal reports requiring three-campus coordination. The tasks involve collection of special student data as well as summarization by special categorization of student data which is routinely collected. Requiring special coordination are the Health, Education and Welfare (HEW) reports entitled, "Higher Education General Information Survey--Schedule VII--Residence and Migration of College Students," and "Compliance Report of Institutions of Higher Education Under Title VI of the Civil Rights Act of 1964."

The residence and migration report requires summary data for undergraduates, graduates and professional students by state or country of permanent residence and by sex. The student data system contains the information needed; but this Office coordinates, with representatives of campus Offices of Admissions and Records and the Statistical Service Unit, the development of programs to acquire the data in the required format and to establish a processing schedule. The Compliance Report is much more complex, since it requires enrollment data and financial aid distributions by ethnic groups. The University has collected ethnic information for several years and this Office has prepared reports to reflect ethnic enrollment by campus. However, with the recent revision in collection procedures, approved by HEW, which permits institutions to collect financial and ethnic data directly from the student, this Office has been involved in developing and coordinating the design of a new collection instrument, in establishing new data collection procedures, and in the development of new computer programs needed for processing the ethnic and financial data.

Among the University studies routinely prepared is the Fall term admission denial report for the three campuses, providing data by campus of application, level of application, sex, residency status, and reason for denial.

Some applicants for admission pay a deposit at both the Chicago Circle and Urbana-Champaign campuses, thus holding two registration spaces while qualified applicants are deferred for the lack of space. The Office obtained a list of such students and wrote to them to learn their campus preference. Once they made their choice, a cancellation action was taken at the campus not selected. This program is utilized about three times during the eleven months of the Fall admission period.

## THE NORTH CENTRAL ASSOCIATION

The Chairman and Associate Chairman of the Illinois State Committee of the North Central Association of Colleges and Secondary Schools (NCA) are members of the staff of the Office of the University Dean of Admissions and Records. Salaries and office expense are provided by the University and some travel expense is provided by the Association. Activities include reviewing and recommending high schools for NCA membership, assisting in school evaluations, and conducting conferences and workshops.

Five hundred and eighty-eight Illinois high schools were approved for 1967-68 membership by the Illinois State Committee and the Commission on Secondary Schools. This represents a net increase of six high schools above the 582 of 1966-67, resulting from 13 new schools, nine public and four private, being approved for membership. Seven former member schools withdrew their membership. The total represents the largest state membership in the Association.

Ninety-six high schools in Illinois completed an evaluation under the direction of the North Central Association revisitation program. The first phase consists of a self-study by the school. Faculty members, administrators, board members, and often lay citizens and students devote from six months to two years studying and evaluating the program of the school in order to make recommendation for future improvements. Following the self-study, a committee of ten to thirty-five outside educators visit the school to assist in the final evaluation report. Over 2,000 administrators, high school teachers, college faculty members, county superintendents, state department personnel and other educators participated in the 96 school visits in Illinois. After the visit, the committee prepares a comprehensive formal written report for the school.

The Associate State Chairman, who directs this program, met with the faculties of more than twenty schools and with the administrators of more than seventy-five schools to aid them in making plans for their evaluation. In addition, he revised the publications, The Use of the Evaluative Criteria in Illinois, Suggestions to Illinois Visiting Committees, and Suggested Visiting Committee Members. Over 800 of these publications were distributed to Illinois high schools.

Thirteen District Directors throughout the state participated in assisting schools in conducting the self-studies and in arranging for the committee visitations. Personnel at six state universities (Northern Illinois University, Illinois State University, Western Illinois University, Eastern Illinois University, Southern Illinois University-Carbondale, and Southern Illinois University-Edwardsville), one person from Bradley University, and six school superintendents serve as District Directors in Illinois.



## OTHER ACTIVITIES

1. Meetings of Directors of Admissions and Records. Monthly meetings were held with the Directors of Admissions and Records concerning University policy and coordination of activities in the areas of admissions and records. Major topics during the past year included: refinement of the functions of campus and central offices; development of revised residency regulations for purposes of admission and assessment of tuition and fees; definition and preparation of University data for enrollment, migration, and compliance reports; proposal of a non-refundable application fee; admission of students in special categories; deployment of qualified applicants; acceptance of transfer credit; reports of student progress to schools and junior colleges; research studies proposed, in progress, and completed; and effects on enrollments of changes in selective service regulations.

2. New Report of Student Progress to High Schools. To improve the communication of information regarding the progress of beginning freshmen at the University to the schools from which they graduated, the Office coordinated the planning and development of a new report sent to the principal of each high school in Illinois that had graduates as beginning freshmen in September, 1967. Separate reports were sent to the schools from the Chicago Circle and the Urbana-Champaign campuses, summarizing pre-admission and first term achievement data for each school's graduates, and comparing these data with the entire beginning freshman class. In addition, comparisons of grades in six separate subject areas were provided. Early responses from the schools have been most encouraging. The report will be issued for each entering class in the future, and procedures for providing similar data to junior colleges have been established effective September, 1968.

3. Deployment of Qualified Applicants. Qualified Fall applicants from Cook, DuPage, Kane, Lake, McHenry, and Will counties who were denied admission at Urbana-Champaign because of space limitations, were identified and advised of possible openings at the Chicago Circle campus. A procedure was also developed for transferring the credentials of students who replied that they wished to change their application to Chicago Circle. Approximately 2,056 students were contacted, and 325 requested and were approved for Chicago Circle admission.

4. Duplicate Applications. The Office identified 979 Fall, 1968 applicants listed in the Urbana-Champaign and Chicago Circle admissions systems who had applied to both campuses. A letter was prepared requesting the students to make a choice as to which campus they planned to attend. This technique permitted maximum use of a limited number of spaces at the Urbana-Champaign campus and assisted the Chicago Circle Office of Admissions and Records in forecasting the number of registrants from the application received.

5. College Entrance Examination Board Membership. The Office initiated steps leading to University membership in the College Entrance Examination Board on October 24, 1967. The University had been a member of the College Scholarship Service, a subsidiary of CEEB, since 1965. Membership in both agencies assist in providing additional services to high school students interested in attending the University. The Board assists prospective and enrolled students, high school counselors, and college personnel in areas such as admission of domestic

and foreign students; identification and motivation of potentially able but culturally disadvantaged students; publication of educational films, books, and articles; provision for a national program of examination that can be used to evaluate non-traditional college level work; and research concerning admission and retention of college students.

6. Class Rank Information. The Office coordinated development of a program to provide financial aid officers at Chicago Circle and Urbana-Champaign with class rank information necessary to determine eligibility for Education Opportunity Grant Incentive Awards. Although the program was developed primarily for the Incentive Awards, several other offices utilized the data when it became available.

7. Applicant Status Report. Coordination was given to the development of a report to Illinois schools on the status of beginning freshman applicants for admission to Chicago Circle and Urbana-Champaign from each school. This new report will be available for Fall, 1969 applicants and thereafter.





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OFFICE OF ADMISSIONS AND RECORDS

URBANA-CHAMPAIGN CAMPUS

# ANNUAL REPORT

JUNE 1, 1968 - MAY 31, 1969





OFFICE OF ADMISSIONS AND RECORDS

Annual Report

June 1, 1968 -- May 31, 1969

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## OFFICE OF ADMISSIONS AND RECORDS

June 1, 1968 -- May 31, 1969

### INTRODUCTION

The year 1968-69 was an innovative and exciting one for the Urbana-Champaign Office of Admissions and Records.

As the fiscal year started on July 1, 1968, the Office of Admissions and Records was launching a recruitment drive to enroll 500 disadvantaged students for the Special Educational Opportunities Program. This program was designed to enable students to pursue a college career successfully who otherwise might not be able to do so. Because of the short period of time left to recruit a large number of students, the equivalent of 22 full time persons who were students assisted in this effort. As a result of these endeavors 583 students came into the program for the fall semester 1968, 505 of whom were beginning freshmen.

On September 1, 1968, Dr. E. E. Oliver resigned his position as Director of the Office of Admissions and Records in order to devote full time to his responsibilities as Director of the University Office of School and College Relations. Dr. Charles E. Warwick, Associate Director of Admissions and Records, became Director of the Urbana-Champaign Office of Admissions and Records on that date.

Also, on September 1, 1968, some major organizational changes occurred. The vacated associate director position was dissolved. The assistant directors in charge of records and registration, undergraduate admissions, and graduate and foreign admissions respectively were made associate directors. This move was made to increase the range of decision making in their respective areas of concern and to aid the Director in long range planning. A new assistant director position was created for the purpose of directing and coordinating various services provided for the major operating units. Inventory, duplicating services, mail service, and budget analyses were some of the responsibilities assumed by the new assistant director.

With the processing of beginning freshman applications for fall semester 1969 which started in September, 1968, several innovations were implemented. A counselor table was developed which showed the minimum high school rank test-score combinations for each college and critical curriculum. These tables were sent to every high school in the State in order that they could inform their students whether or not they met the minimum admissions criteria for the college and/or curriculum of their choice.

These standards were in effect throughout the entire admissions period, rather than shifting upward or downward from one notification period to another, as had been the case in the past. Also, the number of official notification periods was changed from three to one. After the single notification period, qualified applicants were notified of their approval for admission on a first-come/first-serve basis until all spaces in the college and curriculum of their choice had been filled.

In December of 1968 a new report was distributed among the State high schools. This report was designed to inform the high schools concerning the admission status of their students who had applied to the Urbana-Champaign campus of the University of Illinois. This report was well accepted among high school counselors and an improved version will be provided for their information during the 1969-70 academic year.

The School and College Relations section of the Office of Admissions and Records was instrumental in setting up regional articulation conferences with other State of Illinois four-year institutions in various parts of the State throughout the year. The purpose of these conferences was to provide up-to-date information to high school counselors concerning the admission situation and procedures at our various State institutions in as efficient and effective a manner as possible.

In September, 1969, applications will be accepted for fall, 1970. At this time a \$15 non-refundable application fee will be collected by the Office of Admissions and Records. During the 1968-69 year, many staff members have been occupied with the responsibility of planning this program in cooperation with the campus college and business offices.

In April, 1969, the responsibility of providing students with identification cards was transferred from the Dean of Students Office to the Office of Admissions and Records. The 1969 summer session registration was the first registration period in which this office assumed this responsibility.

The summer session registration of 1969 was unique in at least one other respect. For the first time since 1956 the summer session registration period was one rather than two days. With this arrangement there was no over-lap with regular registration and attendance in classes.

Enrollments at the University continue to break existing records. That is, the 1968 fall enrollment, and the spring and summer enrollments for 1969 were the highest ever. It is expected that the fall enrollment for the 1969-70 academic year will be the highest in the history of this campus.

During this year of transition, the continuing responsibilities of the office have been discharged. As described elsewhere in this report, these responsibilities include general correspondence and communication with students; admission of applicants to the several colleges, schools, and divisions; registration, including advance enrollment; assessment and refunds of tuition and fees; issuance of official transcripts of records; certifications to Selective Service Boards upon the student's request; preparation and delivery of diplomas; preparation or collaboration in production of numerous official University publications; programs of articulation with high schools and colleges; coordination of Pre-College Programs and orientation events for new students; clerical services for the Urbana-Champaign Faculty Senate; preparation of enrollment reports; administration of the examinations in Illinois for the Certificate of Certified Public Accountant; and a number of other miscellaneous responsibilities.

ENROLLMENT TRENDS SINCE 1962

Using Fall 1962 as a base, last year's Annual Report showed enrollment five years later (Fall 1967) and described the continued upward trend in enrollment in the undergraduate colleges, except for the College of Commerce and Business Administration and the College of Education. These two colleges decreased in size during 1963, 1964, and 1965, and then reversed to show growth during 1966 and 1967. This growth has continued in these two and the other colleges. The major changes since Fall 1967 are the drop in the College of Liberal Arts and Sciences' share of total growth (last year it accounted for 96% of the total growth since 1962), and the comparably faster growth of the Colleges of Commerce and Business Administration, Fine and Applied Arts, and Physical Education.

TABLE I

Changes in Undergraduate College Enrollments Since 1962

Fall Semester  
Urbana-Champaign Campus

<u>College</u>	<u>Fall 1962 Enrollment</u>	<u>Fall 1968 Enrollment</u>	<u>Percentage Change</u>	<u>College's Share of Total Growth</u>	<u>As of Fall 1967 College's Share of Total Growth</u>
Agriculture	1,353	1,805	33%	10%	11%
Aviation	124	148	19	1	1
Commerce	2,287	1,987	-13	-7	-15
Communications*	203	374	84	4	- 3
Education	1,311	1,299	- 1	0	1
Engineering	3,654	3,664	0	0	3
Fine Arts	1,769	2,091	18	7	3
Liberal Arts	7,359	10,812	47	79	96
Physical Ed.	491	769	57	6	3
Total					
Undergrad.	18,551	22,949	24%	100%	100%

\*College of Communications formerly Journalism

### Budget Levels

Changes in enrollment by budget levels have shown little change since last year in the different levels' shares of total growth. College of Law enrollment decreased by 58 which, due to its small enrollment, caused a large percentage shift. The Percentage Change within the budget levels emphasizes the changing pattern of enrollment to meet the policy of the University and the Illinois Board of Higher Education for emphasis on the upper division, professional, and graduate levels by showing the largest change at the professional and graduate levels.

TABLE II

Changes in Enrollments by Level Since 1962  
Fall Semester  
Urbana-Champaign Campus

<u>Level</u>	<u>Fall 1962</u> <u>Enrollment</u>	<u>Fall 1968</u> <u>Enrollment</u>	<u>Percentage</u> <u>Change</u>	<u>Level's Share</u> <u>of Total Growth</u>	<u>As of Fall 1967</u> <u>Level's Share</u> <u>of Total Growth</u>
(Beg. Freshmen)	(4,504)	(5,801)	(29)%	(17)%	(20)%
Lower Division	9,880	11,878	20	26	26
Upper Division	8,671	11,071	28	31	29
Undergrad.					
Total	18,551	22,949	24	57	55
Law	326	580	78	3	5
Vet. Med.	158	273	73	2	2
Professional					
Total	484	853	76	5	7
Beg. Graduate	2,706	3,597	33	12	9
Adv. Graduate	2,428	4,451	83	26	29
Graduate					
Total	5,134	8,048	57	38	38
Total Enrollment	24,169	31,850	32%	100%	100%

### Residents and Nonresidents

Nonresident students in the undergraduate colleges are fewer in number in 1968 despite increased enrollment. In the professional colleges the percentage has substantially increased since 1962 but is lower in 1968 than 1967. Both the Percentage Change and the Share of Growth for nonresidents has increased in the Graduate College since 1967.



TABLE III  
Changes in Resident-Nonresident Enrollments Since  
1962 Fall Semester  
Urbana-Champaign Campus

<u>Level</u>	<u>Fall 1962 Enrollment</u>	<u>Fall 1968 Enrollment</u>	<u>Percentage Change</u>	<u>Share of Level's Growth</u>	<u>As of Fall 1967 Share of Level's Growth</u>
Undergraduate					
Resident	16,998	21,450	26%	101%	102%
Nonresident	1,553	1,499	-3	1	-2
Professional					
Resident	462	764	65	82	83
Nonresident	22	89	305	18	17
Graduate					
Resident	2,460	3,622	48	40	46
Nonresident	2,674	4,426	66	60	54
Total					
Resident	19,920	25,836	30%	77%	82%
Nonresident	4,249	6,014	42%	23%	18%

Men and Women

Since 1962 there has been a dramatic percentage increase in the number of women registered on this campus, particularly in the Graduate College. From 1962 to 1967 the Percentage Change for women enrolled in the Graduate College was 81 per cent; this year the amount of change since 1962 increased to 117 per cent, emphasizing the continuance of this trend.

TABLE IV  
Changes in Men-Women Enrollments Since 1962  
Fall Semester  
Urbana-Champaign Campus

<u>Level</u>	<u>Fall 1962 Enrollment</u>	<u>Fall 1968 Enrollment</u>	<u>Percentage Change</u>	<u>Share of Level's Growth</u>	<u>As of Fall 1967 Share of Level's Growth</u>
Undergraduate					
Men	12,508	14,212	14%	39%	36%
Women	6,043	8,737	45	61	64
Professional					
Men	457	806	76	95	95
Women	27	47	74	5	5
Graduate					
Men	4,065	5,724	41	57	76
Women	1,069	2,324	117	43	24
Total					
Men	17,030	20,742	22%	48%	68%
Women	7,139	11,108	56%	52%	32%

### Married and Single

Both the Professional and Graduate Levels show a large increase in the number of married students. In their share of growth, we see different trends in undergraduate and graduate level. While undergraduate growth has been mostly composed of single people, married students make up 62 per cent of the growth at the graduate level.

TABLE V  
Changes in Married-Single Enrollment Since 1962  
Fall Semester  
Urbana-Champaign Campus

<u>Level</u>	<u>Fall 1962 Enrollment</u>	<u>Fall 1968 Enrollment</u>	<u>Percentage Change</u>	<u>% Share of Level's Growth</u>	<u>As of Fall 1967 % Share of Level's Growth</u>
Undergraduate					
Married	1,667	1,834	10%	4%	-4
Single	16,884	21,115	25	86	104
Professional					
Married	178	304	71	34	30
Single	306	549	79	66	70
Graduate					
Married	2,662	4,477	68	62	58
Single	<u>2,472</u>	<u>3,571</u>	<u>44</u>	<u>38</u>	<u>42</u>
Total					
Married	4,507	6,615	47%	27%	22%
Single	19,662	25,235	28%	73%	78%

### Degrees Granted

From 1962 to 1968 the number of degrees granted on the Urbana-Champaign campus increased 36 per cent. From 1962 to 1967, the increase was 23 per cent. In the calendar year 1968, 692 more degrees were granted than in 1967, a sizeable increase. The professional level has shown the largest percentage increase in degrees granted, 102 per cent.

TABLE VI  
Change in Degrees Granted by College Since 1962  
Calendar Year  
Urbana-Champaign Campus

<u>College</u>	<u>1962</u>	<u>1968</u>	<u>Percentage Change</u>	<u>% Share of Total Growth</u>	<u>As of 1967 % Share of Total Growth</u>
Agriculture	257	384	49%	6%	5%
Aviation					
Commerce	494	279	44	-11	-10
Communications*	94	138	47	2	0
Education	280	295	5	1	-1
Engineering	710	682	-4	-1	-2
Fine Arts	274	273	0	0	3
Liberal Arts	994	1,883	89	45	44
Physical Education	87	115	32	1	2
Undergraduate	3,191**	4,049	27	43	41
Law	74	114	54	2	6
Vet. Medicine	58	176***	203	6	5
Professional	132	290	120	8	11
Graduate	2,160	3,122	45	49	48
Total Campus	5,483	7,461	36%	100%	100%

\*College of Communications formerly Journalism.

\*\*Including one in Division of Special Services for War Veterans.

\*\*\*Including 61 B.S. degrees.

APPLICATIONS RECEIVED, PERMITS ISSUED, AND APPLICANTS  
DENIED ADMISSION  
Fall Semester, 1968-69

Applications Received

A total of 30,265 undergraduate and graduate students, excluding extramural students, applied for admission, readmission, and transfer to the Urbana-Champaign campus for September, 1968, including 14,952 beginning freshmen, 3,907 undergraduate transfers, 1,306 former undergraduate students, 687 foreign undergraduates, and 9,413 graduate and professional students. This is an increase of 8.22 per cent over the 27,778 applications received in 1967.

Permits Issued

A total of 11,527 permits were issued to graduate, undergraduate, and professional applicants, excluding extramural, for September, 1968, including 5,946 beginning freshmen, 1,413 undergraduate transfers, 727 former undergraduate students, 39 foreign undergraduates, and 3,402 graduate and professional students. This is an increase of 5.44 per cent over the 10,901 permits authorized in 1967.

Applicants Denied Admission

For the fall semester of 1968, 8,869 graduate, professional and undergraduate applicants were denied admission. Of the total denials, 4,076 were qualified applicants. Of the 4,793 unqualified denials, 109 did not have a sufficiently high combination of high school rank and test score; 902 did not meet the high school subject pattern requirements for the college and curriculum of their choice; 577 had transfer grade point averages below the minimum acceptable level; 426 beginning freshman nonresident applicants did not rank in the top quarter of their high school graduating class; 110 were denied for multiple reasons; and 808, including 306 readmission applicants, did not meet the specific requirements of the college which they wished to enter. Also ineligible for admission were 1,921 unqualified graduate applicants.

PROFILE OF ENTERING FRESHMEN

The academic quality of the entering freshman class continues to improve. Two measurements--rank in class and the composite score on the American College Test--are used to indicate academic quality. At the Urbana-Champaign campus, 82.52 per cent of the students registering in September, 1968, were in the top quarter of their high school class. The median ACT score was 26.

The best single indicator of ability to do university work is still the student's rank in class. While 82.52 per cent of the entering students were in the top quarter, the median percentile rank of the entering class was 89.

From 1958 to 1968, the percentage of top quarter beginning freshmen at Urbana-Champaign has risen from 49 per cent to 82.52 per cent. The percentage of second quarter students has decreased from 30 per cent to 15 per cent; and the percentage of students entering from the lower one-half has decreased from 21 per cent to less than 2.5 per cent.

Additional evidence of the large numbers of superior beginning freshmen is given below.

		1964	1965	1966	1967	1968
Number of Valedictorians		184	235	198	222	223
Number of Salutatorians		132	138	116	125	134
Top 5%	No.	1000	1326	1115	1414	1518
	%	18.11	24.06	21.25	24	26.17
Top 10%	No.	1795	2396	2003	2467	2641
	%	32.51	43.48	38.18	43	45.53

The ratio of freshman men and women for 1967 was 60 per cent men and 40 per cent women and for 1968, 59 per cent men and 41 per cent women.

Table VII below shows beginning freshman enrollment by College, Sex, and Percentage of total enrollment. In Table VIII through XV, enrollment is given by College, Sex, Median HSPR, Median ACT-C, number from the top 10 per cent, and per cent with ACT-C scores of 26 or better.

TABLE VII  
Enrollment by College, Sex, and Per Cent  
Urbana-Champaign Campus

College	% of Men	% of Women	Total Number	Percent of each college total enrollment
Agriculture	57	43	475	8
Commerce and Business				
Administration	85	15	532	9
Education	4	96	311	5
Engineering	99	1	918	16
Fine and Applied Arts	61	39	444	8
Liberal Arts and Sciences	49	51	2795	48
Physical Education	40	60	270	5
Institute of Aviation	98	2	56	1
Total	60%	40%	5801	100

Table VIII reflects the all-campus variables of High School Percentile Rank and ACT composite score. The data represents 97 per cent of the Fall, 1968 beginning freshmen for HSPR and 92 per cent of the entering freshmen for ACT composite scores. This table also shows the percentage of students who ranked in the top 10 per cent of their High School class and the percentage of students with a composite ACT of 26 or better. Table IX through XV present similar information for each college.

TABLE VIII  
All-College Summary  
Urbana-Champaign Campus

Total Undergraduate Enrollment				Men 14,212	Women 8,737
No. and Per cent of Entering Freshmen	Median HSPR	Median ACT-C	Per cent of top 10% in H. S. class	Per cent with ACT-C scores of 26 or better	
Men 3441 59	87	27			
Women 2360 41	90	26			
Total 5801 100	89	26	47	62	

TABLE IX  
College of Agriculture

Total Undergraduate Enrollment					Men 1139	Women 666
No. and Per cent	Median	Median			Per cent of	Per cent with
of	HSPR	ACT-C			top 10% in	ACT-C scores of
Entering Freshmen					H. S. class	26 or better
Men	271	57	83	25		
Women	204	43	82	24		
Total	475	100	88	24	31	33

TABLE X  
College of Commerce and Business Administration

Total Undergraduate Enrollment					Men 1786	Women 201
No. and Per cent		Median	Median		Per cent of	Per cent with
of		HSPR	ACT-C		top 10% in	ACT-C scores of
Entering Freshmen					H. S. class	26 or better
Men	452	85	80	26		
Women	80	15	85	25		
Total	532	100	80	26	24	51

TABLE XI  
College of Education

Total Undergraduate Enrollment				Men 147	Women 1152
No. and Per cent	Median	Median		Per cent of	Per cent with
of	HSPR	ACT-C		top 10% in	ACT-C scores of
Entering Freshmen				H. S. class	26 or better
Men	12	4	75		
Women	299	96	87		
Total	311	100	87	39	31

TABLE XII  
College of Engineering

Total Undergraduate Enrollment					Men 3631	Women 33
No. and Per cent		Median	Median		Per cent of	Per cent with
of		HSPR	ACT-C		top 10% in	ACT-C scores of
Entering Freshmen					H. S. class	26 or better
Men	909	99	90	28		
Women	9	1	94	30		
Total	918	100	90	28	51	78

TABLE XIII  
College of Fine and Applied Arts

Total Undergraduate Enrollment					Men 1303	Women 788
No. and Per cent		Median	Median		Per cent of	Per cent with
of		HSPR	ACT-C		top 10% in	ACT-C scores of
Entering Freshmen					H. S. class	26 or better
Men	271	61	80	26		
Women	173	39	89	26		
Total	444	100	84	26	34	54

TABLE XIV  
College of Liberal Arts and Sciences

Total Undergraduate Enrollment					Men 5524	Women 5288
No. and Per cent	Median	Median			Per cent of	Per cent with
of	HSPR	ACT-C			top 10% in	ACT-C scores of
Entering Freshmen					H. S. class	26 or better
Men	1370	49	90	28		
Women	1425	51	93	27		
Total	2795	100	92	27	60	73

TABLE XV  
College of Physical Education

Total Undergraduate Enrollment					Men 335	Women 434
No. and Per cent	Median	Median	Per cent of	Per cent with		
of	HSPR	ACT-C	top 10% in	ACT-C scores of		
Entering Freshmen			H. S. class	26 or better		
Men	108	40	61	22		
Women	162	60	76	23		
Total	270	100	70	22	12	14

TABLE XVI  
Institute of Aviation

Total Undergraduate Enrollment					Men 145	Women 3
No. and Per cent	Median	Median	Per cent of	Per cent with		
of	HSPR	ACT-C	top 10% in	ACT-C scores of		
Entering Freshmen			H. S. class	26 or better		
Men	55	98	73	25		
Women	1	2	95	21		
Total	56	100	73	25	13	46



# UNDERGRADUATE ADMISSIONS

Several changes were implemented for the processing of beginning freshman applications for the 1969 fall semester. For the first time, counselors' tables showing the minimum high school rank-test score combinations for each college and critical curriculum were sent to every high school in the State. Applicants who satisfied these published high school rank-test score combinations and the high school subject pattern requirement for their college choice were admitted as long as spaces remained open. Instead of three official notification periods, there was only one, and the minimum high school rank-test score combinations remained constant throughout the entire admissions period.

To improve communications and services to high school counselors and applicants in connection with these changes, greater emphasis was placed on personalized letters to students, visits to high schools, regional articulation conferences, and reports in the "Letter to Schools and Colleges" published by the University Office of School and College Relations.

# GRADUATE AND FOREIGN ADMISSIONS

A total of 14,142 graduate applications were received and processed for the Fall, Spring, and Summer terms, 1968-69, as compared to 14,052 during 1967-68. The number of applicants eligible for admission was 7,977 in 1968-69 and 7,923 in 1967-68.

<u>Fall</u>	<u>Applications Received</u>		<u>Eligible</u>	
	1967	1968	1967	1968
Domestic Graduates	6830	6357	2999	3886
Foreign Graduates	1758	2227	343	428
Total	8588	8584	3342	4314
<u>Spring</u>				
Domestic Graduates	1376	1331	947	865
Foreign Graduates	491	633	95	129
Total	1867	1964	1042	994
<u>Summer</u>				
Domestic Graduates	3301	3251	3634	2494
Foreign Graduates	296	343	138	175
Total	3597	3594	3772	2669

Although the number of graduate applications received for Fall 1968 was four less than in Fall 1967, graduate enrollment for Fall 1968 increased by 554 over the previous year—8,048 as compared to 7,494. This increase reflected no adverse effect to graduate enrollment from changes in the Selective Service Act which eliminated military draft exemptions for most new graduate students.

During 1968-69 a total of 1,009 foreign undergraduate applications were received as compared to 940 in 1967. Although applications increased by 69, only 71 foreign undergraduate applicants were granted admission in 1968-69, a decrease of 10 from the previous year, because of enrollment restrictions. Although the number of foreign students enrolled at the Urbana-Champaign campus has increased in recent years, their per cent of total enrollment has decreased. The numerical growth has occurred at the graduate level, but declined at the undergraduate level.

<u>Fall</u>	<u>Undergraduate and Professional</u>	<u>(% of Total Undergraduate)</u>	<u>Graduate</u>	<u>(% of Total Graduate)</u>
1962	364	(1.2)	826	(16.1)
1968	157	(0.65)	1083	(13.5)
	<u>Total</u>	<u>(% of Total Enrollment)</u>		
1962	1190	(4.9)		
1968	1240	(3.9)		

As a result of continuing demand for graduate education by a growing number of students, further enrollment increases at this level are anticipated for the next several years, with the possible exception of the 1969-70 academic year. Uncertainties persist as to the actual extent of this expansion in the near future because of the difficulty in predicting the number of graduate students who will be inducted into the military service.

CHANGES IN ADMISSION, READMISSION, AND TRANSFER REQUIREMENTS

The following changes in admission, readmission, and transfer requirements became effective at the Urbana-Champaign campus during the 1968-69 period indicated:

SUMMER 1968

1. The entrance physical examination requirement was modified to permit foreign students applying from outside the United States to satisfy the requirement under the same provisions as domestic students. This change greatly simplified processing of applications from these new foreign students.
2. Credits earned in schools assigned "Correspondent" status by North Central Association will be accepted on the same basis as credits earned in those schools accorded "Recognized Candidate for Accreditation" status. These schools will be listed as Class A in the A.A.C.R.A.O. bulletin.
3. New admission requirements became effective for the College of Medicine which emphasize the importance of following a degree program as preparation for the professional study of medicine. This, in turn, affects the preprofessional program on the Urbana-Champaign campus.

FALL 1968

1. Requirements for admission to the Urban Planning curriculum in the College of Fine and Applied Arts were modified by a change from Pattern II to Pattern III high school subjects, and by establishment of a minimum grade point average of 3.25 for students wishing to transfer to that curriculum either from other departments in the University or from outside the University.
2. A more liberal allowance of credit in Physics for Advanced Placement Program participation became effective. Automatic credit is now allowed for scores of 5 and 4. Optional procedures to receive credit for scores of 3 or 2 are retained, to take proficiency examinations, or to validate by additional course enrollment.
3. Students admitted to the College of Commerce and Business Administration under the "Special Admissions" provisions with deficiencies in Pattern IV must remove the deficiencies within their first year.
4. The School of Life Sciences has liberalized the credit allowance in biology for participation in the Advanced Placement Program by granting automatic credit (4 hours) for scores of 3 without referral to the department. Scores of 2 are not considered for advanced placement.
5. Revision of the admission requirements for the College of Dentistry became effective. This action deleted the former requirement of three hours of quantitative analysis, increased the total required hours in chemistry from 12 to 14, and reduced the total elective hours from 30 to 28. These changes resulted in modification of the preprofessional Dentistry curriculum in Liberal Arts and Sciences.

#### SPRING 1969

1. Higher minimum test scores required for admission of beginning freshman applicants from the lowest quarter and third quarter became effective. Henceforth, the University will exclude beginning freshman applicants from the lowest quarter with ACT composite scores of 20 or below, and from the third quarter with ACT composite scores of 18 or below.
2. Revised elective course requirements for admission to the College of Veterinary Medicine became effective. This revision provides that the General Education Sequences need be completed prior to admission to the professional program only if the student wishes the B.S. in Veterinary Medicine degree at the end of the second year in Veterinary Medicine. Students admitted under elective Option B who wish the B.S. must earn credit for the General Education Sequences listed under Option A outside the professional program. This will usually require additional attendance in the summer session.

#### FUTURE ADMISSION REQUIREMENTS

The following changes in admission, readmission, and transfer requirements have been approved to become effective at a future date, as indicated:

#### FALL 1969

1. Modified requirements for admission and financial aid will become effective for participation in the Special Educational Opportunities Program. The Fall 1969 approvals will be limited to Illinois resident freshmen with a financial need of at least \$1,000.
2. A one-year procedural change in connection with admission of beginning freshmen will apply to September 1969 applicants. The basic change involves the use of only the first notification period instead of three, as in effect the past several years. After this period, a "rolling admissions" policy will be followed for all applicants who satisfy the high school pattern requirement and the competitive combination of high school percentile rank-test score standards established for the desired curriculum, so long as the quota is not filled. There will be no "waiting lists" and no changes in level of high school rank-test score standards during the entire admission period. High school counselors will receive a table showing the minimum rank-test score combinations required for each college and curriculum to assist their students.

FALL 1970

1. The rule limiting applicants for admission to the College of Medicine to those having at least a 3.5 collegiate grade point average will be discontinued for those applying for admission to the September 1970 class. This change will make it possible for the Committee on Admissions to accept an applicant with excellent potential who had, for justifiable reasons, a grade point average below the current minimum. This modification applies to applicants from both the University of Illinois and from other institutions.
2. Eligibility of transfer applicants will be based only on the college parallel courses presented from the previous institution. Technical or vocational courses will be used in determining the grade point average only when recommended by the dean of the college to which the student seeks admission.
3. Admission requirements for all Art curricula except the Curriculum in History of Art will be modified to include a qualifying portfolio of previous art work.
4. A non-refundable application fee of \$15.00 will be required of each applicant for admission or readmission to the University at the time he submits his application, with the exception of extra-mural non-degree applicants and members of the University faculty and staff. This fee will not be applicable on tuition and/or fees, and may be waived in cases of qualified applicants who, because of extreme financial hardship, could not meet the cost of the application fee. Requirement of the application fee for graduate extramural degree candidates is deferred until such time as the student applies for work in residence.

PRE-COLLEGE PROGRAMS

The Office of Admissions and Records has coordinated the Pre-College Programs for beginning freshman, transfer, and readmitted students since 1963. New students for Fall 1968 were offered four programs.

Freshman Guidance and Placement Testing. From March 9 through July 20, new students were offered the opportunity to complete the required Freshman Guidance Examination and placement testing on Saturdays at different locations throughout the state. Tests were given one or more times in Chicago, Rockford, Belleville, Springfield, Carbondale, Peoria, Rock Island, and Urbana.

Pre-College Counseling. The Student Counseling Service offered each beginning freshman the opportunity to review with a counselor his choice of fields of study and career in light of his abilities and interests.

Advance Enrollment. From June 18 through August 1, students who had been approved for admission and had paid their \$30 advance deposit on tuition and fees were offered the opportunity to select courses and schedule classes with the aid of an academic advisor prior to their registration in September. For those who participated, only payment of tuition and fees remained to complete their registration in the Fall.

Parents Program. Co-sponsored by the Dads and Mothers Associations, this program offered parents an opportunity to participate in a planned program of orientation to the campus at the time students were advance enrolling. This program included the opportunity to raise questions to a faculty member, a representative of the Dean of Students Office, and students, and offered a choice of tours of the campus.

Comparison of Participation in the Pre-College Programs  
Fall 1967 and Fall 1968

	<u>1967</u>	<u>1968</u>	<u>% of change</u>
Freshman Guidance and Placement Tests	5,458	5,121	-6.58
Pre-College Counseling Interviews	2,461	2,819	+14.55
Parents Program	5,103	4,400	-15.98
Beginning Freshman Advance Enrollment	4,950	4,739	-4.45
Transfer and Readmit Advance Enrollment	<u>970</u>	<u>986</u>	<u>+1.65</u>
Total Advance Enrollment	5,920	5,725	-3.41



#### REGISTRATION AND RECORDS

Registration for the fall and spring semesters will continue to be scheduled for two and one half days each semester with an advance registration for the registration staff on the afternoon of the day before registration officially begins. The 1969 Summer Session Registration was scheduled and conducted for a one day period as provided in the University Academic Calendar. Inasmuch as this was the first time for a one day Summer Session Registration since 1956, it was not known to what extent problems might arise. Staff increases were made based upon the best past information available in an effort to forestall problems that might result from sheer volume of students. For the most part these efforts were successful. However, it was evident that further staff increases in two areas, graduate card checking and the graduate fee assessment, would be needed in the future to prevent the formation of long lines. Because of the overall success of the one-day registration, it is expected that for the immediate future at least, the summer session registration will continue on a one day basis. However, because of the steadily increasing enrollment for the Summer Sessions, it is not likely that one day will be sufficient time in which to complete this task for more than a few more years.

A pre-registration period was held in May to register the summer registration staff, students in off-campus courses such as Geology, Anthropology and Archaeology field trips, and students who will participate next year in foreign study programs, such as the Architecture in France Program and the Illinois-Iowa joint program in France.

Extra telephones were provided at the Fee Assessment Stations during registration and procedures were established to obtain by telephone any missing required information pertaining to staff appointments. This obviated the necessity for the staff member to leave the Armory to obtain in writing the required information and return to the Armory for correct assessment of his tuition and fees.

A procedure was also established to permit Co-operating Teachers and Administrators who state they are expecting an assignment of a student teacher for the coming semester to defer their assessment of tuition and service fee without payment of the \$2.00 Installment Fee. This made it no longer necessary for these teachers and administrators to pay their tuition and service fee at the time of registration and to be refunded when assignments are final. Upon receipt of the student teacher assignments, the Fee Assessment Section cancelled the assessment for the teachers and administrators with assignments and notified the Business Office to bill those without assignments.

An automatic HMS fee exemption procedure was initiated in September 1968. This provided automatic exemption from the HMS Fee for all students who present proof of equivalent coverage and, therefore, request exemption from this fee. This automatic exemption will be effective each succeeding semester, term, or session unless the student later requests assessment of this fee. In September 1969, students with equivalent coverage will automatically be exempted from only the Insurance portion of the HMS Fee, but will be required to pay the McKinley Hospital portion of the Fee.

About 75 per cent of the fall enrollment is accomplished by means of the advance enrollment of continuing students during the spring semester and of the new and readmitted students during the summer months. For the spring semester more than 95 per cent of continuing students are advance enrolled. Because new and readmitted students are not present during the fall semester advance enrollment advising for the Spring Semester and because there is insufficient time between semesters to accomplish the advising of these students, they do not advance enroll for the Spring Semester.

The practice of not requiring an advance enrollment deposit by continuing students for the fall semester was continued this year without endangering our ability to derive quite accurate enrollment estimates for the fall semester. Nothing can be foreseen in the future that would make it less possible to obtain accurate enrollment estimates, hence, there will not likely be a future need to reinstate the advance deposit for continuing students.

The number of programs enabling students to study abroad is steadily increasing. The Architecture in France Program and the joint Illinois-Iowa Year Abroad are continuing and others are being developed. Some kind of special procedures for the registration and advance enrollment of students has had to be developed for each of these new foreign studies programs. Although there is an Office of International Programs and Studies at the Urbana-Champaign Campus, these programs to date have not been coordinated through that office, and consequently the procedures for registration and advance enrollment are growing more and more complex. The possibilities for serious problems with respect to the registration of students in these programs is steadily increasing as new programs are developed. The Office of Admissions and Records strongly recommends that some central coordination be established for all programs of studies abroad so that a single set of procedures for registration and advance enrollment can be developed that will be applicable to all.

The "Guide to Transcript Interpretation" which was developed and in use during 1967-68 and 1968-69 has been revised and is now printed on the back of the paper used to prepare official transcripts. This change has resulted in a reduction of mailing costs for transcripts and has eliminated handling a separate document, thereby increasing the efficiency of the records division staff in preparing and mailing transcripts.

Institutes, which are accelerated programs in specific areas generally designed to train teachers in new teaching methods or to increase their teaching or counseling ability, are jointly sponsored by the University and an outside agency. Although most Institutes are held during the Summer Session, there is a marked trend toward expanding them to academic year programs. Participants in the Institutes are normally provided stipends, exemption from tuition and the Hospital-Medical-Surgical Fee, and from all or part of the Service Fee. Two Institutes partially sponsored by the United States Department of Health, Education and Welfare and as a part of the Committee on Institutional Co-operation Summer rotating system were offered for the 1969 Summer Session. One was an Institute in Slavic languages and area studies and designed primarily for graduate students. The other was an Institute for High School

Teachers of Russian and was unusual in that the participants lived in a "cultural island". Participants were housed in a private dormitory where they spoke only Russian, ate Russian food and participated in Russian cultural activities such as folk singing and plays.

The University of Illinois Committee on School Mathematics and the National Science Foundation sponsored three "off-campus" Summer Institutes for the 1969 Summer Session. These were held in Hawaii, San Bernardino, California, and Philadelphia, Pennsylvania. A special "off-campus" Institute in Russian was offered for the 1969 Summer Session. Participants studied in Zagreb, Yugoslavia and traveled in Russia in a special guided tour.

During the 1968-69 year, the responsibility for the preparation, distribution, and validation of student photo I.D. cards was transferred from the Security Office to the Office of Admissions and Records. This change, which was anticipated upon the implementation of a program to issue permanent plastic I.D. cards, was hastened by a change in the administrative structure of the Security Office.

The Office of Admissions and Records with the assistance of Security Office personnel began its operation of the I.D. card system with the 1969 Summer Session and will continue this function henceforth.

In addition to the production and distribution of the student photo I.D. cards, the Office of Admissions and Records has accepted the task of issuing I.D. cards to student wives and photo I.D. cards to groups of quasi-students such as the highway engineering groups on campus under the joint sponsorship of the State Highway Department and the Department of Civil Engineering; the group of High School students who are in the Upward Bound program and are on campus under the auspices of the College of Education; and others of similar natures.

### SCHOOL-COLLEGE RELATIONS

Listed below are descriptions of some of the more important activities conducted by the School-College Relations staff.

#### Administrator-Counselors Conference

For many years one of the most important aspects of the school relations program has been the high school administrator-counselors conference. This conference was devoted to presenting the counselors with factual information concerning the admission of their students to the University and an opportunity on the part of the high school counselors to discuss with their former students the problems of transition from high school to the University setting. This past year the program was modified to offer more educational content for the high school counselors in this business of counseling students for higher education. The conference was held in December.

Invitations were mailed to 483 high schools, and 135 high schools attended the conference. Approximately 4,000 students participated in the conference through interviews with their former high school principals or counselors.

#### State Senior College-High School Communication

A major effort was made this past year to improve communications between the four-year senior state supported institutions and the high school counselors. The School-College Relations staff participated in all of a series of nine conferences held throughout the state which included representatives from all of the ten senior state supported institutions. Emphasis at these meetings was placed on admissions, financial aids, and special programs. Four hundred thirty-eight high schools registered and were present at these conferences, and six hundred ninety-three high school counselors attended. An extremely valuable part of this program was the fact that many schools participated in these conferences that do not normally attend any of the conferences which have been held on this campus or those conferences which were held on the other state supported institutions' campuses.

#### Admission and Transition

Staff members from the Office of Admissions and Records visited eighty-six high schools to discuss the problems of admissions and transition from high school to the University campus. Efforts were made during these visits to discuss in depth the policies and procedures of admission, the progress of students, special programs, and financial aids.

#### College Day/Night Programs

Approximately 10,000 students, 4,000 parents, and 426 high schools were informed about the University via the College Day/Night Programs. Forty-seven staff or faculty members from this campus represented the University of Illinois at these meetings.

The School-College Relations section owes a great debt of gratitude to the individuals who represented the University at these functions. These ladies and gentlemen receive no official accomodation from the institution and they give extensively of their time and effort under many adverse conditions.

Junior College Visitation

Nineteen junior colleges were visited by staff members of this office during the academic year 1968-69. During these visits to the junior college, conferences were held with the professional students' personnel officers, and in addition, the representatives met with approximately 200 students to discuss their transfer to the University of Illinois at Urbana-Champaign. Continuing efforts are being made by this office to work with the junior colleges in an effort to make the transfer of students from those institutions to the University as uncomplicated as possible.

IDENTIFICATION AND RECRUITMENT OF DISADVANTAGED STUDENTS

The Special Educational Opportunities Program at the University of Illinois at Urbana-Champaign, commonly referred to as "Project 500", is one of several experimental programs at universities across the country designed to offer young people from disadvantaged backgrounds--those whose class/cultural characteristics and financial need place them at a disadvantage in competition with the majority of students--an opportunity to continue their formal education beyond high school. A parallel program exists at the Chicago Circle.

Participants in the program, like many other students, receive financial support from federal government grants and through tuition waiver by the State Scholarship and Grant Program or the University. They also contribute toward their expenses either through family contributions, part-time employment, or through loans. Financial aid has also come from private funds available to the University for this purpose. Supporting services for the program are provided by federal and foundation grants and by University contribution in the form of staff time and use of facilities.

Through SEOP the University is attempting to do several important things. Among them are:

1. To provide educational opportunity for students who might not otherwise be able to receive it or even to consider undertaking a college-level program.
2. To increase the numbers of minority group students on the Urbana campus.
3. To develop educational practices and policies both academic and administrative that will assist and support such students and which might benefit other students generally.
4. To provide and disseminate to legitimate and responsible educational institutions and agencies information to increase their ability to deal with educational and sociological problems that affect students so identified.
5. To provide for the students not in the Special Educational Opportunities Program the vital cultural and social experience of meeting and living and learning with and from students from cultures different from their own.

This statement of intent and purpose marked the third year in which the University of Illinois has committed itself to the identification and recruitment of disadvantaged students. In September, 1968, at the end of regular registration, slightly more than 1300 applicants had used the special application for possible participants in the Special Educational Opportunities Program. Of this number, 768 were selected and approved for admission to the University. Of the 768 selected and approved for admission, 583 registered.

In mid-November 1968, the University again initiated a recruitment drive designed to identify and approve for admission up to 400 students from disadvantaged backgrounds for



September 1969. A full-time recruiter was hired and, along with the existing admissions staff, began to develop a detailed recruitment program.

Admission to the program for 1969 was limited to Illinois residents who demonstrated a financial need of \$1,000, as determined by the Financial Aids Office, and who fell into one of the following categories:

1. Beginning freshmen who meet the high school subject pattern requirement for the college and curriculum of their choice and who rank in the upper half of their graduating class will be admitted without regard to test scores.
2. Students who meet the subject pattern requirements and who rank in the third quarter of their class may be admitted if their composite ACT score is at least 19.
3. Fourth quarter applicants may be admitted if they have a composite ACT score of at least 21.
4. Students ranking in the upper half of their high school class, or those whose ACT scores meet the standard for their class rank, may be considered for special admissions even though they do not meet the subject pattern requirement. For a student to be admitted on this special basis, both the dean of the college and the Director of Admissions and Records must concur.

By early January, recruitment began with a letter being sent to every high school in the State informing them of the program and requesting high school counselors to identify and encourage prospective students to apply. In urban areas such as Chicago and East St. Louis, regional conferences with counselors were held to make sure the efforts succeeded in those areas where the largest number of disadvantaged citizens live. Counselors from the surrounding area were also invited to these conferences where information and applications for the program were passed out. Another purpose of the conferences was to establish a working relationship with counselors in order to exchange ideas concerning recruitment procedures and effectiveness.

The next step was to contact through letters and by telephone target high schools, State agencies, Upward Bound Programs, Federal Talent Search Programs, Model Cities Agencies, National Achievement Scholarship Fund for Negro Students, community organizations, and concerned groups to inform them about the program, and to request opportunities to meet with prospective students.

Once contact with the high school was established, the recruiters visited schools throughout the state passing out information, admission applications, financial aid forms, and giving short talks on campus life. At the same time, many students who had heard about the program from friends or through other media were writing in requesting applications. Also, a question on the admissions application asking students if they would like to participate in the program was yielding a large number of applicants.

SPECIAL PROGRAMS FOR SUPERIOR STUDENTS

The University continues to encourage participation in the College Entrance Examination Board (CEEB) Advanced Placement Program, and an increase occurred again in 1968 at the Urbana-Champaign campus. The number of students submitting examinations increased from 573 in 1967 to 585 in 1968 (+2.09%), and the number of examinations submitted increased from 824 in 1967 to 839 in 1968 (+1.82%). A total of 347 students (7.6%) received advanced placement and/or 2,434 semester hours (10.9%) of college credit, with 26 semester hours as the highest number of hours earned by an individual student. The high schools represented included 107 in Illinois and 30 out-of-state.

Beginning with the 1958-59 school year, through September, 1968, a total of 2,790 students (2,544 from Illinois) have submitted a total of 3,884 examinations at Urbana-Champaign. Of these, 1,673 participants (67%) have received 12,354 semester hours of credit.

The academic performance of students admitted under the Early Admissions Program for Talented Secondary School Seniors continues to be of outstanding quality. The following tabulation gives the number of participants in each term at Urbana-Champaign and the amount of credit earned:

	<u>Number of Participants</u>	<u>Semester Hours Earned</u>
Fall 1959-60	3	15
Spring 1959-60	7	41
Summer 1960	5	24
Fall 1960-61	7	64
Spring 1960-61	14	65
Summer 1961	3	12
Fall 1961-62	11	62
Spring 1961-62	11	48
Summer 1962	9	50
Fall 1962-63	11	58
Spring 1962-63	10	45
Summer 1963	11	59½
Fall 1963-64	22	122
Spring 1963-64	21	100
Summer 1964	7	37
Fall 1964-65	9	37
Spring 1964-65	3	6
Summer 1965	2	12
Fall 1965-66	8	39
Spring 1965-66	11	45
Summer 1966	2	11
Fall 1966-67	9	44
Spring 1966-67	11	49½
Summer 1967	3	11
Fall 1967-68	11	37
Spring 1967-68	11	52
Summer 1968	1	4
Fall 1968-69	14	38
Spring 1968-69	12	52
Summer 1969	9	23
Totals	<u>268</u>	<u>1263</u>

The James Scholars Program continues to thrive at the Urbana-Champaign campus. Seven hundred seventy, 53 per cent of the applicants, were designated James Scholars for Fall 1968 at Urbana-Champaign. Of these, 612 registered. New freshman students appointed and enrolled under this program since its inception in 1959 have been as follows:

	<u>1959-</u> <u>60</u>	<u>1960-</u> <u>61</u>	<u>1961-</u> <u>62</u>	<u>1962-</u> <u>63</u>	<u>1963-</u> <u>64</u>	<u>1964-</u> <u>65</u>	<u>1965-</u> <u>66</u>	<u>1966-</u> <u>67</u>	<u>1967-</u> <u>68</u>	<u>1968-</u> <u>69</u>
Appointed	--	--	--	422	341	606	590	582	916	770
Enrolled	141	193	265	291	299	445	476	424	698	612

Approximately 890 applications have been approved for September, 1969, and about 850 of these students have paid their advance deposit to confirm their intentions to enroll on this campus.

### PUBLICATIONS

The Office of Admissions and Records at Urbana-Champaign is responsible for preparation of copy for a number of publications used by the student body and staff of the University, and assists other offices in the preparation of copy for additional publications.

Those publications for which Admissions and Records assumes full responsibility are the following:

UNDERGRADUATE STUDY catalog. (That portion preceding the section on Prizes and Awards, except for the items on Counseling Services, Financial Aids, Health Service, Hospital-Medical-Surgical Insurance, Housing, Libraries, Placement Service, and Student Employment.)

This publication is issued in the spring of each year and is intended as a handbook of official information about the Urbana-Champaign campus of the University for use by students, staff, other educational institutions, and other interested persons and agencies. It describes in detail available fields of study, admission requirements, application dates and procedures, special educational opportunities, pre-college programs, advanced placement program, fees and expenses, fee exemption rules, the University grading system, undergraduate degrees offered, general requirements for graduation, and academic honors programs.

### REGULATIONS APPLYING TO ALL UNDERGRADUATE STUDENTS

This booklet is published prior to each fall semester registration, and is distributed without charge to each undergraduate student, administrative officer, and other interested staff members. Information copies are also sent to the other campuses. It provides a convenient reference for current academic and conduct regulations applying at the Urbana-Champaign campus. In the coming year, it is intended that the format of this publication be revised to include sections of regulations applying to all students, to undergraduate students only, and to graduate students only.

### OFFICIAL PROGRAM FOR NEW STUDENTS

This pamphlet is published each semester, and is distributed to each new undergraduate student receiving a permit to enter the University. It provides detailed information concerning the registration procedure, required and optional events planned especially for new students in that semester, including placement and proficiency examinations, the operation of motor vehicles, the use of bicycles, social and cultural activities, a directory of student services, and the names and locations of church groups and religious foundations active in the Urbana-Champaign community. Informational copies are also sent to the Chicago Circle campus.

#### ORDER OF REGISTRATION

These schedules are prepared for each registration period according to a rotating alphabetical formula. They are issued in mimeographed form to deans, directors, heads of departments, and other administrators on this campus, and to the Directors of Admissions and Records at the other campuses. They are also published in the Time Tables, and used to inform new students of their registration time.

#### FINAL EXAMINATION SCHEDULE

These schedules are prepared in mimeographed form for each semester and summer session according to a formula of rotation which starts from the schedule for the same semester or summer session of the previous year. A combined sections schedule is also prepared for each semester, but not for the summer session. Copies of these schedules, instructions concerning administration of final examinations, and instructions concerning final grade reports are distributed to deans, directors, and other administrators, and to heads of departments in sufficient supply for distribution to each member of the teaching faculty on this campus. The non-combined schedule is also published in the Time Tables and posted on University bulletin boards by the University Press as a supplement to the weekly University Calendar. Informational copies are also sent to the Directors of Admissions and Records at the other campuses.

#### CALENDARS

Detailed calendars are prepared for each semester and summer session which contain all pertinent dates applying to the academic programs on this campus. These calendars for the approaching summer session and both semesters of the following year are distributed to deans, directors, and heads of departments shortly after registration for the spring semester. They are also published in the Time Tables and Staff Directories.

A special Registration and Operations Calendar and Advance Enrollment Calendar is also prepared for guidance of all persons involved in these activities.

#### PRE-COLLEGE PROGRAMS FOR ENTERING FRESHMEN

This bulletin is printed and distributed to each new freshman who has been approved for admission in the Fall Semester. It describes in detail the special programs offered to them in the spring and summer preceding fall enrollment, including Freshman Guidance and Testing, Pre-College Counseling, Advance Enrollment, and the Parents Program. It also includes instructions and application forms for participation in these programs.

#### PRE-COLLEGE PROGRAMS FOR TRANSFER AND READMITTED STUDENTS

This bulletin is produced and distributed to each new transfer and each readmitted student who has been approved for admission in the Fall Semester. It describes the special programs available to transfer and readmitted students during the spring and summer preceding fall enrollment, including Placement and Proficiency Testing, Advance Enrollment, and the Parents Program. Instructions and application forms for participation are also included.

#### REVISED SCHEDULES OF TUITION, FEES, AND EXPENSES

This folder is published annually in sufficient quantities to provide a supply for use at each of the campuses. It provides up-to-date information on the estimated total annual expense for attendance at each of the campuses, and itemized listings of tuition and required fees for all ranges of programs each term.

#### ENROLLMENT TABLES

These books are published each term and give comprehensive enrollment data for each of the three campuses.

#### REGISTRATION BULLETINS

Prior to each registration period, four bulletins of registration information are prepared and delivered as follows: Bulletin A to College and Departmental Offices; Bulletin B to Advisers; Bulletin C to Departmental Tally Clerks; and Bulletin D to the Instructional Staff. These bulletins contain precise instructions pertinent to the registration responsibilities of the addressees.

#### UNIVERSITY OF ILLINOIS ADMISSIONS INFORMATION

This bulletin is prepared annually, and is sent to each undergraduate applicant with the application form. It is also distributed widely to counselors and prospective applicants. Sections are included on admission procedures and requirements, the freshman profile, undergraduate curricula, honors programs, housing, costs, financial aids, and campus tours.

Publications to which the Office of Admissions and Records contributes in large or small ways are the following:

#### ENTERING THE UNIVERSITY OF ILLINOIS

Most of the information for this booklet is provided by the Office of Admissions and Records, but final editing is handled by an editorial assistant in the Office of Public Information.

#### STATE UNIVERSITIES IN ILLINOIS

This is a pre-college counseling handbook for high school students, parents, and counselors first published in 1961 under the sponsorship of the Illinois Joint Council on Higher Education to make available in one publication information concerning each of the state-supported institutions of higher learning. The seventh revision is currently in process. Most of the information for the University of Illinois section is prepared by the respective Offices of Admissions and Records at the three campuses, with subsequent final editing of the entire bulletin by a professional editor in the Information Services Division of University Extension.



#### OPPORTUNITIES FOR SUPERIOR UNDERGRADUATE STUDENTS AT THE UNIVERSITY OF ILLINOIS

This publication is prepared by the Office of Public Information for the University Honors Programs and the Office of Admissions and Records. Information concerning college costs, advanced placement, admission, and fields of study are contributed by the Office of Admissions and Records.

#### FOR YOUR INFORMATION

This is a folder of cards containing specific and general information about the University. This publication is produced by the Office of Public Information.

#### ILLINI GUIDELINES

This publication is a handbook for undergraduate students at the Urbana-Champaign campus prepared by the Office of the Dean of Students and the Office of Public Information. The Office of Admissions and Records contributes information concerning academic procedure and regulations, pre-college programs, student costs, scholarships and grants, calendar information, and information as to the services available through the Office of Admissions and Records. This publication will be replaced for 1969-70 by the Student Handbook, which is currently in preparation.

#### UNDERGRADUATE COURSES

The introductory statement preceding the description of courses is prepared by the Office of Admissions and Records.

#### YOUR MONEY YOUR UNIVERSITY

Information concerning enrollment and degrees conferred are contributed by the Office of Admissions and Records toward this publication, which is prepared annually under the direction of Mr. H. O. Farber, Vice President and Comptroller.

#### FACULTY HANDBOOK

The Office of Admissions and Records contributes a limited amount of material for the section on "Instructional Information." This publication is prepared by the Office of the Chancellor and the Office of Public Information.

COMMITTEE ON ACCOUNTANCY

In 1903 the Illinois Accountancy Law was enacted by the State Legislature. The University of Illinois was, under the Statutes, delegated to administer the Accountancy Law. Illinois was the fifth state (along with Washington) to enact legislation of this kind.

From 1903 through May, 1969, the Board of Trustees of the University has approved 11,614 Certified Public Accountant Certificates on the basis of waiver, reciprocity, and examination.

From May, 1968, through November, 1968, 1,366 candidates sat for the Certified Public Accountant examination. Of these, 425 or 31.11 per cent were successful in qualifying for the examination certificate.

The Certified Public Accountant examination is conducted twice each year, in May and November.

The functions of the University of Illinois under the Accountancy Act are performed by a Committee on Accountancy named by the President of the University. The members of the Board of Examiners for the examination of candidates are nominated by the President of the University and approved by the Board of Trustees. The examinations are administered and permanent records are maintained, by the Office of Admissions and Records.

NEW AND DISCONTINUED PROGRAMS, POLICIES, AND PROCEDURES

The functions of the Office of Admissions and Records are related to the establishment or discontinuation of University academic programs and procedures as they affect admissions, registration and fee assessment, record keeping, and graduation. Major changes which have occurred on the Urbana-Champaign campus during the past year, or have been approved for future implementation, are listed below.

NEW PROGRAMS, POLICIES, AND PROCEDURES

EFFECTIVE SUMMER 1968

1. Tutorial work formerly conducted in the writing clinic primarily as preparation for the English Qualifying Examination was expanded and its scope increased so that these services became available to new freshmen as well as advanced students. Experimental programs were established with particular emphasis on aiding the academic survival of those Special Educational Opportunities Program students who needed such special help.
2. Changes were made in the preprofessional curriculum in Medical Art in order to increase the training in physiology and in photography. The total requirement of 95 hours remains unchanged.
3. The Statistical Service Unit and the University's Legal Counsel Unit were reorganized to provide separate directors on each campus under an all-University administrator in each case.
4. Establishment of three new curricula in the Department of Theatre, College of Fine and Applied Arts, leading to the Degree of Bachelor of Fine Arts in Theatre was authorized by the Illinois Board of Higher Education. (Establishment of the Department of Theatre had previously been authorized.) The three new curricula are "Acting," "Directing and Playwriting Bases," and "Technology and Design--Costume and Scenery options."
5. A list of general education sequences were approved for the College of Veterinary Medicine, and approval given to allow students in that college two additional years for full compliance with the general education requirements.
6. A change in procedure for undergraduate admission occurred. Itemization of transferred credits will in the future include course numbers and grades, in addition to credit and descriptions, but the grades and course numbers will not be recorded on the permanent ledgers.
7. The Urbana-Champaign Senate formalized procedures involving possible improper evaluation of a student's work whereby the student could appeal his case first to his instructor and, if not satisfied, to a departmental faculty committee.
8. The name of the College of Journalism and Communications was changed to College of Communications.

EFFECTIVE FALL 1968

1. An "Exchange Student Program between the Technical University in Munich, Germany, and the College of Engineering, University of Illinois, Urbana-Champaign" was implemented. Under this program, each institution provides a tuition scholarship and cash stipend roughly equivalent to \$1,200 to the student from the other institution.
2. A modified calendar for the College of Law for a two-year experimental period became effective. Under this calendar, classroom instruction is completed before Christmas recess, and a one-week reading and study period is available after Christmas vacation, after which final examinations begin.
3. A new foreign study program in France was implemented for a selected group of students who are majoring in French or the teaching of French. This program represents a joint effort between the University of Iowa and the University of Illinois. Successful participants may expect to receive a full year of academic credit (30 semester hours) at an advanced undergraduate level toward their degrees.
4. Satisfactory proficiency in written English as a requirement for undergraduate degrees shall henceforth be interpreted as a campus rather than an all-University requirement, in order that the specific requirements on each campus may develop according to the needs of that campus.
5. A new program was established in the College of Education, "Curriculum Preparatory to Teaching in Early Childhood Education." Graduates of this program will be eligible for certification as elementary school teachers under present certification regulations in the State of Illinois, and professional groups are now studying standards for special certification in early childhood education.
6. A new Hospital-Medical-Surgical Fee of \$16.00 per semester or summer term replaced the former \$10.00 Hospital-Medical-Surgical Insurance Fee on the Urbana-Champaign campus. The new plan provides for funding McKinley Hospital by including a McKinley Hospital student fee of \$7.50 and a student insurance fee of \$8.50. The usual waiver provisions applied, but students who have paid the fee are not charged for hospital services at McKinley Hospital other than for personal convenience items.
7. Waiver of the additional \$6.00 H.M.S. fee for participants in the Architecture in France program for the first semester 1968-69 and the participants in the French Year-Abroad program both semesters of 1968-69 was provided. These students had completed registration, including payment of tuition and fees, in May prior to approval by the Board of Trustees (June 19, 1968) of the increased H.M.S. charge effective in September, 1968. (This waiver will not apply for future programs unless the rules are later modified.)

8. In order to compensate for the loss to the Service Fee allocation occasioned by the increase in the H.M.S. fee (Board of Trustees's action 6/19/68), the nonrefundable charge withheld in cases of withdrawal from the University was increased from \$30.00 to \$36.00 in a semester or twelve-week term or eleven-week Summer Law Program, and from \$20.00 to \$26.00 in an eight-week Summer Session or a five and one-half week Summer Law Program.
9. A schedule of tuition and fees totalling \$31.00 for those students enrolled in LAS 299 (foreign study) for zero credit was given administrative approval for the 1968-69 school year only. This action is pending final approval by the Committee on Fees, the President, and the Board of Trustees of a permanent tuition and fee schedule for such registrations.
10. A "Counselor's Table" was sent to college counselors in each high school in Illinois which lists the minimum combinations of percentile rank in high school and ACT composite scores for beginning freshman admission to the various colleges and curricula at the Urbana-Champaign campus for the Fall 1969 semester. It is hoped that this procedure will discourage applications from the unqualified, encourage those who do qualify to apply with assurance that they can gain admission so long as space remains, and clarify for counselors and students the minimums required for admission to the various colleges and curricula.
11. The Board of Trustees authorized 150 tuition waivers for disadvantaged students in the amount equal to resident tuition, to be allocated among the three campuses in accordance with relative need, as recommended by the University Committee on Financial Aid to Students.
12. The name of the Curriculum in Floriculture and Ornamental Horticulture was changed to Ornamental Horticulture, and the degree title changed to "B.S. in Ornamental Horticulture" to better reflect the present emphasis in the program.
13. The professional curriculum in the College of Veterinary Medicine was revised to provide greater emphasis on basic nutrition and nutritional abnormalities. No increase was made in the number of hours required for graduation.
14. The Departments of Industrial Administration, Marketing, and the Graduate School of Business Administration at Urbana-Champaign were merged into the Department of Business Administration.
15. The foreign language requirement for the Ph.D. degree at Urbana-Champaign was modified to permit determination of the language requirement to be made by the department, division, or faculty administering a program. (A similar change has been approved for the Chicago Circle and Medical Center campuses.)
16. The procedure for modification of curricular requirements to meet special and individual needs of students was simplified, and each department was urged by the Urbana-Champaign Senate to establish a special course for independent study, for experimentation, or for seminar topics not treated by regularly scheduled courses. (Many departments established such an undergraduate open seminar under the course number 199.)

17. The Statutes were revised to provide for reorganization of the administration of graduate education and research. Under the reorganization, each campus will have its own Graduate College with its own Research Board.
18. The graduate option in "Theatre" was elevated to a separate degree status leading to the Master of Arts in Theatre, and the program was transferred from the Department of Speech (in LAS) to the Department of Theatre (in FAA).
19. The name of the "Honors" major in Psychology in the College of Liberal Arts and Sciences was changed to "Graduate Preparatory" major in Psychology.
20. Execution of a lease for facilities, and subsequent renewals as deemed advisable, was authorized by the Board of Trustees to permit continuation of the Program for Study in Europe for Students in Architecture, originally approved by the Board for the Urbana-Champaign campus on November 10, 1968. (A similar program consisting of two quarters of study in the fifth year of the Architecture curriculum during the Winter and Spring Quarters has been approved for the Chicago Circle campus, beginning in the 1969 Winter Quarter.)
21. Two new options in the Health Education Curriculum were added, and the name of the degree for this curriculum was changed from "Bachelor of Science in Health Education" to "Bachelor of Science in Health and Safety Education."
22. A new "General Curriculum" was established in the College of Liberal Arts and Sciences for freshmen and sophomores uncommitted to a major field of study. (This curriculum will replace the discontinued Division of General Studies.)
23. The Curriculum Preparatory to the Teaching of Biology was revised and the title changed to "Curriculum Preparatory to the Teaching of Biological Sciences and General Science" in order to agree with the degree title.
24. The responsibility for the instructional program involving Japanese, Chinese, Burmese, Indonesian, and Hindi was transferred from the Department of Linguistics to the Center for Asian Studies.
25. An undergraduate major in Portuguese Language and Literature was established in the College of Liberal Arts and Sciences.
26. The Curriculum in Ceramic Engineering was revised, including the reduction in the total hours required for graduation from 137 to 135.
27. The Curriculum in Metallurgical Engineering was revised by replacing the two options (General Physical Metallurgy and Research Physical Metallurgy) by a single curriculum, and providing for the diverse needs of its students through careful selection of electives. The re-designed program is intended to serve two purposes:
  - a. To prepare students to enter the metallurgical engineering activity in industry, satisfying the diverse interests and requirements, and
  - b. To prepare students to enter graduate schools in metallurgy.



28. Two curricula in the Department of Forestry were revised, and their names changed. "Forest Production" became "Forest Science", and "Wood Technology and Utilization" became "Wood Science." In both cases, the revisions provide more elective time with consequent increase in freedom of choice to plan programs in accordance with individual objectives. The degree for both remains B.S. in Forestry, and the total required hours are unchanged.
29. A new "Curriculum in Medical Dietetics" was established within the School of Associated Medical Sciences in the College of Medicine at the Medical Center in Chicago. A preprofessional program to be offered in the College of Liberal Arts and Sciences on this campus is being developed.
30. A change in the freshman chemistry requirement in the College of Engineering increased the total graduation requirement from 138 to 139 hours in Civil Engineering, and from 136 to 137 in Industrial Engineering and Mechanical Engineering. These increases were approved for a period not to exceed three years.

EFFECTIVE SPRING 1969

1. The half-day reduction of second semester registration was restored. This reduction had been approved by the Senate when it was anticipated that assessment and collection of fees by mail would be implemented by second semester 1968-69. This plan has been postponed due to lack of necessary funds at this time.
2. A "Specialty for Teaching Foreign Language (French, German, Latin, Russian, Spanish) in Both High School and Elementary School" was added to the present Curricula Preparatory to the Teaching of Foreign Languages. This action eliminated the "Specialty in the Teaching of Foreign Language" in the Curriculum Preparatory to Teaching in the Elementary School. This new specialty entitles the graduate to both the high school certificate and the special certificate which permits him to teach the language in all grades of the public schools as well as high school, but does not qualify him for the general elementary school teacher certificate.
3. Teaching minors in Portuguese and in Italian were established in the College of Liberal Arts and Sciences.
4. The Engineering Mechanics curriculum was revised, which resulted in reduction of the total graduation requirement from 135 to 130 semester hours, exclusive of physical education.
5. A modification of the College of Education Curriculum Preparatory to Teaching Technical Education Specialties corrected the accidental omission of "Industrial Arts" from the areas of specialization in the revision approved by the Urbana-Champaign Senate on October 10, 1966.
6. The new degrees of M.S. and Ph.D. in Nutritional Sciences were established. Formerly, specialization in this area was achieved within the requirements of other majors.

7. The grade requirement for graduate degrees was modified by eliminating the "units below B" rule and establishing a minimum 3.75 grade point average for degree certification, and by permitting graduate students to take courses for graduate credit on a pass-fail basis. Each department will set up its own guidelines for the selection of allowable courses for the pass-fail option.
8. The undergraduate Major for Teachers of Vocational Occupations in the Core Curriculum of the College of Agriculture was elevated to the status of "Curriculum for Secondary Teachers of Agricultural Occupations," with seven options.
9. A new area of specialization in "Family and Consumption Economics" for the degree of Ph.D. in Home Economics was established. The only other area in Home Economics which is approved for the Ph.D. degree is "Foods and Nutrition." The Family and Consumption specialty is multidisciplinary and is concerned with the utilization of goods and services in the direct satisfaction of wants.
10. A Department of Dance was established in the College of Fine and Applied Arts, and the transfer to the new department of the programs formerly administered by the College of Physical Education leading to the degrees of Bachelor of Science in the Teaching of Dance and the Bachelor of Arts in Dance was authorized. The Master of Arts in Dance will also be continued under the aegis of the new department. (Pending preparation of new curricula in the College of Fine and Applied Arts, the former admission requirements--Pattern II--and the former degree requirements will remain in effect. It is expected that a change to Pattern III requirement for admission will be included in the recommendations for the new curricula.)
11. An arrangement, approved by Vice Chancellor Briscoe, became effective whereby students concurrently registered in the University of Illinois and Parkland College are assessed appropriate amounts of tuition and fees at each institution, in accordance with the amount of registration.
12. Associate Provost Zeigler interpreted the Statutes as authorizing each campus to develop its own probation and drop rules, so long as the changes do not affect the minimum grade requirements for graduation. No approval by the President or Provost is required. (This interpretation was in response to a request from Chicago Circle for change in drop and probation rules at that campus.)

EFFECTIVE SUMMER 1969

1. An interdepartmental undergraduate major and minor program in Social Welfare, leading to the A.B. or B.S. degree in Liberal Arts and Sciences, will become effective. This program will present fundamental knowledge on which the social work student can build as he enters practice in a social welfare setting or as he pursues graduate education.

2. General regulations for study away from the Urbana-Champaign campus, either abroad or within the United States, have been adopted, and approval in principle given to the establishment by the several colleges of variable credit courses which will permit independent individual or group study away from campus.
3. A new Curriculum in Geology for the Degree of Bachelor of Science in Geology has been approved for the College of Liberal Arts and Sciences.
4. The Illinois Board of Higher Education has approved establishment of a Laboratory for Atmospheric Research. This is the first step in the implementation of the program in meteorology.
5. Provost Lanier has approved, on a temporary basis, the acceptance as a valid pre-entrance physical examination any physical examination completed within a twelve-month period immediately preceding the registration day for a particular semester or summer session. (Previously, the maximum period was six months.)
6. Production and distribution of Student I.B. Cards has been transferred from the Security Office to the Office of Admissions and Records.
7. A new Curriculum in Electrical Engineering and Computer Science at Urbana-Champaign was authorized by the Illinois Board of Higher Education. This program formalizes what has been arranged on an individual informal basis for some time.
8. All four options in the Agricultural Economics major in the College of Agriculture have been revised. The changes principally involve additions of mathematics and/or statistics courses to meet present needs, and substitution of optional courses for certain former specific required courses in order to achieve more flexibility in meeting individual student objectives.

EFFECTIVE FALL 1969

1. Continuation of the Special Educational Opportunities Program was authorized, with some alteration of criteria for admission.
2. Revisions in the core course requirements and re-numbering of all Recreation courses on a new system has been approved. The revision of requirements will bring the program more in line with modern needs and present policy within the department.
3. A change in the language requirement for graduation in the College of Liberal Arts and Sciences will become effective. This change will provide five optional methods for satisfying the requirement, and will extend the pass-fail option to include foreign language 104 or the equivalent, when taken to fulfill the College graduation requirement.
4. The criteria for award of tuition waivers in the College of Law have been modified to include consideration of financial need as well as scholarship.
5. Requirement of one course in legal theory or legal philosophy, and one law seminar, has been eliminated as condition for graduation from the College of Law.

6. The total hour requirement for graduation in all undergraduate curricula from the College of Commerce and Business Administration has been reduced from 132 to 124 semester hours, exclusive of physical education. As part of the revision, Computer Science 105 has been added as a requirement in all undergraduate curricula.
7. Requirements for all doctorate degrees in Education have been modified to include an approved, supervised professional work experience.
8. The Center for International Comparative Studies will be transferred to the Office of International Programs and Studies.
9. The Hospital-Medical-Surgical Fee at Urbana-Champaign will be increased from \$16.00 to \$18.00 per semester or summer session to provide additional benefits, and assessment methods will be modified whereby waivers for equivalent coverage apply only to the insurance portion of the fee.
10. An increase will become effective at the Urbana-Champaign campus in the amount of the nonrefundable charge from \$36.00 to \$38.00 per semester or twelve-week term, and from \$26.00 to \$28.00 in an eight-week summer session in cases of withdrawal from the University. This increase will compensate for the loss to the Service Fee occasioned by the increase in the Hospital-Medical-Surgical Fee resulting from the Board of Trustees' action of June 18, 1969, which increased the HMS Fee by \$2.00.
11. Tuition at all three campuses will be increased to \$246 for residents of Illinois and to \$852 for nonresidents for the academic year beginning in September, 1969, with an additional increase to \$954 for nonresidents in September, 1970, for a full program of studies. Proportionate increases have been approved for partial programs (Ranges II and III.)
12. The Material and Supplies fee for Flight Training will be increased from \$375 to \$475 per course in September, 1969, and to \$550 per course in September, 1970.
13. Charges for correspondence and extramural registrations will be modified by establishing a standard tuition fee of \$15.00 per semester hour (\$10.00 per quarter hour) for correspondence and extramural credit courses, and a standard tuition fee of \$15.00 for each sixteen hours of instruction (equivalent to one semester hour) in noncredit extramural courses.
14. A new undergraduate curriculum in Speech and Hearing Science leading to the degree of Bachelor of Arts in Speech and Hearing Science will become effective in the College of Liberal Arts and Sciences. This program will be in addition to the present curriculum in Speech Correction. It is intended for the student whose interests are in research and teaching in such areas as experimental phonetics, the physiological aspects of speech, and the psycho-acoustics of audition. (Another program tentatively bearing the same title is being developed to replace the present Speech Correction and lead to the Degree of Bachelor of Science in Speech and Hearing Science, effective in the Fall of 1970, if approved.)

15. The special examination rule has been revised by deletion of the restriction, "No special examinations may be given during the period beginning ten days before and continuing for ten days after each final examination period, except that special examinations may be given on and after the first Friday of the second semester, when that date is earlier" and substituting the sentence, "No special examination may be given until after the close of the semester or summer session in which the course was failed."
16. The current five-year undergraduate curriculum leading to the degree of Bachelor of Architecture and the graduate curricula leading to the Master of Architecture and Master of Science in Architectural Engineering will be replaced by a four-year undergraduate curriculum in Architectural Studies leading to the degree of Bachelor of Science in Architectural Studies and a two-year graduate curriculum leading to the degree of Master of Architecture. The new undergraduate curriculum applies to new freshmen. New transfers who began architectural studies before September, 1969, may follow the old five-year program if they wish.
17. New requirements in the Dance Curriculum, including a change of degree title from Bachelor of Arts in Dance to Bachelor of Fine Arts in Dance, and in the Teaching of Dance curriculum, including a change of degree title from Bachelor of Science in the Teaching of Dance to Bachelor of Arts in the Teaching of Dance will become effective in the College of Fine and Applied Arts. Both of these new curricula require 130 semester hours, excluding physical education and basic military. (Pattern II will be retained as the admission requirement until request for change to Pattern III is received and approved.)
18. A graduate program leading to the Degree of Ph.D. in Art--architecture, sculpture, painting, and kindred visual arts--will become effective at the Urbana-Champaign campus. It is anticipated that this program will contribute toward meeting both the critical demand for qualified scholars and teachers in the history of the visual arts and the equally pressing need for personnel trained for curatorial positions in museums across the country.

EFFECTIVE SPRING 1970

1. The titles of the degrees of Bachelor of Science in Marketing and Bachelor of Science in Industrial Administration will be changed to Bachelor of Science in Business Administration. The names of all 100, 200, and 300 level Marketing and Industrial Administration courses will be changed to Business Administration.

EFFECTIVE FALL 1970

1. A nonrefundable application fee of \$15.00 will be required of each applicant for admission or readmission to the University at the time he submits his application, with the exception of extra-mural non-degree applicants and members of the University



faculty and staff. This fee will not be applicable on tuition and/or fees, and may be waived in cases of qualified applicants who, because of extreme financial hardship, could not meet the cost of the application fee. Procedures for such waivers will be established by the Office of Admissions and Records and the Business Office on each campus.

2. Provost Lanier has given administrative approval to deferment of the application fee requirement for graduate extramural degree candidates until such time as they apply for work in residence.

#### PROGRAMS, POLICIES, AND PROCEDURES WHICH HAVE BEEN DISCONTINUED

##### EFFECTIVE SUMMER 1968

1. Following the June, 1968, Commencement, designation of valedictorian and salutatorian was discontinued on the Urbana-Champaign campus.
2. The passing of an English Qualifying Examination as a requirement for graduation of students receiving below "B" in Rhetoric 102 was discontinued. Henceforth, the written English requirement for graduation will be satisfied by a passing grade in Rhetoric 102, or the equivalent.

##### EFFECTIVE FALL 1968

1. Recording on permits to enter and official permanent student records of "D" grades in transferred Rhetoric courses was discontinued. The Board of Trustees' action of April 17, 1968, which modified the Rhetoric requirement for graduation no longer makes the specific grade in this course significant.
2. The requirement of a \$30.00 advance deposit on tuition and fees for advance enrolled continuing students was discontinued.
3. The All-University Committee on Admissions discontinued the practice of acting on petitions for waiver of the regulation that junior college transfers must earn at least 60 semester hours (or 90 quarter hours) in a four-year institution. Henceforth, the colleges will apply the usual procedures for acting on petitions for waivers of graduation requirements.

##### EFFECTIVE FALL 1969

1. In accordance with action of the Board of Trustees on April 17, 1968, the administrative organization of the Division of General Studies will be dissolved as of August 31, 1969, but most of the courses will be continued under other auspices (Speech, LAS, Biology, and Sociology).



2. The professional degree of Master of Television will be discontinued since this technical program has outlived its usefulness. The more academically-oriented degree of Master of Science in Radio and Television is more appropriate for present needs

EFFECTIVE SUMMER 1970

1. The All-University Committee on Admissions will discontinue allowing University of Illinois credit for College Algebra and Trigonometry courses offered in sixty-two high schools, and will discontinue their policy of approving schools to offer such courses for University credit.

DEGREES CONFERRED

July 1, 1968 - June 30, 1969

URBANA-CHAMPAIGN CAMPUS TOTAL





# UNIVERSITY OF ILLINOIS



## OFFICE OF ADMISSIONS AND RECORDS

URBANA—CHAMPAIGN CAMPUS

# ANNUAL REPORT

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JUNE 1, 1970 — MAY 31, 1971

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OFFICE OF ADMISSIONS AND RECORDS

Annual Report

June 1, 1970 -- May 31, 1971

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## INTRODUCTION

### I. STATEMENT OF PURPOSE

The University of Illinois is dedicated to academic excellence. Its teaching function is geared to the personal development and occupational and professional competency of its students. The purpose of its research is to broaden the frontiers of knowledge, and its service functions are maintained to provide the greatest possible benefit for the largest possible number of persons in our society.

To aid the University in achieving these objectives, the Office of Admissions and Records selects and encourages students to enroll at the Urbana-Champaign campus who can best benefit from the resources of the University, attract outstanding academicians in various fields, and make maximum contributions to society in their post-college careers. At the same time, the University of Illinois is a State supported Land-Grant Institution that must provide educational opportunities at all levels for capable individuals whose previous educational experiences may have been considerably less fortunate than those of more privileged groups. Therefore, the Office of Admissions and Records must combine the goal of providing opportunities for the educationally and/or economically disadvantaged and at the same time reserve the bulk of its limited facilities to those who have the best chance to succeed in one of the regular academic programs.

One of the major responsibilities of the Office of Admissions and Records is to evaluate the effectiveness of the present admission policies and practices in regard to the achievement of the aforementioned objectives. The following are the types of questions which need to be answered:

1. What contributions are graduates making to society?
2. How successful are our students in completing their academic programs?
3. Are we admitting students who have little chance of success and at the same time denying students who would have a good chance of success on this campus?
4. Are we reaching most of the prospective students who could benefit from and contribute to the University of Illinois?

Following these evaluative efforts, the Office of Admissions and Records recommends to the appropriate University units changes in admission policies and practices for the purpose of better meeting both the needs of the students and the University. Background materials including research, the rationale for recommended changes, and projected results if these recommendations are implemented are provided by OAR.

In regard to the Urbana-Champaign campus, the Office of Admissions and Records provides the appropriate campus units with information concerning enrollment trends needed to formulate both short and long range plans. It provides academic units with the information concerning intellectual potential and actual achievement of their students. It controls campus enrollments in accordance with established quotas based, in part, upon recommendations provided by this office.

The Office of Admissions and Records also gears many of its activities to the direct benefit of both prospective and actual students on this campus as follows:

1. Provides prospective students and their parents and school counselors with information concerning our admission criteria, admission procedures, and the admission situation in regard to the availability of spaces;
2. Passes upon credentials of applicants;
3. Cooperates with the appropriate campus offices in providing the necessary testing, advising, and orientation services to make the transition to this campus as constructive as possible;

4. Registers students;
5. Maintains the official academic records of each student and reports on student academic progress to appropriate University agencies;
6. Assesses tuition and fees; and
7. Provides persons and agencies outside the University with official copies of students' records when requested to do so by the students involved.

## II. ADMISSION HIGHLIGHTS FOR 1970-71

For the Fall semester of 1970, 6,147 beginning freshmen enrolled, approximately 550 more students than had been projected a year earlier. This situation occurred because about 800 qualified students who had been initially denied due to the random selection procedure were admitted when this admission practice was revoked.

Fall, 1971 beginning freshman applicants who applied between September 25 and November 13, 1970, received equal consideration for admission. In those colleges in which there were fewer qualified applicants than spaces at the end of the equal consideration period, all qualified students were admitted. From that point on, qualified students were admitted on a first come-first serve basis until all spaces were filled. In those colleges in which the number of qualified students was greater than the number of spaces available at the end of the equal consideration period, students were admitted on a best qualified basis. Therefore, in some cases, students who met the minimum qualifications and whose completed applications had arrived during the equal consideration period were not admitted because all spaces were filled by students who were somewhat better qualified.

Because of the new admission procedures and because the overall interest in the Urbana-Champaign campus remains high, the overall quality of the beginning freshman class will be higher than ever before. This is particularly true in the College of Liberal Arts and Sciences. A preliminary study indicates that regular students in the College of Liberal Arts and Sciences will have a median high school rank of about 96 and a median ACT composite score of about 29.

Because of the overage of students for Fall, 1970, extremely tight controls were placed on admission of undergraduate students for the Spring semester, 1971. With the exception of qualified students to whom previous commitments had been made on the basis that they could not be admitted for Fall, 1970, beginning freshman and undergraduate transfer students were not admitted for that term.

For Fall, 1971, it is anticipated that 5,500 beginning freshmen will enroll which is about a 650 decrease from a year ago. Also, the number of transfer and readmitted students will be somewhat reduced. Overall, the total enrollment for Fall, 1971 is expected to be the same or slightly less than the total enrollment of 34,018 for Fall, 1970.

## III. NEW DEVELOPMENTS

### A. Five-year Retention of Records

Until recently the Urbana-Champaign campus had a policy of maintaining subsidiary student records such as the initial application form, semester grade reports, changes of schedules, etc. for a period of ten years after a student had left the campus. The storage space problem for such a program was becoming increasingly great and the information maintained was used very seldom for students who had not been at the institution for a considerable period of time. Therefore, the Office of Admissions and Records requested and gained approval to set up a program for maintaining these records for five rather than ten years after a student had left.

#### B. Back Door Admissions

The admission requirements into our various colleges available to undergraduates vary considerably. There is a high correlation between the popularity of a given college and high admission requirements. Consequently, some students will purposely apply for the college into which they can be admitted but which does not represent their first choice. After being admitted to the college of their second choice, they then attempt to get into their first choice college after being on this campus for one semester. This situation causes problems for both the students and the colleges. If a student enters a college in which he is not particularly interested and does poorly, then he finds it extremely difficult to transfer into the college of his first choice later on and/or he finds it difficult to transfer to another school. The problem for the second choice college is that its limited number of admission spaces tend to be filled by students who have no real interest in their educational offerings. Therefore, the Office of Admissions and Records, with the approval of the Vice Chancellor's Office, has informed all successful beginning freshman applicants for Fall, 1971, that they will be required to stay in the college to which they have been admitted for at least one year. Under extenuating circumstances, this two-semester requirement can be waived but it is intended that such a waiver will be the exception rather than the rule.

#### C. Mid-year High School Graduates

Mid-year high school graduates who wish to be admitted for the Spring semester immediately following their graduation will apply at the same time as do high school seniors who wish to be admitted for the following Fall. Qualified mid-year high school graduates will be admitted in the Spring, if space is available. If space is not available for them in the Spring, their enrollment will be deferred until the following Fall. If, during the interim period between high school graduation and the following Fall semester when they can matriculate at the Urbana-Champaign campus, they wish to take college course work elsewhere, they may do so without penalty, regardless of the number of semester hours which they may earn, providing they are in good academic standing. However, under all other circumstances, the 60 hour transfer rule will remain in effect.

#### D. Junior College Articulation Position

Starting on September 1, 1970, a new position was installed in the Office of Admissions and Records. This position was created in order to begin an Articulation Program with the State Junior Colleges. The person filling this position is responsible for maintaining extensive contacts with all junior colleges. He explains and interprets our admission policy in regard to transfer students along with our admission procedures. At the same time he is getting first-hand knowledge from junior college personnel about their specific concerns regarding their relationship with the Urbana-Champaign campus of the University of Illinois. He is also responsible for working on individual problems involving students from junior colleges who are applying for admission to this campus. He is also responsible for the yearly transfer handbook which suggests courses of study for over 100 curricula which students at junior colleges might follow in order that all or most of the courses taken in the junior college will count towards a degree of their choice at the Urbana-Champaign campus. In summary, the person in this position makes the transition for students of junior colleges to the Urbana-Champaign campus as smooth and rewarding as possible.

#### E. New Arrangement for Handling the Responsibilities of the Clerk of the Faculty Senate

For some time the Office of Admissions and Records has had the responsibility for handling the administrative responsibilities in connection with the Faculty Senate meetings. These responsibilities include sending out notices of the meeting, arranging for meeting spaces, preparing and checking out identification cards of Senate members, preparing minutes of the meeting, conducting various Senate elections, preparing rather extensive mailings for Senate members in connection with these Senate meetings, and aiding Senate leaders in any way possible for the proper conduct of Senate business.

This operation has been becoming increasingly complex with each year. Consequently, certain changes have been made in this operation to cope with the additional responsibilities. The Clerk of the Senate, a staff member in the Office of Admissions and Records, is also in charge of the mailing and duplicating services of this office. This tie-in enables a considerable amount of duplicating and mailing to occur in a very efficient manner at a low cost. Additional space has been located for carrying on Senate business and keeping adequate records. Also, additional secretarial support has been added to this operation.

#### F. Space Needs

In July, 1971, remodeled space on the third and fourth floor of the Mining and Metallurgy Building will be assigned to the Office of Admissions and Records. This space assignment will relieve severely over-crowded conditions within the office and will enable the Office of Admissions and Records to do several other important things. All personnel in the Graduate and Foreign Unit will now be under one roof. The same will also be true with the Undergraduate Unit. The moves involved will enable the previously mentioned Clerk of the Senate group and our office editor and historical researcher to be in the same location and share the same resource facilities for their work. The new arrangement will also release space on the first floor of the Administration Building to facilitate the handling of the walk-in traffic in connection with the student identification card program.

#### G. Remodeling of Undergraduate Admissions Area

During the summer of 1970 a rather extensive remodeling project took place in the Undergraduate Admission section of the Office located in the Administration Building. Funds for this project were garnered from our regular wages, expenses and equipment allotment near the end of the 1969-70 fiscal year. The remodeling enabled us to develop a pleasant lounge area for welcoming prospective students, their parents, and high school counselors to our office. Separate offices have been created for our admissions advisors to discuss the problems of interested applicants in a private and professional manner. This proved to be a great improvement over our previous arrangement which forced our clientele to conduct their business standing over the counter in a bank-like atmosphere.

Communications with prospective students and other interested persons have been greatly improved by the installation of an incoming WATS line which is utilized by high school counselors during our heaviest admission processing period. This enables high school counselors to obtain answers to their questions quickly and effectively and has proven to be a very popular and useful device. Through our visits to high schools, telephone conversations, personal contacts, and selected mailings, we continue to strive for improving our communication with students, parents, and high school counselors concerning our admission criteria, processes and practices.



#### IV. PLANS FOR THE FUTURE

##### A. Computer Operations on Microfilm

Computer operations on microfilm are designed to improve services and decrease cost. The first application of COM is likely to occur in the Records and Registration section of the Office of Admissions and Records. It will replace our study list file which is used rather extensively by our record and fee assessment sections. The utilization of COM will enable us to maintain the same information which is now on the study list in a considerably smaller amount of space. Furthermore, the cost of updating these materials will be considerably cheaper with COM than with our present operation. In addition, the Administrative Data Processing cost will be considerably less once the initial equipment investment is made. Eventually, COM could replace the college program cards which are used rather extensively by the college offices, the college information card also used extensively by the college offices, and could become a fac-or in producing official transcripts.

##### B. Informing Accepted Transfer Students of Credit Earned Which Will Be Applicable Towards Their Degree

Under present conditions a transfer student often does not know what credits are acceptable towards a degree and what courses he must take in order to gain a degree in his chosen field until after he is actually on campus. In cooperation with the undergraduate colleges, the Office of Admissions and Records is striving to implement a program starting in February, 1972, which would enable us to inform immediately the accepted transfer student of the courses which have been accepted for meeting degree requirements and what courses the student will have to take on campus in order to earn his degree. This information will then enable the student to determine whether or not he wishes to matriculate here before he has committed himself in terms of an advance deposit on his tuition and fees and/or housing deposit.

##### C. High School Visitation Program

From September 15 to October 15, personnel from the Office of Admissions and Records will visit the 160 high schools in the State which send us the most students year after year. The purpose of these visits will be to inform high school students and their high school counselors in a precise manner about our admission requirements and procedures. The goal is to decrease to the lowest possible minimum the number of students who do not receive full consideration for admission because they did not follow all of the necessary instructions. It is felt that this time of year would bring about more effective results because this period coincides with the time when the majority of applicants will be mailing in their credentials.

##### D. Permanent I. D. Cards

The Office of Admissions and Records has been given the responsibility for implementing a permanent I. D. card program. Hopefully, the first step will be taken for Fall, 1971. For Fall, 1971, the regular present I. D. card will be used along with an embossed credit card which will be utilized by students when seeking the services of various campus units such as the Library, Health Service, meal service, in the dormitories, etc.

#### V. INNOVATIONS IN THE GRADUATE AND FOREIGN ADMISSIONS UNIT OF THE OFFICE OF ADMISSIONS AND RECORDS

Some significant changes have been made in the collection system of student data for graduate applicants. First, the graduate data system is separated from the undergraduate data system. This results in considerable savings since it is no longer necessary to read both the undergraduate and graduate files in order to obtain graduate information. Secondly, a multi-term system has been

developed which reports information concerning applicants for five terms rather than three terms. A single up-date contains information for all five terms.

A "summer session only" category has been established for graduate students. It is now possible for a student to be enrolled on a continuous basis working on a degree program while attending school only during the summer session. This enables teachers and other professional people to work on a degree program even though they can attend school only during the summer months. Approximately 500 persons are signed up for this program during the summer of 1971.

ENROLLMENT TRENDS SINCE 1962

Undergraduate Colleges

Since the June 1, 1967-May 31, 1968 Annual Report, we have used Fall 1962 enrollment as a base for describing enrollment trends. Numerical Change and Percentage Change columns show the difference between 1962 and 1970 for each college. The trend of continued growth in the undergraduate colleges has continued from last year; all colleges but Physical Education (which remains the same) have shown an increase in "Percentage Change." The College of Education, after a dip for several years now has slightly exceeded its 1962 enrollment. The College of Engineering, also in a dip for several years, has edged closer to comparable enrollment with 1962.

TABLE I

Changes in Undergraduate College Enrollments Since 1962  
Fall Semester  
Urbana-Champaign Campus

<u>College</u>	<u>Fall, 1962 Enrollment</u>	<u>Fall, 1970 Enrollment</u>	<u>Numerical Change</u>	<u>Percentage Change</u>
Agriculture	1,353	1,839	486	36%
Aviation	124	166	42	34%
Commerce	2,287	2,575	288	13%
Communications*	203	439	236	116%
Education	1,311	1,397	86	7%
Engineering	3,654	3,598	- 56	- 2%
Fine Arts	1,769	2,353	624	35%
Liberal Arts	7,359	11,446	4,087	56%
Physical Educ.	491	705	214	44%
Total Undergraduate	18,551	24,558	6,007	32%

\*College of Communications formerly Journalism

Budget Levels

The "Numerical Change" and "Percentage Change" in both undergraduate and professional enrollments have increased since 1969 while these statistics for graduate enrollment have remained constant. This may or may not be the beginning of a downward trend in graduate level enrollments.

TABLE II

<u>Level</u>	<u>Fall, 1962 Enrollment</u>	<u>Fall, 1970 Enrollment</u>	<u>Numerical Change</u>	<u>Percentage Change</u>
(Beg. Freshmen)	(4,504)	(6,147)	(1,643)	(36%)
Lower Division	9,880	12,727	2,847	29%
Upper Division	8,671	11,831	3,160	36%
Undergraduate Total	18,551	24,558	6,007	32%
Law	326	734	408	125%
Veterinary Medicine	158	268	110	70%
Professional Total	484	1,002	518	107%
Beginning Graduate	2,706	3,913	1,207	45%
Advanced Graduate	2,428	4,545	2,117	87%
Graduate Total	5,134	8,458	3,324	65%
Total Enrollment	24,169	34,018	9,849	41%

Foreign Students

The trend for foreign student enrollments at both the graduate and undergraduate levels continued to decline this past year.

TABLE III

<u>Fall</u>	<u>Undergraduate and Professional</u>	<u>(% of Total Undergraduate)</u>	<u>Graduate</u>	<u>(% of Total Graduate)</u>
1962	364	(1.2)	826	(16.1)
1969	88	(0.36)	1,120	(13.2)
1970	63	(0.24)	1,028	(12.1)
	<u>Foreign Total</u>	<u>(% of Total Enrollment)</u>		
1962	1,190	(4.9)		
1969	1,208	(3.7)		
1970	1,091	(3.2)		

# Residents and Nonresidents

Nonresident enrollment percentages continue to decrease at the Undergraduate and Graduate levels.

TABLE IV

<u>Level</u>	<u>Fall, 1962 Enrollment</u>	<u>Fall, 1970 Enrollment</u>	<u>Fall, 1962 Percentage</u>	<u>Fall, 1970 Percentage</u>
Undergraduate				
Resident	16,998	23,498	92%	96%
Nonresident	1,553	1,060	8%	4%
Professional				
Resident	462	927	95%	93%
Nonresident	22	75	5%	7%
Graduate				
Resident	2,460	5,240	48%	62%
Nonresident	<u>2,674</u>	<u>3,218</u>	<u>52%</u>	<u>38%</u>
Total				
Resident	19,920	29,665	82%	87%
Nonresident	4,249	4,353	18%	13%

# Men and Women

The percentage of women enrolled on the Urbana-Champaign campus continues to increase at both the undergraduate and graduate levels.

TABLE V

## Changes in Percentage of Men-Women Enrollments Since 1962

Fall Semester  
Urbana-Champaign Campus

<u>Level</u>	<u>Fall, 1962 Enrollment</u>	<u>Fall, 1970 Enrollment</u>	<u>Fall, 1962 Percentage</u>	<u>Fall, 1970 Percentage</u>
Undergraduate				
Men	12,508	15,210	67%	62%
Women	6,043	9,348	33%	38%
Professional				
Men	457	929	94%	93%
Women	27	73	6%	7%
Graduate				
Men	4,065	5,901	79%	70%
Women	<u>1,069</u>	<u>2,557</u>	<u>21%</u>	<u>30%</u>
Total				
Men	17,030	22,040	70%	65%
Women	7,139	11,978	30%	35%

APPLICATIONS, PERMITS, DENIALS

Fall Semester 1970-1971

Undergraduate Students

An interesting phenomenon occurred in regard to beginning freshman applications for September, 1970. Increased emphasis in the Office of Admissions and Records on improved communications about the chances for admission together with highly publicized statements concerning closing dates for various colleges resulted in a decrease of nearly 3,000 applications compared with 1969. Nevertheless, the academic quality of the 1970 group was comparable to the 1969 group, and the colleges tended to fill earlier in 1970 than in 1969. As long as these results continue, it can be safely assumed that the decrease in applications is due to improved communications rather than in a decrease of interest in the University of Illinois.

The number of applications received from transfer students also decreased in 1970. Again, improved communications to prospective applicants pointing out that spaces for transfer students were limited to those with junior and senior standing and prompt public notice whenever a college had filled its quota for transfers significantly decreased the number of applications from those who would have had no opportunity for admission. It should also be noted that the availability of transfer spaces was severely limited due to the continued increasing rate of retention for students presently enrolled. Although a high retention rate is a desirable goal, it does result in fewer openings for new students if there are not resources at hand to increase the size of the total student body. As is true with beginning freshman applicants, the demand for transfer spaces far exceeds the supply on the Urbana-Champaign campus.

Professional Students

For admission to the professional Colleges of Law and Veterinary Medicine, trends of increasing demand for entry were recognized. The entering class for the College of Law remained about the same. For the College of Veterinary Medicine the number of spaces available increased from 72 to 78 as a result of a federal grant calling for an additional six students in the entering class. For both the College of Law and the College of Veterinary Medicine, minimum standards for admission in Fall, 1970 were raised somewhat.

TABLE VI

FALL APPLICATIONS FOR ADMISSION AND READMISSION  
UNDERGRADUATE AND PROFESSIONAL

	Applications Received		Applications Accepted		Deposits Paid		Enrolled	
	<u>1969</u>	<u>1970</u>	<u>1969</u>	<u>1970</u>	<u>1969</u>	<u>1970</u>	<u>1969</u>	<u>1970</u>
UNDERGRADUATE								
Beginning Freshmen	14,113	11,381	7,910	8,160	5,951	6,618	5,647	6,147
Transfers	3,017	2,001	1,628	1,193	1,429	1,097	1,290	1,055
Readmissions	1,141	890	718	631	673	581	610	559
PROFESSIONAL								
Law	965	1,181	468	509	331	370	235	243
Veterinary Medicine	425	381	86	89	79	85	72	78

Graduate Students

During 1970-71, a total of 16,271 applications for graduate admission were received, 14 per cent more than the 14,046 applications received during the previous academic year. Although some of this growth in application number reflects a real, but modest, increase in students interested in pursuing

graduate study, for the most part it represents a procedural change in processing applications. Beginning with the Fall Semester, 1970, all graduate applications and application fee payments were initially received by the Office of Admissions and Records. Previously, admission applications accompanying financial appointment application were received directly by major departments.

TABLE VII  
FALL APPLICATIONS FOR ADMISSION AND READMISSION  
GRADUATE

	<u>NEW APPLICATIONS</u>		<u>DENIALS</u>		<u>ELIGIBLE</u>		<u>ENROLLED</u>	
	<u>1969</u>	<u>1970</u>	<u>1969</u>	<u>1970</u>	<u>1969</u>	<u>1970</u>	<u>1969</u>	<u>1970</u>
GRADUATE								
Beginning	6,198	8,597	1,274	2,745	3,153	2,801	--	1,546
Advanced	<u>1,555</u>	<u>2,440</u>	<u>251</u>	<u>831</u>	<u>891</u>	<u>812</u>	<u>--</u>	<u>513</u>
Total	7,753	11,037*	1,525	3,576*	4,044	3,613*	1,834	2,059

\*The 3,848 difference between the 11,037 New Applications and the number of Denials (3,576) and Eligible (3,613) includes incomplete applications and cancellations prior to issuance of permits.

#### Foreign Students

Although the number of foreign graduate applications continues to expand annually (from 3,176 in 1969-70 to 3,410 in 1970-71), the number offered admission decreased sharply (from 817 in 1969-70 to 554 in 1970-71).

About 100 foreign undergraduate students will be admitted for Fall, 1971. As a result of enrollment restrictions, very few were accepted during the 1970-71 academic year.

#### UNDERGRADUATE ADMISSIONS

Because of significant increases in the demand for admission to the University at Urbana-Champaign, several changes have occurred which enhance the services available for prospective applicants and other interested parties, namely, high school counselors, parents of prospective applicants, junior college counselors, prospective junior college transfers and other transfers.

In order to improve the "communication network," the office participated more extensively in visits to high schools and community colleges by having our professional staff play a more active role in undergraduate admission advising. Secondly, a WATS line service was installed, making it possible for all high school counselors in the State to call the Admissions Office free of charge.

A new brochure was prepared just for prospective applicants which described in detail the circumstances affecting admission requirements and steps to follow in seeking admission.

#### GRADUATE AND FOREIGN ADMISSIONS

During 1970-71 the graduate sector of the admissions data system was spun off and established as a separate graduate admissions data file. Concurrently the graduate admissions file was converted to a multi-term processing system, enabling the Graduate and Foreign Admissions office (GFA) and major departments to receive, consider and decide on applications for five future semesters simultaneously. Under the previous data file arrangement, processing capability was limited to applications for only two to three future semesters, each semester requiring a separate weekly update; the new method requires only a single weekly update in order to produce statistical reports and application listings for all semesters.

The restructuring of the admissions data system has resulted in substantial cost savings. The change has enabled GFA to expand (1) use of the computer for transactional functions and



(2) collection of application information which will lend support for other graduate-level activities, e.g., enrollment control, financial aid, and student-related research.

Innovative development of the admissions data system, in regard to the graduate admissions program, has resulted in the creation of an information instrument that is not yet fully utilized. It offers considerable potential for providing expanded informational and functional needs; however, the system is currently restricted in its ability to instantaneously analyze and report stored data. Several methods (e.g., teleprocessing) are being explored in order to facilitate rapid data collection, analysis, and reporting.

A special admission category was established for applicants who wish to pursue on-campus coursework leading to a degree during the summer session only. The Summer Session Only degree category was established to: (1) enable departments to control and accurately estimate fall semester graduate enrollments in the face of quota limitations and (2) to facilitate the admission of junior college and secondary school teachers, as well as other employed persons who are able to enroll for campus coursework during the summer months only. Under this new procedure, effective June, 1970, summer only campus degree candidates will sustain their matriculation and degree status from one summer to the next without having to apply for readmission.

#### PROFILE OF ENTERING FRESHMEN

There are three basic criteria for admission to the University of Illinois:

- (1) preselected pattern of high school courses, by college and curriculum;
- (2) sixth semester high school percentile rank;
- (3) American College Testing Program (or SAT) composite score.

The latter two items give us two significant variables on which to base judgment of academic quality. Of all new entering freshmen in September, 1970, at Urbana, 79.7 per cent ranked in the top quarter of their high school graduating class; the median ACT composite score was 27+.

The best single indicator of ability to do university work remains the student's rank in class. Ranking in the top decile were 44.51 per cent of the entering freshman class, and 79.74 per cent ranked in the top quarter. The median percentile rank of the class was 88.

Additional evidence of the high quality of beginning freshmen is shown in the following tabulation:

TABLE VIII

Rank in Class - Beginning Freshmen - Fall Semester  
Percentages - excluding those not ranked

	<u>1960</u>	<u>1961</u>	<u>1962</u>	<u>1963</u>	<u>1964</u>	<u>1965</u>	<u>1966</u>	<u>1967</u>	<u>1968</u>	<u>1969</u>	<u>1970</u>
Top 5%	12.2	14.30	14.92	14.67	18.11	24.06	21.25	24.46	26.17	27.01	26.08
Top 10%	23.15	25.67	26.95	28.06	32.51	43.48	31.18	42.67	45.53	45.88	44.51
Top 1/4=	49.82	55.02	55.93	57.92	66.53	84.18	75.29	79.31	82.52	82.64	79.74
2nd 1/4=	28.92	29.91	29.45	28.52	25.19	14.34	21.79	19.48	14.99	15.17	17.31
3rd 1/4=	16.11	12.86	11.48	10.86	6.57	1.30	2.71	1.16	1.99	1.72	1.91
4th 1/4=	5.15	2.21	3.14	2.70	1.55	.18	.21	.05	.50	.47	.44
<u>Number</u>											
Valedictorians	146	151	157	142	184	235	198	222	223	*	215
Salutatorians	*	*	*	117	132	138	116	125	135	*	150

\*No records available.

Table IX below shows beginning freshman enrollment by college, sex, and percentage of total freshman enrollment.

TABLE IX  
Distribution of New Freshmen by  
College, Sex, and Per Cent

COLLEGE	Men		Women		Total Number	% of Total Enrollment
	No.	%	No.	%		
Agriculture	298	60.0	199	40.0	497	8.1
Aviation	51	100.0	-	0.0	51	0.8
Commerce & Business Adm.	514	83.6	101	16.4	615	10.0
Education	22	7.3	278	92.7	300	4.9
Engineering	1,044	96.2	41	3.8	1,085	17.7
F.A.A.	285	54.0	243	46.0	528	8.6
L.A.S.	1,397	48.4	1,489	51.6	2,886	46.9
Physical Education	<u>70</u>	<u>37.9</u>	<u>115</u>	<u>62.1</u>	<u>185</u>	<u>3.0</u>
TOTAL	3,681	59.9	2,466	40.1	6,147	100.0

The Division of School and College Relations distributes a Freshman Profile to high school counselors throughout the State. Table X reflects the all-campus variables of High School Percentile Rank and ACT Composite Score, including the median and mean of each, by men and women. Tables XI through XVIII show the breakdown of this information by colleges, with Columns 1, 2, 5, and 6 from data as of the tenth day of instruction. Table X and columns 3, 4, and 7 of Tables XI through XVIII are from the Student Profile based on a representative sample of 5836, or 94.6% of the total beginning freshman class.

TABLE X  
All-Campus Summary

Total Undergraduate Enrollment      Men: 15,210      Women: 9,348      Total: 24,558

HSPR			ACT-C		
Rank	Number	Percent	Score	Number	Percent
90-99	2611	44.74	33-36	32	0.55
80-89	1548	26.52	30-32	778	13.31
70-79	930	15.94	27-29	2124	36.39
60-69	463	7.93	24-26	1743	29.87
50-59	154	2.64	21-23	778	13.31
Below 50	130	2.23	18-20	234	4.01
			Below 18	147	2.52

<u>HSPR</u>	Men	Women	Combined	<u>ACT-C</u>	Men	Women	Combined
Median	86	90	88	Median	27	26	27
Mean	83	86	84	Mean	26.6	25.2	26.0

Per Cent of Top 5% in High School Class=26.08    Per Cent with ACT-C scores of 27 or better=50.25  
Per Cent of Top 10% in High School Class=44.51

Selected Nonintellective Characteristics of  
the 1970 Freshman Class

This year for the first time we were able to organize, print and distribute to the high schools certain selected nonintellective characteristics collected as part of the ACT examination. Among these were the following:

Some interesting goals and aspirations of the entering students of 1970

14% locally compared with 6% nationally indicated science majors.

12% locally compared with 18% nationally indicated business, political, or persuasive areas of study.

twice as many students locally indicated engineering majors as did those on a national basis.

14% locally compared with 11% nationally were undecided as to their goals.

In terms of educational degrees sought

35% locally compared with a national percentage of 44% desired a B.A. or B.S. degree.

41% locally wanted one or two years of graduate study compared with 21% nationally.

Some indicated student personal needs

91% of our entering freshmen expected to live in University housing while the national percentage was 54%.

17% expected to bring a car to campus compared with the national figure of 49%.

87% expected to apply for financial aid compared to 44% nationally.

24% needed help in finding employment against a national percentage of 25%.

Factors reported as significant in making a college choice

Intellectual Reputation cluster (Intellectual Atmosphere, Good Faculty, High Scholastic Studies, Special Curriculum), locally 59%, nationally 39%.

Location and size, locally 5%, nationally 18%.

Students interested in special programs

Independent study: locally 57%, nationally 50%.

Honors programs: locally 41%, nationally 31%.

TABLE XI  
College of Agriculture

Undergraduate Enrollment:		Men: 1137		Women: 702		Total: 1839
No. and Per Cent of		Median HSPR	Median ACT-C	Per Cent of top 5% in H.S. class	Per Cent of top 10% in H.S. class	Per Cent with ACT-C scores of 27 or better
Entering Freshmen						
Men	298 60	84	26			
Women	199 40	85	25			
Total	497 100	84	25	19.7	32.4	37.16

TABLE XII  
College of Commerce and Business Administration

Undergraduate Enrollment:		Men: 2311		Women: 274		Total: 2585
No. and Per Cent of		Median HSPR	Median ACT-C	Per Cent of top 5% in H.S. class	Per Cent of top 10% in H.S. class	Per Cent with ACT-C scores of 27 or better
Entering Freshmen						
Men	514 83.58	81	25			
Women	101 16.42	85	26			
Total	615 100.00	82	25	16	30.7	43.45

TABLE XIII  
College of Education

Undergraduate Enrollment:		Men: 227		Women: 1170		Total: 1397
No. and Per Cent of		Median HSPR	Median ACT-C	Per Cent of top 5% in H.S. class	Per Cent of top 10% in H.S. class	Per Cent with ACT-C scores of 27 or better
Entering Freshmen						
Men	22 7.3	71	25			
Women	278 92.7	88	25			
Total	300 100.0	88	25	21.66	42.33	28.96

TABLE XIV  
College of Engineering

Undergraduate Enrollment:		Men: 3538		Women: 60		Total: 3598
No. and Per Cent	Median	Median	Per Cent of	Per Cent of	Per Cent with	
of	HSPR	ACT-C	top 5% in	top 10% in	ACT-C scores of	
Entering Freshmen			H.S. class	H.S. class	27 or better	
Men 1044	96.23	90	28			
Women 41	3.77	95	27			
Total 1085	100.00	90	28	29.67	50.69	67.93

TABLE XV  
College of Fine and Applied Arts

Undergraduate Enrollment:		Men: 1442		Women: 951		Total: 2393
No. and Per Cent	Median	Median	Per Cent of	Per Cent of	Per Cent with	
of	HSPR	ACT-C	top 5% in	top 10% in	ACT-C scores of	
Entering Freshmen			H.S. class	H.S. class	27 or better	
Men 285	54	83	26			
Women 243	46	89	26			
Total 528	100	86	26	21.2	39.58	41.52

TABLE XVI  
College of Liberal Arts and Sciences

Undergraduate Enrollment:		Men: 5875		Women: 5571		Total: 11,446
No. and Per Cent	Median	Median	Per Cent of	Per Cent of	Per Cent with	
of	HSPR	ACT-C	top 5% in	top 10% in	ACT-C scores of	
Entering Freshmen			H.S. class	H.S. class	27 or better	
Men 1397	48.4	88	27			
Women 1489	51.6	91	26			
Total 2886	100.0	90	27	30.7	50.17	53.84

TABLE XVII  
College of Physical Education

Undergraduate Enrollment:		Men: 299		Women: 406		Total: 705
No. and Per Cent	Median	Median	Per Cent of	Per Cent of	Per Cent with	
of	HSPR	ACT-C	top 5% in	top 10% in	ACT-C scores of	
Entering Freshmen			H.S. class	H.S. class	27 or better	
Men 70	37.9	58	23			
Women 115	62.1	77	23			
Total 185	100.0	67	23	8.6	17.3	41.52

TABLE XVIII  
Institute of Aviation

Undergraduate Enrollment:		Men: 164		Women: 2		Total: 166
No. and Per Cent	Median	Median	Per Cent of	Per Cent of	Per Cent with	
of	HSPR	ACT-C	top 5% in	top 10% in	ACT-C scores of	
Entering Freshmen			H.S. class	H.S. class	27 or better	
Men 51	100	72	26			
Women 0	0					
Total 51	100	72	26	9.8	19.6	29.16

CHANGES IN ADMISSION, READMISSION, AND TRANSFER REQUIREMENTS

The following changes in admission, readmission, and transfer requirements became effective at the Urbana-Champaign campus during the 1970-71 period indicated:

SUMMER 1970

1. A student who had been dropped and was being considered for continuance "for summer session only" was required to consult with an official of the college from which he had been dropped and also with an official of the college in which he intended to be readmitted at a future date. He must petition for readmission to a later term.

FALL 1970

1. Requirements for admission to the College of Communications were modified, increasing the minimum preprofessional requirement from 56 to 60 semester hours.
2. A qualifying portfolio of previous art work was added to the admission requirements for all Art curricula except the History of Art Curriculum.
3. A non-refundable application fee of \$15.00 is required of each applicant for admission or readmission to the University at the time he submits his application, with the exception of extra-mural non-degree candidates and members of the University faculty and staff. The requirement of the application fee for graduate extramural degree candidates is deferred until such time as the student applies for work in residence. This fee is not applicable on tuition and/or fees, and may be waived in cases of qualified applicants who, because of extreme financial hardship, could not meet the cost of the application fee. (Participants in the Special Educational Opportunities Program and foreign students recruited through the African Graduate Program (AFGRAD) and the Latin-American Scholarship Program of American Universities (LASPAU) and C.I.C. Traveling Scholars from other universities are currently exempted.) Graduate credentials are not to be evaluated until the \$15.00 application fee has been received.
4. Eligibility of transfer applicants is based only on the college parallel courses presented from the previous institution. Technical or vocational courses are used in determining the grade point average only when recommended by the dean of the college to which the student seeks admission.
5. The rule limiting applicants for admission to the College of Medicine to those having at least a 3.5 preprofessional collegiate grade point average was discontinued for those applying to the September 1970 class. This change makes it possible for the Committee on Admissions to accept an applicant with excellent potential who has, for justifiable reasons, a grade point average below the current minimum. This modification applies to applicants from the Urbana-Champaign and Chicago Circle campuses of the University and from other institutions.
6. Modifications of admission requirements which were originally approved by the Board of Trustees to become effective for Fall 1971 admissions were implemented for September 1970 applicants. The principal change raised the minimum standard for freshman admissions at both the Urbana-Champaign and Chicago Circle campuses from a one-in-four to a one-in-two chance of achieving a 3.0 (C) average for the first term in the college or curriculum to which they apply. Random Selection was to be used in those curricula in which the number of qualified applicants exceeded the available spaces. For experimental and special programs, spaces were to be reserved at each campus for applicants of different qualifications, not to exceed ten per cent of the previous fall-term entering freshman class on each campus. However, as a result of public objections to the "random"

selection procedure, all qualified applicants originally denied on the random selection basis were approved for admission. The Progressive Admissioma Plan was replaced by a rolling admisaion policy after the first action date.

7. The financial criterion for participation in the Special Educational Opportunitiea Program was increased from \$1,000 to \$1,200 minimum need, or eligibility for an Educational Opportunity Grant.
8. Requirements for admission to the College of Liberal Arts and Sciences were modified to include a recommendation that all applicants for admission to that college complete three or, if possible, four years of the same fore'gn language before entering.

#### FUTURE ADMISSION REQUIREMENTS

The following changes in admission, readmission, and transfer requirements have been approved to become effective at a future date, as indicated:

#### FALL 1971

1. The random selection policy for beginning freshmen will be replaced by a "best qualified" criterion.
2. An audition will be required of all applicants for the dance curricula.
3. The History of Art applicants have been added to those exempted from the requirement that all first-year applicants for curricula in Art except Art Education enter the "General" curriculum in order to test their ability and field of interest before determining their degree program. (This modifies the U-C Senate action of 2/9/70 which established the General Curriculum in Fine and Applied Arts, effective in the Fall, 1970, semester.)
4. Beginning freshmen will be required to remain in the college to which they have been admitted for at least two semesters of full-time study in the prescribed freshman program. This procedure is intended to aid in control of "back-door" admissions, but the colleges will review on an individual basis each request for transfer prior to completion of two semesters to determine if reasonable justification for transfer exists.

#### EFFECTIVE SPRING 1972

1. The admission application blank will be changed so that incoming students must indicate two college choices. If both first and second choices are not available, the students will be denied admission, and no commitment for future admission should be given to them.
2. Mid-year high school graduates, if eligible for the college and curriculum of their choice, may be approved for admission at mid-year but their enrollment deferred until the following fall semester when space is not available in the spring semester immediately following their graduation from high school. Attendance at another collegiate institution in the interim will not jeopardize the students fall admission regardless of the number of hours completed if the student is in good academic standing.



PRE-COLLEGE PROGRAMS

The Office of Admissions and Records has coordinated the Pre-College Programs for beginning freshman, transfer, and readmitted students since 1963. New students for Fall, 1970 were offered four programs as follows:

Freshman Guidance and Placement Testing. New students were offered the opportunity to complete the required Freshman Guidance Examinations and placement testing on Saturdays at different locations throughout the state. Tests were given one or more times in Chicago, Rockford, Belleville, Springfield, Carbondale, Peoria, Rock Island, and Urbana.

Pre-College Counseling. The Student Counseling Service offered each beginning freshman the opportunity to review with a counselor his choice of fields of study in light of his abilities and interests.

Advance Enrollment. From June 23 through August 5, students, who had been admitted as degree candidates to begin in either June or September, 1971, were offered the opportunity to select courses and schedule classes with the aid of an academic adviser prior to the formal registration period in September. For those who participated, only payment of tuition and fees remained to complete their registration for the Fall, 1970, semester.

Parents Program. Co-sponsored by the Dads and Mothers Associations, this program offered parents an opportunity to participate in a planned program of orientation to the campus at the time their student sons or daughters were on campus for the Advance Enrollment program. The Parents Program, held in the Florida Avenue Residence Halls, included a morning coffee hour and panel discussion, and afternoon tours of the campus, prominent campus buildings and student residence hall rooms.

Comparison of Participation in the Pre-College Programs  
Fall 1969 and Fall 1970

	<u>1969</u>	<u>1970</u>	<u>% of increase</u>
Freshman Guidance and Placement Tests	5452	5989	9.84
Parents Program	4569	5818	2.73
Beginning Freshman Advance Enrollment	5128	5613	9.47
Transfers and Readmit Advance Enrollment	<u>909</u>	<u>1014</u>	<u>1.15</u>
Total Advance Enrollment	6037	6627	9.77

Eighty-six percent (86%) of the beginning freshmen participated in both pre-college testing and advance enrollment;

sixty-five percent (65%) of the transfer and readmitted students participated in the advance enrollment program.

REGISTRATION AND RECORDS, INCLUDING INSTITUTES

Registration for the fall and spring semesters will continue to be scheduled for two and one-half days each semester with advance registration for the registration staff occurring on the afternoon of the day before registration officially begins. The 1971 Summer Session registration is scheduled for a one-day period as provided in the University Academic Calendar. However, the student registration staff will pre-register on June 20 following their Registration Instruction Class rather than during the Off-Campus and Law early registration period in May as they have done in the past.

The University Academic Calendar for the 1971-72 year provides for the 1972 Summer Session registration on Friday and Saturday with classes starting on Monday rather than on Tuesday as in the past. A pre-registration period on Thursday afternoon will permit the registration staff to complete their registrations prior to the regular registration period. Undergraduate registration will be conducted on Friday, and graduate registration on Friday and Saturday to 2:00 p.m.

About 75 per cent of the fall enrollment is accomplished by means of the advance enrollment of continuing students during the spring semester and of the new and readmitted students during the summer months. For the spring semester, more than 95 per cent of continuing students are advance enrolled. New and readmitted students do not advance enroll for the spring semester.

An express lane was established during the Spring, 1971, registration which enabled an advance enrolled student who did not wish to make any change in his schedule to go from Station 1 in the Armory directly to the cashiers at Station 8, by-passing all stations in between. This made it possible for these students to register more quickly, and it reduced the work load at the checking stations in advance of the cashiers.

Remodeling of a portion of the Records Division Office has removed the internal horseshoe-shaped counter and reinstalled part of it in the corridor wall. This change has resulted in at least three improvements:

1. Observation of the main records work area is screened from the view of visitors coming to the counter.
2. A significant amount of floor space formerly enclosed by the counter has been released for expansion and rearrangement of records equipment and office personnel.
3. Security of the student records has been increased.

In February, 1970, the SEAL group (Students for Equal Access to Learning) requested permission to conduct a student referendum to determine the attitude of the student body toward voluntarily assessing themselves an additional \$2.00 fee at each registration with the provision that the State legislature would be asked to match from State funds any amount so collected and with the further provision that any student who did not wish to donate to this project could obtain a prompt refund of the \$2.00 collected. It was reported by SEAL representatives that the registering student body gave overwhelming support to this plan and University officials gave it final approval. A collection card was introduced into the registration process during the fall, spring and summer session registrations. The net sum collected from this procedure was used for additional financial aid to students in need. However, unless the State legislature votes to provide matching funds, this program will cease to exist at the conclusion of the 1971 Summer Session.

Interest in study abroad continues. Two new programs were initiated for the 1970-71 year. These were Study in Tehran effective September, 1970, and Fine and Applied Arts 299, effective February, 1971. Three more new programs will begin in September, 1971. These are Business 299, Study Abroad in Austria, and Year Abroad in Spain.

New off-campus Teacher Education Programs were established also. The first of these was established in cooperation with the Arlington Heights schools and the Art Education Department for the First Semester 1970-71. A comparable program was initiated for February, 1971, by the Secondary Education Department in cooperation with School District 214, and another is effective in September, 1971, arranged by the Elementary Education Department in cooperation with the Evanston schools. Participants in these programs are off-campus for the full semester in special practice teaching.

The special payment date in May for tuition and fees established some time ago for the early study abroad programs was extended to collect tuition and fees from all students participating in these Off-Campus and Study Abroad programs and to provide them with student identification cards. The registrations are completed by the Fee Assessment Section during the registration period.

Near the end of the spring semester, a final decision was reached to adopt a plastic embossed and punched student data carrier (charge-card type) which would facilitate library circulation, health service, student insurance, and other problem areas where faster and more accurate student data transmission is required. The card, to be placed in use beginning in September 1971, is currently being designed and procedures for its distribution and implementation are being prepared. The currently used photo identification card will continue to be used for the time being with the future expectation that a plastic card will eventually replace this paper photo.

The medium of microfilm was examined as a substitute for paper forms for distribution to users of current Student Record Master file data. In recent years this data was retrieved from the computer file via impact line printers. With the advent of third generation computers, impact line printers have been considered the slowest step in computer throughput. Conversion of computerized information to human readable alphanumerics at speeds of approximately 30,000 computer-printed pages per hour is possible using COM (Computer Output Microfilm) technology. A test run of the student administrative study list output performed by two commercial COM service bureaus, at no expense to the University, served to illustrate the potential application of COM to student records. The test also catalyzed the decision to move toward an early conversion to microfilm. The decision is based on the recognition of efficiencies the COM mode offers in the dissemination of computerized and updated current information.

Endorsements, without qualifications, for the use of the microfilm medium were received from users in central offices such as the Student Records Division of the Office of Admissions and Records, the Student Personnel Office, the Student Financial Aids Office, and the Campus Information Office. The Colleges of Engineering, Liberal Arts and Sciences, and the Graduate College are showing interest for future applications of COM to their respective needs.

Inasmuch as the increase in tuition for nonresident students for the 1970-71 academic year was approved by the Board of Trustees on June 17, 1970, a letter notifying all nonresident students of this increase was mailed in August, 1970. Since the increase in resident tuition was not effective until February, 1971, no special mailing was made about this increase.

It had been anticipated that the Intramural - Physical Education Building would be complete and the additional \$18.00 Service Fee would be assessed in February, 1971. The building was not completed for occupancy and the increase in Service Fee was not assessed. This increase will be effective September, 1971.

In accordance with a report by the State Board of Higher Education a request for an increase in tuition was forwarded to the Board of Trustees by the Committee on Fees in February, 1971. The Board of Trustees deferred action on this request in February and April. No action has been taken at this time. Due to the high cost of claims, a \$7.00 increase in the Hospital-Medical-Surgical Fee is anticipated and a comparable increase in the non-refundable portion of tuition and fees is anticipated for September, 1971, subject to approval by the Board of Trustees.

On July 22, 1970, the Board of Trustees approved exemption from the McKinley Hospital portion of the Hospital-Medical-Surgical Fee for all students registering in Off-Campus courses, including both credit and zero credit courses, effective September 1, 1970. Fee Assessment codes were changed accordingly.

In order to provide the information required by the Business Office to bill the Illinois State Scholarship Commission, the assessment of holders of Illinois State Scholarships was changed and

a special deferment procedure by the Office of Administrative Data Processing was initiated in September, 1970. This procedure was expanded to include all Fellowship Grants. This (1) obviated the necessity for any manual deferment procedures prior to registration, (2) provided the Bursar's Division with more complete information for billing the Illinois State Scholarship Co-mission, and (3) provided more complete statistics regarding these scholarship holders.

Institutes, which are generally designed to train teachers in new teaching methods and to increase their counseling ability, have decreased somewhat in number. Since these Institutes are jointly sponsored by the University and an outside agency, the decrease in Federal Government funds to these outside agencies apparently accounts for this decrease.

Plans are being completed for the registration of the sixteen students who will be registering in the new School of Basic Medical Sciences at the Urbana-Champaign campus in September, 1971.

#### SCHOOL-COLLEGE RELATIONS

The Division of School and College Relations has a primary function of providing two-way communication between the University and potential students, parents, high school counselors and administrators, students transferring from Junior Colleges, and Junior College counselors and administrators. To carry out these responsibilities we have developed over the years some continuing responses that have proved quite effective.

##### Administrator-Counselor Conference

This Conference is designed to inform high school administrators and counselors on the many facets of the transition from high school to the University. Integral parts of the Conference are:

- (a) Admissions Dialogue - an opportunity for the conferees to discuss admission policies and procedures with staff members of the Office of Admissions and Records.
- (b) Student Interviews - administrators and counselors interview former students on problems of transition from their respective high schools to the Urbana-Champaign campus.
- (c) Overview of the University's place in higher education - this year a panel compared the Carnegie Commission Report on Higher Education and the work of the CRUEL Commission on this campus.
- (d) In-depth look at selected facets of the University - administrators and counselors had the opportunity to discuss such University programs as the Psychological and Counseling Center, the Rehabilitation-Education Services, and the Co-op Engineering Program.

One hundred thirty-nine schools responded to invitations to attend the Conference. There were 180 high school counselors, 55 high school administrators, and 70 University faculty and staff participating.

##### College Day and Night Program

The University participation in individual programs decreased in number over the past year. The office provided representatives to 186 separate College Night programs. During the year our staff talked to 12,809 students and 5,329 parents and counselors. We continued to use University students when possible, and they participated in 17 College Day/Night visits.

#### Coordinated Four-Year Senior State University Program

The ten four-year senior institutions in the State held a two-day conference in the Fall at I.S.U. for the purpose of offering complete information on admissions, financial aid, housing, student services, etc. to high school personnel. Representatives from 250 high schools attended this conference. Our follow-up meeting at the Chicago Circle campus was attended by representatives from another 150 high schools.

#### Junior College Visitation

With the addition of a new staff member, the division was able to begin to pull together activities that had been located in several other offices.

"A Transfer Handbook for Junior College Students, Academic Advisors, and Counselors" was edited and published. Distribution of this guidance tool was completed by the middle of February. This office will also be working with the Baccalaureate-Oriented Course List and coordinating the Letters of Articulation between institutions.

During the year representatives from this office have visited sixty junior college campuses within the state and discussed transfer to the University of Illinois with approximately 700 students.

#### Reports, Correspondence, and Other Contacts

- (a) Twice each year we report to the high schools on the academic quality of the students sent to the University. By various groupings we can compare how well their students are doing in various subject areas compared to all other entering students.
- (b) A report describing the status of all applicants from a particular high school is sent to that high school at the conclusion of the admission period.
- (c) A progress report similar to (a) above is also sent to each junior college.
- (d) This office corresponded with approximately 2,500 students desiring information about the University during the year.
- (e) Approximately 5,000 phone calls requesting information or service were received by this office.

#### IDENTIFICATION AND RECRUITMENT OF DISADVANTAGED STUDENTS

In view of the University's commitment to provide educational opportunities for minority group students, the number of new and continuous black students enrolled on the Urbana-Champaign campus has increased from 330 students in the fall of 1967 to 841 in 1968, to 1008 in 1969, to 1252 during the fall of 1970. These figures reflect the combined numbers of students admitted through regular admissions and through the Special Educational Opportunities Program.

The Special Educational Opportunities Program offers admission, assistance in finding financial aid, special counseling, individual attention in small sections, and other supportive services to highly motivated students whose lack of money and previous educational opportunities might otherwise prevent them from attending college. Applicants to the program must be beginning freshmen who are residents of Illinois. In addition to meeting a financial need of \$1200 or qualifying for an Educational Opportunity Grant, these students must meet the subject pattern requirements and the academic criteria as established by the Office of Admissions and Records. The number of students admitted annually is greatly influenced by the availability of federal funds.



Since the spring of 1968, the Office of Admissions and Records staff has been actively and enthusiastically involved in identifying, recruiting, counseling, scheduling test dates, and admitting applicants to this program. The Office of Admissions and Records staff cooperates with the Office of the Dean of Students in order to establish the criteria for identification and recruitment of those students who can benefit from the program.

Those schools having a sizeable or recognizable number of disadvantaged students were individually contacted by SEOP recruiters. The Office of Admissions and Records staff, in liaison with the Dean of the Special Educational Opportunities Program, held regional conferences for principals, counselors, and members of various boards of education. As a result of these efforts and contacts with social agencies, the program has increased in ethnic diversity. Non-black students admitted to the program include Spanish-speaking Americans, oriental-Americans, Mexican-Americans, and some white students representing the rural poor.

In addition to contacting counselors in the Chicago area, the Office of Admissions and Records recruiters made several visits to more downstate schools. Visitation to schools in both areas of the state led to an interest on the part of Office of Admissions and Records recruiters to identify potential SEOP students during their junior year. The intent of this effort is to motivate students to stay in school, to take the proper college preparatory courses, and to apply for admission to the University of Illinois at Urbana-Champaign.

#### SPECIAL PROGRAMS FOR SUPERIOR STUDENTS

The Advanced Placement Program, administered by the College Entrance Examination Board, is designed for especially able high school students about to enter college and who wish to demonstrate readiness for advanced work at the college level. The examinations are prepared by a joint national committee of high school and college teachers in the following subjects: French, Latin, German, Spanish, English Literature and English Composition, American History, European History, Biology, Chemistry, Mathematics, and Physics.

The number of students submitting examinations increased from 577 in 1969 to 708 (+22.7%) in 1970. The number of examinations also increased from 852 in 1969 to 1,071 (+25.7%) in 1970. Five hundred and fifteen students (+18.9%) received credit for 4,022 (+18.4%) semester hours. Students earning credit came from 136 schools (+6.25%).

Beginning with the 1958-59 school year through September 1970, a total of 4,075 students have submitted 5,807 examinations at Urbana. Of these, 2,621 have received 19,771 semester hours of credit.

The academic performance of students admitted under the Early Admissions Program for Talented Secondary School Seniors continues to be excellent. The following tabulation gives the number of participants in each term at Urbana and the amount of credit earned.



<u>Term</u>	<u>Number of Participants</u>	<u>Semester Hours Earned</u>
Fall 1961-62	11	62
Spring 1961-62	11	48
Summer 1962	9	50
Fall 1962-63	11	58
Spring 1962-63	10	45
Summer 1963	11	59½
Fall 1963-64	22	122
Spring 1963-64	21	100
Summer 1964	7	37
Fall 1964-65	9	37
Spring 1964-65	3	6
Summer 1965	2	12
Fall 1965-66	8	39
Spring 1965-66	11	45
Summer 1966	2	11
Fall 1966-67	9	44
Spring 1966-67	11	49½
Summer 1967	3	11
Fall 1967-68	11	37
Spring 1967-68	11	52
Summer 1968	1	4
Fall 1968-69	14	38
Spring 1968-69	12	52
Summer 1969	9	23
Fall 1969-70	13	55
Spring 1969-70	13	51
Summer 1970	5	20
Fall 1970-71	10	39
Spring 1970-71	7	32
Summer 1971	<u>2</u>	<u>10</u>
Totals	279	1,249

The James Scholar Program continues to grow. Nine hundred and thirty-seven applicants were appointed for admission in September, 1970 and 779 (83.1%) were enrolled. Freshman students enrolled in the James Scholar Program since its inception on the Urbana-Champaign campus are as follows:

	<u>1960-61</u>	<u>1961-62</u>	<u>1962-63</u>	<u>1963-64</u>	<u>1964-65</u>	<u>1965-66</u>	<u>1966-67</u>	<u>1967-68</u>	<u>1968-69</u>	<u>1969-70</u>	<u>1970-71</u>
Appointed	---	---	422	341	606	590	562	916	770	890	937
Enrolled	193	265	291	299	445	476	424	698	612	720	779

#### PUBLICATIONS

The Office of Admissions and Records at Urbana-Champaign is responsible for preparation of copy for a number of publications used by the student body and staff of the University, and assists other offices in the preparation of copy for additional publications.

Those publications for which Admissions and Records assumes full responsibility are the following:

UNDERGRADUATE STUDY catalog. (That portion preceding the section on Prizes and Awards, except for the items on Counseling Services, Financial Aids, Health Service, Hospital-Medical-Surgical Insurance, Housing, Libraries, Placement Service, and Student Employment.)

This publication is issued in the spring of each year and is intended as a handbook of official information about the Urbana-Champaign campus of the University for use by students, staff, other educational institutions, and other interested persons and agencies. It describes in detail available fields of study, admission requirements, application dates and procedures,

special educational opportunities, pre-college programs, advanced placement program, fees and expenses, fee exemption rules, the University grading system, undergraduate degrees offered, general requirements for graduation, and academic honors programs.

#### REGULATIONS APPLYING TO ALL UNDERGRADUATE STUDENTS

This booklet is published prior to each fall semester registration, and is distributed without charge to each undergraduate student, administrative officer, and other interested staff members. Information copies are also sent to the other campuses. It provides a convenient reference for current academic and conduct regulations applying at the Urbana-Champaign campus.

#### ADMISSIONS INFORMATION

This brochure is a detailed explanation of the admission requirements and application procedures for beginning freshman, transfer, and readmitted students. As such, it is prepared in conjunction with the UNDERGRADUATE APPLICATION FOR ADMISSION AND READMISSION and is mailed along with the application form to any student requesting admission information and/or the form itself. In addition to the sections about the three basic categories of admission requirements, there is information about admission into the Summer Session as a non-degree candidate; about such special opportunities as the Early Admission Program, the James Scholar Program, the Division of Rehabilitation-Education Services, the Special Educational Opportunities Program, and about admission to the professional schools of Basic Medical Sciences, Veterinary Medicine, and Law. This brochure also contains an index of addresses and telephone numbers of those offices to which new students typically address questions.

#### PRE-COLLEGE PROGRAMS FOR ENTERING FRESHMEN

This brochure describes in detail the pre-college programs offered to new freshmen in the spring and summer preceding fall enrollment. Information is provided concerning Freshman Guidance and Placement/Proficiency Testing, counseling by the Psychological and Counseling Center, band and choral auditions, Advance Enrollment, and evening-before activities and overnight accommodations at Florida Avenue Residence Halls. The brochure is also used to inform parents of new freshmen of the Parents Program which runs concurrently with the summer Advance Enrollment Program on the campus. The Parents Program, which includes a morning coffee hour and panel discussion and afternoon tours, is sponsored by the Dads and Mothers Associations.

This brochure is published each fall and is mailed to each new freshman along with the notice of his eligibility to enter. Enclosed in the brochure is a form by which the student may request participation in the programs described above.

#### THE ADVANCE ENROLLMENT PROGRAM

This four-page program is handed out daily throughout the summer Advance Enrollment program to students, parents, and other guests of the University who have come to campus to participate in this aspect of the total pre-college program effort. It contains specific directions about the locations and times of that testing which is administered on each day throughout the Advance Enrollment period, of the daily orientation and college office meetings, of the tours available to parents and students with free time in the afternoon, and of academic advising sessions. The fourth page is a campus map on which advising locations have been highlighted and on which the Illi Bus schedule and route appear.

#### THE ADVANCE ENROLLMENT PROGRAM FOR NEW TRANSFER AND READMITTED STUDENTS

This announcement parallels the PRE-COLLEGE PROGRAMS FOR ENTERING FRESHMEN brochure in that it describes the same summer programs, with the exception of testing. It is mailed to each new transfer and readmitted student along with his letter of eligibility, and contains application forms for participation. It addresses itself to the special needs of the new transfer student and recognizes the less acute needs of the readmitted student in terms of orientation to the campus.

#### PROGRAM FOR TESTING AND REGISTRATION

This announcement of New Student Week activities replaces the former "Official Program for New Students." It contains four sections dealing with (1) Freshman Guidance, College Diagnostic, and placement/proficiency testing, (2) new student conferences (James Scholar, college, and departmental), (3) band and choral auditions, and (4) registration. The last section deals with activities related to academic registration such as payment of tuition and fees and the registration of motor vehicles. The program provides detailed information regarding these four areas of academic activities and is supplemented by a separate mailing prepared by the Office of Student Personnel which describes the social, cultural, and intellectual activities of New Student Week.

The program is published each semester and is mailed to each new freshman and transfer student who has been authorized to register on the Urbana-Champaign campus as well as to University staff and faculty who are involved in New Student events or who, for other reasons, may have a need to be informed about the schedule of events. Note: A PROGRAM FOR TESTING AND REGISTRATION was not published for new students entering in February, 1972, since the number of such students was relatively small.

#### A TRANSFER HANDBOOK FOR JUNIOR COLLEGE STUDENTS, ACADEMIC ADVISORS, AND COUNSELORS

The purpose of this handbook is to assist junior college students who plan to transfer to the University of Illinois select appropriate junior college courses for the curriculum they plan to pursue at the Urbana-Champaign campus. Published annually, it is distributed without charge to academic advisors and counselors at junior colleges and to other college officials. The publication lists suggested two-year programs for approximately 125 undergraduate curricula available to junior college transfers.

#### REVISED SCHEDULES OF TUITION, FEES, AND EXPENSES

This folder is published annually in sufficient quantities to provide a supply for use at each of the campuses. It provides up-to-date information on the estimated total annual expense for attendance at each of the campuses, and itemized listings of tuition and required fees for all ranges of programs in each term.

#### ENROLLMENT TABLES

These books are usually published each term and give comprehensive enrollment data for each of the three campuses.

#### ORDER OF REGISTRATION

These schedules are prepared for each registration period according to a rotating alphabetical formula. They are issued in mimeographed form to deans, directors, heads of departments, and other administrators on this campus, and to the Directors of Admissions and Records at the other campuses. They are also published in the Time Tables, and used to inform new students of their registration time.

#### FINAL EXAMINATION SCHEDULE

These schedules are prepared in mimeographed form for each semester and summer session according to a formula of rotation which starts from the schedule for the same semester or summer session of the previous year. A combined sections schedule is also prepared for each semester, but not for the summer session. Copies of these schedules, instructions concerning administration of final examinations, and instructions concerning final grade reports are distributed to deans, directors, and other administrators, and to heads of departments in sufficient supply for distribution to each member of the teaching faculty on this campus. The non-combined schedule is also published in the Time Tables and posted on University bulletin boards by the University Press as a supplement to the weekly University Calendar. Informational copies are also sent to the Directors of Admissions and Records at the other campuses.

#### CALENDARS

Detailed calendars are prepared for each semester and summer session which contain all pertinent dates applying to the academic programs on this campus. These calendars for the approaching summer session and both semesters of the following year are distributed to deans, directors, and heads of departments shortly after registration for the spring semester. They are also published in the Time Tables and Staff Directories.

#### REGISTRATION INSTRUCTIONS FOR STAFF

This loose-leaf notebook was prepared and distributed in January, 1969, to replace Bulletins A, B, C, and D which were formerly issued prior to each registration period. Corrections and changes are reported as separate communications each registration. Publications to which the Office of Admissions and Records contributes in large or small ways are the following:

#### STATE UNIVERSITIES IN ILLINOIS

This is a pre-college counseling handbook for high school students, parents, and counselors first published in 1961 under the sponsorship of the Illinois Joint Council on Higher Education to make available in one publication information concerning each of the state-supported institutions of higher learning. The eighth revision is currently in process. Most of the information for the University of Illinois section is prepared by the respective Offices of Admissions and Records at the three campuses, with subsequent final editing of the entire bulletin by an editorial assistant in the University Office of School and College Relations.

#### GRADUATE COLLEGE CATALOG

The section on costs, assessment, and tuition and fee exemption rules is updated annually by Admissions and Records.

#### UNDERGRADUATE COURSES

The introductory statement preceding the description of courses is prepared by the Office of Admissions and Records.

#### YOUR MONEY YOUR UNIVERSITY

Information concerning enrollment and degrees conferred are contributed by the Office of Admissions and Records toward this publication, which is prepared annually under the direction of Mr. H. O. Farber, Vice President and Comptroller.

#### FACULTY HANDBOOK

The Office of Admissions and Records contributes a limited amount of material for the section on "Instructional Information." This publication is prepared by the Office of the Chancellor and the Office of Public Information. It was not published in 1970-71, but will probably become a biennial publication beginning in 1971-72.

#### STUDENT HANDBOOK

This publication has been prepared by the Office of the Dean of Students and the University Office of Public Information. It replaced the former Illini Guidelines. The Office of Admissions and Records has supplied up-to-date information concerning admission, registration, costs, undergraduate regulations, and similar subjects for inclusion in this bulletin. This publication will be discontinued.

#### COMMITTEE ON ACCOUNTANCY

From 1903 through May, 1971, the Board of Trustees of the University has approved 13,015 Certified Public Accountant Certificates on the basis of waiver, reciprocity, transfer of total credit from other states, and examination.

During the May, 1970, and November, 1970 CPA examinations 1,941 candidates sat for the examination. This represents an increase of 24 per cent over the previous year. Of those taking the examination in 1970, 713 qualified for the certificate, or 27.2 per cent.

The Illinois Accountancy Law, which was passed by the State Legislature in 1903, delegated the University of Illinois the responsibility of administering the CPA examination and of awarding the Certificate of Certified Public Accountant.

To implement the provisions of this Statute, the Board of Trustees created the University Committee on Accountancy consisting of three members of the staff and faculty who are appointed by the President of the University and are accountable to him. This committee has complete authority in the administration of the CPA examination and in the awarding of CPA certificates. All applications for the examination as well as for the Illinois Certificate provided for in Section V (Reciprocity) are processed as indicated previously by the Committee on Accountancy. In addition, all records of candidates who have taken the examination in Illinois since 1903 are maintained by the Committee. Additional responsibilities other than the production of the CPA examination include the notification of each candidate of the grades received in the examination; accountability of all fees received and the approving of all expenditures incurred in the administration of the Statute; carrying on correspondence with State Boards, accounting firms, practicing public accountants, and prospective candidates for the examination; submitting periodic reports to the AICPA, the President of the University, the Illinois Society of CPA's, and the Illinois Board of Examiners; participation in the activities of the NASBA; and reviewing the program of study offered by residence or correspondence schools which specialize in business training to ascertain whether they meet the requirements for accreditation as stipulated in Section III of the Illinois Accountancy Law.

The Statute also provides for a Board of Examiners consisting of four members of the accounting profession and one member who has traditionally been an attorney "skilled in commercial law." Members of the Board are appointed by the Board of Trustees of the University of Illinois upon the recommendation of the Committee on Accountancy and the President of the University.



The Board has specific responsibilities in connection with the CPA examination per se and plays an important role after the papers have been returned by the Director of Examinations of the AICPA.

The Illinois CPA examination is conducted semi-annually - in May and November. At the present time the examination is administered in Chicago and in Urbana.

#### NEW AND DISCONTINUED PROGRAMS, POLICIES, AND PROCEDURES

The functions of the Office of Admissions and Records are related to the establishment or discontinuance of University academic programs and procedures as they affect admissions, registration, and fee assessment, record keeping, and graduation. Many minor curricula changes have been authorized for the Urbana-Champaign campus, but these have not been included in this report. Major changes which have occurred on this campus during the past year, or have been approved for future implementation, are listed below.

#### NEW PROGRAMS, POLICIES, AND PROCEDURES

##### EFFECTIVE SUMMER 1970

1. In accordance with terms of the University insurance contract and policy established by the University Insurance Office, students not enrolled in the summer session who elect to extend their insurance over the summer are required to complete an application and pay the regular semester insurance premium (currently \$10.00). The McKinley Hospital portion of the HMS Fee (\$8.00) is not assessed, and such students are not covered by this service.
2. A new graduate area of specialization in Higher Education administered by the Division of Higher Education in the Department of Secondary and Continuing Education was established. Candidates for advanced degrees may elect this area for Master's or Doctor's degrees in Education, although it is not yet approved as a separate major.
3. A procedure was formalized for controlling authorization card issuance to students withdrawing from the University after advance enrollment. The college offices were made responsible for pulling authorization cards for students who have withdrawn after the Admissions and Records cut-off date for the spring semester. No authorization cards are prepared for students withdrawing prior to the cut-off for the spring semester or for any students withdrawn from the term preceding fall or summer session registrations.
4. Members of the professional staffs of the Illinois House of Representatives and Senate were classified as employees of an "allied agency" for tuition and fee assessment purposes. This waiver does not apply to members of the House of Representatives or Senate.
5. The regulations concerning pre-employment health examinations, as specified in The General Rules Concerning University Organization and Procedure were revised. The required medical evidence must be presented in the form prescribed by the Director of Health Services on the respective campuses.
6. As a consequence of the reorganization of the Department of Chemistry and Chemical Engineering as a School of Chemical Sciences within the College of Liberal Arts and Sciences with three departments (Biochemistry, Chemical Engineering, and Chemistry), the titles of M.S. and Ph.D. in Chemistry with a major in Biochemistry were changed to M.S. and Ph.D. in Biochemistry to better describe their specialized nature.



7. A change in procedure for approval of General Education Sequences in undergraduate curricula at Urbana-Champaign became effective, whereby colleges shall establish or revise such sequences in accordance with procedures used for approval of courses and curricula. Previously approved guidelines were reaffirmed.
8. Policies adopted by the Senate Committee on Student Discipline concerning withholding of degrees and issuance of transcripts for students against whom disciplinary action is pending became effective.

EFFECTIVE FALL 1970

1. The Materials and Supply Fee for Flight Training courses was increased from \$475.00 to \$550.00 per course.
2. A nonrefundable application fee of \$15.00 became effective for each applicant for admission and readmission in September, 1970, and thereafter, except for extramural non-degree applicants and members of the University faculty and staff and the staffs of the allied agencies on appointment at the time of application. Assessment of this fee will be deferred for graduate extramural degree candidates until such time as they apply for work in residence. Exempted from the application fee requirement on the basis of financial hardship are SEOP participants and foreign students recruited through AFGRAD and LASPAU programs. CIC Traveling Scholars are also exempt from this charge.
3. Additional increases in nonresident tuition became effective at all campuses (beyond that originally approved by the Board of Trustees on October 16, 1968, to become effective in Fall, 1970). The new rates were \$627.00 a semester and \$418.00 a quarter for a full program, with proportionate amounts for partial programs. A new credit range, Range IV, became effective for zero-credit fee assessment.
4. Uniform policies, applicable at all three campuses, governing the tuition and fees charged for zero credit courses were adopted to relate these charges to the tuition and fee structure for courses taken for credit.
5. All Health Science courses were transferred from the Health Service to the Department of Health and Safety Education in the College of Physical Education.
6. The responsibility for obtaining data concerning prizes and awards, including recipients, for publication in the Honors Day Program, Commencement Program, and Undergraduate Study catalog was transferred from the Financial Aids Office to the Honors Program Office.
7. Major changes were made in the format of the Time Table, as follows: (1) Instructions for registration were inserted in the Time Table on a trial basis for the two semesters of 1970-71; (2) the listing of buildings was modified by listing their abbreviations in alphabetical order first, followed by the full name of the building; (3) colored covers are to be used, with the color changing each semester or summer session; and (4) the page reference to the registration instructions will be indicated on the cover.
8. The proficiency examination regulation was clarified by the addition of the statement, "A student attending as a visitor only is not considered to be a student in residence." (This interpretation also applies to special examination and graduation residence rules.)
9. A new General Curriculum in Art became effective. All first-year students in Art except those in Art Education and History of Art will be admitted to this curriculum. Before beginning their third year, such students must select another curriculum. The postponement will give the students time to test their ability and field of interest before determining their degree program.

(The Curriculum in Art Education is excluded in order to permit students in this program to continue their eligibility for federal scholarships in education; the Curriculum in History of Art is excluded to permit identification of these students in order to exempt them from the portfolio requirement for admission.)

10. A special course fee of \$125.00 for registrants in Aviation 100 became effective.
11. Revised regulations governing the determination of residency status for admission and assessment of student tuition, applicable on all campuses, became effective.
12. The Department of Urban Planning and the Bureau of Community Planning were merged and designated the "Department of Urban and Regional Planning", organized with a chairman. The former Bureau of Community Planning has been designated the "Bureau of Urban and Regional Planning Research" to be administered as a unit under a director within the new Department.
13. Departments were encouraged to use College Level Examination Program (CLEP) tests (both General and Subject) on a trial basis during 1970-71, with a follow-up survey of the trial test in the spring of 1971, to determine on the basis of experiences on the three campuses, the desirability of further clarifying the general policy regarding credit by examination being given through use of the College Level Examination Program, Advanced Placement, or departmental (proficiency) examinations.
14. Beginning with the Fall, 1970, semester, the Chancellor at each campus was authorized to establish for his campus the categories of students and sessions (quarters or semesters) for which the non-refundable \$30 deposit on tuition and fees would be required.
15. A new procedure became effective for accomplishing compliance with the statutory requirement of a pre-entrance physical examination. Under the new system, a Student Health Report form is sent to each student when his permit to enter is issued. The form must be completed by a physician of the student's choice and mailed to the Office of Admissions and Records in advance of registration. The report need describe only those physical and mental conditions most likely to require medical attention while the student is on campus. Admission requirements are not satisfied until the completed Report is received by the Office of Admissions and Records. Failure to comply with the tuberculosis control requirements, administered during the registration period, will result in cancellation of registration.
16. A procedure was established for concurrent registration of students in Parkland College and the University of Illinois. This is a trial program from which either institution may withdraw at any time by notifying the other institution.
17. A preprofessional Curriculum in Medical Dietetics was implemented in the College of Liberal Arts and Sciences which includes modifications in the admission requirements for the professional portion at the Medical Center. (The admission requirements originally approved by the Board of Trustees on March 20, 1968, could not be completed in the two years of prescribed preprofessional study.)
18. A new Curriculum in Speech and Hearing Science leading to the Degree of B.S. in Speech and Hearing Science replaced the former Curriculum Preparatory to Speech Correction. By administrative approval of Professor J. J. O'Neill on August 25, 1970, this program will be designated as "Speech and Hearing Science II (B.S. program for certification)" to distinguish it from the other curriculum in Liberal Arts and Sciences with the same title. That program, which was approved by the Illinois Board of Higher Education on July 1, 1969, will be designated as "Speech and Hearing Science I (A.B. program)".

19. Revision of the Curriculum in Civil Engineering reduced the graduation requirement from 139 to 131 semester hours, plus physical education.
20. A new option in Administrative Science replaced the former Production Management and the Personnel Management and Industrial Relations options in the Business Administration Curriculum, College of Commerce and Business Administration.
21. A fund developed from voluntary contributions of \$2.00 per student per semester and summer session was created to provide financial aid funds for needy students. If matching state funds are not provided by September, 1971, the program will terminate with the collection for the 1971 summer session.
22. Extensive changes in nonacademic Policy and Rules and in the General Rules Concerning University Organization and Procedure provided a higher degree of uniformity in nonacademic employee benefits than previously existed among the state institutions, and resulted in extensive changes in the University of Illinois rules governing tuition and fee assessments for nonacademic employees who register in University courses.
23. Because they are unable to use the McKinley Hospital facilities, all students registered at the Urbana-Champaign campus in courses taught entirely off-campus during a given term, including both those registered for credit and those registered for zero credit, are henceforth exempt from the McKinley Hospital portion of the H.M.S. fee.
24. The names of the Health Center and McKinley Hospital were consolidated, to be called the McKinley Health Center.
25. The establishment of a Conference on Conduct Governance and an Office of Campus Regulations was approved. The Conference will provide an additional source for the development of consistent and comprehensive rules for conduct governance. The Office of Campus Regulations will provide for more orderly administration and promulgation of rules relating to conduct. (Changes in campus rules on student conduct must be reported to the Board of Trustees before implementation.)
26. The usual General Education Sequences required for graduation from the College of Engineering were replaced by a Humanities and Social Sciences requirement of at least eighteen semester hours (in addition to six hours in Rhetoric and Composition), including at least one sequence in humanities or foreign language and at least one sequence in social sciences. No more than one sequence from any one department may satisfy the above.

EFFECTIVE SPRING 1971

1. Resident tuition was increased from \$123.00 to \$198.00 a semester and from \$82.00 to \$132.00 a quarter for a full program, with proportional amounts for partial programs.
2. Assessment of the proposed increase of \$18.00 per semester in the student Service Fee to apply toward financing of the Intramural-Physical Education Building construction was postponed from Spring, 1971, to Fall, 1971, because the building was not ready for occupancy.
3. For the purpose of awarding scholarships from the Lydia E. Parker Bates Fund for the Advancement of Fine Arts, the definition of "fine arts" was amended to include the curricula in Urban Planning, Dance, and Theatre in addition to the previously approved curricula in Art, Architecture, Architectural Engineering, and Landscape Architecture.
4. Revisions were made for all majors in the Core Curriculum in the College of Agriculture. In addition to certain course changes, the title of the Agricultural Engineering and Technology group was changed to Agricultural Mechanization and Food Sciences, and the title of Plant Sciences group was changed to Plant and Soil Sciences.

5. A new Curriculum in Food Industry for the Degree of B.S. in Food Industry was established in the College of Agriculture. This curriculum requires 130 semester hours, excluding physical education, and replaces the former Curriculum in Dairy Technology. It is designed to provide the student with training in preparation for a career in the food industry in such areas as business administration, food engineering, food production, food processing, quality control, and public health.
6. An undergraduate major in biochemistry was established in the College of Liberal Arts and Sciences. This specialized area in the field of chemistry reflects the reorganization of the Department of Chemistry into the School of Chemical Sciences with three departments.
7. A change in rules was made to limit Honors Day recognition to those undergraduate students who have been placed on the Dean's List of their college for all semesters in which they were enrolled in the University since the last preceding Honors Day Convocation.
8. A special course fee of \$350.00 per semester became effective for the new course, Aviation 222: Instrument Flight Instructor's Course. The \$2.00 charge for installment payment of other flight training course fees will apply also to this course.
9. By direction of the Associate Vice Chancellor, grades of "Incomplete" presented by transfers are to be ignored in calculating grade point averages of students transferring to graduate or professional colleges, but may not be ignored in computing grade point averages for students transferring to undergraduate colleges. (This countermands the previous action of the Co-mittee on Admissions which directed that grades of "Incomplete" be ignored in calculating all grade point averages.)
10. The "Guidelines" previously established by the Urbana-Champaign Senate for selection of sequences to satisfy the General Education requirements for graduation were eliminated. Colleges may now approve courses to satisfy the General Education requirements from any combination of courses totaling at least six hours in each of three areas -- humanities, social sciences, and natural sciences -- which best serve the needs of their students.
11. The name of the graduate program in "Sanitary Engineering" was changed to "Environmental Engineering in Civil Engineering," and the degree titles were changed to M.S. and Ph.D. in Environmental Engineering in Civil Engineering.
12. The term "off-campus" was interpreted by the Executive Vice President and Provost as follows: "For the purpose of fee assessment, the designation "Off-Campus Course" refers to field courses, programs of study abroad, or other special programs requiring that the participants be absent from the campus for the entire semester, quarter, session, or term." (The Service Fee is not to be waived for individuals who happen to be absent during part of a term from an on-campus course.)
13. Changes in procedures relating to the Pass-Fail option were implemented. The change modified the enrollment period for undergraduate students by no longer permitting election of the Pass-Fail option during advance or regular enrollment, thus limiting such election to the first two weeks of a semester or first week of summer session. Law, Veterinary Medicine, and Graduate Colleges will continue to permit election during advance and regular registration, as well as during the period following regular registration.

EFFECTIVE SUMMER 1971

1. The summer session resident tuition was increased from \$62.00 to \$99.00 and nonresident tuition was increased from \$213.00 to \$314.00 for a full program of studies. Proportional increases apply to partial program charges.

2. "Guidelines for Changes in Examination Schedules Requiring Chancellor's Approval" were announced to assist department heads and college deans in their decisions to recommend requests from their faculty for changes in the time of examinations. These guidelines cover both mid-term evening examinations and all final examinations.
3. A new two-year interdisciplinary program leading to the degree of Master of Arts in Asian Studies was established at Urbana-Champaign. This is the first instance of authorization of a "center" to administer a graduate degree program.
4. Proficiency examination rules were modified to permit a student to take a proficiency examination at another campus of the University in a course not offered at the campus at which he is or has been enrolled, subject to satisfying the usual proficiency examination regulations in addition to processing an "Application for Concurrent Registration" at the primary campus.
5. A new Crop Protection option in the Agronomy major of the Core Curriculum became effective in the College of Agriculture. This option is designed to prepare students for careers in agricultural chemical industries and private or governmental agencies dealing with crop care and crop protection; it will provide an opportunity for students to identify some of the problems in environmental biology that have developed through the use of agricultural chemicals.

EFFECTIVE FALL 1971

1. The nonrefundable charge to students who withdraw from the University at Urbana-Champaign will be increased from \$38.00 to \$47.00 for each semester or twelve-week term. (These amounts are subject to change.)
2. For admission to the College of Law in September, 1971, all applicants from institutions other than the University of Illinois were required to register with the Law School Data Assembly Service (LSDAS) where their college transcripts and Law School Admission Test scores were analyzed and reported to the College of Law. (Since this procedure proved unsatisfactory, it probably will not be employed again.)
3. Establishment of a semi-autonomous School of Basic Medical Sciences at Urbana-Champaign will be implemented with an initial class of sixteen students. Possible future development would increase the offerings in the School from its initial first year curriculum in basic medical sciences to a full curriculum for an M.D. degree.
4. The Curriculum in Ceramic Engineering in the College of Engineering was revised whereby the graduation requirement will be reduced from 135 to 134 semester hours, and flexibility greatly increased by providing 53 semester hours of electives, with some restrictions.
5. A program for Study in Spain for students of Spanish and other selected students at Urbana-Champaign and Chicago Circle campuses will be offered. In the first stages, the program will be limited to thirty participants from both campuses. Thirty semester hours of University credit will be awarded upon satisfactory completion of the academic year program.
6. Modification of the Agricultural Engineering Curriculum in the College of Engineering which reduced the graduation requirement in that curriculum from 136 to 130 semester hours made necessary a revision of Option III of the Agricultural Science Curriculum in the College of Agriculture (the five-year combined program in Agricultural Science and Agricultural Engineering which permits enrollees to receive two degrees simultaneously), effective in Fall, 1971. This action will reduce the graduation requirement in this combined program from 165 to 160 semester hours.



7. The Graduate School of Library Science will be separated from Library Administration to achieve a clear delineation of the instructional programs from the administrative-service aspects of the Library.
8. Revision of the Chemical Engineering Curriculum dropped the separate "engineering" and "physical sciences" options and reduced the graduation requirement from 136 to 130 semester hours, effective Fall, 1971.
9. A mandatory nonrefundable fee of \$4.00 per semester, as a part of the residence hall contract, will provide for the educational, social, cultural, and recreational needs and interests of residence hall undergraduate student residents.
10. The Year Abroad Program in France for Students of French will be continued under the sole jurisdiction of the University of Illinois. Since 1968, this program has been conducted as a joint effort of the University of Illinois and the University of Iowa. The University of Iowa no longer wishes to participate in its sponsorship. Qualified students at both the Urbana-Champaign and Chicago Circle campuses may participate.
11. A Program for an Academic Year in Austria for Urbana-Champaign students will be given at the Padagogische Akademie, Baden, Austria. Thirty-two semester hours of credit will be awarded upon successful completion of the academic year.
12. Changes in housing regulations on the Urbana-Champaign campus will permit all single undergraduates who will be twenty-one years of age or who have achieved senior status (90 semester hours) by September 1 of the academic year to live in housing of their choice. All other undergraduate students must live in approved housing for the entire year unless granted specific permission by the Dean of Students.

#### EFFECTIVE SUMMER 1972

1. The nonrefundable charge to students who withdraw from the University at Urbana-Champaign will be increased from \$28.00 to \$33.00 for each eight-week session. (This amount is subject to change.)

#### PROGRAMS, POLICIES, AND PROCEDURES WHICH HAVE BEEN DISCONTINUED

##### EFFECTIVE SUMMER 1970

1. The long-standing policy of allowing University of Illinois credit for College Algebra and Trigonometry courses offered in sixty-two Illinois high schools was discontinued, as was the policy of approving high schools to offer such courses.
2. The \$1.00 course program change fee was abolished by action of the Board of Trustees on March 18, 1970, to become effective with the next term on each campus.
3. The graduate degree of Master of Science in Commercial Teaching was officially discontinued by the Board of Trustees.
4. Lists of recipients of degrees will no longer be published in the Board of Trustees' Minutes, but a summary of the numbers of degrees conferred, by type, will continue to be published. (The lists will, however, continue to be included in the Biennial Report of the Transactions of the Board of Trustees.)

##### EFFECTIVE FALL 1970

1. The Motor Vehicle Registration Fee of \$5.00 formerly required of student drivers other than the owner of the vehicle was discontinued.



EFFECTIVE FALL 1971

1. The separate "engineering" and "physical sciences" options in the Chemical Engineering Curriculum in the College of Liberal Arts and Sciences will be discontinued. The increase in elective hours, both technical and free, included in the revisions of this curriculum will provide interested students the opportunity to explore their interdisciplinary interests.















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